Approved _	april 1, 1988	
	Date	

MINUTES OF THE HOUSE COMMITTEE ON AGRICULTURE AND SMALL BUSINESS
The meeting was called to order by <u>Representative Clifford Campbell</u> a Chairperson
9:08 a.m./pxxx on <u>March 23</u> , 1988 in room <u>423-S</u> of the Capitol
All members were present except: Representative Dean who was excused.

Committee staff present: Raney Gilliland, Legislative Research Department Norman Furse, Revisor of Statutes Office Marjorie Brownlee, Committee Secretary

Conferees appearing before the committee: SB 529

Sam Brownback, Secretary, Kansas State Board of Agriculture Irlene Huntington, Rancher, Eureka, KS

Mardelle Pringle, Chairperson for the Kansas Foundation for Agriculture in the classroom, was present and introduced Fran Parmley who is a staff administrator for this organization.

Ms. Parmley gave a brief presentation of the goals and functions of "Ag in the Classroom." Their primary goals encompass providing Kansas students with an understanding and appreciation of the food chain---the foundation of human life---and promoting the well-being of agriculture as a necessary forerunner to the well-being of America.

These goals are being accomplished by the distribution and implementation of curriculum and materials in the classroom, through large organizations, County Fairs, mini-newspapers issued by the organization, in-service training for teachers, special summer courses for teachers, intern programs through Kansas State University, videos, resource boxes for teachers, etc. (Attachment I)

After the conclusion of Ms. Parmley's discussion, the Chairman of the Committee declared hearings on \underline{SB} 529 to be open.

<u>SB 529</u> is an act concerning land recreational areas and relates to invitees or permitters who may use agricultural land for a fee for recreational purposes and the liabilities to the landowner which this could entail.

The first conferee to speak in support of \underline{SB} 529 was Sam Brownback, Secretary of the Kansas State Board of Agriculture. It was the feeling of the Board of Agriculture that \underline{SB} 529 would serve to decrease the duty of care owed by landowners or possessors of land who might charge a fee for access rights to their property. It would increase access to private lands and also give landowners a supplemental income source. (ATTACHMENT II)

Ms. Irlene Huntington, a rancher from Eureka, KS, described their experience in permitting leased hunting on their lands. She spoke of the way in which they handle the relationship with the hunters——the demarcation of areas in which they may hunt, fish, and/or camp, and the general information given to those participants in these recreational activities regarding the lay of the land and/or problems thereon. Their experience with fee hunting has been excellent and she was in support of SB 529. (ATTACHMENT III)

CONTINUATION SHEET

MINUTES OF THE	HOUSE	COMMITTEE ON .	AGRICULTURE	AND SM	ALL BUSINESS	
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room <u>423-S</u> , Stateh	ouse, at <u>9:08</u>	8a.m./pxmxxon	March 2	3	,	19_8.8

Inasmuch as time would not permit other testimony, Chairman Campbell requested the other conferees wishing to testify with regard to \underline{SB} 592 to come back on Thursday, March 24, 1988, at which time hearings would be concluded on this bill.

The meeting was adjourned at 9:59 a.m.

The next meeting of the Committee on Agriculture and Small Business for the House will be on March 24, 1988, at 9:00 a.m. in Room 423-S.

GUEST LIST

COMMITTEE ON AGRICULTURE AND SMALL BUSINESS

DATE: March 23, 1988

NAME (PLEASE PRINT)	ADDRESS	COMPANY/ORGANIZATION
David Defue	Topeka	KCOVE
Sam Brownback	Topeka	KSBOA
Allee Duin	Jacke	KSBOA
Willow Lemand	Tapika	Comm 155 Farm Org
Jim Hays	Topoles	Ks. Assn. of School Bils.
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MIKE BEAM	TOPEKA	Ks. LUSTK, ASSN.
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KANSAS FOUNDATION FOR AGRICULTURE IN THE CLASSROOM

AGRICULTURAL CONCEPTS

Agriculture is . . .

