

Approved: 2/11/93
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION.

The meeting was called to order by Chairperson Duane Goossen at 3:30 p.m. on February 1, 1993 in Room 519-S of the Capitol.

All members were present.

Committee staff present: Ben Barrett, Legislative Research Department
Dale Dennis, Deputy Commissioner, Department of Education
Avis Swartzman, Revisor of Statutes
Joyce Harralson, Committee Secretary

Conferees appearing before the committee: Keith King, KSHSAA
Dr. Don Wilson, USD 512, Shawnee Mission
Dr. Andy Tompkins, USD 305, Salina
Gerry Henderson, United School Administrators
Craig Grant, KNEA
Connie Hubbell, State School Board

Others attending: See attached list

Minutes were distributed to the committee.

The SCANS report mentioned in previous meetings and copies of Gerry Henderson's testimony from January 21 were distributed.

The trip to New Stanley School on February 8 was briefly discussed with more details to follow.

Keith King addressed the committee in support of HB 2067 concerning the Kansas High School Activities Association's (KSHSAA) Board restructuring. The bill seeks to make adjustments relative to KSHSAA's governance, so it can keep pace with today and be relative to the future.

Dr. Andy Tompkins addressed the committee in support of HB 2067 concerning the Kansas State High School Activities Board restructuring. (Attachment #1) There was a unanimous vote from KSHSAA and the State Board of Education to adopt these changes. Currently there are 50 people on the board. The bill will expand that to 77, so that every high school and league, independent high school, the Kansas Association of Scholar Bowl Coaches, Kansas Coaches Association, Kansas Interscholastic Athletic Administrators Association, Kansas Music Educators Association and the Kansas Speech Communicators Association in the state would have a representative. The advantages will be better representation and communication to the members.

Dr. Don Wilson addressed the board in support of HB 2067 concerning the Kansas High School Activities Board restructuring as a ad hoc member of the study committee representing 6A member schools, recommending adoption. (Attachment #2) He distributed copies of the Ad Hoc Committee on Governance Report, April 23, 1992 (Attachment #3), and the minutes from the KSHSAA Board of Directors meeting minutes from September 16 and 17, 1992 (Attachment #4).

Gerry Henderson Addressed the board in support of HB 2067 concerning the Kansas State High School Activities Board restructuring. (Attachment #5).

Connie Hubbell addressed the committee in support of HB 2056 regarding teacher due process for the Kansas School For the Blind and The Kansas School for the Deaf (Attachment #6).

CONTINUATION SHEET

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION, Room 519-S Statehouse, at 3:30 p.m. on February 1, 1993.

Craig Grant addressed the committee in support of HB 2056 regarding teacher due process for the Kansas School For the Blind and The Kansas School for the Deaf (Attachment #7).

Don Bruner addressed the committee in support of HB 2056 regarding teacher due process for the Kansas School For the Blind and The Kansas School for the Deaf (Attachment #8).

Connie Hubbell addressed the committee in support of HB 2058 regarding Special Education for exceptional children due process hearings (Attachment #9).

Representative Ballard made a motion to amend the January 28, 1993 minutes to show Representatives Lowther and McKechnie as excused. Representative Smith seconded the motion. The motion carried.

The meeting was adjourned at 4:15 pm.

The next meeting is scheduled for 3:30 pm, February 2, 1993, in Room 519-S.

GUEST LIST

COMMITTEE: House Education

DATE: 2/1/93

NAME (PLEASE PRINT)	ADDRESS	COMPANY/ORGANIZATION
Cathleen Ok	Topeka	AP
Rod Bieker	Topeka	KSBE
Connie Haegeel	Topeka	KSBE
Gerard W. Anderson	Topeka	USMA/KS
Pat Baker	Topeka	KASB
Connie Steinert	Topeka	SRS/KRS
Bruce Goeden	Topeka	Kansas NEA
Chuck Tilman	Topeka	KNEA
Craig Grant	Topeka	ANEA
Merle Hice	Topeka	KACC
Jacque Dakes	"	SQE
Ken Brune	Topeka	KDHR
Chris C. Burnett	Topeka	USD 501/H
Jim Goually	Salina	USD #512
George B. Pearson	Topeka	KSHSAA
Nelson Hartmann	Topeka	KSHSAA
Cheryl Gleason	Topeka	KSHSAA
Jim Hark	Topeka	KSHSAA
Gary Musselman	Topeka	KSHSAA
Donald E. Wilson	Shawna Mission	KSHSAA
Keith King	Topeka	KSHSAA
Andy Thompson	Salina	KSHSAA

Tompkins

REMARKS TO KANSAS HOUSE OF REPRESENTATIVES
EDUCATION COMMITTEE

RE: House Bill 2067
Andy Tompkins, Superintendent
U.S.D. 305 - Salina
Monday, February 1, 1993

In July of 1991, the Executive Board of the Kansas State High School Activities Association (KSHSAA) adopted four goals one of which read as follows:

"To review Governance as it relates to processes and representation on the Board of Directors, Executive Board, and Appeal Board."

In September of 1991, the KSHSAA Executive Board approved the appointment of an Ad Hoc Committee to study the topic of Governance. In November of 1991, the KSHSAA Executive Board approved selection of the Ad Hoc Committee which included broad representation from member schools, educational associations, and boards of education. The committee began meeting in January of 1992 and completed their recommendations on March 31, 1992. In April of 1992, the Ad Hoc Committee recommendations were submitted to the KSHSAA Board of Directors, and in September of 1992 the KSHSAA Board of Directors unanimously approved the recommendations. These recommendations were also discussed at regional meetings throughout the state in the fall of 1992 and received enthusiastic support. These by-lawed changes were then unanimously approved by the State Board of Education on October 13, 1992.

The Ad Hoc Committee held hearings to gain input from leagues as well as individuals. Also, the committee reviewed correspondence regarding the issue. Some of the areas for improvement that surfaced were the need to provide additional representation for schools with large student populations, improve communications to member schools, expand board of education membership, and include under-represented groups. Also, the committee reviewed the membership structure in several other states. Additionally, the committee realized the need to accommodate the move from five congressional districts to four.

With these issues and this information in mind, the committee developed the proposed changes which are included in House Bill 2067. These represent a significant change in the membership structure, but we believe they will make the association even more responsive to the schools and students it serves both now and in the future.

Before discussing the new, proposed structure, it seems appropriate to review our existing one. Currently, membership on the KSHSAA Board of Directors is derived by dividing the state into six geographical districts with equal student population. From these, representatives from each of the classifications plus middle schools are elected. Board of Education representatives are elected from the five congressional districts plus one at-large member. Two members are appointed by the State Board of Education. The total membership under the current system is 50.

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Under the proposed system, membership would be expanded to 77. Each senior high school league in the state would have a representative on the board of directors. Additionally, leagues with 4,000 or more students in grades 10-12 would have an additional representative. Also, the eight independent schools in the state would be given one representative. Four middle school representatives, one from each congressional district, and eight board of education representatives, two from each congressional district, would be elected. The State Board of Education would continue to appoint two members. One representative from five related associations would be added. These associations are the Kansas Interscholastic Athletic Administrators Association, the Kansas Coaches Association, the Kansas Speech Communication Association, the Kansas Music Educators Association, and the Kansas Association of Scholars' Bowl Coaches. The KSHSAA Executive Board would also be allowed to make four appointments to insure gender, ethnic, minority, and geographical representation.

