

Approved February 24, 1988

Date

AMENDED

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Senator Joseph C. Harder at
Chairperson

1:30 ~~xx~~ a.m./p.m. on Monday, February 22, 1988 in room 123-S of the Capitol.

All members were present except:

Senator Salisbury, excused

Committee staff present:

Mr. Ben Barrett, Legislative Research Department
Ms. Avis Swartzman, Legislative Revisor's Office
Mrs. Millie Randell, Secretary

Conferees appearing before the committee:

SB 602 - Residence requirements for fee purposes at public institutions of postsecondary education. (Werts et al.)

Proponents:

Senator Merrill Werts, co-sponsor of SB 602
Mr. Bill Canelos, Education Services Officer, Fort Riley, Ks.
Ms. Angela Windham, Student Body President, Wichita State University;
also representing Associated Students of Kansas
Senator Ed Reilly, co-sponsor of SB 602

Comments:

Mr. Ted Ayres, General Counsel, State Board of Regents

SB 616 - Kansas-Rhodes scholarship program (Steineger, Winter)

Proponents:

Senator Jack Steineger, co-sponsor of SB 616
Ms. Clantha McCurdy, Director of Financial Aid, State Board of Regents
Ms. Chris Graves, Executive Director, Associated Students of Kansas

Following a call to order by the Chairman, Senator Allen moved to approve minutes of the Committee meeting of February 18. Senator Anderson seconded the motion, and the minutes were approved.

SB 602 - The Chairman recognized Senator Merrill Werts who explained that, simply stated, SB 602 would provide that those persons (including spouses and dependents) who are retired or discharged from active military service in Kansas, but whose residence is other than Kansas, be allowed in-state tuition to continue their education at public postsecondary institutions in Kansas. Senator Werts further explained that the bill is being sponsored by the three senators representing the prime military districts in Kansas: Fort Riley, Fort Leavenworth, and McConnell Air Force Base. He said that this amendment to present law is found on lines 0030, 0031, and 0032, as well as on lines 0081 and 0082. He also said that many states already have such a waiver in existence.

Senator Werts introduced Lieutenant Colonel Steven Engelking, Director of Personnel and Community Activities, Fort Riley, who, he said, accompanied Mr. Bill Canelos, Education Services Officer and presenter for Ft. Riley. Senate Bill 602, related Mr. Canelos, is an amendment to present law which provides financial relief for military service personnel (including their spouses and dependents) who wish to continue their postsecondary education in Kansas after being discharged or retired from service while stationed in Kansas. He explained that under statute amendments passed last year it was thought that military personnel would, also, be covered but that the wording was so restrictive that military personnel could not qualify (Attachment 1). In responding to a question, Mr. Canelos replied that it would be impossible at this time to estimate what the response to this amendment might be. During Committee discussion on tax payments by mili-

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

room 123-S, Statehouse, at 1:30 ~~xxx~~/p.m. on Monday, February 22, 19 88

tary personnel, Mr. Canelos stated that home state taxes are deducted from military pay of Ft. Riley personnel. He stated that most of the Ft. Riley personnel who are registered in the state of Kansas are those who were registered citizens of the state previous to their Ft. Riley assignment. He said that it is rather difficult for new people to establish residence in Kansas when military personnel might be living in bachelor quarters on the base.

Ms. Angela Windham, Student Body President, Wichita State University, said she also is representing Associated Students of Kansas when she addressed the Committee in support of SB 602. She said she thought SB 602 was a reasonable way to address policy-caused inequities for establishing Kansas residency for fee purposes at Kansas institutions of higher learning. (Attachment 2)

Mr. Ted Ayres, General Counsel, State Board of Regents, called the Committee's attention to two concerns: 1. The number of individuals who might be covered by this waiver, and 2. The open mindedness of the language as found on lines 0081 and 0082. Mr. Ayres pointed out that the military installations do provide some significant benefits to the state. He said that although SB 602 would provide for an additional waiver to the postsecondary fee schedule, and that while this is a policy question to be established by the Kansas legislature, he felt that the Board of Regents would endorse the concept of SB 602. In reply to a question regarding the fee schedules for postsecondary institutions, Mr. Ayres said that the individual institutions determine those fees. (Attachment 3)

