

Approved: 3/8/93
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Chairperson Dave Kerr at 11:55 a.m. on March 1, 1993 in Room 313-S of the Capitol.

All members were present.

Committee staff present: Ben Barrett, Legislative Research Department
Avis Swartzman, Revisor of Statutes
LaVonne Mumert, Committee Secretary

Conferees appearing before the committee: None

Others attending: See attached list

Senator Downey made a motion to approve the minutes of the February 24 and 25, 1993 meetings. Senator Tiahrt seconded the motion, and the motion carried.

SB 334 - Schools, mastery of essential skills, Kansas program

Senator Corbin withdrew his motion to amend SB 334 pending from the February 25, 1993 meeting. The second agreed, and the motion was withdrawn.

Staff explained a balloon version of SB 334 (Attachment 1) which would remove references to "higher order skills", make it clear the assessment called for in the bill should be integrated into Quality Performance Accreditation, call for the test to be given initially in the last 45 days of the 10th grade and clean up some nonspecific language.

Chairman Kerr mentioned that Dr. John Poggio believes that he can pull questions from existing tests to construct the assessment in the Kansas Mastery of Basic Skills program and that this can be imbedded in the QPA system.

After discussion, Senator Oleen made a motion to amend SB 334 by inserting "extracurricular activities" on line 32, page 3. Senator Walker seconded the motion, and the motion carried.

Senator Tiahrt made a motion to further amend SB 334 by adopting the changes in the balloon version of the bill (set out in Attachment 1). Senator Corbin seconded the motion, and the motion carried.

Senator Emert made a conceptual motion to further amend SB 334 by adding language at the end of line 37, page 2, referring to those skills which are identified in the act. Senator Frahm seconded the motion, and the motion carried.

Senator Oleen made a motion to further amend SB 334 by changing the date on line 34, page 3, to "1995-96" and by changing the date on line 42, page 2 to "1995". Senator Tiahrt seconded the motion, and the motion carried.

Senator Oleen made a motion that a new bill be designated as a substitute for SB 334 and recommended favorably for passage. Senator Tiahrt seconded the motion.

Senator Walker made a substitute motion that SB 334 be recommended for interim study including how SB 334 would be integrated in the current assessments, how SB 334 would fit in the QPA process and how SB 334 can be a part of a "seamless" program. Senator Downey seconded the substitute motion. After discussion, the substitute motion failed.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION, Room 313-S Statehouse, at 11:55 a.m. on March 1, 1993.

Senator Walker made a substitute motion that SB 334 be further amended by deleting references to "accredited" schools. Senator Downey seconded the substitute motion, and the substitute motion failed.

Upon a vote, the primary motion made by Senator Oleen carried.

SB 332 - State educational institutions, qualified admissions standards

Senator Tiahrt made a motion to amend SB 332 by substituting the word "basic" for the word "essential" on line 36, page 1. Senator Langworthy seconded the motion, and the motion carried.

Senator Emert made a motion to further amend SB 332 on line 14, page 2, by changing "15" to "5"; on line 15, page 2, by changing "new student" to "freshmen class"; and on line 17, page 2 by adding "through the 1989-99 academic year" after the word "section". Senator Walker seconded the motion.

Senator Jones made a substitute motion that SB 332, as amended, be not passed. Senator Hensley seconded the substitute motion, and the substitute motion failed.

Upon a vote, the primary motion made by Senator Emert carried.

Senator Oleen made a motion to further amend SB 332 on line 1, page 3 by inserting "one unit of foreign language and one technology unit" in place of "two units of foreign language". Senator Hensley seconded the motion.

Senator Tiahrt made a substitute motion to further amend SB 332 on line 43, page 2 by inserting "two units of social studies and one unit of technology" in place of "three units of social studies". The motion died for lack of a second.

Upon a vote, the primary motion made by Senator Oleen carried.

