

Approved: 3/11/93
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Chairperson Dave Kerr at 1:30 p.m. on March 9, 1993 in Room 123-S of the Capitol.

All members were present.

Committee staff present: Ben Barrett, Legislative Research Department
Avis Swartzman, Revisor of Statutes
LaVonne Mumert, Committee Secretary

Conferees appearing before the committee:

Sharon Talley, Administrator, Kansas Foundation for Agriculture in the Classroom
Kathy Kovar, Rossville Grade School
Keith King, Iola High School Principal and President of Kansas State High School Activities

Association

Katie McHenry, Wichita East High School Principal, Vice-President of Kansas State High School

Activities Association

Don Wilson, Shawnee Mission Deputy Superintendent of Education
Ginny Honomichl, Baldwin High School, President of Kansas Coaches Association
Gerald Henderson, United School Administrators of Kansas

Others attending: See attached list

Senator Corbin made a motion to approve the minutes of the March 8, 1993 meeting. Senator Emert seconded the motion, and the motion carried.

Sharon Tally, Administrator, Kansas Foundation for Agriculture in the Classroom, described the program. She provided an information brochure (Attachment 1) and a copy of the annual report (Attachment 2). Ms. Tally said the program tries to reach all children in the state by working with teachers to integrate agriculture into classroom subjects. The primary focus of the program is their summer course offered at four locations. Since 1985, nearly 400 teachers have participated in the summer course. The teachers develop teaching units to use with their students and these units are kept on file in the office housed at Kansas State University. These units are also used to create materials which are distributed to other teachers. In addition, the foundation works with teachers to inform them of other types of resources which are available. Ms. Tally noted that the foundation participates in the State Fair and has printed a newspaper for children.

Kathy Kovar, Rossville Grade School, described some of the activities in her second grade classroom involving Future Farmers of America students, animals, farm equipment, computer activities, egg hatching, farm wives, the Soil Conservation Service and Extension representatives. She mentioned integration of agriculture into history, literature and art classes.

HB 2067 - Kansas state high school activities association, reorganization

Keith King, Iola High School Principal and President of Kansas State High School Activities Association (KSHSAA), testified in support of HB 2067 and provided the report of the Ad Hoc Study Committee on Governance (Attachment 3).

Katie McHenry, Wichita East High School Principal and Vice-President of the KSHSAA, spoke in support of the bill (Attachment 4). She was Chair of the Ad Hoc Study Committee on Governance. She said the goal of the committee was to increase gender and ethnic minority populations and to address the geographical representation on the board.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION, Room 123-S Statehouse, at 1:30 p.m. on March 9, 1993.

Don Wilson, Shawnee Mission Deputy Superintendent of Education, testified in favor of the bill (Attachment 5). He also served on the governance committee. Mr. Wilson said that the recommendations of the committee, contained in HB 2067, would provide fairer representation of both large and small schools; increase representation of local boards of education; expand middle school representation; provide representation of coaches and sponsors; provide gender, minority and ethnicity representation, and implement more democratic governance procedures.

Ginny Honomichl, Baldwin High School and President of Kansas Coaches Association, spoke in favor of the bill (Attachment 6). She said the provisions of HB 2067 would give "local ownership" of KSHSAA by every league having representation; add representation of the Kansas Coaches Association, Kansas Music Educators Association, Kansas Speech Advisory Association, Kansas High School Athletic Directors Association and Kansas Scholars Bowl Coaches Association; simplify the format to make governance better understood and better supported; correct imbalances in "big" school and "little" school representation, and enhance gender, minority and ethnic representation.

Several of the foregoing conferees responded to questions from Committee members. Mr. King advised that the House committee amendments to the bill relate to the open meetings law, disclosure and representation by minorities and he feels they are relatively minor changes. Responding to a question about the increase membership from 50 to 77 members, Ms. McHenry said that the committee felt the disadvantage of a large number of members was offset by the advantage of increased representation. In answer to a question about the costs of increasing the membership, Nelson Hartman (Executive Director of KSHSAA), said that the primary source of funding the association is postseason basketball and football play-offs and that the dues of member schools are a minor part of the total funding.

The Committee also received written testimony from Andy Tompkins, Superintendent of U.S.D. 305, in support of HB 2067 (Attachment 7).

Gerald Henderson, United School Administrators of Kansas, testified in support of HB 2067 (Attachment 8).

SB 67 - School finance, definition of enrollment, new school facility

Senator Emert made a motion to further amend Senate Bill 67 by inserting "more than one percent" on line 28 of page 2. Senator Langworthy seconded the motion.

Senator Oleen made a substitute motion to further amend Senate Bill 67 by changing line 28, page 2, to its original language. Senator Frahm seconded the motion. After discussion, Chairman Kerr announced that the pending motions would be carried over to the next discussion of Senate Bill 67.

The meeting was adjourned at 2:30 p.m. The next meeting of the Committee is scheduled for March 10, 1993.

SENATE EDUCATION COMMITTEE

TIME: 1:30 PLACE: 123-S DATE: 3/9/93

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
WAYNE WHITE	728 W. PINE EL DORADO 67042	LEADERSHIP BUTLER
Leon Leachman	1103 RIM ROCK EL DORADO 67042	LEADERSHIP BUTLER
Sharon Tally	Manhattan KS	KS Fand. Ag in Classroom
Kathy Kovar	Rossville, KS	Teacher in Rossville
Pat Baker	Topeka	KASOB
Helen Stephens	✓	BV 229
Jim Yancally	Overland Park	USD #512
Barbara Cole	Topeka	KNEA
Maja Boyd	Topeka	Dr. Susan Jones
Nelson Hartman	KSHSAA-Box 495	Topeka, KS
Arnold Wilson	7235 Anteroke	KSHSAA Mauna Kea, KS
Hattie McHenry	8851 So. Woodward Derby	KSHSAA
Lynn Hammond	Baldwin City, KS	KSHSAA
Keith King	Topeka, KS	KSHSAA
Jacqueline (Opkes)	Topeka	SQE
Ray Musselman	Silver Lake	KSHSAA
Steve B. Pearce	Topeka	KSHSAA
Cheryl E. Alderson	Topeka	KSHSAA
Dick Brown	Topeka	KSHSAA
W. J. J.	Topeka	KSHSAA
Rich Boudry	House	House
GERALD HENDERSON	TOPEKA	USA OF KS
Wilton Waverly	Manhattan, KS	visit with Lona Olsen
Edward E. Schaeffler	RR 1 Box 76 Belpre, KS	Farmer-Rancher
Robin Nichols	Wichita	259
Oran Burnett	Topeka	USD 501 #

1993 Kansas Foundation for Agriculture in the Classroom

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Tim Christian
Soil Conservation
Service
Salina

Linda Pease
KS Pork Producers
Council
Manhattan

Dr. Mike Gould
Agriculture Dept
FHSU College of Health
& Life Sciences
Hays

Twyla Sherman
Instructional Services
WSU College of
Education
Wichita

Vice Chairman
Nancy Lindberg
Topeka

Karen Pinkall
USD # 473 Chapman
Salina

Barbara Havlicek
Center for Extended
Services
KSU College of
Education
Manhattan

Nancy Spiegel
Women Involved in
Farm Economics
Formoso

Recording Sec.
Carolyn Schmitt
KS-National
Education
Association
Wichita

Mardelle Pringle
KS Beef Council
KS Livestock Assn
KS CattleWomen
Yates Center

Irlene Huntington
Eureka

Clayton Stultz
Wamego

Corresponding Sec.
Loreen Locke
McMillan
KS State Board of
Agriculture Staff
Topeka

Sonny Rundell
KS State Bd of Education
Syracuse

Chuck Johnson
KS Fertilizer & Chemical
Association
Assaria

Lee Weis
Williamsburg High
School
Williamsburg

Treasurer
Larry Parker
Citizens Bank and
Trust
Manhattan

Lynn Rundle
KS Farm Bureau
Manhattan

Duane Lankard
Merchants National Bank
Topeka

Honorary Members

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Dir of Resident
Instruction
KSU College of Ag
Manhattan

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KS Farm Bureau Women
Princeton

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Kensington

Sam Brownback
Secretary of Agriculture
KS State Bd of Agricul-
ture
Topeka

Jim Adams
Extension 4-H/Youth
Programs
Manhattan

Beth Aeschliman
KS Ag Aviation Assn
Syracuse

Ferman Marsh
KS State Bd of Education
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Sue Blubaugh
Burton

Jack Beauchamp
Ottawa

Nila Meyer
Osage City Elementary
Osage City

Dr. Lee Droege Mueller
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Bunch Seed Farms
Everest,

