	Date
MINUTES OF THE SENATE COMMITTEE ON	EDUCATION
The meeting was called to order by	SENATOR JOSEPH C. HARDER Chairperson at
1:30 Wednesday, Februar	ry 7 19^{90} in room $123-S$ of the Capitol.

Approved February 12, 1990

Committee staff present:

All members were present except:

Mr. Ben Barrett, Legislative Research Department

Ms. Avis Swartzman, Revisor's Office

Mr. Dale Dennis, Asst. Commissioner of Education

Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

UPDATE - Kansas Foundation for Agriculture in the Classroom
 Presenters:

Ms. Mardell Pringle, Chairman, Kansas Foundation for Agriculture in the Classroom

Ms. Becky Koch, Adminstrator, Kansas Foundation for Agriculture in the Classroom

Following a call to order, Chairman Joseph C. Harder announced that the first item on the agenda will be a presentation to update the Committee on the 1989 activities of the Kansas Foundation for Agriculture in the Classroom program. He then introduced Ms. Mardell Pringle, chairman Classroom program. He then introduced Ms. Mardell Pringle, chairman of the Foundation, to address the Committee. Ms. Pringle called the Committee's attention to copies of a rough draft of the 1989 annual report in the Classroom" Foundation for Agriculture Kansas (Attachment 1) which had been distributed to the Committee. She suggested the Committee may wish to use the report as a guideline as she speaks. Ms. Pringle reviewed the main function of the Kansas Foundation for Agriculture in the Classroom program: To educate students in grades kindergarten through twelve by supplying resources and educational materials dealing with agriculture to the teachers, so that they may integrate that maerial into all of the subjects they teach in the classroom. Ms. Pringle noted that in 1989 Governor Hayden proclaimed March 19-23 as Agriculture in the Classroom Week to honor the teachers and volunteers who are educating young people about our state's Number l industry - agriculture. She related that the Foundation's receipt of \$30,000 in a matching grant from the legislature last year enabled the Foundation to hire an administrator on a full time instead of .7 time basis. Ms. Pringle described the progress of the Foundation made last year, including expansion of activities, new member growth, and donor growth.

Ms. Pringle introduced the administrator of the Kansas Foundation for Agriculture in the Classroom, Ms. Becky Koch, and the Chair called upon Ms. Koch to address the Committee. Ms. Koch informed the Committee of the proposed plans/changes for 1990. She said she was excited, because the whole philosophy of their program fits in with what is "coming of age" in the education circle, and that is integrating information about different subjects into the math and science and other classwork. Ms. Koch informed members that the expansion of their summer workshop for teachers will include a workshop in Wichita, as well as in Kansas City and Manhattan.

SB 458 - The educational excellence grant program.

Following Ms. Koch's presentation, the Chair asked members to turn their attention to <u>SB 458</u>, relating to the educational excellence grant program and reminded members that the Committee had been discussing possible amendments to the bill at the last meeting. When the Chair asked the

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

room 123-S, Statehouse, at 1:30 XXX/p.m. on Wednesday, February 7 , 1990

Committee's pleasure, Senator Walker made a conceptual motion to amend SB 458 to include gifted children within the definition of "at risk". (Attachment 2) Senator Steineger seconded the motion. When Ms. Avis Swartzman, revisor or statutes, was asked to clarify the definition of "at risk" child, Ms. Swartzman replied that "gifted" is included within the definition of exceptional child and, therefore, would be excluded from the definition of "at risk" pupil. Senator Parrish made a substitute motion, seconded by Senator Karr, to strike, beginning on page 2, line 27, following the word "citizen" all the language on lines 27-30, starting with "The definition" on line 27 and ending with the word "act". on line 30. She explained that this action would include the exceptional child in the provisions of SB 458. When the Chair announced that the substitute motion had failed, a call for a division (5 yeas, 6 nays), reaffirmed the Chair's original ruling that the motion had failed.

Senator Steineger requested that the minutes record that it is not the intent of the legislature to exclude the receipt "of moneys" from the provisions of the statute. (See minutes of February 5)

During further Committee discussion, the revisor of statutes, Ms. Swartzman, stated that a school district would not buget "in kind" services for purposes of the grant application. She said the school district budgets the amount of money it is going to spend.

