

MINUTES

JOINT MEETING OF THE HOUSE AND SENATE COMMITTEES ON EDUCATION

November 4, 1993  
Room 313-S -- Statehouse

Members Present

Senate Education Committee

Senator Dave Kerr, Chairperson  
Senator Sheila Frahm, Vice-Chairperson  
Senator David Corbin  
Senator Tim Emert  
Senator Anthony Hensley  
Senator Sherman Jones  
Senator Audrey Langworthy  
Senator Lana Oleen  
Senator Todd Tiahrt  
Senator Doug Walker

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Administrative Services

House Education Committee

Representative Duane Goossen, Chairperson  
Representative Cindy Empson, Vice-Chairperson  
Representative Lisa Benlon  
Representative Phill Kline  
Representative Al Lane  
Representative Bruce Kline  
Representative Jim Lowther  
Representative Lori Majure  
Representative Ed McKechnie  
Representative Jim Morrison  
Representative Jo Ann Pottorff  
Representative Bill Reardon  
Representative Richard Reinhardt  
Representative Ellen Samuelson  
Representative Marvin Smith  
Representative Sabrina Standifer  
Representative Bob Tomlinson  
Representative Jonathan Wells  
Representative Steve Wiard  
Representative Kenny Wilk

Representative Bob Wootton

**Members Absent**

Senator Christine Downey  
Representative Barbara Ballard  
Representative Pat Pettey

**Staff Present**

Ben Barrett, Kansas Legislative Research Department  
Carolyn Rampey, Kansas Legislative Research Department  
Avis Swartzman, Revisor of Statutes Office  
Dale Dennis, Deputy Commissioner of Education  
LaVonne Mumert, Committee Secretary

**Conferees**

Betty Weithers, Team Leader, Special Education Outcomes Team, State Department of Education  
Dale Dennis, Deputy Commissioner, State Department of Education  
Joyce Siniard, Gifted Facilitator, Stanton County Middle School (USD 452)  
Pam Zolman, Teacher of the Gifted, Nickerson (USD 309)  
Rae McNeil, Teacher of the Gifted, Derby Middle School (USD 260)  
Sandy Brown, Teacher of the Gifted, Jardine Middle School, Topeka (USD 501)  
Dr. Norma Dick, Department Chair for Special Education, Kansas State University (presenting testimony for Dr. Peggy Dettmer, Chair, Counseling and Educational Psychology, Kansas State University)  
Dr. Jerry Chaffin, Chair, Special Education Department, University of Kansas (presenting testimony for Dr. Reva Jenkins-Friedman, Professor, Special Education Department, University of Kansas)

**Morning Session**

The topic for the day was the gifted education component of the state special education program.

**Introductory Remarks**

Representative Goossen, serving as Chair of the joint meeting, emphasized that the purpose of the meeting was to provide a broad range of information about gifted education programs in order to enhance the legislative knowledge of this topic. He said no specific policy proposal was under consideration.

Senator Kerr suggested during the course of the day that Committee members bear in mind such matters as assessing consistency across the state in the provision of gifted services, identifying programming practices that seem to be working most effectively, and evaluating the results of program activities.

### **The "Gifted" Special Education Mandate -- What it Means and How Children Are Identified for Services**

Betty Weithers reviewed the meaning of the state's special education mandate, the definition of the term "intellectually gifted," gifted student identification procedures and criteria, gifted education service delivery modes, and trends in gifted education.

Ms. Weithers explained that the law defines exceptional children as "... persons who are school age and who differ in physical, mental, social, emotional, or educational characteristics to the extent that special education services are necessary to enable them to progress toward the maximum of their abilities and capacities." The term includes both gifted students and students with disabilities. With two exceptions, general requirements for special education services for gifted children are the same as for children with disabilities. One exception is that special education services must be made available to children with disabilities at age three, whereas gifted services must be made available at age five, *i.e.*, the age at which the local board of education provides educational services for non-exceptional children. For both groups, services must be available through the year the student completes the local curriculum or reaches age 21, whichever first occurs. The second exception is that a disabled child is required to be enrolled in appropriate special education services while a gifted child is not so required.

State Board of Education rules and regulations define "intellectually gifted" as meaning outstanding performance or potential for outstanding performance by virtue of superior intellectual abilities. The point was made that this definition limits the program to academically gifted children. Ms. Weithers noted that some other states recognize superior abilities in other areas, such as art, music, or creative writing in their gifted programs.

Ms. Weithers described the steps that are followed to identify gifted children. These include initial screening, preassessment by a school building level team, and comprehensive evaluation. The screening is a process triggered by a teacher, parent, or other party raising the question about a child's ability. Preassessment focuses on determining if the child's potential for learning can be achieved in a regular education program when accommodations to the program are considered. The comprehensive evaluation is a full-scale evaluation of the status of the child.

In order to meet the gifted criteria, the following procedures apply. There must be a teacher evaluation of the child. The child's accomplishments and products must be analyzed. The child must score at not less than the 97th percentile on national or local norms on a standardized intelligence test. The child must score at not less than the 95th percentile on a standardized test of academic achievement. (At the secondary level, this score must be achieved in two or more of the mathematics, language arts, science, and social science sections.) Exceptions to these requirements apply when there is evidence that the tests do not reflect the student's potential. Finally, the child must have an actual need for specialized instruction. Ms. Weithers said that sometimes a student's need can be met in a regular program.

Ms. Weithers identified a wide variety of approaches to the development of the skills and knowledge of gifted students. Normally, it is a gifted facilitator who determines and schedules these services.

With implementation of outcomes based education as an element of the State Board of Education's Quality Performance Accreditation program (QPA), Ms. Weithers said there is growing support for development of separate regulations that more specifically meet the unique needs of gifted learners. Several school districts have been granted waivers to try alternative identification and programming procedures. (For statement, see Attachment 1.)

### **Historical Data of Gifted Programming in Kansas**

Dale Dennis presented a memorandum (Attachment 2) containing a five-year history of selected gifted education program related data, including:

1. A five-year history of gifted enrollment and the percent such enrollment represents of total school district headcount enrollment, displayed in county order and from low to high based on the school district's 1992-93 percentage of gifted enrollment. It was noted for 1992-93 that the range among school districts was from 0.0 percent to 10.1 percent. In 37 school districts, the percentage was less than 1.0; in 28 districts, the percentage was more than 5.0 percent. For the state as a whole, the enrollment was 3.13 percent.

Ms. Weithers reported she had contacted a number of the school districts in which the prevalence rate was below 2.0 percent or above 5.0 percent for an explanation of the reasons for these differences from an expected prevalence rate of about 3.0 percent. The most commonly given reasons for low prevalences were: disproportionately large low socioeconomic status populations, inability to employ qualified staff, ability to meet gifted students' needs in regular education, lack of administrative support for the program, limited options from which to choose in some small secondary schools, and competition of school activities for the time of gifted students. The explanation for high identification rates most often was related to the concentration of professional persons in the community who value education and have high expectations for their children. Many such parents refer their children and are insistent in having them placed in gifted programs (see Attachment 3).

2. A five-year history of state total gifted and paraprofessional teaching units. In 1992-93, there were 397.2 full-time equivalent teachers of the gifted and 111.8 full-time equivalent paraprofessionals employed in the school districts. The comparable numbers for 1988-89 were 373.04 and 89.67, respectively.
3. A five-year history of gifted and paraprofessional teaching units for state aid purposes (paraprofessionals counted at 0.4 full-time equivalent). In 1992-93, this combined full-time equivalent total was 441.92, up from 408.91 in 1988-89.
4. A five-year history of school district expenditures for gifted education. These expenditures grew from \$13.7 million in 1988-89 to \$18.2 million in 1992-93.

5. A five-year history of gifted education state categorical aid. The increase was from \$6.3 million in 1988-89 to \$8.1 million in 1992-93.
6. A five-year history of gifted education state categorical aid compared to total special education state categorical aid. In 1988-89, the gifted component of special education categorical state aid represented 6.2 percent of the total. By 1992-93, this component had declined to 5.4 percent.
7. A five-year history of gifted education state categorical aid per teacher. The increase was from \$15,440 in 1988-89 to \$18,250 in 1992-93. The preliminary estimate for 1993-94 is \$17,500 per teacher.
8. A five-year history of the ratio of gifted education state categorical aid to total gifted education expenditures. From 1988-89 to 1992-93, this ratio declined from 46.2 percent to 44.4 percent.

### **Demographic Data -- Pupils Served in Gifted Programs**

Betty Weithers spoke briefly about the fact that data support the conclusion that the various minority ethnic groups tend to be under represented in the gifted education population. This is a problematic area in gifted education programming.

### **Gifted Education Programming in Other States**

Staff presented a memorandum entitled "Selected Gifted and Talented Education Program Features -- Other States," Kansas Legislative Research Department, November 4, 1993 (see Attachment 4). Some of the key points contained in the memorandum are the following.

There are 27 states that mandate services for gifted and talented children and 31 states that mandate identification of such students. Another listing suggests that 16 states provide legislative support for discretionary programs for the gifted and talented. Where states have defined the term "gifted and talented," most include both "general intellectual ability" and "specific academic aptitude" as components of the definition. "Creative thinking ability," "advanced ability in the fine and performing arts," and "leadership ability," are the next most often categories of giftedness identified by the states. Nine states treat programs for the gifted and talented the same as programs for disabled children. In 20 states, due process rights attach for identification of gifted children; in 16 of these states, due process rights extend to the issue of appropriate services for the specific areas of giftedness. Gifted and talented students can be permitted to enroll in school at an earlier age than normal in 24 states. Early enrollment is mandatory in five states. Data indicate that state education agencies, through a variety of mechanisms, monitor school district gifted and talented education programs in a majority of the states. However, a statewide evaluation of these programs recently has been conducted in only a few states. In 14 states, teachers of the gifted and talented must meet special certification requirements. Among the states that provide some sort of special funding for gifted and talented education programs, some form of a formula plan is the most common method. Pupil weights, specific amounts per pupil, and competitive grants are other methods of funding utilized.

## Afternoon Session

### Practitioners' Observations

**Joyce Siniard.** Ms. Siniard said USD 452 gifted education programming has moved in the direction of a schoolwide enrichment approach based on the theories of Dr. Joseph Renzulli of the University of Connecticut. This "inclusion model" is based on the idea that students other than those specifically identified as gifted can benefit from enrichment. The program acknowledges that gifted behaviors can be developed in a larger number of students than the 3.0 percent that normally would be identified by high scores on intelligence tests.

The five goals of the program are:

1. to provide diverse types and levels of enrichment for more students than the usual 3.0 percent of the population;
2. to merge the gifted program with the regular classroom through integration and inclusion;
3. to minimize concerns about elitism and negative attitudes often expressed toward identified gifted students;
4. To promote development of skills which will encourage students to be life-long learners; and
5. to improve the scope and quality of enrichment for all students, thereby encouraging all children to realize their full potential.

Ms. Siniard said this program has evolved over a three-year period. She said it replaced a traditional "pull-out" program with varying degrees of service time. The school district requested and received permission from the State Board of Education to waive certain pupil identification procedures, institute the new system, adapt student individualized educational plans (IEPs), replace the objectives pages of these documents with a portfolio system of reporting progress, and deliver gifted services in the least restrictive environment.

Ms. Siniard said the new method has been well received by parents, students, teachers, and administrators. The greatest frustration in implementing the program has been associated with some regular classroom teachers who have been reluctant embrace the change. (For statement, see Attachment 5.)

**Pam Zolman.** Ms. Zolman said that the gifted education program in Nickerson grades K-8 places emphasis on topics not often covered in the regular classroom setting or topics in which gifted students are interested that receive little attention. The skills emphasized in the program are analysis, synthesis, evaluation, research, formulating and testing hypotheses, creativity, divergent thinking, problem solving, organization, and self-initiated inquiry. Ms. Zolman gave examples of various curricular themes upon which gifted programming focuses. She described the challenge seminar in which students from rural districts in Reno County gather together one day a month to

engage in learning activities with their intellectual peers. Several other events, which include various contests and games designed to stimulate gifted students, also were identified.

Ms. Zolman made the following recommendations (for statement, see Attachment 6):

1. The special education for gifted children mandate should be maintained. It was noted that there is a level of uncertainty and inconsistency now regarding provision of special education services. The question as to what it would be like without the mandate was posed.
2. A multi-criteria based evaluation that would broaden the gifted student definition is needed so that more students can be included in these types of learning opportunities. Measures more expansive in nature than IQ or academic achievement scores should be permitted.
3. It is important to look realistically at outcomes based education and inclusion of gifted students in the regular program. Ms. Zolman said that classroom teachers already are responsible for teaching a wide range of ability levels. It takes a great deal of time to design a curriculum that focuses on appropriate enrichment and acceleration. A question is whether classroom teachers will have the time and energy necessary to develop that kind of curriculum and implement it on a regular basis. Ms. Zolman said that if inclusion is implemented, it will require more teachers than now are available to serve adequately the gifted students.

**Rae McNeil.** Ms. McNeil explained that she has worked in the Derby school district for 17 years and has been involved in gifted education programming at all three levels of public school education -- elementary, middle school, and high school. She said the Derby program has a site-based orientation and has been built based upon the needs of the children. Personnel programming and deployment are driven by this perception of needs. Program goals include two main focuses: academic development and personal and social growth of the gifted students.

Ms. McNeil identified certain problem areas or roadblocks in the gifted program. One concern involves students who move to the Derby school district from another state and who have participated in gifted programs in the other state but, based on the Kansas identification criteria, do not qualify for the gifted program in Derby. It is difficult for these students and their parents to understand how the child could be considered gifted in one state and not the other. Ms. McNeil suggested that some form of reciprocity might be helpful. In discussion, it was noted that this situation also sometimes occurs with respect to Kansas resident students who move from one school district to another. This latter situation presumably results from nonuniformity in application of the state's gifted criteria. Ms. McNeil said also that the program is unnecessarily burdened by an enormous amount of paperwork involving special education forms and documentation.

**Sandy Brown.** Ms. Brown emphasized that gifted children, who usually constitute approximately the top 3.0 percent in academic ability, are as far removed from the "norm" as the bottom 3.0 percent. She said it is extremely important that special targeted programming for these students be maintained.

Ms. Brown discussed gifted education programming strategy in the Topeka school district. She said it involves emphasis on interaction with intellectual peers at the elementary level;

multiple instructional models at the middle school level, including the choice of one or two class periods of gifted education; and multiple specialized options, such as seminars, mentorships, honors classes, advanced placement classes, College Bowl competition, computer expertise, and others, at the high school level.

Ms. Brown noted that the district has begun developing electronic portfolios which become part of the students' records. She also emphasized the benefits of programs which allow gifted students to work together on projects in which the teacher's involvement becomes less active and directive. (For informational brochures submitted, see Attachments 7 and 8.)

### **Responses of the Practitioners to Committee Members' Questions**

Following is a summary of the practitioner responses to some of the questions posed by Committee members based upon the practitioner's presentations.

1. Ms. Siniard said that the programming change from the "pull-out" services model to the "inclusion" approach had involved no additional expense to the district for staffing. Ms. Zolman responded that she believed implementation of this approach in her district would require additional staffing, if the program were to be properly implemented.
2. Ms. McNeil indicated that she would be pleased to submit alternatives to address the paperwork requirements she had mentioned. She said this could be completed in order to make this information available to the education committees at the beginning of the 1994 Session.
3. Ms. Brown agreed that the current special education services system is not totally fair to children who barely miss meeting program participation criteria. This is one reason some programming is designed to include both gifted and higher performing students at the same time. She noted that this issue is less important at the high school level where there exist many options to challenge high performing students.
4. Practitioners appeared to be in agreement with respect to support for increased flexibility in assessment of children for access to gifted programming, continuation of the gifted education programming mandate, and movement toward more inclusive programming.
5. Practitioners appeared to be in agreement that children who meet the gifted criteria automatically are assumed to be able to benefit from gifted education program services.
6. Ms. Siniard affirmed that her school district had been successful in receiving waivers from the State Board of Education in order to implement gifted programming changes in the direction of the inclusion model.



## Teacher Training Program Observations

**Dr. Peggy Dettmer.** Dr. Norma Dick presented the testimony of Dr. Peggy Dettmer (Attachment 9). That testimony emphasized that all students in school have the right to a challenging curriculum that allows them to learn and that educators and policymakers have the responsibility to provide it. She emphasized that a differentiated curriculum composed of appropriate options and alternatives is necessary for gifted students because no single model will serve adequately the varied needs of these students. Dr. Dettmer's testimony emphasized that within the inclusionary approach, classroom teachers must assist and be assisted by collaborating with special services personnel, combining and coordinating their efforts to serve highly able students efficiently as they also reteach and provide the correctives needed by students who have not yet achieved the base outcomes.

At Kansas State University, teacher training programs have been modified since 1990 to address the need for a wider range of personnel who can work effectively in educational teams to serve the needs of gifted students. Currently, the gifted education curriculum at the University begins with course work focusing on the exceptional child. This work normally is taken at the undergraduate level in an area of concentration where one can survey possibilities leading to a career decision. Next is an introductory course in education of gifted students. This is followed by the curriculum course for gifted programming. Most graduate level students then complete two practica, often one at the elementary level and another at the secondary level to meet the demands of smaller school districts with greater distances between the schools that hire for K-12 services. Other course work includes consultation skills, principles of measurement, advanced educational psychology, and research methods and treatment of data. Students usually complete their programs on an individualized basis, typically choosing from among courses such as behavioral disorders or learning disabilities, guidance, creativity, and computer applications. Evaluation of these students occurs at various stages of progress through the program.

Among her recommendations, Dr. Dettmer's testimony stated that the Legislature should make a long-term commitment to provide the support needed for the differentiated curriculum that very able students require in order to realize their potential and refrain from any deregulation that fails to ensure this commitment will be kept.

**Dr. Reva Jenkins-Friedman.** Dr. Jerry Chaffin presented the testimony of Dr. Reva Jenkins-Friedman (see Attachment 10). That testimony noted that bright students are the most "included" in general education of any identifiable group of students with exceptional needs, but, probably, they are the group whose needs are least addressed. Historically, the schools have not been successful in meeting the needs of gifted students in the general education classroom. In order to succeed, some "pull-out" programming will continue to be required. But, it is important to focus on improving the academic climate in all classrooms. When this occurs, the result will be that more talent will emerge in the classrooms, particularly in communities where it is suspected that talent has been under identified. This will result in a dramatic increase in the performance of bright students, which, in turn, will increase the need for services that extend beyond the classroom.

It was noted at the University of Kansas that most students complete a graduate endorsement in gifted child education. That is, they already are certified teachers, and they are adding the gifted endorsement to their teaching credential. About half of the students complete the master's degree.

The endorsement program totals 29 graduate credit hours. When students complete the course work in characteristics and identification of gifted students, a teaching methods course, and

a graduate practicum, they are eligible for a provisional certificate. Students have three years to complete the rest of the program: courses in program development/collaboration/evaluation, the creative process, conferencing with parents of exceptional children, the psychology of learning, development of children or adolescents, and educational measurement. The student's gifted endorsement parallels the general education endorsement. There is a procedure for students to earn an "off level" endorsement by completing additional practical and course work in child or adolescent development. Most of the KU students are hired with the provisional endorsement. In this regard, it must be remembered that even if a student has completed all of the course work required for full endorsement, the student still needs to teach successfully for a year in a gifted education program before becoming eligible for full endorsement.

In 1992, the KU program added an undergraduate minor in teacher education. Gifted education is one of the options students can elect. Also, it was noted that changes had been made in the teacher education program to respond to the school reform and restructuring movement. These include teaching how to develop and use portfolios to identify "hard-to-find" gifted students, individuals whose backgrounds or handicapping conditions might mask their talents, and to evaluate the effects of services. The program has been outcomes oriented since its inception. However, a new emphasis has been placed on preparing teachers to interface with general education professionals in implementing an outcomes based approach. Content has been added to the curriculum on collaborating with general education teachers and methods for helping teachers provide more appropriate challenges through the standard curriculum to bright students.

#### **Committee Discussion and Directions to Staff**

Following is a listing of the main issues or questions raised during the course of Committee discussion:

1. It was noted that there are several reasons students opt out of gifted programming. Among these reasons, specifically mentioned were that girls feel peer pressure not to "stand-out" because of their superior intellectual ability and that athletes often do not like to be so identified.
2. There was some discussion of whether action is needed in order to resolve issues that arise when a student in a gifted program in another state moves to Kansas and does not qualify for the program in this state or when a student moves from one school district to another within the state and is said to qualify for the gifted program in one of the districts but not the other. No action was taken on this matter.
3. The issue was discussed of whether the definition of "gifted" should be broadened to include other "gifted" or highly talented students in addition to those who fall within a very limited high academic ability range.
4. The question of whether there is a need to pursue means of ensuring greater consistency across the state in gifted programming was discussed. In this context, the great range among school districts in the percentage of students who are served in gifted programs, some fundamental philosophical differences regarding program service delivery methods, varying attitudes in school districts about the importance of the gifted program, availability of qualified teachers, and program

costs were mentioned as contributing to the variation that can be observed. Staff of the State Department of Education stated the opinion that full implementation of the QPA system could be expected to contribute to greater program consistency throughout the state.

5. The point was made that school resources should be used to the highest benefit of all students, not just the top 3.0 percent. Nonetheless, the needs of these students should be met. The contention was, generally, that labeling of students should be minimized or eliminated. It was noted, as a practical matter, that any effort at this time to eliminate labels probably would be misinterpreted and would meet great resistance.
6. The point was made that a number of the issues that had been discussed are within the purview of the State Board of Education to address. The suggestion was to continue to permit the State Board to deal with these matters rather than for the Legislature to become involved in micro-management in these areas.
7. Staff of the State Board of Education responded to a question by indicating that there is a committee working under the Board's auspices on gifted education requirements. That committee is not yet ready to report on its work.
8. It was noted that Kansas, like most other states, has not undertaken an evaluation of the gifted education program. The suggestion was that this is an activity that might merit further consideration.

The staff will mail to the Committee copies of the November 4 minutes and a draft of the Committee report to the 1994 Legislature. The procedure that will be followed will be for members to be given a few days to review these two items and to contact the staff concerning any changes that might be regarded as necessary. The staff will work with Representative Goossen and Senator Kerr who will resolve questions regarding any proposed changes that are of a substantive nature.

Prepared by Ben F. Barrett

Approved by House Committee on:

November 19, 1993  
(Date)

Approved by Senate Committee on:

November 19, 1993  
(Date)

# ***Kansas State Board of Education***

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

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To: House Education Committee  
Senate Education Committee

From: Betty Weithers, Team Leader  
Special Education Outcomes

Subject: Special Education Mandate

Date: November 4, 1993

## **SPECIAL EDUCATION PROGRAMS FOR GIFTED STUDENTS**

### **Special Education Mandate**

The Special Education for Exceptional Children Act requires the board of education of every school district to provide special education services for all exceptional children who are residents of the school district. Exceptional children are defined as *persons who are school age and who differ in physical, mental, social, emotional or educational characteristics to the extent that special education services are necessary to enable them to progress toward the maximum of their abilities or capacities.* The term includes both students who are gifted and those who have a disability. General requirements for the provision of special education are the same for gifted students and students with disabilities, with the following two exceptions:

1. Special education services must be made available for students with disabilities on their third birthday. Services for gifted students must be made available when the students reach the age at which the local board of education provides educational services for non-exceptional children. For both groups, services must be available through the year in which the student completes a local curriculum or reaches age 21, whichever occurs first.

2. K.S.A.72-977 stipulates that when a local education agency provides special education services for exceptional children, and a determination has been made in accordance with the due process provisions of the Act, that a child is exceptional and needs special education services, it is the duty of the child's lawful custodian to require the child to enroll in and attend the special education services which are indicated. This provision does not apply to gifted students.

### **Definition of Intellectually Gifted**

K.S.A. 72-963 requires the State Board of Education to adopt rules and regulations for the administration of the Special Education for Exceptional Children Act including definitions of the various categories of exceptionability and criteria for the screening, diagnosis and certification of exceptional children. *Intellectually gifted* is defined in K.A.R. 91-12-22(w) as meaning *outstanding performance or potential for outstanding performance by virtue of superior intellectual abilities*. Students who are outstanding in other areas, such as art, music, creative writing and athletics, are not eligible for special education services unless they also possess superior intellectual abilities.

### **Procedures for Identification of Gifted Students**

No student may be referred for an evaluation to determine eligibility for gifted education, until a building level team has completed a preassessment. The preassessment process is undertaken to determine whether the student's potential for learning can be achieved in a regular education program when accommodations to that program are made. If it is documented that the student had been presented with appropriate learning experiences and that the student's potential for learning has not been achieved, a referral for a comprehensive evaluation may be made. Requirements for the conduct of a comprehensive evaluation are laid out in both state and federal law as follows:

1. All evaluation procedures must be nondiscriminatory.
2. The evaluation must be multidisciplinary and multi-sourced.

3. Tests or other evaluation materials shall have been validated for the specific purpose for which they are used and shall be administered in conformance with instructions provided by the producer.

4. Each test used in the evaluation shall be administered by a professional holding current certification or licensure to administer and interpret that test.

5. All areas of the student's development related to the suspected exceptionality shall be assessed including where appropriate, health, hearing, vision, social and emotional status, general intelligence, educational performance, communication skills, motor abilities and vocational skills.

### **Criteria for Identification of Gifted Students**

In addition to meeting the general evaluation requirements, the following procedures must be followed for identifying gifted students:

1. Teacher evaluation of the student.

2. Analysis of the student's accomplishments and products.

3. Administration of a standardized individual test of intelligence. The minimum criterion for identification shall be a composite rank of not less than the 97th percentile on national or local norms, whichever is higher, or evidence that the student's intelligence test score does not adequately reflect his/her high intellectual potential.

4. Administration of a standardized test of academic achievement. For elementary students, the criterion for identification is a composite rank of not less than the 95th percentile on national or local norms, whichever is higher, or evidence that the student's test score does not adequately reflect his/her high intellectual potential. For secondary students, the minimum criterion is a rank of not less than the 95th

percentile on national or local norms, whichever is higher, in two or more of the mathematics, language arts, science, and social science sections or evidence that the student's test score does not adequately reflect his/her high intellectual potential.

### **Service Delivery Models**

Gifted education services should be delivered in accordance with the individual needs of students. School districts use a variety of options ranging from consulting services to self contained classrooms. Maximum caseloads for the various models are as follows.

| <u>Delivery Model</u> | <u>Maximum Class Size</u>      |
|-----------------------|--------------------------------|
| 1. Consulting Teacher | 75                             |
| 2. Itinerant Teacher  | 25 to 35 with paraprofessional |
| 3. Resource Room      | 35 to 40 with paraprofessional |
| 4. Special Class      | 20 to 25 with paraprofessional |

### **Instructional Services**

Programs for gifted students provide a qualitatively differentiated curriculum, including a core of subject matter which all students are expected to learn in addition to other subject matter unique to the program for gifted learners. Gifted students must be given the opportunity to learn more in both quantitative and qualitative terms. Programs emphasize opportunities designed to enhance interest in learning and to extend existing talents, such as:

1. Development of research skills;
2. Self-directed learning experiences;
3. Depth and breadth of learning experiences;

4. Inquiry training; and
5. Problem solving techniques.

Services are generally delivered as follows:

1. Grouping for instruction, either pull-out or in the regular class;
2. Seminars, study groups, or mini-courses;
3. Special summer studies;
4. Special self-contained classrooms;
5. Advanced placement, including dual enrollment in post secondary programs;
6. Credit or advancement by "testing out";
7. Mentorships; and/or
8. Telescoping or compacting curriculum.

## Trends

In general, the requirements and guidelines for gifted education programs have been designed to parallel those established in federal law for students with disabilities. Screening, preassessment, and identification procedures apply to both gifted students and students with disabilities. Individualized education programs (IEPs) must be written and due process procedures observed. With the implementation of outcomes based education, there is growing support for the development of separate regulations that more specifically meet the unique needs of gifted learners. Several districts have been granted waivers to try alternative identification and programming procedures.



JOINT MEETING OF HOUSE AND SENATE EDUCATION COMMITTEES

NOVEMBER 4, 1993

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*Jt. House + Senate Ed. Comms.  
11/93  
Attachment 2*

# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Gifted Students

The attached computer printout provides a five-year history of the number of gifted students for each school district as reported to the State Department of Education. This count is taken December 1 each year. The headcount enrollment is based upon the September 20 count.

We have also provided a summary of data for the five-year period.

- \* It appears the state average percentage of gifted students to the total enrollment has changed very little over the past five years. The lowest state average percentage was 2.92 percent while the highest was 3.13 percent. The trend has been upward over this five-year period.
- \* During three of the school years, the average percentage remained at 3.01.

This information has been provided as follows.

