	Approved .	February 6, 1985
		Date
MINUTES OF THE SENATE COMMITTEE ON	WAYS AND ME	EANS .
The meeting was called to order bySenator A	August "Gus" Bo Chairperso	ogina at
11:00 a.m./p/m/on February 4  All members were present except:	, 19 <u>8</u>	35 in room 123-S of the Capitol.
Committee staff present:  Research Department: Ed Ahrens, Mar	ry Galligan, Ro	obin Hunn

# Conferees appearing before the committee:

Revisor's Office:

Committee Office:

Senator Joseph F. Norvell Sheryl Lorance, Director, Early Childhood Development Center, Hays Dr. Russell Getter, DISC Sherry Brown, Assistant Secretary of Administration

Judy Bromich, Doris Fager

#### SB 62 - Authorizing lease of certain land on campus of FHSU

Norman Furse

Senator Norvell distributed <u>Attachment A</u> and gave some background on the use of the land in question. He then noted that it would be appreciated if the bill were amended to be effective upon publication in the Kansas Register rather than upon publication in the statute book. There were questions from members of the committee following his presentation.

Ms. Lorance distributed her testimony (Attachment B) and briefly outlined her statement to the committee. Committee members asked questions concerning the sources of funds for operation of the Early Childhood Development Center. Ms. Lorance stated that the Center is under Title XX and Title I; there is a one mill levy in Ellis County; tuition is charged on a sliding scale according to ability to pay; revenue sharing is utilized; funds are received from the United fund; and they receive state aid from Mental Health and Rehabilitation Services. The ages of children served are birth to six years, but only a few infants are being served.

In response to questions from Senator Gaines, Ms. Lorance stated that most of the children at the Center are from Ellis county. She said there are other similar programs in the surrounding area, and the various locations serve the children nearest to them. Senator Bogina asked if the Center at Hays would deny entrance to someone from another county, and Ms. Lorance indicated they would not.

Senator Gaines asked if Ms. Lorance would object to an amendment to SB 62 to provide that children from other counties must be accepted, since the Center is on state property and partially funded by the state. She said she would have no objection and Senator Norvell agreed with her.

Responding to a question from Senator Gannon, Ms. Lorance said there is interaction between the Center and the School of Education at Fort Hays State University. She indicated that it is mutually beneficial in that the Center offers the practicum education for students, and it is good for the children to interact with adults. She added that Special Education students spend 60 hours a semester in the facility.

No action was taken on SB 62.

#### HB 2015 - Submission of posted agency budgets to Research Department

Mr. Ahrens explained the bill to the committee. He noted that the House committee's changes on Line 50 were to clarify legislative intent. According to Mr. Ahrens, the deletion of language in Section 1 (3) (c) was made because it duplicates wording on pages 1 and 2 of the measure.

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

#### **JONTINUATION SHEET**

MINUTES OF THE SENATE COMMITTEE ON WAYS AND MEANS

room 123-S, Statehouse, at 11:00 a.m./p/.m/ on February 4, 19.85

#### HB 2015 - Continued

Senator Gaines asked if there could be any change made in the law that would facilitate getting the Research Department fiscal analysis at an earlier date. Mr. Ahrens said he assumed it could be done, and indicated it could be completed earlier if there were not as much detail in the budget analysis. There was a brief discussion concerning this matter, but no specific changes were suggested.

There were no conferees on HB 2015, and no action was taken.

#### DISCUSSION CONCERNING COMPUTERS, DEPARTMENT OF ADMINISTRATION

Dr. Getter distributed Attachment C and D (Schedule showing savings by phasing out Sperry-Univac and an Integral Systems, Inc., partial listing of client references). He reviewed these attachments and fielded questions from committee members. He then introduced Ms. Brown.

Ms. Brown distributed copies of her presentation ( $\underline{\text{Attachment E}}$ ) and gave a brief summation. She gave a detailed sequence of events leading to the decision to phase out Sperry-Univac.

