	Approved March 2, 1987
	Date
MINUTES OF THE <u>SENATE</u> COMMITTEE ON	EDUCATION
The meeting was called to order bySENATOR	JOSEPH C. HARDER at
1:30	, 1987 in room 254-E of the Capitol.
All members were present except:	

Committee staff present:

Mr. Ben Barrett, Legislative Research Department Ms. Avis Swartzman, Legislative Revisor's Office Mrs. Millie Randell, Secretary

Conferees appearing before the committee:

SB 191 - School district finance, local effort rate and budget limitations, districts contiguous to districts in fifth enrollment category. (Steineger)

Proponents:

Dr. Robert Hale, Superintendent, USD 202, Turner

Ms. Janet Sharp, member, Board of Education, USD 202, Turner; and a business owner in the Turner school district Senator Jack Steineger, sponsor of SB 191

- SB 266 An act concerning the state school for the deaf and the state school for the visually handicapped; due process hearings; specifying conditions. (Education)
 - Ms. Connie Hubbell, Legislative Chairman, Kansas State Board of Education
 - Ms. Kay Coles, Director of Communications, Kansas-National Education Association
- SB 208 An act concerning community colleges; scholarships (F. Kerr)
 <u>Proponents</u>:
 - Dr. Thomas Henry, President Pratt Community College
 - Mr. Eric Hodson, President, Student Senate, Pratt Community College

Following a call to order by Chairman Joseph C. Harder, <u>Senator Arasmith</u> moved that minutes of the Committee meeting of February 24 be approved. <u>Senator Allen seconded the motion</u>, and the motion carried.

- SB 191 The Chairman then called the Committee's attention to SB 191 and explained that although the hearing on SB 191 had been scheduled for a previous day, the sponsor of the bill, pending notification of the hearing, was out of town on that day and, therefore, unable to testify at that time. The Chairman then introduced Dr. Robert Hale, Superintendent of USD 202, Turner. Dr. Hale called the Committee's attention to two handouts, a chart entitled "Mill Levies of the Kansas School Districts in Fourth Enrollment Category, 1986-87" (Attachment 1), and an outline map of "School Districts" (Attachment 2), to which he referred when he explained why he is urging that USD 202, Turner, be included in the fifth (instead of fourth) enrollment category for the purpose of determining local effort rate and for the purpose of determining the limitation of operating expenses per pupil under the SDEA. Dr. Hale noted that although most of the school districts in the fourth enrollment category are representative of similar circumstances, Turner is one of the exceptions. Dr. Hale described the stiff competition and other problems his district is encountering, because his district is bordered by two fifth enrollment category districts.
- Ms. Janet Sharp, a conferee supporting SB 191, explained that she is a business owner of a used car lot in the Turner district and that because of her proximity to both Shawnee Mission and Kansas City, Kansas, as well as to the whole Kansas City metropolitan area, she is experiencing similar problems as those to which Dr. Hale attested in his previous testimony.

CONTINUATION SHEET

MINUT	ES OF THE	SENATE	COMMITTEE ON	EDUCA	TION	`
room	254-EStatehou	ise. at1:3	0 x xx/p.m. on _	Wednesday,	February 2	5 19_8.7

Ms. Sharp said she is competing with the Kansas City metro job market for quality employees and that she must be willing to pay the same wages as they would get anywhere else in the metro area. She quoted other competitive costs with the metro area and then pointed out that Turner USD 202 is experiencing similar problems. She asserted that although Turner school district's size is similar to those of other USD's in the fourth enrollment category, the district is dissimilar in financial respects because of the contiguousness to its boundary by boundaries of two districts in the fifth enrollment category.

When <u>Senator Jack Steineger</u>, sponsor of SB 191, was recognized by the Chairman, Senator Steineger said that when the shool finance formula was passed he felt the delineation of the enrollment categories was done in an arbitrary manner, and he suggested that some additional factors should be taken into consideration at this time.

Following Senator Steineger's testimony, the Chairman acknowledged that there has been concern regarding districts in the fourth enrollment category but that additional funds would be necessary to help rectify the situation.

The Chair then announced that the hearing on SB $191\ \mathrm{was}$ concluded and that the bill would be taken under advisement.

