	Approved $_$	May	15, 199	1
	ripproved _		Date	
MINUTES OF THE SENATE COMMITTEE ON	EDUCA	rion		•
The meeting was called to order bySENATOR	JOSEPH C. I	HARDER	 	at
1:30 xxm./p.m. onTuesday, March 5	, 1993	l in room	123-S	of the Capitol.
All members were present except:				

Committee staff present:

Mr. Ben Barrett, Legislative Research Department

Ms. Avis Swartzman, Revisor of Statutes

Mr. Dale Dennis, Assistant Commissioner of Education

Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

SB 224 - School districts impacted by state activities, financial assistance Proponents:

Senator Nancy Parrish, primary sponsor of SB 224

Dr. Gary Livingston, Superintendent, USD 501, Topeka (written testimony only)
Mr. Onan Burnett, Director, Governmental Affairs, USD 501, Topeka
Mr. Charles L. (Chuck) Stuart, Legislative Liaison, United School Administrators of Kansas

SB 225 - Income tax checkoff, educational excellence grant program

Proponents:

Senator Nancy Parrish, sponsor of SB 225

Mr. Mark Tallman, Coordinator of Governmental Relations, Kansas Association of School Boards

Ms. Kay Coles, Kansas-National Education Association

SB 224 - School districts impacted by state activities, financial assistance

Chairman Joseph C. Harder called the meeting to order and directed Committee attention to $\underline{SB\ 224}$. He yielded to Senator Nancy Parrish, primary sponsor of the bill.

Senator Parrish explained that \underline{SB} $\underline{224}$ would allow some state impact aid to those school districts or counties which have state property that is exempt from general ad valorem taxation. She said it is somewhat similar in concept to the idea of federal impact aid and reminded members that two Kansas school districts, Leavenworth and the Fort Riley area, receive impact aid from the federal government because of the susbtantial amount of federal property that is off the tax rolls. Senator Parrish noted, however, that obstacles to this bill: there were two funding and possibly incomplete/inaccurate data regarding state assessed property.

Based on a memo she had received regarding state impact aid, Senator Parrish said that approximately \$223.7M assessed valuation of state-owned property currently is off the tax rolls. Senator Parrish estimated, based on an average mill rate of 52 mills, this would produce about \$11.6M in revenue. Senator Parrish distributed fact sheets regarding those counties which have tax-exempt state-owned property but said she felt some of the information is inaccurate. She said she would try to obtain more accurate data to submit to the Committee at a later time. (Attachment 1)

Senator Parrish said that the concept for \underline{SB} 224 was originated by the USD 501 School District in Topeka, which had approached her and other members of the Topeka legislative delegation due to the large amount of state-owned property that is off the tax rolls. Senator Parrish informed the Committee that this concept has been under consideration for the last two years.

CONTINUATION SHEET

MINU'	TES OF THE _	SENATE	COMMITTEE O	ONEDU	CATION		,
room	123-S Statehou	ise at 1:3	30 azm./p.m. on	Tuesday,	March	5	. 1991

Senator Parrish, responding to a question, replied that the total statewide entitlement based upon four percent of \$11.6M, the amount of revenue that would have been collected on the state-owned property, would be a little less than \$500,000 according to the provisions of the bill. Senator Parrish pointed out that any district within which a state institution, such as a Regents school, is located would be affected by \underline{SB} $\underline{224}$. Only four counties, she said, have responded that they do not have tax-exempt state-owned property.

Staff agreed with Committee comments that the data on valuations of stateowned property may be inaccurate but pointed out the difficulty in assessing properties such as the Capitol Building or a Regents institution.

Senator Parrish apologized on behalf of Dr. Gary Livingston, Superintendent, USD 501, Topeka, who was unable to attend today's meeting. Written testimony submitted on behalf of Dr. Livingston is found in Attachment_2.

Dr. Onan Burnett, Director of Governmental Relations, USD 501, said that during discussion this morning with Dr. Gary Livingston, Superintendent, USD 501, and the associate superintendent, agreement had been reached to recommend that SB 224 be amended on page 1, line 26, by strking "4%" and inserting "10%" in lieu thereof. Based on an appraised value of \$154M for tax-exempt state - owned property, Mr. Burnett equated that every 1% differential amounts to \$31,000. Mr. Burnett acknowledged that although the amount would not be large, it would give USD 501 some relief. Mr. Burnett agreed that USD 501 would be the principal benefactor in Shawnee County from passage of SB 224, but Mr. Burnett pointed out that surrounding districts benefit from Topeka without the burden of taxes imposed on residents of USD 501.