We feel the new system offers a number of advantages. Probably the greatest improvement in the committee's opinion is in communication. With each league having a representative on the board, member schools will realize much greater input into the decisions of the association. The accommodation for enrollment size was recommended to meet the concerns expressed by schools in the largest two classifications who represented a large portion of the students in the state. The inclusion of representatives from the various associations as well as the Executive Board appointments is being recommended to give a voice to those affected by the decisions of the association as well as to insure diversity. Additionally, we are recommending an increase in the number of board of education representatives to meet a perceived need for greater input.

Changes in the Executive and Appeal Boards though not substantial in number are certainly noteworthy. On the Executive Board, we recommended a new election process whereby the Board of Directors would elect a representative from each classification, the middle schools, and the board of education. Provisions were then made for elections to include both genders as well as superintendent, minority, and congressional district representation. The size of the Appeal Board is recommended to be reduced from ten members to eight to accommodate going from five congressional districts to four. The Appeal Board shall continue to have half of its membership from boards of education. It will also have one representative from 1A-2A, 3A-4A, 5A-6A, and middle schools.

On behalf of the Ad Hoc Committee and the member schools of the KSHSAA, I thank you for allowing us to propose these improvements to the governance of our association. We hope you can support our recommendations as presented in House Bill 2067.

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Wilson

**PRESENTATION TO HOUSE EDUCATION COMMITTEE
FEBRUARY 1, 1993**

**SUBJECT: REVISION OF THE GOVERNANCE OF THE KANSAS STATE
HIGH SCHOOL ACTIVITIES ASSOCIATION**

Distinguished Members of the House Committee:

Thank you for the opportunity to appear in support of the revisions and amendments to Article IV, Board of Directors; Bylaw Article V, Executive Board; Bylaw Article VII, Appeal Board; Bylaw Article VIII, Appeals, Section 5; and the Amendments section in Rules and Regulations, page 14 of the Kansas State High School Activities Association (KSHSAA) handbook.

The consensus recommendations set forth by the Ad Hoc Study Committee on KSHSAA governance were the result of a thorough review and discussion of many issues that have evolved over the years. Among those issues are:

1. Under representation of students and activities of large schools; over representation of students and activities of small schools
2. Direct representation (one person--one vote) format versus the current format of individual member school representation (one school--one vote)
3. Increased representation of local district boards of education
4. Sustained representation of the State Board of Education.
5. Increased representation of middle level (middle school) students and activities
6. Provision for representation of coaches and sponsors through their professional associations, i.e., Kansas Coaches Association, Kansas Music Education Association, Kansas Association of Scholars' Bowl Coaches, and others
7. Length of terms of Board of Director members
8. Democratization of the working procedures of the Board of Directors
9. Recognition of diversity of membership--gender, minority, ethnicity

(It is important to note that the Ad Hoc Study Committee was impaneled to be representative of the diverse interests in KSHSAA activities.)

The Ad Hoc Study Committee met on January 15, 1992, and on February 11, 1992, to review past and current governance policies and practices and to consider oral proposals and written testimony from member schools and other interested persons and/or groups regarding issues of governance.

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The Study Committee discussed each proposal at length. After much deliberation, the committee subsumed the content of the proposals under three major action headings:

1. Limiting the length of terms of board of director members
2. Use of the congressional district format for the election of members
3. Expansion of representation through the use of the League Representation Model

Two subcommittees were formed from the Ad Hoc Study Committee to further review and refine these three issues and to make specific recommendations for presentation at a work session held on March 31, 1992.

Following lengthy discussion and some editorial revisions in the subcommittee's recommendations, extensive changes and revisions to address the three major issues were approved for action by the Board of Directors, the Kansas State Board of Education, and the legislature. These are the proposals now under consideration by this House committee.

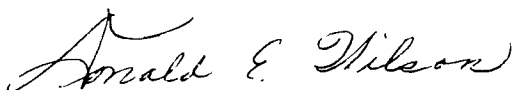
The large enrollment member schools in the metropolitan areas of Kansas have expressed the concern that they have been under represented in the governance of KSHSAA and in the development of the policies, procedures, and actions of the KSHSAA. At the same time, however, there is a clear appreciation of the need and support for statewide governance and regulation of school activities for all schools, large and small.

As the Study Committee pursued the work of reviewing governance issues, discussions among member schools were held throughout the state. In the Sunflower League schools, the original zeal for direct representation (one person--one vote) diminished as the historic role of the Kansas State High School Activities Association as motivator, facilitator, monitor, and court of last resort on all manner of activities, disagreements, and participation issues was discussed. A recognition of the need for fairness for all emerged and compromise proposals surfaced.

The expansion of representation on the Board of Directors through the League Representation Model, along with the other enhancements to governance proposed by the Ad Hoc Study Committee, now has strong general support from all quarters.

I strongly recommend the adoption of the proposed changes in the governance and operations of KSHSAA before you.

Respectfully submitted,



Donald E. Wilson, Member
Ad Hoc Committee on KSHSAA Governance

AD HOC STUDY COMMITTEE ON GOVERNANCE

April 23, 1992

KSHSAA AD HOC STUDY COMMITTEE ON GOVERNANCE APPROVED AND REFERRED TO BOARD OF DIRECTORS

Chairperson Katie McHenry, Wichita-East High School Principal, submitted the following "KSHSAA Ad Hoc Study Committee Synopsis of Proceedings on GOVERNANCE":

KSHSAA AD HOC STUDY COMMITTEE SYNOPSIS OF PROCEEDINGS ON GOVERNANCE

On July 17-18, 1991, the Executive Board adopted four major goals for the 1991-92 school year, one of which was "Governance," which read as follows:

To review Governance as it relates to processes and representation on the Board of Directors, Executive Board and Appeal Board.

On September 17, 1991, the KSHSAA Executive Board went on record as approving the appointment of an **Ad Hoc Committee** to study the topic of **GOVERNANCE**. The committee is to evaluate whether or not the current "Governance" structure of the KSHSAA should be retained, fine tuned or changed. They are to report their findings and recommendations to the Executive Board sometime in the future.

On November 20, 1991, the Executive Board identified, per the presidents recommendation, the committee as follows:

CHAIRPERSON

Prin. Katie McHenry, Wichita-East

ORGANIZATIONAL REPRESENTATIVES

KASB	Tim Clapp, Andover
KASA	Supt. Marvin Sisk, Douglass
KASSP	Prin. Robert Goodwin, Coffeyville-Field Kindley
KHSADA	Ath. Dir. Roger Toelkes, Tecumseh-Shawnee Heights
KCA	Ath. Coach Ginny Honomichl, Baldwin
KMEA	Band Director Robert E. Lee, Haven
KSCA	Debate/Speech Coach Pam McComas, Topeka

MEMBER SCHOOL REPRESENTATIVES

Class 6A -	Supt. Donald Wilson, Shawnee Mission
Class 5A -	Supt. Andy Tompkins, Salina
Class 4A -	Supt. Bill Sweeten, Riverton
Class 3A -	Prin. Ed Fuhrman, Belleville
Class 2A -	Prin. Dave Easterday, Meade
Class 1A -	Prin. Larry Lysell, Grainfield-Wheatland
Middle Sch. -	Prin. M. Theresa Davidson, Ulysses

BOARD OF EDUCATION REPRESENTATIVE

George Rogers, Newton

EX OFFICIO REPRESENTATIVE

Prin. Mike Kastle, Ransom

FIRST MEETING

The committee held their first meeting on **January 15, 1992**. They reviewed the Sunflower League letter and its enclosures dated March 4, 1991. The letter read as follows:

Sunflower League principals have directed that you be informed of their unanimous support for the following position regarding HB 2187, which was introduced on February 12, 1991:

We support the Kansas High School Activities Association in its present form with one exception. We believe that the question of representation on the Board of Directors should be addressed so that representation by classification (6A, 5A, 4A, etc.) is proportional to student enrollment.

