Proponent Written Testimony for SB 350
For the Senate Education Committee
March 3, 2026
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Parent

Chair Erickson and Members of the Committee, **thank you for the opportunity to provide proponent testimony in support of Senate Bill 350 on behalf of . . .**

My students, their peers, teachers, faculty and those of future generations.

Surveillance capitalism has captured education. As early as 2014 a prominent edtech CEO was crowing in a Politico report that education **"is the world's most data-mineable industry by far"** while dismissing legitimate concerns from parents and policy makers about threats to student privacy, opportunity, and self-determination.

Once a users natural inclination to use a digital product is exhausted, tech companies turn to behavioral manipulation to coerce users to spend more time with their products and to direct user attention where it is most profitable to them.

We can look to global and national gold standard studies on education, such as OECD and PISA to see that test scores have been falling substantially as schools have implemented 1:1, so-called, digital learning. Students have even become significantly less computer literate the more time they have spent on computers. My own high school sophomores, who are both honor students, can only peck at laptop keys because their school has never taught keyboarding (or typing). Can you imagine requiring student to use a tool daily and never showing them how to use the tool in the most efficient way?

I give credit to much of what I have said here to the attorney's representing my children. They are lead plaintiffs in a class action lawsuit against a commonly used EdTech program who we discovered was stealing their personal information for profit. Did you know these companies take students de-itentified information and then utilize identity resolution companies to follow our students for advertising purposes? My children never consented to be exploited. I never consented to this theft and spying of my children.

I have been outspoken about EdTech's harm to children since 2018. This is not new news. Why are our district and state board's of education just now becoming interested in this information? My own district has given children as young as preschool iPads for 10 years now. I would normally trust my local and state administration for making the best decisions on my students education but the fact that they implemented the use of devices not designed for children and the classroom for a decade now without first having proven its efficacy has eroded my trust. This is NOT a case by case local decision.

Please pass this bill.