1. County order
2. Low to High--Percentage of gifted children for Fiscal Year 1993

# GIFTED ENROLLMENT DATA

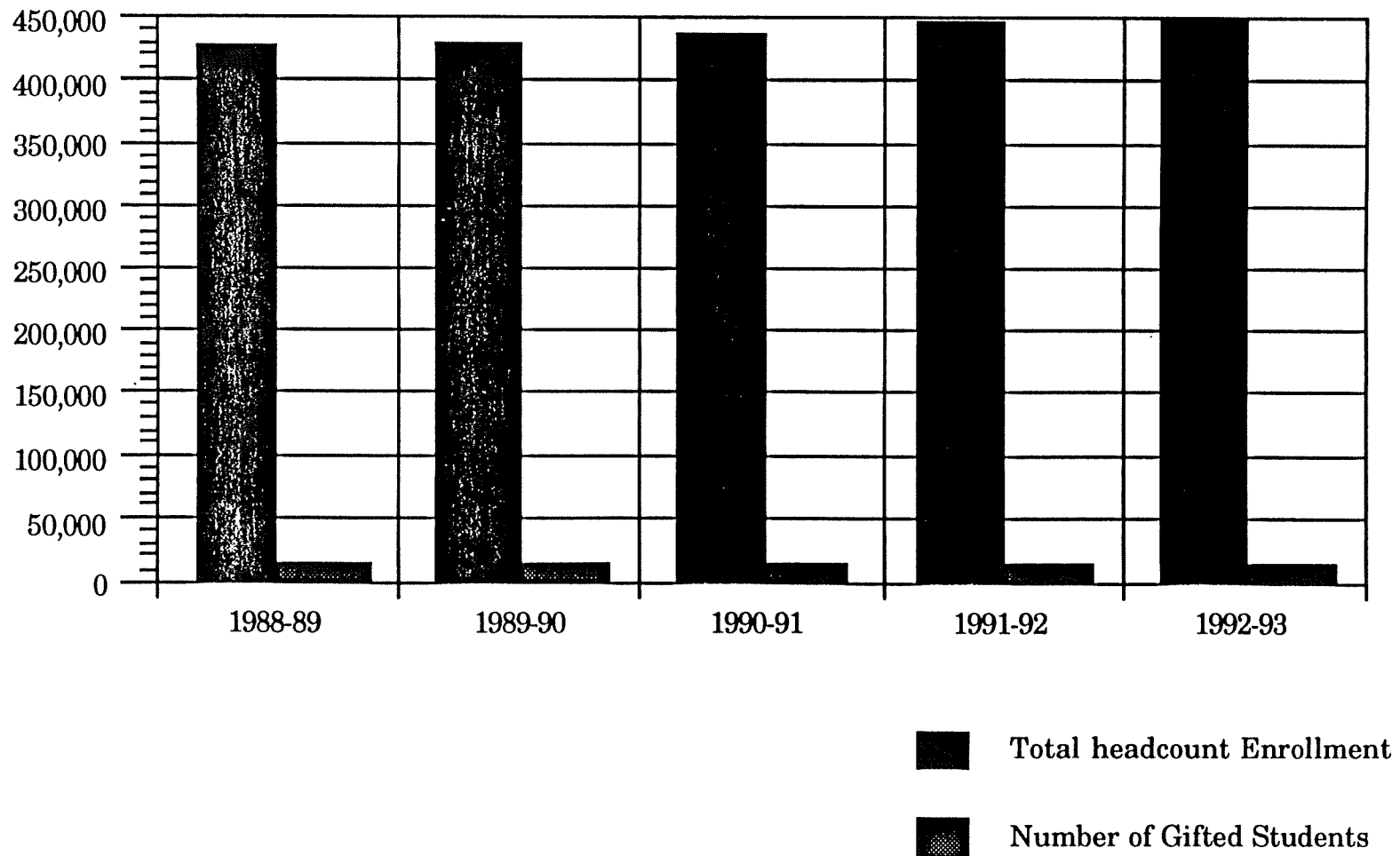
|  | <u>1988-89</u> | <u>1989-90</u> | <u>1990-91</u> | <u>1992-92</u> | <u>1992-93</u> |
|--|----------------|----------------|----------------|----------------|----------------|
| Total Headcount Enrollment             | 426,596        | 430,864        | 437,034        | 445,390        | 448,911        |
| Number of Gifted Students              | 12,485         | 13,000         | 13,171         | 13,410         | 14,052         |
| Lowest Percentage of Gifted Students*  | 0              | 0              | 0              | 0              | 0              |
| Average Percentage of Gifted Students  | 2.92           | 3.01           | 3.01           | 3.01           | 3.13           |
| Highest Percentage of Gifted Students* | 10.24          | 11.33          | 9.81           | 9.58           | 10.10          |

\*As reported by individual unified school districts.

## Gifted Enrollment Data

### Total Headcount/Number of Gifted Students

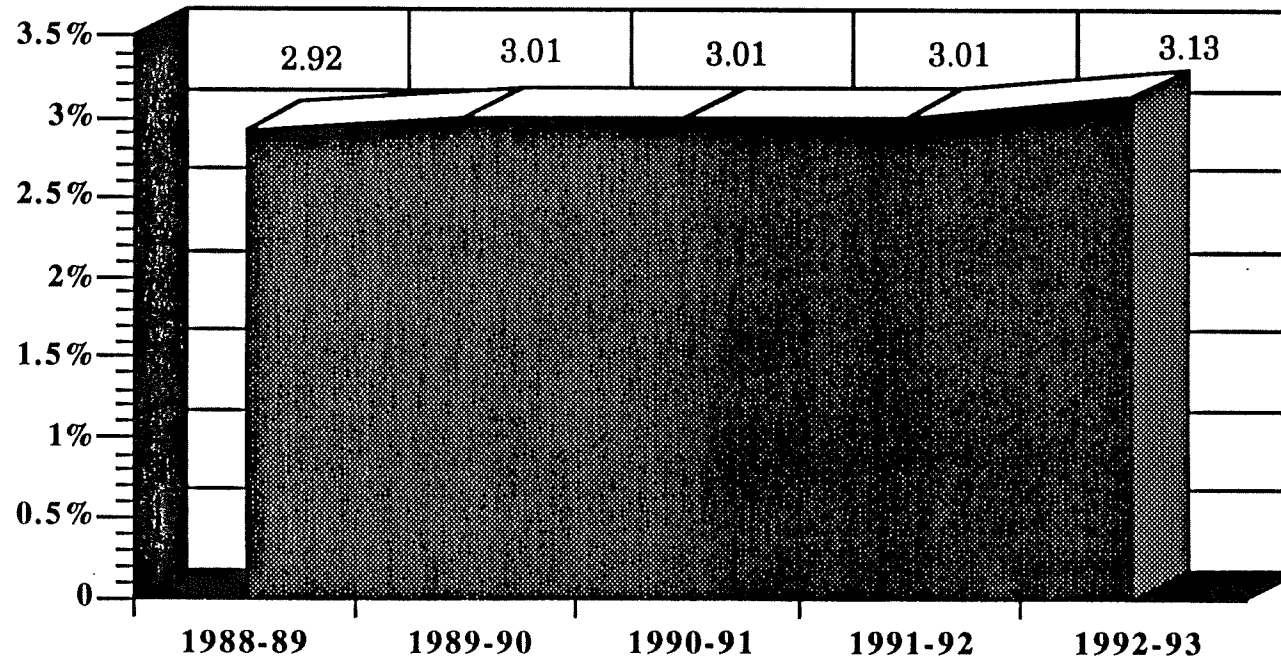
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# Gifted Enrollment Data

## Average Percentage of Gifted Students

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■ Average Percentage of Gifted Students

## COUNTY ORDER

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| ALL             | State Total          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: ALL |                      | 426596         | 12485  | 2.92 | 430864         | 13000  | 3.01 | 437034         | 13171  | 3.01 | 445390         | 13410  | 3.01 | 448911         | 14052  | 3.13 |
| Allen           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0258           | Humboldt             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603 |                      | 658            | 16     | 2.43 | 670            | 16     | 2.38 | 621            | 11     | 1.77 | 646            | 14     | 2.16 | 635            | 15     | 2.36 |
| Allen           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0257           | Iola                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603 |                      | 1817           | 81     | 4.45 | 1860           | 76     | 4.08 | 1904           | 76     | 3.99 | 1852           | 60     | 3.23 | 1858           | 60     | 3.22 |
| Allen           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0256           | Marmaton Valley      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603 |                      | 324            | 4      | 1.23 | 333            | 3      | .90  | 360            | 2      | .55  | 390            | 3      | .76  | 390            | 4      | 1.02 |
| Anderson        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0479           | Crest                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603 |                      | 305            | 11     | 3.60 | 291            | 8      | 2.74 | 318            | 6      | 1.88 | 328            | 7      | 2.13 | 358            | 6      | 1.67 |
| Anderson        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0365           | Garnett              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368 |                      | 1025           | 36     | 3.51 | 1029           | 36     | 3.49 | 1069           | 39     | 3.64 | 1090           | 36     | 3.30 | 1084           | 34     | 3.13 |
| Atchison        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0409           | Atchison Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 409 |                      | 1778           | 47     | 2.64 | 1801           | 52     | 2.88 | 1771           | 56     | 3.16 | 1769           | 55     | 3.10 | 1763           | 59     | 3.34 |
| Atchison        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0377           | Atchison Co Comm Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608 |                      | 847            | 33     | 3.89 | 810            | 21     | 2.59 | 779            | 26     | 3.33 | 806            | 22     | 2.72 | 813            | 23     | 2.82 |
| Barber          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0255           | South Barber         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605 |                      | 328            | 2      | .60  | 327            | 2      | .61  | 323            | 1      | .30  | 343            | 1      | .29  | 364            | 1      | .27  |
| Barber          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0254           | Barber County No     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605 |                      | 829            | 17     | 2.05 | 826            | 16     | 1.93 | 811            | 18     | 2.21 | 800            | 16     | 2.00 | 796            | 13     | 1.63 |
| Barton          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0431           | Hoisington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428 |                      | 759            | 12     | 1.58 | 750            | 10     | 1.33 | 777            | 8      | 1.02 | 814            | 10     | 1.22 | 829            | 11     | 1.32 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Barton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0428 Great Bend           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428            | 3411           | 71     | 2.08 | 3491           | 65     | 1.86 | 3462           | 53     | 1.53 | 3530           | 91     | 2.57 | 3597           | 111    | 3.08 |
| Barton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0355 Ellinwood            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428            | 579            | 17     | 2.93 | 580            | 16     | 2.75 | 573            | 15     | 2.61 | 588            | 14     | 2.38 | 581            | 14     | 2.40 |
| Barton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0354 Claflin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428            | 247            | 8      | 3.23 | 256            | 5      | 1.95 | 281            | 5      | 1.77 | 302            | 14     | 4.63 | 320            | 13     | 4.06 |
| Bourbon                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0235 Uniontown            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 499            | 12     | 2.40 | 524            | 13     | 2.48 | 500            | 13     | 2.60 | 509            | 14     | 2.75 | 473            | 11     | 2.32 |
| Bourbon                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0234 Ft Scott             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 234            | 2161           | 81     | 3.74 | 2155           | 87     | 4.03 | 2111           | 80     | 3.78 | 2149           | 76     | 3.53 | 2193           | 78     | 3.55 |
| Brown                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0430 Brown County         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 615            | 657            | 24     | 3.65 | 669            | 23     | 3.43 | 691            | 17     | 2.46 | 711            | 23     | 3.23 | 686            | 27     | 3.93 |
| Brown                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0415 Hiawatha             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 615            | 1206           | 55     | 4.56 | 1268           | 46     | 3.62 | 1250           | 57     | 4.56 | 1270           | 68     | 5.35 | 1283           | 84     | 6.54 |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0492 Flinthills           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 249            | 0      | .00  | 236            | 0      | .00  | 233            | 0      | .00  | 247            | 0      | .00  | 242            | 0      | .00  |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0490 El Dorado            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 2142           | 45     | 2.10 | 2146           | 48     | 2.23 | 2219           | 45     | 2.02 | 2331           | 0      | .00  | 2354           | 1      | .04  |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0402 Augusta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 1973           | 42     | 2.12 | 1986           | 52     | 2.61 | 2018           | 45     | 2.22 | 2160           | 27     | 1.25 | 2217           | 24     | 1.08 |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0396 Douglass Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 745            | 4      | .53  | 757            | 0      | .00  | 767            | 7      | .91  | 788            | 12     | 1.52 | 815            | 15     | 1.84 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.



# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0394           | Rose Hill Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490 |                      | 1347           | 51     | 3.78 | 1389           | 27     | 1.94 | 1484           | 24     | 1.61 | 1492           | 30     | 2.01 | 1561           | 0      | .00  |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0385           | Andover              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490 |                      | 1671           | 55     | 3.29 | 1688           | 54     | 3.19 | 1726           | 49     | 2.83 | 1767           | 35     | 1.98 | 1872           | 34     | 1.81 |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0375           | Circle               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490 |                      | 1240           | 61     | 4.91 | 1309           | 33     | 2.52 | 1319           | 44     | 3.33 | 1343           | 27     | 2.01 | 1389           | 27     | 1.94 |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0206           | Remington-Whitewater |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490 |                      | 512            | 10     | 1.95 | 510            | 10     | 1.96 | 511            | 10     | 1.95 | 529            | 0      | .00  | 551            | 6      | 1.08 |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0205           | Leon                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490 |                      | 699            | 11     | 1.57 | 746            | 7      | .93  | 774            | 7      | .90  | 816            | 6      | .73  | 838            | 0      | .00  |
| Chase           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0284           | Chase County         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253 |                      | 569            | 2      | .35  | 574            | 8      | 1.39 | 594            | 14     | 2.35 | 581            | 13     | 2.23 | 570            | 13     | 2.28 |
| Chautauqua      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0286           | Chautauqua Co Commun |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 282 |                      | 507            | 9      | 1.77 | 515            | 11     | 2.13 | 506            | 11     | 2.17 | 522            | 12     | 2.29 | 516            | 10     | 1.93 |
| Chautauqua      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0285           | Cedar Vale           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465 |                      | 207            | 10     | 4.83 | 208            | 10     | 4.80 | 200            | 7      | 3.50 | 189            | 7      | 3.70 | 180            | 8      | 4.44 |
| Cherokee        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0508           | Baxter Springs       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250 |                      | 932            | 22     | 2.36 | 920            | 20     | 2.17 | 898            | 23     | 2.56 | 892            | 19     | 2.13 | 900            | 20     | 2.22 |
| Cherokee        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0499           | Galena               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250 |                      | 728            | 18     | 2.47 | 757            | 10     | 1.32 | 760            | 15     | 1.97 | 783            | 14     | 1.78 | 783            | 11     | 1.40 |
| Cherokee        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0493           | Columbus             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250 |                      | 1315           | 24     | 1.82 | 1322           | 22     | 1.66 | 1344           | 19     | 1.41 | 1356           | 17     | 1.25 | 1380           | 21     | 1.52 |

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\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Cherokee                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0404 Riverton             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 735            | 21     | 2.85 | 730            | 17     | 2.32 | 727            | 14     | 1.92 | 745            | 15     | 2.01 | 755            | 15     | 1.98 |
| Cheyenne                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0297 St. Francis Comm Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 454            | 1      | .22  | 437            | 0      | .00  | 444            | 0      | .00  | 447            | 0      | .00  | 451            | 2      | .44  |
| Cheyenne                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0103 Cheylin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 219            | 9      | 4.10 | 219            | 8      | 3.65 | 237            | 8      | 3.37 | 230            | 11     | 4.78 | 225            | 13     | 5.77 |
| Clark                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0220 Ashland              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 255            | 18     | 7.05 | 257            | 17     | 6.61 | 282            | 20     | 7.09 | 285            | 22     | 7.71 | 277            | 24     | 8.66 |
| Clark                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0219 Minneola             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 200            | 3      | 1.50 | 209            | 0      | .00  | 205            | 2      | .97  | 209            | 2      | .95  | 254            | 0      | .00  |
| Clay                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0379 Clay Center          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 1625           | 41     | 2.52 | 1596           | 49     | 3.07 | 1677           | 40     | 2.38 | 1716           | 45     | 2.62 | 1731           | 48     | 2.77 |
| Cloud                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0334 Southern Cloud       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 273            | 3      | 1.09 | 272            | 3      | 1.10 | 271            | 2      | .73  | 265            | 1      | .37  | 276            | 1      | .36  |
| Cloud                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0333 Concordia            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 1414           | 47     | 3.32 | 1410           | 47     | 3.33 | 1392           | 48     | 3.44 | 1412           | 53     | 3.75 | 1390           | 51     | 3.66 |
| Coffey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0245 Leroy-Gridley        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244            | 319            | 2      | .62  | 334            | 4      | 1.19 | 365            | 6      | 1.64 | 358            | 7      | 1.95 | 359            | 13     | 3.62 |
| Coffey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0244 Burlington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244            | 866            | 15     | 1.73 | 883            | 23     | 2.60 | 909            | 25     | 2.75 | 958            | 24     | 2.50 | 991            | 28     | 2.82 |
| Coffey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0243 Lebo-Waverly         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244            | 528            | 10     | 1.89 | 510            | 13     | 2.54 | 529            | 13     | 2.45 | 557            | 16     | 2.87 | 562            | 18     | 3.20 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Comanche                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0300 Comanche County      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 442            | 5      | 1.13 | 431            | 4      | .92  | 449            | 8      | 1.78 | 447            | 9      | 2.01 | 443            | 12     | 2.70 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0471 Dexter               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 170            | 4      | 2.35 | 161            | 3      | 1.86 | 151            | 2      | 1.32 | 170            | 2      | 1.17 | 178            | 2      | 1.12 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0470 Arkansas City        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 3191           | 66     | 2.06 | 3259           | 69     | 2.11 | 3154           | 65     | 2.06 | 3205           | 67     | 2.09 | 3256           | 64     | 1.96 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0465 Winfield             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 2363           | 115    | 4.86 | 2480           | 130    | 5.24 | 2506           | 136    | 5.42 | 2540           | 127    | 5.00 | 2609           | 121    | 4.63 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0463 Udall                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 370            | 9      | 2.43 | 377            | 2      | .53  | 400            | 11     | 2.75 | 417            | 12     | 2.87 | 429            | 10     | 2.33 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0462 Central              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 413            | 13     | 3.14 | 401            | 10     | 2.49 | 376            | 8      | 2.12 | 381            | 7      | 1.83 | 428            | 4      | .93  |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0250 Pittsburg            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 2853           | 105    | 3.68 | 2910           | 103    | 3.53 | 2987           | 102    | 3.41 | 3076           | 105    | 3.41 | 3071           | 101    | 3.28 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0249 Frontenac Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 445            | 20     | 4.49 | 496            | 19     | 3.83 | 502            | 16     | 3.18 | 511            | 16     | 3.13 | 540            | 16     | 2.96 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0248 Girard               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 1146           | 31     | 2.70 | 1120           | 31     | 2.76 | 1140           | 34     | 2.98 | 1152           | 34     | 2.95 | 1153           | 37     | 3.20 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0247 Cherokee             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 829            | 15     | 1.80 | 814            | 18     | 2.21 | 819            | 19     | 2.31 | 834            | 17     | 2.03 | 854            | 19     | 2.22 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0246 Northeast            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 609            | 16     | 2.62 | 612            | 17     | 2.77 | 587            | 13     | 2.21 | 598            | 16     | 2.67 | 613            | 16     | 2.61 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                           | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|---------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                           | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Decatur                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0295 Prairie Heights     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325           | 133            | 1      | .75  | 128            | 3      | 2.34 | 105            | 2      | 1.90 | 110            | 2      | 1.81 | 109            | 3      | 2.75 |
| Decatur                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0294 Oberlin             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602           | 597            | 13     | 2.17 | 605            | 10     | 1.65 | 624            | 10     | 1.60 | 675            | 9      | 1.33 | 661            | 8      | 1.21 |
| Dickinson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0487 Herington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305           | 606            | 26     | 4.29 | 599            | 26     | 4.34 | 565            | 21     | 3.71 | 604            | 19     | 3.14 | 603            | 17     | 2.81 |
| Dickinson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0481 Rural Vista         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305           | 384            | 8      | 2.08 | 374            | 4      | 1.06 | 382            | 7      | 1.83 | 389            | 8      | 2.05 | 398            | 11     | 2.76 |
| Dickinson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0473 Chapman             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305           | 1282           | 23     | 1.79 | 1252           | 31     | 2.47 | 1253           | 32     | 2.55 | 1281           | 30     | 2.34 | 1299           | 44     | 3.38 |
| Dickinson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0435 Abilene             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305           | 1456           | 60     | 4.12 | 1413           | 57     | 4.03 | 1433           | 53     | 3.69 | 1471           | 49     | 3.33 | 1516           | 49     | 3.23 |
| Dickinson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0393 Solomon             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305           | 307            | 6      | 1.95 | 341            | 6      | 1.75 | 335            | 1      | .29  | 345            | 1      | .28  | 377            | 2      | .53  |
| Doniphan                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0486 Elwood              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616           | 242            | 8      | 3.30 | 262            | 9      | 3.43 | 239            | 8      | 3.34 | 235            | 5      | 2.12 | 251            | 7      | 2.78 |
| Doniphan                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0433 Midway Schools      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616           | 222            | 3      | 1.35 | 215            | 3      | 1.39 | 202            | 6      | 2.97 | 218            | 5      | 2.29 | 206            | 7      | 3.39 |
| Doniphan                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0429 Troy Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616           | 403            | 6      | 1.48 | 393            | 6      | 1.52 | 397            | 9      | 2.26 | 439            | 11     | 2.50 | 467            | 11     | 2.35 |
| Doniphan                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0425 Highland            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616           | 296            | 11     | 3.71 | 283            | 7      | 2.47 | 314            | 15     | 4.77 | 297            | 16     | 5.38 | 294            | 18     | 6.12 |

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\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                       | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                       | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Doniphan              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0406 Wathena         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616       | 512            | 17     | 3.32 | 512            | 15     | 2.92 | 530            | 18     | 3.39 | 536            | 15     | 2.79 | 533            | 15     | 2.81 |
| Douglas               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0497 Lawrence        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 497       | 8265           | 648    | 7.84 | 8458           | 696    | 8.22 | 8826           | 674    | 7.63 | 8952           | 640    | 7.14 | 9119           | 663    | 7.27 |
| Douglas               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0491 Eudora          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 614       | 826            | 20     | 2.42 | 847            | 15     | 1.77 | 849            | 13     | 1.53 | 874            | 13     | 1.48 | 891            | 12     | 1.34 |
| Douglas               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0348 Baldwin City    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 614       | 978            | 30     | 3.06 | 1003           | 31     | 3.09 | 1042           | 30     | 2.87 | 1107           | 30     | 2.71 | 1147           | 41     | 3.57 |
| Edwards               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0502 Lewis           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 495       | 192            | 1      | .52  | 184            | 1      | .54  | 193            | 1      | .51  | 201            | 1      | .49  | 209            | 1      | .47  |
| Edwards               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0347 Kinsley-Offerle |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 495       | 427            | 3      | .70  | 428            | 0      | .00  | 419            | 1      | .23  | 417            | 2      | .47  | 417            | 2      | .47  |
| Elk                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0283 Elk Valley      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 282       | 195            | 1      | .51  | 184            | 2      | 1.08 | 206            | 1      | .48  | 196            | 1      | .51  | 227            | 2      | .88  |
| Elk                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0282 West Elk        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 282       | 443            | 13     | 2.93 | 475            | 13     | 2.73 | 480            | 11     | 2.29 | 464            | 12     | 2.58 | 478            | 14     | 2.92 |
| Ellis                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0489 Hays            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 489       | 3481           | 136    | 3.90 | 3548           | 178    | 5.01 | 3577           | 167    | 4.66 | 3592           | 174    | 4.84 | 3552           | 176    | 4.95 |
| Ellis                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0432 Victoria        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 489       | 411            | 14     | 3.40 | 413            | 16     | 3.87 | 412            | 17     | 4.12 | 406            | 17     | 4.18 | 402            | 15     | 3.73 |
| Ellis                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0388 Ellis           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 489       | 379            | 10     | 2.63 | 381            | 7      | 1.83 | 385            | 7      | 1.81 | 388            | 5      | 1.28 | 376            | 1      | .26  |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Ellsworth                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0328 Lorraine             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 517            | 6      | 1.16 | 514            | 10     | 1.94 | 511            | 10     | 1.95 | 557            | 12     | 2.15 | 554            | 11     | 1.98 |
| Ellsworth                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0327 Ellsworth            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 755            | 20     | 2.64 | 776            | 20     | 2.57 | 798            | 21     | 2.63 | 795            | 21     | 2.64 | 882            | 27     | 3.06 |
| Finney                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0457 Garden City          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 457            | 6486           | 112    | 1.72 | 6571           | 96     | 1.46 | 6719           | 84     | 1.25 | 6974           | 90     | 1.29 | 7092           | 112    | 1.57 |
| Finney                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0363 Holcomb              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 674            | 14     | 2.07 | 693            | 14     | 2.02 | 687            | 19     | 2.76 | 711            | 14     | 1.96 | 747            | 15     | 2.00 |
| Ford                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0459 Bucklin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 307            | 0      | .00  | 310            | 7      | 2.25 | 344            | 6      | 1.74 | 363            | 8      | 2.20 | 376            | 10     | 2.65 |
| Ford                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0443 Dodge City           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 4447           | 111    | 2.49 | 4372           | 120    | 2.74 | 4340           | 158    | 3.64 | 4449           | 176    | 3.95 | 4482           | 161    | 3.59 |
| Ford                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0381 Spearville-Windthors |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 268            | 2      | .74  | 257            | 1      | .38  | 276            | 0      | .00  | 283            | 0      | .00  | 306            | 0      | .00  |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0290 Ottawa               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 290            | 2274           | 32     | 1.40 | 2330           | 44     | 1.88 | 2330           | 13     | .55  | 2394           | 48     | 2.00 | 2387           | 53     | 2.22 |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0289 Wellsville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 614            | 707            | 10     | 1.41 | 747            | 9      | 1.20 | 780            | 8      | 1.02 | 755            | 9      | 1.19 | 800            | 9      | 1.12 |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0288 Central Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 518            | 27     | 5.21 | 541            | 28     | 5.17 | 569            | 27     | 4.74 | 580            | 23     | 3.96 | 607            | 23     | 3.78 |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0287 West Franklin        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 620            | 789            | 15     | 1.90 | 797            | 15     | 1.88 | 816            | 16     | 1.96 | 831            | 16     | 1.92 | 794            | 16     | 2.01 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Geary       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0475       | Junction City        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 475                  | 7039           | 82     | 1.16 | 7153           | 98     | 1.37 | 7292           | 106    | 1.45 | 7848           | 128    | 1.63 | 7085           | 132    | 1.86 |
| Gove        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0293       | Quinter Public Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 365            | 19     | 5.20 | 374            | 19     | 5.08 | 387            | 17     | 4.39 | 371            | 15     | 4.04 | 385            | 12     | 3.11 |
| Gove        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0292       | Grainfield           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 211            | 4      | 1.89 | 201            | 2      | .99  | 193            | 2      | 1.03 | 189            | 2      | 1.05 | 183            | 2      | 1.09 |
| Gove        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0291       | Grinnell Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 150            | 6      | 4.00 | 153            | 5      | 3.26 | 151            | 2      | 1.32 | 159            | 3      | 1.88 | 155            | 7      | 4.51 |
| Graham      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0281       | Hill City            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 549            | 16     | 2.91 | 545            | 16     | 2.93 | 549            | 17     | 3.09 | 552            | 16     | 2.89 | 542            | 9      | 1.66 |
| Graham      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0280       | West Graham-Morland  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 132            | 3      | 2.27 | 127            | 2      | 1.57 | 118            | 2      | 1.69 | 123            | 2      | 1.62 | 119            | 5      | 4.20 |
| Grant       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0214       | Ulysses              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 1633           | 50     | 3.06 | 1667           | 55     | 3.29 | 1697           | 45     | 2.65 | 1760           | 52     | 2.95 | 1775           | 51     | 2.87 |
| Gray        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0477       | Ingalls              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 268            | 8      | 2.98 | 237            | 5      | 2.10 | 274            | 5      | 1.82 | 286            | 5      | 1.74 | 276            | 5      | 1.81 |
| Gray        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0476       | Copeland             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 132            | 6      | 4.54 | 132            | 4      | 3.03 | 119            | 5      | 4.20 | 120            | 1      | .83  | 151            | 2      | 1.32 |
| Gray        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0371       | Montezuma            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 230            | 8      | 3.47 | 223            | 10     | 4.48 | 202            | 9      | 4.45 | 203            | 11     | 5.41 | 169            | 10     | 5.91 |
| Gray        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0102       | Cimarron-Ensign      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 578            | 22     | 3.80 | 588            | 26     | 4.42 | 585            | 31     | 5.29 | 576            | 30     | 5.20 | 590            | 32     | 5.42 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Greeley     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0200       | Greely County        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 360            | 5      | 1.38 | 367            | 6      | 1.63 | 383            | 8      | 2.08 | 350            | 14     | 4.00 | 377            | 14     | 3.71 |
| Greenwood   |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0390       | Hamilton             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 253                  | 134            | 2      | 1.49 | 131            | 3      | 2.29 | 114            | 1      | .87  | 121            | 2      | 1.65 | 117            | 1      | .85  |
| Greenwood   |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0389       | Eureka               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 389                  | 765            | 16     | 2.09 | 785            | 17     | 2.16 | 791            | 19     | 2.40 | 824            | 17     | 2.06 | 898            | 18     | 2.00 |
| Greenwood   |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0386       | Madison-Virgil       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 253                  | 304            | 8      | 2.63 | 300            | 3      | 1.00 | 298            | 4      | 1.34 | 292            | 6      | 2.05 | 290            | 6      | 2.06 |
| Hamilton    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0494       | Syracuse             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 431            | 7      | 1.62 | 421            | 6      | 1.42 | 444            | 6      | 1.35 | 429            | 7      | 1.63 | 415            | 5      | 1.20 |
| Harper      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0511       | Attica               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 605                  | 228            | 2      | .87  | 223            | 3      | 1.34 | 234            | 3      | 1.28 | 214            | 4      | 1.86 | 205            | 3      | 1.46 |
| Harper      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0361       | Anthony-Harper       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 605                  | 1084           | 10     | .92  | 1098           | 9      | .81  | 1116           | 7      | .62  | 1134           | 7      | .61  | 1136           | 12     | 1.05 |
| Harvey      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0460       | Hesston              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 373                  | 763            | 62     | 8.12 | 749            | 57     | 7.61 | 785            | 57     | 7.26 | 798            | 59     | 7.39 | 811            | 67     | 8.26 |
| Harvey      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0440       | Halstead             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 373                  | 745            | 16     | 2.14 | 773            | 19     | 2.45 | 779            | 14     | 1.79 | 801            | 14     | 1.74 | 821            | 14     | 1.70 |
| Harvey      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0439       | Sedgwick Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                  | 429            | 3      | .69  | 415            | 4      | .96  | 426            | 3      | .70  | 413            | 3      | .72  | 408            | 3      | .73  |
| Harvey      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0373       | Newton               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 373                  | 3348           | 135    | 4.03 | 3353           | 124    | 3.69 | 3360           | 109    | 3.24 | 3444           | 109    | 3.16 | 3577           | 108    | 3.01 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.



# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Harvey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0369 Burrton              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 294            | 4      | 1.36 | 309            | 4      | 1.29 | 288            | 4      | 1.38 | 294            | 7      | 2.38 | 294            | 7      | 2.38 |
| Haskell                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0507 Satanta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 386            | 9      | 2.33 | 372            | 12     | 3.22 | 386            | 15     | 3.88 | 390            | 14     | 3.58 | 373            | 12     | 3.21 |
| Haskell                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0374 Sublette             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 527            | 17     | 3.22 | 527            | 22     | 4.17 | 497            | 26     | 5.23 | 507            | 27     | 5.32 | 529            | 30     | 5.67 |
| Hodgeman                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0228 Hanston              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 495            | 153            | 1      | .65  | 157            | 1      | .63  | 154            | 0      | .00  | 147            | 0      | .00  | 149            | 0      | .00  |
| Hodgeman                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0227 Jetmore              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 258            | 0      | .00  | 246            | 0      | .00  | 278            | 0      | .00  | 279            | 0      | .00  | 278            | 0      | .00  |
| Jackson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0337 Mayetta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 785            | 5      | .63  | 800            | 3      | .37  | 809            | 5      | .61  | 847            | 4      | .47  | 828            | 4      | .48  |
| Jackson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0336 Holton               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 965            | 13     | 1.34 | 981            | 13     | 1.32 | 1012           | 12     | 1.18 | 1036           | 14     | 1.35 | 1030           | 17     | 1.65 |
| Jackson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0335 North Jackson        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 439            | 1      | .22  | 433            | 1      | .23  | 443            | 2      | .45  | 441            | 2      | .45  | 436            | 2      | .45  |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0343 Perry Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 896            | 20     | 2.23 | 907            | 17     | 1.87 | 968            | 25     | 2.58 | 964            | 28     | 2.90 | 960            | 23     | 2.39 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0342 McLouth              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 526            | 15     | 2.85 | 540            | 21     | 3.88 | 546            | 21     | 3.84 | 558            | 21     | 3.76 | 561            | 24     | 4.27 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0341 Oskaloosa Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 546            | 25     | 4.57 | 570            | 23     | 4.03 | 587            | 25     | 4.25 | 649            | 39     | 6.00 | 710            | 43     | 6.05 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0340 Jefferson West       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 750            | 47     | 6.26 | 728            | 32     | 4.39 | 748            | 43     | 5.74 | 779            | 42     | 5.39 | 801            | 35     | 4.36 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0339 Jefferson Co North   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 432            | 18     | 4.16 | 473            | 12     | 2.53 | 458            | 11     | 2.40 | 471            | 13     | 2.76 | 470            | 12     | 2.55 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0338 Valley Falls         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 498            | 30     | 6.02 | 506            | 18     | 3.55 | 504            | 17     | 3.37 | 510            | 17     | 3.33 | 506            | 10     | 1.97 |
| Jewell                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0279 Jewell               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 209            | 6      | 2.87 | 206            | 8      | 3.88 | 211            | 0      | .00  | 207            | 0      | .00  | 218            | 6      | 2.75 |
| Jewell                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0278 Mankato              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 312            | 8      | 2.56 | 306            | 8      | 2.61 | 297            | 0      | .00  | 290            | 0      | .00  | 312            | 10     | 3.20 |
| Jewell                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0104 White Rock           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 207            | 6      | 2.89 | 186            | 8      | 4.30 | 180            | 0      | .00  | 188            | 0      | .00  | 179            | 7      | 3.91 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0512 Shawnee Mission      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 512            | 30171          | 932    | 3.08 | 30235          | 983    | 3.25 | 30619          | 955    | 3.11 | 30994          | 1072   | 3.45 | 31534          | 1038   | 3.29 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0233 Olathe               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 233            | 13296          | 569    | 4.27 | 13974          | 778    | 5.56 | 14870          | 698    | 4.69 | 15356          | 682    | 4.44 | 15885          | 799    | 5.02 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0232 De Soto              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 232            | 1721           | 50     | 2.90 | 1786           | 50     | 2.79 | 1792           | 59     | 3.29 | 1861           | 54     | 2.90 | 1864           | 67     | 3.59 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0231 Gardner-Edgerton-Ant |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 231            | 1728           | 37     | 2.14 | 1698           | 42     | 2.47 | 1714           | 48     | 2.80 | 1764           | 49     | 2.77 | 1813           | 57     | 3.14 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0230 Spring Hill          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 230            | 1285           | 55     | 4.28 | 1294           | 58     | 4.48 | 1300           | 53     | 4.07 | 1270           | 52     | 4.09 | 1282           | 51     | 3.97 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0229 Blue Valley          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 229            | 7673           | 368    | 4.79 | 8572           | 394    | 4.59 | 9433           | 449    | 4.75 | 10169          | 453    | 4.45 | 11024          | 506    | 4.58 |
| Kearny                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0216 Deerfield            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 271            | 6      | 2.21 | 269            | 6      | 2.23 | 296            | 7      | 2.36 | 320            | 6      | 1.87 | 352            | 6      | 1.70 |
| Kearny                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0215 Akin                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 727            | 4      | .55  | 689            | 2      | .29  | 697            | 4      | .57  | 740            | 5      | .67  | 754            | 14     | 1.85 |
| Kingman                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0332 Cunningham           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605            | 340            | 4      | 1.17 | 331            | 6      | 1.81 | 327            | 3      | .91  | 321            | 5      | 1.55 | 329            | 4      | 1.21 |
| Kingman                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0331 Kingman              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605            | 1172           | 34     | 2.90 | 1092           | 28     | 2.56 | 1120           | 25     | 2.23 | 1166           | 27     | 2.31 | 1257           | 24     | 1.90 |
| Kiowa                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0474 Haviland Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 165            | 4      | 2.42 | 166            | 4      | 2.40 | 187            | 6      | 3.20 | 178            | 8      | 4.49 | 181            | 7      | 3.86 |
| Kiowa                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0424 Mullinville          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 123            | 5      | 4.06 | 118            | 4      | 3.38 | 97             | 5      | 5.15 | 110            | 5      | 4.54 | 97             | 6      | 6.18 |
| Kiowa                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0422 Greensburg           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 435            | 10     | 2.29 | 418            | 8      | 1.91 | 403            | 8      | 1.98 | 403            | 9      | 2.23 | 365            | 10     | 2.73 |
| Labette                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0506 Labette County       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 1681           | 36     | 2.14 | 1688           | 50     | 2.96 | 1667           | 48     | 2.87 | 1723           | 52     | 3.01 | 1760           | 54     | 3.06 |
| Labette                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0505 Chetopa              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 327            | 18     | 5.50 | 331            | 9      | 2.71 | 317            | 12     | 3.78 | 308            | 8      | 2.59 | 299            | 6      | 2.00 |
| Labette                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0504 Oswego               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 502            | 9      | 1.79 | 480            | 8      | 1.66 | 495            | 9      | 1.81 | 489            | 12     | 2.45 | 471            | 15     | 3.18 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

| Labelle   | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|---|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|   | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| D0503 Parsons<br>Special Ed: 607                        | 2035           | 98     | 4.81 | 2003           | 117    | 5.84 | 1930           | 107    | 5.54 | 1983           | 114    | 5.74 | 1989           | 120    | 6.03 |
| Lane<br>D0482 Dighton<br>Special Ed: 613                | 375            | 0      | .00  | 402            | 7      | 1.74 | 411            | 0      | .00  | 422            | 10     | 2.36 | 424            | 11     | 2.59 |
| Lane<br>D0468 Healy Public Schools<br>Special Ed: 602   | 115            | 2      | 1.73 | 116            | 2      | 1.72 | 112            | 2      | 1.78 | 101            | 2      | 1.98 | 109            | 2      | 1.83 |
| Leavenworth<br>D0469 Lansing<br>Special Ed: 453         | 1605           | 54     | 3.36 | 1650           | 62     | 3.75 | 1706           | 54     | 3.16 | 1770           | 46     | 2.59 | 1863           | 51     | 2.73 |
| Leavenworth<br>D0464 Tonganoxie<br>Special Ed: 453      | 1318           | 30     | 2.27 | 1369           | 44     | 3.21 | 1413           | 45     | 3.18 | 1488           | 55     | 3.69 | 1525           | 69     | 4.52 |
| Leavenworth<br>D0458 Basehor-Linwood<br>Special Ed: 453 | 1193           | 28     | 2.34 | 1264           | 33     | 2.61 | 1300           | 37     | 2.84 | 1393           | 41     | 2.94 | 1470           | 46     | 3.12 |
| Leavenworth<br>D0453 Leavenworth<br>Special Ed: 453     | 4451           | 130    | 2.92 | 4479           | 134    | 2.99 | 4431           | 136    | 3.06 | 4408           | 118    | 2.67 | 4368           | 140    | 3.20 |
| Leavenworth<br>D0449 Easton<br>Special Ed: 453          | 665            | 16     | 2.40 | 677            | 20     | 2.95 | 652            | 16     | 2.45 | 653            | 18     | 2.75 | 640            | 14     | 2.18 |
| Leavenworth<br>D0207 Ft Leavenworth<br>Special Ed: 453  | 1755           | 89     | 5.07 | 1881           | 76     | 4.04 | 1897           | 69     | 3.63 | 1892           | 67     | 3.54 | 1919           | 72     | 3.75 |
| Lincoln<br>D0299 Sylvan Grove<br>Special Ed: 273        | 220            | 7      | 3.18 | 226            | 7      | 3.09 | 212            | 0      | .00  | 221            | 0      | .00  | 211            | 5      | 2.36 |
| Lincoln<br>D0298 Lincoln<br>Special Ed: 273             | 454            | 9      | 1.98 | 438            | 11     | 2.51 | 422            | 0      | .00  | 424            | 0      | .00  | 419            | 10     | 2.38 |

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\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0362 Prairie View         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 848            | 32     | 3.77 | 862            | 34     | 3.94 | 846            | 32     | 3.78 | 884            | 40     | 4.52 | 895            | 40     | 4.46 |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0346 Jayhawk              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 565            | 23     | 4.07 | 572            | 20     | 3.49 | 543            | 21     | 3.86 | 568            | 19     | 3.34 | 562            | 16     | 2.84 |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0344 Pleasanton           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 427            | 10     | 2.34 | 447            | 12     | 2.68 | 438            | 9      | 2.05 | 422            | 9      | 2.13 | 445            | 13     | 2.92 |
| Logan                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0275 Triplains            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 121            | 3      | 2.47 | 113            | 2      | 1.76 | 121            | 2      | 1.65 | 127            | 3      | 2.36 | 112            | 3      | 2.67 |
| Logan                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0274 Oakley               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 495            | 16     | 3.23 | 495            | 17     | 3.43 | 521            | 10     | 1.91 | 550            | 6      | 1.09 | 546            | 7      | 1.28 |
| Lyon                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0253 Emporia              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253            | 4744           | 81     | 1.70 | 4778           | 101    | 2.11 | 4920           | 140    | 2.84 | 4990           | 148    | 2.96 | 4941           | 156    | 3.15 |
| Lyon                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0252 Southern Lyon County |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253            | 524            | 7      | 1.33 | 554            | 6      | 1.08 | 568            | 11     | 1.93 | 608            | 17     | 2.79 | 615            | 18     | 2.92 |
| Lyon                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0251 North Lyon County    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253            | 711            | 11     | 1.54 | 733            | 13     | 1.77 | 748            | 14     | 1.87 | 776            | 16     | 2.06 | 768            | 19     | 2.47 |
| Marion                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0411 Goessel              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617            | 260            | 8      | 3.07 | 254            | 9      | 3.54 | 275            | 10     | 3.63 | 282            | 9      | 3.19 | 278            | 5      | 1.79 |
| Marion                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0410 Durham-Hillsboro-Leh |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617            | 606            | 19     | 3.13 | 617            | 16     | 2.59 | 655            | 16     | 2.44 | 643            | 14     | 2.17 | 650            | 17     | 2.61 |
| Marion                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0408 Marion               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617            | 579            | 20     | 3.45 | 597            | 21     | 3.51 | 612            | 24     | 3.92 | 615            | 21     | 3.41 | 651            | 23     | 3.53 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Marion               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0398 Peabody-Burns  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617      | 410            | 9      | 2.19 | 421            | 9      | 2.13 | 420            | 10     | 2.38 | 404            | 8      | 1.98 | 440            | 9      | 2.04 |
| Marion               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0397 Centre         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617      | 311            | 7      | 2.25 | 324            | 10     | 3.08 | 321            | 13     | 4.04 | 300            | 13     | 4.33 | 288            | 13     | 4.51 |
| Marshall             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0498 Valley Heights |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 364      | 432            | 7      | 1.62 | 446            | 8      | 1.79 | 461            | 12     | 2.60 | 472            | 13     | 2.75 | 450            | 20     | 4.44 |
| Marshall             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0488 Axtell         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442      | 349            | 4      | 1.14 | 350            | 1      | .28  | 366            | 7      | 1.91 | 358            | 8      | 2.23 | 378            | 7      | 1.85 |
| Marshall             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0380 Vermillion     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442      | 610            | 17     | 2.78 | 621            | 5      | .80  | 642            | 17     | 2.64 | 643            | 14     | 2.17 | 651            | 16     | 2.45 |
| Marshall             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0364 Marysville     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 364      | 963            | 23     | 2.38 | 1033           | 28     | 2.71 | 1031           | 30     | 2.90 | 1027           | 38     | 3.70 | 1080           | 42     | 3.88 |
| McPherson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0448 Inman          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418      | 422            | 20     | 4.73 | 427            | 16     | 3.74 | 458            | 18     | 3.93 | 463            | 20     | 4.31 | 474            | 23     | 4.85 |
| McPherson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0423 Moundridge     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418      | 436            | 21     | 4.81 | 449            | 23     | 5.12 | 473            | 19     | 4.01 | 469            | 20     | 4.26 | 481            | 17     | 3.53 |
| McPherson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0419 Canton-Galva   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418      | 420            | 6      | 1.42 | 418            | 7      | 1.67 | 429            | 7      | 1.63 | 428            | 6      | 1.40 | 424            | 7      | 1.65 |
| McPherson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0418 McPherson      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418      | 2423           | 93     | 3.83 | 2501           | 127    | 5.07 | 2566           | 137    | 5.33 | 2685           | 135    | 5.02 | 2758           | 143    | 5.18 |
| McPherson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0400 Lindsborg      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418      | 854            | 30     | 3.51 | 889            | 31     | 3.48 | 856            | 27     | 3.15 | 892            | 27     | 3.02 | 908            | 28     | 3.08 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |              | Fiscal Year 89 |        |       | Fiscal Year 90 |        |       | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|--------------|----------------|--------|-------|----------------|--------|-------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |              | Reg Enrl       | GI Cnt | %     | Reg Enrl       | GI Cnt | %     | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Meade       |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0226       | Meade        |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613          | 418            | 8      | 1.91  | 420            | 1      | .23   | 419            | 3      | .71  | 417            | 3      | .71  | 420            | 6      | 1.42 |
| Meade       |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0225       | Fowler       |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613          | 166            | 17     | 10.24 | 150            | 17     | 11.33 | 160            | 13     | 8.12 | 158            | 11     | 6.96 | 162            | 8      | 4.93 |
| Miami       |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0416       | Louisburg    |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 368          | 1093           | 48     | 4.39  | 1126           | 42     | 3.73  | 1151           | 42     | 3.64 | 1163           | 46     | 3.95 | 1151           | 39     | 3.38 |
| Miami       |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0368       | Paola        |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 368          | 1597           | 64     | 4.00  | 1651           | 76     | 4.60  | 1688           | 80     | 4.73 | 1706           | 87     | 5.09 | 1753           | 50     | 2.85 |
| Miami       |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0367       | Osawatomie   |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 368          | 1160           | 35     | 3.01  | 1161           | 34     | 2.92  | 1175           | 34     | 2.89 | 1166           | 29     | 2.48 | 849            | 28     | 3.29 |
| Mitchell    |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0273       | Beloit       |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 273          | 821            | 23     | 2.80  | 810            | 30     | 3.70  | 847            | 0      | .00  | 813            | 0      | .00  | 826            | 24     | 2.90 |
| Mitchell    |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0272       | Waconda      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 273          | 572            | 10     | 1.74  | 597            | 14     | 2.34  | 582            | 0      | .00  | 605            | 0      | .00  | 582            | 11     | 1.89 |
| Montgomery  |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0447       | Cherryvale   |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607          | 654            | 16     | 2.44  | 659            | 14     | 2.12  | 670            | 12     | 1.79 | 645            | 10     | 1.55 | 629            | 13     | 2.06 |
| Montgomery  |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0446       | Independence |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607          | 2429           | 63     | 2.59  | 2467           | 68     | 2.75  | 2434           | 72     | 2.95 | 2439           | 87     | 3.56 | 2353           | 77     | 3.27 |
| Montgomery  |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0445       | Coffeyville  |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607          | 2892           | 71     | 2.45  | 2839           | 69     | 2.43  | 2838           | 71     | 2.50 | 2755           | 61     | 2.21 | 2682           | 61     | 2.27 |
| Montgomery  |              |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0436       | Caney Valley |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607          | 833            | 18     | 2.16  | 802            | 16     | 1.99  | 807            | 19     | 2.35 | 820            | 18     | 2.19 | 838            | 16     | 1.90 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Morris                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0417 Morris County        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253            | 1068           | 15     | 1.40 | 1082           | 12     | 1.10 | 1139           | 15     | 1.31 | 1137           | 20     | 1.75 | 1117           | 23     | 2.05 |
| Morton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0218 Elkhart              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 615            | 11     | 1.78 | 585            | 12     | 2.05 | 593            | 12     | 2.02 | 574            | 14     | 2.43 | 578            | 17     | 2.94 |
| Morton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0217 Rolla                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 213            | 5      | 2.34 | 222            | 5      | 2.25 | 215            | 5      | 2.32 | 202            | 6      | 2.97 | 214            | 6      | 2.80 |
| Nemaha                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0441 Sabelha              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 1040           | 20     | 1.92 | 1054           | 17     | 1.61 | 1061           | 24     | 2.26 | 1122           | 18     | 1.60 | 1093           | 18     | 1.64 |
| Nemaha                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0451 B & B                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442            | 222            | 12     | 5.40 | 231            | 4      | 1.73 | 248            | 8      | 3.22 | 248            | 9      | 3.62 | 255            | 9      | 3.52 |
| Nemaha                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0442 Nemaha Valley School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442            | 445            | 7      | 1.57 | 465            | 0      | .00  | 474            | 5      | 1.05 | 504            | 4      | .79  | 536            | 3      | .55  |
| Neosho                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0413 Chanute Public Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 1985           | 79     | 3.97 | 1942           | 70     | 3.60 | 1989           | 72     | 3.61 | 2073           | 71     | 3.42 | 2046           | 72     | 3.51 |
| Neosho                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0101 Erie-St.Paul         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 1160           | 19     | 1.63 | 1131           | 19     | 1.67 | 1150           | 19     | 1.65 | 1175           | 19     | 1.61 | 1185           | 22     | 1.85 |
| Ness                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0304 Bazine               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 132            | 0      | .00  | 122            | 0      | .00  | 129            | 0      | .00  | 136            | 0      | .00  | 133            | 0      | .00  |
| Ness                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0303 Ness City            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 349            | 1      | .28  | 347            | 1      | .28  | 370            | 1      | .27  | 373            | 1      | .26  | 375            | 0      | .00  |
| Ness                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0302 Smoky Hill           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 206            | 1      | .48  | 206            | 0      | .00  | 212            | 0      | .00  | 202            | 0      | .00  | 204            | 0      | .00  |

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Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Ness        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0301       | Nes Tres La Go       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 101            | 0      | .00  | 87             | 0      | .00  | 90             | 0      | .00  | 85             | 0      | .00  | 77             | 0      | .00  |
| Norton      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0213       | West Solomon Valley  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 119            | 2      | 1.68 | 116            | 1      | .86  | 110            | 2      | 1.81 | 99             | 2      | 2.02 | 109            | 3      | 2.75 |
| Norton      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0212       | Northern Valley      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 195            | 8      | 4.10 | 189            | 11     | 5.82 | 198            | 13     | 6.56 | 197            | 10     | 5.07 | 192            | 9      | 4.68 |
| Norton      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0211       | Norton Community Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 738            | 16     | 2.16 | 751            | 19     | 2.52 | 756            | 20     | 2.64 | 778            | 24     | 3.08 | 757            | 25     | 3.30 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0456       | Marais Des Cygnes Va |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 324            | 6      | 1.85 | 305            | 9      | 2.95 | 320            | 10     | 3.12 | 302            | 9      | 2.98 | 296            | 10     | 3.37 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0454       | Burlingame Public Sc |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 351            | 13     | 3.70 | 358            | 12     | 3.35 | 341            | 9      | 2.63 | 358            | 12     | 3.35 | 380            | 9      | 2.36 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0434       | Santa Fe Trail       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 1267           | 28     | 2.20 | 1274           | 31     | 2.43 | 1315           | 30     | 2.28 | 1306           | 38     | 2.90 | 1317           | 34     | 2.58 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0421       | Lyndon               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 373            | 5      | 1.34 | 420            | 7      | 1.66 | 417            | 6      | 1.43 | 451            | 10     | 2.21 | 474            | 12     | 2.53 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0420       | Osage City           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 635            | 13     | 2.04 | 627            | 10     | 1.59 | 637            | 11     | 1.72 | 622            | 13     | 2.09 | 640            | 14     | 2.18 |
| Osborne     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0392       | Osborne County       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 503            | 12     | 2.38 | 477            | 18     | 3.77 | 483            | 19     | 3.93 | 498            | 20     | 4.01 | 517            | 26     | 5.02 |
| Ottawa      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0240       | Twin Valley          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 305                  | 504            | 4      | .79  | 490            | 4      | .81  | 487            | 5      | 1.02 | 489            | 5      | 1.02 | 484            | 4      | .82  |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Ottawa                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0239 North Ottawa County  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 678            | 7      | 1.03 | 690            | 9      | 1.30 | 664            | 11     | 1.65 | 694            | 11     | 1.58 | 723            | 11     | 1.52 |
| Pawnee                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0496 Pawnee Heights       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 495            | 150            | 1      | .66  | 163            | 0      | .00  | 158            | 0      | .00  | 169            | 1      | .59  | 176            | 0      | .00  |
| Pawnee                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0495 Ft Larned            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 495            | 1202           | 15     | 1.24 | 1168           | 11     | .94  | 1158           | 4      | .34  | 1204           | 7      | .58  | 1205           | 2      | .16  |
| Phillips                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0326 Logan                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 246            | 2      | .81  | 237            | 2      | .84  | 252            | 3      | 1.19 | 248            | 2      | .80  | 228            | 3      | 1.31 |
| Phillips                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0325 Phillipsburg         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 759            | 14     | 1.84 | 737            | 19     | 2.57 | 714            | 29     | 4.06 | 728            | 31     | 4.25 | 742            | 31     | 4.17 |
| Phillips                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0324 Eastern Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 173            | 6      | 3.46 | 166            | 7      | 4.21 | 171            | 8      | 4.67 | 179            | 9      | 5.02 | 169            | 6      | 3.55 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0323 Pottawatomie West    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320            | 616            | 13     | 2.11 | 622            | 10     | 1.60 | 620            | 9      | 1.45 | 667            | 8      | 1.19 | 689            | 11     | 1.59 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0322 Onaga-Havensville-Wh |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 428            | 11     | 2.57 | 449            | 8      | 1.78 | 460            | 8      | 1.73 | 455            | 8      | 1.75 | 468            | 7      | 1.49 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0321 Kaw Valley           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 321            | 1068           | 37     | 3.46 | 1016           | 30     | 2.95 | 1041           | 30     | 2.88 | 1059           | 31     | 2.92 | 1089           | 32     | 2.93 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0320 Wamego               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320            | 1288           | 35     | 2.71 | 1325           | 45     | 3.39 | 1348           | 47     | 3.48 | 1374           | 45     | 3.27 | 1408           | 40     | 2.84 |
| Pratt                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0438 Skyline Schools      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605            | 387            | 24     | 6.20 | 378            | 0      | .00  | 371            | 26     | 7.00 | 368            | 31     | 8.42 | 353            | 31     | 8.78 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Prall           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0382           | Prall                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605 |                      | 1415           | 60     | 4.24 | 1408           | 0      | .00  | 1407           | 47     | 3.34 | 1391           | 45     | 3.23 | 1392           | 44     | 3.16 |
| Rawlins         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0318           | Atwood               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602 |                      | 492            | 10     | 2.03 | 503            | 9      | 1.78 | 522            | 8      | 1.53 | 509            | 11     | 2.16 | 486            | 14     | 2.88 |
| Rawlins         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0317           | Herndon              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602 |                      | 80             | 7      | 8.75 | 75             | 5      | 6.66 | 78             | 3      | 3.84 | 82             | 4      | 4.87 | 79             | 5      | 6.32 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0313           | Buhler               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 2222           | 149    | 6.70 | 2203           | 143    | 6.49 | 2246           | 145    | 6.45 | 2231           | 140    | 6.27 | 2233           | 123    | 5.50 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0312           | Haven Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 1175           | 44     | 3.74 | 1206           | 51     | 4.22 | 1245           | 53     | 4.25 | 1268           | 43     | 3.39 | 1183           | 37     | 3.12 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0311           | Pretty Prairie       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 267            | 9      | 3.37 | 274            | 9      | 3.28 | 307            | 8      | 2.60 | 297            | 7      | 2.35 | 313            | 7      | 2.23 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0310           | Fairfield            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 483            | 18     | 3.72 | 499            | 21     | 4.20 | 472            | 18     | 3.81 | 493            | 20     | 4.05 | 468            | 13     | 2.77 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0309           | Nickerson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 1537           | 64     | 4.16 | 1479           | 63     | 4.25 | 1489           | 66     | 4.43 | 1453           | 56     | 3.85 | 1436           | 50     | 3.48 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0308           | Hutchinson Public Sc |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 308 |                      | 5188           | 191    | 3.68 | 5212           | 183    | 3.51 | 5252           | 180    | 3.42 | 5239           | 180    | 3.43 | 5320           | 190    | 3.57 |
| Republic        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0455           | Hillcrest Rural Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333 |                      | 137            | 8      | 5.83 | 143            | 6      | 4.19 | 144            | 6      | 4.16 | 151            | 4      | 2.64 | 162            | 4      | 2.46 |
| Republic        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0427           | Belleville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333 |                      | 646            | 15     | 2.32 | 647            | 14     | 2.16 | 674            | 12     | 1.78 | 688            | 12     | 1.74 | 662            | 9      | 1.35 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                    | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|--------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Republic           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0426 Pike Valley  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333    | 257            | 6      | 2.33 | 274            | 6      | 2.18 | 304            | 9      | 2.96 | 300            | 16     | 5.33 | 290            | 13     | 4.48 |
| Rice               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0444 Little River |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 405    | 390            | 3      | .76  | 393            | 5      | 1.27 | 396            | 6      | 1.51 | 390            | 5      | 1.28 | 290            | 3      | 1.03 |
| Rice               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0405 Lyons        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 405    | 806            | 12     | 1.48 | 824            | 9      | 1.09 | 859            | 9      | 1.04 | 876            | 7      | .79  | 878            | 7      | .79  |
| Rice               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0401 Chase        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 405    | 183            | 2      | 1.09 | 195            | 2      | 1.02 | 193            | 2      | 1.03 | 189            | 2      | 1.05 | 193            | 2      | 1.03 |
| Rice               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0376 Sterling     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 405    | 547            | 11     | 2.01 | 555            | 11     | 1.98 | 580            | 9      | 1.55 | 569            | 11     | 1.93 | 561            | 11     | 1.96 |
| Riley              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0384 Blue Valley  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379    | 266            | 3      | 1.12 | 284            | 4      | 1.40 | 298            | 4      | 1.34 | 295            | 6      | 2.03 | 298            | 8      | 2.68 |
| Riley              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0383 Manhattan    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 383    | 6238           | 77     | 1.23 | 6354           | 86     | 1.35 | 6513           | 124    | 1.90 | 6696           | 124    | 1.85 | 6748           | 126    | 1.86 |
| Riley              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0378 Riley County |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379    | 557            | 13     | 2.33 | 577            | 11     | 1.90 | 614            | 14     | 2.28 | 597            | 16     | 2.68 | 630            | 23     | 3.65 |
| Rooks              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0271 Stockton     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325    | 429            | 4      | .93  | 422            | 4      | .94  | 425            | 4      | .94  | 441            | 4      | .90  | 457            | 4      | .87  |
| Rooks              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0270 Plainville   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325    | 498            | 1      | .20  | 502            | 4      | .79  | 509            | 1      | .19  | 499            | 1      | .20  | 490            | 1      | .20  |
| Rooks              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0269 Palco        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325    | 195            | 5      | 2.56 | 188            | 5      | 2.65 | 197            | 6      | 3.04 | 191            | 4      | 2.09 | 174            | 4      | 2.29 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                     | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|---------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                     | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Rush        |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0403       | Olis-Bison          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 428                 | 351            | 8      | 2.27 | 360            | 8      | 2.22 | 377            | 8      | 2.12 | 381            | 10     | 2.62 | 373            | 11     | 2.94 |
| Rush        |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0395       | LaCrosse            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 489                 | 378            | 10     | 2.64 | 353            | 9      | 2.54 | 356            | 9      | 2.52 | 362            | 9      | 2.48 | 361            | 8      | 2.21 |
| Russell     |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0407       | Russell County      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 407                 | 1313           | 44     | 3.35 | 1265           | 37     | 2.92 | 1251           | 31     | 2.47 | 1210           | 37     | 3.05 | 1240           | 42     | 3.38 |
| Russell     |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0399       | Paradise            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                 | 176            | 6      | 3.40 | 178            | 14     | 7.86 | 163            | 16     | 9.81 | 149            | 11     | 7.38 | 145            | 11     | 7.58 |
| Saline      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0307       | Ell-Saline          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 305                 | 362            | 15     | 4.14 | 370            | 17     | 4.59 | 382            | 19     | 4.97 | 399            | 20     | 5.01 | 392            | 23     | 5.86 |
| Saline      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0306       | Southeast of Saline |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 305                 | 634            | 19     | 2.99 | 602            | 23     | 3.82 | 607            | 24     | 3.95 | 611            | 24     | 3.92 | 615            | 19     | 3.08 |
| Saline      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0305       | Salina              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 305                 | 7069           | 187    | 2.64 | 7138           | 205    | 2.87 | 7363           | 224    | 3.04 | 7506           | 218    | 2.90 | 7712           | 234    | 3.03 |
| Scott       |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0466       | Scott County        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                 | 1119           | 34     | 3.03 | 1108           | 34     | 3.06 | 1089           | 29     | 2.66 | 1113           | 33     | 2.96 | 1115           | 35     | 3.13 |
| Sedgwick    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0268       | Cheney              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                 | 558            | 12     | 2.15 | 559            | 13     | 2.32 | 592            | 18     | 3.04 | 613            | 18     | 2.93 | 652            | 16     | 2.45 |
| Sedgwick    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0267       | Renwick             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                 | 1458           | 43     | 2.94 | 1447           | 50     | 3.45 | 1460           | 51     | 3.49 | 1491           | 55     | 3.68 | 1277           | 55     | 4.30 |
| Sedgwick    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0266       | Maize               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                 | 2037           | 64     | 3.14 | 2304           | 73     | 3.16 | 2587           | 76     | 2.93 | 2933           | 91     | 3.10 | 3369           | 99     | 2.93 |