When Senator Ed Reilly was recognized, Senator Reilly said he echos the sentiments of Senator Werts. He affirmed that the bill was designed as an incentive measure to keep academic talent in Kansas. He informed the Committee that in addition to the three military installations mentioned by Senator Werts, there were, also, members of the Coast Guard and Navy stationed in Kansas. He said that the administration at Ft. Leavenworth supports SB 602.

After inquiring if there were more conferees to speak on SB 602, the Chairman announced that the hearing on SB 602 was concluded and that the bill would be taken under consideration.

SB 616 - Senator Jack Steineger, co-sponsor of SB 616, stated that the bill is simple and straightforward and speaks to excellence in education as it relates to the students. He described a Rhodes scholar as a well-rounded individual who is recognized for his/her academic and physical excellence. Although the scholarship may be given at any time during the first four undergraduate years, he said, it usually is awarded during the second or third year of a student's university career. He also said that students must be bona fide residents of Kansas and that the intent of the bill is to attract students back to Kansas after they have completed their work as a Rhodes scholar recipient.

Ms. Clantha McCurdy, State Board of Regents, who testified in support of the concept of SB 616, said that the bill advocated the commitment of the Regents and Kansas legislature in continuing to promote academic excellence by establishing a scholarship assistance program to pay the tuition costs for resident Kansas students who are Rhodes scholars. Ms. McCurdy did voice some concerns with the language of the bill, and these are referenced to Section 1 (b) described in her written testimony found in Attachment 4.

Ms. Chris Graves, Executive Director of Associated Students of Kansas, explained that although SB 616 was not introduced in time to be considered by her organization's Policy Council, she said that her organization is strongly supportive of the spirit behind the bill. (Attachment 5) Hearing no response after calling for more conferees on SB 616, the Chairman announced that the hearing on SB 616 was concluded and that the bill would be considered at a later time. The Chairman adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Monday, February 22, 1988

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Chris Graves	Topeka	ASK
Angela Windham	Haysville, KS	WSO / ASK
Wendell White		State Senate
W.P. (Bill) Carlos	EDUCATION SERVICES OFFICER FT RILEY, KS	Educators Cate Ft Riley
LTC STEPHEN ENGERLING	DIRECTOR PERSONNEL & FT RILEY, KS COMMUNITY ACTIVITIES	FT RILEY, KANSAS
Helen Stephens	Topeka	USD #500
Craig Grant	Topeka	K-NEA
Jay Collins	Topeka	K-NEA
CLANTHA Mc Curoy	TOPEKA	BOARD OF REGENTS
TED D AYRES	TOPEKA	BOARD OF REGENTS
Matt Truel	Topeka	AP
ELAINE WOODFORD	LAWRENCE, KS	UNIV. DAIRY KANSAS
Ken Rogge	Paula	S O E
Wilbur Leonard	Topeka	Comm Ks Farm Org
Bob Kelly	Topeka	KICA
Ed Wellbourn	topeka	Workhome Club
Connie Smeyders	Hays	Girl Scouts
Connie Ross	Ellinwood	Girl Scouts
Margaret Mahoney	Salina	Central Ks. Girl Scout
Maura Bailey	Fairway	Girl Scouts
Bella Highfill Scott	Topeka	USA
Jon Josselyn	Lawrence	KK
Jim Youally	Amerland Park	USD #512

TESTIMONY IN SUPPORT OF SENATE BILL NO. 602

SESSION OF 1988

PERSONS APPEARING:

WILLIAM A. CANELOS

LIEUTENANT COLONEL STEPHEN C. ENGELKING

TESTIMONY IN SUPPORT OF SENATE BILL NO. 602

SESSION OF 1988

SENATOR HARDER, MEMBERS OF THE COMMITTEE ON STATE EDUCATION:

