	Approved March 25, 1987 Date
MINUTES OF THE <u>HOUSE</u> COMMITTEE ON <u>EDUCAT</u>	ION .
The meeting was called to order byChairman Denise Apt	Chairperson at
3:30 xxm./p.m. onMarch 17	, 1987 in room <u>519-8</u> of the Capitol.
All members were present except:	
Representatives Hensley, R. D. Miller, Al Ramirez, a	11 excused
Committee staff present:	
Avis Swartzman, Revisor of Statutes' Office	
Ben Barrett, Legislative Research Carolyn Rampey, Legislative Research	
Thelma Canaday, Secretary to the Committee	

Conferees appearing before the committee:

Dr. Stan Koplik, Executive Director, Board of Regents Richard Funk, Kansas Association of School Boards Onan Burnett, USD #501
Mark Tallman, Associated Students of Kansas Craig Grant, Kansas National Education Association Representative Bob Wunsch
Jim Copple, Wichita Federation of Teachers

The meeting was called to order by Chairman Apt.

Hearings on HB 2375, concerning an exemplary award program, were opened. Representative Bob Wunsch gave an explanation of the bill saying it addresses regent institutions and those students in the regent institutions taking remedial classes. He feels if we can reduce the number of students taking remedial classes it will benefit the overall student body. Representative Wunsch reported a total of 2827 freshmen enrolled in our regents institutions who are in a remedial program and said there is no present testing to determine who needs remedial help. He proposes some kind of examination to test the ability of incoming freshmen. HB 2375 would reward the students who were in the top ten percent of the test scores and would also reward the teachers involved. Representative Wunsch admitted there were details to be worked out but asked the committee to consider the bill.

A discussion period followed Representative Wunsch's testimony.

Richard Funk spoke in support of <u>HB 2375</u> saying he likes the concepts of raising teachers salaries and bringing to the forefront the ideas of remedial training. He stated there is very little hard data on remedial programs and feels this bill would raise the consciousness of people that there should be some research regarding remedial programs.

Craig Grant opposed HB 2375 because it only recognizes districts in one area, it could lead to the discouraging of students' applying to state universities, and the potential cost is misdirected. (Attachment I)

Jim Copple applauded the efforts of <u>HB 2375</u> to recognize exemplary programs in education but opposed the bill because while attempting to recognize exemplary performance it creates other problems and fails to address major issues of evaluation. He feels serious concerns about any merit system. He expressed the idea that the problem is being approached from the wrong end and suggested career ladder programs would be a better solution.

Chairman Apt drew attention to <u>SB 17</u> regarding community colleges and determination of general state aid and stated there were no conferees appearing either for or against, and since it was a technical clean-up bill the chairman called on Dale Dennis to explain.

Dale Dennis stated in the bill the definition of enrollment included all students. In tradition the legislature has only paid on Kansas resident students. It doesn't change the money; all it does is nail the aid down to resident students of Kansas rather than pay on out-state students.

Chairman Apt called attention to $\underline{\text{HB }2215}$ concerning state universities in regard to a preparatory curriculum, and then turned the chair over to Representative Crumbaker.

CONTINUATION SHEET

MINU	JTES OF	THE — HO	USE	COMMITTEE C	NEDUCATION		 ,
room	519-S	Statehouse,	at <u>3:30</u>	XXX./p.m. on	March 17	, 19_	87

Vice Chairman Crumbaker recognized Chairman Apt who explained <u>HB 2215</u>. The statute as it now reads gives the Board of Regents the power to admit or reject any student except for the Kansas high school graduate of an accredited high school. That person and that person only has an absolute entitlement to be admitted. <u>HB 2215</u> suggests the Board of Regents propose a college preparatory course to phase in over four years and modifies the absolute entitlement of the Kansas high school graduate. By not preparing our students who go to college we are simply setting them up for failure.

Dr. Stan Koplik said the Board of Regents had discussed the issue of open admissions as recently as 1986 and they desire to continue with the open admissions policy in our regents universities. Dr. Koplik shared that he and Representative Apt had discussed the policy of open admissions in depth during the past $3\frac{1}{2}$ years and he concurs with the chairman's observations that students who complete the suggested curriculum do better in college level work. Dr. Koplik said the Regents Board oppose a prescribed curriculum as a mandatory requirement for admission to the universities under the Regents control. He suggested other means of educating the high school students of what was needed for preparation for college entry. He displayed a poster of Lynnette Woodard with information relating to entering college and said these had been distributed to all high school and junior high school counselors in the state. He also recommended TV spot advertising and publication of some type of tabloid material.