At the conclusion of Ms. Brown's presentation, Senator Gaines asked about the advantages and disadvantages of the Department of Administration writing payroll checks versus the state universities. Ms. Brown indicated it is an issue of central control. In addition, there are cost advantages, including no duplication of cost; and there is the feeling that the Legislature desires a centrally controlled system.

Senator Doyen indicated that the problems with payroll at the University of Kansas had nothing to do with the Sperry system, and Ms. Brown agreed that the fault was with the central department. When asked by Senator Doyen when the conclusion was made that only one kind of equipment is needed in the state system, Ms. Brown said she thought it was sometime in August. Senator Doyen countered that he had a report dated January, 1984, that stated only one kind of equipment should be used. He also suggested that he was not sure IBM could do what is expected by the Department of Administration.

Dr. Getter said that, in September, as budget materials were being read, he suddenly realized that the Department was on the verge of making what could amount to a \$10 million error. During the following week, various figures were checked, and in the course of that week, Dr. Getter came to the conclusion that extra costs could be avoided by shifting to IBM compatible equipment. He added that he is not familiar with the January document noted by Senator Doyen.

Senator Feleciano said he is not convinced why it is necessary to go to a system compatible to the IBM system. He indicated he would like more information. At this point, Senators Johnston and Winter discussed the study in which they had been involved during the 1984 session of the Legislature. Senator Werts stated that the present Joint Committee to review the Telecommunications and Computers plans will present a report when its study is completed.

The meeting was adjourned by the Chairman.

## GUEST LIST

COMMITTEE: Senate Ways and Mass DATE: FEBRUARY 4, 1985

NAME (PLEASE PRINT)	ADDRESS	COMPANY/ORGANIZATION
Sherry Brown	Topelca	Dept. of Admin
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Russ Getter	1245 SOBLy.	DI5C
Art Griggs	Capital Rm 263	Degit of adm.
Dave Larson	SOB	KČC
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## Early Childhood Developmental Center, Inc.

94 Lewis Drive - Hays, Kansas 67601

TO: Board of Regents

FROM: Sheryl Lorance, E.C.D.C. Executive Director

DATE: November 14, 1983

RE: A prospectus for possible lease of university land to the Early Childhood

Developmental Center, Inc.

#### I. HISTORY. (1966-Present)

The Center (known as the Hays Day Care Center for Exceptional Children) was started in 1967 due to the combined efforts of the Special Education Department at Fort Hays State University and the present Central Plains Association for Retarded Citizens. The Center first served six children on Tuesday and Thursday mornings.

In 1978 the Center, a private non-profit organization, changed its name to the Early Childhood Developmental Center, Inc. and built a new center on the Fort Hays State University Campus. With the help of the community, the university and many fine directors, the Center improved in quality and in the number of children served. As of May, 1983, approximately 470 children had been served. It is impossible to list or put monetary value on the many hours of service that have gone into making the education of these children a reality. The center now serves thirty handicapped and non-handicapped children.

The Early Childhood Developmental Center does not discriminate in regard to sex or race in its admission policies or educational programs and is partially funded on a contract basis by the Department of Social and Rehabilitation Services.

#### II. Advantages to Fort Hays State University curricula and students.

Several Departments and programs have interacted with E.C.D.C. over the past years. University involvement has existed in the following areas:

#### 1) The Department of Education and the Special Education Program.

The Center provides an opportunity for observation and participation for students to aid in teacher preparation. Approximately 350 students preparing as teachers of handicapped children in all areas of special education have had practicum experience at E.C.D.C. This provides a valuable one-to-one experience between the university student and the child with special needs.

#### 2) The Psychological Service Center.

University students gain experience in diagnostic testing and programming for children with special needs.

#### 3) The Department of Speech and Audiology Program.

Children with special needs are tested for speech/language/hearing problems and receive individualized speech/language therapy sessions. University students gain practicum experience needed in their training program by providing a one-half hour session each day for each child with speech/language and/or hearing problems.