The Chair recognized Mr. Chuck Stuart, Legislative Liaison, United School Administrators of Kansas. Mr. Stuart explained that his organization's decisions on school finance are usually made by a group of about 30 administrators who make up the Task Force on School Finance. Mr. Stuart said that U.S.A. gives basic support to SB 224 with the understanding "that state funding will be above that allocated for distribution under the School District Equalization Act". (Attachment 3)

Following a call for additional conferees, the Chair announced that the hearing on \underline{SB} $\underline{224}$ is concluded and the bill will be taken under advisement.

SB 225 - Income tax checkoff, educational excellence grant program

The Chair directed Committee attention to \underline{SB} $\underline{225}$, relating to income tax checkoff, and recognized Senator Nancy Parrish, sponsor of \underline{SB} $\underline{225}$.

Senator Parrish explained that basically \underline{SB} 225 is a redraft of a bill she had introduced several years ago when the $\underline{legislature}$ was seeking new avenues for additional funding. She said she decided to reintroduce the concept this year and exlained that \underline{SB} 225 provides for an income tax checkoff for the educational excellence grant program. She said the checkoff money would be deposited into the Educational Excellence Grant Program Fund "for distribution through the grant system at the State Department of Education for the at-risk pupil assistance plan and the educational system enhancement plan". She explained that it provides for an alternative option to taxpayers on the checkoff list on the Kansas state individual income tax return form for persons who might prefer to send a portion of their refund to education. Senator Parrish, through her membership on the Ways and Means Subcommittee, called Committee attention to the fact that "there were twice as many (grant) applications for the dollars that were available". Senator Parrish said she felt more people might respond to the checkoff if their money went to education.

Responding to a question, Senator Parrish said she understands the Department of Revenue would have to reprint their income tax forms to include the

CONTINUATION SHEET

MINUTES OF THE _	SENATE (COMMITTEE ON .	EDUCATION	
room 123-S Stateho	ouse at 1:30	X-X n./p.m. on	Tuesday, March 5	1991

additional checkoff and said the cost for this has not yet been estimated. Senator Parrish pointed out that the educational excellence grant program was not in place the last time she introduced a bill with this concept.

At the Chairman's request, Senator Parrish said she would obtain further information on the checkoff, including cost of reprinting new tax forms and the time frame needed to implement the provisions of SB 225.

The Chairman recognized Mr. Mark Tallman, Coordinator of Public Relations, Kansas Association of School Boards. (Attachment 4) Mr. Tallman expressed support for $\underline{SB\ 225}$ and said the educational excellence grant program might be particularly appropriate for a checkoff system partly because "when you are making a grant program you are not as dependent on a year to year level of support".

Ms. Kay Coles, representing the Kansas-National Education Association, expressed support for \underline{SB} $\underline{225}$ and pointed out that the checkoff "also gives us an opportunity to involve more Kansans in this effort and to raise the level of awareness of the innovations occurring in our school districts". (Attachment 5)

Following a call for additional conferees, the Chair announced that the hearing on $\underline{SB\ 225}$ is concluded and said the bill would be taken under advisement.

SCR 1613 - Urging the formation of business-education partnerships

The Chair directed Committee attention to \underline{SCR} 1613 and reminded the Committee that the hearing on the resolution coincided with the day the Kansas Chamber of Commerce and Industry held a workshop in Topeka to give members an opportunity to testify.

Following a call by the Chair to entertain a motion, <u>Senator Langworthy moved that SCR 1613 be recommended favorably for passage. The motion was seconded by Senator Kerr, and the resolution was adopted.</u>

In view of the self-imposed legislative deadline for consideration of bills in the house of origin, the Committee reviewed which bills it would like the Chairman to refer to the Ways and Means Committee for rereferral to the Senate Education Committee for consideration at a later date.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m.	PLACE: 123-S	DATE: Tuesday, March 5, 1991
	GUEST LIST	
NAME	<u>ADDRESS</u>	ORGANIZATION
Candale Boul	Cherrycale KS	
Stacenteritaker	Denma KS	
Crystal Douders	Chetada KS	
Thatie Troley	Chetopa 46	,
Newise (x 5)	Topilia	U.S.D. 500
Tim Yonally	Overland Park	USD #572
CHUCK STUAR	TO PEKA	US A.
Kan Coles	Tropola	KNEA
X.6 Micholo	Wichta	USD 259
Mark Tallman	Torresco	RASB
Vironne Vana	Topika	AP 1)
One Burns	It Topeka	11/1/20/1
Man Hennes		DOR
M. Hausa	t ₁	Cap Journal
Eleanor Kerr	Bratt	
Doug Bowman	Topeka	Children Flouth Advisory
Chenyl Shores	Topeka	KS Children's Service League
Becci akin	Overland Park	Ks Children's Service League
Kris Haltschall	hawrence -	jutem
Buffy Johnston	Laurence	KU
John T. Mershall	which topolog	HUS