Kathy McLeish
Alamota

Don Montgomery
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Staff
Sharon S. Tally
Administrator

Linda Gutsch
West Elementary
School
Goodland

John Cooper
Syracuse

Fred Pearson
KS Grain and Feed Assn
Osage City

Carolyn Farris
Jennifer Swanson
Student Assistants

Rich Hager
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Steve Fisher
Extension 4-H/Youth
Programs
Manhattan

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Wichita

Albie Rasmussen
KS Agri-Women
Manhattan

Office:
KFAC
Bluemont 124, KSU
Manhattan KS 66506
913 532-7946

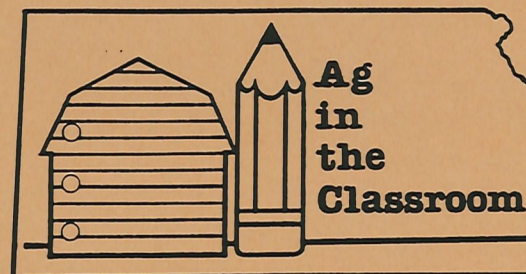
Barbara L. Meyer
Horticultural Services
e

Sen. Sheila Frahm
Colby

Mildred Sharp
Sharp Brothers Seed Co
Healy

KANSAS FOUNDATION FOR

AGRICULTURE IN THE CLASSROOM



REPORT INFORMATION FOR THE AGRICULTURE AND EDUCATION COMMITTEES OF THE 1993 KANSAS LEGISLATURE

OBJECTIVES!

The major objectives addressed by the Kansas Foundation for Agriculture in the Classroom are:

1. To provide for Kansas students an understanding and appreciation of the food chain, which is the foundation of human life,
2. To promote the well-being of agriculture as a necessary forerunner to the well-being of America.

Sen. Education
Attachment 1
3/9/93

Agriculture in the Classroom

THE NEED!

Education on agriculture? It is often assumed most people don't need it. The Kansas Foundation for Agriculture in the Classroom (KFAC) believes *everyone* needs to know just how important agriculture is!

Who shares in agriculture?

- ✓ ag producers - 2% of population
- ✓ occupations related to ag production - 17%
- ✓ **depends upon agriculture - 100%**

In a land of abundance, we take agriculture for granted!

People are moving away from agrarian roots and are not learning about agriculture through experience. How can we be expected to make choices without knowledge of agriculture's importance and how it works?

Agriculture relates to the issues of the '90's:

- ✓ the environment
- ✓ food safety
- ✓ animal welfare
- ✓ water quality
- ✓ world hunger
- ✓ international trade

To solve problems, people must have the facts.

This must include the facts on agriculture!

KFAC works to educate all Kansans about agriculture.

- ✓ Our reasoning - the future lies with our children, adults are reached through kids.
- ✓ Our target - all students, kindergarten thru grade twelve, urban and rural.
- ✓ Our recruits - all Kansas teachers.
- ✓ Our aim - help teachers integrate agriculture using agricultural content to teach mathematics, language arts, science, social studies, art and other subjects.

KFAC is for **ALL KANSAS**, urban and rural. Why?

- ✓ **urban** children - no farm experience from which to learn,
- ✓ **rural** children - less involved in farming, agriculture now specialized, communities downplay the importance of agriculture.

Everyone needs to know the importance of agriculture to society!

Rural kids need to take pride in their rural communities!

KFAC contends all people should have a general understanding of ag components - natural resources, production, processing, marketing, distribution and nutritional use. Six broad concepts of understanding focus on this premise.

Agriculture is...

....the business that provides our food, clothing and shelter.

....interdependent with the well-being of society in Kansas, the United States and the world.

....a vital, dynamic system shaped by research and development.

....influenced by government.

....interdependent with the environment and uses natural resources.

....historically significant.

PENDING RESEARCH !

A study of the agricultural knowledge of Kansas teachers is currently being conducted through the Kansas State University College of Education. This work will compare knowledge of teachers who have taken the KFAC summer courses with teachers who have not, and will be an effective program planning tool for the foundation in the future.

METHODS FOR MEETING THE OBJECTIVES!

Projects & Activities to Consider for the Future

Teacher Newsletter - *The Ag-Citing News*

Adopt-a-Classroom Newsletter

State Fair

Exhibit

Student Newspapers - *The Ag-Citing Times*

Mini-classes

Ag-Citing Activity Rewards

County Fair Kit

Day on the Farm Kit

Summer Course

Teaching Unit Reproductions

Curriculum Guide

Scholarship Luncheons

Teaching Materials

Kansas Day package

Teaching Unit Sets

Computer Programs

CD-ROM

Placement of Animal Ag, Abundant Food & Fiber units in school

In-Service/Staff Development

Resource Order Packet

Ag Week project

Public Awareness

Radio PSA

TV Video PSA

County Ag in the Classroom Ambassadors Program

State Ag in the Classroom Conference

Kansas Foundation for Agriculture in the Classroom

THE ORGANIZATION!

The Kansas Foundation for Agriculture in the Classroom (KFAC) is a 501(c)(3) not-for-profit, founded in 1983.

The United States Department of Agriculture (USDA), in response to the need for ag education for all children, called for individual grass-roots movements in each state. Kansas leaders decided to involve all of the state's agricultural and educational communities and formed KFAC.

Who makes up KFAC?

- ✓ **Officers, Board of Directors and Foundation Members** - Elected by membership
Current membership on back
- ✓ **Staff** - Full time administrator and part time student assistants
- ✓ **Universities & Colleges**
 - ✓ *Kansas State University College of Education* - Provide office space, administer staffing, summer course instruction by faculty
 - ✓ *Kansas State University College of Agriculture* - Summer course instruction by faculty, assistance with teaching materials, facility field trips
 - ✓ *The Wichita State University College of Education* - Summer course instruction by faculty
 - ✓ *Ft. Hays State University College of Health & Life Sciences - Agriculture Department* - Summer course instruction by faculty, facility field trips
 - ✓ *Ft. Hays State University College of Education* - Summer course instruction by faculty
- ✓ **Kansas State Board of Education**
- ✓ **Kansas State Board of Agriculture**
- ✓ **The Kansas Legislature** - Matching grant funding.
- ✓ **State- and County-level Funding Supporters** - Contribute 1) scholarships for teachers in the KFAC summer courses, 2) general contributions.
- ✓ **Volunteers - Who?**
Farm families, Agri-business persons, Commodity group resource professionals
Doing what?
 - ✓ presentations in summer courses
 - ✓ correspond with classrooms
 - ✓ provide teaching resource materials
 - ✓ State Fair KFAC activities
 - ✓ host field trips
 - ✓ give training on use of programs
- ✓ **Teachers** - Taking ag to the students
- ✓ **Children** - Learning about agriculture

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Kansas Foundation for Agriculture in the Classroom

THE ACCOMPLISHMENTS!

SUMMER COURSE - Most effective approach = quality in-depth training for specific group of teachers = two-week summer courses providing broad exposure to agriculture and assistance in planning integration of ag into the classroom. **Full tuition scholarships to cover the cost of the three hours of graduate credit provides teachers the incentive to apply for enrollment.**

- ✓ 1985 = 1 course at Manhattan - 17 teachers
- ✓ 1992 = 4 courses - Manhattan, Hays, Wichita and Kansas City - 92 teachers.
- ✓ 1985-92 = 387 alumni
- ✓ If summer course alumni each reach an estimated 20 new students (a conservative estimate), 8,000 youth will have learned about agriculture during the '92-'93 school year.

"...a sensational learning and growing experience. I hope other teachers will be receptive to the agricultural concerns."
Teacher enrolled in Kansas City course.

"We've taken courses from New York to California, and this one is the best of them all." Husband and wife in Wichita course.

"I hate to admit I only took this course for the free credits, but was surprised to have gotten more applicable ideas from this course than any other I've ever been in." Manhattan course participant.

TEACHING MATERIALS - The teachers enrolled in the summer courses create instructional units that will integrate agricultural content into teaching of traditional subjects: math, science, language arts, social studies, art, and others.

- ✓ Currently over 380 on file, used to developing resource materials for distribution to other teachers.
 - ✓ KFAC materials selected for distribution, based on agricultural topics, grade level and usefulness include:
 - ✓ two sets of 12 units each
 - ✓ eight individual units
 - ✓ a large selection of activities
 - ✓ Curriculum Planning Guide
 - ✓ Other agricultural education resources -
 - ✓ written materials
 - ✓ audio and visual aids
 - ✓ computer programs
 - ✓ resource people
- KFAC gets out the word & trains on how to use them through
- ✓ summer courses
 - ✓ teacher professional development training
 - ✓ Ag-Citing News newsletters
 - ✓ teacher conferences

STATE FAIR - The KFAC activities at the Kansas State Fair reach a minimum of 2,500 students and teachers per year.