- 1. the business that provides our food, clothing and shelter.
- 2. interdependent with the well-being of society in Kansas, the United States and the world.
- 3. a vital, dynamic system shaped by research and development.
- 4. influenced by government.
- 5. interdependent with the environment and uses natural resources.
- 6. historically significant.

KANSAS FOUNDATION FOR AGRICULTURE IN THE CLASSROOM 1988 Goals for Projects and Activities

Primary Goals:

- 1. To provide for Kansas students an understanding and appreciation of the food chain, which is the foundation of human life.
- 2. To promote the well-being of agriculture as a necessary forerunner to the well-being of America.

Specific Goals: (noted by area of activity)

Distribution and Implementation

3. Continuous implementation of curriculum and materials is fundamental to the accomplishment of primary goals. Agriculture in the Classroom is not mandated by the State Board of Education; therefore, easy access to and availability of the program is essential and considered to be a specific goal of the Foundation.

Materials

4. Assisting Kansas teachers in implementing fun, easy to use, agricultural educational activities in their classrooms is or primary importance if young people in Kansas are to gain the knowledge of agriculture as an industry which will provide them with a basis for making intelligent decisions — —both as consumers and as policy makers.

Public Relations

5. The success of any venture, a business organization project, depends on how well it relates to people. Continuous emphasis on communicating with the public, which at the birth of the Foundation was identified as a primary goal, is essential for all Foundation goals to be accomplished.

Recognition

6. The Foundation will recognize individuals and groups who promote and enhance Agriculture in the Classroom. These groups may include: educators, agriculturalists, media, volunteers, school boards and school districts, financial contributors, and foundation members.

Finance/Fund Raising

7. The objective of this effort is to solicit funds to be used for the purpose of development, distribution, implementation of educational curriculum and other projects of the Foundation in addition to developing and maintaining the finances of the Foundation. The total Foundation membership shall seek to raise a total of \$70,000 for 1988 from the private and public sectors. Funding support will be sought from the Kansas Legislature, from commodity and agricultural grouops, agribusinesses, individuals and foundations.

Evaluation

8. The Board of Directors of the Foundation will prepare an annual report which will evaluate accomplishments of the Foundation's goals and objectives. This annual report will be printed and distributed to appropriate groups and individuals.

Project Priorities for 1988

Note: The following projects have been reviewed by Foundation membership and are listed in their order of priority. More complete descriptions of each project may obtained from the Foundation office.

1. Summer Courses for Teachers

These courses are sponsored by the Foundation and offered by the Colleges of Agriculture and Education at Kansas State University. Each course carries three hours of graduate credit. Teachers are selected from applications to take the course and are granted scholarships provided by various donors which cover all tuition and a portion of living expenses.

One course will be held in Manhattan on the K-State Campus from June.

The second course for 1988 will be held in the Kansas City area from July 5-15.

2. Ag-Citing Experience - - Kansas State Fair

1988 will be the third year for this activity. In addition to repeating much of what has been implemented thus far, the Foundation seeks to expand the activity in the following ways:

- a. providing mini classes for young people attending the fair with their parents where sign-up can be handled once they have reached the fairgrounds.
- b. soliciting grants from various donors to be used to pay expenses of school districts (transportation specifically) in sending classrooms to the fair as a field trip. These grants would also cover admission to the fairgrounds for the students.
- c. providing numerous additional informational posters for exhibits throughout the fairgrounds. (Other than the Pride of Kansas Building, there are posters located only at the Kiddies' Barnyard and the Farm Bureau Arena at the present time)

3. Fundraising Efforts

This must take a high priority, for without the necessary funding, none of the Foundation's projects would be possible.

4. Development of Teacher-Created Projects

As a requirement of the summer courses, each teacher is required to prepare a project for use in his/her own classroom. These projects are selected by the teacher from a compilation of two lists: one which provides areas of need (agricultural topics where no good enrichment materials seem to be available) and a second which outlines specific types of educational materials which would be useful to other teachers. Each project is prepared with the idea that it must be nearly immediately reproduceable and all rights to the project are given to the Foundation. The further development and distribution of these projects is considered a high priority because it is one efficient and effective way to provide professionally developed materials at minimal or no cost to teachers.