## 4) Department of Art and Department of Health, Physical Education and Recreation.

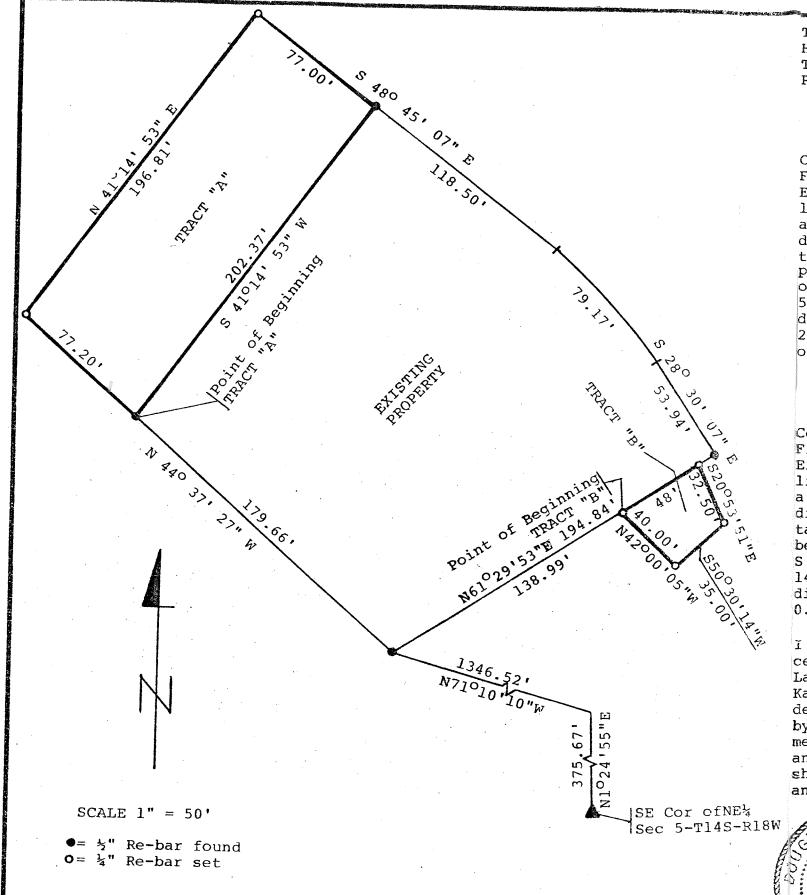
The University students provide a one-to-one relationship with the children and experiences with art or adaptive physical education. The University students gain experience with handicapping conditions and preschool children.

#### 5) Department of Nursing.

The Center provides an environment for the nursing student to gain a greater understanding of and experience with handicapping conditions and preschool children. In addition, the Center provides a practicum site for nursing students to learn to screen the vision of preschool children.

#### III. Justification for acquiring more land.

The philosophy of the E.C.D.C. is to provide and enhance early educational experiences for infants and preschool children with special needs. These services will promote independent functioning in the least restrictive environment. Center goals are written to fulfill this philosophy. One of these goals is to accommodate our present enrollment, increase our enrollment and build an infant intervention unit. This unit would provide in-center services to infants with special needs and intensive counseling services for the parents of these children. The land we have is inadequate to build this new addition and we must have more land prior to a concerted fund raising drive.



This PLAT OF SURVEY was prepared for Two (2) tracts of land in the East Half of the Northeast Quarter of Section Five (E½ - NE½ - Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M., Ellis County, Kansas, more particularly described as follows:

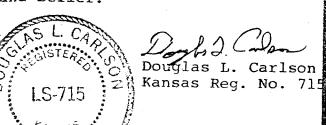
#### TRACT "A"

Commencing at the Southeast Corner of the Northeast Quarter of Section Five (SE Cor. of NE½ Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M.; Thence North along the East line of said Section Five (5), on an assumed bearing of N 1º 24' 55" E a distance of 375.67 feet; Thence on a bearing of N 71º 10' 10" W a distance of 1346.52 feet; Thence on a bearing of N 44° 37' 27" W a distance of 179.66' to the point of beginning, said point being set by a previous Survey dated December 8, 1977, Thence continuing on a bearing of N 44° 37' 27" W a distance of 77.20'; Thence on a bearing of N 41° 14' 53" E a distance of 196.81'; Thence on a bearing of S 48° 45' 07" E a distance of 77.00'; Thence on a bearing of S 41° 14' 53" W a distance of 202.37' to the Point of Beginning, said tract containing 0.353 acres more