- ✓ 1992 theme - *Cowabunga! Ag in the Classroom Moooves!*
- ✓ *Ag-Citing Activity*- ag scavenger hunt for ag facts on posters in the other Pride of Kansas exhibits - Food and supply items contributed by supporting businesses and groups reward those who complete the activity.
- ✓ New in '92 - *The Ag-Citing Times*, a newspaper of informative fun for kids based on Kansas agriculture, went home with kids and classrooms.
- ✓ KFAC organized Mini-Classes - A variety of resource people make short presentations to classes midst exhibits relevant to Kansas agriculture.

<i>This Little Piggy</i>	<i>Grains - the Base of the Food Pyramid</i>
<i>The Giant Cheeseburger</i>	<i>Yes, There Are 'Bees' in Agriculture</i>
<i>Rodeo</i>	<i>How the Garden Grows</i>
<i>Bugs! Bugs! Bugs!</i>	

"...thoroughly enjoyed the trip and is will become an annual activity for my class. The things we learned there will go on throughout the whole year." Teacher of a Wichita second grade class attending the fair.

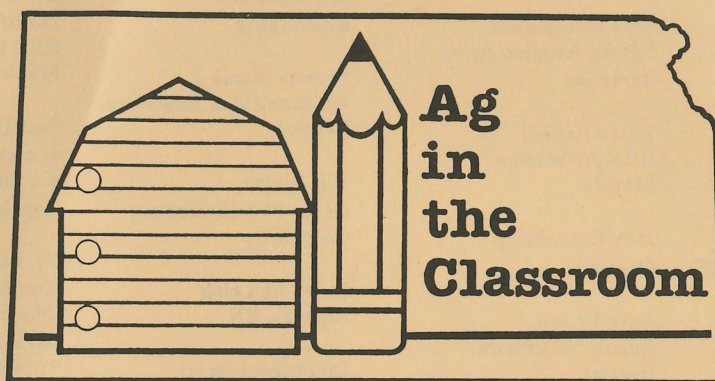
ADOPT-A-CLASSROOM - Especially effective at the grass roots level is the Adopt-a-Classroom program which encourages classrooms and farm families to link up for two-way exchanges, be it local, state-wide, nation-wide or global.

- ✓ letter writing
- ✓ video exchange
- ✓ farm products in the classroom
- ✓ farm visits
- ✓ provision of materials
- ✓ art & literature exchanges

INDIVIDUAL CONTACT - In addition to these established activities, KFAC uses any means available as occasions arise to encourage and inform teachers and the general public.

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3/9/93

**Kansas Foundation for
Agriculture in the Classroom
1992 Annual Report**



Sen. Education
Attachment 2
3/9/93

1993 Kansas Foundation for Agriculture in the Classroom

Chairman

Tim Christian
Soil Conservation Service
Salina

Vice Chairman

Nancy Lindberg
Topeka

Recording Sec.

Carolyn Schmitt
KS-National Education
Association
Wichita

Corresponding Sec.

Loreen Locke McMillan
KS State Board. of
Agriculture Staff
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Treasurer

Larry Parker
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Karen Pinkall
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KS CattleWomen
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Sonny Rundell
KS State Bd of Education
Syracuse

Lynn Rundle
KS Farm Bureau
Manhattan

Joyce Wasmund
KS Farm Bureau Women
Princeton

Foundation Members

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KS Ag Aviation Assn
Syracuse

Helen Bausch
KS Agri-Women
Mayetta

Jack Beauchamp
Ottawa

John Bunch
Bunch Seed Farms
Everest,

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Barbara Havlicek
Center for Extended
Services
KSU College of Education
Manhattan

Irlene Huntington
Eureka

Chuck Johnson
KS Fertilizer & Chemical
Association
Assaria

Duane Lankard
Merchants National Bank
Topeka

Sen. Janis Lee
Kensington

Ferman Marsh
KS State Bd of Education
Topeka

Nila Meyer
Osage City Elementary
Osage City

Kathy McLeish
Alamota, KS

Don Montgomery
Sabetha

Fred Pearson
KS Grain and Feed Assn
Osage City

Rep. Jo Ann Pottorff
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Albie Rasmussen
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Mildred Sharp
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Twyla Sherman
Instructional Services
WSU College of Education
Wichita

Nancy Spiegel
Women Involved in
Farm Economics
Formoso

Clayton Stultz
Wamego

Lee Weis
Williamsburg High School
Williamsburg

Honorary Members

Dr. David Mugler
Dir of Resident Instruction
KSU College of Ag
Manhattan

Sam Brownback
Secretary of Agriculture
KS State Bd of Agriculture
Topeka

Dr. Lee Droegemueller
Commissioner of
Education
KS State Bd of Education
Topeka

Staff

Sharon S. Tally
Administrator

Carolyn Farris
Jennifer Swanson
Student Assistants

In 1992, the Kansas Foundation for Agriculture in the Classroom continued to carry out its major objectives:

1. To provide for Kansas students and understanding and appreciation of the food chain, which is the foundation of human life.
2. To promote the well-being of agriculture as a necessary forerunner to the well-being of America.

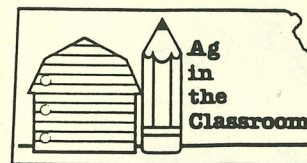
The foundation helps educate K-12 students by providing resources that integrate information about agriculture into science, math, language arts, social studies and other classes already taught.

This philosophy is gaining widespread acceptance and use in education as the interdisciplinary, whole language, holistic or integrated approach to teaching. Using this educational theory, all subject matters are taught around a common theme. For example, wheat can teach students plant growth, fractions, research and writing, geography, history, nutrition and much more. As one teacher said, "The students can't tell when one subject ends and another one begins since they all revolve around one topic."

The Foundation works with teachers, volunteers, students and others to carry out six concepts:

Agriculture is....

-the business that provides our food, clothing and shelter.
-interdependent with the well-being of society in Kansas, the United States and the world.
-a vital, dynamic system shaped by research and development.
-influenced by government.
-interdependent with the environment and uses natural resources.
-historically significant.



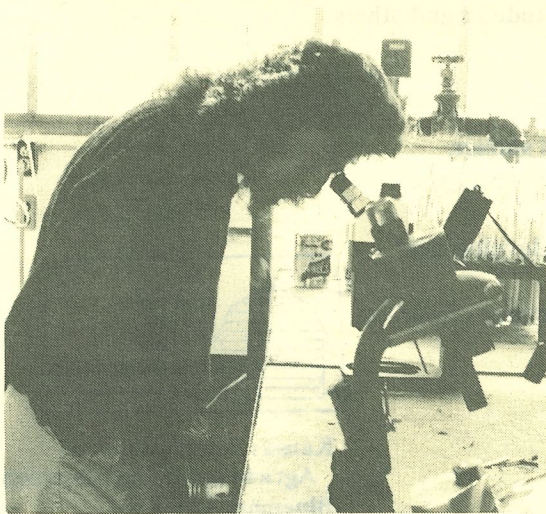
Sharon Tally,
Administrator
Jennifer Swanson and Carolyn Farris,
Student Assistants

Kansas Foundation for
Agriculture in the Classroom
Bluemont 124, KSU
Manhattan, KS 66506
913 532-7946

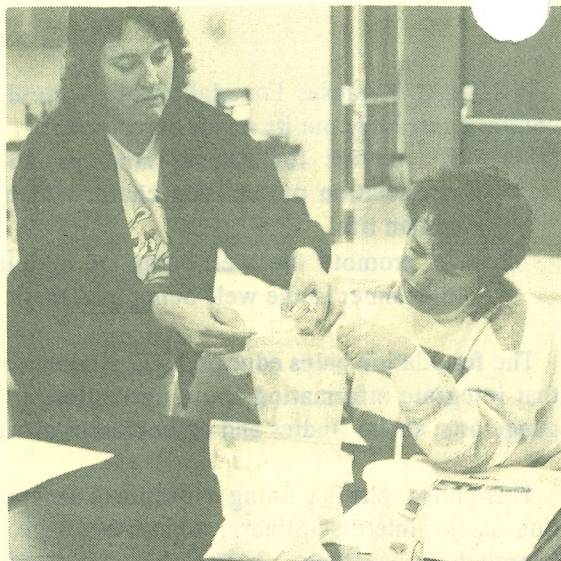
Summer Courses

The stack of letters, cards and newspaper clippings from 1992 Kansas Foundation for Agriculture in the Classroom summer course graduates grows taller and taller in the KFAC office. Many of this year's alumni have written to keep the foundation up-to-date on how they are integrating agriculture into their classrooms or just to say "thanks" for the wealth of information they received by participating in the 1992 Integrating Agriculture into the Classroom Summer Courses.