SB 266 - When Ms. Connie Hubbell of the State Board of Education was called upon to testify, Ms. Hubbell explained that after the Board had studied a House Appropriations subcommittee recommendation which would give teachers at the Kansas State School for the Deaf and the Kansas State School for the Visually Handicapped the same rights and privileges as public school teachers by placing them under the continuing contract law and the teacher due process law, the State Board agreed with this recommendation and thus supports SB 266. (Attachment 3) In response to questions, Ms. Hubbell replied that the State Board has final authority regarding the dismissal of personnel, and she also replied that the teachers are not under state civil service. Ms. Hubbell also responded that although the salaries of the teachers are four to six percent below the average of the surrounding districts, they are improving.

Ms. Kay Coles, K-NEA, said that her organization supports SB 266, because this legislation is virtually the same as the due process act for public school teachers. (Attachment 4)

SB 208 - The Chairman then called upon <u>Senator Kerr</u> to explain SB 208 of which he is the sponsor. Senator Kerr described a problem that had been called to his attention by the community college in Pratt. He said that the college would like to offer scholarships to students who live outside the Pratt Community College district, but it is not able to do so because of restrictions placed upon it by state law. He said that Pratt Community College would like to be able to offer scholarships to some excellent students who might otherwise not be able to attend the college because of financial reasons.

Senator Kerr then introduced the president of Pratt Community College, Dr. Thomas Henry, whose formal statement in support of SB 208 is found in Attachment 5. Dr. Henry also mentioned how scholarship assistance would provide an incentive for economic development in the community. Dr. Henry, in responding to a question, replied that the object of SB 208 is to better serve the students who live in all of the surrounding counties (seven) served by Pratt Community College instead of only those students who live in the immediate county in which the college is located. He also pointed out that the bill would be permissive legislation that would apply to all community colleges. In further response, Dr. Henry replied that the college would like to be able to use any unrestricted dollars in its annual operating budget for scholarships: but, he added, although there would be no cap on this money, it would be a very limited fund.

CONTINUATION SHEET

MINUTES OF THE	SENATE COMMITTE	E ONEDUCATION	
room 254-E, Statehouse	e, at1:30 &m./p.m.	on <u>Wednesday</u> , Feb	suary 25 , 19 <u>8</u> 7

Testimony by Mr. Eric Hodson, President of the Student Senate at Pratt Community College, is found in Attachment 6. Responding to a question, Mr. Hodson said that the criteria upon which such scholarships would be based are financial need and academic background.

Following testimony by Mr. Hodson, the Chairman said that the hearing on SB $208\ \text{was}$ concluded and that the bill would be taken under advisement.

The Chairman then referred the Committee's attention to SB 266 and asked the Committee's pleasure. Senator Allen moved, and Senator Warren seconded the motion to approve SB 266 favorably for passage. Following Committee discussion, the motion carried.

The Chair then recognized Senator Parrish who stated that at the request of a number of her constituents she is asking the Committee to consider introduction of a bill regarding home education that had been drafted by a supporter of home education. Senator Karr, stating that he, too, has had similar requests from a number of his constituents, asked that the Committee honor Senator Parrish's request. The Chairman related that a copy of the bill had been given to him following a similar request that had been made to the House Education Committee and that a lot of work was needed to be done on the bill. He said that if the Committee should decide to request introduction of the bill, he could recommend its introduction through the Committee on Federal and State Affairs or Ways and Means. Senator Parrish then moved that the Committee request introduction of the bill on home schooling, as previously mentioned, for consideration by either the 1988 session of the legislature or else for study by an interim committee. The motion was seconded by Senator Salisbury. The Chair ruled, however, that the motion did not carry.

The Chair then announced that HB 2106, on school finance, would be heard by the Committee at its meeting next Tuesday, and he then adjourned the meeting.

SENATE EDUCATION COMMITTEE

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TIME:	1:30 p.m.	PLACE:_	254-E	DATE:_	February 25,	1987

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	ORGANIZATI <u>ON</u>
B. H. Pennel	Lioualha	USD 415
Sant Skarp	3419 Gebbs Rd KC 165.	USD 202
Robert HALE	1800 Swoth 554 RCK	USD 202
Maybelle airle	Maripuelle	DK6/USD 364
Louise Harried	Maripulle	Dottle ager Danny
Logs (Polly) Torrence	1/ // 0	Delta Kaffa Gamma
Berta J. Miller	5040 ME. Lincait of	Alla Kappa Samma
Tay Coles	Topeka	KNEA
Enic Hodson	BR#2 Pratt, K. 67/2"	Pratt Community College
Merle Her	Topeha	Nacc
Rolph Bartley.	110: State KCK 66102	Kr School p/t Visially Herslight
Jan Stratford	PRATT KS	PRATT Comm. Cover
Tom Henry	· · · · · · · · · · · · · · · · · · ·	
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Jom Scales	winfield	K-NEA
Sug Thenrich	2 Okecnita	K-NEA
Diane Moriarty	Winfield	K-NEA
Katie Philp	Manhettan	KNEA
Sheeley Hoyle	Junction City	KNEA
Jatha Hurt	manhattant	K-NEA
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SENATE EDUCATION COMMITTEE