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\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0265           | Goddard              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618 |                      | 1984           | 47     | 2.36 | 2011           | 39     | 1.93 | 2071           | 45     | 2.17 | 2202           | 38     | 1.72 | 2332           | 49     | 2.10 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0264           | Clearwater           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618 |                      | 987            | 36     | 3.64 | 1005           | 39     | 3.88 | 991            | 40     | 4.03 | 1057           | 50     | 4.73 | 1052           | 60     | 5.70 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0263           | Mulvane              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 263 |                      | 1877           | 39     | 2.07 | 1890           | 39     | 2.06 | 1916           | 43     | 2.24 | 1984           | 44     | 2.21 | 2000           | 43     | 2.15 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0262           | Valley Center        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618 |                      | 2000           | 70     | 3.50 | 2083           | 81     | 3.88 | 2141           | 100    | 4.67 | 2174           | 90     | 4.13 | 2247           | 83     | 3.69 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0261           | Haysville            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 261 |                      | 3332           | 160    | 4.80 | 3423           | 163    | 4.76 | 3550           | 161    | 4.53 | 3601           | 160    | 4.44 | 3610           | 155    | 4.29 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0260           | Derby                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 260 |                      | 5699           | 206    | 3.61 | 6021           | 209    | 3.47 | 6237           | 204    | 3.27 | 6263           | 204    | 3.25 | 6317           | 197    | 3.11 |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0259           | Wichita              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 259 |                      | 47107          | 1321   | 2.80 | 47251          | 1524   | 3.22 | 47222          | 1560   | 3.30 | 48109          | 1457   | 3.02 | 47797          | 1665   | 3.48 |
| Seward          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0483           | Kismet-Plains        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613 |                      | 590            | 30     | 5.08 | 597            | 20     | 3.35 | 617            | 24     | 3.88 | 630            | 21     | 3.33 | 631            | 23     | 3.64 |
| Seward          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0480           | Liberal              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 480 |                      | 3667           | 44     | 1.19 | 3581           | 35     | .97  | 3696           | 35     | .94  | 3726           | 35     | .93  | 3812           | 38     | .99  |
| Shawnee         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0501           | Topeka Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 501 |                      | 14967          | 451    | 3.01 | 14859          | 464    | 3.12 | 15097          | 494    | 3.27 | 14929          | 505    | 3.38 | 14805          | 523    | 3.53 |
| Shawnee         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0450           | Shawnee Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 450 |                      | 3445           | 109    | 3.16 | 3429           | 113    | 3.29 | 3480           | 113    | 3.24 | 3478           | 119    | 3.42 | 3503           | 124    | 3.53 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |       |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|-------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %     |
| Shawnee                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0437 Auburn-Washburn      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 437            | 3742           | 131    | 3.50 | 3908           | 128    | 3.27 | 4086           | 129    | 3.15 | 4424           | 134    | 3.02 | 4637           | 104    | 2.24  |
| Shawnee                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0372 Silver Lake          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 372            | 617            | 34     | 5.51 | 627            | 42     | 6.69 | 605            | 47     | 7.76 | 647            | 62     | 9.58 | 673            | 68     | 10.10 |
| Shawnee                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0345 Seaman               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 345            | 3433           | 93     | 2.70 | 3371           | 84     | 2.49 | 3410           | 83     | 2.43 | 3433           | 84     | 2.44 | 3456           | 76     | 2.19  |
| Sheridan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0412 Hoxie Community Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 602            | 538            | 22     | 4.08 | 546            | 20     | 3.66 | 529            | 18     | 3.40 | 534            | 21     | 3.93 | 510            | 18     | 3.52  |
| Sherman                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0352 Goodland             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 602            | 1292           | 35     | 2.70 | 1296           | 32     | 2.46 | 1224           | 34     | 2.77 | 1233           | 32     | 2.59 | 1266           | 36     | 2.84  |
| Smith                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0238 West Smith County    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 325            | 221            | 11     | 4.97 | 220            | 12     | 5.45 | 205            | 12     | 5.85 | 202            | 9      | 4.45 | 210            | 7      | 3.33  |
| Smith                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0237 Smith Center         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 325            | 664            | 11     | 1.65 | 669            | 11     | 1.64 | 644            | 13     | 2.01 | 653            | 13     | 1.99 | 641            | 18     | 2.80  |
| Stafford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0351 Macksville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 350            | 310            | 5      | 1.61 | 298            | 6      | 2.01 | 301            | 6      | 1.99 | 295            | 8      | 2.71 | 296            | 8      | 2.70  |
| Stafford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0350 St. John-Hudson      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 350            | 450            | 18     | 4.00 | 453            | 14     | 3.09 | 463            | 11     | 2.37 | 470            | 11     | 2.34 | 472            | 12     | 2.54  |
| Stafford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0349 Stafford             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 350            | 306            | 9      | 2.94 | 286            | 9      | 3.14 | 296            | 8      | 2.70 | 297            | 9      | 3.03 | 305            | 11     | 3.60  |
| Stanton                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0452 Stanton County       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 611            | 547            | 20     | 3.65 | 555            | 26     | 4.68 | 549            | 22     | 4.00 | 562            | 21     | 3.73 | 546            | 23     | 4.21  |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                       | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|-----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                       | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Stevens         |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0210           | Hugoton Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611 |                       | 948            | 19     | 2.00 | 931            | 24     | 2.57 | 974            | 28     | 2.87 | 1045           | 31     | 2.96 | 1068           | 33     | 3.08 |
| Stevens         |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0209           | Moscow Public School  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611 |                       | 147            | 3      | 2.04 | 169            | 2      | 1.18 | 147            | 4      | 2.72 | 169            | 2      | 1.18 | 177            | 2      | 1.12 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0509           | South Haven           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619 |                       | 231            | 1      | .43  | 243            | 1      | .41  | 234            | 0      | .00  | 232            | 9      | 3.87 | 239            | 9      | 3.76 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0360           | Caldwell              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619 |                       | 320            | 17     | 5.31 | 343            | 23     | 6.70 | 330            | 24     | 7.27 | 324            | 26     | 8.02 | 338            | 29     | 8.57 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0359           | Argonia Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619 |                       | 222            | 11     | 4.95 | 234            | 16     | 6.83 | 227            | 15     | 6.60 | 226            | 14     | 6.19 | 235            | 15     | 6.38 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0358           | Oxford                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619 |                       | 424            | 9      | 2.12 | 439            | 9      | 2.05 | 455            | 10     | 2.19 | 470            | 10     | 2.12 | 457            | 14     | 3.06 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0357           | Belle Plaine          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619 |                       | 702            | 12     | 1.70 | 735            | 16     | 2.17 | 744            | 19     | 2.55 | 772            | 24     | 3.10 | 776            | 27     | 3.47 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0356           | Conway Springs        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618 |                       | 490            | 5      | 1.02 | 477            | 8      | 1.67 | 502            | 16     | 3.18 | 486            | 17     | 3.49 | 498            | 24     | 4.81 |
| Sumner          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0353           | Wellington            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 353 |                       | 2026           | 69     | 3.40 | 2003           | 60     | 2.99 | 2027           | 79     | 3.89 | 2120           | 82     | 3.86 | 2110           | 71     | 3.36 |
| Thomas          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0316           | Golden Plains         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602 |                       | 151            | 4      | 2.64 | 151            | 3      | 1.98 | 150            | 5      | 3.33 | 166            | 6      | 3.61 | 159            | 7      | 4.40 |
| Thomas          |                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0315           | Colby Public Schools  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602 |                       | 1253           | 56     | 4.46 | 1298           | 59     | 4.54 | 1290           | 67     | 5.19 | 1341           | 73     | 5.44 | 1320           | 75     | 5.68 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Thomas                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0314 Brewster             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 157            | 8      | 5.09 | 148            | 8      | 5.40 | 160            | 8      | 5.00 | 147            | 3      | 2.04 | 153            | 6      | 3.92 |
| Trego                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0208 Wakeeney             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 632            | 46     | 7.27 | 660            | 26     | 3.93 | 648            | 21     | 3.24 | 623            | 17     | 2.72 | 675            | 24     | 3.55 |
| Wabaunsee                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0330 Wabaunsee East       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 330            | 601            | 13     | 2.16 | 611            | 17     | 2.78 | 600            | 15     | 2.50 | 643            | 12     | 1.86 | 630            | 9      | 1.42 |
| Wabaunsee                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0329 Alma                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320            | 539            | 24     | 4.45 | 561            | 26     | 4.63 | 578            | 22     | 3.80 | 615            | 19     | 3.08 | 604            | 14     | 2.31 |
| Wallace                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0242 Weskan               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 108            | 2      | 1.85 | 105            | 1      | .95  | 110            | 2      | 1.81 | 107            | 2      | 1.86 | 109            | 1      | .91  |
| Wallace                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0241 Wallace County Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 334            | 3      | .89  | 298            | 3      | 1.00 | 302            | 1      | .33  | 306            | 0      | .00  | 311            | 1      | .32  |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0224 Republican Valley    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 400            | 7      | 1.75 | 402            | 9      | 2.23 | 408            | 12     | 2.94 | 425            | 11     | 2.58 | 399            | 12     | 3.00 |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0223 Barnes               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 415            | 21     | 5.06 | 417            | 22     | 5.27 | 410            | 20     | 4.87 | 402            | 18     | 4.47 | 406            | 19     | 4.67 |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0222 Washington Schools   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 437            | 19     | 4.34 | 437            | 21     | 4.80 | 436            | 19     | 4.35 | 402            | 15     | 3.73 | 409            | 14     | 3.42 |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0221 North Central        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 183            | 5      | 2.73 | 189            | 10     | 5.29 | 188            | 12     | 6.38 | 186            | 12     | 6.45 | 175            | 10     | 5.71 |
| Wichita                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0467 Leoti                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 594            | 24     | 4.04 | 607            | 23     | 3.78 | 600            | 17     | 2.83 | 617            | 19     | 3.07 | 624            | 21     | 3.36 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Wilson      |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0484       | Fredonia       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607            | 895            | 22     | 2.45 | 918            | 26     | 2.83 | 895            | 25     | 2.79 | 926            | 22     | 2.37 | 934            | 25     | 2.67 |
| Wilson      |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0461       | Neodesha       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607            | 764            | 27     | 3.53 | 752            | 21     | 2.79 | 744            | 16     | 2.15 | 745            | 15     | 2.01 | 767            | 11     | 1.43 |
| Wilson      |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0387       | Alloona-Midway |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 603            | 398            | 5      | 1.25 | 393            | 5      | 1.27 | 395            | 2      | .50  | 398            | 2      | .50  | 398            | 1      | .25  |
| Woodson     |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0366       | Woodson        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 603            | 594            | 8      | 1.34 | 598            | 11     | 1.83 | 594            | 7      | 1.17 | 647            | 9      | 1.39 | 643            | 4      | .62  |
| Wyandotte   |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0500       | Kansas City    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 500            | 22921          | 305    | 1.33 | 22543          | 318    | 1.41 | 22118          | 243    | 1.09 | 22011          | 316    | 1.43 | 21831          | 334    | 1.52 |
| Wyandotte   |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0204       | Bonner Springs |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 500            | 2165           | 118    | 5.45 | 2134           | 103    | 4.82 | 2140           | 110    | 5.14 | 2194           | 117    | 5.33 | 2128           | 111    | 5.21 |
| Wyandotte   |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0203       | Piper          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 500            | 1014           | 50     | 4.93 | 1054           | 0      | .00  | 1127           | 59     | 5.23 | 1178           | 87     | 7.38 | 1198           | 97     | 8.09 |
| Wyandotte   |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0202       | Turner         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 202            | 3980           | 48     | 1.20 | 3984           | 52     | 1.30 | 4004           | 65     | 1.62 | 3996           | 66     | 1.65 | 3841           | 86     | 2.23 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

