

## MINUTES OF THE HOUSE COMMITTEE ON EDUCATION.

The meeting was called to order by Chairperson Duane Goossen at 3:30 p.m. on January 19, 1993, 1993 in Room 519-S of the Capitol.

All members were present except:

Representative Pottorff (excused)

Committee staff present: Ben Barrett, Legislative Research Department  
Dale Dennis, Deputy Commissioner, Department of Education  
Avis Swartzman, Revisor of Statutes  
Joyce Harralson, Committee Secretary

Conferees appearing before the committee: Carol Swinney, USD 210, Hugoton  
Kay Bushman, USD 290, Ottawa  
Donna Erpelding, USD 383, Manhattan  
Jamie Hofmeier, USD 305, Salina  
Carolyn Jeter, USD 512, Shawnee Mission  
Kathleen Murphy, USD 512, Shawnee Mission  
Linda Spencer, USD 446, Independence  
Kay Wiley, USD 394, Rose Hill

Chairman Goossen reminded committee members of the information meeting to be held at 8:00am Wednesday, January 20th in the 5th floor east lounge.

The minutes from January 12, 13 and 14, 1993 were distributed for review .

Representative Bowden presented a bill for the committee to consider for introduction. The bill deals with the High School Activities Association reorganization to expand the membership of their executive board to provide more representation for larger schools.

Representative Empson made a motion for the committee to introduce the bill as requested by Representative Bowden. Representative Reinhardt seconded the motion. The motion carried.

Due to weather the speakers for the day, Fred Campbell and Gary Price, were unable to attend. In their place the Kansas Teacher of the year and the seven finalists were presented to the committee.

Carol Swinney, Kansas Teacher of the Year addressed the committee. She explained the Teacher of the Year Program is divided into the four congressional districts. From each district two finalists are selected, one elementary and one secondary. A booklet entitled **Kansas Teacher of the Year** was distributed (Attachment #1).

Carol said, according to a national study, the typical American teacher is female, 42 years old, married, has at least 15 years of teaching experience, a masters degree and is a Democrat. The typical Kansas teacher is an energizer, an exemplar, a respecter of the individual and a partner, not just with their students but also with their administrators, colleagues and the entire community. Lastly, the typical Kansas teacher is an explorer.

The floor was open for committee members to ask questions of all of the teachers.

These teachers will be traveling across the state to promote excellence in education. They are committed to establishing a partnership between the educators, policy makers and the entire citizenry of Kansas.

Dale Dennis encouraged committee members to become involved in the Teacher of the Year Program.

Representative Bowden made a motion to approve the minutes from January 12, 13 and 14, 1993. Representative Blumenthal seconded the motion. Representative Lane noted that Representative Pottorff was not present at the January 12 meeting. Chairman Goossen moved that the minutes be approved as corrected. The motion carried.

Chairman Goossen adjourned the meeting at 4:50pm. The next meeting of the committee is scheduled for January 20, 1993 at 3:30pm in Room 519. The agenda includes representatives from the Kansas School Board Association and the Kansas National Education Association regarding their agencies reaction to the Restructuring Report.

# GUEST LIST

COMMITTEE: House Education

DATE: 11/19/93

NAME (PLEASE PRINT)	ADDRESS	COMPANY/ORGANIZATION
Donna Erpelding	Manhattan, KS	USD 383
Jamie Hofmeier	SALINA KS	: USD 305
Kay Bushman	Ottawa, KS	USD 290
Kathleen Murphy	Lenexa, KS	USD 572
Carol Jurne, Linda SPENCER	Hugoton Kansas	USD 210 / KTOY
Kay Wiley	INDEPENDENCE K	USD #446
CAROLYN JETER	Rose Hill, Ks.	USD #394
Craig Grant	OVERLAND PK	USD 512
Peg Dunlap	Topoka	HNEA
Bruce Coeden	Topoka	KNEA
Barbara Cole	Topoka	KNEA
Quick Tilman	Topoka	KNEA
Jacquie Daker	Topoka	SQE
Connie Huelbeck	Vercha	St Bd of Ed
Sharon Faden	Topoka	KSBE
Merle Hec	Topoka	KACC
Wendell Swinney	Hugoton Ks.	USD 210
Scott Swinney	Hugoton Ks	Student
Angela Bryan	LAWRENCE, KS	intern
Heather Gray	Lawrence, KS	intern
Thomas R. Stewart	Emporia, Ks.	Parent taxpayer
Larry Ellis	Emporia, Ks.	Parent/Educator
CRAIG E BARBEE	EMPORIA KS	KANSAS FAMILY LEGISLATIVE UPDATE
BOB GAST	TOPEKA	KS STATE Bd OF EDUCATION

GUEST LIST

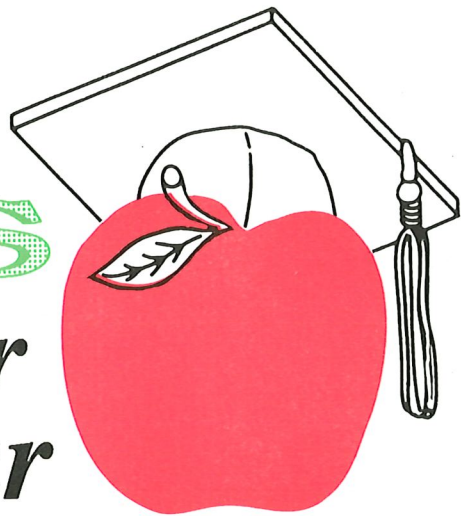
COMMITTEE: \_\_\_\_\_

DATE: \_\_\_\_\_

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KANSAS

*Teacher  
of the Year*



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Attachment 1-1  
1-19-93

1993

# Introduction

Kansans are blessed with teachers dedicated to making every single child in Kansas a productive citizen. It is this child who will pay our social security, serve in our military forces, and provide our police and fire protection; each child will contribute to our future workforce.