Part of the reason for the growing stack of correspondence is the growth of the course over the last eight years. When the annual summer event originated in 1985, only 17 teachers participated at one site. Ninety-two Kindergarten through Grade 12 teachers took part in the four 1992 classes that took place in Hays, Wichita, Manhattan and Kansas City. The number of summer course alumni now totals 387 teachers as a result of the course's growth. This growth has also extended the credit verification from two colleges at one



Ann Hoffman, Ft. Hays State Education instructor, takes a microscopic look at plant pests in the Ft. Hays Ag Experiment Station lab.



Oberlin teachers, Dale Bryan and Kim Schultz, try their hands at making bread during the '92 Hays summer course.

university to five colleges at three state universities:

Kansas State University Colleges of Agriculture and Education

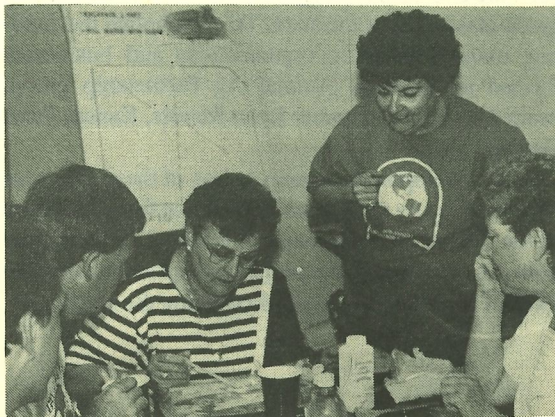
Fort Hays State University Colleges of Education and Health and Life Sciences—Agriculture Dept.
Wichita State University College of Education

Faculty from these three universities also served as instructors for the courses.

Sponsorship for the courses has grown as well, from less than 20 in 1985 to more than 90 supporters in 1992. Supporters from the agriculture industry and educational field make it possible for each teacher participating in the summer course to receive a full tuition scholarship.

Summer courses are designed to inform teachers of the importance of agriculture in all aspects of society. Teachers are exposed to a variety of agriculturally related topics ranging from cattle ranching to Christmas tree farming. They learn from many field trips and hands-on activities.

Although some activities at each of the four course sites are the same, most activities are unique to the area of the state.



Teachers in the Wichita summer course conduct water activities with Sedgwick County Conservation District Manager Alex Lingg.

Highlights from the Hays course included tours of the Fort Hays State University Agriculture Experiment Station, a hydroponic tomato factory and a feed yard. Teachers in the Wichita course toured a bakery, botanical garden, Christmas tree farm, meat packing plant and area farms. In Manhattan, teachers learned from visits to Kansas State University's flour mill, research farms, and veterinary medicine complex. They also toured an area farm, a greenhouse and a community garden. Kansas City course teachers toured a grain elevator, greenhouse, farm and bakery. In addition, they visited the Kansas City Board of Trade and an aquaculture plant.

Teachers at each course received samples of the state's five major grains from the Kansas Farm Bureau Women and learned how to make bread in a bag and butter in a jar.

Scholarship luncheons at each site were sponsored by area businesses. The luncheons gave teachers a chance to interact with scholarship donors and foundation members. More than \$23,000 were raised this year to help fund the summer courses.

As a result of the summer courses, the number of teaching units available for use is also growing. To receive credit for the course, teachers must prepare a teaching unit about an agricultural topic. Just a few of the topics selected for this year's units included milk studies, buffalo in Kansas, nutritious foods grown in Kansas and Christmas tree farming. The teaching units are designed to incorporate agriculture into math, social studies, language arts, science and art.

Summer course alumni were encouraged to present programs to their sponsors where appropriate and to conduct in-service training for other teachers in their school districts.

Ag Week '92

March 15-21, 1992, was proclaimed Kansas Agriculture in the Classroom week by Governor Joan Finney, honoring those who educate Kansas youth about the state's number one industry — agriculture.

The Ag Week Materials flyer suggested student research of community agri-resource people as suitable activities for the week. Instructions for conducting volunteer or teacher led activities were available.



In attendance for Gov. Finney's proclamation signing are (l to r) Nancy Lindberg, Altis Ferree, Sharon Tally, Sen. Sheila Frahm, Loreen McMillan, Nila Meyer, Barbara Meyer, Tim Christian and Sen. Don Montgomery.

Teacher Resources & Materials

"Marketing" of Kansas Ag in the Classroom teaching materials showed increased and wider appeal in 1992, due in part to wider distribution of ordering information in *The Ag-Citing News* and through distribution of brochures at national, state and regional meetings. Interest by county groups to support local schools by supplying materials also accounted for some orders.

The Materials Committee executed a new philosophy of making more materials available by selecting teaching units from the files to reproduce "as is" in sets of twelve. This year's efforts saw Volume One selections in both the Primary Level-Kindergarten through Grade Two and Intermediate Level-Grades Three through Five. Future plans call for selections for upper levels plus additional volumes for the levels already selected.

A new support effort made it possible to publish the Fall '92 *Ag-Citing News* newsletter. Sponsorship was provided by Farm Credit Services, Production Credit Associations of Kansas, and Federal Land Bank Associations of Kansas.

The KFAC office library of materials continues to grow, with the file of teaching units prepared by summer course teachers nearing 400 in number. Efforts are being made to keep teachers aware of the most current materials available to them from the various ag groups and commodity organizations.

Efforts began in 1992 to place an Animal Ag Teaching Unit including Farm & Food Bytes computer software and an animal ag careers video in every fourth grade classroom in the state. To accomplish the funding, many Kansas ag organizations and businesses formed an informal Animal Ag Partnership group, headed by KFAC member Lynn Rundle, Kansas Farm Bureau.

Staff development training on use of these materials was provided by the Kansas Foundation for Agriculture in the Classroom for groups of teachers receiving the units. At year's end, the project is approximately one-third of the way to its goal of covering the state.

Teacher Training

Nineteen ninety-two saw increased efforts to assist teachers through in-service and staff development presentations. Three such presentations were directly related to the Animal Ag Partnership efforts to place a computer/video unit into school fourth grades (see above). Further presentations were coordinated with other organizations' programs: Kansas State Fair (four), National Agricultural Museum/Hall of Fame and the American Royal.

One especially interesting training was done with teachers of the Pierceville-Plymell Elementary of Garden City USD # 457. This school is in its first year as an agricultural-environmental theme school.

KFAC administrator Sharon Tally also assisted the Kansas Agricultural and Rural Leadership class as they planned and conducted an educational presentation by the 30-member KARL group to 140 eighth-graders at Curtis Middle School, Wichita. Arrangements were made through former summer course grad Nell Heyen who teaches at Curtis.

Kansas State Fair

The rearrangement of the Pride of Kansas building found the KFAC Ag-Citing activities operating from a new location in 1992. The new location provided less in-booth space but more aisle frontage (booth open on two sides), better ventilation and increased exposure to the public. Under the theme *Cowabunga! KFAC Mooooves!*, a barn backdrop provided the setting for two cow-characters, Hutch and Kansky. They were joined by the traditional KFAC boy and girl. State Fair Chair Sue Blubaugh and her husband V.J. were responsible for the new additions.

State Fair Board efforts to increase school field trips to the fair resulted in increased requests for KFAC mini-classes. Resource people who provided sessions on behalf of KFAC requests were: Donita Whitney-Bammerlin, *How Does Your Garden Grow*; Stanley Mead, Honey Producer, *Yes, There ARE 'B's' in Agriculture*; Bob Bauernfeind, KSU Entomology, *Bugs! Bugs! Bugs!*; Cindy Falk, Kansas Wheat Commission, *Grains - The Base of the Food Pyramid*; Marie Alice Phillips, *This Little Piggy*; Sharon Hubbard, Golden Plains Llamas, *Llamas 101*; Heather Lynn, Miss Rodeo Kansas, and Scott Maynes, PRCA Bull Rider, *Rodeo*; and Sharon Tally, *The Giant Cheeseburger*. KFAC also helped with scheduling of the Mobile Dairy Classroom provided by Associated Milk Producers, Inc.

Numerous supporters again provided reward items for presentation to young walk-through fair-goers who completed the Ag-Citing Activity, an ag information scavenger hunt in the Pride of Kansas building. A new addition was the publication of two editions of *The Ag-Citing Times*, a newspaper filled with ag information and activities for children. These were provided to visiting school groups for use back in the classroom and also given out to individuals visiting the booth.

Conservative estimates of youth reached were well over 2,000.