League principals have also directed that you be made aware of their unanimous support for the enclosed proposal to address our League's concern about representation.

The committee then reviewed the History of KSHSAA Governance from 1910 to date. They reviewed some alternatives to the status quo, which includes:

- A. HB 2187
- B. Sunflower League Proposal
- C. HB 2647
- D. Fine tuning the existing representation on the Board of Directors
- E. A major change based on election through four Congressional Districts, effective January 1, 1993
- F. Revising the high school structure to have league representation with middle school and board of education representation per four Congressional Districts, effective January 1, 1993.

NOTE: Retaining two State Board of Education representatives was considered a given in all discussions.

Executive Board and Appeal Board alternatives were reviewed along with a letter received from the Eastern Kansas League dated October 2, 1991.

No formal action was taken other than to direct the Executive Director to write a letter to the State Board of Education Members, Commissioner of Education, Board of Education Presidents, Board of Education Members on Association Boards, Superintendents and Principals of KSHSAA Member Schools, which was mailed on January 22, 1992. The letter read in part as follows:

On January 15, 1992, the **KSHSAA AD HOC STUDY COMMITTEE ON GOVERNANCE** held their initial meeting ...

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The committee reviewed the History of KSHSAA "Governance," its current structure and discussed various alternatives.

Please make copies of this letter and share them with your staff. The Governance Committee is requesting input from everyone who has an interest in the statewide activities program.

The next meeting of the Ad Hoc Committee is Tuesday, February 11, 1992 beginning at 10 a.m. and adjourning at 3 p.m. It is the intention of the committee to consider the recommendations you submit. Should anyone have an interest in making a verbal presentation to the committee, time will be provided between the hours of 10 a.m. and 12 noon.

Thank you for your interest in this important matter.

SECOND MEETING

The second meeting of the committee was held on **February 11, 1992**. Hearings were conducted at the outset which included a report from the Sunflower League, represented by League President Frank Mermoud, Principal, Shawnee Mission-Northwest; President-Elect Karl Krawitz, Principal, Olathe-East and Athletic Director Glen Nelson, Shawnee Mission-North. Principal Jerry Baumgardner, Emporia was also in attendance and made a report and various recommendations for consideration.

The letters received were discussed by the committee. The first was from Athletic Director Dave Meadows, Garden City High School and the second was from Principal Jack Hulsey, Lakin High School.

The balance of the meeting was devoted to a discussion of the issues. They went on record declaring they will propose **a change** in the current Governance structure.

In **addition**, they agreed they would propose organizational representation on the Board of Directors. It would include one representative from each of the associations listed below, appointed by their organization. The appointee must be an employee of a member school with responsibilities in their Association's field.

Kansas High School Athletic Directors Assoc. (KHSADA)

Kansas Coaches Association (KCA)

Kansas Speech Advisory Association (KSAA)

Kansas Music Educators Association (KMEA)

Kansas Scholars Bowl Coaches Association (KSBCA)

The committee then outlined the following three separate issues, identifying positive and negative comments relating to each:

1. Limiting Length of Terms for Board of Director Members by changing from three, two year terms (6 yrs. max.) to two, two year terms (4 yrs. max).
2. Congressional District Approach to Board of Directors.
3. League Representation Model for High School Board of Director Representation.

Chairperson Katie McHenry then appointed two sub-committee's to work on Alternatives #2 and #3 listed above.

They are to meet and submit recommendations by March 24 so they can be studied and addressed at the next meeting, **Tuesday, March 31, 1992** at 9 a.m.

THIRD MEETING

The committee held their third and final meeting on **Tuesday, March 31, 1992**.

The sub-committees reported their recommendations. After diligent discussion, the committee with "no dissenting votes," submits the following recommendations (pages 5-11) to the KSHSAA Executive Board for their consideration.



PROPOSED REVISIONS OF KSHSAA GOVERNANCE STRUCTURE

BOARD OF DIRECTORS

- I. Representatives from senior high schools shall be selected as follows:
(Insofar as possible, gender, minority, and ethnic representation is encouraged.):
 - a. Each league that exists during the 1992-93 school year shall elect one principal or superintendent representative to the Board of Directors. If a league disbands, they shall forfeit their representation. New leagues that form after the 1992-93 school year, which have seven (7) or more schools, shall elect one representative. 44
 - b. Each league with 4,000 or more students in grades 10-12 shall elect one additional representative, and shall insofar as possible, address gender, minority and ethnic representation. This representative may be any certified educator, employed by a league school. 7
 - c. One principal or superintendent representative shall be appointed from the independent schools by the Executive Board to a two-year term. 1
- II. Four (4) middle/junior high school principal/superintendent representatives, one (1) from each congressional district shall be elected. In even numbered years, elections shall be held in the even numbered congressional districts. In odd numbered years, elections shall be held in the odd numbered congressional districts. In addition, the Executive Board shall appoint two (2) at large representatives, one each year. All elected and/or appointed representatives shall serve two-year terms. Insofar as possible, gender, minority, and ethnic representation is encouraged. 6
- III. Eight (8) board of education representatives, two (2) from each congressional district, shall be elected from the four (4) congressional districts. USD's with enrollments (grades 7-12) of 1,001 and above (Division I) shall have a representative in each congressional district. USD's with enrollments (grades 7-12) of 1,000 and below (Division II) shall have a

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representative in each congressional district. Even numbered congressional districts shall elect in even numbered years. Odd numbered congressional districts shall elect in odd numbered years. All elected representatives shall serve a two-year term.

- IV. Two (2) state board of education representatives shall be appointed by the State Board of Education. 2
- V. One (1) representative from each of the following organizations shall serve on the Board of Directors. 5
 - a. Kansas Interscholastic Athletic Administrators Assoc. (KIAAA)
 - b. Kansas Coaches Assoc. (KCA)
 - c. Kansas Speech Communication Assoc. (KSCA)
 - d. Kansas Music Educators Assoc. (KMEA)
 - e. Kansas Assoc. of Scholars' Bowl Coaches (KASBC)

NOTE: The representative shall be a certified educator employee of a member school, actively participating in the activity, and a member of the organization represented.

- VI. After the representatives have been identified in I, II, III, IV, and V, the Executive Board shall make four (4) appointments, two each year for a two-year term. Insofar as possible, gender, minority, ethnic representation is encouraged. Geographical balance shall also be considered. 4

TOTAL (per Current League Structure) 77

NOTE: All representatives are limited to six consecutive years of service on the Board of Directors.