ON BEHALF OF MAJOR GENERAL LEONARD P. WISHART III, I WISH TO THANK YOU FOR THE OPPORTUNITY TO APPEAR BEFORE YOU IN SUPPORT OF SENATE BILL NO. 602. I ALSO WISH TO THANK YOU FOR THE ASSISTANCE ALREADY PROVIDED BY OUR STATE IN THE FORM OF FEE RELIEF FROM PAYMENT OF OUT-OF-STATE RATES FOR SOLDIERS ASSIGNED TO OUR STATE ON ACTIVE DUTY IN THE SERVICE OF THEIR COUNTRY. THIS CONSIDERABLE RELIEF HAS BEEN A MAJOR FACTOR WHICH HAS ALLOWED OUR SOLDIERS TO PURSUE A HIGHER EDUCATION ON THE SAME BASIS AS THEY MIGHT HAVE IF THEY WERE ABLE TO REMAIN IN THEIR HOME STATE.

OUR ARMED SERVICES TODAY HAVE PLACED A HIGH VALUE ON A HIGHER EDUCATION FOR OUR MILITARY PERSONNEL FOR TWO MAJOR REASONS. FIRST, BECAUSE OF EVER-INCREASING TECHNOLOGICAL ADVANCEMENTS, WE MUST HAVE SOLDIERS WHO CAN CONTINUE THEIR EDUCATION AND BE ABLE TO PERFORM THEIR DUTIES FLAWLESSLY IN A HIGH TECH ENVIRONMENT, WHILE USING SOUND LOGICAL JUDGMENT. SECONDLY, WE BELIEVE IN THE IMPORTANCE OF OFFERING THEM THE OPPORTUNITY TO RETURN TO CIVILIAN LIFE AS A HIGHER QUALITY INDIVIDUAL ABLE TO PERFORM WELL AND CONTRIBUTE TO THEIR COMMUNITY.

OVER THE LAST SEVERAL YEARS, WE HAVE BECOME INCREASINGLY AWARE THAT MANY OF OUR SOLDIERS HAVE STARTED COLLEGE WORK WITH A KANSAS SCHOOL WHILE ON ACTIVE DUTY AND THAT THEY WISHED TO CONTINUE THEIR EDUCATION UPON DISCHARGE OR RETIREMENT FROM ACTIVE DUTY WITH THE SAME SCHOOL. UNFORTUNATELY, THEY FOUND THAT THEY WOULD BE REQUIRED TO PAY OUT-OF-STATE RATES FOR TUITION EVEN THOUGH THEY HAD BEEN PREVIOUSLY ELIGIBLE AT THE IN-STATE RATES. THIS IS TRUE, BECAUSE MOST SOLDIERS ARE IN A FEE WAIVER STATUS AS AN ACTIVE DUTY SOLDIER, AND CAN ONLY BEGIN TO ESTABLISH THEMSELVES AS IN-STATE RESIDENTS UPON DISCHARGE. WE HAVE BEEN TOLD BY MANY SOLDIERS THAT THEY HAVE BEEN FORCED TO DELAY COMPLETION OF THEIR EDUCATION BECAUSE THE HIGHER RATES CAUSE ECONOMIC DIFFICULTY AT A TIME WHEN THEIR INCOME IS REDUCED DUE TO RETIREMENT OR DISCHARGE, AND PRIOR TO FINDING EITHER PART-TIME EMPLOYMENT OR FULL-TIME EMPLOYMENT. THE DELAY OF A YEAR WHILE ESTABLISHING RESIDENCY IS OFTEN AN EQUALLY DIFFICULT BURDEN IN TERMS OF INTERRUPTION OF STUDIES AND LOSS OF MOMENTUM. IN AT LEAST SOME CASES, SOLDIERS WHO CHOSE TO REMAIN AND BECOME PRODUCTIVE MEMBERS OF OUR STATE FOUND THAT, AFTER THE INTERRUPTION OF THEIR STUDIES, THEY WERE UNABLE TO RETURN TO THEM ON A FULL-TIME BASIS.