5. Teacher Project Newsletter

As an extension of the previous project, a newsletter will be developed for distribution twice a year which features projects, lessons, enrichment materials that can be used in the classroom.

6. In-Service for Teachers

The best way to reach teachers is on a personal level and the best opportunity to reach larger numbers of teachers is through inservice programs presented in school districts throughout the state of Kansas. This is a high priority because the opportunities for exposure to Foundation materials and projects are significant.

7. Foundation Intern Program

The Foundation currently supports an intern program through Kansas State University. The intern is an undergraduate student and can be affiliated with either the College of Education or the College of Agriculture. Interns develop projects for the Foundation based on (1) their areas of interest and knowledge, and (2) areas where they feel

they would like to gain more and are unable to through normal classroom experiences on campus. Each intern outlines the projects they will complete for the semester and, with the approval of the administrator, works independently until all the projects are complete. Reimbursement is payed on a contractual basis once a semester for projects completed.

8. Public Relations - - News Releases

Periodic news releases to general media, agricultural publications and newsletters of organizations will be developed. It is important that all those entities and the public in general be aware of the many and varied projects the Foundation sponsors if additional schools and teachers are to be encouraged to become involved.

9. Newsletter

In addition to a project newsletter, the Foundation will continue to print periodic news bulletins with information of interest to educators and others on the Foundation mailing list.

10. American Royal Ag-Citing Experience

Currently, the Foundation is making plans to conduct a similar experience for students at the American Royal in Kansas City. Although the nature of the activity will be somewhat different, the purpose will still be to acquaint students with knowledge about agriculture focused on a student level.

11. Contact with Kansas Universities

In an effort to acquaint pre-service teaching personnel with the resources and projects of the Foundation, efforts will be made to host meetings at several campuses where presentations about Ag in the Classroom will be made.

12. Adopt a Classroom Program

The Foundation will continue its ongoing effort to arrange adoptions (or pen pals) between agribusiness people and classrooms in Kansas so that knowledge and understanding of the agriculture industry can be advanced.

13. Day on the Farm Kit

This kit is being developed to provide any interested group, such as a Chamber of Commerce, local agricultural organization or FFA chapter, some concrete suggestions and materials for providing a quality experience for a classroom that wishes to visit a farm or business as a field trip.

14. Four State Ag in the Classroom Conferences

In an effort to provide a medium for sharing ideas and for possible development of collaborative projects, the states of Kansas, Missouri, Iowa and Nebraska meet regularly each six months.

15. Friends (volunteers) Program

Continuing efforts to develop a state-wide listing of resource people who can make contributions to classroom activities will continue.

16. Grants for Teachers

As time permits, efforts will be made to solicit and distribute mini grants for specific types of classroom activities relating to agriculture (such as field trips) or grants for the development of projects which can be shared with other educators.

17. Camp for the Visually Impaired

The Foundation will be consulting and helping to coordinate special activities about agriculture at the camp for the visually impaired.

18. Original Videos Featuring Agricultural Subject Matter

Currently the Foundation is producing two of these projects: The Making of the Hotdog (sponsored by the Kansas Meat Processors) and Agriculture in Kansas (sponsored by the Kansas Bankers Association and Kansas Agricultural Bankers Association)

19. Resource Boxes for Schools

As funding permits and donations allow, collections of agricultural enrichment materials will be compiled and

distributed to school buildings in Kansas. These will most often happen as a result of a local donation earmarked for as local school's benefit.

20. Ag Camp for Kids

A possible project for future consideration is the organization and development of a camp activity for children focusing on agriculture. Due to the large amount of planning and preparation and funding, this project is not scheduled for completion in the near future.

As opportunities and funds become available, additional projects will always be added. Prioritization will be made by the Board of Directors as projects arise.