Richard Funk spoke in support of the ideas behind <u>HB 2215</u>. He stated the State Board of Education is in the process now of passing a recommendation to the school districts to provide foreign language programs to be available by 1990. He reminded the committee that the use of technology should be considered in making foreign language available.

Onan Burnett spoke in support of $\underline{\text{HB 2215}}$ saying USD #501 had already made some curriculum changes to meet the concepts set forth in this bill.

Mark Tallman opposed the passage of HB 2215 but recommended further study be done in the area of student preparedness and advocated the development of a more comprehensive plan to solve the problem. (Attachment II)

Craig Grant spoke against passage of HB 2215 saying before we limit our policy of access we make sure all districts are offering the proper units for our students. (Attachment III)

Chairman Apt offered two more observations relating to <u>HB 2215</u>: 1)she has been told there really isn't a shortage of foreign language teachers, rather there's too few students interested to offer a class, and 2) a survey conducted by the Regents of the freshman class showed only 6 percent had taken a college preparatory course.

After a short discussion period hearings on SB 17, HB 2215 and HB 2375 were declared closed.

The meeting was adjourned by the chairman at 4:33.

GUEST REGISTER

HOUSE

EDUCATION COMMITTEE

NAME	ORGANIZATION	ADDRESS
Caria Grant	H-NEA	Topelia
Richard Link	KAIB	Topella
FED D. AYRES	BEARD OF RECENTS	Topeki
Par 1 levber	WSU- ASK	Wichita .
Kay Coles	K-NEA	Topeka
Rea Dunlan	K-NEA	Topeka
merle Hile	Kacc	Topelac
Ed Walhamin	Warkhan Un.	Tajeka
Stanler Z. Kaplik	Regets	Tyrka
Ludy Hamilton	KSDE	Topeka
Show Roll of	Kic	· Topeto
Mars Valle-	ASK	Topaka
Sephen f Cineday	THE NESSA	OMAHA.
Chris Graves	ASK	TopeKa



Craig Grant Testimony Before The House Education Committee
March 17, 1987

Thank you, Madame Chairman. My name is Craig Grant and I represent Kansas-NEA. I appreciate this opportunity to visit with the committee about HB 2375.

We applaud and appreciate Representative Wunsch's attempt to reward certain school districts for exemplary performance; however, Kansas-NEA believes that there are certain fundamental flaws in the logic expressed in the bill. Such flaws would be:

- This program only recognizes districts in one area for college bound students. Many of our schools do an excellent job of preparing students for occupations when they graduate. Vocational skills are important to students who are not going to post-secondary schools. Yet this bill does nothing to recognize schools which do a good job with these students;
- The competition described in this bill--using the percentage of "prospective students" who pass the examination--could lead to the discouraging of applications to state universities. We have open access as of this time in Kansas. This competition might cause teachers and/or counselors and/or administrators to discourage certain students, ones who have less of a chance to pass the exam, from applying to a state university. Also, what about those applying to other public or private universities. Harvard or Stanford or Yale enrollees certainly may have the ability to pass the examination. Yet they will not count in the competition;

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3. The potential cost of this program--possibly as high as \$7-10 million-is misdirected. If the funding were used to improve programs,
in-service offerings, and even general salaries for teachers, more
positive results would occur. The dollars utilized could also help
keep property taxes down.

Because of the above mentioned problems, Kansas-NEA opposes the bill. We do not believe that the state should utilize its limited resources in this manner. We thank the committee for listening to our concerns.



ASSOCIATED STUDENTS OF KANSAS

The Student Governments of the State Universities

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Statement on HB 2215

TO: House Education Committee

FROM: Mark Tallman, Legislative Director

DATE: March 17, 1987

Position

ASK cannot support passage of HB 2215 at the present time. However, we recommend this bill become the subject of interim study to examine the entire area of student preparedness. The is growing support among students, the institutions, and perhaps the public at large, for increased standards in higher education. However, to change current open admissions policies is a significant step which should not be taken without full deliberation of all issues.