Senator Emert made a motion that SB 332, as amended, be recommended favorably for passage. Senator Langworthy seconded the motion, and the motion carried.

SB 7 - Kansas ethnic minority fellowship program. Re Proposal No. 21

Senator Jones made a motion that SB 7 be recommended favorably for passage. Senator Langworthy seconded the motion, and the motion carried.

SB 9 - State educational institutions and certain students, regents supplemental grant program. Re Proposal No. 21

Senator Walker made a motion that SB 8 be recommended favorably for passage. Senator Emert seconded the motion, and the motion carried.

SB 8 - Tuition grant program. Re Proposal No. 21

Senator Emert made a motion that SB 8 be recommended favorably for passage. Senator Tiahrt seconded the motion, and the motion carried.

SB 301 - Professional negotiation between boards of education and professional employees, amendment of agreements authorized

No motion was made concerning SB 301. The meeting was adjourned at 1:45 p.m. The next meeting of the Committee is scheduled for March 8, 1993.

SENATE EDUCATION COMMITTEE

TIME: 12:00 PLACE: 313-5 DATE: 3/1/93

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
GERALD HENDERSON	TOPEKA	USA OF KS
Mark Calligan	Topeka	KASIS
Helen Stephens	✓	Blue Valley # 229
Merle Hice	Topeka	KACC
Ed Werhoun	Topeka	Washburn U.
Chas Burnett	Topeka	USD 581 #
Deane Apt	"	USA/KACC
Robin Nichols	Wichita	Wichita Public Schools
Barbara Cole	Topeka	KNEA
Christ Tilman	Topeka	KNEA
Jacquie Dukes	"	SQE
Bob Kelly	"	KICA
Bennie Koch	Wichita	Wichita Area Chamber
Ben Grove	Lawrence	Univ. Daily Kansan
TED D. AGNES	TOPEKA	REGENTS STAFF
Robert Bellott	Wichita	Federation of Teachers
Rebecca North	Wichita	Wichita Federation of Teachers

SENATE BILL No. 334

By Committee on Education

2-16

→ Kansas Mastery of Basic Skills Program.

"basic" replaces "essential" throughout the bill.

8 AN ACT concerning education; providing for a Kansas mastery of
9 ~~essential~~ skills program.

10
11 *Be it enacted by the Legislature of the State of Kansas:*

12 Section 1. The legislature hereby declares that the purpose of
13 the educational system in Kansas is to afford each pupil equal op-
14 portunities for learning without regard to race, gender, socio-e-
15 conomic status, cultural background, capability, or geographic location.
16 In striving for equality of educational opportunity, the educational
17 system shall emphasize effective and meaningful educational expe-
18 riences designed to provide pupils with the knowledge, skills and
19 abilities necessary to live, learn and work in a global society. There-
20 fore, it is the intention of this act to provide for a Kansas mastery
21 of essential skills program under which the state in cooperation with
22 schools shall determine whether the declared purpose of the edu-
23 cational system in Kansas is being accomplished through preparation
24 and administration of examinations for assessing the attainment by
25 pupils of mastery of the essential knowledge base and monitoring
26 the problem solving, reasoning, conceptualization and procedural
27 understandings of pupils together with the ability of pupils to com-
28 municate with such skills. Pupil assessments shall be prepared to
29 support accomplishment of the declared purpose through utilization
30 of the examination results to identify pupil inadequacies, to evaluate
31 and redesign curricula, to develop effective instructional materials,
32 strategies and techniques, to devise and implement improvement
33 plans for pupils identified as not having attained essential and higher
34 order skills and to recognize the achievement of pupils identified as
35 having mastered such skills.

36 Sec. 12. As used in this act:

37 (a) "Board" means the board of education of any school district
38 and the governing authority of any accredited nonpublic school main-
39 taining any of grades nine through 12.

40 (b) "School district" means any public school district.

41 (c) "Accredited nonpublic school" means any nonpublic school
42 accredited by the state board.

