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| MINUTES OF THE _ | SENATE | COMMITTEE ON | EDUCATION | |
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SENATOR JOSEPH C. HARDER The meeting was called to order by _____

1:30 xxxp.m. on Monday, March 26 _____, 19<u>9</u>0in room <u>123-S</u> of the Capitol.

All members were present except:

Senator Steineger, excused

Committee staff present:

Mr. Ben Barrett, Legislative Research Department

Ms. Avis Swartzman, Revisor of Statutes

Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

HB 2751 - Governing boards of community colleges and area vocational-technical schools, providing for payment of expenses of members (Education)

Proponents:

Dr. W. Merle Hill, Executive Director, Kansas Association of Community Colleges

Ms. Cynthia Lutz Kelly, Deputy General Counsel, Kansas Association of School Boards

HB 2795 - School districts, budget appeals for vocational education purposes (Bowden et al.)

Proponents:

Representative Diane Gjerstad, co-sponsor of HB 2795

Dr. Lawrence M. Schrader, Director, Program Operations, Division of Vocational & Continuing Education, Wichita Public Schools

Ms. Patricia Baker, Associate Executive Director, Kansas Association of School Boards

After calling the meeting to order, Chairman Joseph C. Harder called upon the first conferee in support of <u>HB 2751</u>, <u>Dr. W. Merle Hill</u>, executive director, Kansas Association of Community Colleges. Dr. Hill explained that HB 2751 permits members of boards of community colleges and area vocational-technical schools to be paid subsistence allowances, mileage, and other actual and necessary expenses incurred in the performance of their official duties. Dr. Hill related that the request for this bill resulted from an addendum to an Attorney General Opinion relating to authorization to distribute free athletic tickets to members of the board of trustees of a community college. Dr. Hill further explained that board members' expenses have been reimbursed for years, just as expenses of school board members and members of the Board of Regents have been reimbursed in the performance of their official duties.

The Chairman called upon Ms. Cynthia Lutz Kelly, representing the Kansas Association of School Boards, as the next conferee to testify in support of <u>HB 2751</u>. (Attachment 1)

Following a call for additional conferees, the Chairman announced that the hearing on HB 2751 was concluded and that the bill would be taken under advisement.

The Chair requested the Committee to turn its attention to $\underline{{\tt HB}\ 2795}$, which relates to school districts, budget appeals for vocational education purposes, and called upon Representative Diane Gjerstad, a co-sponsor of HB 2795. He welcomed Representative Gjerstad to the Committee.

Representative Gjerstad described $\underline{\mathtt{HB}}$ $\underline{\mathtt{2795}}$ as a very straightforward bill which allows an additional budget appeal to be used to expand support for vocational education programs. Representative Gjerstad noted that vocational education will become increasingly important in Kansas as Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

room 123-S Statehouse, at 1:30 XXXI./p.m. on Monday, March 26 1990

businesses react to changing technology, and it is important to the young people to allow them the opportunity of a better job market.

The Chair next welcomed <u>Dr. Lawrence M. Schrader</u>, director, Program Operations, Division of Vocational and Continuing Education, Wichita Public Schools. Dr. Schrader prefaced his testimony in support of HB 2795 by calling attention to two separate reports that say: "Vocational technical training is critical if we're going to compete". He also noted the visibility of vocational education in a recent issue of the Wichita Eagle which, he said, devoted eight full pages to industry and business with comments regarding the importance of vocational-technical education and appreciation towards the Wichita Area Vocational-Technical School for meeting industry workforce training needs.

Dr. Schrader then called Committee attention to Attachment 2 and proceeded with his testimony. Dr. Schrader emphasized the need for area vocational-technical schools to obtain more money than that provided by post-secondary aid. He defined post-secondary aid as state aid that is used to pay 85% the tuition cost of a post-secondary student in a vocational-technical school. Replying to a question, Dr. Schrader responded that post-secondary aid is used for both customized training and for regular post-secondary programs.