"ADOPT A CLASSROOM"

An educational program sponsored by The Kansas Foundation for Agriculture in the Classroom

The Kansas Foundation for Agriculture in the classroom has established an "Adopt A Classroom" Program and will be arranging for Kansas farm families to adopt school classrooms to insure that they learn more about agriculture, the business of food and fiber. The program promises to be very exciting for the adopted classes, for the farm family who adopts, and for the Foundation. The "Adopt A Classroom" Program is an excellent way to help children at an impressionable age to understand the significance of the Kansas agricultural industry, to appreciate the food chain as the foundation for human life, and to form a positive image of agriculture.

The program operates as follows:

- 1. The Foundation solicits farm families willing to adopt classes. Families can select the age level they would like to adopt and indicate other preferences on the adoption application.
- 2. The Foundation announces the adoption program in issues of "Ag-Citing" News", the Kansas Ag. in the Classroom newsletter, and through other contacts and encourages teachers to apply for adoption.
- 3. The Foundation matches classes with farm families according to application preferences. The adoption will typically be for one school year.
- 4. The farm family would initiate the relationship with the class and would write to the class at least once a month to tell them what is happening on their farm. The adopting farm family is encouraged to send pictures and samples of products produced on their farm for a show and tell in the classroom.
- 5. The class would in turn write the farm family to ask questions and explain to their new farm friends what they are studying during the year.
- 6. The Foundation will provide suggestions for program activities including tips for correspondence, provide evaluation forms to teachers and farm families, and conduct an evaluation of the program at the end of each school year.

For adoption applications and further information about the "Adopt A Classroom" Program contact:

Kansas Foundation for Agriculture in the Classroom College of Education
Bluemont Hall
Kansas State University
Manhattan, Kansas 66506 Phone: 913-532-7946

or

Ag. in the Classroom
Marketing Division, Kansas State Board of Agriculture
109 S.W. 9th
Topeka, Kansas 66612-1282 Phone: 913-296-3736

"ADOPT A CLASSROOM"

An educational program sponsored by The Kansas Foundation for Agriculture in the Classroom

WANTED FARM FAMILIES TO ADOPT CLASSES

FARM FAMILY APPLICATION FORM

To participate in the "Adopt A Classroom" Program sponsored by the Kansas Foundation for Agriculture in the Classroom complete the following form:

Family Contact Person:
Address:
City & Zip Code:
Phone:
Local School District - Name and District Number:
County where farm is located:
Describe type of farm briefly:
Do you have school age children? yes no If yes give ages and grade level they attend in school.
Preferences on class you would like to adopt or other information which would be helpful to Foundation in making adoption match:

Return form to: Kansas Foundation for Agriculture in the Classroom

Bluemont Hall, Kansas State University

Manhattan, Kansas 66506 Phone: 913-532-7946

Help students form a positive image of agriculture

"ADOPT A CLASSROOM"

CLASS APPLICATION FORM

Dear Teacher:

Are you interested in a new educational experience for your classroom?

Kansas farm families are now adopting classrooms and there is a family waiting to adopt your class. A rewarding opportunity awaits both your students and a family interested in sharing an important story.

The "Adopt A Classroom" Program has been established by the Kansas Foundation for Agriculture in the Classroom. The program promises to be very exciting for the adopted classes, for the farm family who adopts and for the Foundation. The "Adopt A Classroom" Program is an excellent way to help children at an impressionable age to understand the significance of the Kansas agricultural industry, to appreciate the food chain as the foundation for human life and to form a positive image of agriculture.

To apply for adoption simply complete the attached form and return it to the Foundation. We'll take care of the arrangements and notify you when a match is made.

The Foundation will be pleased to answer any questions.

Kansas Foundation for Agriculture in the Classroom Bluemont Hall, Kansas State University Manhattan, Kansas 66506 Phone: 913-532-7946

To: Kansas Foundation for Agriculture in the Classroom

My class is interested in participating in the Kansas Ag in the Classroom "Adopt A Classroom" Program and in being adopted by a Kansas farm family.