Adopt-a-Classroom

Facilitating the match-up of farm families with classrooms for the purposes of correspondence and exchanges has been on-going for KFAC in '92.

More than 40 families have written and visited their assigned classrooms during the school terms, sharing information about their agricultural operations and what it should mean to the students. In return, class members send letters, stories, poems and artwork to their farm family depicting what they have learned.

More and more match arrangements are being made at the local rather than state level, allowing for better logistics concerning school field trips to the farm.

National Agriculture in the Classroom Convention

The National AITC meeting met in Orlando, Florida, June 6-9, 1992, addressing the theme, "Agriculture Literacy in a Changing World: Understanding the Many Faces of Agriculture Through Quality Education." Six Kansans participated. KFAC members and staff present included Mardelle Pringle, representing National CattleWomen; Loreen McMillan, Kansas State Board of Agriculture; Joyce Wasmund, Kansas Farm Bureau Women; and Sharon Tally, KFAC Administrator. Linda Reinhardt, Kansas Farm Bureau Women's Chair, represented American Farm Bureau at the conference. Carolyn Farris, KFAC Student Assistant, helped with the conference administration as a summer intern for the USDA.

In addition to speakers and workshops with ag in the classroom themes, special tours included visits to a mushroom farm, fertilizer plant and Epcot Center.

1992 Donors

\$1,000 or more

\$500 - \$999

Dane G. Hansen Foundation
 Kansas Beef Council
 Kansas Farm Bureau
 Kansas Livestock Association
 Johnson County Farm Bureau
 Saline County Conservation District
 Wyandotte County Farm Bureau

Brown County Conservation District
 Cowley County Farm Bureau
 Farm Credit Services, Federal Land Bank Associations and Production Credit Associations of Kansas
 Fort Hays State University Agriculture Department
 Geary County Conservation District
 Kansas Agricultural Aviation Association
 Kansas Pork Producers Council
 Kansas Sheep Association
 Kansas Wheat Commission
 Leavenworth County Farm Bureau
 Pottawatomie County Conservation District
 Reno County Farm Bureau
 Sedgwick County Farm Bureau
 Shawnee County Farm Bureau

\$250 - \$499

Associated Milk Producers, Inc.
 Butler County Farm Bureau
 Cargill Flour Milling
 Cheyenne County Conservation District
 Citizen's Bank & Trust
 Clay County Farm Bureau
 Coffey County Farm Bureau
 Decatur County Feed Yard
 Dickinson County Farm Bureau
 Dillons
 Don Montgomery
 Eli Lilly and Co.

Farm Credit Services of Northeast Kansas
 Finney County Farm Bureau
 Franklin County Conservation District
 Franklin County Farm Bureau
 Jackson County Agri-Women
 Jackson County Bankers Association
 Jackson County Conservation District
 Jackson County Farm Bureau
 Jackson County Livestock Association
 Jefferson County Conservation District
 Jefferson County Farm Bureau
 Kansas Agri-Women

\$250 - \$499 - continued

Kansas Cattle Women
 Kansas Christmas Tree Growers
 Kansas Cooperative Council
 Kansas Corn Commission
 Kansas Grain Sorghum Commission
 K-NEA
 Kansas Soil & Water Conservation Society
 Kansas Soybean Commission
 Kansas State Grange
 Kansas Wheathearts
 Kingman County Farm Bureau
 Lane County Conservation District
 Leavenworth County Conservation District
 Lincoln County Farm Bureau

Lyon County Conservation District
 Lyon County Farm Bureau
 McPherson County Farm Bureau
 Midwest Energy
 Miles Corporation
 Nemaha County Conservation District
 Neosho County Farm Bureau
 Osage County Conservation District
 Osborne County Conservation District
 Reno County Conservation District
 Riley County Farm Bureau
 Shawnee County Conservation District
 Smith County Conservation District
 Wyandotte County Conservation District

Under \$250

Blick's, Inc.
 Bulter County Conservation District
 Chase County Conservation District
 Chase County Farm Bureau
 Cheyenne County Farm Bureau
 Cowley County Conservation District
 Crawford County Farm Bureau
 Decatur County Conservation District
 Decatur County Farm Bureau
 Douglas County Conservation District
 Ecco Ranch
 Ellis County Conservation District
 Farmway Coop, Inc.
 Federal Land Bank of Colby
 Grace Flying Service
 Greenwood County Cattle Women
 Kansas Wheat Growers
 Marshall County Conservation District
 Barb Meyer
 Morris County Conservation District

Morris County Farm Bureau
 Northwest Production Credit Association
 Norton County Conservation District
 Patricia Peterson
 Karen Pinkall
 Pottawatomie County Farm Bureau
 Linda Reinhardt
 Phyllis Rezak
 Riley County Conservation District
 Riley - Pottawatomie County Agri-Women
 Rundell Sandy Acres
 Saline County Farm Bureau
 Sherman County Conservation District
 Sherman County Farm Bureau
 St. Francis Mercantile Equity Exchange
 Underwood Equipment
 Pat Vining
 Wabaunsee County Conservation District
 Wabaunsee County Farm Bureau

1992 Financial Report

January 1, 1992 - December 31, 1992

	Beginning Balance	\$13,479.28
Income		
Donations	\$31,857.50	
Sales of Material (software, teaching units, curriculum guides)	1,687.30	
Miscellaneous (interest, reimbursements)	3,617.72	
State Matching Grant	25,000.00	
	Total Income	\$62,162.52
Expenses		
Summer Course (scholarships, expenses)	\$25,250.96	
State Fair (supplies, travel, assistant fee)	1,325.51	
Curriculum Development (Farm & Food Bytes, materials printing)	675.01	
Communications (newsletter, telephone, postage)	3,415.83	
Programs (presentation travel, meeting registrations)	869.70	
Office Supplies (copying, supplies)	339.22	
Salaries (administrator, student assistants)	31,976.84	
Miscellaneous (bank charges, business expenses)	1,261.79	
	Total Expenses	\$65,114.86
	Year-End Balance	\$10,526.94

AD HOC STUDY COMMITTEE ON GOVERNANCE

April 23, 1992

KSHSAA AD HOC STUDY COMMITTEE ON GOVERNANCE APPROVED AND REFERRED TO BOARD OF DIRECTORS

Chairperson Katie McHenry, Wichita-East High School Principal, submitted the following "KSHSAA Ad Hoc Study Committee Synopsis of Proceedings on GOVERNANCE":

KSHSAA AD HOC STUDY COMMITTEE SYNOPSIS OF PROCEEDINGS ON GOVERNANCE

On July 17-18, 1991, the Executive Board adopted four major goals for the 1991-92 school year, one of which was "Governance," which read as follows:

To review Governance as it relates to processes and representation on the Board of Directors, Executive Board and Appeal Board.

On September 17, 1991, the KSHSAA Executive Board went on record as approving the appointment of an **Ad Hoc Committee** to study the topic of **GOVERNANCE**. The committee is to evaluate whether or not the current "Governance" structure of the KSHSAA should be retained, fine tuned or changed. They are to report their findings and recommendations to the Executive Board sometime in the future.

On November 20, 1991, the Executive Board identified, per the presidents recommendation, the committee as follows:

CHAIRPERSON

Prin. Katie McHenry, Wichita-East

ORGANIZATIONAL REPRESENTATIVES

KASB	Tim Clapp, Andover
KASA	Supt. Marvin Sisk, Douglass
KASSP	Prin. Robert Goodwin, Coffeyville-Field Kindley
KHSADA	Ath. Dir. Roger Toelkes, Tecumseh-Shawnee Heights
KCA	Ath. Coach Ginny Honomichl, Baldwin
KMEA	Band Director Robert E. Lee, Haven
KSCA	Debate/Speech Coach Pam McComas, Topeka

MEMBER SCHOOL REPRESENTATIVES

Class 6A -	Supt. Donald Wilson, Shawnee Mission
Class 5A -	Supt. Andy Tompkins, Salina
Class 4A -	Supt. Bill Sweeten, Riverton
Class 3A -	Prin. Ed Fuhrman, Belleville
Class 2A -	Prin. Dave Easterday, Meade
Class 1A -	Prin. Larry Lysell, Grainfield-Wheatland
Middle Sch. -	Prin. M. Theresa Davidson, Ulysses

BOARD OF EDUCATION REPRESENTATIVE

George Rogers, Newton

EX OFFICIO REPRESENTATIVE

Prin. Mike Kastle, Ransom

FIRST MEETING

The committee held their first meeting on **January 15, 1992**. They reviewed the Sunflower League letter and its enclosures dated March 4, 1991. The letter read as follows:

Sunflower League principals have directed that you be informed of their unanimous support for the following position regarding HB 2187, which was introduced on February 12, 1991:

We support the Kansas High School Activities Association in its present form with one exception. We believe that the question of representation on the Board of Directors should be addressed so that representation by classification (6A, 5A, 4A, etc.) is proportional to student enrollment.