The Chair then called on Ms. Pat Baker, the next conferee to testify in support of HB 2795. Ms. Baker informed the Committee that in addition to testifying for her organization, Kansas Association of School Boards, she also is testifying on behalf of other organizations, as listed in her testimony found in Attachment 3. Ms. Baker said that the organizations for which she is appearing believe that the future of vocational education in Kansas is an important component of education reform and improved educational opportunities in the state. She affirmed that HB 2795 would provide a reasonable means of assistance for improving or adding new vocational education programs in our vocational-technical schools.

After calling for further requests for testimony, the Chair announced that the hearing on $\underline{\text{HB 2795}}$ was concluded and that the bill would be taken under advisement.

The Chair announced that he would like the Committee to consider some bills that had been heard previously and requested the Committee to turn its attention to $\frac{HB}{O}$, relating to school districts, appointment of superintendent and other administrative employees. He opened the floor for Committee discussion and/or action.

Senator Anderson moved to report HB 2827 favorably for passage. Senator Parrish seconded the motion. Responding to a Committee concern, the revisor of statutes explained that the bill would apply to any personnel who is required to be certified. When the Chair called for the motion, he announced that the motion had carried.

The Chair then opened the floor for discussion and/or action on $\underline{\text{HB 2685}}$, relating to American sign language, provision of instruction in accredited schools and state educational institutions.

Senator Langworthy moved that HB 2685 be recommended favorably for passage. The motion was seconded by Senator Frahm, and the motion carried.

When the Chair called for Committee discussion and/or action on $\underline{\rm HB}$ 2751, heard by the Committee today, Senator Anderson moved that $\underline{\rm HB}$ 2751 be recommended favorably for passage. The motion was seconded by Senator Parrish, and the motion carried.

When the Chair called for Committee discussion and/or action on $\frac{HB}{2795}$, heard by the Committee today, Senator Allen moved that $\frac{HB}{2795}$ be recommended favorably for passage. Senator Langworthy seconded the motion.

CONTINUATION SHEET

| MINUTES OF TH | E <u>SENATE</u> | COMMITTEE ON | | EDUCATION | , |
|------------------|-----------------|------------------|---------|-----------|--------------|
| room 123-S, Stat | ehouse, at 1:30 |) xx:Xx./p.m. on | Monday, | March 26 | 1 <u>990</u> |

Senator Kerr made a conceptual substitute motion to amend HB 2795 in Section 1., new paragraph (9) to limit the purpose to customized training. Senator Kerr defined customized training as that training which is being requested by a specific industry or company so as to enhance the skills of those people who subsequently will be employed by that industry or company.

Dr. Schrader, responding to a question regarding the terminology in the proposed amendment to $\underline{\text{HB 2795}}$, offered a word of caution, since the bill, he noted, speaks to both programs and equipment. Dr. Schrader described a program recently undertaken that would not be considered customized training. During Committee discussion to amend $\underline{\text{HB 2795}}$ by using more restrictive language, Dr. Schrader again recommended caution, saying that the restrictive language might create a situation entirely unintended.

Dr. Schrader emphasized that the bill does not allocate any more money. he reiterated that it simply gives the area schools the authority to "come back" and ask for a budgetary increase if money is found.

Senator Kerr withdrew his substitute motion to amend HB 2795.

The Chair called for a vote on the primary motion to recommend HB 2795 favorably for passage. During Committee discussion, Mr. Ben Barrett, research department, informed members that if a monetary donation is received by an area vocational-technical school, that money presumably would be deposited into the vocational education fund of the school district and would have no effect on the general fund of the school district; therefore, it would not affect the base for educational purposes.

In deference to a Committee request, the Chairman announced that further action on HB 2795 will be postponed until tomorrow when the Committee will meet again. He announced that there also will be Committee discussion on school finance at tomorrow's meeting.

Senator Anderson moved that minutes of the meetings of March 19 and March 21 be approved. Senator Kerr seconded the motion, and the minutes were approved.