One Committee concern related to the language stricken in Sec. 1, page 2, (f) regarding a parent or a person who is about to become a parent. The revisor explained that this language was stricken at the request of the State Board, because school districts were interpreting the definition of "at risk" to mean secondary students only.

Another Committee concern was the broad scope of the definition for "at risk".

When the Chair asked the Committee's pleasure regarding \underline{SB} $\underline{458}$, the consensus of the Committee appeared to be to postpone the vote on \underline{SB} $\underline{458}$ until the next meeting.

Senator Langworthy moved, and Senator Frahm seconded the motion to approve minutes of the meeting of February 5. The motion carried.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME:	1:30 p.m.	PLACE:	123-S	DATE: Wednesday	, February 7, 1990
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Kansas Foundation for Agriculture in the Classroom

1989 Annual Report

1989 Kansas Foundation for Agriculture in the Classroom

Chairman Mardelle Pringle Kansas Livestock Assn. Kansas Beef Council Kansas CattleWomen Route 1 Yates Center, KS 66783 316 537-7833

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Foundation Members

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Randy Tosh Route 1 Valley Falls, KS 66088 913 945-3738

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Dr. David Mugler
Dir. of Resident Instruction
College of Agriculture
Waters 117, KSU
Manhattan, KS 66506

Sam Brownback Secretary Kansas Board of Agriculture 109 SW Ninth Topeka, KS 66612-1280

Dr. Jerry Horn Associate Dean College of Education Bluemont 017, KSU Manhattan, KS 66506

Dr. Lee Droegemueller Commissioner Kansas Dept. of Education 120 East 10th Topeka, KS 66612 In 1989, the Kansas Foundation for Agriculture in the Classroom continued to carry out its major objectives:

- 1. To provide for Kansas students an understanding and appreciation of the food chain, which is the foundation of human life.
- 2. To promote the well-being of agriculture as a necessary forerunner to the well-being of America.

The foundation helps educate K-12 students by providing resources that integrate information about agriculture into the science, math, language arts, social studies and other classes already taught.

This philosophy is gaining widespread acceptance and use in education as the interdisciplinary, whole language, holistic or integrated approach of teaching. Using this educational theory, all subject matters are taught around a common theme. For example, the topic of wheat can teach students plant growth, fractions, research and writing, geography, history, nutrition and much more. As one teacher said, "The students can't tell when one subject ends and another one begins since they all revolve around one topic."

The foundation works with teachers, volunteers, students and others to carry out six concepts.

Agriculture is ...

...the business that provides our food, clothing and shelter.

...interdependent with the well-being of society in Kansas, the United States and the world.

...a vital, dynamic system shaped by research and development.

...influenced by government.

...interdependent with the environment and uses natural resources.

...historically significant.

Becky Vining Koch, Administrator
Susan Staggenborg, Office Assistant (January - July)
Candace Plett and Jackie McClaskey, Student Assistants (August to present)

Summer Courses

In 1989, 45 teachers were enrolled in the Integrating Agriculture into the Classroom summer courses offered through Kansas State University.

The June 12-23 class based at the Farmland Industries Research Farm near Bonner Springs involved 21 teachers, primarily from the Kansas City area but from western Kansas, too. Highlights of their two weeks included field trips to the Kansas City Board of Trade, General Mills flour mill, Armour meat processing plant, Masson's Greenhouse, Agriculture Hall of Fame and Kreider's farm. They also heard speakers on topics ranging from insects to ag policy, nutrition resources to children's gardening and books about agriculture to soil conservation.

Teachers in the Kansas City class developed materials especially for the American Royal and Kansas Children's Museum plus individual projects that included Agri-Jeopardy, Sunflower Power, Develop an Environ-mentality, Pig Passion and Kansas Crops.

Linda Gutsch, a fifth grade teacher from Goodland, shares her Sunflower Power ideas on the last day of the Kansas City summer course.

The Manhattan course involved 24 teachers July 5-14. To see agriculture firsthand, they visited the KSU greenhouses, meat lab, flour mill and veterinary medicine complex plus the Kansas Artificial Breeding Service Unit, Dil-

lon's supermarket, Johnson's cow/calf operation, Black Diamond Feedyard and the Mertz farm. The teachers also acted out forestry lessons, learned about Extension school enrichment programs, made omelets and heard about careers in agriculture.

In 1990, the foundation will sponsor three summer courses -- in Manhattan, Kansas City and Wichita.