League principals have also directed that you be made aware of their unanimous support for the enclosed proposal to address our League's concern about representation.

The committee then reviewed the History of KSHSAA Governance from 1910 to date. They reviewed some alternatives to the status quo, which includes:

- A. HB 2187
- B. Sunflower League Proposal
- C. HB 2647
- D. Fine tuning the existing representation on the Board of Directors
- E. A major change based on election through four Congressional Districts, effective January 1, 1993
- F. Revising the high school structure to have league representation with middle school and board of education representation per four Congressional Districts, effective January 1, 1993.

NOTE: Retaining two State Board of Education representatives was considered a given in all discussions.

Executive Board and Appeal Board alternatives were reviewed along with a letter received from the Eastern Kansas League dated October 2, 1991.

No formal action was taken other than to direct the Executive Director to write a letter to the State Board of Education Members, Commissioner of Education, Board of Education Presidents, Board of Education Members on Association Boards, Superintendents and Principals of KSHSAA Member Schools, which was mailed on January 22, 1992. The letter read in part as follows:

On January 15, 1992, the **KSHSAA AD HOC STUDY COMMITTEE ON GOVERNANCE** held their initial meeting . . .

continued

The committee reviewed the History of KSHSAA "Governance," its current structure and discussed various alternatives.

Please make copies of this letter and share them with your staff. The Governance Committee is requesting input from everyone who has an interest in the statewide activities program.

The next meeting of the Ad Hoc Committee is Tuesday, February 11, 1992 beginning at 10 a.m. and adjourning at 3 p.m. It is the intention of the committee to consider the recommendations you submit. Should anyone have an interest in making a verbal presentation to the committee, time will be provided between the hours of 10 a.m. and 12 noon.

Thank you for your interest in this important matter.

SECOND MEETING

The second meeting of the committee was held on **February 11, 1992**. Hearings were conducted at the outset which included a report from the Sunflower League, represented by League President Frank Mermoud, Principal, Shawnee Mission-Northwest; President-Elect Karl Krawitz, Principal, Olathe-East and Athletic Director Glen Nelson, Shawnee Mission-North. Principal Jerry Baumgardner, Emporia was also in attendance and made a report and various recommendations for consideration.

The letters received were discussed by the committee. The first was from Athletic Director Dave Meadows, Garden City High School and the second was from Principal Jack Hulsey, Lakin High School.

The balance of the meeting was devoted to a discussion of the issues. They went on record declaring they will propose **a change** in the current Governance structure.

In **addition**, they agreed they would propose organizational representation on the Board of Directors. It would include one representative from each of the associations listed below, appointed by their organization. The appointee must be an employee of a member school with responsibilities in their Association's field.

Kansas High School Athletic Directors Assoc. (KHSADA)

Kansas Coaches Association (KCA)

Kansas Speech Advisory Association (KSAA)

Kansas Music Educators Association (KMEA)

Kansas Scholars Bowl Coaches Association (KSBCA)

The committee then outlined the following three separate issues, identifying positive and negative comments relating to each:

1. Limiting Length of Terms for Board of Director Members by changing from three, two year terms (6 yrs. max.) to two, two year terms (4 yrs. max).
2. Congressional District Approach to Board of Directors.
3. League Representation Model for High School Board of Director Representation.

Chairperson Katie McHenry then appointed two sub-committee's to work on Alternatives #2 and #3 listed above.

They are to meet and submit recommendations by March 24 so they can be studied and addressed at the next meeting, **Tuesday, March 31, 1992** at 9 a.m.

THIRD MEETING

The committee held their third and final meeting on **Tuesday, March 31, 1992**.

The sub-committees reported their recommendations. After diligent discussion, the committee with "no dissenting votes," submits the following recommendations (pages 5-11) to the KSHSAA Executive Board for their consideration.



PROPOSED REVISIONS OF KSHSAA GOVERNANCE STRUCTURE

BOARD OF DIRECTORS

- I. Representatives from senior high schools shall be selected as follows:
(Insofar as possible, gender, minority, and ethnic representation is encouraged.):
 - a. Each league that exists during the 1992-93 school year shall elect one principal or superintendent representative to the Board of Directors. If a league disbands, they shall forfeit their representation. New leagues that form after the 1992-93 school year, which have seven (7) or more schools, shall elect one representative. 44
 - b. Each league with 4,000 or more students in grades 10-12 shall elect one additional representative, and shall insofar as possible, address gender, minority and ethnic representation. This representative may be any certified educator, employed by a league school. 7
 - c. One principal or superintendent representative shall be appointed from the independent schools by the Executive Board to a two-year term. 1
- II. Four (4) middle/junior high school principal/superintendent representatives, one (1) from each congressional district shall be elected. In even numbered years, elections shall be held in the even numbered congressional districts. In odd numbered years, elections shall be held in the odd numbered congressional districts. In addition, the Executive Board shall appoint two (2) at large representatives, one each year. All elected and/or appointed representatives shall serve two-year terms. Insofar as possible, gender, minority, and ethnic representation is encouraged. 6
- III. Eight (8) board of education representatives, two (2) from each congressional district, shall be elected from the four (4) congressional districts. USD's with enrollments (grades 7-12) of 1,001 and above (Division I) shall have a representative in each congressional district. USD's with enrollments (grades 7-12) of 1,000 and below (Division II) shall have a

representative in each congressional district. Even numbered congressional districts shall elect in even numbered years. Odd numbered congressional districts shall elect in odd numbered years. All elected representatives shall serve a two-year term.

- IV. Two (2) state board of education representatives shall be appointed by the State Board of Education. 2
- V. One (1) representative from each of the following organizations shall serve on the Board of Directors. 5
 - a. Kansas Interscholastic Athletic Administrators Assoc. (KIAAA)
 - b. Kansas Coaches Assoc. (KCA)
 - c. Kansas Speech Communication Assoc. (KSCA)
 - d. Kansas Music Educators Assoc. (KMEA)
 - e. Kansas Assoc. of Scholars' Bowl Coaches (KASBC)

NOTE: The representative shall be a certified educator employee of a member school, actively participating in the activity, and a member of the organization represented.

- VI. After the representatives have been identified in I, II, III, IV, and V, the Executive Board shall make four (4) appointments, two each year for a two-year term. Insofar as possible, gender, minority, ethnic representation is encouraged. Geographical balance shall also be considered. 4

TOTAL (per Current League Structure) 77

NOTE: All representatives are limited to six consecutive years of service on the Board of Directors.

BOARD OF DIRECTORS ELECTION PROCESS

- I. The election format shall be published in the January Journal.
- II. The State Board of Education, high school leagues and organizational representatives shall identify their representatives to the KSHSAA by April 15.
- III. Board of Education and middle school candidates' names shall be identified and presented to the KSHSAA by March 15.
 - a) Board of education elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president or clerk by March 15.
 - b) Middle school elections: qualified persons may have their names placed on the ballot by submitting their intention in writing, with their signature co-signed by their board of education president by March 15.

The KSHSAA shall mail (postmark) election ballots to the school district president for board of education elections and the middle school principal for middle school elections, on or before April 1. They shall be returned by April 15.

BOARD OF DIRECTORS TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, which will require the following transitions:
 - a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (two + additional months).
 - b. Current (carryover) members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (two + additional months).

Carryover members fulfilling **election categories** shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.



EXECUTIVE BOARD

- I. Board of Director members shall elect Executive Board members at their spring meeting in the **categories** listed, to two-year terms. Members in each **category** shall elect their own representative. Board of Directors organizational members are eligible for election in their school's respective category.
 - a. Classes 6A, 4A, 2A in even years 3
 - b. Classes 5A, 3A, 1A in odd years 3
 - c. Middle/Junior High Schools in even years 1
 - d. Board of Education/State Board of Education in odd years 1
 - TOTAL 8**

- II. After the eight **category** representatives have been elected, **where necessary**, at-large representatives shall also be elected by the entire Board of Directors from its membership to fill the following voids:
 - a. If available, both genders shall be represented.
 - b. If available, a minority member (e.g. Native American or Alaska Native; African-American; Asian or Pacific Islanders; or Hispanic) shall be represented.
 - c. If available, a superintendent shall be represented.
 - d. Geographically, each congressional district shall be represented.

At-large representatives shall serve one-year terms.

The above creates an Executive Board of eight (8) to fourteen (14) members.