43 (d) "State board" means the state board of education.

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(e) "Pupil" means any person who is regularly enrolled in a school district or an accredited nonpublic school.

(f) "Parent" and "person acting as parent" have the meanings respectively ascribed thereto in K.S.A. 72-1046, and amendments thereto.

(g) "Kansas mastery of ^{basic} ~~essential~~ skills program" means a program based upon the identification and specification of standards and outcomes of mastery of the ~~essential knowledge base and those~~ skills.

and abilities which include subject matter proficiency together with problem solving, reasoning, thinking, communication and conceptual and procedural understandings, the attainment of which standards and outcomes individual pupils can demonstrate through portfolios and assessment. The standards and outcomes identified and specified under the program shall be consistent with those established under K.S.A. 72-6439, and amendments thereto.

Sec. 23. (a) The state board shall adopt rules and regulations for administration of the provisions of this act and shall: (1) Prescribe a Kansas mastery of ^{basic} ~~essential~~ skills program to be maintained each school year in every school district and in every accredited nonpublic school in the state;

(2) identify, specify and distribute to each board in the state standards and outcomes of mastery in ^{basic} ~~essential and higher order~~ skills domains. The skills domains for which standards and outcomes of mastery shall be identified and specified ~~shall include, but not be limited to,~~ reading, writing, mathematics, science and social studies; ~~together with problem solving, conceptualization, procedural understanding and the ability to communicate across the disciplines.~~

(3) prepare and distribute to each board examinations for assessing the attainment by pupils of ^{basic} ~~essential and higher order~~ skills, ~~which examinations shall be administered initially by boards to such pupils upon attainment of 16 years of age or upon completion of grade level 10 requirements.~~

(4) give technical advice and assistance and make recommendations to boards concerning maintenance of the Kansas mastery of ^{basic} ~~essential~~ skills program; and

(5) design a certificate of mastery to be awarded to pupils who demonstrate mastery of ^{basic} ~~essential and higher order~~ skills to the extent necessary to enable the pupils to perform ~~competently and successfully,~~ without remedial instruction, ~~in college preparatory or secondary professional technical education courses of study.~~ The certificate shall be designed for award to pupils in school years commencing after June 30, 1996, and together with satisfactory completion of the course requirements necessary for graduation from

^{basic}
~~essential~~

Pupils shall demonstrate their mastery of those skills through assessment. To the extent determined by the State Board, the State Board may provide that the same assessments be used for this program as for the program established under K.S.A. 72-6439, and amendments thereto. The State Board shall determine the form or forms of assessment to be used for implementation of this program, including, but not limited to, portfolios, demonstrations and traditional assessment formats.

are

such

as the State Board determines appropriate

Such

at the 10th grade level and within the final 45 calendar days of the school term;

at high levels, as determined by the State Board, on the writing, social studies, science and mathematics components of the General Education Development test and to progress

to

high school, shall entitle the holder of the certificate to entry level placement at ~~any state university or other state funded institution of postsecondary education.~~

a State Board of Regents' institution.

(b) The state board shall consult with ~~various groups of~~ board members, educators, legislators, parents and persons who are representative of business and industry and the general public in the identification and specification of standards and outcomes of mastery in the ^{basic} ~~essential and higher order~~ skills domains ~~and in the preparation of examinations for assessment of pupils. The state board shall make appropriate provision for inclusion of the standards in the examinations for assessing attainment by pupils of essential and higher order skills.~~

Sec. ~~3~~⁴. (a) Each board shall prepare and maintain a plan containing strategies, techniques and procedures for enabling and assisting pupils to qualify for a certificate of mastery of ^{basic} ~~essential~~ skills. Each plan shall include options for assisting pupils who initially fail to qualify for a certificate through provision of alternative educational programs.