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TIME:	1:30 p.m.	_ PLACE:	254-E	DATE: February 25,	_987
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MILL LEVIES OF KANSAS SCHOOL DISTRICTS* IN FOURTH ENROLLMENT CATEGORY 1986-1987

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III

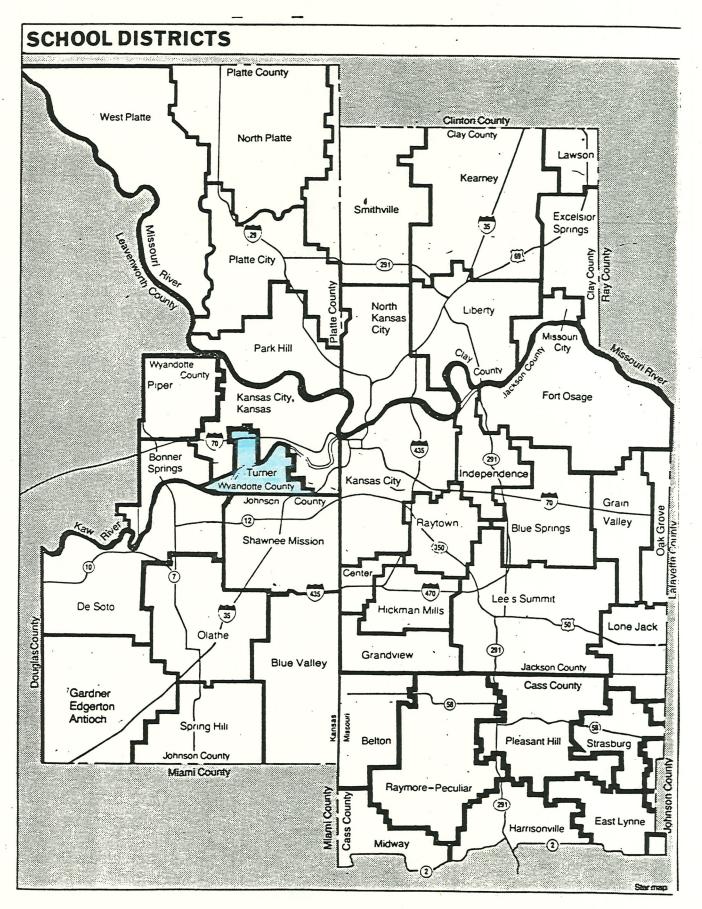
IV

DISTRICT Number Name 260 - Derby 470 - Arkansas City 345 - Seaman	RANK ¹	GENERAL	· momar
260 - Derby 470 - Arkansas City	DANK-	FUND	TOTAL LEVIES
470 - Arkansas City	ANA	TOND	BEVILLE
470 - Arkansas City	1	48.40	54.40
	2	50.57	67.38
	3	50.86	54.79
480 - Liberal	4	51.85	63.75
445 - Coffeyville	5	52.40	60.23
437 - Aub. Washburn	6	52.95	63.51
465 - Winfield	7	53.75	67.95
457 - Garden City	8	54.33	67.48
418 - McPherson	9	54.80	61.67
428 - Great Bend	10	55.78	56.11
446 - Independence	11	56.51	61.75
313 - Buhler	12	56.92	69.72
443 - Dodge City	13	57.00	62.86
450 - Shawnee Heights	14	57.94	72.02
253 - Emporia	15	58.73	68.86
234 - Ft. Scott	16	59.46	67.68
490 - Eldorado	17	60.06	64.06
413 - Chanute	18	60.42	70.19
503 - Parsons	19	61.20	71.14
497 - Lawrence	20	62.43	75.79
290 - Ottawa	21	62.71	74.43
204 - Bonner Springs	22	63.02	85.55
202 - Turner	23	63.27	70.80
383 - Manhattan	24	64.88	77.94
489 - Hays	25	65.04	74.81
453 - Leavenworth	26	65.07	70.47
262 - Valley Center	27	65.82	75.99
308 - Hutchinson	28	67.10	78.27
250 - Pittsburg	29	68.56	79.59
261 - Haysville	30	70.55	80.86 84.43
373 - Newton	31	70.63	84.43
353 - Wellington	32	71.14	82.23
305 - Salina	33	72.14	98.89
229 - S.E. Johnson Co.	34	78.02	70.09
¹ By General Fund	Lowest Median Highest	48.40 60.18 78.02	54.40 67.13 98.89
MILL LEVIES IN FIF:	OF KANSAS SCHO	OOL DISTRICTS *	
500 Kansas City	1	37.56	51.07
Jou Kansas City	2	67.50	72.25
	3	68.07	74.20
512 Shawnee Mission			
512 Shawnee Mission 259 Wichita	4	71.14	87.41
512 Shawnee Mission			
512 Shawnee Mission 259 Wichita 233 Olathe	4	71.14	87.41
512 Shawnee Mission 259 Wichita 233 Olathe	4	71.14	87.41
512 Shawnee Mission 259 Wichita 233 Olathe 501 Topeka STATE WIDE, 1986-1987*	Lowest Median Highest OUT CATEGORIES SCHOOL DISTRIC	71.14 73.10 6.13 51.22 91.33	87.41 76.10
512 Shawnee Mission 259 Wichita 233 Olathe 501 Topeka STATE WIDE, 1986-1987* ENROLLME	Lowest Median Highest ONT CATEGORIES SCHOOL DISTRICE 1986-1987 t of Norm Bu	71.14 73.10 6.13 51.22 91.33 OF KANSAS**	13.46 59.16 109.30