This publication honors those dedicated professionals who, by teaching our children, are creating tomorrow.



Joan Finney  
Governor



Lee Droegemueller  
Commissioner of Education

We are proud to recognize these 81 teachers. Their excellence in teaching represents the qualities of their 28,000 peers.

A well-educated citizenry directly influences the quality of life for Kansans. We thank the teachers of Kansas for giving us the opportunity to enrich our lives.

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Attachment 1-2  
1-19-93

# Kansas Teachers of the Year

**1993**  
Mrs. Carol Joyce Swinney

**1992**  
Mr. Norman Dale Conard

**1991**  
Mrs. Frances J. Irelan

**1990**  
Ms. Barbara Jane Firestone

**1989**  
Mrs. Judy Beedles-Miller

**1988**  
Mrs. Glenda Sue Watkins

**1987**  
Mrs. Christine E. Chalender

**1986**  
Miss Alice M. Wolf

**1985**  
Mrs. Carol L. Reneau

**1984**  
Mrs. Betty Amos

**1983**  
Dr. Patricia Williams-Boyd

**1982**  
Mrs. Shirley Palmer

**1981**  
Mrs. Helen A. Wagner

**1980**  
Mr. Loren Riblett

**1979**  
Mrs. Carolyn D. Jones

**1978**  
Mrs. Martha McReynolds

**1977**  
Mrs. Nelda B. Ikenberry

**1976**  
Mr. James Elliott Brown

**1975**  
Mrs. Mildred Odom

**1974**  
Mr. Don Everhart

**1973**  
Ms. Janet Service

**1972**  
Ms. Selma M. Maronde

**1971**  
Mrs. Hope Shackelford

**1970**  
Miss Hazel McClure

**1969**  
Mr. James H. Hood

**1968**  
Ms. Jean E. Jones

**1967**  
None

**1966**  
Mrs. Evelyn Harper

**1965**  
Mr. Bill D. Shipman

**1964**  
Mrs. Neysa Eberhard

**1963**  
Mrs. Etta Dahlgren

**1962**  
**Mrs. Marjorie French\***

**1961**  
None

**1960**  
Miss Helen Case

\* 1962 National Teacher of the Year



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Attachment 1-3  
1-19-93

# The National Teacher of the Year Program

The National Teacher of the Year program rewards excellence in teaching, and for 40 years it has been the most prestigious such program in the field of education in this country. The national winner is honored at a White House ceremony at which a crystal apple, the symbol of excellence in teaching, is awarded. The winner will have been selected from among this country's more than two and one-half million elementary and secondary school teachers.

The search for the National Teacher of the Year begins with the State Teacher of the Year program. Each school in the nation, elementary through high school, has the opportunity to nominate one of its teachers for the State Teacher of the Year award. Nominees exhibit a sound professional education, successful teaching experience, a love of children, and other qualities essential to good teaching. States use a variety of methods in selecting candidates, but frequently a committee of educators makes the final choice. It is from among these state teachers that the national teacher is chosen.

The Council of Chief State School Officers, one of the sponsors of the national program, appoints a committee to review extensive biographical and other background materials submitted on each of the state winners. Through an arduous and careful process, these candidates are reduced to four finalists by a blue-ribbon selection committee made up of officials of the nation's leading educational organizations. The members of this committee serve anonymously and without pay. The final selection also is made by this committee after it has had the opportunity to interview the finalists personally. Each spring the finalist chosen as the National Teacher of the Year is notified.

The Teacher of the Year program, which has both state and national competition, is sponsored by the Council of Chief State School Officers in partnership with Encyclopaedia Britannica, Inc.

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Attachment 1-9  
1-19-93

# The Kansas Teacher of the Year Program

The Kansas Teacher of the Year program, sponsored by the Kansas State Board of Education, recognizes outstanding teachers from elementary and secondary classrooms across the state. Generous support and financial contributions from business and industry, organizations, Senator Nancy Landon Kassebaum's Kansas Foundation for Excellence in Education, and the Kansas Board of Regents have provided enhanced honor, recognition, and awards for these exemplary Kansas teachers.

The Kansas Teacher of the Year serves as an ambassador for education in Kansas, making public appearances across the state and nation. This teacher is nominated to represent Kansas in the National Teacher of the Year program sponsored by the Council of Chief State School Officers and Encyclopaedia Britannica, Inc.