WE STRONGLY SUPPORT SENATE BILL NO. 602 BECAUSE IT WOULD REMOVE THESE ROADBLOCKS AND PERMIT THE SOLDIER TO CONTINUE AN EDUCATION BEGUN ON ACTIVE DUTY, OR BEGIN FULL TIME STUDY WHICH COULD NOT BE ACCOMPLISHED WHILE ON ACTIVE DUTY AT THE IN-STATE STUDENT RATE WHILE ESTABLISHING FORMAL RESIDENCY IN OUR STATE. WE FEEL THIS

IS CRUCIAL BECAUSE SOLDIERS ARE OFTEN UNABLE TO ACQUIRE AN EDUCATION ON THE SAME BASIS AS OTHER CITIZENS WHO, FOR ONE REASON OR ANOTHER, DO NOT SERVE OR ARE NOT REQUIRED TO SERVE, IN THE ARMED FORCES ON ACTIVE DUTY. WE ALSO HAVE COME TO BELIEVE THAT PASSAGE OF THIS BILL WILL RESULT IN POSITIVE ECONOMIC BENEFITS FOR OUR STATE BECAUSE SOLDIERS WHO DO STAY IN OUR STATE AFTER ACTIVE DUTY WILL SPEND THEIR RETIREMENT DOLLARS, THEIR G.I. BILL BENEFITS, OR ARMY COLLEGE FUND DOLLARS IN OUR STATE, WHILE AT THE SAME TIME BECOMING TAX-PAYING CITIZENS. LOCAL COMMUNITIES IN THE STATE WILL ALSO BENEFIT SINCE THESE SOLDIERS WILL RENT OR PURCHASE HOUSING AND BUY OTHER GOODS OF ALL TYPES IN OUR BUSINESSES AND WILL ADD TO THE TAX BASE OF OUR STATE.

AS A PROFESSIONAL EDUCATOR, I PERSONALLY SUPPORT THIS BILL FROM THE POINT OF VIEW THAT IT IS IMPORTANT FOR ANY STUDENT TO BE ABLE TO PURSUE HIS OR HER EDUCATIONAL GOALS ON A PART-TIME OR FULL-TIME BASIS WITHOUT UNDUE INTERRUPTION. AS A CITIZEN OF OUR STATE AND MEMBER OF MY COMMUNITY, I ALSO VIGOROUSLY SUPPORT THIS BILL FROM THE STANDPOINT OF THE POSITIVE ECONOMIC IMPACT. I ALSO FIND THAT EVEN IF, FOR SOME REASON, I COULD NOT SUPPORT IT FROM AN EDUCATIONAL POINT OF VIEW, I COULD STILL SUPPORT IT ON THE BASIS OF ECONOMIC BENEFIT TO THE STATE AND COMMUNITY.

WE HAVE BEEN UNDER THE IMPRESSION THAT THE AMENDMENTS PASSED LAST YEAR (K.S.A. 1987 SUPP. 71-302, 76-729 AND 76-730) WOULD ALSO PROVIDE RELIEF FOR MILITARY PERSONNEL WHO CAME TO OUR STATE ON THE SAME BASIS THAT WE PROVIDED RELIEF FOR THOSE WHO WERE

RECRUITED TO OUR STATE FOR EMPLOYMENT, BUT WE LEARNED THAT THE WORDING WAS SO RESTRICTIVE THAT MILITARY PERSONNEL COULD NOT QUALIFY. SENATE BILL NO. 602 PROVIDES THE AMENDMENTS NEEDED TO PROVIDE SIMILAR BENEFITS FOR HONORABLY DISCHARGED SOLDIERS AND RETIREES CHOOSING TO BECOME RESIDENTS OF THE STATE AFTER SERVICE.