#### TRACT "B"

Commencing at the Southeast Corner of the Northeast Quarter of Section Five (SE Cor. of NE¼ Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M.: Thence North along the East line of said Section Five (5), on an assumed bearing of N 1º 24' 55" E a distance of 375.67 feet; Thence on a bearing of N 71º 10' 10" W a distance of 1346.52 feet; Thence on a bearing of N 61º 29' 53" E a distance of 138.99 feet to the point of beginning; Thence continuing on a bearing of N 61º 29' 53" E a distance of 48.00'; Thence on a bearing of S 20° 53' 51" E a distance of 32.50'; Thence on a bearing of S 50° 30' 14" W a distance of 35.00'; Thence on a bearing of N 42° 00' 05" W a distance of 40.00' to the Point Of Beginning, said tract containing 0.034 acres more or less.

I Douglas L. Carlson do hereby certify that I am a registered Land Surveyor in the State of Kansas; that the heretofore described property was surveyed by me and that all of the monuments shown herein actually exist and their positions are correctly shown to the best of my knowledge and belief.



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PLAT OF SURVEY FOR

EARLY CHILDHOOD DEV. CEN. INC.
94 LEWIS DR.
HAYS, KANSAS 67601

TOPOGRAPHIC LAND SURVEYORS

HAYS, KANSAS

SCALE1"=50' SUR. BY: DLC DRAWING NUMBER:
DATEJAN.1984 DRAWN BY: DLC

JOB NOFB184 APPR. BY: DLC SHEET 1 OF 1

TO: Senate Ways and Means Committee

FROM: Sheryl Lorance, Director of the Early Childhood Developmental Center

RE: Senate Bill No. 62

DATE: February 4, 1985

#### WHAT IS THE HISTORY OF THE CENTER?

The Center (known as the Hays Day Care Center for Exceptional Children) was started in 1967, due to the combined efforts of the Special Education Department at Fort Hays State University and the present Central Plains Association for Retarded Citizens. The Center first served six children on Tuesday and Thursday mornings. With the help of the community, the university and many fine directors, the Center improved in quality and number of children served. As of 1985, around 375 children have been served.

In 1979, the Center changed its name to the Early Childhood Developmental Center, Inc., (E.C.D.C.) and completed construction of a new center on the Fort Hays State University Campus. The Center now serves forty-five handicapped and non-handicapped preschool children.

#### WHAT TYPES OF CHILDREN ARE SERVED?

The Center is an integrated center in that it serves handicapped and non-handicapped children. Three fourths of the children are handicapped or in special services. One fourth or around 10 children are non-handicapped. The center serves children from all exceptionalities from mild to severe which might include speech and language impaired, othopedically impaired, deaf or hearing impaired, blind or vision impaired, children with developmental delay, or behavior problems.

#### WHAT IS OUR MISSION?

The Early Childhood Developmental Center will provide and enhance early early educational experiences for infants and preschool children with special needs. Services will promote independent functioning in the least restrictive environment.

### WHAT IS OUR CONNECTION WITH FORT HAYS STATE UNIVERSITY?

E.C.D.C. is housed on the college campus. Education professors at F.H.S.U. assist the Center in an advisory capacity. Students from Special Education, Early Childhood, Speech and Hearing, Nursing, Art and Physical Education utilize the Center as an observation and practicum site.

#### WHY DO WE WANT SENATE BILL NO. 62?

In 1978, Senate Bill 3232 was passed. This bill authorized the lease of a tract of land on the Fort Hays State Campus for the erection of the present facility for the education of handicapped preschool children.

At this time, E.C.D.C. is requesting the passage of Senate Bill 62 authorizing the redesignation of certain boundaries for the purpose of expansion of present facilities.

#### WHAT DO WE HOPE TO ACCOMPLISH WITH EXPANSION?

The present goal of the Center is to ensure quality services throughout the geographical area served by E.C.D.C. by increasing the size of the Center to accommodate present enrollment and serve additional children.