The Kansas Teacher of the Year program seeks to:

- Encourage and recognize the professional and leadership excellence of Kansas educators essential for quality education.
- Increase awareness of the positive aspects of education in Kansas.
- Strengthen involvement of business and industry, public and private agencies, and community groups to increase the quality of education and the development of human resources in Kansas.
- Promote pride in the schools and the community.
- Encourage the best and brightest students to pursue careers in teaching.



## 1993 Kansas Teacher of the Year Program Steering Committee

Pete Maxon  
Bank IV Topeka

Jim Edwards  
Kansas Chamber of Commerce  
and Industry

Carla Deckert  
Blue Cross-Blue Shield of Kansas

Jacque Kimbrough  
Jody Teeter  
Senator Nancy Landon Kassebaum's Office

Mitch Sexton  
Jostens, Inc.

Sharon Cole  
KSNT TV

Mike Laughon  
Southwestern Bell Telephone

Judy Beedles-Miller  
Christine Chalender  
Frances J. Ireland  
Glenda Watkins  
Don Everhart  
Barbara J. Firestone  
Helen Wagner  
Regional Co-Chairs

Robert L. Gast  
Sherry Bukovatz  
Kansas State Board of Education

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Attachment 1-5  
1-19-93

# 1993 Kansas Teacher of the Year Selection Committee

Pete Maxon  
Bank IV Topeka

Wanda Morrison  
Kansas State Board of Education

Elaine Elliott  
Teacher-at-Large

Carla Deckert  
Blue Cross-Blue Shield of Kansas

Norman L. Reynolds  
Kansas Association of School Boards

Flora R. Wyatt  
Teacher Education Institutions

David Brubaker  
Jostens, Inc.

Jerry Webster  
United School Administrators  
of Kansas

Bob Shipley  
David DeMoss  
Dayton Simmons  
Regional Representatives

Jim Edwards  
Kansas Chamber of Commerce  
and Industry

Sr. Michelle Faltus  
Kansas Association of  
Nonpublic Schools

Angie Meyer  
Teacher Education Student

Eunice Ellis  
Pizza Hut, Inc.

Oceana Warren-Wright  
Elementary School Principal  
and Minority Populations

Brenda Sloop  
High School Honor Student

Mike Laughon  
Southwestern Bell Telephone

Chuck Tilman  
Kansas-National Education  
Association

Jacqueline Boos  
Kansas Congress of  
Parents and Teachers

Senator Joseph Harder  
Senate Education Committee

Representative Jess Harder  
House Education Committee

Frances J. Irelan  
1991 Kansas Teacher  
of the Year

Barbara Long  
Kansas School Public  
Relations Association

## Selection

The Kansas Teacher of the Year program consists of both regional and state competition. There are four regions which correspond to the state's U. S. congressional districts.

The regional selection committees review the applications and select one elementary and one secondary teacher as regional finalists. Each finalist receives a \$2,000 cash award as a recipient of the *Nancy Landon Kassebaum Annual Award for Excellence in Teaching*. These eight teachers become finalists for the Kansas Teacher of the Year.

The Kansas State Board of Education appoints a state selection committee to select the Kansas Teacher of the Year. This selection is based on independent evaluation of the finalists' written applications and videotaped interviews.

The committees look for skilled and dedicated nominees who teach prekindergarten through twelfth grade in state-approved or accredited schools. They must inspire students of all backgrounds and abilities to learn. Candidates must also have the respect and admiration of students, parents, and colleagues. They must be active in their schools and communities.

Both the regional and state selection committees consist of individuals representing business and industry, legislators, boards of education, education administrators, teachers, parents, students, and minority populations.

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Amended 1-19-93

# Kansas Teacher of the Year 1993



Twenty years ago when I entered the teaching profession, I was confronted with the disparaging maxim, "Those who can, do; those who can't, teach." I have discovered that the multitude of skills required in the teaching profession makes this statement ludicrous.



As educators, our place in society has never been more important. We are charged with modeling for students the skills required for the 21st century. We must demonstrate that the educated adult assumes responsibility for himself and his role in society. He is a risk-taker who is not afraid of his ability to confront new challenges. He is flexible and willingly embraces growth and change. He is a problem-solver who welcomes conflict as a means of solving personal and social problems.

As teachers, we assume the leadership for modeling these qualities. As citizens, we strive to devise an educational process that will expand into meeting the demands of the 21st century. Teachers have an awesome task before them, and only the truly adventurous and skilled can accomplish this feat of teaching tomorrow's leaders. Perhaps some day the maxim will be: "Those who can teach do a great service for all mankind."

Carol Joyce Swinney  
USD 210 - Hugoton

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Attachment 1-7  
1-19-93 7

My attitude of teaching students, whoever those students are, rather than simply covering curriculum, has been one of the keys to my success. Although I am personally challenged by high-ability students "keeping me on my toes" with in-depth questions, I personally challenge myself to connect with my at-risk students. I take pride in connecting to these students, and I usually find it easy to do so because I sincerely like all kinds of people, regardless of their backgrounds and reputations.