FISCAL YEAR 1993  
PERCENTAGE OF GIFTED ENROLLMENT

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |     |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|-----|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %   |
| Pawnee          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0496           | Pawnee Heights       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 495 |                      | 150            | 1      | .66  | 163            | 0      | .00  | 158            | 0      | .00  | 169            | 1      | .59  | 176            | 0      | .00 |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0492           | Flinthills           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 490 |                      | 249            | 0      | .00  | 236            | 0      | .00  | 233            | 0      | .00  | 247            | 0      | .00  | 242            | 0      | .00 |
| Butler          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0394           | Rose Hill Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 490 |                      | 1347           | 51     | 3.78 | 1389           | 27     | 1.94 | 1484           | 24     | 1.61 | 1492           | 30     | 2.01 | 1561           | 0      | .00 |
| Ford            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0381           | Spearville-Windthors |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 268            | 2      | .74  | 257            | 1      | .38  | 276            | 0      | .00  | 283            | 0      | .00  | 306            | 0      | .00 |
| Ness            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0304           | Bazine               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 132            | 0      | .00  | 122            | 0      | .00  | 129            | 0      | .00  | 136            | 0      | .00  | 133            | 0      | .00 |
| Ness            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0303           | Ness City            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 349            | 1      | .28  | 347            | 1      | .28  | 370            | 1      | .27  | 373            | 1      | .26  | 375            | 0      | .00 |
| Ness            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0302           | Smoky Hill           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 206            | 1      | .48  | 206            | 0      | .00  | 212            | 0      | .00  | 202            | 0      | .00  | 204            | 0      | .00 |
| Ness            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0301           | Nes Tres La Go       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 101            | 0      | .00  | 87             | 0      | .00  | 90             | 0      | .00  | 85             | 0      | .00  | 77             | 0      | .00 |
| Hodgeman        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0228           | Hanston              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 495 |                      | 153            | 1      | .65  | 157            | 1      | .63  | 154            | 0      | .00  | 147            | 0      | .00  | 149            | 0      | .00 |
| Hodgeman        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0227           | Jetmore              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 258            | 0      | .00  | 246            | 0      | .00  | 278            | 0      | .00  | 279            | 0      | .00  | 278            | 0      | .00 |
| Clark           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0219           | Minneola             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 613 |                      | 200            | 3      | 1.50 | 209            | 0      | .00  | 205            | 2      | .97  | 209            | 2      | .95  | 254            | 0      | .00 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |     |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|-----|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %   |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0205 Leon                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 490            | 699            | 11     | 1.57 | 746            | 7      | .93  | 774            | 7      | .90  | 816            | 6      | .73  | 838            | 0      | .00 |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0490 El Dorado            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 490            | 2142           | 45     | 2.10 | 2146           | 48     | 2.23 | 2219           | 45     | 2.02 | 2331           | 0      | .00  | 2354           | 1      | .04 |
| Pawnee                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0495 Ft Larned            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 495            | 1202           | 15     | 1.24 | 1168           | 11     | .94  | 1158           | 4      | .34  | 1204           | 7      | .58  | 1205           | 2      | .16 |
| Rooks                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0270 Plainville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 325            | 498            | 1      | .20  | 502            | 4      | .79  | 509            | 1      | .19  | 499            | 1      | .20  | 490            | 1      | .20 |
| Wilson                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0387 Altoona-Midway       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 603            | 398            | 5      | 1.25 | 393            | 5      | 1.27 | 395            | 2      | .50  | 398            | 2      | .50  | 398            | 1      | .25 |
| Ellis                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0388 Ellis                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 489            | 379            | 10     | 2.63 | 381            | 7      | 1.83 | 385            | 7      | 1.81 | 388            | 5      | 1.28 | 376            | 1      | .26 |
| Barber                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0255 South Barber         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 605            | 328            | 2      | .60  | 327            | 2      | .61  | 323            | 1      | .30  | 343            | 1      | .29  | 364            | 1      | .27 |
| Wallace                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0241 Wallace County Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 602            | 334            | 3      | .89  | 298            | 3      | 1.00 | 302            | 1      | .33  | 306            | 0      | .00  | 311            | 1      | .32 |
| Cloud                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0334 Southern Cloud       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 379            | 273            | 3      | 1.09 | 272            | 3      | 1.10 | 271            | 2      | .73  | 265            | 1      | .37  | 276            | 1      | .36 |
| Cheyenne                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0297 St. Francis Comm Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 602            | 454            | 1      | .22  | 437            | 0      | .00  | 444            | 0      | .00  | 447            | 0      | .00  | 451            | 2      | .44 |
| Jackson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0335 North Jackson        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 336            | 439            | 1      | .22  | 433            | 1      | .23  | 443            | 2      | .45  | 441            | 2      | .45  | 436            | 2      | .45 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |     |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|-----|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %   |
| Edwards                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0502 Lewis                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 495            | 192            | 1      | .52  | 184            | 1      | .54  | 193            | 1      | .51  | 201            | 1      | .49  | 209            | 1      | .47 |
| Edwards                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0347 Kinsley-Offerle      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 495            | 427            | 3      | .70  | 428            | 0      | .00  | 419            | 1      | .23  | 417            | 2      | .47  | 417            | 2      | .47 |
| Jackson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0337 Mayetta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 336            | 785            | 5      | .63  | 800            | 3      | .37  | 809            | 5      | .61  | 847            | 4      | .47  | 828            | 4      | .48 |
| Dickinson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0393 Solomon              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 305            | 307            | 6      | 1.95 | 341            | 6      | 1.75 | 335            | 1      | .29  | 345            | 1      | .28  | 377            | 2      | .53 |
| Nemaha                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0442 Nemaha Valley School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 442            | 445            | 7      | 1.57 | 465            | 0      | .00  | 474            | 5      | 1.05 | 504            | 4      | .79  | 536            | 3      | .55 |
| Woodson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0366 Woodson              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 603            | 594            | 8      | 1.34 | 598            | 11     | 1.83 | 594            | 7      | 1.17 | 647            | 9      | 1.39 | 643            | 4      | .62 |
| Harvey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0439 Sedgwick Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 618            | 429            | 3      | .69  | 415            | 4      | .96  | 426            | 3      | .70  | 413            | 3      | .72  | 408            | 3      | .73 |
| Rice                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0405 Lyons                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 405            | 806            | 12     | 1.48 | 824            | 9      | 1.09 | 859            | 9      | 1.04 | 876            | 7      | .79  | 878            | 7      | .79 |
| Ottawa                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0240 Twin Valley          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 305            | 504            | 4      | .79  | 490            | 4      | .81  | 487            | 5      | 1.02 | 489            | 5      | 1.02 | 484            | 4      | .82 |
| Greenwood                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0390 Hamilton             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 253            | 134            | 2      | 1.49 | 131            | 3      | 2.29 | 114            | 1      | .87  | 121            | 2      | 1.65 | 117            | 1      | .85 |
| Rooks                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| D0271 Stockton             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |     |
| Special Ed: 325            | 429            | 4      | .93  | 422            | 4      | .94  | 425            | 4      | .94  | 441            | 4      | .90  | 457            | 4      | .87 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Elk         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0283       | Elk Valley           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 282                  | 195            | 1      | .51  | 184            | 2      | 1.08 | 206            | 1      | .48  | 196            | 1      | .51  | 227            | 2      | .88  |
| Wallace     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0242       | Weskan               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 108            | 2      | 1.85 | 105            | 1      | .95  | 110            | 2      | 1.81 | 107            | 2      | 1.86 | 109            | 1      | .91  |
| Cowley      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0462       | Central              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 465                  | 413            | 13     | 3.14 | 401            | 10     | 2.49 | 376            | 8      | 2.12 | 381            | 7      | 1.83 | 428            | 4      | .93  |
| Seward      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0480       | Liberal              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 480                  | 3667           | 44     | 1.19 | 3581           | 35     | .97  | 3696           | 35     | .94  | 3726           | 35     | .93  | 3812           | 38     | .99  |
| Allen       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0256       | Marmaton Valley      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 603                  | 324            | 4      | 1.23 | 333            | 3      | .90  | 360            | 2      | .55  | 390            | 3      | .76  | 390            | 4      | 1.02 |
| Rice        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0444       | Little River         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 405                  | 390            | 3      | .76  | 393            | 5      | 1.27 | 396            | 6      | 1.51 | 390            | 5      | 1.28 | 290            | 3      | 1.03 |
| Rice        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0401       | Chase                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 405                  | 183            | 2      | 1.09 | 195            | 2      | 1.02 | 193            | 2      | 1.03 | 189            | 2      | 1.05 | 193            | 2      | 1.03 |
| Harper      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0361       | Anthony-Harper       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 605                  | 1084           | 10     | .92  | 1098           | 9      | .81  | 1116           | 7      | .62  | 1134           | 7      | .61  | 1136           | 12     | 1.05 |
| Butler      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0402       | Augusta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 490                  | 1973           | 42     | 2.12 | 1986           | 52     | 2.61 | 2018           | 45     | 2.22 | 2160           | 27     | 1.25 | 2217           | 24     | 1.08 |
| Butler      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0206       | Remington-Whitewater |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 490                  | 512            | 10     | 1.95 | 510            | 10     | 1.96 | 511            | 10     | 1.95 | 529            | 0      | .00  | 551            | 6      | 1.08 |
| Gove        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0292       | Grainfield           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 211            | 4      | 1.89 | 201            | 2      | .99  | 193            | 2      | 1.03 | 189            | 2      | 1.05 | 183            | 2      | 1.09 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Cowley      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0471       | Dexter               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 465                  | 170            | 4      | 2.35 | 161            | 3      | 1.86 | 151            | 2      | 1.32 | 170            | 2      | 1.17 | 178            | 2      | 1.12 |
| Franklin    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0289       | Wellsville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 614                  | 707            | 10     | 1.41 | 747            | 9      | 1.20 | 780            | 8      | 1.02 | 755            | 9      | 1.19 | 800            | 9      | 1.12 |
| Stevens     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0209       | Moscow Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 147            | 3      | 2.04 | 169            | 2      | 1.18 | 147            | 4      | 2.72 | 169            | 2      | 1.18 | 177            | 2      | 1.12 |
| Hamilton    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0494       | Syracuse             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 431            | 7      | 1.62 | 421            | 6      | 1.42 | 444            | 6      | 1.35 | 429            | 7      | 1.63 | 415            | 5      | 1.20 |
| Decatur     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0294       | Oberlin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 597            | 13     | 2.17 | 605            | 10     | 1.65 | 624            | 10     | 1.60 | 675            | 9      | 1.33 | 661            | 8      | 1.21 |
| Kingman     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0332       | Cunningham           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 605                  | 340            | 4      | 1.17 | 331            | 6      | 1.81 | 327            | 3      | .91  | 321            | 5      | 1.55 | 329            | 4      | 1.21 |
| Logan       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0274       | Oakley               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 495            | 16     | 3.23 | 495            | 17     | 3.43 | 521            | 10     | 1.91 | 550            | 6      | 1.09 | 546            | 7      | 1.28 |
| Phillips    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0326       | Logan                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 246            | 2      | .81  | 237            | 2      | .84  | 252            | 3      | 1.19 | 248            | 2      | .80  | 228            | 3      | 1.31 |
| Gray        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0476       | Copeland             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 132            | 6      | 4.54 | 132            | 4      | 3.03 | 119            | 5      | 4.20 | 120            | 1      | .83  | 151            | 2      | 1.32 |
| Barton      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0431       | Holsington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 428                  | 759            | 12     | 1.58 | 750            | 10     | 1.33 | 777            | 8      | 1.02 | 814            | 10     | 1.22 | 829            | 11     | 1.32 |
| Douglas     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0491       | Eudora               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 614                  | 826            | 20     | 2.42 | 847            | 15     | 1.77 | 849            | 13     | 1.53 | 874            | 13     | 1.48 | 891            | 12     | 1.34 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Republic                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0427 Belleville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 646            | 15     | 2.32 | 647            | 14     | 2.16 | 674            | 12     | 1.78 | 688            | 12     | 1.74 | 662            | 9      | 1.35 |
| Cherokee                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0499 Galena               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 728            | 18     | 2.47 | 757            | 10     | 1.32 | 760            | 15     | 1.97 | 783            | 14     | 1.78 | 783            | 11     | 1.40 |
| Wabaunsee                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0330 Wabaunsee East       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 330            | 601            | 13     | 2.16 | 611            | 17     | 2.78 | 600            | 15     | 2.50 | 643            | 12     | 1.86 | 630            | 9      | 1.42 |
| Meade                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0226 Meade                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 418            | 8      | 1.91 | 420            | 1      | .23  | 419            | 3      | .71  | 417            | 3      | .71  | 420            | 6      | 1.42 |
| Wilson                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0461 Neodesha             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 607            | 764            | 27     | 3.53 | 752            | 21     | 2.79 | 744            | 16     | 2.15 | 745            | 15     | 2.01 | 767            | 11     | 1.43 |
| Harper                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0511 Attica               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605            | 228            | 2      | .87  | 223            | 3      | 1.34 | 234            | 3      | 1.28 | 214            | 4      | 1.86 | 205            | 3      | 1.46 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0322 Onaga-Havensville-Wh |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336            | 428            | 11     | 2.57 | 449            | 8      | 1.78 | 460            | 8      | 1.73 | 455            | 8      | 1.75 | 468            | 7      | 1.49 |
| Ottawa                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0239 North Ottawa County  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 678            | 7      | 1.03 | 690            | 9      | 1.30 | 664            | 11     | 1.65 | 694            | 11     | 1.58 | 723            | 11     | 1.52 |
| Cherokee                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0493 Columbus             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 1315           | 24     | 1.82 | 1322           | 22     | 1.66 | 1344           | 19     | 1.41 | 1356           | 17     | 1.25 | 1380           | 21     | 1.52 |
| Wyandotte                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0500 Kansas City          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 500            | 22921          | 305    | 1.33 | 22543          | 318    | 1.41 | 22118          | 243    | 1.09 | 22011          | 316    | 1.43 | 21831          | 334    | 1.52 |
| Finney                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0457 Garden City          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 457            | 6486           | 112    | 1.72 | 6571           | 96     | 1.46 | 6719           | 84     | 1.25 | 6974           | 90     | 1.29 | 7092           | 112    | 1.57 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                         | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                         | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Pottawatomie            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0323 Pottawatomie West |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320         | 616            | 13     | 2.11 | 622            | 10     | 1.60 | 620            | 9      | 1.45 | 667            | 8      | 1.19 | 689            | 11     | 1.59 |
| Barber                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0254 Barber County No  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605         | 829            | 17     | 2.05 | 826            | 16     | 1.93 | 811            | 18     | 2.21 | 800            | 16     | 2.00 | 796            | 13     | 1.63 |
| Nehama                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0441 Sabeltha          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336         | 1040           | 20     | 1.92 | 1054           | 17     | 1.61 | 1061           | 24     | 2.26 | 1122           | 18     | 1.60 | 1093           | 18     | 1.64 |
| Jackson                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0336 Holton            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 336         | 965            | 13     | 1.34 | 981            | 13     | 1.32 | 1012           | 12     | 1.18 | 1036           | 14     | 1.35 | 1030           | 17     | 1.65 |
| McPherson               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0419 Canton-Galva      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418         | 420            | 6      | 1.42 | 418            | 7      | 1.67 | 429            | 7      | 1.63 | 428            | 6      | 1.40 | 424            | 7      | 1.65 |
| Graham                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0281 Hill City         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602         | 549            | 16     | 2.91 | 545            | 16     | 2.93 | 549            | 17     | 3.09 | 552            | 16     | 2.89 | 542            | 9      | 1.66 |
| Anderson                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0479 Crest             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603         | 305            | 11     | 3.60 | 291            | 8      | 2.74 | 318            | 6      | 1.88 | 328            | 7      | 2.13 | 358            | 6      | 1.67 |
| Kearny                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0216 Deerfield         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611         | 271            | 6      | 2.21 | 269            | 6      | 2.23 | 296            | 7      | 2.36 | 320            | 6      | 1.87 | 352            | 6      | 1.70 |
| Harvey                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0440 Halstead          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 373         | 745            | 16     | 2.14 | 773            | 19     | 2.45 | 779            | 14     | 1.79 | 801            | 14     | 1.74 | 821            | 14     | 1.70 |
| Marion                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0411 Goessel           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617         | 260            | 8      | 3.07 | 254            | 9      | 3.54 | 275            | 10     | 3.63 | 282            | 9      | 3.19 | 278            | 5      | 1.79 |
| Gray                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0477 Ingalls           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613         | 268            | 8      | 2.98 | 237            | 5      | 2.10 | 274            | 5      | 1.82 | 286            | 5      | 1.74 | 276            | 5      | 1.81 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0385 Andover              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 1671           | 55     | 3.29 | 1688           | 54     | 3.19 | 1726           | 49     | 2.83 | 1767           | 35     | 1.98 | 1872           | 34     | 1.81 |
| Lane                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0468 Healy Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 115            | 2      | 1.73 | 116            | 2      | 1.72 | 112            | 2      | 1.78 | 101            | 2      | 1.98 | 109            | 2      | 1.83 |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0396 Douglass Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 745            | 4      | .53  | 757            | 0      | .00  | 767            | 7      | .91  | 788            | 12     | 1.52 | 815            | 15     | 1.84 |
| Marshall                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0488 Axtell               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442            | 349            | 4      | 1.14 | 350            | 1      | .28  | 366            | 7      | 1.91 | 358            | 8      | 2.23 | 378            | 7      | 1.85 |
| Neosho                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0101 Erie-St.Paul         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 1160           | 19     | 1.63 | 1131           | 19     | 1.67 | 1150           | 19     | 1.65 | 1175           | 19     | 1.61 | 1185           | 22     | 1.85 |
| Kearny                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0215 Akin                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 727            | 4      | .55  | 689            | 2      | .29  | 697            | 4      | .57  | 740            | 5      | .67  | 754            | 14     | 1.85 |
| Geary                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0475 Junction City        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 475            | 7039           | 82     | 1.16 | 7153           | 98     | 1.37 | 7292           | 106    | 1.45 | 7848           | 128    | 1.63 | 7085           | 132    | 1.86 |
| Riley                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0383 Manhattan            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 383            | 6238           | 77     | 1.23 | 6354           | 86     | 1.35 | 6513           | 124    | 1.90 | 6696           | 124    | 1.85 | 6748           | 126    | 1.86 |
| Mitchell                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0272 Waconda              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 572            | 10     | 1.74 | 597            | 14     | 2.34 | 582            | 0      | .00  | 605            | 0      | .00  | 582            | 11     | 1.89 |
| Montgomery                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0436 Caney Valley         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 607            | 833            | 18     | 2.16 | 802            | 16     | 1.99 | 807            | 19     | 2.35 | 820            | 18     | 2.19 | 838            | 16     | 1.90 |
| Kingman                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0331 Kingman              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605            | 1172           | 34     | 2.90 | 1092           | 28     | 2.56 | 1120           | 25     | 2.23 | 1166           | 27     | 2.31 | 1257           | 24     | 1.90 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Chautauqua                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0286 Chautauqua Co Commun |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 282            | 507            | 9      | 1.77 | 515            | 11     | 2.13 | 506            | 11     | 2.17 | 522            | 12     | 2.29 | 516            | 10     | 1.93 |
| Butler                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0375 Circle               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 490            | 1240           | 61     | 4.91 | 1309           | 33     | 2.52 | 1319           | 44     | 3.33 | 1343           | 27     | 2.01 | 1389           | 27     | 1.94 |
| Rice                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0376 Sterling             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 405            | 547            | 11     | 2.01 | 555            | 11     | 1.98 | 580            | 9      | 1.55 | 569            | 11     | 1.93 | 561            | 11     | 1.96 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0470 Arkansas City        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 3191           | 66     | 2.06 | 3259           | 69     | 2.11 | 3154           | 65     | 2.06 | 3205           | 67     | 2.09 | 3256           | 64     | 1.96 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0338 Valley Falls         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 498            | 30     | 6.02 | 506            | 18     | 3.55 | 504            | 17     | 3.37 | 510            | 17     | 3.33 | 506            | 10     | 1.97 |
| Ellsworth                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0328 Lorraine             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 517            | 6      | 1.16 | 514            | 10     | 1.94 | 511            | 10     | 1.95 | 557            | 12     | 2.15 | 554            | 11     | 1.98 |
| Cherokee                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0404 Riverton             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 735            | 21     | 2.85 | 730            | 17     | 2.32 | 727            | 14     | 1.92 | 745            | 15     | 2.01 | 755            | 15     | 1.98 |
| Greenwood                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0389 Eureka               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 389            | 765            | 16     | 2.09 | 785            | 17     | 2.16 | 791            | 19     | 2.40 | 824            | 17     | 2.06 | 898            | 18     | 2.00 |
| Labette                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0505 Chetopa              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 327            | 18     | 5.50 | 331            | 9      | 2.71 | 317            | 12     | 3.78 | 308            | 8      | 2.59 | 299            | 6      | 2.00 |
| Finney                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0363 Holcomb              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 674            | 14     | 2.07 | 693            | 14     | 2.02 | 687            | 19     | 2.76 | 711            | 14     | 1.96 | 747            | 15     | 2.00 |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0287 West Franklin        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 620            | 789            | 15     | 1.90 | 797            | 15     | 1.88 | 816            | 16     | 1.96 | 831            | 16     | 1.92 | 794            | 16     | 2.01 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Marion      |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0398       | Peabody-Burns  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 617            | 410            | 9      | 2.19 | 421            | 9      | 2.13 | 420            | 10     | 2.38 | 404            | 8      | 1.98 | 440            | 9      | 2.04 |
| Morris      |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0417       | Morris County  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 253            | 1068           | 15     | 1.40 | 1082           | 12     | 1.10 | 1139           | 15     | 1.31 | 1137           | 20     | 1.75 | 1117           | 23     | 2.05 |
| Montgomery  |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0447       | Cherryvale     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607            | 654            | 16     | 2.44 | 659            | 14     | 2.12 | 670            | 12     | 1.79 | 645            | 10     | 1.55 | 629            | 13     | 2.06 |
| Greenwood   |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0386       | Madison-Virgil |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 253            | 304            | 8      | 2.63 | 300            | 3      | 1.00 | 298            | 4      | 1.34 | 292            | 6      | 2.05 | 290            | 6      | 2.06 |
| Sedgwick    |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0265       | Goddard        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618            | 1984           | 47     | 2.36 | 2011           | 39     | 1.93 | 2071           | 45     | 2.17 | 2202           | 38     | 1.72 | 2332           | 49     | 2.10 |
| Sedgwick    |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0263       | Mulvane        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 263            | 1877           | 39     | 2.07 | 1890           | 39     | 2.06 | 1916           | 43     | 2.24 | 1984           | 44     | 2.21 | 2000           | 43     | 2.15 |
| Leavenworth |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0449       | Easton         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 453            | 665            | 16     | 2.40 | 677            | 20     | 2.95 | 652            | 16     | 2.45 | 653            | 18     | 2.75 | 640            | 14     | 2.18 |
| Osage       |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0420       | Osage City     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620            | 635            | 13     | 2.04 | 627            | 10     | 1.59 | 637            | 11     | 1.72 | 622            | 13     | 2.09 | 640            | 14     | 2.18 |
| Shawnee     |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0345       | Seaman         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 345            | 3433           | 93     | 2.70 | 3371           | 84     | 2.49 | 3410           | 83     | 2.43 | 3433           | 84     | 2.44 | 3456           | 76     | 2.19 |
| Rush        |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0395       | LaCrosse       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 489            | 378            | 10     | 2.64 | 353            | 9      | 2.54 | 356            | 9      | 2.52 | 362            | 9      | 2.48 | 361            | 8      | 2.21 |
| Franklin    |                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0290       | Ottawa         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 290            | 2274           | 32     | 1.40 | 2330           | 44     | 1.88 | 2330           | 13     | .55  | 2394           | 48     | 2.00 | 2387           | 53     | 2.22 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                       | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                       | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Cherokee              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0508 Baxter Springs  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250       | 932            | 22     | 2.36 | 920            | 20     | 2.17 | 898            | 23     | 2.56 | 892            | 19     | 2.13 | 900            | 20     | 2.22 |
| Crawford              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0247 Cherokee        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250       | 829            | 15     | 1.80 | 814            | 18     | 2.21 | 819            | 19     | 2.31 | 834            | 17     | 2.03 | 854            | 19     | 2.22 |
| Reno                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0311 Pretty Prairie  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610       | 267            | 9      | 3.37 | 274            | 9      | 3.28 | 307            | 8      | 2.60 | 297            | 7      | 2.35 | 313            | 7      | 2.23 |
| Wyandotte             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0202 Turner          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 202       | 3980           | 48     | 1.20 | 3984           | 52     | 1.30 | 4004           | 65     | 1.62 | 3996           | 66     | 1.65 | 3841           | 86     | 2.23 |
| Shawnee               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0437 Auburn-Washburn |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 437       | 3742           | 131    | 3.50 | 3908           | 128    | 3.27 | 4086           | 129    | 3.15 | 4424           | 134    | 3.02 | 4637           | 104    | 2.24 |
| Montgomery            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0445 Coffeyville     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 607       | 2892           | 71     | 2.45 | 2839           | 69     | 2.43 | 2838           | 71     | 2.50 | 2755           | 61     | 2.21 | 2682           | 61     | 2.27 |
| Chase                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0284 Chase County    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253       | 569            | 2      | .35  | 574            | 8      | 1.39 | 594            | 14     | 2.35 | 581            | 13     | 2.23 | 570            | 13     | 2.28 |
| Rooks                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0269 Palco           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325       | 195            | 5      | 2.56 | 188            | 5      | 2.65 | 197            | 6      | 3.04 | 191            | 4      | 2.09 | 174            | 4      | 2.29 |
| Wabaunsee             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0329 Alma            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320       | 539            | 24     | 4.45 | 561            | 26     | 4.63 | 578            | 22     | 3.80 | 615            | 19     | 3.08 | 604            | 14     | 2.31 |
| Bourbon               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0235 Uniontown       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250       | 499            | 12     | 2.40 | 524            | 13     | 2.48 | 500            | 13     | 2.60 | 509            | 14     | 2.75 | 473            | 11     | 2.32 |
| Cowley                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0463 Udall           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465       | 370            | 9      | 2.43 | 377            | 2      | .53  | 400            | 11     | 2.75 | 417            | 12     | 2.87 | 429            | 10     | 2.33 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Doniphan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0429 Troy Public Schools  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616            | 403            | 6      | 1.48 | 393            | 6      | 1.52 | 397            | 9      | 2.26 | 439            | 11     | 2.50 | 467            | 11     | 2.35 |
| Allen                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0258 Humboldt             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 658            | 16     | 2.43 | 670            | 16     | 2.38 | 621            | 11     | 1.77 | 646            | 14     | 2.16 | 635            | 15     | 2.36 |
| Osage                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0454 Burlingame Public Sc |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 620            | 351            | 13     | 3.70 | 358            | 12     | 3.35 | 341            | 9      | 2.63 | 358            | 12     | 3.35 | 380            | 9      | 2.36 |
| Lincoln                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0299 Sylvan Grove         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 220            | 7      | 3.18 | 226            | 7      | 3.09 | 212            | 0      | .00  | 221            | 0      | .00  | 211            | 5      | 2.36 |
| Harvey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0369 Burrton              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 294            | 4      | 1.36 | 309            | 4      | 1.29 | 288            | 4      | 1.38 | 294            | 7      | 2.38 | 294            | 7      | 2.38 |
| Lincoln                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0298 Lincoln              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 454            | 9      | 1.98 | 438            | 11     | 2.51 | 422            | 0      | .00  | 424            | 0      | .00  | 419            | 10     | 2.38 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0343 Perry Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 896            | 20     | 2.23 | 907            | 17     | 1.87 | 968            | 25     | 2.58 | 964            | 28     | 2.90 | 960            | 23     | 2.39 |
| Barton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0355 Ellinwood            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428            | 579            | 17     | 2.93 | 580            | 16     | 2.75 | 573            | 15     | 2.61 | 588            | 14     | 2.38 | 581            | 14     | 2.40 |
| Sedgwick                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0268 Cheney               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 558            | 12     | 2.15 | 559            | 13     | 2.32 | 592            | 18     | 3.04 | 613            | 18     | 2.93 | 652            | 16     | 2.45 |
| Marshall                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0380 Vermillion           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442            | 610            | 17     | 2.78 | 621            | 5      | .80  | 642            | 17     | 2.64 | 643            | 14     | 2.17 | 651            | 16     | 2.45 |
| Republic                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0455 Hillcrest Rural Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 137            | 8      | 5.83 | 143            | 6      | 4.19 | 144            | 6      | 4.16 | 151            | 4      | 2.64 | 162            | 4      | 2.46 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Lyon        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0251       | North Lyon County    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 253                  | 711            | 11     | 1.54 | 733            | 13     | 1.77 | 748            | 14     | 1.87 | 776            | 16     | 2.06 | 768            | 19     | 2.47 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0421       | Lyndon               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 373            | 5      | 1.34 | 420            | 7      | 1.66 | 417            | 6      | 1.43 | 451            | 10     | 2.21 | 474            | 12     | 2.53 |
| Stafford    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0350       | St.John-Hudson       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 350                  | 450            | 18     | 4.00 | 453            | 14     | 3.09 | 463            | 11     | 2.37 | 470            | 11     | 2.34 | 472            | 12     | 2.54 |
| Jefferson   |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0339       | Jefferson Co North   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 608                  | 432            | 18     | 4.16 | 473            | 12     | 2.53 | 458            | 11     | 2.40 | 471            | 13     | 2.76 | 470            | 12     | 2.55 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0434       | Santa Fe Trail       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 1267           | 28     | 2.20 | 1274           | 31     | 2.43 | 1315           | 30     | 2.28 | 1306           | 38     | 2.90 | 1317           | 34     | 2.58 |
| Lane        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0482       | Dighton              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 375            | 0      | .00  | 402            | 7      | 1.74 | 411            | 0      | .00  | 422            | 10     | 2.36 | 424            | 11     | 2.59 |
| Crawford    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0246       | Northeast            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 250                  | 609            | 16     | 2.62 | 612            | 17     | 2.77 | 587            | 13     | 2.21 | 598            | 16     | 2.67 | 613            | 16     | 2.61 |
| Marion      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0410       | Durham-Hillsboro-Leh |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 617                  | 606            | 19     | 3.13 | 617            | 16     | 2.59 | 655            | 16     | 2.44 | 643            | 14     | 2.17 | 650            | 17     | 2.61 |
| Ford        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0459       | Bucklin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 307            | 0      | .00  | 310            | 7      | 2.25 | 344            | 6      | 1.74 | 363            | 8      | 2.20 | 376            | 10     | 2.65 |
| Wilson      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0484       | Fredonia             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 607                  | 895            | 22     | 2.45 | 918            | 26     | 2.83 | 895            | 25     | 2.79 | 926            | 22     | 2.37 | 934            | 25     | 2.67 |
| Logan       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0275       | Triplains            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 121            | 3      | 2.47 | 113            | 2      | 1.76 | 121            | 2      | 1.65 | 127            | 3      | 2.36 | 112            | 3      | 2.67 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

2-11-88



# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                     | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|---------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                     | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Riley           |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0384           | Blue Valley         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379 |                     | 266            | 3      | 1.12 | 284            | 4      | 1.40 | 298            | 4      | 1.34 | 295            | 6      | 2.03 | 298            | 8      | 2.68 |
| Stafford        |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0351           | Macksville          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 350 |                     | 310            | 5      | 1.61 | 298            | 6      | 2.01 | 301            | 6      | 1.99 | 295            | 8      | 2.71 | 296            | 8      | 2.70 |
| Comanche        |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0300           | Comanche County     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300 |                     | 442            | 5      | 1.13 | 431            | 4      | .92  | 449            | 8      | 1.78 | 447            | 9      | 2.01 | 443            | 12     | 2.70 |
| Leavenworth     |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0469           | Lansing             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 453 |                     | 1605           | 54     | 3.36 | 1650           | 62     | 3.75 | 1706           | 54     | 3.16 | 1770           | 46     | 2.59 | 1863           | 51     | 2.73 |
| Kiowa           |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0422           | Greensburg          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300 |                     | 435            | 10     | 2.29 | 418            | 8      | 1.91 | 403            | 8      | 1.98 | 403            | 9      | 2.23 | 365            | 10     | 2.73 |
| Decatur         |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0295           | Prairie Heights     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325 |                     | 133            | 1      | .75  | 128            | 3      | 2.34 | 105            | 2      | 1.90 | 110            | 2      | 1.81 | 109            | 3      | 2.75 |
| Jewell          |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0279           | Jewell              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273 |                     | 209            | 6      | 2.87 | 206            | 8      | 3.88 | 211            | 0      | .00  | 207            | 0      | .00  | 218            | 6      | 2.75 |
| Norton          |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0213           | West Solomon Valley |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325 |                     | 119            | 2      | 1.68 | 116            | 1      | .86  | 110            | 2      | 1.81 | 99             | 2      | 2.02 | 109            | 3      | 2.75 |
| Dickinson       |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0481           | Rural Vista         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305 |                     | 384            | 8      | 2.08 | 374            | 4      | 1.06 | 382            | 7      | 1.83 | 389            | 8      | 2.05 | 398            | 11     | 2.76 |
| Clay            |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0379           | Clay Center         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379 |                     | 1625           | 41     | 2.52 | 1596           | 49     | 3.07 | 1677           | 40     | 2.38 | 1716           | 45     | 2.62 | 1731           | 48     | 2.77 |
| Reno            |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0310           | Fairfield           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                     | 483            | 18     | 3.72 | 499            | 21     | 4.20 | 472            | 18     | 3.81 | 493            | 20     | 4.05 | 468            | 13     | 2.77 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Doniphan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0486 Elwood               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616            | 242            | 8      | 3.30 | 262            | 9      | 3.43 | 239            | 8      | 3.34 | 235            | 5      | 2.12 | 251            | 7      | 2.78 |
| Morton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0217 Rolla                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 213            | 5      | 2.34 | 222            | 5      | 2.25 | 215            | 5      | 2.32 | 202            | 6      | 2.97 | 214            | 6      | 2.80 |
| Smith                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0237 Smith Center         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 664            | 11     | 1.65 | 669            | 11     | 1.64 | 644            | 13     | 2.01 | 653            | 13     | 1.99 | 641            | 18     | 2.80 |
| Doniphan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0406 Wathena              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616            | 512            | 17     | 3.32 | 512            | 15     | 2.92 | 530            | 18     | 3.39 | 536            | 15     | 2.79 | 533            | 15     | 2.81 |
| Dickinson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0487 Herington            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 606            | 26     | 4.29 | 599            | 26     | 4.34 | 565            | 21     | 3.71 | 604            | 19     | 3.14 | 603            | 17     | 2.81 |
| Coffey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0244 Burlington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244            | 866            | 15     | 1.73 | 883            | 23     | 2.60 | 909            | 25     | 2.75 | 958            | 24     | 2.50 | 991            | 28     | 2.82 |
| Atchison                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0377 Atchison Co Comm Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 847            | 33     | 3.89 | 810            | 21     | 2.59 | 779            | 26     | 3.33 | 806            | 22     | 2.72 | 813            | 23     | 2.82 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0320 Wamego               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 320            | 1288           | 35     | 2.71 | 1325           | 45     | 3.39 | 1348           | 47     | 3.48 | 1374           | 45     | 3.27 | 1408           | 40     | 2.84 |
| Sherman                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0352 Goodland             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 1292           | 35     | 2.70 | 1296           | 32     | 2.46 | 1224           | 34     | 2.77 | 1233           | 32     | 2.59 | 1266           | 36     | 2.84 |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0346 Jayhawk              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 565            | 23     | 4.07 | 572            | 20     | 3.49 | 543            | 21     | 3.86 | 568            | 19     | 3.34 | 562            | 16     | 2.84 |
| Miami                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0368 Paola                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 1597           | 64     | 4.00 | 1651           | 76     | 4.60 | 1688           | 80     | 4.73 | 1706           | 87     | 5.09 | 1753           | 50     | 2.85 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Grant                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0214 Ulysses              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 1633           | 50     | 3.06 | 1667           | 55     | 3.29 | 1697           | 45     | 2.65 | 1760           | 52     | 2.95 | 1775           | 51     | 2.87 |
| Rawlins                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0318 Atwood               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 492            | 10     | 2.03 | 503            | 9      | 1.78 | 522            | 8      | 1.53 | 509            | 11     | 2.16 | 486            | 14     | 2.88 |
| Mitchell                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0273 Beloit               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 821            | 23     | 2.80 | 810            | 30     | 3.70 | 847            | 0      | .00  | 813            | 0      | .00  | 826            | 24     | 2.90 |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0344 Pleasanton           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 427            | 10     | 2.34 | 447            | 12     | 2.68 | 438            | 9      | 2.05 | 422            | 9      | 2.13 | 445            | 13     | 2.92 |
| Lyon                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0252 Southern Lyon County |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253            | 524            | 7      | 1.33 | 554            | 6      | 1.08 | 568            | 11     | 1.93 | 608            | 17     | 2.79 | 615            | 18     | 2.92 |
| Elk                        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0282 West Elk             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 282            | 443            | 13     | 2.93 | 475            | 13     | 2.73 | 480            | 11     | 2.29 | 464            | 12     | 2.58 | 478            | 14     | 2.92 |
| Pottawatomie               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0321 Kaw Valley           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 321            | 1068           | 37     | 3.46 | 1016           | 30     | 2.95 | 1041           | 30     | 2.88 | 1059           | 31     | 2.92 | 1089           | 32     | 2.93 |
| Sedgwick                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0266 Maize                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 2037           | 64     | 3.14 | 2304           | 73     | 3.16 | 2587           | 76     | 2.93 | 2933           | 91     | 3.10 | 3369           | 99     | 2.93 |
| Morton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0218 Elkhart              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 615            | 11     | 1.78 | 585            | 12     | 2.05 | 593            | 12     | 2.02 | 574            | 14     | 2.43 | 578            | 17     | 2.94 |
| Rush                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0403 Otis-Bison           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428            | 351            | 8      | 2.27 | 360            | 8      | 2.22 | 377            | 8      | 2.12 | 381            | 10     | 2.62 | 373            | 11     | 2.94 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0249 Frontenac Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 445            | 20     | 4.49 | 496            | 19     | 3.83 | 502            | 16     | 3.18 | 511            | 16     | 3.13 | 540            | 16     | 2.96 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                             | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                             | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Washington                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0224 Republican Valley     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333             | 400            | 7      | 1.75 | 402            | 9      | 2.23 | 408            | 12     | 2.94 | 425            | 11     | 2.58 | 399            | 12     | 3.00 |
| Harvey                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0373 Newton                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 373             | 3348           | 135    | 4.03 | 3353           | 124    | 3.69 | 3360           | 109    | 3.24 | 3444           | 109    | 3.16 | 3577           | 108    | 3.01 |
| Saline                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0305 Salina                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305             | 7069           | 187    | 2.64 | 7138           | 205    | 2.87 | 7363           | 224    | 3.04 | 7506           | 218    | 2.90 | 7712           | 234    | 3.03 |
| Ellsworth                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0327 Ellsworth             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305             | 755            | 20     | 2.64 | 776            | 20     | 2.57 | 798            | 21     | 2.63 | 795            | 21     | 2.64 | 882            | 27     | 3.06 |
| Sumner                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0358 Oxford                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619             | 424            | 9      | 2.12 | 439            | 9      | 2.05 | 455            | 10     | 2.19 | 470            | 10     | 2.12 | 457            | 14     | 3.06 |
| Labelle                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0506 Labelle County        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250             | 1681           | 36     | 2.14 | 1688           | 50     | 2.96 | 1667           | 48     | 2.87 | 1723           | 52     | 3.01 | 1760           | 54     | 3.06 |
| McPherson                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0400 Lindsborg             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418             | 854            | 30     | 3.51 | 889            | 31     | 3.48 | 856            | 27     | 3.15 | 892            | 27     | 3.02 | 908            | 28     | 3.08 |
| Barton                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0428 Great Bend            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 428             | 3411           | 71     | 2.08 | 3491           | 65     | 1.86 | 3462           | 53     | 1.53 | 3530           | 91     | 2.57 | 3597           | 111    | 3.08 |
| Saline                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0306 Southeast of Saline   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305             | 634            | 19     | 2.99 | 602            | 23     | 3.82 | 607            | 24     | 3.95 | 611            | 24     | 3.92 | 615            | 19     | 3.08 |
| Stevens                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0210 Hugoton Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611             | 948            | 19     | 2.00 | 931            | 24     | 2.57 | 974            | 28     | 2.87 | 1045           | 31     | 2.96 | 1068           | 33     | 3.08 |
| Gove                        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0293 Quinter Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602             | 365            | 19     | 5.20 | 374            | 19     | 5.08 | 387            | 17     | 4.39 | 371            | 15     | 4.04 | 385            | 12     | 3.11 |