#### Objective 1

Target ages are birth to three. E.C.D.C. will provide emotional support, training, and counseling to parents of handicapped infants and toddlers. This objective will include an additional facility or additional physical space in order to see some infants all day (for working parents) and others for shorter periods of time, for parent meetings and additional space for parental involvement. There are 10 infants now who are not receiving adequate service.

#### Objective 2

Locate and serve children who are not being reached because parents of handicapped infants are unaware a service is available and/or services that these children can benefit from early intervention. There are also children who can not be served because of lack of transportation. There are now 25 children ages birth through five who are not being served who are in need of service.

#### Objective 3

To expand facilities in order to provide increased occupational, physical, speech and hydro-therapies. Additional space is also needed to store orthopedic equipment.

### PHASE OUT SPERRY-UNIVAC

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# INTEGRAL SYSTEMS INC. CLIENT REFERENCES - PARTIAL LISTING

No. of Employees	COMMERCIAL ORGANIZATIONS
7,000	Advanced Micro Devices, Sunnyvale, California
1,200	Alpo Petfoods, Inc., Allentown, Pennsylvania
28,000	American General Life Insurance Company, Houston, Texas
65,000	ARAMCO, Dhahran, Saudi Arabia
3,000	Bank of British Columbia, Vancouver, B.C., Canada
5,000	Bank of California, San Francisco, California
40,000	Bank of Montreal, Montreal, Quebec, Canada
30,000	Bank of Nova Scotia, Toronto, Ontario, Canada
180,000	Bechtel Power Corporation, San Francisco, California
11,000	Burlington Industries, Greensboro, North Carolina
20,000	Carrier Corporation, Syracuse, New York
15,000	Certified Grocers of California, Los Angeles, California
3,000	Citicorp Person-to-Person, Inc., St. Louis, Missouri
35,000	Combustion Engineering, Inc., Stamford, Connecticut
2,000	Continental Water Company, Inc., St. Louis, Missouri
3,000	Cryovac Division, W.R. Grace & Co., Duncan, South Carolina
2,000	Dominion Textile, Inc., Montreal, Quebec, Canada
19,000	Duke Power Company, Charlotte, North Carolina
1,500	EDS Nuclear, Inc., San Francisco, California
2,000	Far West Services, Irvine, California
3,000	Federal Reserve Bank, Atlanta, Georgia
30,000	First Interstate Bancorp, Pasadena, California
20,000	First National Bank of Chicago, Chicago, Illinois
2,000	Florida Exploration, Houston, Texas
5,000	Ford Aerospace, Newport Beach, California
325,000	Ford Motor Company, Dearborn, Michigan
21,000	GTE Communication Systems Corp., Phoenix, Arizona
500	Guardian Life Insurance, Toronto, Ontario, Canada
4,000	Harris Trust and Savings Bank, Chicago, Illinois
40,000	The Hartford Insurance Group, Hartford, Connecticut
80,000	Hughes Aircraft Company, Fullerton, California
1,300	ITT Federal Electric Corporation, Lompoc, California
20,000	Johnson Controls, Milwaukee, Wisconsin
4,000	La Barge Incorporated, St. Louis, Missouri
12,000	Marine Midland Bank, Buffalo, New York
4,000	Medtronic Inc., Minneapolis, Minnesota
2,000	Minneapolis Star and Tribune, Minneapolis, Minnesota
2,000	Mobil Oil Canada, Ltd., Calgary, Alberta, Canada
4,000	Mohawk Data Sciences, Herkimer, New York
1,500	Northwest Natural Gas Company, Portland, Oregon
12,000	Pacific Gas and Electric, San Francisco, California
5,000	Pacific Telecom, Inc., Portland, Oregon
5,000	Payless Cashways, Kansas City, Missouri
10,000	PCL Construction, Ltd., Edmonton, Alberta, Canada
5,000	Penn Mutual Life Insurance Company, Philadelphia, Pennsylvania
40,000	Phillips Petroleum, Bartlesville, Oklahoma