Kay Parks Bushman  
USD 290 - Ottawa

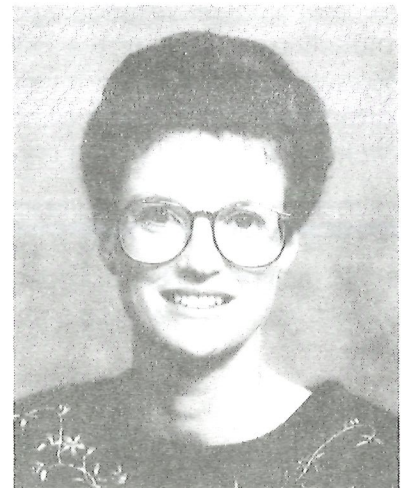


At the foundation of my teaching style is the belief that I am in the "learning success" business, not the "materials coverage" business. It is important to me to continually strive for the development of a classroom where student needs are understood and met. In my effort to be an effective teacher and to enhance student learning, I seek ways to draw from children their uniqueness and talents. I then try to capture those talents and build on them by using a variety of methods and strategies.

Donna Erpelding  
USD 383 - Manhattan

Outstanding teachers must hear these words, "Children don't care how much you know, until they know how much you care," and find some way of letting students know every day that they do care about them and their futures. No matter what other grief or strife has occurred, for that day, the students need to know that "today my teacher cared about me."

Jamie Hofmeier  
USD 305 - Salina



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Attachment 1-8  
1-19-93



Having taught English from seventh grade to twelfth since 1960, I feel that my biggest contributions to and accomplishments in education have been creating a classroom atmosphere where both teaching and learning *can* take place. I like finding new ways of presenting material in a creative way. I focus on the positive, pointing out to my students whenever I can what they are doing **right** rather than always focusing on the opposite.

Carolyn Jeter  
USD 512 - Shawnee Mission Public Schools

I have observed a common characteristic in the outstanding teachers I have known. The excellence of their teaching comes more from who they are than from what they teach. They involve the *total* self in the teaching. One must bring *oneself* to the profession if students are to experience the best.

Kathleen Murphy  
USD 512 - Shawnee Mission Public Schools



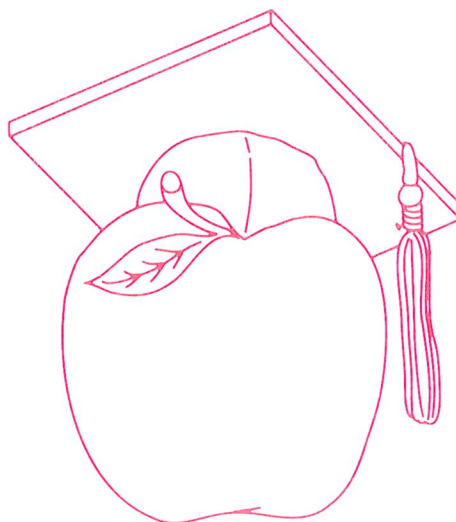
Renaissance! This word, indeed, describes what makes me the teacher I am. My profession acts as a way to actually give me a sense of rebirth each year. As a new group of students arrives in the fall, I approach my vocation with an attitude that I have the chance to give my students a "shot in the arm." When I begin that mission, I recharge myself with the energy I receive from their eagerness.

Mrs. Larry G. (Linda) Spencer  
USD 446 - Independence

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Attachment 1-9  
1-19-93

When you love what you do, you can put all your energy and intensity into it. I truly love what I do. If being a success, as Gloria Steinem defines it, is "doing what you love and having a positive impact on peoples' lives without starving to death," then I guess I would consider my career a success. Teachers touch lives. Teachers make a difference.

Kay E. Wiley  
USD 394 - Rose Hill Public Schools



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Attachment 1-10  
1-19-93

The ideal teacher would have the patience of Job, the zaniness of Lucille Ball, the compassion of Mother Theresa, the intelligence of an Einstein, the altruism of Schweitzer, the insight of Freud, the acting ability of Hoffman, the quick wit of Robin Williams, the physical endurance of Arnold Schwarzenegger, the creativity of Picasso, and the friendliness of any good salesman. I don't profess to have all these qualities; but, sometimes, on a good day, I have some.

H. Esther Abbey  
USD 443 - Dodge City

I truly believe teaching is an awesome responsibility and definitely not a profession suited to the faint-hearted. Teaching is a challenge, but meeting that challenge and truly being successful in molding the lives of young people is a reward that is unmatched.

Kathleen A. Adams  
USD 361 - Anthony-Harper

I was influenced to become a teacher by the wonderful teachers who taught me. Each one contributed to my knowing from an early age that this was what I wanted to do. As a child, I played "school" with my friends. I was always the teacher! From the caring teachers in our small high school to my wonderful role models at college, I always knew I would love teaching. My greatest contribution would be to instill that same love of teaching in students.

Emma Louise Ales  
USD 246 - Northeast

I believe my greatest contribution has been to recognize the worth of each individual and to make each student in my class feel important. The rewards in teaching often come unexpectedly such as meeting students years later and having them tell you how much your class meant to them.

Betty Diane Allen  
USD 443 - Dodge City

Education is the most important part of our society. Our country has grown because education has always been important. As people learn academics, they learn about themselves and others. School also provides the opportunity for students to learn how to work and get along with others. Teachers are one of the most important elements in educating children. As individual teachers, we can make a difference.

Barbara Alonzi  
USD 469 - Lansing

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Attachment 1-11  
1-19-93

Outstanding teachers are people with vision. They are not happy to do the minimum, but go further to accomplish more with their lives and become models for others. We as educators need to discuss visions with our students, our parents, and our colleagues. It is when these visions lead to realistic goals that we can have a truly successful, active generation.