EXEMPT STATE PROPERTY

			1990
COUN	TY 	NO_PARCELS	APP_TOTAL
allen	1	10	854,760
anderson	2	3	343,640
atchison	3	14	5,503,000
Barber	4	6	281,400
Barton	5	76	10,192,220
Bourlion	6	19	849,110
Drown	7	14	1,180,000
Buttor Charl	8	8	1,012,850
Chautaugua	9	6	268,800
cheropee	10	1	28,630
Clark	11	34	3,499,470
Clay	13	12	259,600
Cloud	14	6	143,700
Coller	15	16	628,129
Comanche	16	7	494,150
Cowler	17	1	3,600
Crawford	18	16	15,198,600
Decatur	19 20	31	1,770,700
Duckinson	21	3	69,900
Donyston	22	15 8	2,680,990
Douglas	23	15	413,250
Edwards	24	2	1,026,170 190,760
Elle	25	1	3,240
Elila .	26	18	1,363,620
Ellsworth	27	6	12,429,120
Finney	28	25	1,903,310
Ford	29	12	5,920,400
Franklin	30	16	559,500
Geory	31	7	3,645,000
Love	32	4	68,150
Graham	33	1	900
Grant	34	2	46,570
Greeley	36	4	131,310
Greenwood	´37	3	133,350
Hamilton	38	7	300,240
Harper	39	3	166,400
Hawey	40	4	813,830
Haskell	41	6	124,650
Hodgeman	42	6	172,320
Jackson	43	4	79,790
Defferson	44	7	140,490
Sewell	45	8	396,510
Johnson	46	52	24,869,900
Hearny	47	1	53,710
Kingman	48	20	1,437,530
Lioua	49	2	85,170
Labettl Zane	50	13	5,719,790
Leavenueth	.51	5	166,700
Lincoln		20	34,951,960
aircoln	53	1	12,100

EDUC 3/5/9/

	E	EXEMPT	STATE P	ROPERTY	1990
el malj Pag	COUNT	Y	NO_PAR	CELS	APP_TOTAL
0	Logan 5	54 55 56		48 .8 28	10,281,000 242,610 43,537,290
	e 11	57 58		12 6	53,990 401,170
	McPherson :	59 50		10 13	2,650,430 496,550
<u>.</u>	meani	51		11 5	25,221,830 1,805,440
20 M	Montgomery	52 53		12	875,770
i seguini. P	morton	64 65		5 32	357,450 51,720
	neasho	66 67		13 19	9 52,42 0 4,645,830
	~ ~	68 69		2 . 6	. 14,970 7,338,910
	Osage.	70 71		32 8	3,894,100 43,470
	Ollawa	72 73		6 7	277,200 15,096,890
	Phillips	74		10	1,138,700
116	Pratt	75 76		18 7	638,330 1,158,030
	Reno	77 78		1 25	1,000 22,186,080
	' 'a/.	79 80		11 4	1,180,990 76,980
		81 82		40 11	296,489,950 1,116,190
	Rush	83 84		6 13	133,440 706,450
	Laline	85		20	3,710,680
	Scott Sedgivick	86 87		8 99	868,900 54,397,310
	Leward Shawnee	88 89		6 76	671,820 154,637,620
(변화 15*) 15% 년 15% 15%	Sheridan	90 91		17 9	415,170 967,100
	Stevens	92 95		3 1	506,870 39,800
	Summer	96		2	271,180 659,480
	Thomas Trego	97 98		8	906,630
	Wallace 1	99 .00		1.1 1	80,000 8,500
0.4	Washington 1	.01 .02		4 2	112,490 159,500
	Woodson 1	.04		7 182	903,500 8,645,210
					813,615,929

EDUC 3/5/9/

March 5, 1991



Senator Joseph Harder, Chairman Senate Education Committee State Capitol, Room 284W Topeka, KS 66612

Dear Senator Harder and Members of the Senate Education Committee:

I apologize for not being able to testify in person on behalf of Senate Bill No. 224. However, because of a scheduled presentation to the retired state employees association scheduled at the same time, my calendar would not permit a personal appearance. This does not diminish my support of Senate Bill 224 addressing what I believe are two important issues to many school districts across the state of Kansas. The first issue is the direct financial assistance to school districts impacted with higher than normal incidents of state-owned property and, secondly, the significant issue facing this state of property tax reduction.