(b) In the case of any pupil who does not demonstrate satisfactory progress toward mastery of ^{basic} ~~essential and higher order~~ skills so that the pupil will be able to qualify for a certificate, the board shall arrange a conference which shall be attended by the pupil, the parents or a person acting as parent of the pupil, and school personnel familiar with the pupil's progress to discuss the pupil's performance and to prepare a plan to improve the pupil's progress. The plan shall specify the actions that will be taken to secure improvement in areas in which the pupil has demonstrated substandard performance. The pupil, the parents or a person acting as parent of the pupil, and the school shall mutually agree on the actions and responsibilities contained in the plan. The plan may include, but need not be limited to, a restructured school day, additional school days, individualized instruction, and restrictions on employment of the pupil during the school term.

(c) Commencing in the 1996-97 school year, every pupil who demonstrates mastery of ^{basic} ~~essential and higher order~~ skills to the extent necessary to qualify for a certificate of mastery, will be awarded the certificate. ~~Every pupil shall be given numerous opportunities to demonstrate mastery of essential and higher order skills and to qualify for a certificate.~~

Until the pupil has completed grade 12, such pupil

Sec. ~~3~~⁵. (a) The provisions of this act do not apply to: (1) Any pupil determined to be exceptional under the provisions of article 4 of chapter 72 of Kansas Statutes Annotated if the special education program in which the pupil is enrolled provides only for nonacademic

1 and nonvocational activities; or (2) any pupil who has not attained
2 18 years of age and who, upon determination by mutual agreement
3 of a board and the parent or person acting as parent of the pupil,
4 is not able to benefit from assessment or effectively participate in
5 the Kansas mastery of ^{basic} essential skills program; or (3) any pupil who
6 has attained 18 years of age and elects to waive the opportunity to
7 participate in the program.

8 (b) Each board shall report to the state board the number of
9 pupils enrolled in the school district or the accredited nonpublic
10 school, whichever is applicable, who are exempt under the provisions
11 of this section from participation in the Kansas master of ^{basic} essential
12 skills program. Such reports shall be made in the manner and at
13 the times specified by the state board.

14 Sec. 56. (a) Periodically, but not less often than biennially, the
15 state board shall study, review and consider data and other infor-
16 mation collected by school districts and accredited nonpublic schools
17 in maintenance of the Kansas mastery of ^{basic} essential skills program in
18 order to determine whether indicators of mastery of the standards
19 and outcomes leading to qualification of pupils for a certificate are
20 being uniformly measured. In performing the duties required by
21 this subsection, the state board may contract with Kansas, Inc. and
22 other appropriate organizations and agencies for the conducting of
23 performance audits to ensure uniformity of maintenance of the pro-
24 gram by schools.

25 (b) Upon completion of each review conducted under subsection
26 (a), the state board shall disseminate appropriate information and
27 summary data concerning the Kansas mastery of ^{basic} essential skills pro-
28 gram to boards, the legislature, the governor and to other interested
29 parties.

30 (c) In the year 2000 and in each three-year period thereafter,
31 ~~for the purpose of verifying the sufficiency of the standards and~~
32 ~~outcomes of mastery identified and specified for qualification of pupils~~
33 ~~for a certificate of mastery of essential skills,~~ Kansas, Inc. shall con-
34 duct a survey of employers and institutions of postsecondary edu-
35 cation to obtain information that will enable Kansas, Inc. to evaluate
36 the effectiveness of the Kansas mastery of ^{basic} essential skills program
37 by determining whether the holders of certificates have, in fact,
38 attained mastery of the ^{basic} essential knowledge base ~~and the skills nec-~~
39 ~~essary to effectively make the transition to the work force or a~~
40 ~~postsecondary education setting.~~ Kansas, Inc. shall present its survey
findings to the state board, the standing committees on education,
the governor and to other interested parties.

SB 334

5

- 1 Sec. ⁶~~7~~. This act shall take effect and be in force from and after
- 2 its publication in the statute book.

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