UNFORTUNATELY, WE DID NOT HAVE SUFFICIENT TIME TO PREPARE A MORE DETAILED ECONOMIC IMPACT FOR THIS HEARING, BUT WE ARE ABLE TO PROVIDE SOME INFORMATION WHICH SHOULD BE HELPFUL. USING THE KANSAS STATE UNIVERSITY TUITION RATE FOR UNDERGRADUATE STUDY AS AN EXAMPLE, WE FIND THAT THE IN-STATE RATE FOR A SEMESTER OF STUDY IS \$665.65, WHILE THE OUT-OF-STATE RATE IS \$1,750.65. THE DIFFERENCE IS \$1,085.00. DURING THE FIRST YEAR OF STUDY CONSISTING OF TWO FULL-TIME SEMESTERS, THE REVENUE LOST WILL TOTAL \$2,170. SINCE THE SOLDIER WILL HAVE ESTABLISHED RESIDENCY DURING THIS YEAR, THIS IS THE TOTAL OF LOST REVENUE ON AN INDIVIDUAL STUDENT BASIS. DURING THIS SAME PERIOD, THE AVERAGE RETIREE WILL BRING AN INCOME OF \$15,000 IN RETIREMENT PAY PLUS \$2,100 TO \$6,000 IN G.I. BILL AND OTHER ARMY EDUCATION BENEFITS WHICH WILL BE SPENT IN THE LOCAL COMMUNITY. IF THE SPOUSE IS ALSO WORKING, THESE DOLLARS ARE ALSO KEPT IN OUR STATE GENERATING TAX DOLLARS. IN THE YEARS AFTER THE FIRST, ALL THE BENEFITS ARE POSITIVE.

THE ARMY CURRENTLY OPERATES A PROGRAM KNOWN AS THE "EDUCATION TRANSITION MANAGEMENT PROGRAM", OR AS WE CALL IN THE "ETMP". THIS PROGRAM PROVIDES ASSISTANCE TO SOLDIERS WHO ARE LEAVING THE

ARMY AND WHO HAVE EXPRESSED A DESIRE TO ATTEND COLLEGE. AT PRESENT, WE ARE CONTACTING OVER 3,800 SOLDIERS AT FORT RILEY EACH YEAR AND OFFERING ASSISTANCE TO THEM. OF THESE, WE ARE SEEING OVER 30 PER MONTH WHO ACTUALLY REQUEST ASSISTANCE FINDING AND ENTERING A COLLEGE. ANOTHER 50 TO 60 ARE ENROLLING WITHOUT OUR ASSISTANCE. WE HELP THEM BY ASSISTING THEM WITH THEIR REQUEST FOR ADMISSION, APPOINTMENTS FOR TESTING, AND THE ACQUISITION OF TRANSCRIPTS OF CREDIT NECESSARY TO THE ADMISSION PROCESS. WE HAVE FOUND THAT MOST OF OUR REQUESTS ARE FOR HOME STATE SCHOOLS AND THAT STUDENTS, AWARE THAT THEY WOULD HAVE TO PAY THE OUT-OF-STATE RATES IN KANSAS, DO NOT EVEN CONSIDER REMAINING TO FINISH THEIR EDUCATION WITH KANSAS STATE UNIVERSITY. THIS DECISION IS USUALLY BASED TOTALLY UPON ECONOMICS, ESPECIALLY AMONG YOUNGER SOLDIERS WHO HAVE NO RETIREMENT PAY.

WE BELIEVE THIS BILL WILL BE AN INCENTIVE FOR SOLDIERS TO REMAIN IN KANSAS TO COMPLETE THEIR EDUCATION AND REMAIN IN THE STATE FOR EMPLOYMENT AFTERWARDS.