BOARD OF DIRECTORS ELECTION PROCESS

- I. The election format shall be published in the January Journal.
- II. The State Board of Education, high school leagues and organizational representatives shall identify their representatives to the KSHSAA by April 15.
- III. Board of Education and middle school candidates' names shall be identified and presented to the KSHSAA by March 15.
 - a) Board of education elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president or clerk by March 15.
 - b) Middle school elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president by March 15.

The KSHSAA shall mail (postmark) election ballots to the school district president for board of education elections and the middle school principal for middle school elections, on or before April 1. They shall be returned by April 15.

BOARD OF DIRECTORS TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, which will require the following transitions:
 - a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (two + additional months).
 - b. Current (carryover) members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (two + additional months).
- Carryover members fulfilling **election categories** shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.



EXECUTIVE BOARD

- I. Board of Director members shall elect Executive Board members at their spring meeting in the **categories** listed, to two-year terms. Members in each **category** shall elect their own representative. Board of Directors organizational members are eligible for election in their school's respective category.
 - a. Classes 6A, 4A, 2A in even years 3
 - b. Classes 5A, 3A, 1A in odd years 3
 - c. Middle/Junior High Schools in even years 1
 - d. Board of Education/State Board of Education in odd years 1

TOTAL 8
- II. After the eight **category** representatives have been elected, **where necessary**, at-large representatives shall also be elected by the entire Board of Directors from its membership to fill the following voids:
 - a. If available, both genders shall be represented.
 - b. If available, a minority member (e.g. Native American or Alaska Native; African-American; Asian or Pacific Islanders; or Hispanic) shall be represented.
 - c. If available, a superintendent shall be represented.
 - d. Geographically, each congressional district shall be represented.

At-large representatives shall serve one-year terms.
The above creates an Executive Board of eight (8) to fourteen (14) members.

EXECUTIVE BOARD TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:
 - a. Those appointed April 25, 1992, for a one-year term shall continue to serve through **June 30, 1993**.
 - b. Those elected April 20, 1991, for two-year terms shall continue to serve through **June 30, 1993**.

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- c. Those elected April 25, 1992, for two-year terms shall continue to serve through **June 30, 1994**. Those fulfilling categories, shall not be duplicated.
- II. Elections for those whose terms expire on June 30, 1993, and thereafter, shall take place at the previous April Board of Directors meeting per the new **GOVERNANCE** structure.
- III. Newly elected Executive Board members shall assume office on July 1. They shall attend the June Executive Board meeting as observers.



APPEAL BOARD

- I. Appeal Board representatives, in the **categories** listed, are elected to two-year terms. Each **category** shall elect their own representative(s).
- II. Four (4) board of education representatives shall be elected, one (1) each from the four congressional districts. In the even numbered years, elections shall be held in the even numbered congressional districts. In the odd numbered years, elections shall be held in the odd numbered congressional districts. 4
- III. Three (3) senior high school principals or superintendents, one (1) from each as listed below, shall be elected, from the following combined classifications: 3
- a. Class 6-5A in odd years
- b. Class 4-3A in even years
- c. Class 2-1A in odd years
- IV. One (1) middle/junior high school principal or superintendent in even years 1
- TOTAL** 8

APPEAL BOARD TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:
- a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (three additional months).
- b. Current members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (three additional months).
- II. Carryover members shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.



ADDITIONAL PROPOSED GOVERNANCE REVISIONS

- I. Board terms of office were changed to run concurrent with school years per se, namely **July 1 - June 30** in lieu of April - April.
- II. Clarified and revised (per the underlining) Bylaw **APPEALS ARTICLE VIII, Sec. 5**, to read as follows:

No member of the Appeal Board shall in his or her capacity as such member participate in the hearing of any appeal or act upon any matter which involves or shall exclusively affect any school or league with which such member is associated by reason of employment or the holding of the position of board of education member.

- III. Revised (per the underlining) **AMENDMENTS** section in Rules and Regulations, published on page 14 of the *KSHSAA Handbook*, to read as follows:

The rules and regulations for grades seven through twelve (grade school, middle school, junior high and senior high) may be amended at any regular or called meeting of the Board of Directors by a majority vote of the entire membership those present. KSHSAA Board of Directors agenda items must be presented in writing to the Association Executive Director 40 days in advance of the September and April meetings. Only those items submitted by the following shall be recognized:

- a. Board of Directors members.
- b. Executive Board, provided the item received a majority vote of its membership.
- c. Superintendents, principals and board of education members of member schools.
- d. Board of Directors may add items, which were not previously published on the agenda, at the time of the meeting, provided it is done by three-fourths vote of the entire membership those present.

GOVERNANCE TRANSITION

KSHSAA Governance Bylaw revisions are subject to approval by the KSHSAA Board of Directors in September 1992, and the Kansas State Board of Education in October 1992.

In addition, the governance revisions are subject to a statutory change (K.S.A. 72-130, 72-131, 72-132, 72-133 and 72-134, currently published on pages 5-6 of the *KSHSAA Handbook*) by the 1993 Kansas legislature and subsequently approved by the Governor.

EXECUTIVE BOARD ACTION

The Executive Board commended and thanked the committee for their diligence and excellent work. They approved their recommendations for change in **GOVERNANCE** and refers them with their support to the Board of Directors for their consideration at their September 1992 meeting.

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Kansas State High School Activities Association



minutes

KSHSAA Board of Directors Meeting

Wednesday, September 16, 1992

Thursday, September 17, 1992

The Board of Directors met in the Board Room of the KSHSAA in Topeka on Wednesday and Thursday, September 16-17, 1992, with the following in attendance: Principal Larry Englebrick, Kansas City-Harmon (Wednesday Only); Principal Larry Jackson, St. Marys; Principal David Zumbahlen, Centralia; Superintendent Randy Freeman, Troy; Superintendent D. Kent Hurn, Topeka-Seaman; Principal Cheryl Rasmussen, Highland; Principal C. Frank Mermoud, Shawnee Mission-Northwest; Principal George Abel, Gardner-Edgerton; Principal Charles D. Coblentz, Spring Hill (Thursday Only); Principal Gary Pernot, Girard; Superintendent Fred Campbell, Jr., Fort Scott; Superintendent Paul Bingle, Erie, St. Paul, Thayer; Principal Robert McFrazier, Topeka-West (Thursday Only); Principal Keith King, Iola; Principal Jerry Hudson, Yates Center; Superintendent Ted Vannocker, Lebo/Waverly; Superintendent Jerry L. Webster, Neodesha; Principal Susan K. Rogers, Topeka-Highland Park; Principal Pat Forbes, Pittsburg-St. Marys-Colgan; Principal Jim Ratzlaff, Winfield; Principal Sam High, Anthony—Anthony-Harper-Chaparral; Superintendent Melvin R. Ormiston, Cunningham; Principal John Paul Jones, Bucklin; Principal Dan Flummerfelt, Winfield; Principal Katie McHenry, Wichita-East; Superintendent Don Wells, Cheney; Principal Charles McLean, Wichita-Northwest; Principal Jack Hulsey, Lakin; Principal Myron D. Graber, Moundridge; Principal N. Eugene Zimmer, Hanston; Principal Ben K. Friesen, Burrton; Superintendent Willis Heck, Newton; Superintendent Richard Flores, Andale; Principal Steve Williams, Salina-Central; Principal Gordon Matson, Oberlin-Decatur Community; Principal Harold Terpening, Mankato; Superintendent Allaire Homburg, Weskan; Principal Dwight Hemmerling, Plainville; Principal Larry Andersen, Beloit; Superintendent Thomas Heiman, Hill City; Board of Education Representatives Kenneth Berndt, Brookville; Joyce Schmitz, Baileyville; Harold W. Bohm, Cheney; Neal Harrison, El Dorado; Elaine Ptacek, Colby; State Board of Education Representatives Dr. Paul Adams, Osage City; Connie Hubbell, Topeka (Thursday Only); Associate Executive Director Kaye B. Pearce; Assistant Executive Directors Dick Brown, Victor R. Sisk, Gary Musselman (Wednesday Only), Cheryl Gleason; and Nelson L. Hartman, Executive Director.