### CLIENT REFERENCES - PARTIAL LISTING

No. of Employees	COMMERCIAL ORGANIZATIONS
1,000	Piedmont Natural Gas Company, Charlotte, North Carolina
4,000	Potomac Electric Power Company, Washington, D.C.
4,000	PRIME Computer, Natick, Massachusetts
100,000	RCA Corporation, Cherry Hill, New Jersey
25,000	Red Lobster Inns, Orlando, Florida
4,000	Royal Insurance, Toronto, Ontario, Canada
20,000	Saga Corporation, Menlo Park, California
3,000	Saskatchewan Wheat Pool, Regina, Saskatchewan, Canada
25,000	Schering-Plough Corporation, Kenilworth, New Jersey
2,000	SOHIO Petroleum Company, San Francisco, California
8,000	Syntex (U.S.A.) Inc., Palo Alto, California
15,000	Taco Bell, Irvine, California TRW - ESL, Sunnyvale, California
3,000 3,000	Utah International, San Francisco, California
7,000	Vitro Laboratories, Silver Spring, Maryland
5,000	Washington Post, Washington, D.C.
0,000	
AL C.D. I.	MACRITAL CAUGALTH CARE ORGANIZATIONS
No. of Beds	HOSPITALS/HEALTH CARE ORGANIZATIONS
275	University of Arizona Hospital
700	University of Cincinnati Medical Center
400	University of Colorado Medical Center
1,000	University of California Hospitals/Clinics (4 hospitals)
400	Glendale Adventist Medical Center/Clinic
1,700	Great Lakes Adventist Health Services (4 hospitals)
600	Group Health Cooperative of Puget Sound
300	Jefferson Regional Medical Center
700	Kettering Hospital Medical College of Virginia
950 700	Memorial Hospital
400	Misericordia Hospital
1,200	Mt. Sinai Medical Center
7,000	New York City Health and Hospitals (18 hospitals)
500	Ottawa General Hospital
700	Presbyterian Hospital(s)
2,500	Sisters of Mercy Hospital Network
500	St. Francis Medical Center
3,400	State of Minnesota Hospitals (8 hospitals)
500	University of Missouri Hospital
400	University of Nebraska Medical Center
900	Vancouver General Hospital
800	Youngstown Hospital(s)

### CLIENT REFERENCES - PARTIAL LISTING

No. of Employees	LOCAL, STATE/PROVINCIAL AND FEDERAL GOVERNMENT
5,000	Alberta Liquor Control Board
2,000	ARGONNE National/Federal Laboratory, Illinois
80,000	Canadian Postal Service (All Provinces)
2,500	City of Alexandria, Alexandria, Virginia
7,000	City of Cincinnati, Ohio
4,500	City and County of El Paso, Texas
25,000	City of Philadelphia, Pennsylvania
4,000	City of Regina, Regina, Saskatchewan, Canada
4,000	City of Tampa, Florida
2,000	City of Yonkers, New York .
15,000	Government of Saskatchewan (all agencies), Canada
5,000	Library of Congress, Washington, D.C.
2,000	Lower Colorado River Authority
2,000	Metropolitan Transit Commission, St. Paul, Minnesota
10,000	Montgomery County, Maryland
3,500	Santa Barbara County, California
5,000	Seattle Transit, Seattle, Washington
2,000	Sedgwick County, Kansas
1,500	Shasta County, California
3-500	Southern California Rapid Transit District, Los Angeles, California
22,000	State of Colorado (all agencies)
30,000	State of Louisiana (all agencies)
40,000	State of Minnesota (all agencies)
10,000	State of New Hampshire (all agencies)
6,500	The United States Senate, Washington, D.C.
No. of Employees	SECONDARY SCHOOL SYSTEMS
11,000	Broward County School Board, Ft. Lauderdale, Florida
2,000	Pennsbury School Board, Fallsington, Pennsylvania
3,000	Vancouver School Board, Vancouver, British Columbia, Canada
No. of Employees	HIGHER EDUCATION
1,000	Angelo State University
5,000	Auburn University
2,000	Boston College
2,000	British Columbia Institute of Technology
2,000	Carnegie-Mellon University
2,500	Catonsville Community College
2,500	Central Michigan University
10,000	City University of New York (CUNY)
5,000	Cleveland State University
9,000	Coast Community College District
1,500	Drexel University