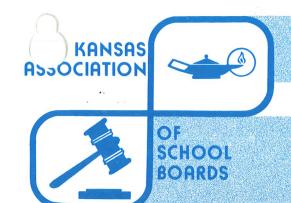
The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Monday, March 26, 1990

GUEST LIST

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| Dem Hermes | Popoka | BOOGET |
| Larry Schader | Wichita | Wichita Public Schools |
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5401 S. W. 7th Avenue Topeka, Kansas 66606 913-273-3600

TESTIMONY ON HOUSE BILL 2751 BEFORE THE SENATE EDUCATION COMMITTEE

by

Cynthia Lutz Kelly, Deputy General Counsel Kansas Association of School Boards

March 26, 1990

Mr. Chairman, members of the committee, thank you for the opportunity to appear before you today on behalf of our member area vocational technical schools and community colleges, to speak in support of House Bill 2751.

Trustees at community colleges and board of control members at area vocational technical schools give generously of their time and receive no compensation for their services. They should not, in addition, be required to use personal resources for expenses incurred in the performance of their official duties.

Kansas law currently allows for school board members to "be paid their necessary expenses incurred in the performance of their official duties." K.S.A. 72-8207. Board members from community colleges and area vocational technical schools should be afforded the same opportunity.

We urge you to recommend House Bill 2751 favorably for passage.

Education 3/26/90 Attachment 1

HOUSE BILL #2795

The Wichita Area Vocational-Technical School supports House Bill No. 2795. The operational realities confronted by the school are explained in the following paragraphs.

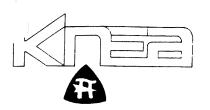
For the last three years, the local operating budget for the Wichita Area Vocational-Technical School has exceeded the state-approved operating budget. The primary reason is the school's commitment to meet the economic development challenges of our community. This translates into customized training, which is tailored to the unique needs of business and industry. This commitment is illustrated in the following budget and expenditure figures:

| Fiscal Year Audit | State Approved Expenditure Budget | Actual Local Expenditures | Difference in Expenditures | Post-Secondary Hours Delivered |
|----------------------|---|---------------------------------|----------------------------------|--------------------------------------|
| 1988-89 | \$7,960,050 | \$9,499,299 | + \$1,539,249 | 1,394,750 |
| 1987-88 | \$7,581,800 | \$8,733,715 | + \$1,151,915 | 1,261,453 |
| 1986-87 | \$7,506,741 | \$9,937,739 | + \$2,430,998 | 1,317,401 |

Exceeding the state-approved budget, but adhering to the local budgetary authority, has been possible due to the ability of the Wichita Area Vocational—Technical School to generate funds locally (i.e., student tuition, U.S.D. #259 transfers). However, the local ability to fund is diminishing, while, at the same time, the demands of business and industry for customized training are increasing. The latter is due to changing technologies, as well as new and/or expanding businesses and industries. Furthermore, the area school has a proven "track record" of quality customized training which tends to generate more and more requests from business and industry. The same is true for training which helps individuals enter, re-enter, or re-train for a diversity of occupations.

In an attempt to provide a solution for this dilemma between budgetary constraints and the training needs of business and industry, two actions are needed. The first need is the ability to increase the local budget authority after the budget is set for the fiscal year. This is addressed in House Bill No. 2795. The second need pertains to additional revenue (i.e., post-secondary aid) from the state to fund budget increases.

Lawrence M. Schrader, Director
Program Operations
Division of Vocational & Continuing Education
Wichita Public Schools
March 26, 1990







Joint Testimony on H.B. 2795 before the Senate Education Committee

given by
Patricia Baker, Associate Executive Director
Kansas Association of School Boards

for

Kansas Association of School Boards
Kansas-National Education Association
United School Administrators
Unified School District No. 512 (Shawnee Mission)
Unified School District No. 229 (Blue Valley)
Unified School District No. 501 (Topeka)
Schools for Quality Education
Schools for Equal Education in Kansas

Mr. Chairman, members of the committee, I appreciate the opportunity to speak to you in support of H.B. 2795. Today, I speak also on behalf of the above listed school districts and organizations. K.S.A. 72-7071 currently lists eight areas for which a district may appeal budget and expenditure limitations. We believe that adding new or enhancing existing vocational education programs is a worthwhile addition to the existing exceptions to budget limitations. As public schools endeavor to provide educational opportunities for all students, recognizing the needs of students in vocational education is appropriate.

Thank you for this opportunity and I would be glad to answer any questions.