There are several provisions in this bill be strongly favor.

- 1. We agree that a college preparatory curriculum enhances a student's ability to succede in college. Inadequately prepared students face additional costs in remedial courses, less chance of successfully completing courses and programs, and may well be expending their time and resources to end up with little to show for it.
- 2. As the committee is aware, ASK is strongly supportive of providing greater awareness of and information on requirements and expectations college students may face, as addressed in Section 1 of this bill.
- 3. It may well be that the requirements of this bill would stimulate more students to take college preparatory courses, and more high schools to offer this curriculum.

However, we have these concerns:

- 1. A number of high schools do not offer all courses recommended by the Regents. This is particularly true in the area of foreign language. Can we guarantee that all high school students have the opportunity to take this curriculum?
- 2. The Regents have already outlined a recommended prep curriculum. It appears significant numbers of college-bound students have not completed it. Why not?
- 3. What about the growing numbers of non-traditional students who may have graduated from high school before these higher stan-

(more)

Page 2

dards were put into effect? Even outstanding students may become "rusty" after several years away from the classroom.

Conclusion

We strongly agree with the intent of the sponsors of this bill to improve the preparedness of entering college and university students. We believe, however, that this program is very complex. It solution will require the cooperation of the Regents, the institutions, the Board of Education and local school districts, and certainly students and their families. We advocate the development of a more comprehensive plan to achieve that solution.

Thank you for your consideration.

ASSOCIATED STUDENTS OF KANSHO 1987 SURVEY OF HIGH SCHOOLS REGENTS RECOMMENDED PREPARATORY CURRICULUM

1.) Do you offer in your school, or have available to your students, the Regents' recommended preparatory curriculum (with the exception of the foreign language recommendation)?

YES - 170

NO - 13

If no, when (what academic year) will you offer, or have available to your students, the Regents' recommended preparatory curriculum (with the exception of the foreign language recommendation)?

Centre High School (enrollment 185) - "Undetermined when it will be offered"
Dodge City High School (enrollment 886) - "Not 2 years of algebra, not 2 years
of math, not 2 years of chemistry/physics, or 2 years of science"

Downs High School (enrollment 81) - "No economics or foreign language"

Fairfield High School (enrollment 161) - "No set year"

Frontenac High School (enrollment 100) - "We have our own college prep., similar to the Regents'"

Hamilton High School (enrollment 40) - "When we can get a teacher certified in Physics"

Lakin High School (enrollment 190) - "Not until we have enough interest from the students"

Madison High School (enrollment 102) - "I doubt if we get economics in our curriculum because of state cut backs in funds"

Marais des Cygnes High School (enrollment 85) - "When we have an opening and can fill it with someone certified"

Pretty Prairie High School (enrollment 90) - "We do plan to offer physics this coming year"

South Barber High School (enrollment 106) - "We have only 2 units of science" Waconda East High School (enrollment 81) - "Possibly next year" Weskan High School (enrollment 52) - "1990?"

2.) Should the state universities offer remedial courses?

YES - 104

NO - 73

3.) Is the Regents' recommended curriculum sufficient preparation for college?

YES - 156

NO - 20

If no, what changes would you make?

Among the comments -

- "2 units of math and 2 units of science will do"
- "Eliminate or reduce foreign language requirements"
- "Regents need to set down admission standards for their institutions"
- "Add computer literacy, business classes and health"
- "Students need more math and science"
- "Add typing and computer literacy"
- "1/2 unit Kansas History should be included in social sciences, 1 unit fine arts (Vocal or Instrumental Music, or Fine Arts should be added as well)"
- "Fine arts and practical arts courses should be added"
- "As long as Kansas Regents' Institutions are required to take all high school graduates there will be a problem"
- "Strike one unit Social Studies, require 2 units algebra and 1 unit geometry strike foreign language, require biology or chemistry, require either typing or computer skills"
- "The 1/2 unit of Economics should be changed to 1/2 unit of elective Social Science"
- "Add speech"
- "Students who take advantage of the curriculum of any comprehensive high school can fare extremely well in college"
- "Speech and creative writing should be required"
- "It does not prepare students for the transition from high school to college"