A MILITARY RETIREE WHO STAYS IN THE STATE AFTER SCHOOLING GENERALLY EARNS 15 TO 25 THOUSAND DOLLARS PER YEAR IN A PERMANENT JOB, WHILE DRAWING AN AVERAGE OF 15 THOUSAND DOLLARS IN RETIREMENT BENEFITS. WE BELIEVE IT IS IN THE BEST INTEREST OF THE STATE TO WORK TO ATTRACT THESE QUALITY INDIVIDUALS TO OUR STATE AND THAT THEY GENERATE A HIGHER LEVEL OF REVENUE AND GENERALLY DO NOT CONSUME SERVICES AT THE SAME LEVEL.

EVEN IF WE WERE ABLE TO ATTRACT ONLY 15 ADDITIONAL RETIREES PER YEAR TO OUR STATE, IT WOULD BE EQUIVALENT TO ACQUIRING A NEW INDUSTRY WHICH BROUGHT 15 NEW JOBS TO A COMMUNITY. IN FIVE YEARS, WE WOULD HAVE ACQUIRED THE EQUIVALENT OF 75 NEW JOBS JUST BASED ON THE RETIREMENT PAY OF THE INDIVIDUALS. THERE IS ALSO NO QUESTION IN MY MIND THAT, WHEN WE TRY TO ATTRACT NEW INDUSTRY TO OUR STATE, WE WILL BE ABLE TO POINT TO THESE HIGHLY QUALIFIED MILITARY PERSONNEL AS POTENTIAL EMPLOYEES OF THE HIGHEST QUALITY.

OVER THE PAST THREE YEARS, I HAVE DISCUSSED THIS WITH MY COLLEAGUES AT OTHER MILITARY BASES IN OUR STATE AND FIND THAT THEIR EXPERIENCES HAVE ALSO BEEN AS I HAVE DESCRIBED IN THE LAST FEW MINUTES OF TESTIMONY.

IN CONCLUSION, I AGAIN WISH TO SAY THAT I APPRECIATE THIS OPPORTUNITY TO APPEAR BEFORE YOU IN SUPPORT OF THIS BILL AND URGE YOU TO SUPPORT IT WITH YOUR CONTEMPORARIES. THANK YOU.



ASSOCIATED STUDENTS OF KANSAS

The Student Governments of the State Universities

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TO: Senate Education Committee
FROM: Chris Graves, Executive Director
Angela Windham, Student Body President, Wichita State
DATE: February 22, 1988
RE: SB 602 - Residence requirements

Position

ASK supports the enactment of provisions in SB 602 concerning residence requirements for the Board of Regents institutions.

ASK has traditionally supported greater flexibility in establishing Kansas residency for new citizens. It is important to stress that we are not talking about residents of other states who come to Kansas to attend college, but not to establish a permanent home. Our concern is for persons who move to Kansas, become voting, tax-paying citizens, but who may have to wait an entire year to enroll in Kansas universities at resident rates.

We believe current policies lead to inequities and considerable frustration for such students. This is particularly true in the case addressed by SB 602, in which military personnel may pay resident rates while in the service, but upon discharge or retirement may have to pay non-resident rates for a full year if they choose to make their home in Kansas.

When ASK's Policy Council discussed this bill earlier this month, several students expressed an awareness of the problems created by current law.

SB 602 is a reasonable way to address this problem. We urge its enactment.

Thank you for your consideration.



KANSAS BOARD OF REGENTS

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TESTIMONY TO SENATE EDUCATION COMMITTEE
CONCERNING SENATE BILL 602
TED D. AYRES, GENERAL COUNSEL, KANSAS BOARD OF REGENTS
FEBRUARY 22, 1988

My name is Ted D. Ayres and I am here representing the Kansas Board of Regents. I would like to spend a few minutes discussing Senate Bill 602 with the Senate Education Committee.