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Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                 |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-----------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                 |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Sedgwick        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0260           | Derby                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 260 |                      | 5699           | 206    | 3.61 | 6021           | 209    | 3.47 | 6237           | 204    | 3.27 | 6263           | 204    | 3.25 | 6317           | 197    | 3.11 |
| Reno            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0312           | Haven Public Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610 |                      | 1175           | 44     | 3.74 | 1206           | 51     | 4.22 | 1245           | 53     | 4.25 | 1268           | 43     | 3.39 | 1183           | 37     | 3.12 |
| Leavenworth     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0458           | Basehor-Linwood      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 453 |                      | 1193           | 28     | 2.34 | 1264           | 33     | 2.61 | 1300           | 37     | 2.84 | 1393           | 41     | 2.94 | 1470           | 46     | 3.12 |
| ALL State Total |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: ALL |                      | 426596         | 12485  | 2.92 | 430864         | 13000  | 3.01 | 437034         | 13171  | 3.01 | 445390         | 13410  | 3.01 | 448911         | 14052  | 3.13 |
| Anderson        |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0365           | Garnett              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368 |                      | 1025           | 36     | 3.51 | 1029           | 36     | 3.49 | 1069           | 39     | 3.64 | 1090           | 36     | 3.30 | 1084           | 34     | 3.13 |
| Scott           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0466           | Scott County         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611 |                      | 1119           | 34     | 3.03 | 1108           | 34     | 3.06 | 1089           | 29     | 2.66 | 1113           | 33     | 2.96 | 1115           | 35     | 3.13 |
| Johnson         |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0231           | Gardner-Edgerton-Ant |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 231 |                      | 1728           | 37     | 2.14 | 1698           | 42     | 2.47 | 1714           | 48     | 2.80 | 1764           | 49     | 2.77 | 1813           | 57     | 3.14 |
| Lyon            |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0253           | Emporia              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 253 |                      | 4744           | 81     | 1.70 | 4778           | 101    | 2.11 | 4920           | 140    | 2.84 | 4990           | 148    | 2.96 | 4941           | 156    | 3.15 |
| Pratt           |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0382           | Pratt                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 605 |                      | 1415           | 60     | 4.24 | 1408           | 0      | .00  | 1407           | 47     | 3.34 | 1391           | 45     | 3.23 | 1392           | 44     | 3.16 |
| Lafayette       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0504           | Oswego               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250 |                      | 502            | 9      | 1.79 | 480            | 8      | 1.66 | 495            | 9      | 1.81 | 489            | 12     | 2.45 | 471            | 15     | 3.18 |
| Colfey          |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0243           | Lebo-Waverly         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244 |                      | 528            | 10     | 1.89 | 510            | 13     | 2.54 | 529            | 13     | 2.45 | 557            | 16     | 2.87 | 562            | 18     | 3.20 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Leavenworth                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0453 Leavenworth          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 453            | 4451           | 130    | 2.92 | 4479           | 134    | 2.99 | 4431           | 136    | 3.06 | 4408           | 118    | 2.67 | 4368           | 140    | 3.20 |
| Jewell                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0278 Mankato              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 312            | 8      | 2.56 | 306            | 8      | 2.61 | 297            | 0      | .00  | 290            | 0      | .00  | 312            | 10     | 3.20 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0248 Girard               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 1146           | 31     | 2.70 | 1120           | 31     | 2.76 | 1140           | 34     | 2.98 | 1152           | 34     | 2.95 | 1153           | 37     | 3.20 |
| Haskell                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0507 Satanta              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 386            | 9      | 2.33 | 372            | 12     | 3.22 | 386            | 15     | 3.88 | 390            | 14     | 3.58 | 373            | 12     | 3.21 |
| Allen                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0257 Iola                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 1817           | 81     | 4.45 | 1860           | 76     | 4.08 | 1904           | 76     | 3.99 | 1852           | 60     | 3.23 | 1858           | 60     | 3.22 |
| Dickinson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0435 Abilene              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 1456           | 60     | 4.12 | 1413           | 57     | 4.03 | 1433           | 53     | 3.69 | 1471           | 49     | 3.33 | 1516           | 49     | 3.23 |
| Montgomery                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0446 Independence         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 607            | 2429           | 63     | 2.59 | 2467           | 68     | 2.75 | 2434           | 72     | 2.95 | 2439           | 87     | 3.56 | 2353           | 77     | 3.27 |
| Crawford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0250 Pittsburg            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 250            | 2853           | 105    | 3.68 | 2910           | 103    | 3.53 | 2987           | 102    | 3.41 | 3076           | 105    | 3.41 | 3071           | 101    | 3.28 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0512 Shawnee Mission      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 512            | 30171          | 932    | 3.08 | 30235          | 983    | 3.25 | 30619          | 955    | 3.11 | 30994          | 1072   | 3.45 | 31534          | 1038   | 3.29 |
| Miami                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0367 Osawatomie           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 1160           | 35     | 3.01 | 1161           | 34     | 2.92 | 1175           | 34     | 2.89 | 1166           | 29     | 2.48 | 849            | 28     | 3.29 |
| Norton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0211 Norton Community Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 738            | 16     | 2.16 | 751            | 19     | 2.52 | 756            | 20     | 2.64 | 778            | 24     | 3.08 | 757            | 25     | 3.30 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Smith       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0238       | West Smith County    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 221            | 11     | 4.97 | 220            | 12     | 5.45 | 205            | 12     | 5.85 | 202            | 9      | 4.45 | 210            | 7      | 3.33 |
| Atchison    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0409       | Atchison Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 409                  | 1778           | 47     | 2.64 | 1801           | 52     | 2.88 | 1771           | 56     | 3.16 | 1769           | 55     | 3.10 | 1763           | 59     | 3.34 |
| Sumner      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0353       | Wellington           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 353                  | 2026           | 69     | 3.40 | 2003           | 60     | 2.99 | 2027           | 79     | 3.89 | 2120           | 82     | 3.86 | 2110           | 71     | 3.36 |
| Wichita     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0467       | Leoti                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 594            | 24     | 4.04 | 607            | 23     | 3.78 | 600            | 17     | 2.83 | 617            | 19     | 3.07 | 624            | 21     | 3.36 |
| Osage       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0456       | Marais Des Cygnes Va |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 620                  | 324            | 6      | 1.85 | 305            | 9      | 2.95 | 320            | 10     | 3.12 | 302            | 9      | 2.98 | 296            | 10     | 3.37 |
| Russell     |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0407       | Russell County       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 407                  | 1313           | 44     | 3.35 | 1265           | 37     | 2.92 | 1251           | 31     | 2.47 | 1210           | 37     | 3.05 | 1240           | 42     | 3.38 |
| Dickinson   |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0473       | Chapman              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 305                  | 1282           | 23     | 1.79 | 1252           | 31     | 2.47 | 1253           | 32     | 2.55 | 1281           | 30     | 2.34 | 1299           | 44     | 3.38 |
| Miami       |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0416       | Louisburg            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 368                  | 1093           | 48     | 4.39 | 1126           | 42     | 3.73 | 1151           | 42     | 3.64 | 1163           | 46     | 3.95 | 1151           | 39     | 3.38 |
| Doniphan    |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0433       | Midway Schools       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 616                  | 222            | 3      | 1.35 | 215            | 3      | 1.39 | 202            | 6      | 2.97 | 218            | 5      | 2.29 | 206            | 7      | 3.39 |
| Washington  |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0222       | Washington Schools   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 379                  | 437            | 19     | 4.34 | 437            | 21     | 4.80 | 436            | 19     | 4.35 | 402            | 15     | 3.73 | 409            | 14     | 3.42 |
| Sumner      |                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0357       | Belle Plaine         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 619                  | 702            | 12     | 1.70 | 735            | 16     | 2.17 | 744            | 19     | 2.55 | 772            | 24     | 3.10 | 776            | 27     | 3.47 |

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Reno                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0309 Nickerson            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 610            | 1537           | 64     | 4.16 | 1479           | 63     | 4.25 | 1489           | 66     | 4.43 | 1453           | 56     | 3.85 | 1436           | 50     | 3.48 |
| Sedgwick                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0259 Wichita              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 259            | 47107          | 1321   | 2.80 | 47251          | 1524   | 3.22 | 47222          | 1560   | 3.30 | 48109          | 1457   | 3.02 | 47797          | 1665   | 3.48 |
| Neosho                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0413 Chanute Public Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 603            | 1985           | 79     | 3.97 | 1942           | 70     | 3.60 | 1989           | 72     | 3.61 | 2073           | 71     | 3.42 | 2046           | 72     | 3.51 |
| Nemaha                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0451 B & B                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 442            | 222            | 12     | 5.40 | 231            | 4      | 1.73 | 248            | 8      | 3.22 | 248            | 9      | 3.62 | 255            | 9      | 3.52 |
| Sheridan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0412 Hoxie Community Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 538            | 22     | 4.08 | 546            | 20     | 3.66 | 529            | 18     | 3.40 | 534            | 21     | 3.93 | 510            | 18     | 3.52 |
| Shawnee                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0501 Topeka Public School |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 501            | 14967          | 451    | 3.01 | 14859          | 464    | 3.12 | 15097          | 494    | 3.27 | 14929          | 505    | 3.38 | 14805          | 523    | 3.53 |
| Marion                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0408 Marion               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617            | 579            | 20     | 3.45 | 597            | 21     | 3.51 | 612            | 24     | 3.92 | 615            | 21     | 3.41 | 651            | 23     | 3.53 |
| McPherson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0423 Moundridge           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418            | 436            | 21     | 4.81 | 449            | 23     | 5.12 | 473            | 19     | 4.01 | 469            | 20     | 4.26 | 481            | 17     | 3.53 |
| Shawnee                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0450 Shawnee Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 450            | 3445           | 109    | 3.16 | 3429           | 113    | 3.29 | 3480           | 113    | 3.24 | 3478           | 119    | 3.42 | 3503           | 124    | 3.53 |
| Phillips                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0324 Eastern Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 173            | 6      | 3.46 | 166            | 7      | 4.21 | 171            | 8      | 4.67 | 179            | 9      | 5.02 | 169            | 6      | 3.55 |
| Trego                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0208 Wakeeney             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 632            | 46     | 7.27 | 660            | 26     | 3.93 | 648            | 21     | 3.24 | 623            | 17     | 2.72 | 675            | 24     | 3.55 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Bourbon                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0234 Ft Scott             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 234            | 2161           | 81     | 3.74 | 2155           | 87     | 4.03 | 2111           | 80     | 3.78 | 2149           | 76     | 3.53 | 2193           | 78     | 3.55 |
| Reno                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0308 Hutchinson Public Sc |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 308            | 5188           | 191    | 3.68 | 5212           | 183    | 3.51 | 5252           | 180    | 3.42 | 5239           | 180    | 3.43 | 5320           | 190    | 3.57 |
| Douglas                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0348 Baldwin City         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 614            | 978            | 30     | 3.06 | 1003           | 31     | 3.09 | 1042           | 30     | 2.87 | 1107           | 30     | 2.71 | 1147           | 41     | 3.57 |
| Ford                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0443 Dodge City           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 4447           | 111    | 2.49 | 4372           | 120    | 2.74 | 4340           | 158    | 3.64 | 4449           | 176    | 3.95 | 4482           | 161    | 3.59 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0232 De Soto              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 232            | 1721           | 50     | 2.90 | 1786           | 50     | 2.79 | 1792           | 59     | 3.29 | 1861           | 54     | 2.90 | 1864           | 67     | 3.59 |
| Stafford                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0349 Stafford             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 350            | 306            | 9      | 2.94 | 286            | 9      | 3.14 | 296            | 8      | 2.70 | 297            | 9      | 3.03 | 305            | 11     | 3.60 |
| Coffey                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0245 Leroy-Gridley        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 244            | 319            | 2      | .62  | 334            | 4      | 1.19 | 365            | 6      | 1.64 | 358            | 7      | 1.95 | 359            | 13     | 3.62 |
| Seward                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0483 Kismet-Plains        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 613            | 590            | 30     | 5.08 | 597            | 20     | 3.35 | 617            | 24     | 3.88 | 630            | 21     | 3.33 | 631            | 23     | 3.64 |
| Riley                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0378 Riley County         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 557            | 13     | 2.33 | 577            | 11     | 1.90 | 614            | 14     | 2.28 | 597            | 16     | 2.68 | 630            | 23     | 3.65 |
| Cloud                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0333 Concordia            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 1414           | 47     | 3.32 | 1410           | 47     | 3.33 | 1392           | 48     | 3.44 | 1412           | 53     | 3.75 | 1390           | 51     | 3.66 |
| Sedgwick                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0262 Valley Center        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 2000           | 70     | 3.50 | 2083           | 81     | 3.88 | 2141           | 100    | 4.67 | 2174           | 90     | 4.13 | 2247           | 83     | 3.69 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Greeley                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0200 Greely County        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 360            | 5      | 1.38 | 367            | 6      | 1.63 | 383            | 8      | 2.08 | 350            | 14     | 4.00 | 377            | 14     | 3.71 |
| Ellis                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0432 Victoria             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 489            | 411            | 14     | 3.40 | 413            | 16     | 3.87 | 412            | 17     | 4.12 | 406            | 17     | 4.18 | 402            | 15     | 3.73 |
| Leavenworth                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0207 Ft Leavenworth       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 453            | 1755           | 89     | 5.07 | 1881           | 76     | 4.04 | 1897           | 69     | 3.63 | 1892           | 67     | 3.54 | 1919           | 72     | 3.75 |
| Sumner                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0509 South Haven          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619            | 231            | 1      | .43  | 243            | 1      | .41  | 234            | 0      | .00  | 232            | 9      | 3.87 | 239            | 9      | 3.76 |
| Franklin                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0288 Central Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 518            | 27     | 5.21 | 541            | 28     | 5.17 | 569            | 27     | 4.74 | 580            | 23     | 3.96 | 607            | 23     | 3.78 |
| Kiowa                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0474 Haviland Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 165            | 4      | 2.42 | 166            | 4      | 2.40 | 187            | 6      | 3.20 | 178            | 8      | 4.49 | 181            | 7      | 3.86 |
| Marshall                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0364 Marysville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 364            | 963            | 23     | 2.38 | 1033           | 28     | 2.71 | 1031           | 30     | 2.90 | 1027           | 38     | 3.70 | 1080           | 42     | 3.88 |
| Jewell                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0104 White Rock           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 273            | 207            | 6      | 2.89 | 186            | 8      | 4.30 | 180            | 0      | .00  | 188            | 0      | .00  | 179            | 7      | 3.91 |
| Thomas                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0314 Brewster             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 157            | 8      | 5.09 | 148            | 8      | 5.40 | 160            | 8      | 5.00 | 147            | 3      | 2.04 | 153            | 6      | 3.92 |
| Brown                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0430 Brown County         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 615            | 657            | 24     | 3.65 | 669            | 23     | 3.43 | 691            | 17     | 2.46 | 711            | 23     | 3.23 | 686            | 27     | 3.93 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0230 Spring Hill          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 230            | 1285           | 55     | 4.28 | 1294           | 58     | 4.48 | 1300           | 53     | 4.07 | 1270           | 52     | 4.09 | 1282           | 51     | 3.97 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                     | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|---------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                     | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Barton      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0354       | Clafflin            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 428                 | 247            | 8      | 3.23 | 256            | 5      | 1.95 | 281            | 5      | 1.77 | 302            | 14     | 4.63 | 320            | 13     | 4.06 |
| Phillips    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0325       | Phillipsburg        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                 | 759            | 14     | 1.84 | 737            | 19     | 2.57 | 714            | 29     | 4.06 | 728            | 31     | 4.25 | 742            | 31     | 4.17 |
| Graham      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0280       | West Graham-Morland |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                 | 132            | 3      | 2.27 | 127            | 2      | 1.57 | 118            | 2      | 1.69 | 123            | 2      | 1.62 | 119            | 5      | 4.20 |
| Stanton     |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0452       | Stanton County      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                 | 547            | 20     | 3.65 | 555            | 26     | 4.68 | 549            | 22     | 4.00 | 562            | 21     | 3.73 | 546            | 23     | 4.21 |
| Jefferson   |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0342       | McLouth             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 608                 | 526            | 15     | 2.85 | 540            | 21     | 3.88 | 546            | 21     | 3.84 | 558            | 21     | 3.76 | 561            | 24     | 4.27 |
| Sedgwick    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0261       | Haysville           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 261                 | 3332           | 160    | 4.80 | 3423           | 163    | 4.76 | 3550           | 161    | 4.53 | 3601           | 160    | 4.44 | 3610           | 155    | 4.29 |
| Sedgwick    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0267       | Renwick             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                 | 1458           | 43     | 2.94 | 1447           | 50     | 3.45 | 1460           | 51     | 3.49 | 1491           | 55     | 3.68 | 1277           | 55     | 4.30 |
| Jefferson   |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0340       | Jefferson West      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 608                 | 750            | 47     | 6.26 | 728            | 32     | 4.39 | 748            | 43     | 5.74 | 779            | 42     | 5.39 | 801            | 35     | 4.36 |
| Thomas      |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0316       | Golden Plains       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                 | 151            | 4      | 2.64 | 151            | 3      | 1.98 | 150            | 5      | 3.33 | 166            | 6      | 3.61 | 159            | 7      | 4.40 |
| Marshall    |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0498       | Valley Heights      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 364                 | 432            | 7      | 1.62 | 446            | 8      | 1.79 | 461            | 12     | 2.60 | 472            | 13     | 2.75 | 450            | 20     | 4.44 |
| Chautauqua  |                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0285       | Cedar Vale          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: | 465                 | 207            | 10     | 4.83 | 208            | 10     | 4.80 | 200            | 7      | 3.50 | 189            | 7      | 3.70 | 180            | 8      | 4.44 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Linn                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0362 Prairie View         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 368            | 848            | 32     | 3.77 | 862            | 34     | 3.94 | 846            | 32     | 3.78 | 884            | 40     | 4.52 | 895            | 40     | 4.46 |
| Republic                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0426 Pike Valley          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 257            | 6      | 2.33 | 274            | 6      | 2.18 | 304            | 9      | 2.96 | 300            | 16     | 5.33 | 290            | 13     | 4.48 |
| Marion                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0397 Centre               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 617            | 311            | 7      | 2.25 | 324            | 10     | 3.08 | 321            | 13     | 4.04 | 300            | 13     | 4.33 | 288            | 13     | 4.51 |
| Gove                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0291 Grinnell Public Scho |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 150            | 6      | 4.00 | 153            | 5      | 3.26 | 151            | 2      | 1.32 | 159            | 3      | 1.88 | 155            | 7      | 4.51 |
| Leavenworth                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0464 Tonganoxie           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 453            | 1318           | 30     | 2.27 | 1369           | 44     | 3.21 | 1413           | 45     | 3.18 | 1488           | 55     | 3.69 | 1525           | 69     | 4.52 |
| Johnson                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0229 Blue Valley          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 229            | 7673           | 368    | 4.79 | 8572           | 394    | 4.59 | 9433           | 449    | 4.75 | 10169          | 453    | 4.45 | 11024          | 506    | 4.58 |
| Cowley                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0465 Winfield             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 465            | 2363           | 115    | 4.86 | 2480           | 130    | 5.24 | 2506           | 136    | 5.42 | 2540           | 127    | 5.00 | 2609           | 121    | 4.63 |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0223 Barnes               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 379            | 415            | 21     | 5.06 | 417            | 22     | 5.27 | 410            | 20     | 4.87 | 402            | 18     | 4.47 | 406            | 19     | 4.67 |
| Norton                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0212 Northern Valley      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 325            | 195            | 8      | 4.10 | 189            | 11     | 5.82 | 198            | 13     | 6.56 | 197            | 10     | 5.07 | 192            | 9      | 4.68 |
| Sumner                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0356 Conway Springs       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 618            | 490            | 5      | 1.02 | 477            | 8      | 1.67 | 502            | 16     | 3.18 | 486            | 17     | 3.49 | 498            | 24     | 4.81 |
| McPherson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0448 Inman                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 418            | 422            | 20     | 4.73 | 427            | 16     | 3.74 | 458            | 18     | 3.93 | 463            | 20     | 4.31 | 474            | 23     | 4.85 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

2-10-88

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|             |                      | Fiscal Year 89 |        |       | Fiscal Year 90 |        |       | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|-------------|----------------------|----------------|--------|-------|----------------|--------|-------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|             |                      | Reg Enrl       | GI Cnt | %     | Reg Enrl       | GI Cnt | %     | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Meade       |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0225       | Fowler               |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 166            | 17     | 10.24 | 150            | 17     | 11.33 | 160            | 13     | 8.12 | 158            | 11     | 6.96 | 162            | 8      | 4.93 |
| Ellis       |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0489       | Hays                 |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 489                  | 3481           | 136    | 3.90  | 3548           | 178    | 5.01  | 3577           | 167    | 4.66 | 3592           | 174    | 4.84 | 3552           | 176    | 4.95 |
| Osborne     |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0392       | Osborne County       |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 325                  | 503            | 12     | 2.38  | 477            | 18     | 3.77  | 483            | 19     | 3.93 | 498            | 20     | 4.01 | 517            | 26     | 5.02 |
| Johnson     |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0233       | Olathe               |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 233                  | 13296          | 569    | 4.27  | 13974          | 778    | 5.56  | 14870          | 698    | 4.69 | 15356          | 682    | 4.44 | 15885          | 799    | 5.02 |
| McPherson   |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0418       | McPherson            |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 418                  | 2423           | 93     | 3.83  | 2501           | 127    | 5.07  | 2566           | 137    | 5.33 | 2685           | 135    | 5.02 | 2758           | 143    | 5.18 |
| Wyandotte   |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0204       | Bonner Springs       |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 500                  | 2165           | 118    | 5.45  | 2134           | 103    | 4.82  | 2140           | 110    | 5.14 | 2194           | 117    | 5.33 | 2128           | 111    | 5.21 |
| Gray        |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0102       | Cimarron-Ensign      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 613                  | 578            | 22     | 3.80  | 588            | 26     | 4.42  | 585            | 31     | 5.29 | 576            | 30     | 5.20 | 590            | 32     | 5.42 |
| Reno        |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0313       | Buhler               |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 610                  | 2222           | 149    | 6.70  | 2203           | 143    | 6.49  | 2246           | 145    | 6.45 | 2231           | 140    | 6.27 | 2233           | 123    | 5.50 |
| Haskell     |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0374       | Sublette             |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 611                  | 527            | 17     | 3.22  | 527            | 22     | 4.17  | 497            | 26     | 5.23 | 507            | 27     | 5.32 | 529            | 30     | 5.67 |
| Thomas      |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0315       | Colby Public Schools |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 602                  | 1253           | 56     | 4.46  | 1298           | 59     | 4.54  | 1290           | 67     | 5.19 | 1341           | 73     | 5.44 | 1320           | 75     | 5.68 |
| Sedgwick    |                      |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| D0264       | Clearwater           |                |        |       |                |        |       |                |        |      |                |        |      |                |        |      |
| Special Ed: | 618                  | 987            | 36     | 3.64  | 1005           | 39     | 3.88  | 991            | 40     | 4.03 | 1057           | 50     | 4.73 | 1052           | 60     | 5.70 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

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# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                            | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |      |
|----------------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|
|                            | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    |
| Washington                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0221 North Central        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 333            | 183            | 5      | 2.73 | 189            | 10     | 5.29 | 188            | 12     | 6.38 | 186            | 12     | 6.45 | 175            | 10     | 5.71 |
| Cheyenne                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0103 Cheylin              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 219            | 9      | 4.10 | 219            | 8      | 3.65 | 237            | 8      | 3.37 | 230            | 11     | 4.78 | 225            | 13     | 5.77 |
| Saline                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0307 Ell-Saline           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 305            | 362            | 15     | 4.14 | 370            | 17     | 4.59 | 382            | 19     | 4.97 | 399            | 20     | 5.01 | 392            | 23     | 5.86 |
| Gray                       |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0371 Montezuma            |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 611            | 230            | 8      | 3.47 | 223            | 10     | 4.48 | 202            | 9      | 4.45 | 203            | 11     | 5.41 | 169            | 10     | 5.91 |
| Labelle                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0503 Parsons              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 607            | 2035           | 98     | 4.81 | 2003           | 117    | 5.84 | 1930           | 107    | 5.54 | 1983           | 114    | 5.74 | 1989           | 120    | 6.03 |
| Jefferson                  |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0341 Oskaloosa Public Sch |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 608            | 546            | 25     | 4.57 | 570            | 23     | 4.03 | 587            | 25     | 4.25 | 649            | 39     | 6.00 | 710            | 43     | 6.05 |
| Doniphan                   |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0425 Highland             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 616            | 296            | 11     | 3.71 | 283            | 7      | 2.47 | 314            | 15     | 4.77 | 297            | 16     | 5.38 | 294            | 18     | 6.12 |
| Kiowa                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0424 Mullinville          |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 300            | 123            | 5      | 4.06 | 118            | 4      | 3.38 | 97             | 5      | 5.15 | 110            | 5      | 4.54 | 97             | 6      | 6.18 |
| Rawlins                    |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0317 Herndon              |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 602            | 80             | 7      | 8.75 | 75             | 5      | 6.66 | 78             | 3      | 3.84 | 82             | 4      | 4.87 | 79             | 5      | 6.32 |
| Sumner                     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0359 Argonia Public Schoo |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 619            | 222            | 11     | 4.95 | 234            | 16     | 6.83 | 227            | 15     | 6.60 | 226            | 14     | 6.19 | 235            | 15     | 6.38 |
| Brown                      |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| D0415 Hiawatha             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |      |
| Special Ed: 615            | 1206           | 55     | 4.56 | 1268           | 46     | 3.62 | 1250           | 57     | 4.56 | 1270           | 68     | 5.35 | 1283           | 84     | 6.54 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# REPORT OF PERCENTAGE OF STUDENTS IN GIFTED EDUCATION, BY DISTRICT, FISCAL YEARS 89 THROUGH 93\*

Based on the Public School Headcount Enrollment and the December 1 Special Education Childcount for each fiscal year.

|                       | Fiscal Year 89 |        |      | Fiscal Year 90 |        |      | Fiscal Year 91 |        |      | Fiscal Year 92 |        |      | Fiscal Year 93 |        |       |
|-----------------------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|------|----------------|--------|-------|
|                       | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %    | Reg Enrl       | GI Cnt | %     |
| Douglas               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0497 Lawrence        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 497       | 8265           | 648    | 7.84 | 8458           | 696    | 8.22 | 8826           | 674    | 7.63 | 8952           | 640    | 7.14 | 9119           | 663    | 7.27  |
| Russell               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0399 Paradise        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 325       | 176            | 6      | 3.40 | 178            | 14     | 7.86 | 163            | 16     | 9.81 | 149            | 11     | 7.38 | 145            | 11     | 7.58  |
| Wyandotte             |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0203 Piper           |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 500       | 1014           | 50     | 4.93 | 1054           | 0      | .00  | 1127           | 59     | 5.23 | 1178           | 87     | 7.38 | 1198           | 97     | 8.09  |
| Harvey                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0460 Hesston         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 373       | 763            | 62     | 8.12 | 749            | 57     | 7.61 | 785            | 57     | 7.26 | 798            | 59     | 7.39 | 811            | 67     | 8.26  |
| Sumner                |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0360 Caldwell        |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 619       | 320            | 17     | 5.31 | 343            | 23     | 6.70 | 330            | 24     | 7.27 | 324            | 26     | 8.02 | 338            | 29     | 8.57  |
| Clark                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0220 Ashland         |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 613       | 255            | 18     | 7.05 | 257            | 17     | 6.61 | 282            | 20     | 7.09 | 285            | 22     | 7.71 | 277            | 24     | 8.66  |
| Pratt                 |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0438 Skyline Schools |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 605       | 387            | 24     | 6.20 | 378            | 0      | .00  | 371            | 26     | 7.00 | 368            | 31     | 8.42 | 353            | 31     | 8.78  |
| Shawnee               |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| D0372 Silver Lake     |                |        |      |                |        |      |                |        |      |                |        |      |                |        |       |
| Special Ed: 372       | 617            | 34     | 5.51 | 627            | 42     | 6.69 | 605            | 47     | 7.76 | 647            | 62     | 9.58 | 673            | 68     | 10.10 |

\* Caution: Percentages will be inflated for those school districts who provide special education services to private school students.

# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

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November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Gifted Teachers and Paraprofessionals

Tables I and II provide the number of gifted teachers and paraprofessionals employed by local education agencies for school years 1988-89 through 1992-93 as well as the percentage increase/decrease for the same years.

TABLE I

- \* The number of gifted teaching units has varied from a low of 373.04 to a high of 409.56 over the past five years. The number of units in 1992-93 was 397.20.
- \* There was a decline of 17.29 in the number of teaching units during the 1991-92 school year. There was also a reduction in state aid per teaching unit for special education.

TABLE II

- \* The number of gifted paraprofessional teaching units varied from a low of 89.67 to a high of 111.80 in the 1992-93 school year.
- \* There was a decline of 1.42 paraprofessionals in 1991-92 along with a reduction in state special education aid during that same year.
- \* The largest increase in paraprofessionals was 13.21 during the 1992-93 school year.



GIFTED TEACHERS AND PARAPROFESSIONALS  
1988-89 THROUGH 1992-93

TABLE I

|         | <u>Total FTE<br/>Gifted<br/>Teaching Units</u> | <u>Difference</u> | <u>Percentage<br/>Inc./Dec.</u> |
|---------|--|-------------------|---------------------------------|
| 1988-89 | 373.04   |                   |                                 |
| 1989-90 | 390.86   | 17.82             | 4.8                             |
| 1990-91 | 409.56   | 18.70             | 4.8                             |
| 1991-92 | 392.27   | (17.29)           | (4.2)                           |
| 1992-93 | 397.20   | 4.93              | 1.3                             |

TABLE II

|         | <u>Total FTE<br/>Gifted<br/>Paraprofessional*<br/>Teaching Units</u> | <u>Difference</u> | <u>Percentage<br/>Inc./Dec.</u> |
|---------|--|-------------------|---------------------------------|
| 1988-89 | 89.67  |                   |                                 |
| 1989-90 | 99.06  | 9.39              | 10.5                            |
| 1990-91 | 100.01   | .95               | 1.0                             |
| 1991-92 | 98.59  | (1.42)            | (1.4)                           |
| 1992-93 | 111.80   | 13.21             | 13.4                            |

\*Funding would be a 0.4 of the amount shown.