The official adoption papers should identify our class as follows:

Teacher's Name:	
Grade Level:	
School Name:	
School Address:	
City & Zip Code:	
School Phone Number:	
Number of students in class:	

Return form to: Kansas Foundation for Agriculture in the Classroom

Bluemont Hall, Kansas State University

Manhattan, Kansas 66506 Phone: 913-532-7946

STATEMENT OF SAM BROWNBACK KANSAS SECRETARY OF AGRICULTURE TO THE HOUSE AGRICULTURE COMMITTEE

Senate Bill 529

March 23, 1988

Thank you ladies and gentlemen for allowing me to testify in behalf of Senate Bill 529.

Last year the Kansas State Board of Agriculture selected a Commission to identify and respond to the issues facing Kansas agriculture and rural communities. One of the problems recognized by the Commission was the need to supplement farm income. The Commission suggested that farmers and ranchers could diversify and supplement their incomes by selling hunting, fishing, and /or recreational use access rights to the property.

Sales of recreational access rights is particularly attractive to landowners participating in the Conservation Reserve Program (CRP). As of September 1987, approximately two million acres were enrolled in CRP. The sale of recreational access rights may provide an additional one, three or even more dollars per acre to the landowner. Such sales of recreational access rights would also have the benefit of giving landowners an incentive to open their private lands for public access. Approximately 97% of Kansas lands are privately owned. The financial incentive offered by fee access recreation could make more private lands available for public access.

Farmers and ranchers are often hesitant to participate in this type of activity because of fears of lawsuits by persons who may be injured while on the property. The recreational use statute, K.S.A. 58-3201 et seq., provides that landowners or possessors of land who do not charge a fee to persons coming onto

the land for recreational purposes, owe no duty of care to the entrant except to refrain from willfully or wantonly injuring the person.

However, under the current law, if a landowner charges a fee for the access right, he does not have the protection of the recreational use statute. Under existing law, if a fee is charged, the landowner has the duty to inspect, warn and protect the entrant from known dangers. If the landowner breaches this duty, he may be held liable for any injury to persons or property. The law places an impossible task on farmers and ranchers owning hundreds or thousands of acres and who wish to charge a fee for recreational use of their property.

It has been suggested that landowners could purchase insurance coverage to protect themselves from liability if they participate in charging a fee for access rights. This would make farm insurance coverage higher, thus reducing the actual dollars to the landowner. In some instances, coverage costs may exceed the financial benefits sought.

Senate Bill 529 would decrease the duty of care owed by landowners or possessors of land who charge a fee for access rights to their property. It would also increase access to private lands. This would assist landowners in participating in a supplemental income source. The Kansas State Board of Agriculture urges your support of Senate Bill 529.

Irlene Huntington Route 3 Box 7L Eureka, Kansas 67045

Clinton and Irlene Huntington operate a ranch of approximately 18,000 acres in Greenwood County. Three thousand one hundred thirty-five acres are owned and the remainder is rented land.

All of the area leased for hunting is located southwest of Eureka.

Summary or Hunting and Fishing Leases

1987-	\$1,000.00 350.00 150.00 .00 \$1,500.00	2960 acres for quail hunting 828 acres for quail nunting 2 persons deer hunting 4 local friends who trade services
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1985 - In addition to the above leases, 200 acres of creek area was leased to two families for year-around fishing, camping, and hunting of any species for which they held Kansas lisences. The fee was \$600.00.

A single pond was leased for the s mmer for \$200.00.

1988 - March 22 and 23 land is being made available to the Kansas Chapter of the German Shorthaired Pointer Club of America, Inc. for a field trial

October 24 through November 6 the National Championships of the German Shorthaired Pointer Club of America will be held on the Huntington Ranch. In addition to the lease fee paid to Huntingtons, this event will have considerable economic impact on the local community as approximately 125 to 150 people, 150 dogs, and 80 to 100 horses are expected for this event. In addition to motel, restaurant, and assoline services, they will use catering services for banquets, feed and tack stores and veterinarian services.