EXECUTIVE BOARD TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:
 - a. Those appointed April 25, 1992, for a one-year term shall continue to serve through **June 30, 1993**.
 - b. Those elected April 20, 1991, for two-year terms shall continue to serve through **June 30, 1993**.

- c. Those elected April 25, 1992, for two-year terms shall continue to serve through **June 30, 1994**. Those fulfilling categories, shall not be duplicated.
- II. Elections for those whose terms expire on June 30, 1993, and thereafter, shall take place at the previous April Board of Directors meeting per the new **GOVERNANCE** structure.
- III. Newly elected Executive Board members shall assume office on July 1. They shall attend the June Executive Board meeting as observers.



APPEAL BOARD

- I. Appeal Board representatives, in the **categories** listed, are elected to two-year terms. Each **category** shall elect their own representative(s).
- II. Four (4) board of education representatives shall be elected, one (1) each from the four congressional districts. In the even numbered years, elections shall be held in the even numbered congressional districts. In the odd numbered years, elections shall be held in the odd numbered congressional districts. 4
- III. Three (3) senior high school principals or superintendents, one (1) from each as listed below, shall be elected, from the following combined classifications: 3
 - a. Class 6-5A in odd years
 - b. Class 4-3A in even years
 - c. Class 2-1A in odd years
- IV. One (1) middle/junior high school principal or superintendent in even years 1
- TOTAL** 8

APPEAL BOARD TRANSITION

- I. The new governance procedures shall become effective July 1, 1993, with the following transitional exceptions:
 - a. Current members whose terms were to expire in April 1993, shall continue to serve through June 30, 1993 (three additional months).
 - b. Current members whose terms were to expire in April 1994, shall continue to serve through June 30, 1994 (three additional months).
- II. Carryover members shall not be duplicated. However, during the 1993-94 school year, there may be more members until the transition cycle is complete.



ADDITIONAL PROPOSED GOVERNANCE REVISIONS

- I. Board terms of office were changed to run concurrent with school years per se, namely **July 1 - June 30** in lieu of April - April.
- II. Clarified and revised (per the underlining) Bylaw **APPEALS ARTICLE VIII, Sec. 5**, to read as follows:
 No member of the Appeal Board shall in his or her capacity as such member participate in the hearing of any appeal or act upon any matter which involves or shall exclusively affect any school or league with which such member is associated by reason of employment or the holding of the position of board of education member.
- III. Revised (per the underlining) **AMENDMENTS** section in Rules and Regulations, published on page 14 of the *KSHSAA Handbook*, to read as follows:
 The rules and regulations for grades seven through twelve (grade school, middle school, junior high and senior high) may be amended at any regular or called meeting of the Board of Directors by a majority vote of ~~the entire membership~~ those present. KSHSAA Board of Directors agenda items must be presented in writing to the Association Executive Director 40 days in advance of the September and April meetings. Only those items submitted by the following shall be recognized:
 - a. Board of Directors members.
 - b. Executive Board, provided the item received a majority vote of its membership.
 - c. Superintendents, principals and board of education members of member schools.
 - d. Board of Directors may add items, which were not previously published on the agenda, at the time of the meeting, provided it is done by three-fourths vote of ~~the entire membership~~ those present.

GOVERNANCE TRANSITION

KSHSAA Governance Bylaw revisions are subject to approval by the KSHSAA Board of Directors in September 1992, and the Kansas State Board of Education in October 1992.

In addition, the governance revisions are subject to a statutory change (K.S.A. 72-130, 72-131, 72-132, 72-133 and 72-134, currently published on pages 5-6 of the *KSHSAA Handbook*) by the 1993 Kansas legislature and subsequently approved by the Governor.

EXECUTIVE BOARD ACTION

The Executive Board commended and thanked the committee for their diligence and excellent work. They approved their recommendations for change in GOVERNANCE and refers them with their support to the Board of Directors for their consideration at their September 1992 meeting.

WRITTEN TESTIMONY TO THE SENATE EDUCATION COMMITTEE

House Bill 2067

Katie McHenry, Principal East High School

U.S.D. 259-Wichita

Tuesday, March 9, 1993

Members of the Senate Education Committee:

Thank you for this opportunity to speak to the revisions to the Kansas State High School Activities Association on governance. Over the past year, I have had the distinct professional pleasure in serving as the chairperson of an Ad Hoc Committee studying the issue of governance. The committee was representative of superintendents, principals, board of education members, and members of various school-related groups. Our task was:

1. To study the current structure and governance of the KSHSAA.
2. To modify or change the structure and governance if our study indicated that type of change was needed.
3. To assess the advantages and disadvantages of several models of representation.

After gaining input from throughout the state of Kansas, from the smallest to the largest district, from activity and athletic leagues as well as individuals, it was the unanimous decision of the Ad Hoc Committee to recommend a significant change on the governance of KSHSAA. These changes are as much philosophical as they are actual. Our goal was to increase minority populations both gender and ethnic and address the geographical representation to insure that all leagues would have representation on the KSHSAA.

It is so rare as a high school principal to be a part of a "win-win" situation. I can think of no athletic event or activity that I have attended this year where there was not a declared winner and a loser. The recommendation before you is a "win-win" recommendation. The smaller communities will have representation on the KSHSAA Board, the larger schools will have the opportunity to have more than one representative. The inclusion of representatives from the various supportive groups also add credence to the mission of the KSHSAA.

As chairperson of the Ad Hoc Governance Committee and as principal of the largest high school in Wichita, I wholeheartedly support the recommendation of this committee. Thank you for your consideration.

*Sen. Education
Attachment 4
3/9/93*

PRESENTATION TO THE SENATE EDUCATION COMMITTEE

March 9, 1993

SUBJECT: REVISION OF THE GOVERNANCE OF THE KANSAS STATE HIGH SCHOOL
ACTIVITIES ASSOCIATION (KSHSAA)

DISTINGUISHED SENATORS, LADIES AND GENTLEMEN:

Thank you for the opportunity to appear in support of the revisions and amendments to Article IV, Board of Directors; Bylaw Article V, Executive Board; Bylaw Article VII, Appeal Board; Bylaw Article VIII, Appeals, Section 5; and the Amendments section in Rules and Regulations, page 14 of the Kansas State High School Activities Association (KSHSAA) handbook.

In July of 1991, the Executive Board of the Kansas State High School Activities Association (KSHSAA) adopted the following goal:

"To review Governance as it relates to processes and to representation on the Board of Directors, Executive Board, and Appeal Board."

In pursuit of the goal, in September of 1991, the KSHSAA Executive Board approved the appointment of a broad-based Ad Hoc Committee to study the topic of Governance. Large, medium, and small schools were represented, as were educational associations and boards of education.

The Ad Hoc Committee on Governance began meeting in January of 1992 and completed their recommendations on March 31, 1992. In April of 1992, the Ad Hoc Committee recommendations were submitted to the KSHSAA Board of Directors, and in September of 1992 the KSHSAA Board of Directors unanimously approved the recommendations. Subsequently, the recommendations were discussed at regional meetings throughout the state and received enthusiastic support. The recommended changes were unanimously approved by the State Board of Education on October 13, 1992. The recommended changes are now before you for your consideration.

Sen. Education
Attachment 5
3/9/93

Let me briefly review the current governance of the Association.

Membership on the KSHSAA Board of Directors is derived by dividing the state into six geographical districts with equal student population. Representatives from each of the classifications plus middle schools are elected from the regions. Board of Education representatives are elected from the five congressional districts plus one at-large member. Two members are appointed by the State Board of Education. The total membership under the current system is 50.

Among the concerns and issues of governance addressed in the proposals of the Ad Hoc Committee are:

1. The perceived under-representation of large schools and over-representation of small schools;
2. The need for increased representation of local boards of education;
3. The need to expand middle school representation;
4. The need for direct representation of coaches and sponsors on the Board;
5. The need to recognize the growing diversity of participants and to insure gender, minority, ethnicity representation;
6. The need for the implementation of more democratic procedures in the affairs of governance.

Under the proposals before you, membership in KSHSAA would be expanded to 77. Each senior high school league in the state would have a representative on the board of directors. Additionally, leagues with 4,000 or more students in grades 10-12 would have an additional representative. The eight independent (non-league affiliated) schools in the state would be given one representative. Four middle school representatives (one from each congressional district) and eight board of education representatives (two from each congressional

district) would be elected. The State Board of Education would continue to appoint two members. One representative from each of the following five coaches/sponsors organizations would be added: The Kansas Interscholastic Athletic Administrators Association, the Kansas Coaches Association, the Kansas Speech Communication Association, the Kansas Music Educators Association, and the Kansas Association of Scholars' Bowl Coaches. The KSHSAA Executive Board would also be allowed to make four appointments to insure gender, ethnic, minority, and geographical representations.