Sandra L. Skare Ames  
USD 233 - Olathe

In the past, you had a good education if you could read, write, and cipher. Today, education is so much more. We live in a global society and as such must teach our children to live and act in this type of world. I feel education and responsibility are the keys to our educational system and to our society.

Yvonne Beck  
USD 234 - Fort Scott

Teaching is rewarding in many ways. Having students smile and show they care on a day to day basis is wonderful; but, seeing students become independent learners is best. Seeing former students and having them share how they have used what they learned from me and other educators makes me feel proud. I had a small part in making them productive citizens.

Beth Bergsten  
USD 475 - Junction City

As their teacher, I try to make my students' education relevant to their real world. By focusing upon the many different learning styles students possess, I try to provide many varied opportunities to help my students meet their needs and find satisfaction in their work and education. Each day I try to have my students feel they are indeed winners.

Larry Berning  
USD 215 - Lakin

The rewards I find in teaching are what help keep me focused. They are why I am content to be a classroom teacher. I get written notes and pictures drawn by students telling me they love school. I get notes from parents at the end of the year telling me that I've made a difference. Selfishly, I could never give up these rewards. School is where I belong, and being a classroom teacher is where I will proudly stay!

Marilyn Graham Bishop  
USD 250 - Pittsburg

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Attachment 1-12  
1-19-93

In thinking back over the most memorable contributions made for my students, I hope the number one goal gained by them would be to overcome the fear of asking questions—especially “Why?” That feeling of confidence, the desire to know more, is an integral part of their growth. I try to structure my classroom to give all children the ability to develop that feeling of confidence.

Ro Ann M. Blauer  
USD 489 - Hays

I realize that no two students are alike. I never use the same lesson plans from year to year. I may use some of the same materials, but always find new techniques and strategies to enhance our studies and mold the material to the needs and characteristics of each class.

Susan Boeh  
USD 429 - Troy Public Schools

I have always had a deep commitment to lifelong learning, and being a teacher has provided me the excitement and challenge of preparing students for tomorrow’s information-rich environment. My greatest contributions and accomplishments in education would be realized if most of my students would learn to be caring, productive, and happy life-learners.

Sandra Jane Brown  
USD 501 - Topeka Public Schools

It is important for all students to belong to the classroom community. Students must accept their strengths and limitations before they can freely accept others. It’s my responsibility to develop confidence, instill love of learning, enhance self-concept, and build on each child’s uniqueness. This creates a motivating and challenging atmosphere where all children are free to work cooperatively, learn from mistakes, take risks, and rejoice in their accomplishments. I care intensely about teaching and find rewards in seeing young people learn and grow.

Pamela Sue Bullock  
USD 259 - Wichita

Teachers must not only have a thorough knowledge of their subject area, but they must enjoy and be excited about what they teach. It has always been important for teachers to encourage parental involvement in their children’s education; and in today’s diverse society, it is even more important. I measure my success as a teacher by the success of my students, and my greatest reward is seeing my students demonstrate success.

Lynn M. Bunnell  
USD 260 - Derby

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Attachment 1-13  
1-19-93

The rewards I find in teaching are hard to describe in words because they often go unnoticed until I sit back and evaluate my day. I love to see a small smile, a hidden compliment, or a "light switch" turn on in a student's brain. Those are the rewards I enjoy.

Deanna Burton  
USD 487 - Herington

I believe I have made a difference in the lives of many children. I have made school a pleasant place for children and have shown my students that learning is fun and ongoing. I have made my students aware that we each have special talents and that it is okay if we can't all do the same things well.

Rebecca S. Carson  
USD 259 - Wichita

I regard teaching as an extremely demanding profession. High levels of dedication and energy are needed to prepare, facilitate, nurture, and complete lessons. No two years of teaching the same subject, no two days of teaching the same class, no two hours of presenting the same lesson, and no two students' reactions are the same. The diversity is challenging and keeps my job exciting!

Donna S. Cooper  
USD 489 - Hays

Everyone needs support and encouragement, and I do not believe the value of this in impacting lives can be overstated. I am grateful that I have retained something of the idealistic approach I began with many years ago, making each new day an adventure of challenges and opportunities to anticipate with an open and learning mind.

Mary Etta Copeland  
USD 232 - De Soto

A teacher must create relationships with students that make learning possible. I have high expectations for my students and the optimism to believe they can meet those expectations. I am in the classroom to help students learn to help themselves. When they do this, doors to learning begin to open for them.

Betty Crawford  
USD 273 - Beloit

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Attachment 1-14  
1-19-93

I feel like a launch commander—carefully building, meeting objectives, polishing performances, and providing the tools and confidence necessary for a successful launch. Then the children take over! Ignited with confidence in themselves, ready to take over the controls, their hearts touch mine one more time, their eyes light up, and we share a smile...“READY FOR LIFT-OFF!!!”

Jane L. Dickerson  
USD 229 - Blue Valley

I encourage my students to strive to reach goals and to push themselves to the limit of their capabilities. I want them to enjoy learning and experience pride in their accomplishments. I work to provide a positive learning environment where students engage in a wide variety of activities designed to appeal to different learning styles, stimulate their imaginations, and encourage student interaction.