## CLIENT REFERENCES - PARTIAL LISTING

No. of Employees	HIGHER EDUCATION
5,000	Ferris State College
14,000	Harvard University
5,500	Illinois State University
2,000	Indiana Vocational Technical College
40,000	Indiana University
1,000	Iona College
2,000	Ithaca College
1,500	Jackson State University
20,000	Michigan State University
2,500	Mississippi State University
3,000	Montgomery County Community College
2,500	Pace University
1,500	Pepperdine University
12,000	Rutgers, The State University of New Jersey
10,000	Stanford University
3,000	Thomas Jefferson University
7,500	University of British Columbia
80,000	University of California - Systemwide
12,500	University of Cincinnati
20,000	University of Colorado
30,000	University System Computer Network of Georgia - Statewide
14,000	University of Massachusetts
25,000	University of Minnesota
32,000	University of Mississippi
10,000	University of Missouri
25,000	University of Nebraska
12,000	University of Pennsylvania
10,000	University of Rochester
10,000	University of Utah
15,000	Virginia Commonwealth University

WE THOUGHT IT MIGHT BE HELPFUL TO REVIEW BRIEFLY THE SEQUENCE OF EVENTS THAT LED US TO THE CONCLUSION THAT THE STATE WOULD BE DOLLARS AHEAD TO PHASE OUT THE SPERRY SYSTEM AND SORT OF PLACE THE ISSUE IN THE CONTEXT OF LEGISLATIVE CONCERNS EXPRESSED DURING THE LAST SESSION. MY APOLOGIES TO THOSE OF YOU WHO ARE ONLY TOO AWARE OF THE NATURE OF THE LEGISLATURES INVOLVEMENT.

I THINK ITS SAFE TO SAY THAT LEGISLATIVE CONCERN AT THE BEGINNING OF THE LAST SESSION FOCUSED ON THREE AREAS;

- 1) PAYROLL PROBLEMS AT THE UNIVERSITY OF KANSAS
- 2) ESCALATING DATA PROCESSING COSTS IN GENERAL AND THE COSTS OF KIPPS IN PARTICULAR, AND:
- 3) A PROPOSED UPGRADE TO THE SPERRY MAINFRAME THAT INVOLVED CONSIDERABLE EXPENSE IN AND OF ITSELF, BUT ALSO REQUIRED FURTHER STRUCTURAL MODIFICATIONS TO THE STATE OFFICE BUILDING—AN INVESTMENT THAT WOULD BE LOST WHEN WE MOVED TO SANTA FE.

I WON'T DETAIL THE INS AND OUTS THAT THE APPROPRIATION WENT THROUGH DURING THE LAST SESSION, BUT CERTAINLY IF I GLOSS OVER ANY ITEM, PLEASE INTERRUPT ME AND ASK QUESTIONS. THE BOTTOM LINE, HOWEVER, AT THE END OF THE SESSION WAS THAT THE DEPARTMENT OF ADMINISTRATION'S FUNDING FOR OPERATION OF THE SPERRY SYSTEM WAS ESSENTIALLY BASED UPON THE RECOMMENDATIONS OF SENATORS WINTER AND JOHNSTON, WHOM YOU'LL RECALL THIS COMMITTEE COMMISSIONED TO STUDY THIS ENTIRE ISSUE. THE JIST OF THEIR RECOMMENDATION WAS TO REMOVE THE REGENTS INSTITUTION UNCLASSIFIED EMPLOYEES FROM KIPPS AND TO NOT UPGRADE THE SPERRY. THEIR REPORT RECOGNIZED THAT WE HAD AT THAT POINT TWO OPTIONS: WE HAD TO EITHER ADD MORE HARDWARE TO HANDLE THE LOAD OR WE HAD TO REDUCE THE LOAD ON THE SYSTEM. I THINK I SHOULD EMPHASIZE THAT THERE WERE REAL CONCERNS AT THAT TIME THAT THE ENTIRE SYSTEM WOULD CRASH, BUT STILL A REAL RELUCTANCE TO INVEST HEAVILY BEFORE WE MOVED TO SANTA FE. THE REPORT OF THE TWO SENATORS ALSO STRESSED THE NEED TO TAKE A GOOD HARD LOOK AT KIPPS AND TO RE-EVALUATE EXACTLY WHAT WAS EXPECTED OF OUR CENTRAL PERSONNEL/PAYROLL AND ACCOUNTING SYSTEMS.