Table I  
Total FTE Gifted Teaching Units

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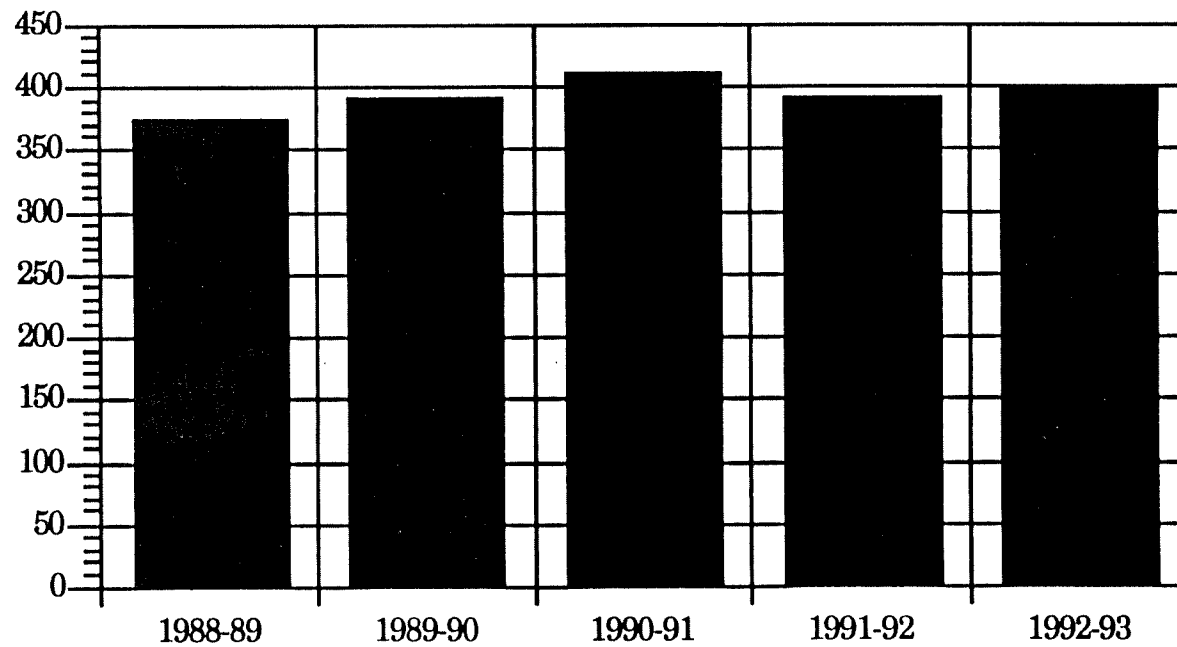
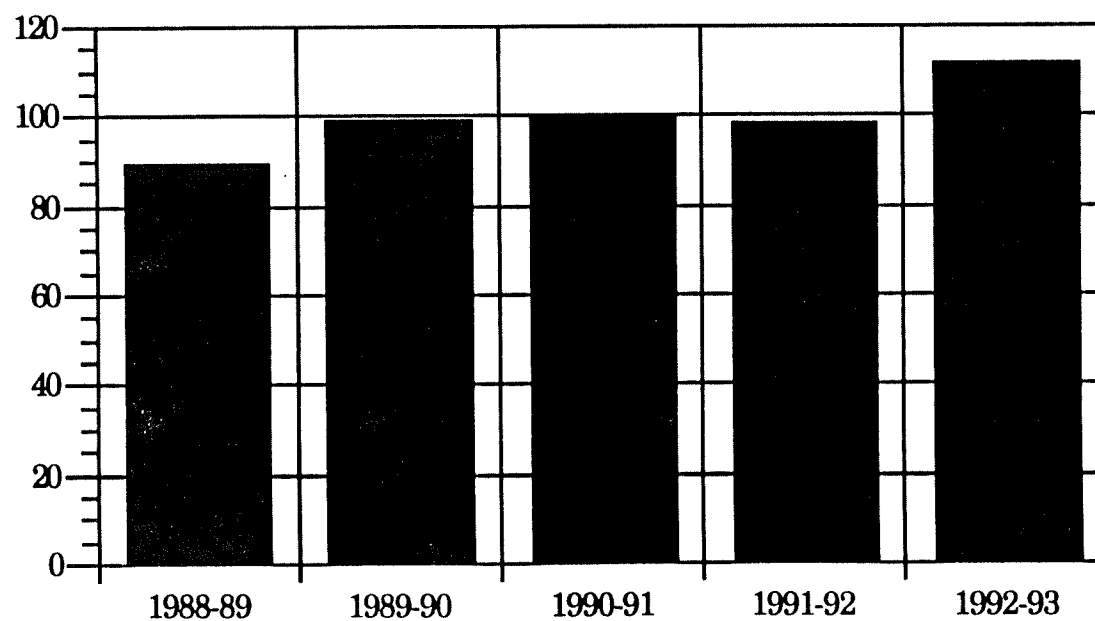


Table II  
Total FTE Gifted Paraprofessional\* Teaching Units

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# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Number of Gifted Teaching Units for State Aid Purposes

Table III provides the number of gifted teachers and paraprofessionals on which local education agencies received reimbursement for school years 1988-89 through 1992-93. Gifted teachers are reimbursed based upon their FTE while paraprofessionals are reimbursed at 0.4 of their FTE. We have also provided the percentage increase/decrease for the same years.

- \* The total number of FTE gifted teaching units has varied from 408.91 to a high of 449.56 during the 1990-91 school year.
- \* There was a decrease of 17.85 gifted teaching units for state aid funding purposes during the 1991-92 school year.

TABLE III

GIFTED TEACHERS AND PARAPROFESSIONALS\*  
(For State Aid Purposes)  
1988-89 THROUGH 1992-93

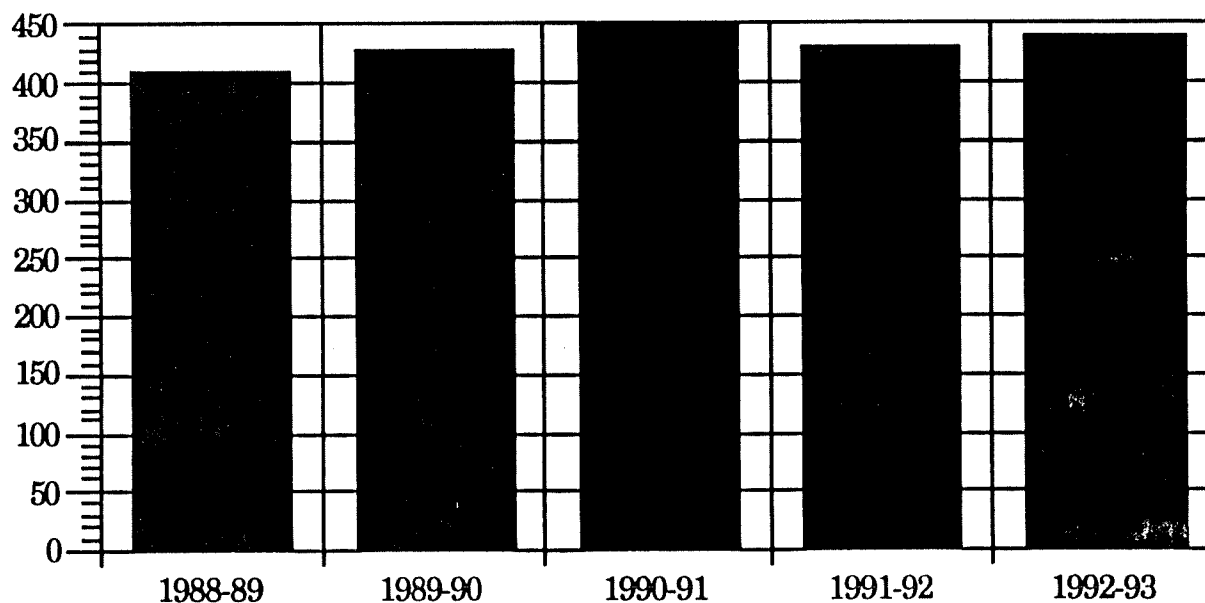
|         | Total FTE<br>Gifted<br>Teaching Units | Difference | Percentage<br>Inc./Dec. |
|---------|---------------------------------------|------------|-------------------------|
| 1988-89 | 408.91                                |            |                         |
| 1989-90 | 430.48                                | 21.57      | 5.3                     |
| 1990-91 | 449.56                                | 19.08      | 4.4                     |
| 1991-92 | 431.71                                | (17.85)    | (4.0)                   |
| 1992-93 | 441.92                                | 10.21      | 2.3                     |

\*Paraprofessionals have been multiplied by 0.4.

Dale M. Dennis  
Deputy/Assistant Commissioner  
Division of Fiscal Services and Quality Control  
(913) 296-3871  
Fax No. (913) 296-7933

Table III  
Gifted Teachers and Paraprofessionals\*  
Total FTE Gifted Teaching Units (for State Aid Purposes)

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Paraprofessionals have been multiplied by 0.4.

# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Gifted Education Expenditures

Table IV provides the estimated state total expenditures for gifted education for school years 1988-89 through 1992-93 as well as the percentage increase/decrease for the same years.

- \* Gifted education expenditures over the past five years has increased from \$13,667,817 to \$18,154,515.
- \* The largest increase in gifted education expenditures, \$1,811,345, was during the 1990-91 school year.

TABLE IV

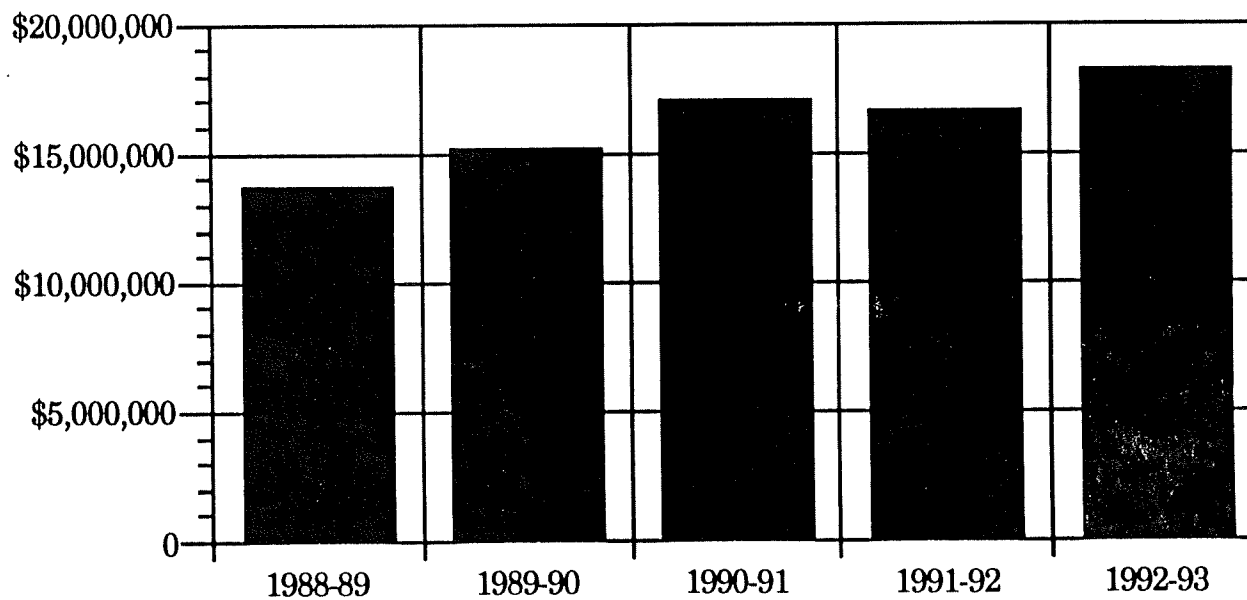
## ESTIMATED TOTAL EXPENDITURES FOR GIFTED EDUCATION 1988-89 THROUGH 1992-93

|         | Est. TOTAL<br>Gifted<br>Expenditures* | Difference   | Percentage<br>Inc./Dec. |
|---------|---------------------------------------|--------------|-------------------------|
| 1988-89 | \$ 13,667,817                         |              |                         |
| 1989-90 | 15,175,280                            | \$ 1,507,463 | 11.0                    |
| 1990-91 | 16,986,625                            | 1,811,345    | 11.9                    |
| 1991-92 | 16,561,259                            | (425,366)    | (2.5)                   |
| 1992-93 | 18,154,515                            | 1,593,256    | 9.6                     |

- \* These expenditures were estimated based upon the number of teaching units multiplied times the average statewide cost per teaching unit.

Table IV  
Estimated Total Expenditures for Gifted Education

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# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: State Aid for Gifted Education

Table V provides the estimated total state aid for gifted teaching units for school years 1988-89 through 1992-93 as well as the percentage increase/decrease for the same years.

- \* Total state aid for gifted teaching units has varied over the past five years from \$6,313,570 during 1988-89 to \$8,065,040 during the 1992-93 school year.
- \* There was a \$796,776 decrease in state aid for gifted teaching units during the 1991-92 school year. This was a result of a decline in state aid during that year.

TABLE V

## ESTIMATED TOTAL STATE AID FOR GIFTED TEACHING UNITS 1988-89 THROUGH 1992-93

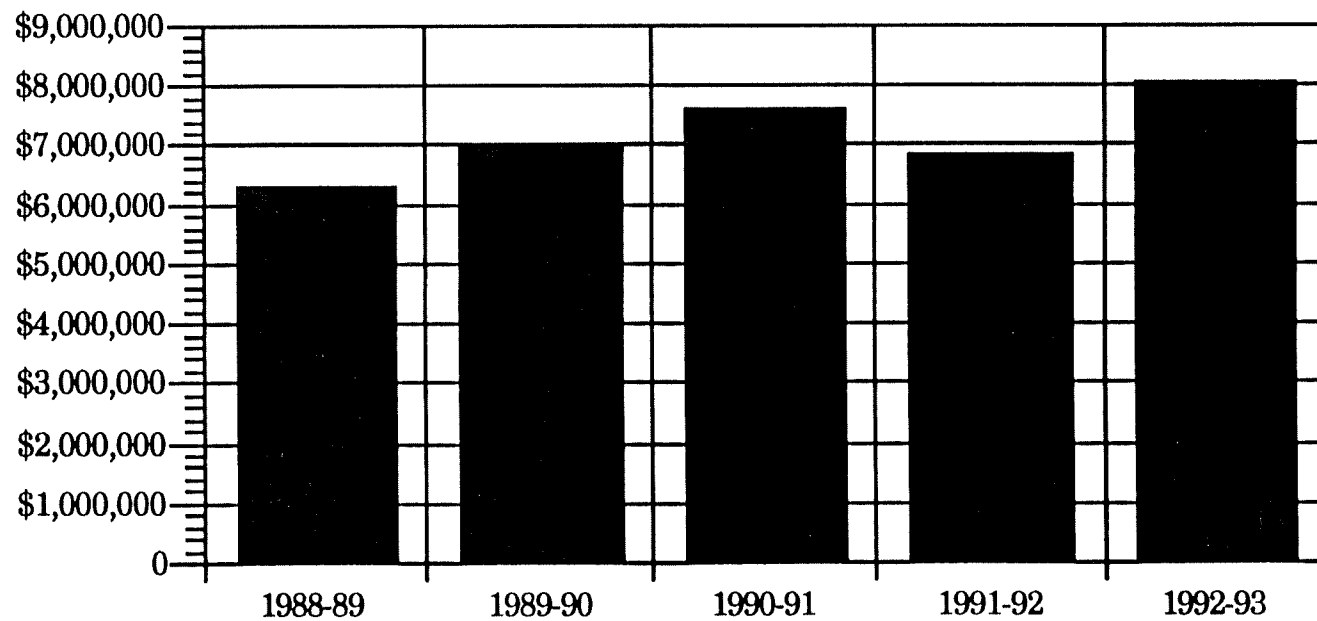
|         | <u>TOTAL<br/>Gifted<br/>State Aid</u> | <u>Difference</u> | <u>Percentage<br/>Inc./Dec.</u> |
|---------|---------------------------------------|-------------------|---------------------------------|
| 1988-89 | \$ 6,313,570                          |                   |                                 |
| 1989-90 | 6,973,776                             | \$ 663,206        | 10.5                            |
| 1990-91 | 7,617,794                             | 644,018           | 9.2                             |
| 1991-92 | 6,821,018                             | (796,776)         | (10.5)                          |
| 1992-93 | 8,065,040                             | 1,244,022         | 18.2                            |

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Table V  
Estimated Total State Aid for Gifted Teaching Units

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# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: State Aid for Gifted Education Compared to Total  
Special Education State Aid

Table VI provides the percentage of state aid for gifted teaching units compared to the total special education state aid for school years 1988-89 through 1992-93.

- \* The percentage of state aid for gifted units compared to total state special education aid has varied over the past five years from 5.4 percent to 6.2 percent.
- \* It is interesting to note that the lowest percentage of state aid for gifted education was during the 1992-93 school year which has been estimated at 5.4 percent. It is also the same year in which the largest amount of state aid was available for gifted education.

TABLE VI

PERCENTAGE OF STATE AID FOR GIFTED UNITS COMPARED TO  
TOTAL SPECIAL EDUCATION STATE AID  
1988-89 THROUGH 1992-93

|         | <u>TOTAL<br/>Spec. Ed.<br/>State Aid</u> | <u>TOTAL<br/>Gifted<br/>State Aid</u> | <u>Percent of Gifted<br/>State Aid to<br/>Total State Aid</u> |
|---------|--|---------------------------------------|---|
| 1988-89 | \$ 101,259,238                           | \$ 6,313,570                          | 6.2   |
| 1989-90 | 113,643,059                              | 6,973,776                             | 6.1   |
| 1990-91 | 125,562,021                              | 7,617,794                             | 6.1   |
| 1991-92 | 121,077,544                              | 6,821,018                             | 5.6   |
| 1992-93 | 149,026,071                              | 8,065,040                             | 5.4   |

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Table VI  
Percentage of State Aid for Gifted Units Compared  
to Total Special Education State Aid

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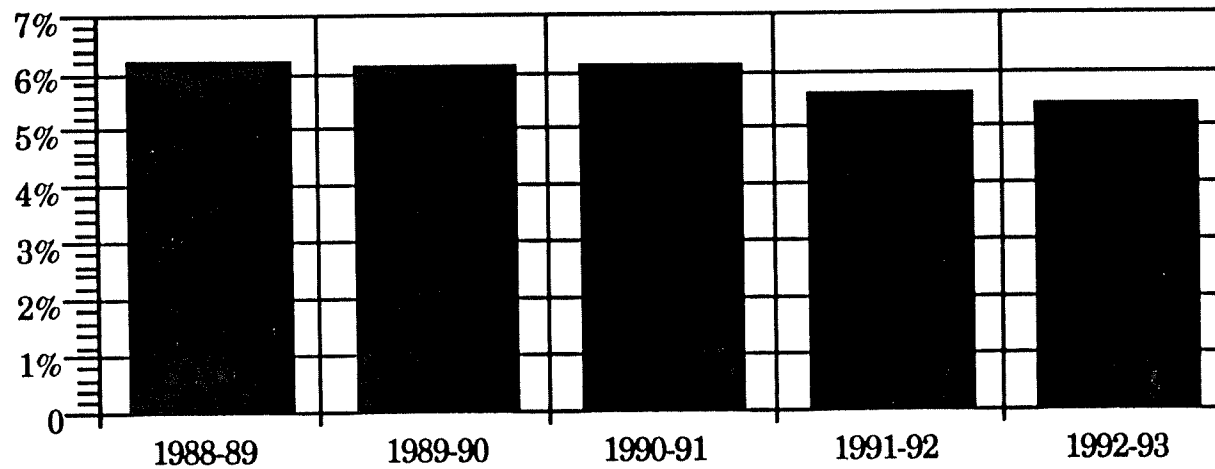
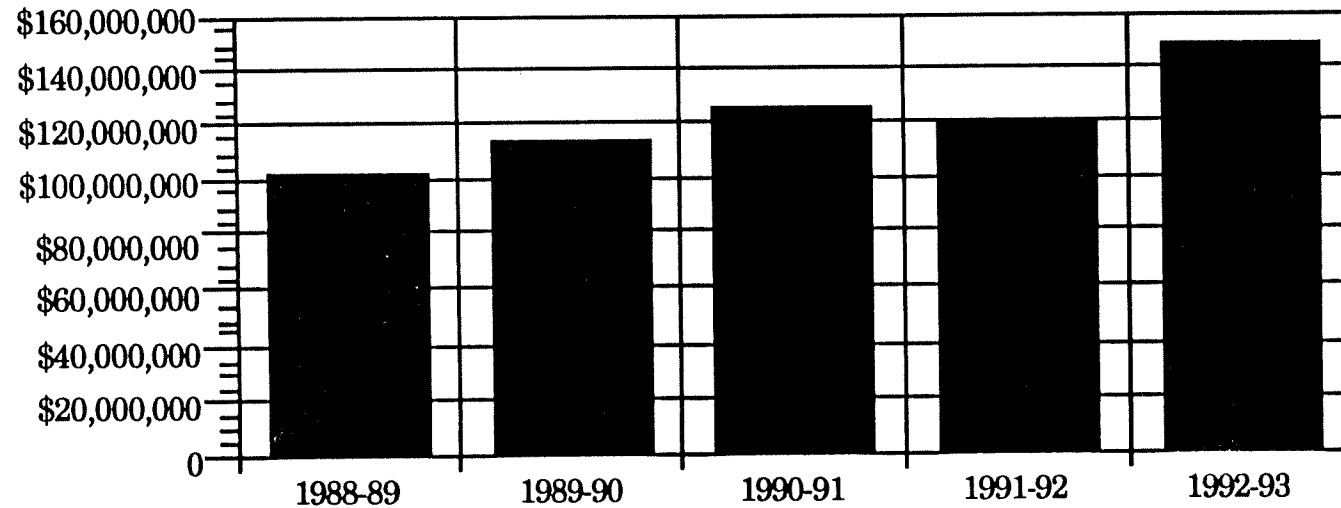


Table VI  
Percentage of State Aid for Gifted Units Compared  
to Total Special Education State Aid

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|         | Total Special<br>Education State<br>Aid | Percent of<br>Gifted State<br>Aid to Total<br>State Aid |
|---------|---|---|
| 1988-89 | \$101,259,238                           | 6.2   |
| 1989-90 | \$113,643,059                           | 6.1   |
| 1990-91 | \$125,562,021                           | 6.1   |
| 1991-92 | \$121,077,544                           | 5.6   |
| 1992-93 | \$149,026,071                           | 5.4   |

# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Gifted State Aid Per Teacher

Table VII provides the amount of state aid for each special education teaching unit for school years 1988-89 through 1992-93. These amounts are the same for gifted teachers. We have also provided the percentage increase/decrease for the same years.

- \* The amount per gifted teaching unit has increased from \$15,440 in Fiscal Year 1989 to \$18,250 in Fiscal Year 1993.
- \* The amount per gifted teaching unit decreased by \$1,145 during the 1991-92 school year. The state aid appropriation was also reduced during the 1991-92 school year.
- \* The largest percentage increase in the amount per gifted teaching unit was 15.5 percent during Fiscal Year 1993.

TABLE VII

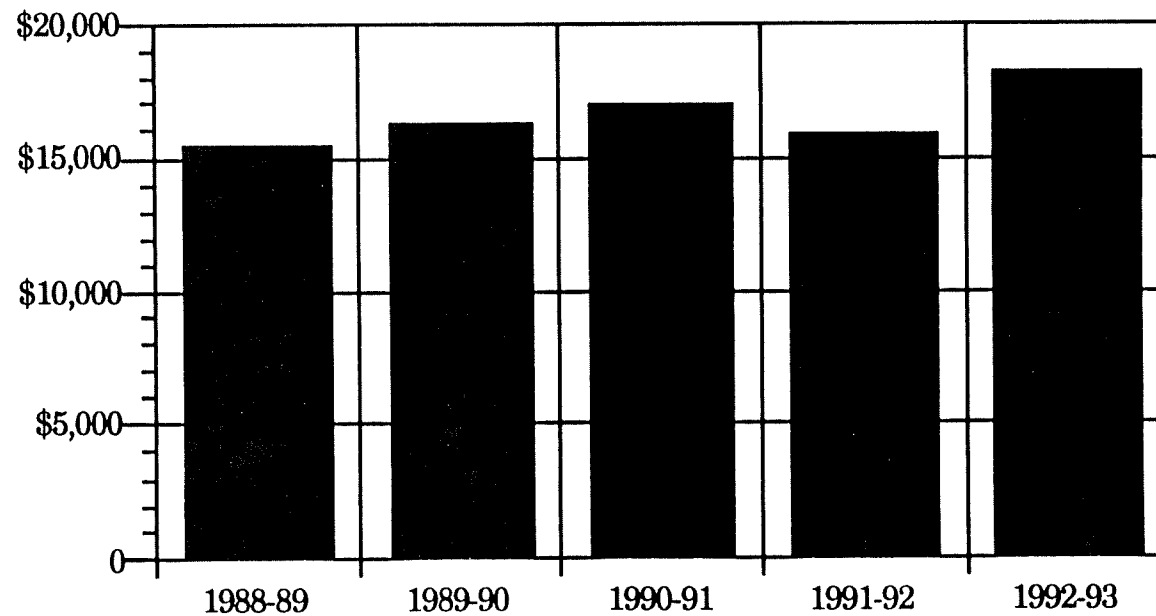
## STATE GIFTED AID PER TEACHER 1988-89 THROUGH 1992-93

|         | <u>Amount Per<br/>Gifted<br/>Teacher</u> | <u>Difference</u> | <u>Percentage<br/>Inc./Dec.</u> |
|---------|--|-------------------|---------------------------------|
| 1988-89 | \$ 15,440                                |                   |                                 |
| 1989-90 | 16,200                                   | \$ 760            | 4.9                             |
| 1990-91 | 16,945                                   | 745               | 4.6                             |
| 1991-92 | 15,800                                   | (1,145)           | (6.8)                           |
| 1992-93 | 18,250                                   | 2,450             | 15.5                            |

Dale M. Dennis  
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Table VII  
State Gifted Aid Per Teacher

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# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

November 4, 1993

TO: House Education Committee  
Senate Education Committee

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Estimated State Aid for Gifted Teaching Units Compared  
to Total Expenditures for Gifted Education

Table VIII provides the estimated state aid for gifted teaching units compared to the estimated total expenditures for gifted education for school years 1988-89 through 1992-93. We have also provided the dollars which must come from other sources.

- \* The percentage of gifted state aid to the total expenditures of gifted education has varied over the past five years from 41.2 to 46.2 during the 1988-89 school year.
- \* The highest amount of state aid for gifted units was paid during the 1992-93 school year.
- \* The lowest percentage of state aid to total expenditures was 41.2 during the 1991-92 school year.

TABLE VIII

PERCENTAGE OF ESTIMATED STATE AID FOR GIFTED UNITS  
COMPARED TO TOTAL ESTIMATED EXPENDITURES FOR  
GIFTED EDUCATION  
1988-89 THROUGH 1992-93

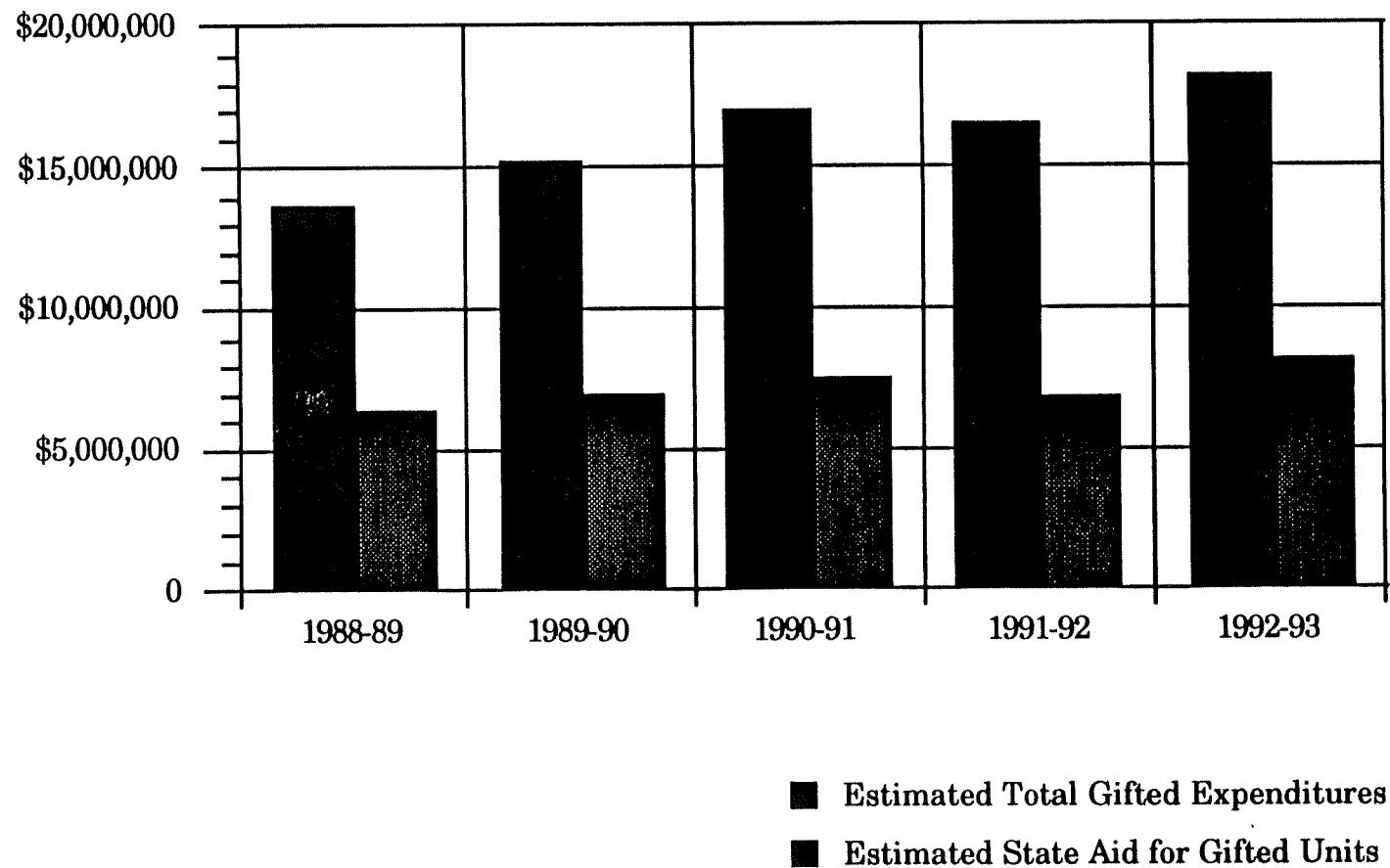
|         | <u>Estimated<br/>Total Gifted<br/>Expenditures</u> | <u>Estimated<br/>State Aid for<br/>Gifted Units</u> | <u>Other*<br/>Sources</u> | <u>Percentage<br/>of Gifted<br/>State Aid<br/>to Total<br/>Expenditures</u> |
|---------|--|---|---------------------------|---|
| 1988-89 | \$ 13,667,817                                      | \$ 6,313,570  | \$ 7,354,247              | 46.2  |
| 1989-90 | 15,175,280   | 6,973,776   | 8,201,504                 | 46.0  |
| 1990-91 | 16,986,625   | 7,617,794   | 9,368,831                 | 44.8  |
| 1991-92 | 16,561,259   | 6,821,018   | 9,740,241                 | 41.2  |
| 1992-93 | 18,154,515   | 8,065,040   | 10,089,475                | 44.4  |

\* Other sources includes general fund transfer, interest on idle funds, and other miscellaneous revenue.