512 Shawnee Mission 259 Wichita 233 Olathe 501 Topeka STATE WIDE, 1986-1987* ENROLLME	Lowest Median Highest ONT CATEGORIES SCHOOL DISTRICE 1986-1987 t of Norm Bu	71.14 73.10 6.13 51.22 91.33 OF KANSAS**	87.41 76.10
512 Shawnee Mission 259 Wichita 233 Olathe 501 Topeka STATE WIDE, 1986-1987* ENROLLME Enrollment Category Enrollmen The Distr	Lowest Median Highest ONT CATEGORIES SCHOOL DISTRICE 1986-1987 t of Norm Bu	71.14 73.10 6.13 51.22 91.33 OF KANSAS**	87.41 76.10 13.46 59.16 109.30
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512 Shawnee Mission 259 Wichita 233 Olathe 501 Topeka STATE WIDE, 1986-1987* ENROLLME Enrollment Enrollmen Category The Distr FIRST 0-	Lowest Median Highest ENT CATEGORIES SCHOOL DISTRICT 1986-1987 t of Norm Burlet Per Put 199.9 \$4,34 \$4,34 \$4,34 \$999.9 \$4,00	71.14 73.10 6.13 51.22 91.33 OF KANSAS** CTS	87.41 76.10 13.46 59.16 109.30
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Senate Education 2/25/87

^{* 1986} Mill Levies of the 303 Unified School Districts of Kansas Attachment1
Kansas State Department of Education, January, 1987.

^{**}Estimated U.S.D. General Fund State Aid for 1986-1987 School Year, FORM 148. FORM 7-230-140, Revised 4-86, FSD/9.



Senate Education 2/25/87 Attachment 2

Kansas State Board of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612-1103

Mildred McMillon District 1 Connie Hubbell District 4 Bill Musick District 6 Evelyn Whitcomb District 8

Kathleen White District 2

Sheila Frahm District 5 Richard M. Robl District 7 Robert J. Clemons District 9

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Paul D. Adams District 3

February 23, 1987

Marion (Mick) Stevens District 10

TO:

Senate Education Committee

FROM:

State Board of Education

SUBJECT:

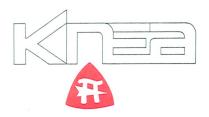
1987 Senate Bill 266

My name is Connie Hubbell, Legislative Chairman of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

Senate Bill 266 places the teachers at the Kansas State School for the Deaf and the Kansas State School for the Visually Handicapped under the continuing contract law and the teacher due process law. The House Subcommittee on Appropriations for the two schools recommended last year that the teachers be given the same rights and privileges as public school teachers.

The State Board of Education studied this issue during the Summer and Fall of 1986 and concluded this concept should be supported. The State Board recommends that Senate Bill 266 be reported favorably for passage.