AS A RESULT, THE DEPARTMENT RECEIVED AN APPROPRIATION TO CONTINUE THE CURRENT LEVEL OF OPERATION AND A SECOND \$300,000 APPROPRIATION, SUBJECT TO FINANCE COUNCIL APPROVAL, TO FINANCE REMOVAL OF THE REGENTS INSTITUTIONS FROM KIPPS.

IT WAS AT THIS POINT THAT I STARTED WITH THE DEPARTMENT, AND WE HELD ENDLESS MEETINGS LOOKING FOR WAYS TO REDUCE THE LOAD ON THE SPERRY

WITHOUT WITHDRAWING THE REGENTS. BUT WE FINALLY CONCLUDED THAT NOTHING HELD THE POTENTIAL FOR THE KIND OF LOAD REDUCTION WE NEEDED EXCEPT WITHDRAWING THE REGENTS, PARTICULARLY IF WE PLANNED TO DEFER A HARDWARE UPGRADE UNTIL WE MOVED TO SANTA FE. ACCORDINGLY, WE SOUGHT AND RECEIVED RELEASE OF FUNDS FROM THE FINANCE COUNCIL, ALTHOUGH THAT BODY CONDITIONED RELEASE UPON THE UNDERSTANDING THAT REMOVAL OF THE REGENTS SHOULD NOT BE CONSTRUED AS THE FINAL DECISION AS TO WHETHER PAYROLL PROCESSING SHOULD BE CENTRALIZED OR PERFORMED ON THE CAMPUSES. WE BEGAN MEETINGS WITH THE REGENTS IMMEDIATELY AFTER THAT, AND I THINK YOU'VE BEEN PROVIDED WITH

THE MOST RECENT TIMETABLE FOR WITHDRAWAL. CONCURRENTLY, WE BEGAN WORK ON OTHER MEASURES TO REDUCE THE DEMAND ON THE SPERRY

BY THIS TIME, WE WERE INTO MID SUMMER AND BEGINNING BUDGET PREPARATIONS FOR FY86. THE DISC STAFF, ASSUMING AT THAT POINT THAT BOTH THE SPERRY AND THE IBM WOULD HAVE TO BE UPGRADED WHEN WE MOVED TO SANTA FE, PUT TOGETHER A VARIETY OF SCENARIOS REGARDING THE AMOUNT OF UPGRADE ON EACH SIDE, SHORT TERM AND LONG TERM PROS AND CONS OF EACH OPTION AND HOW EACH FIT INTO THE FLANS FOR MOVING. IN A NUTSHELL, EVERYTHING WE LOOKED AT SEEMED TREMENDOUSLY EXPENSIVE. AND IT WAS WHEN WE LOOKED AT THOSE NUMBERS THAT WE REALIZED THAT THERE MIGHT BE ANOTHER OPTION, I.E., DON'T UPGRADE THE SPERRY AT ALL, BUT SIMPLY MIGRATE THE APPLICATIONS FROM THE SPERRY TO THE IBM COMPATIBLE SIDE OF THE OPERATION AND SOLVE ANY NUMBER OF OTHER PROBLEMS IN THE PROCESS.

THERE ARE OTHERS HERE WHO ARE PREPARED TO DISCUSS IN MORE DETAIL OUR COSTS ESTIMATES AND THE OTHER ADVANTAGES WE SEE TO OUR PROPOSAL, SO I'M GOING TO STOP HERE. BUT IF YOU HAVE ANY QUESTIONS, I'LL TRY TO ANSWER THEM.