Ann L. Dorrah  
USD 259 - Wichita

To be a teacher, one must first love to teach. Teachers provide hope and make students want to learn. I believe all children can learn, and I am happy about my students' successes as they are ultimately my own. Education is the ticket to success.

Bonnie Duryea  
USD 490 - El Dorado

As a teacher, I believe I must recognize my accomplishments in education day-by-day rather than on a long-range basis. Each day I can see the result of my efforts through a student who finally can understand a concept, another who transfers a learned principle from something known to something unknown, another who overcomes a problem using a learned analytical approach, or yet another who makes a successful social adjustment due in part to skills learned in class or in private conference.

Terry D. Fanning  
USD 330 - Wabaunsee East

I believe teachers have a responsibility to uncover concepts rather than teaching them strictly from the textbook. I would like my students to say, “My teacher taught me to happily learn,” rather than “My teacher taught me.”

Albert V. Frisby II  
USD 512 - Shawnee Mission Public Schools

HE  
Attachment 1-15  
1-19-93

For me, being an educator is more than teaching out of books. It is the ability to teach children to like themselves and to offer self-empowerment skills that will help them survive life's challenges. I must be a positive role model to the children in my community, in and out of the classroom.

Gwendolyn Fuller-Mukes  
USD 259 - Wichita

I believe what makes me a great teacher is that I know how to translate information into a form that students find interesting. That's it, nothing more and nothing less. I have found that if students find my class fun, they will want to be in that class. That's when I nail them with what they need to know.

Douglas V. Gerig  
USD 259 - Wichita

Education is an extremely important component of life. There is nothing more valuable for a person to possess than a solid education. Many times a town prospers due to the strength of its schools. Educators have the self-satisfying task of preparing their students to create and seize the opportunities in life.

James E. Gillett  
USD 268 - Cheney

A strong society of go-getters is an educated society. We as teachers are the leaders that can provide the guidance needed to better our world. Youth learn by example, not by lectures. Honesty, fairness, and standing up for what is right are extremely important.

Nancy Lee Hahn  
USD 506 - Labette County

My greatest contribution in education is a new generation of musicians. The obvious ones are those students who are themselves becoming music teachers and the young man who is beginning a performing career as a baritone soloist. Equally important are those students for whom music becomes a hobby. My goal is to see music alive and well in the next generation.

Patricia Lee Sellen Harry  
USD 234 - Fort Scott

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Attachment 1-16  
1-19-93

My accomplishments in education are more than seeing students' academic progress. I see the fruits of education produced when youth graduate from high school understanding that continual education lies ahead. As a teacher, I contribute to education by inspiring learning.

Brenda K. Heller  
USD 260 - Derby

My greatest contributions and accomplishments in education have been in seeing my students reach their full potential. During my teaching assignments, I have had students dream about their futures and research potential careers. In every teaching experience, career-oriented units have enhanced the curriculum. My heart fills with pride at the thought of helping students dream dreams of the future and watching them acquire the education to realize those dreams.

Martha "Marty" B. Hilley  
USD 349 - Stafford

If I am an outstanding teacher, it is because I don't rest well unless I feel I am reaching every student. This means designing materials and curricula, observing and thinking about my students, talking to their parents, watching other professionals, and avidly reading journals and textbooks. When trying to obtain information to help students, I am relentless in my pursuit of strategies and answers.

Dr. Jennifer Holvoet  
Institute of Logopedics - Wichita

Every school day, I try to touch each one of my children. I try to give each of my children at least one self-esteem building message each day. I do this as an outward sign to my children that I care about them. I believe that only when my children know I care about them will I truly be teaching them.

Paula L. Hruska  
USD 443 - Dodge City

The greatest reward I find in teaching is the opportunities I have to observe students achieve success and feel good about themselves. In my first year of teaching, I received a card from a student who wrote inside, "Thanks for making me believe in myself." That has made a lasting impression on me and certainly reinforces the impact teachers can have on students.

Janelle Suellen Johnson  
USD 345 - Seaman

HE  
Attachment 1-17  
1-19-93

I believe that to be an effective teacher, one must really like to work and be with students in and out of the classroom. An effective teacher must listen, encourage, and counsel as well as communicate subject matter in a way that learning becomes challenging, yet fun.

Robert Dale Keefer  
USD 260 - Derby

Our students are the most important people in our profession. They were a definite influencing factor in my desire to become a teacher. I have a need to feel needed, and my students allow me to show them I care about learning. All children, regardless of their backgrounds, have the potential for learning. It is my goal to help them be the best they can be.

Lynn C. Lang  
USD 253 - Emporia

Teachers must reach students on individual instructional levels, then challenge all to interpret those important facts and to catapult those minds beyond themselves by questions rather than maintaining old answers. Every discipline offers elements of surprise if we open our eyes to them.

Cynthia R. Lee  
USD 449 - Easton

Teachers view problems as questions that need to be answered. Teachers are motivated to spread the good news of others' accomplishments as they are their own. They celebrate successes along with identifying problems. Teachers are the eternal learners that they want others to be.

