March 2, 2026

SB 350

Greetings Members of the Senate Education Committee,

By now you have heard of the real dangers of allowing children access to certain apps or websites, or the grave danger of allowing access to the children themselves by unsavory actors. Additionally, the cries for "mental health' ring loudly with the idea being forwarded that reducing access to screen time will certainly benefit "mental health." Unfortunately, the push to make this a major interest inside the classroom is tied to the WEF, UN WSCC (Whole Child, Whole School), the "wellbeing" economy and "sustainable "future," and more, yet this would require more documentation and space that will be better suited to another time.

The primary reason I **support SB 350** is that reducing the amount of time children spend on the screens should increase the amount of time they spend reading paper books and writing with pencil or pen. Reading paper books translates to deeper understanding and greater focus (paper books lead to increased reading comprension, 2025). Not only is this intuitive; studies also show time and again that taking notes by hand increases retention and provides a deeper understanding of what's being taught (*The Pen Is Mightier Than the Keyboard: Advantages of Longhand Over Laptop Note Taking,* Mueller, Oppenheimer, 2014), see also (writing by hand is better for memory and learning, Hu, Young, 2024). In the younger grades, children's penmanship will improve along with the ability to read and write in cursive.

Finally, I also support SB 350 in the sense that data tracking via 1:1 devices is a privacy violation, perhaps on multiple levels. Moreover, the data that is tracked is also used for non-academic reasons, such as furthering the "SEL" billion-dollar industry tied to Lucis Trust.

To recap, I support limiting exposure (or eliminating access) to 1:1 screens in the classroom, even more-so for younger grades, giving parents the opportunity to opt out, while more time is spent on analog instruction.

Respectfully,

Jami Klenda
Olathe parent