The Manhattan teachers developed projects on topics such as Agriculture Art Projects, Wheat and the Mennonites, First Buffalo Now Cattle, Soybeans, Sheep in Literature, Reading Nutritional Labels and Farm Animals.

The classes also had sessions on creative teaching and integrating curriculum to learn how to best use their agricultural knowledge with students.

Each class had a scholarship luncheon where the teachers could interact with scholarship donors and foundation members. More than \$13,000 was donated by agricultural organizations, agribusinesses and foundations to make this course possible for the teachers. After the course, the teachers presented programs to their scholarship sponsors and in-service trainings to other educators.

State Fair Activities

More than 1,300 children completed the Ag-Citing Experience at the 1989 Kansas State Fair in Hutchinson September 8-17. The activity centered around a historical theme to focus on the current emphasis on Kansas history in education. The KFAC booth in the Pride of Kansas Building resembled a one-room school with teacher and student desks and a chalkboard backdrop. Students picked up activity pages appropriate to their grade levels at the booth then found the answers to questions on the pages at other exhibits throughout the building. Each student who completed the experience reached into a wooden egg crate full of wheat to pull out a piece of paper that said what award they won. The awards were donated by Kansas ag organizations and From the Land of Kansas companies.

The foundation also sponsored mini-classes to help children learn more about agriculture at the fair. More than

Agriculture in Space will be the theme of the 1990 Ag-Citing Experience.

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Sue Blubaugh helps a student reach into the wheat to select a reward after completing the Ag-Citing Experience at the State Fair.

260 students on class field trips to the fair had lessons on wheat, beef and dairy. Some had the opportunity to pet a newborn Jersey calf, grind wheat into flour and see what beef cattle eat.

The Giant Cheeseburger and Getting to the Core demonstrations were presented on stage to illustrate to Pride of Kansas Building visitors how agriculture can be integrated into education.

Teacher Resources

Spring and fall semester Ag-Citing News newsletters for teachers were published in 1989. These newsletters informed teachers of the many different resources available to help them integrate agriculture into their classes. The 1989 issues told educators about the foundation's Adopt a

Classroom program, summer courses, Ag Week materials and teaching units plus where to get materials such as the Grow Your Own Tree kit, Coming to America unit, Food Science: Technology with Taste videoconference tape and Farm and Food Bytes software. These newsletters were mailed to the 1,500 teachers on the list who have made contact with the foundation plus all 1,025 K-12 school librarians in the state.

Agriculture in the Classroom Week

March 19-25, 1989, was declared Agriculture in the Classroom Week in Kansas by Gov. Mike Hayden. At the March 9 signing, Gov. Hayden read part of the proclamation that said, "Let March 19-25 be declared Agriculture in the Classroom Week in Kansas to honor the teachers and volunteers who are educating young people about our state's No. 1 industry -- agriculture." Resolutions in the Kansas Senate and House of Representatives also recognized the foundation's efforts.

Gov. Mike Hayden signs the proclamation designating March 19-25, 1989, as Agriculture in the Classroom Week in Kansas.

Ag Week activities were developed by the foundation to assist teachers and volunteers in carrying out special projects to honor agriculture. These projects focused on Real Dairy Foods

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Wheat from Field to Food Cattle are More than Meat Getting to the Core: Our Earth's Soil America the Beautiful with Plants Grow Your Own Tree.

A display at the Capitol on Ag Day, March 20, explained the foundation's activities to others.

Adopt a Classroom

During the 1988-89 school year, 46 classes were paired with farm families through the Adopt a Classroom program. The farm families usually wrote once a month to tell the students what was happening on their farms and sent photos, magazine pictures, grain samples and activities for the children. In turn, the students often drew pictures of how they imagined the farm and wrote back to the family.

Errol Baumann helps Arkansas City students milk the cow at the Frank and Diane Arment when they visited the Smith Center farm. (Smith County Pioneer photo) Forty Arkansas City fourth and fifth graders rode buses all the way to the Frank and Diane Arment farm near Athol to visit their adopted family's farm, take part in a community barbecue and camp out overnight at the school gym. Maurice Heiman of Baileyville took ducks and silage when he visited his adopted fourth graders in Marian Hedges' class at Country View in Winfield. Mary Dahl of Courtland took a six-week-old Charolais calf to visit the second graders in Marilyn Patten's class at Lowman Hill in Topeka, and the students named the calf Tony. A second grader in Jennifer O'Neil's class at Frankfort got to ride on a tractor for the first time when his class visited the Bill and Chris Pannbacker farm near Washington.