Absent were Principal Ron Folk, Holton; Superintendent Ernie Price, Moran-Marmaton Valley; Board of Education Representative Steve Morrison, Kansas City-Piper.

BOARD MEETING FORMAT

The Board assembled at six o'clock Wednesday evening for a complete discussion and study of the Agenda items.

President Keith King informed members of the Board of Directors that if there were any items to be added to the Agenda, which were not previously published and distributed, they could be added provided it was done by three-

fourth vote of the entire membership (38 votes). However, he reminded them unless it is an emergency or a minor change, the Agenda should not be expanded. He stated to do so, eliminates pre-publication and pre-distribution to member schools and does not provide for their input.

EXECUTIVE DIRECTOR'S REPORT

Nelson L. Hartman, executive director, called the roll, presented remarks on the Association's financial position, shared what he perceived to be challenges of the Association, and made a report on several timely topics.

PREVIOUS MINUTES

Following the call to order by President Keith King, on Thursday, September 17, 1992, Flores moved, seconded by Campbell, to approve the Minutes of the April 25, 1992, Board of Directors' meeting. The vote for approval was unanimous.

NOTE: Words or phrases which appear underlined in the following sections, indicated the changes which were made.

REVISED BYLAWS & AMENDMENTS

ARTICLE IV, BOARD OF DIRECTORS; BYLAW ARTICLE V, EXECUTIVE BOARD; BYLAW ARTICLE VII, APPEAL BOARD; BYLAW ARTICLE VIII, APPEALS, SECTION 5; AMENDMENTS section in Rules and Regulations, published on page 14 of the *KSHSAA Handbook*

McHenry moved, seconded by Andersen, to approve Agenda Item #3 as written. The discussion that followed requested the minutes reflect the Board of Directors compliments the Study Committee for their work. Also appreciation was expressed for involving the member schools in the development of these changes.

The vote was 46 in favor, none opposed.

(Note: The bylaw revisions are subject to the approval of the State Board of Education at their meeting on October 13, 1992.

In addition, the governance revisions are subject to a statutory change (K.S.A. 72-130, 72-131, 72-132, 72-133 and 72-143, [currently published on pages 5 and 6 of the KSHSAA Handbook] by the 1993 Kansas legislature and subsequently approved by the Governor.)

The Board of Directors revisions are as follows:

ARTICLE IV Board of Directors

Section 1. Full legislative authority shall be vested in the Board of Directors.

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Sec. 2. Two (2) of such directors shall be representatives of the State Board of Education, appointed by the State Board of Education.

Sec. 3. Eight (8) of such directors shall be members of board of education. Two (2) from each congressional district, shall be elected from the four (4) congressional districts. USD's with enrollments (grades 7-12) of 1,001 and above (Division I) shall have a representative in each congressional district. USD's with enrollments (grades 7-12) of 1,000 and below (Division II) shall have a representative in each congressional district. Even numbered congressional districts shall elect in even numbered years. Odd numbered congressional districts shall elect in odd numbered years. All elected representatives shall serve a two-year term.

Sec. 4. Representatives from senior high schools shall be selected as follows (Insofar as possible, gender, minority, and ethnic representation is encouraged.):

- a. Each league that exists during the 1992-93 school year shall elect one principal or superintendent representative to the Board of Directors. If a league disbands, they shall forfeit their representation. New leagues that form after the 1992-93 school year, which have seven (7) or more schools, shall elect one representative.
- b. Each league with 4,000 or more students in grades 10-12 shall elect one additional representative, and shall insofar as possible, address gender, minority and ethnic representation. This representative may be any certified educator, employed by a league school.
- c. One principal or superintendent representative shall be appointed from the independent schools by the Executive Board to a two-year term.

Sec. 5. Four (4) middle/junior high school principal/superintendent representatives, one (1) from each congressional district shall be elected. In even numbered years, elections shall be held in the even numbered congressional districts. In odd numbered years, elections shall be held in the odd numbered congressional districts. In addition, the Executive Board shall appoint two (2) at large representatives, one each year. All elected and/or appointed representatives shall serve two-year terms. Insofar as possible, gender, minority, and ethnic representation is encouraged.

Sec. 6. One (1) representative from each of the following organizations shall serve on the Board of Directors.

- a. Kansas Association of Scholars' Bowl Coaches (KASBC)
- b. Kansas Coaches Association (KCA)
- c. Kansas Interscholastic Athletic Administrators Assoc. (KIAAA)
- d. Kansas Music Educators Association (KMEA)
- e. Kansas Speech Communication Association (KSCA)

NOTE: The representative shall be a certified educator employee of a member school, actively participating in the activity, and a member of the organization represented.

Sec. 7. After the representatives have been identified in Sec. 3, 4, 5 and 6, the Executive Board shall make four (4) appointments, two each year for a two-year term. Insofar as possible, gender, minority, ethnic representation is encouraged. Geographical balance shall also be considered.

Sec. 8. All Board of Director representatives are limited to six consecutive years of service.

Sec. 9. The State Board of Education, high school leagues and organizational representatives shall identify their representatives to the KSHSAA by April 15. Thereafter, in the event of a vacancy, each shall be responsible for identifying their replacement within sixty (60) days.

Sec. 10. Board of Education and middle school candidates' names shall be identified and presented to the KSHSAA by March 15.

- a. Board of education elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president or clerk by March 15.
- b. Middle school elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president by March 15.

The KSHSAA shall mail (postmark) election ballots to the school district president for board of education elections and the middle school principal for middle school elections, on or before April 1. They shall be returned by April 15.

In the event no candidate receives a plurality and a tie vote exists, other members on the Board of Directors, in their respective category (a or b), shall determine which candidate shall be elected.

Sec. 11. The Board of Director members term of office shall run concurrent with school years per se, namely **July 1-June 30.**

The Board of Directors shall meet at least twice a year, once during the month of September and once during April. Other meetings may be called upon recommendation of the Executive Board or upon petition signed by a majority of the Board of Directors. Notice of any meeting shall be sent by mail to every member of the Board of Directors at least ten days prior to the date of the meeting. Members of the Board of Directors may waive the required written notice for any meeting.

Sec. 12. The Board of Directors shall have full authority to make rules of procedure. The president of the Executive Board shall be the regular presiding officer. A quorum must be present to do business.

Sec. 13. When a representative of the Board of Directors loses the qualifications for which he or she was elected or appointed; such as death, resignation, removal from a district or category, withdrawal from the profession or any other reason which might make one ineligible to serve, he or she no longer remains eligible to serve on the Board of Directors.