Senate Education 2/25/87 Attachment 3



Kay Coles testimony before the Senate Education Committee February 23, 1987

Thank you Mr. Chairman. I am Kay Coles, here today representing the 20,000 members of Kansas-NEA. I appreciate the opportunity to support SB 266.

SB 266 extends the rights of due process to teachers at the state school for the deaf and the state school for the visually handicapped. This legislation is virtually the same as the due process act for public school teachers.

Kansas-NEA supports this legislation, as we support the extension of due process rights to everyone. We commend the State Board of Education for recognizing the need for SB 266 and for supporting due process.

Thank you. I would be glad to answer any questions.

Senate Education 2/25/87 Attachment 4 PRESENTOR: THOMAS HENRY, PRESIDENT

PRATT COMMUNITY COLLEGE

FEBRUARY 25, 1987

TESTIMONY: SENATE BILL 208 EXPENDITURES BY COMMUNITY COLLEGES FOR SCHOLARSHIPS

LADIES AND GENTLEMEN, AS YOU KNOW, SENATE BILL 208 PROPOSES TO AMEND K.S.A. 71-203 TO PERMIT THE BOARD OF TRUSTEES OF ANY COMMUNITY COLLEGE TO EXPEND ANY OF THEIR AVAILABLE FUNDS, THAT ARE NOT RESTRICTED TO A SPECIFIC PURPOSE, TO PROVIDE SCHOLARSHIP SUPPORT FOR THEIR STUDENTS. THERE ARE A NUMBER OF REASONS WHY THIS LEGISLATION IS DEEMED ESSENTIAL BEGINNING WITH THE BASIC PHILOSOPHY OF THE COMMUNITY COLLEGE IN KANSAS AND ACROSS AMERICA.

RATIONALE

- 1. A BASIC MISSION OF THE TWO YEAR COLLEGE IS TO ASSURE ACCESS TO THOSE CITIZENS TYPICALLY DENIED THE OPPORTUNITY TO PURSUE A POST HIGH SCHOOL PROGRAM OF STUDY AND, TO ASSURE AFFORDABILITY TO PURSUE AN EDUCATIONAL PROGRAM.
- 2. ACCESS TO A POST HIGH SCHOOL EDUCATIONAL PROGRAM IS NOT A MAJOR ISSUE IN KANSAS. THE KANSAS POPULATION IS WELL SERVED BY THE PLACEMENT OF INSTITUTIONS OF HIGHER EDUCATION WITHIN ACCESSIBLE GEOGRAPHIC DISTANCE THROUGHOUT THE STATE. AFFORDABILITY, HOWEVER, IS AN ISSUE, AND ONE THAT MUST BE MORE CAREFULLY ADDRESSED IF WE ARE TO ASSURE THOSE INTERESTED IN ATTENDING THE TWO YEAR COLLEGE, THE TOPOGRAMITY TO DO SO.
- 3. CURRENTLY EACH LOCAL BOARD OF TRUSTEES MAY ASSIST STUDENTS WHO

RESIDE WITHIN THE BOUNDARIES OF THE COMMUNITY COLLEGE DISTRICT.

NEEDY STUDENTS WHO RESIDE OUTSIDE THE HOME COUNTY ARE EXCLUDED

FROM SUCH TUITION SCHOLARSHIP ASSISTANCE.

- 4. S.B. 208 WOULD ALLOW THE BOARD OF TRUSTEES TO EXERCISE LOCAL CONTROL TO DECIDE IF A PORTION OF THEIR AVAILABLE FUNDS SHOULD BE USED TO ASSIST STUDENTS FROM NEIGHBORING COUNTIES. THIS ACT WOULD ASSIST IN CORRECTING A SERIOUS INEQUITY THAT CURRENTLY PROHIBITS SCHOLARSHIP ASSISTANCE TO WORTHY STUDENTS WHO, BECAUSE OF GEOGRAPHIC LOCATION RELATIVE TO THE COUNTY LINE CAN NOT RECEIVE THE SAME FINANCIAL SUPPORT AS THEIR NEIGHBORS.
- 5. THE ISSUE OF AFFORDABILITY IS PARTICULARLY CRITICAL IN THE
 CURRENT ECONOMY. UNEMPLOYED FARMERS, OIL PRODUCTION WORKERS,
 OTHER UNEMPLOYED AND UNDEREMPLOYED WORKERS, AND THEIR FAMILIES
 WHO CAN BENEFIT FROM A COMMUNITY COLLEGE PROGRAM ABOUND IN ALL
 KANSAS COUNTIES NOT JUST IN THOSE FORTUNATE ENOUGH TO HAVE A
 COMMUNITY COLLEGE. TO DENY THESE PEOPLE ASSISTANCE TO FURTHER
 THEIR EDUCATION AND UPGRADE THEIR TRAINING SKILLS NOT ONLY
 RESTRICTS THEIR ABILITY TO BECOME PRODUCTIVE TAX-PAYERS, BUT
 ALSO RESTRICTS THE ECONOMIC DEVELOPMENT POTENTIAL OF THE STATE.
- 6. FEDERALLY FUNDED ASSISTANCE PROGRAMS HAVE NOT KEPT PACE WITH