I think most of us in this room would agree that numerous benefits result from being a Kansas resident. One of these benefits is the privilege of paying lower tuition rates to attend our public institutions of higher education. This financial benefit is substantial. For example, at Kansas State, a Kansas resident would pay total undergraduate fees of \$1,331.30 for two semesters while a non-resident would pay \$3,501.30. At Emporia State University, a resident would pay total undergraduate fees of \$1,132.00 for two semesters while a non-resident would pay \$2,681.00. A chart showing fees at all Regents institutions is attached for your use and review.

Under current law, there are presently six circumstances where the non-resident tuition charge may be waived. As you know, S.B. 602 seeks to create another waiver category for persons discharged or retired from active military service while in Kansas.

It is the position of the Board of Regents that the addition of another waiver category is a policy question for the Kansas Legislature. The Board, of course, will follow the law as mandated by

Attachment 3, 2/22/88

the Legislature. However, I would like to note two concerns for your consideration in making your deliberations.

One concern would relate to the number of individuals who might be covered by this waiver. While I would not expect the number to be large, I really do not have an appreciation for the possibilities. Obviously, if the numbers were extremely large, there could be additional burdens placed on our institutions to provide quality instruction and classroom resources. In this regard, I have enclosed a chart showing the present number of resident and non-resident students at our institutions to provide you with some information as to this breakdown.

The second concern I would express relates to the open-endedness of the language. The only required connection with Kansas is being discharged from the military while in Kansas. As I read the language, an individual could be discharged or retire from the military while in Kansas, get an education and earn a degree in Kansas at resident rates, and then return "home" to live.

The cost of educating a non-resident is certainly no more than educating a resident. However, I think the cost differential is consistent with the idea that our institutions are intended to benefit Kansans first. Secondly, it cannot be ignored that the rates paid by non-residents help provide a subsidy which can be used to keep costs down for those determined to be Kansas residents.

These are some considerations I, on behalf of the Board, wanted to bring to your attention as you address this issue. In reference to the category of individuals under consideration, I think this Committee, and ultimately the full Legislature, will need to ask the following two questions: What, if anything, does Kansas owe these individuals? What, if anything, will Kansas gain from the extension of this privilege to these individuals?

I would be happy to address any questions you might have about my testimony on this issue.

TOTAL FEES CHARGED TO ALL REGULAR FULL-TIME STUDENTS

REGENTS INSTITUTIONS

Residents of Kansas (Qualified to Pay Resident Fees)

	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>	<u>KTI</u>
Incidental Undergraduate	535.00	535.00	535.00	455.00	455.00	455.00	340.00
Graduate	595.00	595.00	595.00	505.00	505.00	505.00	
Special (Same for UG & G)	<u>127.50</u>	<u>130.65</u>	<u>164.50</u>	<u>140.50</u>	<u>111.00</u>	<u>168.75</u>	<u>32.50</u>
Total Per Semester Undergraduate	662.50	665.65	699.50	595.50	566.00	623.75	372.50
Graduate	722.50	725.65	759.50	645.50	616.00	673.75	
Total Annual Undergraduate	1,325.00	1,331.30	1,399.00	1,191.00	1,132.00	1,247.50	745.00
Graduate	<u>1,445.00</u>	<u>1,451.30</u>	<u>1,519.00</u>	<u>1,291.00</u>	<u>1,232.00</u>	<u>1,347.50</u>	

Non-Residents of Kansas (Not Qualified to Pay Resident Fees)

	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>	<u>KTI</u>
Incidental Undergraduate	1,620.00	1,620.00	1,620.00	1,200.00	1,200.00	1,200.00	1,000.00
Graduate	1,680.00	1,680.00	1,680.00	1,250.00	1,250.00	1,250.00	
Special (Same for UG & G)	<u>127.50</u>	<u>130.65</u>	<u>164.50</u>	<u>140.50</u>	<u>111.00</u>	<u>168.75</u>	<u>32.50</u>
Total Per Semester Undergraduate	1,747.50	1,750.65	1,784.50	1,340.50	1,311.00	1,368.75	1,032.50
Graduate	1,807.50	1,810.65	1,844.50	1,390.50	1,361.00	1,418.75	
Total Annual Undergraduate	3,495.00	3,501.30	3,569.00	2,681.00	2,622.00	2,737.50	2,065.00
Graduate	<u>3,615.00</u>	<u>3,621.30</u>	<u>3,689.00</u>	<u>2,781.00</u>	<u>2,722.00</u>	<u>2,837.50</u>	