The changes proposed for the Board of Directors are substantive and should greatly improve communication within and among member schools. Through the league representation approach, schools will be more directly involved in the decisionmaking process. The two largest school classifications (5A and 6A) will exercise a stronger influence for the large percentage of student participants they represent. Coaches and sponsors, for the first time, will have direct input into KSHSAA decisions. Boards of Education will be better represented. The KSHSAA will remain an Association of Member Schools; small schools will still have a strong voice for their students and communities.

The proposed changes in the Executive and Appeal Boards are also noteworthy. Regarding the Executive Board, a new election process is recommended whereby the Board of Directors would elect a representative from each of the six classifications, the middle schools, and the board of education. Provisions will be made for elections to include both genders as well as superintendent, minority, and congressional district representation. It is recommended that the Appeal Board be reduced from ten members to eight to reflect the reduction from five congressional districts to four. The Appeal Board shall continue to have half of its membership from boards of education and will be representative of all six classifications as well as middle schools.

On behalf of the Ad Hoc Committee and the member schools of the KSHSAA, I want to thank you for allowing the Association to propose improvements in governance which we believe enhance fairness among large, medium, and small schools; make the association more inclusive; and strengthen the democratic processes under which the affairs of the Association will be conducted.

We urge your support and passage of the recommended changes presented in House Bill 2067.

**KANSAS COACHES
ASSOCIATION**

To: Senate Education Committee
From: Mrs. Ginny Honomichl
Subject: KSHSAA Governance Revisions
Date: March 9, 1993

I'm Ginny Honomichl, science teacher and head girls' tennis coach at Baldwin High School. I've been in Kansas public education for 23 years and the president of the Kansas Coaches Association for the past four years. My representation on the KSHSAA Ad Hoc Study Committee on Governance was on behalf of the Kansas Coaches Association organization.

At the past annual meetings of the Kansas Coaches Association held during the August coaching school in Topeka our membership has requested our executive officers pursue a position on the KSHSAA Board of Directors. This request addressed the concern for wanting the KSHSAA to know how coaches felt about issues that affect them and to have some influence in their outcomes. We shared this request yearly with the KSHSAA Executive Director. Nelson Hartman was supportive of our request while informing us of how such changes in governance would have to come about. That vehicle for change finally arrived in the establishment of the "KSHSAA Ad Hoc Study Committee Synopsis of Pro-

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cedures on Governance" action taken by the KSHSAA Board of Directors in July, 1991.

The Kansas Coaches Association supports the proposed revisions on KSHSAA Governance structure. We feel some of the advances these changes will bring about immediately are:

- 1) improved communication with every league having "local ownership" of the KSHSAA
- 2) inclusion of valuable resources such as the Kansas Coaches Association, Kansas Music Educators Association, Kansas Speech Advisory Association, Kansas High School Athletic Directors Association, and Kansas Scholars Bowl Coaches Association organizations
- 3) simplicity in format should make KSHSAA governance better understood and better supported
- 4) corrected imbalances such as "big school vs. little school" representation
- 5) enhanced gender, minority, and ethnic representation

There undoubtedly will be obstacles with these governance changes as there always are with anything new. However, the excitement and the revitalization inherent with these changes will far outweigh the obstacles.

I'm sure I speak on behalf of the Kansas Coaches Association, Kansas High School Athletic Directors Association, Kansas Music Educators Association, Kansas Speech Advisory Association, and Kansas Scholars Bowl Coaches

Association when I say that we are pleased to be included in the membership of the KSHSAA Board of Directors under the new governance guidelines. We understand the enormity of our responsibilities as we are "charged" to represent the "field" professionals involved in the activities programs of the state of Kansas. We accept these challenges!

WRITTEN TESTIMONY TO SENATE EDUCATION COMMITTEE

RE: House Bill 2067

Andy Tompkins, Superintendent

U.S.D. 305 - Salina

Tuesday, March 9, 1993

Distinguished Members of the Senate Education Committee:

Thank you for the opportunity to submit this testimony in support of the recommendations for revision of the governance structure of the Kansas State High School Activities Association. Please accept my apology for being unable to be present at the hearing. My Board of Education several weeks ago established a special meeting on this date to consider some major issues confronting our school district.

In July of 1991, the Executive Board of the Kansas State High School Activities Association (KSHSAA) adopted four goals one of which read as follows:

"To review Governance as it relates to processes and representation on the Board of Directors, Executive Board, and Appeal Board."

In September of 1991, the KSHSAA Executive Board approved the appointment of an Ad Hoc Committee to study the topic of Governance. In November of 1991, the KSHSAA Executive Board approved selection of the Ad Hoc Committee which included broad representation from member schools, educational associations, and boards of education. Katie McHenry, Principal of Wichita High School East served as the chairperson for this committee, and I was asked to serve as a representative for 5A schools. The committee began meeting in January of 1992 and completed their recommendations on March 31, 1992. In April of 1992, the Ad Hoc Committee recommendations were submitted to the KSHSAA Board of Directors, and in September of 1992 the KSHSAA Board of Directors unanimously approved the recommendations. These recommendations were also discussed at regional meetings throughout the state in the fall of 1992 and received enthusiastic support. These by-lawed changes were then unanimously approved by the State Board of Education on October 13, 1992.

The Ad Hoc Committee held hearings to gain input from leagues as well as individuals. Also, the committee reviewed correspondence regarding the issue. Some of the areas for improvement that surfaced were the need to provide additional representation for schools with large student populations, improve communications to member schools, expand board of education membership, and include under-represented groups. Also, the committee reviewed the membership structure in several other states. Additionally, the committee realized the need to accommodate the move from five congressional districts to four.

With these issues and this information in mind, the committee developed the proposed changes which are included in House Bill 2067. These represent a significant change in the membership structure, but we believe they will make the association even more responsive to the schools and students it serves both now and in the future.

Before discussing the new, proposed structure, it seems appropriate to review our

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Under the proposed system, membership would be expanded to 77. Each senior high school league in the state would have a representative on the board of directors. Additionally, leagues with 4,000 or more students in grades 10-12 would have an additional representative. Also, the eight independent schools in the state would be given one representative. Four middle school representatives, one from each congressional district, and eight board of education representatives, two from each congressional district, would be elected. The State Board of Education would continue to appoint two members. One representative from five related associations would be added. These associations are the Kansas Interscholastic Athletic Administrators Association, the Kansas Coaches Association, the Kansas Speech Communication Association, the Kansas Music Educators Association, and the Kansas Association of Scholars' Bowl Coaches. The KSHSAA Executive Board would also be allowed to make four appointments to insure gender, ethnic, minority, and geographical representation.

We feel the new system offers a number of advantages. Probably the greatest improvement in the committee's opinion is in communication. With each league having a representative on the board, member schools will realize much greater input into the decisions of the association. The accommodation for enrollment size was recommended to meet the concerns expressed by schools in the largest two classifications who represented a large portion of the students in the state. The inclusion of representatives from the various associations as well as the Executive Board appointments is being recommended to give a voice to those affected by the decisions of the association as well as to insure diversity. Additionally, we are recommending an increase in the number of board of education representatives to meet a perceived need for greater input.

Changes in the Executive and Appeal Boards though not substantial in number are certainly noteworthy. On the Executive Board, we recommended a new election process whereby the Board of Directors would elect a representative from each classification, the middle schools, and the board of education. Provisions were then made for elections to include both genders as well as superintendent, minority, and congressional district representation. The size of the Appeal Board is recommended to be reduced from ten members to eight to accommodate going from five congressional districts to four. The Appeal Board shall continue to have half of its membership from boards of education. It will also have one representative from 1A-2A, 3A-4A, 5A-6A, and middle schools.

On behalf of the Ad Hoc Committee and the member schools of the KSHSAA, I thank you for allowing us to propose these improvements to the governance of our association. We hope you can support our recommendations as presented in House Bill 2067.



HB 2067

Testimony Presented Before the Senate Committee on Education
by Gerald W. Henderson, Executive Director
United School Administrators of Kansas
March 9, 1993

Mister Chairman and Members of the Committee:

HB 2067 represents the work of KSHSAA study committees and work sessions manned by many of my members during the past year. It is an attempt at restructuring KSHSAA governance to more clearly represent the changing Kansas demographics without seriously jeopardizing the role of the majority of Kansas secondary schools, namely the small high school.

While we are a bit concerned about the size of the Board of Directors, made even larger by House amendments, we will defer to the wisdom of KSHSAA leadership (again some of our members). We would therefore recommend that the committee endorse the changes embodied in **HB 2067**, and that KSHSAA governance remain where it ought to be, in the hands of member schools.

LEG/HB2067

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