Carol A. Mallicoat  
USD 289 - Wellsville

My greatest accomplishment while in the classroom has been having students "turn on" to economics. Granted, the first few days they dreaded this required class; but after I told them a few jokes and showed them how the subject related to them, economics was no longer a hurricane, but a breeze.

Sharon L. Mangels  
USD 490 - El Dorado

HE  
Attachment 1-18  
1-19-93

I do not expect my kindergarten students to fit into a special mold. I feel that I need to develop each special personality. The kindergarten teacher's rewards are perhaps greater than teachers of any other age level. The children are so loving and trusting, and it is so exciting to see the growth and change that is so apparent in each child as the year progresses.

Rhoda McAllister  
USD 407 - Russell County

I have always wanted to make a difference in the lives of others—especially children. As a teacher, I have the chance to impart knowledge. By imparting knowledge, I can in turn inspire hope. When you have hope, you can never be held down.

Shirley Ann (Small) McGilbray  
USD 259 - Wichita

The rewards of teaching far outweigh the demands. It's a challenge to be a teacher who's remembered for helping students be successful, but this challenge becomes a great source of personal satisfaction. Some of my most rewarding moments in teaching have been watching students learn and grow throughout the school year.

Sallie L. McGlinn  
USD 450 - Shawnee Heights

Two things motivate me intrinsically to foster the self-esteem and self-image of each student. First, I aspire to replicate the patience, kindness, and words of encouragement I received as a student. Secondly, I know, although it is difficult to measure, that at some point in a student's life something I said or did will have a positive impact.

Michael Jordan Monaghan  
Interlocal 609 - Southeast Kansas Education Service Center

My philosophy of teaching is an extension of my philosophy of life. I love life, and I plan to make the most of it by enjoying every day. My philosophy can be summed up in a few words: I TEACH FOR LIFE. I want my students to be responsible, educated young adults capable of living life to its fullest.

Cleion L. Morton  
USD 320 - Wamego

HE  
Attachment 1-19  
1-19-93

Teachers possess power—the power to mold, nurture, praise, love, hug, and yet point out paths that can become part of another's well-being. Teachers pass on a torch of literacy, one which can be carried, used, improved, and passed on. Teachers teach those who will one day make real contributions to America and the world.

Jeanine Mott  
USD 345 - Seaman

I feel my greatest contribution has been to share my own joy of learning and energy with those around me, whether it be with students or with colleagues. I do this with students by creating a classroom climate in which they become excited about and responsible for their own learning.

Chelsea J. Naugle  
USD 437 - Auburn-Washburn

Education provides the foundation for every individual to participate and compete in all aspects of society including the economic, cultural, and political systems. Today's constantly changing global society places different expectations and demands upon individuals than ever before. To meet the needs of the future, we must realize the importance of preparing youngsters with more than basic skills.

Gail A. Nelson  
USD 233 - Olathe

Teaching is not telling people things. It is arranging things and motivating students so they can discover on their own. It is looking for those moments when learning ignites and fuels those fires.

Susan C. Ohse  
Interlocal 609 - Southeast Kansas Education Service Center

Teachers are responsible for challenging all students to reach their potential. A variety of methods should be used toward this end, keeping in mind that all students need a feeling of success in some area. Children's self-esteem will rise each time they believe they have accomplished something worthwhile.

Edith M. Oliver  
USD 260 - Derby

HE  
Attachment 1-20  
1-19-93

Quality teaching is essential as we are faced with a decade of advanced technology that will saturate our education and bog us down unless we remove our "blindness" and work to develop all of our students. Staying consistent with the times, taking on new challenges (like our forefathers did), and communicating within the whole spectrum of education is vital for survival.

Sandra J. Overman  
USD 250 - Pittsburg

I teach by asking questions, often using humor and enthusiasm. This allows students to become confident in their own ability and resourcefulness. They learn that they are never permanently "stuck" on a problem. In my class is posted the slogan, "Intelligence is not what you know; it's what you do when you don't know."

Sandra K. Peer  
USD 259 - Wichita

I know of no other profession in which one has the opportunity to serve as an advocate for more people. Like money in the bank, what we put in our children's minds while in our home and schools is what we will get back in the future, with interest. We must work to enable our children to reach their potential in a better world.

Marie Lucille Hunzinger Pennel  
USD 415 - Hiawatha

Teaching has been a rewarding and satisfying experience for me. Like a carpenter who uses the materials he has to create a beautiful house or a painter who takes a canvas and paints a beautiful painting, a teacher can take a human mind and produce beautiful results.

Kent Eugene Peterson  
USD 506 - Labette County

I believe education is the most important profession in the world. Without education, no other jobs can exist. Teachers should be proud of the work they do daily in the classrooms.

Mary M. Porterfield  
USD 352 - Goodland

HE  
Attachment 1-21  
1-19-93

The rewards I find in teaching are many—seeing a child's smile when he's figured something out on his own, having a child feel confident to question in my classroom, listening to a child's problems and knowing that having someone to tell them to will help, coming to work each day knowing that the day will hold all new experiences. These are just a few of the rewards of teaching.

Connie D. Pracht  
USD 457 - Garden City

Children who believe they can't learn, won't learn. Meeting this challenge has meant providing students with meaningful and successful learning opportunities. I have always believed that students learn from my teaching, whether or not it is demonstrated. I believe students can and will succeed given their own time and determination.