RVEY

Abilene High School Andale High School Arkansas City High School Ashland High School Atchison County Community High School Atchison High School B & B High School Belle Plaine High School Belleville High School Brewster High School Brown High School Bucklin High School Burlington High School Caldwell High School Campus High School Canton-Galva High School Central High School Centre High School Chanute High School Chaparral High School Chapman High School Cherryvale Senior High School Cimarron High School Circle High School Claflin High School Clay Center Community High School Clearwater High School Colby High School Concordia High School Conway Springs High School Council Grove High School Decatur Community High School Derby High School DeSoto High School Dexter High School Dighton High School Dodge City Senior High School Douglass High School Downs High School Deerfield High School Ellis High School Ell-Saline High School Ellsworth High School Emporia High School Erie High School Eudora Jr.-Sr. High School Fairfield High School Flinthills High School Fort Scott High School

Frankfort High School

Madison High School Maize High School Mankato High School Marais des Cygnes Valley High School Marmaton Valley High School Marysville High School McPherson High School Meade High School Midway-Denton High School Miltonvale High School Mission Valley High School Morland High School Moscow High School Moundridge High School Mullinville High School Natoma High School Nemaha Valley High School Ness City High School Newton High School Nickerson High School Northern Heights High School Northeast High School Norton High School Oakley High School Olathe North High School Osage City High School Osawatomie High School Otis-Bison High School Ottawa High School Pawnee Heights High School Feabody High School Perry-Lecompton High Scool Phillipsburg High School Pike Valley High School Plainville High School Pleasant Ridge High School Prairie View High School Pratt High School Pretty Prairie High School Quivira Heights High School Ransom High School Riley County High School Rose Hill High School Royal Valley High School Salina High School Salina South High School Sharon High School Shawnee Heights Senior High School Shawnee Mission North High School Shawnee Mission South High School

Frederic Remington Hic School Frontenac High School Garnett High School Girard High School Goodard Senior High School Goessel High School Golden Plains High School Goodland High School Great Bend Senior High School Greeley County High School Gridley High School Hanston High School Hamilton High School Haven High School Hays High School Hartford High school Hesston High School Hiawatha High School Highland High School Highland Park High School Hoisington High School Holcomb High School Holton High School Hoxie High School Hugoton High School Hutchinson High School Independence High School Ingalls High School Iola High School Jackson Heights High School Jayhawk-Linn High School Jefferson County North High School Jewell High School Kensington High School Kingman High School Kinsley High School Labatte County High School LaCrosse High School Lakin High School Lansing High School Larned High School Lewis High School Liberal Senior High School Lincoln Jr.-Sr. High School Linn High School Linwood High School Little River High School Louisburg High School Lucas-Laray High School Lyndon High School

Lyons High School

Smith Center in School South Barber migh School Southeast High school South Haven High School Southwestern Heights High School Spearville High School St. George High School St. John High School St. Paul High School Stanton County High School Stockton High School Sublette High School Sumner Academy High School Syracuse High School Tonganoxie High School Topeka High School Triplains High School Trov High School Udall Jr.-Sr. High School Ulysses High School Valley Falls High School Valley Heights High School Waconda East High School Wakefield High School Washington High High School Washington High School Wathena High School Wellsville High School Weskan High School Westmoreland High School Williamsburg High School Wichita County High School Wichita Northwest High School Wichita Southeast High School Wichita West High School Winfield High School White City High School Yates Center High School



Craig Grant Testimony Before The House Education Committee
March 17, 1987

Thank you, Madame Chairman. My name is Craig Grant and I represent Kansas-NEA. I appreciate this opportunity to speak with the committee on HB 2215.

Open access has come under fire a great deal over the past few years. Kansas-NEA has supported the concept of open enrollment policy for our regents schools. The statistical data has indicated a higher number of failures for students who have not had certain background courses. The regents have suggested preparatory curriculum in the past. The biggest problem has been with the foreign language units which are not offered by a number of school districts. The State Board of Education is asking that districts offer foreign language in the near future. The problem is going to be funding of the programs. The state, with our limited resources, is not providing the assistance or incentives for these districts to expand their course offerings.

Kansas-NEA hopes that, before we limit our long-standing policy of access, we make sure all districts are offering the proper units for our students. Thank you for listening to our concerns.

Attachment III
House Education 3/17/87