Dear Senators Erickson, Thomas, Sykes, Argabright, Gossage, Hill, Murphy, Pettey, Rose, Shane, and Starnes,

I am writing as a mother of a kindergartner in the Blue Valley School District to voice my support of **SB350**, Enacting the age-appropriate school device act to establish safety standards and requirements for the use of school-issued devices in certain grade levels and authorizing parents to opt students out of certain uses of such devices.

My daughter is a smart, spunky, active, curious child who loves kindergarten – she loves reading, playing on the playground, her teacher, and her friends. But most of all, she loves her Chromebook. Now, please tell me what part of those two previous sentences doesn't belong when talking about kindergarten…Yes, you guessed it—the word "*Chromebook*". I cannot fathom why 5- and 6-year-olds would need personal laptops when they should be learning to read, to do math, to make friends and handle conflict, to strengthen fine and gross motor skills, and more. My daughter's favorite subject should be reading or art or Spanish—not her Chromebook. Goodness, I'd be ok if she said her favorite part of school was recess (who could blame her??)! But it's not, it's her Chromebook.

I understand that EdTech companies keep repeating that there is "no causational evidence of harm" from their products, but this is not a scientific defense. Yet studies from the National Assessment of Educational Progress show that there are significant declines in math and reading scores in districts who rely on EdTech since the implementation of said technology. These are correlational patterns, but so were the early signals about smoking and lead exposure. As a parent and human, I beg you to not let this generation of children be the "learning lesson" like the generations before them who grew up being regularly exposed to lead and second-hand smoke.

My daughter and the other students at her elementary school deserve to learn from the wonderful teachers and administrators at their school; not from computers and YouTube (are you aware that Internal YouTube documents from 2016 include a chart highlighting the gap in usage time during weekdays versus the weekend, with the conclusion that *"increasing usage in school M-F could decrease this gap!"*? YouTube sees our schools and students as ways to increase their profit margin and nothing more).

Thank you for your consideration of this testimony and for putting Kansas students first.

Sincerely,

[redacted]

Holly Biagioli

[redacted]