Rosemary D. Redford  
USD 469 - Lansing

Teaching is not just a job. It is a way of living your life. Many people feel a desire to be of service to others and look for that niche where life can be fulfilling through the work they do. For me, teaching was the answer.

Marion Renner  
USD 261 - Haysville

I think of myself as a Lapidary Specialist; that is, one who polishes stones. Some become brilliant and priceless gems, while others struggle to make the grade as landscape pebbles. However, each has a real purpose and definite place in the world. It is my job to make all my students realize their potential. It is my vow to polish actions, language, and thoughts of my students daily and endlessly.

Kathryn R. Reynolds  
USD 260 - Derby

I believe my greatest contribution to education is my enthusiasm for school and my joy of learning. I want to learn all I can so I can become a better teacher and a better person. I know if my students can see this quality in me, they may be "turned on" to the joys of learning.

Julie E. Samuels  
USD 367 - Osawatomie

HE  
Attachment 1-22  
1-19-93

As a preschool teacher, I get excited when I share in an experience of a deaf child tapping a peer on the shoulder and signing, "Come play house." My excitement continues when the peer signs, "Thank you for picking me." These children understand the value of individual skills and abilities, and they are developing the social skills to be resources to each other. These are the rewards of teaching.

Janie M. Shelden  
USD 489 - Hays

My students publish their own newspaper and learn how to communicate responsibly in both the informative and persuasive formats. These individuals become better citizens because they can communicate effectively. If democracy is a government of the people, then the people had better be able to communicate in order to preserve the freedom that democracy provides.

Janice Suzanne Smith  
USD 263 - Mulvane

All students can learn and will learn in school if the opportunities are provided to them and they are accepted. All students should be treated with respect and offered the skills to prepare them for the world that awaits them. Learning should begin at birth and continue throughout life. All citizens must learn to be flexible and gain the skills to gather information from the available sources.

Anitta Staats  
USD 329 - Mill Creek Valley

As an effective teacher, I extend myself to the parents of my students, helping them develop and use good parenting skills. In giving of myself to students, I enable them to believe in themselves, help them develop skills to carry them through difficult times, and show them the fun of sharing knowledge with others.

Marjorie Lee Stevens  
USD 290 - Ottawa

I am a person who enjoys challenges. I knew the teaching profession could provide me with these challenges. There are no two days alike. I enjoy the unpredictability. I want to make a difference in the world and in people's lives. Education provides me with this opportunity.

Pamela S. Sumner  
USD 321 - Kaw Valley

HE  
Attachment 1-23  
1-19-93

My greatest accomplishments have been the students who have gone on to be successful lifelong learners. This does not always mean they went to college. I consider my students successful when they have developed that same appetite for learning and the skills to satisfy that appetite; when they become readers for enjoyment as well as for knowledge; and when they possess the critical thinking skills to help them make the right moral, ethical, and social decisions.

Germaine L. Taggart  
USD 489 - Hays

My accomplishments lie directly in valuable relationships with students. If I can have a positive influence on a good portion of the children I encounter, then my profession is well chosen. In other words, if my students display evidence that they can make sensible life decisions, I feel that I have been one cog in their wheels of success.

Charlotte Tobias  
USD 261 - Haysville

I needed a career that could make a difference in people's lives. Teaching is so much more than a paycheck. It allows me to grow as a person while helping others. Every child has so much potential if only given the opportunity to use it.

Tamara Lyn Venning  
USD 259 - Wichita

Both the cognitive and affective needs of my students must be addressed daily. These two areas are equally essential to the success of the individual learner. Education is not simply a matter of instruction in reading, writing, and arithmetic. Teachers do not produce robots who mindlessly accept commands and perform on demand.

Kathryn Dodd Lewis vonEnde  
USD 497 - Lawrence

Teaching is very challenging. It takes a special ability to work with students. It takes creative powers to design innovative methods of instruction. Teachers help determine the future of a society with the inspiration and knowledge given to those who will be our leaders and workforce of tomorrow.

Robert Warrender  
USD 286 - Chautauqua County Community

HE  
Attachment 1-24  
1-19-93

After 25 years, I am still as excited about teaching as I was my first year. My goal is to love as I was loved, to inspire as I was inspired, and to encourage as I was encouraged. As a risk taker, my children are taught to be risk takers. As a lifelong learner, my children are taught problem solving skills for global living.

Patricia E. "Patty" Whitmore  
USD 512 - Shawnee Mission Public Schools

Teachers are the professionals who every day practice the art of reinforcing children's positive behavior. They apply their capabilities of teaching children life skills and seize opportunities to encourage children to be and do their best. Teachers every day model for children kindness, consideration, and the love of learning.

Nancy Wilson  
USD 512 - Shawnee Mission Public Schools

If I am successful in what I do, I believe it is because I strive daily to be respectful, honest, and fair and to maintain a sense of humor. It is often said, "One has to be crazy to teach middle school," and that may be true. I have enjoyed 15 crazy, fun-filled years. I am rewarded every time a student hugs me and tells me, "You're the best there is!"

Ruth Ann Young  
USD 503 - Parsons

HE  
Attachment 1-25  
1-19-93

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