Sec. 14. In filling vacancies on the Board of Directors the in categories identified in Sec. 3 (board of education) and Sec. 5 (middle/junior high), the representatives on the Board of Directors in their respective category, shall select a member to fill the vacancy not more than sixty (60) days after notice of such vacancy was sent by the Executive Director. Each appointee to fill a vacancy shall hold office until the next regular election date when a successor shall be elected to fill the unexpired term.

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15. Transition - The new governance procedures shall become effective July 1, 1993, which will require the following transitions:

- a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (two + additional months).
- b. Current (carryover) members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (two + additional months).

Carryover members fulfilling election categories shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.

ARTICLE V Executive Board

Section 1. The management of the Association shall be vested in an Executive Board.

Sec. 2. Board of Director members shall elect Executive Board members at their spring meeting in the **categories** listed, to two-year terms. Members in each **category** shall elect their own representative. Board of Directors organizational members are eligible for election in their school's respective category.

a. Classes 6A, 4A, 2A in even years	3
b. Classes 5A, 3A, 1A in odd years	3
c. Middle/Junior High Schools in even years	1
d. Board of Education/State Board of Education in odd years	1

TOTAL 8

Vacancies in the above categories shall be elected by their respective representative within sixty (60) days after notice of such vacancy. They shall fulfill the unexpired term of that position.

Sec. 3. After the eight **category** representatives have been elected, **where necessary**, at-large representatives shall also be elected by the entire Board of Directors from its membership to fill the following voids:

- a. If available, both genders shall be represented.
- b. If available, a minority member (e.g. Native American or Alaska Native; African-American; Asian or Pacific Islanders; or Hispanic) shall be represented.
- c. If available, a superintendent shall be represented.
- d. Geographically, each congressional district shall be represented.

At-large representatives shall serve one-year terms.

The above creates an Executive Board of eight (8) to fourteen (14) members.

In filling vacancies in Sec. 3 on the Executive Board, all Board of Director members shall select a qualified member from the Board of Directors to fill the vacancy not more than sixty (60) days after notice of such vacancy. Each appointee to fill a vacancy shall hold office until the next regular election date when a successor shall be elected.

Sec. 4. Newly elected Executive Board members shall assume office on July 1. They shall attend the June Executive Board meeting as observers.

Sec. 5. The election of a president, a vice president, and a secretary-treasurer of the Association, shall be made each year by the Executive Board from among its own members at the April meeting.

Sec. 6. When a member of the Executive Board loses the qualification for which he or she was elected, such as death, resignation, removal from a **category**, change in classification, expiration of term on the Board of Directors, withdrawal from the profession (board of education member as a board of education representative) or any other reason which might make one ineligible to serve, he or she no longer remains eligible to serve on the Executive Board.

Sec. 7. The Executive Board shall meet at least three (3) times each year. One meeting shall be held in August or September prior to the annual fall meeting of the Board of Directors; one in January or February and another during April, May or June. Other meetings may be called upon recommendation of the Executive Board, Board of Directors, by call of the president, or by a petition signed by a majority of the members of the Executive Board. Notice of any meeting shall be sent by mail to all members of the Executive Board at least three (3) days prior to the meeting. Members of the Executive Board may waive the required written notice for any meeting.

Sec. 8. A quorum shall consist of a majority of the total membership of the Executive Board. In order for the Executive Board to pass a particular item, it must be passed by a majority vote of the entire membership.

Sec. 8. Transition - The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:

- a. Those appointed April 25, 1992, for a one-year term shall continue to serve through June 30, 1993.
- b. Those elected April 20, 1991, for two-year terms shall continue to serve through June 30, 1993.
- c. Those elected April 25, 1992, for two-year terms shall continue to serve through June 30, 1994. Those fulfilling categories, shall not be duplicated.

Elections for those whose terms expire on June 30, 1993, and thereafter, shall take place at the previous April Board of Directors meeting per the new GOVERNANCE structure.

ARTICLE VII Appeal Board

Section 1. Appeal Board representatives, in the categories listed, are elected to two-year terms. Each category shall elect their own representative(s).

Four (4) board of education representatives shall be elected, one (1) each from the four congressional districts. In the even numbered years, elections shall be held in the even numbered congressional districts. In the odd numbered years, elections shall be held in the odd numbered congressional districts. 4

Three (3) senior high school principals or superintendents, one (1) from each as listed below, shall be elected, from the following combined classifications: 3

- a. Class 6-5A in odd years
- b. Class 4-3A in even years
- c. Class 2-1A in odd years

One (1) middle/junior high school principal or superintendent in uperinteneven years 1

TOTAL 8

Sec. 2. No member of the Board of Directors shall be eligible for election to membership on the Appeal Board.

Sec. 3. All Appeal Board members are limited to six consecutive years of service.

Sec. 4. The Appeal Board members term of office shall run concurrent with school years per se, namely **July 1-June 30.**

Sec. 5. Board of Education, senior high and middle school candidates' names shall be identified and presented to the KSHSAA by March 15.

a. Board of education elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president or clerk by March 15.

b. Senior high and middle school elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president by March 15.

The KSHSAA shall mail (postmark) election ballots to the school district president for board of education elections and the senior high and middle school principal for their elections, on or before April 1. They shall be returned by April 15.

A candidate receiving a plurality in his or her category shall be declared elected and shall serve his or her term beginning July 1. In the event no candidate receives a plurality and a tie vote exists, other members on the Appeal Board, in their respective category (board of education, senior high, middle/junior high school), shall determine which candidate shall be elected.

In filling vacancies on the Appeal Board, in categories identified in Sec. 1 (board of education, senior high, middle/junior high school), the representatives on the Appeal Board in their respective categories, shall select a member to fill the vacancy not more than sixty (60) days after notice of such vacancy was sent by the Executive Director. Each

appointee to fill a vacancy shall hold office until the next regular election date when a successor shall be elected to fill the unexpired term.

Sec. 6. When a representative on the Appeal Board loses the qualifications for which he or she was elected or appointed, such as death, resignation, removal from a classification or category, withdrawal from the profession or any other reason which might make one ineligible to serve, he or she no longer remains eligible to serve on the Appeal Board.

Sec. 7. Transition - The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:

a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (three additional months).

b. Current members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (three additional months).

Carryover members shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.

ARTICLE VIII Appeals

Sec. 5. . . . No member of the Appeal Board shall in his or her capacity as such member participate in the hearing of any appeal or act upon any matter which involves or shall exclusively affect any school or league with which such member is associated by reason of employment or the holding of the position of board of education member.

AMENDMENTS

Revised (per the underlining) **AMENDMENTS** section in Rules and Regulations, published on page 14 of the Handbook, to read as follows:

The rules and regulations for grades seven through twelve (grade school, middle school, junior high and senior high) may be amended at any regular or called meeting of the Board of Directors by a majority vote of those present. KSHSAA Board of Directors agenda items must be presented in writing to the Association Executive Director 40 days in advance of the September and April meetings. Only those items submitted by the following shall be recognized:

- a. Board of Directors members.
- b. Executive Board, provided the item received a majority vote of its membership.
- c. Superintendents, principals and board of education members of member schools.
- d. Board of Directors may add items, which were not previously published on the agenda, at the time of the meeting, provided it is done by three-fourths vote of those present.