BREAKDOWN OF RESIDENT AND NON-RESIDENT STUDENTS
ATTENDING REGENTS INSTITUTIONS
FALL SEMESTER, 1987

Pittsburg State University	4,529	916
Fort Hays State University	4,810	326
Kansas Technical Institute	502	8
Wichita State University	15,644	1,408
Emporia State University	5,127	332
University of Kansas	17,981	8,325
University of Kansas Medical Center	1,762	652
Kansas State University	14,189	3,473
Kansas State University Veterinary Medicine	<u>261</u>	<u>126</u>
	64,805	15,566



KANSAS BOARD OF REGENTS

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SENATE BILL 616
KANSAS-RHODES SCHOLARSHIP PROGRAM

Testimony by
Clantha McCurdy
Director of Student Financial Aid

February 22, 1988

Attachment 4, 2/22/88

The Board of Regents supports the concept of Senate Bill 616. Establishing a scholarship assistance program to pay the tuition costs for students who have earned the prestigious distinction and honor of being named a Rhodes Scholar certainly will assist Kansas with its continued efforts of attracting and retaining its brightest and best minds.

The Board of Regents has provided favorable testimony for numerous scholarship and tuition assistance bills. Senate Bill 616 is consistent with the Board's emphasis on scholastic achievement. This bill also advocates the commitment that the Regents and the Kansas Legislature has in continuing to promote academic excellence. Kansas desparately needs to retain its young scholars. Their ideas, energies, and talents are definite attributes and resources for the future of the state.

The Board of Regents is concerned about some of the language of Senate Bill 616. The Legislature's intent with refence to the definition of a Kansas-Rhodes Scholar in Section 1 (b) is unclear. Does the Leglislature intend the scholarship for those who have completed their training at Oxford? Is the designation of a Rhodes Scholar sufficient? The Board would suggest the following for your consideration:

Kansas- Rhodes scholar means a Kansas resident who has earned the distinction of being designated a Rhodes Scholar and who has completed academic work at Oxford University pursuant thereto.

We would, in reference^r to paragraph 1 (c), question the definition of a term which presently already appears in another definition.

Section 2 stipulates that a Kansas-Rhodes scholar "may be awarded" to any qualified scholar enrolled at any state education institution. Does the legislature intend some discretion to be exercised? If so, what? If not, might the word "shall" be more appropriate? We would also suggest, in view of the other recommended changes that the words "as a full time student in a specified degree program" be added after "enrolled" and before "at" on line 0039.

Finally, Section 6 refers to rules and regulations of the Board of Regents. Language should be inserted clearly indicating the Board's authority to promulgate rules and regulation for the Kansas-Rhodes Scholarship program.



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Wichita, Kansas 67208
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TO: Senate Education Committee
FROM: Chris Graves, Executive Director
DATE: February 22, 1988

RE: SB 616

Position

Because SB 616 was not introduced in time to be considered by ASK's Policy Council, we do not have a formal position on this bill.

However, our Association's Statement of Policy does call for greater support of student scholarship. It reads:
"Incentives for higher achievements in scholarship should be increased, as well as programs that challenge students to go beyond ordinary requirements. High achieving students should be encouraged to attend Kansas schools, and remain contributors to the state after graduation."

We believe that the Kansas Rhodes Scholarship Program proposed in SB 616 is consistent with these goals. At a modest cost it would provide a special recognition and incentive for Kansans who have achieved one of the highest levels of scholarly distinction.

While ASK has not formally endorsed this particular bill, we are strongly supportive of the spirit behind it.

Thank you for your consideration.