American Royal

With the American Royal director of education and a teacher's advisory committee member in the Kansas City summer course, the foundation had a support role in their development of classroom activities that go along with a videotape before students visit the Royal. At the AR teacher in-service training, the foundation's programs were explained for the Kansas City area teachers.

Annual Meeting

Two summer course teachers shared how they're integrating ag topics at the KFAC annual meeting November 13 at the Kansas Museum of History in Topeka. Kathy Atkinson, a second grade teacher at Turner Elementary in Kansas City, showed drawings and books from her students' Pig Passion project. Lendi Bland displayed plants being grown in different soils by her Valley Falls sixth graders through their Take Root in Soil project.

Barbara Moyer was presented with the foundation's fourth Golden Apple award for her years of service, and financial donors were recognized for their contributions. Marilyn Patten and Marilyn Resnik, both teachers at Low-

man Hill Elementary in Topeka, told about their students' experiences in Adopt a Classroom.

Regional and National Agriculture in the Classroom Activities

Chairman Mardelle Pringle and Administrator Becky Koch attended the midwest region AITC meeting May 3-5 in Bettendorf, Iowa. This gathering allowed volunteers and educators from the 12-state area to share ideas. The Kansans led roundtables about the Ag-Citing Experience and foundations and gained ideas about fund raising, working with textbook editors, science fair projects and many other topics.

Partnerships in Agricultural Literacy was the theme of the national AITC meeting June 4-6 in Washington, D.C., attended by Pringle, Koch and board member Barbara Moyer. Again, group discussions helped the Kansans share successful ideas and pick up hints from other state programs.

1989 Presentations/Displays

Date	Event	Scope
January 10-11 26	Kansas Board of Agriculture Annual Meeting Kansas House and Senate Agriculture Committees	display
February 1 7 9	Kansas Center for Rural Initiatives Committee of Kansas Farm Organizations KBUF Radio	15 35
20 21	Onaga Teacher In-Service Agriculture Education Student Seminar	20 8
March 2 9 20 22 30	Kansas House and Senate Education Committees Kansas AgriWomen Annual Meeting Agriculture Day Statehouse Kansas Rural Water Assn. Annual Meeting South Central Kansas AgriWomen	45 display display 10
April 10-11	Kansas Staff Development Conference	display
May 2	Kansas FFA Ag Newswriting Contest	55
June 29	Wichita State University Environmental Education Class	65
July 20	Kansas FFA Camp	500
September 6 19 28	Pauline Co-op AgriWomen Midday in Kansas on WIBW	40
	Kansas Grange Annual Meeting	75
October 10 14 26 27 30-31	KKSU Radio American Royal Teacher In-Service Dickinson County Farm Bureau Joint Agriculture Education Staff Kansas Rural and Small Schools Conference	55 260 6 display
December 4 5 11 12	Kansas Farm Bureau Annual Meeting KFB County Women's Luncheon Soil Conservation Area Information Expo Kansas Association of School Boards Kansas WheatHearts	display 125 60 25 70
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1989 Donors

Dane G. Hansen Foundation \$1,000 or more

Kansas Farm Bureau Kansas Beef Council Kansas AgriWomen

Kansas Livestock Association Kansas Pork Council Women

\$500 - \$999 Shawnee County Conservation District

> Kansas Sheep Association Johnson County Farm Bureau

Kansas - National Education Association

Farmland Industries Sen. Don Montgomery

\$250 - \$499 Riley County Farm Bureau

Sharp Brothers Seed Company

Lane County Conservation District

Kansas Fertilizer and Chemical Association

Reno County Farm Bureau

Carbondale Grange

Wyandotte County Conservation District Nemaha County Conservation District

Kansas CattleWomen

Servi-Tech

Jackson County Conservation District

Milton L. Morrison

Stanton County Farm Bureau Jefferson County Farm Bureau Sedgwick County Farm Bureau