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Attachment 4-4
2-1-93

MISSION STATEMENT ADDED TO BYLAWS

Flummerfelt moved, seconded by Vannocker, to add the Mission Statement in its entirety as listed in Agenda Item #4 to the KSHSAA Bylaws, as Bylaw Article I.

The vote for approval was unanimous.

(Note: The Bylaw addition is subject to the approval of the State Board of Education at their meeting on October 13, 1992.)

New Board of Directors Bylaw Article I will read as follows:

INTRODUCTION

The Mission Statement for the Kansas State High School Activities Association is broken into three parts: (1) a section that specifies association goals for influencing student learning outcomes, (2) a section that indicates the association principles on which the intended outcomes are based, and (3) a concluding section that presents association services necessary to accomplish its mission. These "interpretive remarks" are designed to clarify the meaning of key words and phrases so that association members can actually do what they profess to believe.

Section I: Goals that Influence Student Learning Outcomes

TEXT

The Kansas State High School Activities Association ADVOCATES principles and sponsors services which ASSURE that the state's middle level and high school students gain a BALANCED PREPARATION for LIFE, WORK, and POST-SECONDARY EDUCATION.

REMARKS

ADVOCATES: The word "advocates" means that the Association is assertive in the presentation of its philosophy and recommended actions. It continuously evaluates conditions, creates action plans to influence changes, and spends considerable time, energy, and money in executing those plans.

ASSURE: The word "assure" indicates the need for some sort of evaluation, so the Association continuously measures the effectiveness of its work. The organization's professional staff conducts: surveys; interviews of high school graduates, educators, parents, and community members; and follow-up assessments of high school graduates.

BALANCED PREPARATION: The phrase "balanced preparation" means that all students receive instruction in, and opportunities to discover relationships between mind and body, competition and cooperation, and the cognitive, affective, and psychomotor domains of learning. "Activities" give scholarship an "application" dimension that is important in this era of outcome-based education.

LIFE: The word "life" pertains to the portion of a student's existence that is outside of employment and formal education, and focuses on family, hobbies, recreation, and other social interactions. The Association is interested in helping students enjoy life in its more wholesome aspects, and is therefore concerned about family development and maintenance, diversions that are fulfilling and not destructive, recreation activities that are suitable for a lifetime, and alternatives to social interactions that can cause disease or life-altering complications.

WORK: The word "work" pertains to the portion of a student's existence that is paid employment. All employers are interested in those who can make solid contributions to their business organizations, and such contributions are made more possible if the employee understands the meaning of teamwork and healthy forms of living. The Association knows that a good activity program encourages the development of that outlook, and promotes the kind of educational experience that helps students become productive and happy employees.

POST-SECONDARY EDUCATION: The phrase "post-secondary education" includes all forms of education that occur after high school graduation, to include everything from on-the-job training to traditional four-year college programs.

ALTHOUGH NOT PART OF THE MISSION STATEMENT ITSELF, THERE IS AN UNDERSTANDING THAT "TO ACCOMPLISH THE MISSION, ASSOCIATION REPRESENTATIVES WORK ON BEHALF OF SCHOOL LEADERS TO DEVELOP, INITIATE, MANAGE, AND EVALUATE PROGRAMS WHICH LEAD TO SOCIALLY APPROPRIATE STUDENT LEARNING OUTCOMES."

ON BEHALF: The term "on behalf" is used to show that the Association exists as an agent through which its members can collectively serve student needs. The implication is that the internal communication and governance of the organization allows it to be reflective of members' wishes.

DEVELOP: The word "develop" means that the leaders of the organization theorize about how they can best respond to student and school needs through the creation of special or regular programs of the Association.

INITIATE: The word "initiate" means that the leaders of the organization willingly take specific forms of action to accomplish its goals.

MANAGE: The word "manage" means that anything the organization initiates will be carefully administered from beginning to end.

EVALUATE: The word "evaluate" was mentioned above under the "assure" section.

SOCIALLY APPROPRIATE: The phrase "socially appropriate" indicates the organization's commitment to promoting student behaviors that are consistent with the highest moral and academic values, with a recognition that there are diverse cultural influences within our society. The Association is committed to the principle of equity in student learning and activities.

LEARNING OUTCOMES: The phrase, "Learning Outcomes" is the operational term for today's reform and restructure in public, private, and faith-based schools. A focus on core or exit outcomes is accepted by the Association, which advocates the use of both quantitative and qualitative methods of assessment.

Section II: Association Principles on Which Intended Outcomes are Based

TEXT

Principles advocated by the Association are promotion of scholastic achievement as a fundamental basis for a well-balanced activity program, and development of effective citizenship through the practice of good sportsmanship.

REMARKS

PRINCIPLE 1: The Association strongly supports the idea that activity programs are only as good as the scholastic challenge students receive. Association member schools are not willing to accept failure or mediocrity as an appropriate goal in any student endeavor. They also promote the idea that all students can learn if school conditions encourage the acquisition of that goal, and that the existence of a dynamic activities program can in itself promote quality learning outcomes.

PRINCIPLE 2: Association members define good citizenship as the ability of students to understand rights and responsibilities, and to demonstrate that knowledge in both school and community activities. The source of those accepted rights and responsibilities may be religious doctrine, constitutional law, traditional community mores, and/or locally established rules that maintain social order and fairness. Good sportsmanship is defined by Association members as being a function of good citizenship. In sports activities it is the allegiance to rules that assures order and fairness in competitive activities. All adults who work with young people should be models of good citizenship.

ALTHOUGH NOT PART OF THE MISSION STATEMENT ITSELF, THERE IS AN UNDERSTANDING THAT "THESE PRINCIPLES ARE TO BE MODELED AND ADVOCATED AS APPROPRIATE STANDARDS FOR STUDENTS, EDUCATORS, PARENTS AND SCHOOL PATRONS."

APPLICATION OF PRINCIPLES: *The Association supports the application of these principles for both students and the adult community. In fact, the Association has a particular interest in helping adults become role models in: balancing scholarship and activities, encouraging effective citizenship, and developing habits associated with good sportsmanship.*

Section III: Association Services to Accomplish the Mission

TEXT

Services provided by the Association are: (1) sponsorship of educational workshops, seminars, conferences, and publications designed to inform and positively influence students, parents, educators and community members in accordance with organizational principles, (2) administration of a program of interscholastic activities, festivals, clinics and contests among member schools, (3) protection of member schools from exploitation, by special interest groups, and (4) communication with policy-making bodies to influence decisions consistent with Association principles and operational standards.

REMARKS

SERVICE 1: The education function of the Association is considered to be a top priority, so the Executive Board and Board of Directors have made a commitment to do whatever is necessary to interact with those who work in and with member schools, to help them better understand and practice the organization's principles.

SERVICE 2: The Association continues to sponsor those activities which promote school spirit and a level of student responsiveness to challenges that only interscholastic activities can nurture.

SERVICE 3: The Association continues to provide protection from exploitation that insures fairness in competition, openness in business negotiations, and trust in professional interactions.

SERVICE 4: It is important for the Association to work closely with policy-makers at all levels, including the legislature, state and local boards, and administrative groups. Decisions made by those bodies can have a serious impact on student learning outcomes. Although those decisions are well-meaning, they might not reflect a perspective on educational balance that is advocated by this Association.