 STUDENT NEED. AS AN EXAMPLE, THE 80% FEDERALLY FUNDED COLLEGE

 WORK STUDY PROGRAM SUPPORT HAS NOT INCREASED FOR THE PAST THREE

 YEARS WHILE THE NUMBER OF NEEDY STUDENTS AND THE NEEDED ASSISTANCE

 HAS INCREASED SIGNIFICANTLY. THE AVERAGE STUDENT WORK STUDY AWARD

 ON OUR CAMPUS HAS DECLINED 33% SINCE 1984. THE NUMBER OF FIN-

- ANCIAL AID APPLICANTS HAS MORE THAN DOUBLED DURING THIS SAME TIME PERIOD.
- 7. AS THE FEDERAL GOVERNMENT SHIFTS MORE AND MORE OF THE FINANCIAL RESPONSIBILITY FOR PUBLIC PROGRAMS TO THE STATE AND LOCAL LEVELS, CHANGES MUST BE MADE IN OUR METHODS OF OPERATION IF WE ARE TO ADDRESS THE NEEDS OF OUR CITIZENS. THE RECOMMENDED CHANGES ADDRESSED IN S.B. 208 PROVIDE PERMISSIVE AUTHORITY FOR LOCAL BOARD'S TO ALLOCATE A PORTION OF THEIR FUNDS TO ASSIST AREA STUDENTS.
- 8. ACCORDINGLY, WE ASK THAT YOU GIVE EVERY CONSIDERATION TO ADVANCING THIS IMPORTANT PROPOSED LEGISLATION, TOWARD ADOPTION. IMPLEMENTATION OF S.B. 208 WOULD HELP MANY OF THE COMMUNITY COLLEGES IN THE STATE BETTER FULFILL THEIR ROLE AND MISSION: PROVISION OF QUALITY, ACCESSABLE, AND AFFORDABLE PROGRAMS OF POST SECONDARY EDUCATION.
- 9. WE DEEPLY APPRECIATE YOUR TIME AND CONSIDERATION IN THIS REQUEST.

PRESENTOR: ERIC HODSON, PRESIDENT, STUDENT SENATE, PRATT COMMUNITY COLLEGE

SENATE BILL 208 SCHOLARSHIP PROGRAM

I APPRECIATE THE OPPORTUNITY TO PARTICIPATE IN OUR DEMOCRATIC PROCESS, AND I AM EXCITED ABOUT THE POSITIVE IMPACT SENATE BILL 208 WILL HAVE SHOULD IT BE ADOPTED.

IN MY TIME AS PRESIDENT OF THE PRATT COMMUNITY COLLEGE STUDENT SENATE

I HAVE BECOME MUCH MORE INFORMED ABOUT THE MANY LOST OPPORTUNITIES OF

POTENTIAL STUDENTS. THE PRIMARY OBSTACLE TO MANY STUDENTS ATTENDING

THE TWO-YEAR COLLEGE IS FINANCIAL.

WHILE THIS BILL WOULD NOT SOLVE ALL OF THE PROBLEMS STUDENTS HAVE IN AFFORDING TO GO TO COLLEGE, IT WOULD BE A GIANT STEP IN THE RIGHT DIRECTION.

THE COMMUNITY COLLEGE IS A VALUED STATE TREASURE AS FAR AS INVESTING IN THE PEOPLE. THE STUDENT GOVERNMENT URGES YOU TO SEE THAT THIS BILL IS PASSED IN ORDER TO SPUR ECONOMIC DEVELOPMENT BY GIVING MORE STUDENTS AN OPPORTUNITY TO SUCCEED.

THANK YOU.

Senate Education 2/25/87 Attachment 6