Our Board of Education for several years has been concerned about the effect to local property taxpayers of increasing properties being tax exempt because of state-owned status. Taxpayers in similar school districts, and there are many across the state, with excess state-owned property are required to pass inordinate increases to the local property taxpayers to fund education. With inflation, fixed costs, salary improvement, state- and federal-mandated educational programs, we continue to see increased costs in delivering educational services to our student populations. Since many of us are also adversely affected by the state equalization formula, this is almost a double jeopardy, with higher levels of exempt property thus increasing millage to those who remain within the district. While state property and services are often an advantage to the community, the effect to property taxes can be dramatic.

On behalf of the Board of Education, I encourage your very serious discussion and consideration of what I believe is a bill that supports the interest of many school districts across the state. This bill directly impacts one of the major issues facing this legislative session—that being property tax reduction. By funding this bill outside the state equalization formula, it gives dollar for dollar property tax relief to those school districts most impacted.

Senator Joseph Harder, Chairman Page Two March 5, 1991

Again, I apologize for not being able to share my opinion and that of the school district with you personally, but Mr. Burnett is present to testify and respond to questions and support our opinion in this matter. Thank you for your very serious consideration.

Sincerely,

Gary A. Livingston

Superintendent of Topeka Public Schools

GAL/np



SB 224

March 5, 1991

Testimony presented before the Senate Committee on Education by Charles L. "Chuck" Stuart, Legislative Liaison United School Administrators of Kansas

Mr. Chairman and members of the committee, thank you for the opportunity to speak in favor of SB 224. This bill provides impact aid to school districts which have special financial burdens due to the location of real property used exclusively by the state and exempt from ad valorem property tax.

The amount of state impact aid provided in SB 224 would be 4% of the ad valorem tax which would be collected on this property if it were on the tax rolls like any other property. The fiscal note is approximately \$465,379, which according to the proposed legislation would be paid by the state to the school district general fund.

United School Administrators favors this proposed legislation and the establishment of a separate state fund to finance the Impact Aid. Our support is with the understanding that state funding will be above that allocated for distribution under the School District Equalization Act.

sb224/bsm

3/5/9/ A3



5401 S. W. 7th Avenue Topeka, Kansas 66606 913-273-3600

Testimony on S.B. 225
before the
Senate Committee on Education

by

Mark Tallman Coordinator of Governmental Relations Kansas Association of School Boards

March 5, 1991

Mr. Chairman and members of the Committee, we appreciate the opportunity to speak in favor of S.B. 225, which would establish an income tax checkoff for the educational excellence grant program.

As we have indicated in previous testimony this session, the Kansas Association of School Boards strongly supports the educational excellence grant program. An income tax checkoff would be a new source of funding for this program, and we believe would enhance state appropriations. Although the use of checkoffs obviously must be limited, we feel this program would be appropriate for such a system. The educational excellence grants are not part of a district's base budget, and awards change each year. The program serves the entire state and Kansans traditionally have had a strong commitment to educational funding.

For all these reasons, we support the passage of this bill. Thank you for your consideration.

EDUC 3/5/91 A4





Testimony before the Senate Education Committee SB 225
Tuesday, March 5, 1991
Kay Coles, Kansas-NEA

Thank you Mr. Chairman, members of the committee. I am Kay Coles, here today representing the 24,000 members of Kansas-NEA. We are pleased with the opportunity to rise in support of <u>SB 225</u>.

As we have said several times before this committee, we believe the at-risk and innovative grants program is underfunded. We believe providing Kansas taxpayers with an option to freely donate to this program would be beneficial, and add much needed revenue to enhance our ability to grant funds to additional school districts. SB 225 also gives us an opportunity to involve more Kansans in this effort and to raise the level of awareness of the innovations occurring in our school districts.

We urge your favorable consideration of <u>SB 225</u>, and I would be happy to answer any questions.

EDUC 3/5/91 A5