ATHLETIC OFFICIALS RULE 11 REVISED

Flummerfelt moved, seconded by Hemmerling, to revise **ATHLETIC OFFICIALS RULE 11-3-1** to read as follows:

It is recommended that all middle school/junior high schools use KSHSAA registered officials for all sports.

The vote was 46 in favor, none opposed. Motion passed.

SEASONS OF ACTIVITIES RULE 30 REVISED

Vannocker moved, seconded by Berndt, to revise **SEASONS OF ACTIVITIES RULE 30-1-3** to read as follows:

During the school year a coach may only be involved with his or her athletes in a sport during the season.

During the school year, prior to or after the season, a coach may not:

- Organize or conduct practices or competitions for his/her athletes (however, a coach may be involved in an organizational meeting for a non-school league to assure no more than two of his/her athletes (football, volleyball and basketball) are on the same outside team. See Rules 33-1-5, 35-1-2, 43-1-1.);
- Practice or compete with or against his/her athletes;
- Attend clinics or camps with his/her athletes. Following a season, seniors are exempt from this rule.

NOTE: These restrictions also apply during the summer in the sports of football, volleyball, basketball and wrestling. See summer camp regulations under specific sport rules for exceptions.

The vote was 43 in favor, 3 opposed. Motion passed.

WRESTLING RULE 44 REVISED

Jackson moved, seconded by Abel, to revise **WRESTLING RULE 44-2-6** to read as follows:

Art. 6: No student representing a member high school shall participate in more than eleven events and no more than 27 team points during a season, exclusive of the state championship series.

NOTE: All multiple dual events, except double duals and two-day tournaments, shall be scheduled on Saturday.

NOTE: Two-day tournaments can only be scheduled on Friday and Saturday.

Dual	1 point
Double Dual	2 points
Quad (Triple Dual)	3 points
One-day tournament	3 points
Two-day tournament	4 points

Abel moved, seconded by Hemmerling, to amend the motion to read as follows:

Art. 6: No student representing a member high school shall participate in more than 18 events and no more than 30 competition points during a season, exclusive of the state championship series.

NOTE: All multiple dual events, except double duals, and one-day tournaments shall be scheduled on Saturday. Two-day tournaments can only be scheduled on Friday and Saturday.

Dual	1 point
Double Dual	2 points
Quad (Triple Dual)	3 points
One-day tournament	3 points
Two-day tournament	4 points

The vote was 33 in favor, 13 opposed. Amendment carried.

The vote on the original motion, as amended, was 34 in favor, 12 opposed. Original motion, as amended, carried.

RULE 47 REFERRED TO STUDY COMMITTEE

McHenry moved, seconded by Flores, to refer the issue of performing spirit groups as identified in **SPIRIT GROUPS (CHEERLEADERS, DRILL TEAMS, POM-PON SQUADS, ETC.) RULE 47** to a study committee. Their recommendations would then be presented to the Board of Directors at some future meeting.

The vote was 42 in favor, 4 opposed. Motion carried.

NEXT MEETING

The next meeting of the KSHSAA Board of Directors is scheduled for Friday, April 16, 1993, at 6 p.m. (hearings and discussion only); and Saturday, April 17, 1993, at 9 a.m. (final action).

Nelson L. Hartman
Executive Director

HE
Attachment 4-7
2-1-93



HB 2067

Testimony Presented Before the House Committee on Education
by Gerald W. Henderson, Executive Director
United School Administrators of Kansas

Mister Chairman and Members of the Committee:

HB 2067 represents the work of KSHSAA study committees and work sessions manned by many of my members during the past year. It is an attempt at restructuring KSHSAA governance to more clearly represent the changing Kansas demographics without seriously jeopardizing the role of the majority of Kansas secondary schools, namely the small high school.

We would recommend that the committee endorse the changes embodied in **HB 2067**, and that KSHSAA governance remain where it ought to be, in the hands of member schools.

HE
Attachment 5-1
2-1-93

Kansas State Board of Education

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

February 1, 1993

TO: House Education Committee

FROM: State Board of Education

SUBJECT: 1993 House Bill 2056--Teacher Due Process for
KSSB and KSSD

My name is Connie Hubbell, Legislative Coordinator of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

Due to several court cases, the teacher due process law which is applicable to teachers in all of the state's unified school districts was amended during the 1992 legislative session (1992 Senate Bill 109).

The certified teachers at the Kansas State School for the Blind (KSSB) and Kansas State School for the Deaf (KSSD) have a separate teacher due process law that must be changed to conform with the law which is now applicable to all other teachers in the state.

House Bill 2056 makes the necessary changes and brings state law regarding the teachers at KSSB and KSSD into compliance with the court rulings.

Dale M. Dennis
Deputy/Assistant Commissioner
Division of Fiscal Services and Quality Control
(913) 296-3871

HE
Attachment 6-1
2-1-93



KANSAS NATIONAL EDUCATION ASSOCIATION / 715 W. 10TH STREET / TOPEKA, KANSAS 66612-1686

Craig Grant Testimony Before
House Education Committee
Monday, February 1, 1993

Thank you, Mr. Chairman. I am Craig Grant and I represent Kansas NEA. I appreciate this opportunity to talk briefly about HB 2056.

HB 2056 brings teachers at the state schools for the blind and deaf into compliance with the rest of the certified teachers in the state with regard to due process rights if the person's contract is nonrenewed or terminated.

Those of you who were here the last session know that we made a fundamental change in the due process law which went into effect last July 1. The change was to a single hearing officer rather than a three person panel. The change was made after extensive talks between Kansas NEA and the school board association, and both sides agreed to the changes. A large bipartisan number of legislators supported the change.

HB 2056 allows teachers in the two schools managed by the state department of education to come under the same provisions. Since this provides equity for these teachers, we certainly support the bill.

Thank you for listening to our concerns and we ask that you pass HB 2056 favorably.

*Comments to the House Committee on Education
February 1, 1993
Regarding HB2056*

Good afternoon Mr. Chairman and Committee Members my name is Don Bruner, Division Director Labor Management Relations and Employment Standards, Department of Human Resources having responsibility for the administration of the Professional Negotiations Act.

House Bill #2056, as it relates to the Secretary of Human Resources, requires the development of a list of qualified hearing officers.

Whenever a hearing is required by reason of non-renewal or termination of a teacher employed at the state school for the blind or the state school for the deaf, the Secretary, upon notice by the State Board, will provide the parties a randomly selected list of nine (9) hearing officers for strike off procedure between the parties.

Unless a second list is requested, the Secretary of Human Resources will have no further duties. All expenses occurring in and from the hearing shall be borne by the State Board of Education.

HE
Attachment 8-1
2-1-93

Kansas State Board of Education

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

February 1, 1993

TO: House Education Committee
FROM: State Board of Education
SUBJECT: 1993 House Bill 2058--Time Limit for Special Education
Appeals to State Board of Education

My name is Connie Hubbell, Legislative Coordinator of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

As a result of a federal compliance review of Kansas' program for providing special education, the federal office for special education programs is requiring that the State of Kansas change the time limit for special education appeals from 10 days to 30 days.

House Bill 2058 makes the change being required by the federal government.

Dale M. Dennis
Deputy/Assistant Commissioner
Division of Fiscal Services and Quality Control
(913) 296-3871

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Amendment 9-1
2-1-93