Dillon's Stores -- Kroger Foundation

Douglas County Farm Bureau Pratt County Farm Bureau

Wyandotte County Farm Bureau

Cargill Nutrena Feeds Merchants National Bank

Kansas WheatHearts

Neosho County Farm Bureau

\$100 - \$259

Blick's Agri-Farm Center Gail and Mildred Sharp Sen. Norma Daniels

Kansas Cooperative Council Franklin County Farm Bureau Dickinson County Farm Bureau

Franklin County Conservation District

Mobay Corporation

Pottawatomie County Farm Bureau Leavenworth County Farm Bureau

Kansas Council of Chapters -- Soil Conservation Society of America

\$10 - \$99

Kansas Extension Homemakers Council

Sen. Don Sallee Sen. Sheila Frahm

Don and Phyllis Rosenow

Steve Fisher Rich Hager

Rep. Jo Ann Pottorff

Pauline Co-op AgriWomen

Nancy Howell

Cecil and Pat Vining

Barbara Moyer Lyn and Janis Lee

James and Helen Cubit

1989 Financial Report

January 1, 1989 - December 31, 1989

Beginning Balance	\$3,889.96
Income	
Donations	\$23,643.00
Sales of Materials (software, teaching units,	
curriculum guides)	\$1,359.70
Miscellaneous (interest, reimbursements)	\$4,754.11
State Matching Grant (based on \$30,000 per fiscal year)	\$34,602.00
Total Income	\$64,358.81
Expanses	
Expenses Summer Course (scholarshing average)	44.000.00
Summer Course (scholarships, expenses) State Fair (supplies, travel, hired help)	\$11,203.35
	\$1,126.10
Curriculum Development (Farm and Food Bytes and	
color book purchases, curriculum guide printing, teaching unit review)	AF FOX 00
	\$5,786.02
Communications (Zenith 286 computer and laserjet printe newsletter printing, phone, postage)	
Programs (travel for presentations, meeting registrations)	\$7,453.45
Programs (travel for presentations, meeting registrations) Office Supplies (copying, envelopes, letterhead)	\$1,833.29
Salaries (administrator, office assistant)	\$1,024.11
Miscellaneous (roimbursoments, bents charges)	\$29,124.95
Miscellaneous (reimbursements, bank charges)	\$1,348.39
Total Expenses	\$58,899.66
Year-End Balance	\$9,349.11
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sessions or both before and after school sessions for the purpose of affording pupils an opportunity to strengthen basic skills or participate in curriculum enrichment activities, and development and installation of action plans for general improvement of pupil attitudes and achievement.

- (e) "At risk pupil assistance plan" or "assistance plan" means a plan which is developed and maintained by the board of a school district for the specific purpose of addressing the needs of at risk pupils of the school district. The plan may encompass, but not by way of limitation, such measures as remedial instruction, intensive guidance and counseling services, child care services, independent study assistance, strategies for provision of the opportunity to complete requirements for grade level promotion or graduation from high school, and instruction in parenting, consumer, work and other life skills.
- (f) "At risk pupil" means any person pupil of a school age district who is at risk of failing at or dropping out of school and who may be characterized by one or more of the following: (1) Has an excessive rate of unexcused absences from school attend ance; (2) is a parent or is pregnant and will become a parent: (3) has been adjudicated as a juvenile offender; (4) is two or more eredits behind other pupils in the same age group in the number of graduation credits attained; or (5) has been retained one or more grades not: (1) Completing the requirements necessary for grade level promotion or graduation from high school; (2) meeting the educational goals and objectives established by the school district; or (3) becoming a productive worker and citizen. The definition of at risk pupil shall not include within its meaning any person pupil does not apply to persons determined to be no exceptional child under the provisions of the special education for exceptional children act.
 - (g) "State board" means the state board of education.
- Sec. 2. K.S.A. 1989 Supp. 72-9902 is hereby amended to read as follows: 72-9902. (a) The board of every school district may participate in the educational excellence grant program through development and maintenance of an educational system enhancement plan or an at risk pupil assistance plan or both such plans, and may apply for a grant of state moneys to supplement amounts expended by the school district for development and maintenance of either such plan or both such plans.
- (b) In order to be eligible for a grant of state moneys provided by this act for the development and maintenance of an educational system enhancement plan, a board shall submit to the state board ! an application for a grant and a description of the plan. The plan

exceptional children unless such exceptional children are gifted The terms exceptional

children and gifted children have the meanings ascribed thereto