Dale M. Dennis  
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**Table VIII**  
**Estimated State Aid for Gifted Units Compared to**  
**Total Estimated Expenditures for Gifted Education**

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## **Reasons Given by School Administrators for Low and High Prevalence of Gifted Students**

Given state identification criteria, the estimated prevalence of gifted students in the school population is approximately 3%. A range from 0 to 10.1% was reported for the 1992-1993 school year. Special education administrators were asked to justify prevalences under 2% and over 5% the total student population in their district(s). The most commonly given reasons for low prevalences were:

- Low socioeconomic status;
- Inability to hire qualified staff; and
- Ability to meet gifted students' needs in regular education.

Two administrators noted that in small districts secondary students do not have a wide variety of courses from which to choose. Sometimes they must take required courses and do not have time for the gifted pull-out program. Athletic programs also compete for the time of high achieving students.

Lack of administrative support at both building and district level was also cited as a reason for low prevalences of gifted students.

The universally given reason for high identification rates was the concentration of "professional" persons in the community who value education and have high expectations for their children. Many parents refer their children and are insistent in their efforts to have them placed in the gifted program.

Several high prevalence districts have tightened their criteria for identification and now are identifying fewer students. Their numbers remain relatively high because of their reluctance to eliminate students who no longer qualify from the program.

# MEMORANDUM

## Kansas Legislative Research Department

300 S.W. 10th Avenue  
Room 545-N – Statehouse  
Topeka, Kansas 66612-1504  
Telephone (913) 296-3181 FAX (913) 296-3824

November 4, 1993

To: Senate and House Committees on Education

From: Ben F. Barrett, Associate Director

Re: Selected Gifted and Talented Education Program Features -- Other States

This memorandum is intended to provide some perspective on gifted and talented education program features among the states. The basic source of the information selected for inclusion in the memorandum is *The 1990 State of the States Gifted and Talented Education Report*, published by the Council of State Directors of Programs for the Gifted, 1991. The report includes responses from 47 states. Arizona, Idaho, and New Mexico did not participate in this study.

Please note that more recent information has become available for the table found on page 2. This updated information has been used.

*Jt. House and Senate Ed. Comms.*  
*11/93*  
*Attachment 4*

## MANDATED SERVICES (1993 UPDATE)

- Thirty-one states mandate identification of gifted and talented students. In 23 of these states, the mandate is statutory.
- Twenty-seven states mandate services for gifted and talented children.

### Mandated Identification of and Services for, Gifted and Talented Children

|                |   | Identification of Gifted and Talented Students is Mandated |             |                |       | Services                                     |
|----------------|---|--|-------------|----------------|-------|--|
|                |   | Method of Mandate  |             |                |       | For Gifted and Talented Children is Mandated |
| State          |   | State Law  | Admin. Rule | SEA Guidelines | Other |  |
| Alabama        | X | X  | X           |                |       | X  |
| Alaska         | X | X  |             |                |       | X  |
| Arizona        | X | X  |             |                |       | X  |
| Arkansas       | X |  |             |                | X     | X  |
| Colorado       | X |  | X           |                |       |  |
| Connecticut    | X | X  |             |                |       |  |
| Florida        | X | X  | X           |                |       | X  |
| Georgia        | X | X  |             |                |       | X  |
| Hawaii         | X | X  | X           |                |       | X  |
| Idaho          | X | X  |             |                |       | X  |
| Iowa           | X |  | X           |                |       | X  |
| KANSAS         | X | X  |             |                |       | X  |
| Kentucky       | X | X  |             | X              |       | X  |
| Louisiana      | X | X  |             |                |       | X  |
| Mississippi    | X | X  |             |                |       | X  |
| Missouri       | X |  |             | X              |       |  |
| Montana        | X |  | X           |                |       | X  |
| New Hampshire  |   |  |             |                |       | X  |
| New Jersey     | X |  | X           | X              |       | X  |
| New York       | X | X  |             |                |       |  |
| North Carolina | X | X  |             |                |       | X  |
| Ohio           | X | X  | X           |                |       |  |
| Oklahoma       | X | X  | X           | X              | X     | X  |
| Oregon         | X | X  | X           | X              |       | X  |
| Pennsylvania   | X | X  |             |                |       | X  |
| South Carolina | X | X  |             |                |       | X  |
| South Dakota   | X | X  |             |                |       | X  |
| Texas          | X | X  | X           |                |       | X  |
| Utah           | X |  |             | X              |       | X  |
| Virginia       | X |  |             | X              |       | X  |
| West Virginia  | X | X  |             | X              |       | X  |
| Wisconsin      | X | X  | X           |                |       | X  |

**Note:** Update includes Arizona and Idaho.

## DISCRETIONARY SERVICES

- Twenty-seven states reported there has been legislative support through discretionary programs for the gifted and talented. The report suggests that this support continues in 16 states.

### State Legislation Which Supports Discretionary Programs

| State           | Law Supports<br>Discretionary<br>Program | Years Discretionary<br>Programs Available |
|-----------------|--|---|
| California      | X  | 1967 to present                           |
| Colorado        | X  | 1985 to 1988                              |
| Connecticut     | X  | 1967 to present                           |
| Delaware        | X  | 1979 to present                           |
| Illinois        | X  | 1963 to present                           |
| Indiana         | X  | 1980 to present                           |
| Iowa*           | X  | 1979 to present                           |
| Maine           | X  | 1981 to 1985                              |
| Maryland        | X  | 1975 to 1990                              |
| Michigan        | X  | 1973 to present                           |
| Minnesota       | X  | 1979 to present                           |
| Mississippi*    | X  | 1975 to 1991                              |
| Missouri        | X  | 1974 to present                           |
| Montana*        | X  | 1979 to present                           |
| Nebraska        | X  |   |
| Nevada          | X  | 1973 to 1990                              |
| New Jersey*     | X  | 1975 to present                           |
| New York        | X  | 1981 to present                           |
| North Carolina* | X  | 1961 to present                           |
| Ohio            | X  | 1975 to present                           |
| Oregon*         | X  | 1977 to present                           |
| Rhode Island    | X  | 1980 to 1990                              |
| South Dakota*   | X  | 1984 to 1990                              |
| Utah*           | X  | 1973 to 1989                              |
| Virginia        | X  | 1975 to present                           |
| Washington      | X  | 1984                                      |
| Wyoming         | X  | 1980 to 1990                              |

\* Denotes state listed as having service mandates.

## AREAS INCLUDED IN STATE DEFINITION OF GIFTED AND TALENTED

- General intellectual ability was reported by 44 states to be the most common area of giftedness identified in their state's definition. This category was followed by states reporting specific academic aptitude (42 states), creative thinking ability (35 states), advanced ability in the fine and creative arts (30 states), and leadership ability (24 states). Psychomotor ability, psychosocial and vocational aptitude were included in the gifted and talented definitions of four or fewer states.

### Areas Included in State Definition of Gifted and Talented

| State         | General<br>Intellectual<br>Ability | Specific<br>Academic<br>Aptitude | Creative<br>Thinking<br>Ability | Advanced<br>Ability<br>in the<br>Fine and<br>Performing<br>Arts | Leadership<br>Ability | Psycho-<br>motor<br>Ability | Psycho-<br>social<br>Ability | Vocational<br>Aptitude |
|---------------|------------------------------------|----------------------------------|---------------------------------|---|-----------------------|-----------------------------|------------------------------|------------------------|
| Alabama       | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| Alaska        | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| Arkansas      | X                                  |                                  | X                               |   |                       |                             |                              |                        |
| California    | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Colorado      | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Connecticut   | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Delaware      | X                                  | X                                | X                               | X   | X                     | X                           |                              |                        |
| Florida       | X                                  | X                                | X                               |   | X                     |                             |                              |                        |
| Georgia       | X                                  |                                  |                                 |   |                       |                             |                              |                        |
| Hawaii        | X                                  | X                                | X                               | X   | X                     | X                           |                              |                        |
| Illinois      | X                                  | X                                | X                               | X   |                       |                             |                              |                        |
| Indiana       | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Iowa          | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| KANSAS        | X                                  | X                                |                                 |   |                       |                             |                              |                        |
| Kentucky      | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Louisiana     | X                                  | X                                |                                 | X   |                       |                             |                              |                        |
| Maine         | X                                  | X                                |                                 | X   |                       |                             |                              |                        |
| Maryland      | X                                  | X                                | X                               | X   |                       |                             |                              |                        |
| Massachusetts | X                                  | X                                | X                               | X   | X                     | X                           |                              |                        |
| Michigan      | X                                  | X                                | X                               | X   | X                     |                             |                              | X                      |
| Minnesota     | X                                  | X                                | X                               | X   | X                     |                             |                              | X                      |
| Mississippi   | X                                  | X                                |                                 | X   |                       |                             |                              |                        |
| Missouri      | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| Montana       | X                                  | X                                | X                               | X   | X                     | X                           | X                            | X                      |
| Nebraska      | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |

| State          | General<br>Intellectual<br>Ability | Specific<br>Academic<br>Aptitude | Creative<br>Thinking<br>Ability | Advanced<br>Ability<br>in the<br>Fine and<br>Performing<br>Arts | Leadership<br>Ability | Psycho-<br>motor<br>Ability | Psycho-<br>social<br>Ability | Vocational<br>Aptitude |
|----------------|------------------------------------|----------------------------------|---------------------------------|---|-----------------------|-----------------------------|------------------------------|------------------------|
| Nevada         |                                    | X                                |                                 |   | X                     |                             |                              |                        |
| New Hampshire  | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| New Jersey     | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| New York       | X                                  | X                                |                                 | X   |                       |                             |                              |                        |
| North Carolina | X                                  | X                                |                                 |   |                       |                             |                              |                        |
| Ohio           | X                                  | X                                | X                               | X   |                       |                             |                              |                        |
| Oklahoma       | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Oregon         | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Pennsylvania   | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Rhode Island   | X                                  | X                                | X                               | X   |                       |                             |                              |                        |
| South Carolina | X                                  | X                                |                                 | X   |                       |                             |                              |                        |
| South Dakota   | X                                  | X                                | X                               |   | X                     |                             |                              |                        |
| Tennessee      | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| Texas          | X                                  | X                                | X                               |   | X                     |                             |                              |                        |
| Utah           | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Virginia       | X                                  | X                                | X                               | X   |                       |                             | X                            | X                      |
| Washington     | X                                  | X                                | X                               |   |                       |                             |                              |                        |
| West Virginia  | X                                  |                                  |                                 |   |                       |                             |                              |                        |
| Wisconsin      | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |
| Wyoming        | X                                  | X                                | X                               | X   | X                     |                             |                              |                        |

## GIFTED AND TALENTED PROGRAM RELATIONSHIP TO PROGRAM FOR CHILDREN WITH DISABILITIES

- In relationship to special education for disabled children, nine states reported that programs for gifted and talented followed all the same policies and procedures as those for handicapped students. These states are Alaska, Connecticut, Florida, Kansas, Louisiana, North Carolina, Pennsylvania, Tennessee, and West Virginia.
- Due process rights for identification of gifted and talented children were reported by 20 states, but only 16 states had due process for appropriate services for a student's particular area of giftedness.
- Twelve states require Individual Educational Plans (IEP) or the equivalent for gifted and talented students. Of this number, Washington and South Dakota use IEPs, but not under the same policies as special education for disabled children.
- Florida, New York, Oregon, and Pennsylvania are the only states which require screening of gifted and talented students at entry into public school, while Alaska, Louisiana, and Tennessee require preschool services for the gifted and talented.

### Gifted and Talented Special Education Policies – Relationship to Special Education for Disabled Students

| State          | Program for Gifted and Talented Follows Same Policies as for Disabled Students | Gifted and Talented Students Have "Due Process" Rights for: |  | State Requires IEP or the Equivalent for Gifted and Talented Students |
|----------------|--|---|--|---|
|                |  | Identification of Giftedness                                | Appropriate Services for Areas of Giftedness |   |
| Alabama        | Some policies are the same   | X   | X  | X   |
| Alaska         | X  | X   | X  | X   |
| Connecticut    | X  | X   |  |   |
| Florida        | X  | X   | X  | X   |
| Hawaii         |  | X   |  |   |
| Iowa           |  |   |  | X   |
| KANSAS         | X  | X   | X  | X   |
| Louisiana      | X  | X   | X  | X   |
| Nebraska       |  | X   | X  |   |
| Nevada         |  | X   | X  |   |
| New Jersey     |  | X   | X  |   |
| North Carolina | X  | X   | X  | X   |
| Oregon         |  | X   | X  |   |
| Pennsylvania   | X  | X   | X  | X   |
| South Carolina |  | X   |  |   |
| South Dakota   |  | X   | X  | X   |
| Tennessee      | X  | X   | X  | X   |
| Texas          |  | X   |  |   |
| Utah           |  | X   | X  |   |
| Virginia       |  | X   | X  |   |
| Washington     |  |   |  | X   |
| West Virginia  | X  | X   | X  | X   |

# GIFTED AND TALENTED PROGRAM RELATIONSHIP TO REGULAR EDUCATION PROGRAM

- Twenty-four states report students identified as gifted and talented may enroll in school at an earlier age than usual.
- School districts in Alaska, California, Louisiana, North Dakota, and Tennessee are required to admit identified gifted children at an earlier age than usual.

## Lower Age of Enrollment for Gifted and Talented Students

| State         | Gifted and Talented Students<br>May Enroll in School at an<br>Earlier Age than Usual School<br>Entrance Age | Districts are Required to<br>Admit Identified Gifted and<br>Talented Students at an Earlier<br>Age than Usual |
|---------------|---|---|
| Alaska        | X   | X   |
| California    | X   | X   |
| Colorado      | X   |   |
| Connecticut   | District Policy   |   |
| Delaware      | X   |   |
| Georgia       | X   |   |
| Illinois      | District Policy   |   |
| Indiana       | X   |   |
| Louisiana     | X   | X   |
| Massachusetts | District Policy   |   |
| Michigan      | X   |   |
| Minnesota     | X   |   |
| Missouri      | X   |   |
| Montana       | X   |   |
| Nebraska      | X   |   |
| New Hampshire | District Policy   |   |
| New York      | X   |   |
| North Dakota  | X   | X   |
| Ohio          | X   |   |
| Oklahoma      | X   |   |
| Oregon        | X   |   |
| Pennsylvania  | X   |   |
| Rhode Island  | X   |   |
| Tennessee     | X   | X   |
| Vermont       | X   |   |
| Virginia      | X   |   |
| Washington    | X   |   |
| Wisconsin     | X   |   |



## STATE DEPARTMENT OF EDUCATION GUIDELINES FOR EDUCATION OF GIFTED PROGRAMS

- Some 41 states make available state guidelines for the education of the gifted. Among the states, a wide variety of formats are available including: written, audio, video, 16mm, and computer-based options.

### State Department of Education has Guidelines for Education of Gifted Programs

| State          | State Guidelines for<br>Education of Gifted and<br>Talented Programs |
|----------------|--|
| Alabama        | X  |
| Arkansas       | X  |
| Colorado       | X  |
| Connecticut    | X  |
| Delaware       | X  |
| Florida        | X  |
| Georgia        | X  |
| Hawaii         | X  |
| Illinois       | X  |
| Indiana        | X  |
| Iowa           | X  |
| KANSAS         | X  |
| Kentucky       | X  |
| Louisiana      | X  |
| Maine          | X  |
| Maryland       | X  |
| Michigan       | X  |
| Minnesota      | X  |
| Mississippi    | X  |
| Missouri       | X  |
| Montana        | X  |
| Nebraska       | X  |
| New Hampshire  | X  |
| New Jersey     | X  |
| New York       | X  |
| North Carolina | X  |
| North Dakota   | X  |
| Ohio           | X  |
| Oregon         | X  |
| Pennsylvania   | X  |
| Rhode Island   | X  |
| South Carolina | X  |
| South Dakota   | X  |
| Texas          | X  |
| Utah           | X  |
| Vermont        | X  |
| Virginia       | X  |
| Washington     | X  |
| West Virginia  | X  |
| Wisconsin      | X  |
| Wyoming        | X  |

## STATE DEPARTMENT OF EDUCATION MONITORING OF SCHOOL DISTRICT PROGRAMS

- The State Department of Education monitors local programs in 31 states.
- In using criteria for state approval of programs, 25 states focus their monitoring on whether the program is in accordance to state-approved applications.
- Monitoring is reported to take place through processes such as three- to five-year monitoring cycles, program compliance reviews, combination of state and local on-site teams, annual reports to the state education agency from the local education agency, random district monitoring, and site review.

### State Monitoring of School District Gifted and Talented Education Programs

| State       | State Education<br>Agency Monitors<br>Local Programs | Monitoring of:                              |   |                    | Monitoring<br>Procedures Used                |
|-------------|--|---|---|--------------------|--|
|             |  | Program<br>in Approved<br>State Application | State Allowed<br>Expenditures<br>of Funds | Overall<br>Program |  |
| Alabama     | X  | I PF  |   |                    |  |
| Alaska      | X  | I PF EF                                     |   |                    | Monitor on 5-year cycle                      |
| Arkansas    | X  |   |   | I PS O             | On-site monitoring on 3-year cycle           |
| Connecticut | X  | I   |   |                    | Program compliance review                    |
| Delaware    |  | EF  | EF  |                    | Review of applications                       |
| Florida     | X  | I PS PF EF                                  |   |                    | Monitored for compliance                     |
| Hawaii      | X  | I PS  |   | I PS PF            | District and state team monitors programs    |
| Illinois    | X  | I PS PF EF                                  | I PS PF EF                                |                    | Annual on-site reviews                       |
| Indiana     | X  | I PS EF                                     |   | I PS EF            |  |
| Iowa        | X  | I PS EF                                     |   |                    | Applications reviewed for compliance         |
| KANSAS      | X  | I PS PF EF O                                | PS  | I PS PF            | On-site compliance and staff review          |
| Kentucky    | X  | I PS PF EF                                  |   |                    | Evaluation/applications approved             |
| Louisiana   | X  | I PS PF                                     |   | I PS PF            | Monitor on 3-year cycle                      |
| Maine       | X  | I PS EF O                                   | I PS EF O                                 | I PS PF O          | Applications reviewed for compliance         |
| Michigan    | X  | I PS EF                                     | EF  |                    | Review applications; intermittent monitoring |

| State          | State Education Agency Monitors Local Programs | Monitoring of:                        |                                     |                 | Monitoring Procedures Used               |
|----------------|--|---------------------------------------|-------------------------------------|-----------------|--|
|                |  | Program in Approved State Application | State Allowed Expenditures of Funds | Overall Program |  |
| Mississippi    | X  | O                                     | O                                   | O               | SDE monitors                             |
| Missouri       | X  | I PS PF EF                            | I PS PF EF                          | I PS PF EF      | On-site monitoring 3-year cycle          |
| Montana        | X  | EF O                                  |                                     |                 | On-site monitoring                       |
| Nebraska       | X  |                                       |                                     |                 | Annual report                            |
| Nevada         |  | I PS                                  |                                     |                 |  |
| New Jersey     | X  |                                       |                                     | I               | On-site monitoring                       |
| New York       |  |                                       |                                     |                 | LEA must submit report to SEA            |
| North Carolina | X  |                                       | I EF                                |                 | On-site review 3-year cycle              |
| Ohio           |  |                                       | I PS PF EF                          |                 | Annual program reviews                   |
| Oregon         | X  | I PS EF O                             |                                     |                 | On-site standardization process          |
| Pennsylvania   | X  |                                       |                                     | I PS PF EF      | Annual budget/planning review            |
| Rhode Island   | X  | I PS PF EF                            | I PS PF EF                          | I PS PF EF      | Basic ed on-site reviews 5-year cycle    |
| South Carolina | X  |                                       | EF                                  |                 | State monitors                           |
| South Dakota   |  |                                       |                                     |                 | On-site evaluations                      |
| Tennessee      | X  | I PF EF                               | I PF EF                             |                 |  |
| Texas          |  | I PS                                  | EF                                  | I PS            | Reviewed during district accreditation   |
| Utah           | X  |                                       |                                     |                 | Annual planning review                   |
| Virginia       | X  |                                       |                                     |                 | Plans reviewed bi-annually               |
| Washington     | X  | EF                                    |                                     |                 | Districts randomly monitored             |
| West Virginia  | X  | I PS PF EF                            | I PS PF EF                          |                 |  |
| Wisconsin      | X  |                                       |                                     | I PS            | On-site reviews 5-year cycle             |
| Wyoming        | X  | EF                                    |                                     |                 | On-site reviews as part of accreditation |

**Note:** I = Identification; PS = Program Standards; PF = Program Facilities; EF = Expenditure of Funds; O = Other

## STATEWIDE EVALUATION OF GIFTED AND TALENTED EDUCATION PROGRAMS

- Some 14 states have conducted statewide evaluations of their gifted and talented programs. Three of these reported their last statewide evaluation took place before 1985. Procedures for evaluations varied from legislative sponsored evaluations by external evaluators, State Department of Education interviews in local districts, use of questionnaires and surveys, task forces, on-site reviews for compliance, use of Public Accountability Office, and committee reviews of written plans for compliance with state regulations.

### State Department of Education Statewide Evaluation of Gifted and Talented Education Programs

| State          | State Education Agency<br>Has Completed a<br>Formal Statewide<br>Evaluation of Gifted<br>and Talented Programs | Date Evaluation<br>or Date of Most<br>Recent<br>Evaluation | Procedures Used  |
|----------------|--|--|--|
| California     | X  | 1988   | External evaluation to legislature   |
| Delaware       | X  | 1981   | Department interviewed districts   |
| Hawaii         | X  | 1988   | Programs evaluated by consultant   |
| Illinois       | X  | 1979   | Questionnaire, surveys   |
| Indiana        | X  | 1986   | External evaluation through surveys<br>and on-site visits                          |
| Michigan       | X  | 1989-90  | Legislative sponsored evaluation<br>conducted by contractor                        |
| Minnesota      | X  | 1985   | Statewide survey   |
| Montana        | X  | 1988-89  | Survey sent to each school district  |
| Ohio           | X  | NA   | Task force was convened to deter-<br>mine the effectiveness of state pro-<br>grams |
| Pennsylvania   | X  | mid-1980s  | On-site review for compliance  |
| Rhode Island   | X  | 1986   | LEA director and parents sought<br>recommendations through<br>completed surveys    |
| South Carolina | X  | 1988   | Carried out by Public Accountability<br>Office                                     |
| Texas          | X  | 1987   | Evaluation questionnaires mailed to<br>all districts                               |
| Virginia       | X  | NA   | Committee reviews written plans for<br>compliance with regulations                 |

## GIFTED AND TALENTED TEACHER PREPARATION REQUIREMENTS

- Special certification requirements must be met in 14 states. This is accomplished primarily with graduate hours, in-service hours, or levels of competency. Missouri, North Dakota, and South Dakota have special endorsement requirements that do not come under the heading of special certification.
- Funding for gifted and talented program is reported linked to special certification in 17 states.

### State Teacher Certification Requirements for Teachers of Gifted and Talented Programs and Link of Certification to Funding

| State          | State Department of Education Requires Teachers to Meet One or More of the Following to Work with the Gifted and Talented Program |                          | Program Funding Linked to Special Certification |
|----------------|---|--------------------------|---|
|                | Special Certification Requirements  | Endorsement Requirements |   |
| Alabama        | X   | X                        | X   |
| Arkansas       | X   |                          | X   |
| Delaware       | X   |                          | X   |
| Florida        | X   |                          | X   |
| Georgia        | X   | X                        | X   |
| KANSAS         | X   | X                        | X   |
| Kentucky       | X   | X                        | X   |
| Louisiana      | X   | X                        | X   |
| Mississippi    | X   | X                        | X   |
| Missouri       |   | X                        |   |
| Nebraska       | X   |                          | X   |
| Nevada         |   |                          | X   |
| North Carolina | X   |                          | X   |
| North Dakota   |   | X                        | X   |
| Ohio           | X   |                          | X   |
| Pennsylvania   |   |                          | X   |
| South Dakota   |   | X                        | X   |
| Utah           | X   | X                        |   |
| West Virginia  | X   |                          | X   |

## STATE FUNDING METHODS FOR GIFTED AND TALENTED EDUCATION PROGRAM

Based upon data reported for FY 1990, a formula procedure was the most common method used among the states for funding gifted and talented education programs. Some 18 states reported using a formula method. Other funding procedures reported included pupil weights, specific amounts per pupil, and competitive grants. Some other methods of funding which did not fit into the foregoing categories also were reported. The Kansas method was included in this "other" category.

### Percent of School Population Served as Gifted and Talented

According to the 1990 study, the states which reported identifying and serving as gifted and talented the largest percent of their public school student population were Michigan (12.1 percent), New Jersey (12.0 percent), South Carolina (10.9 percent), Virginia (10.4 percent), and Ohio (10.3 percent). States that reported identifying less than 5 percent of their student population as gifted and talented included Alabama (2.4 percent), Alaska (4.3 percent), Connecticut (3.4 percent), Florida (3.4 percent), Georgia (4.3 percent), Indiana (4.7 percent), Iowa (3.9 percent), Kansas (3.0 percent), Kentucky (4.9 percent), Louisiana (2.4 percent), Mississippi (3.6 percent), Missouri (2.4 percent), North Carolina (4.8 percent), North Dakota (1.0 percent), Rhode Island (2.6 percent), South Dakota (3.7 percent), Tennessee (1.8 percent), Washington (2.8 percent), West Virginia (1.8 percent), and Wyoming (1.8 percent).

### Service Delivery Models

A variety of methods are used among the states for delivering gifted programs. The most commonly used models are the following.

**Elementary Level.** The resource room model was the most common option used. The following models were reported to be used in 20 or more states: self-contained classroom, itinerant teacher, accelerated grade placement, regular classroom programs, accelerated pacing and clustering in the classroom, independent study, individual student plans, and part-time grouping.

**Middle School Level.** The most popular models at this level were the resource room and independent study methods. However, the following models were reported in 20 or more states: mentors, regular classroom program plans, accelerated pacing through subject matter, mini-courses, use of IEPs, cluster grouping, and accelerated grade placement.

**High School Level.** The program options used most frequently included mentors and Advanced Placement courses. However, the following models were used in 20 states or more: honors sections and independent study, early entrance to college, accelerated pacing through subject matter, seminars, regular class program, and counseling and guidance.

## APPENDIX I

### SELECTED STATE DEFINITIONS OF "GIFTED AND TALENTED" CHILDREN

The states included in this listing were selected mostly because their definitions of "gifted and talented" are more specific than those used in other states or because they contain some variation not commonly found among the states.

#### Connecticut

**Extraordinary learning ability** means a child identified by the planning and placement team as gifted and talented on the basis of performance on relevant standardized measuring instruments, demonstrated or potential achievement or intellectual creativity, or both. The term refers to the top 5 percent of the children identified.

**Outstanding talent in the creative arts** means a child identified by the planning and placement team as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts, or the performing arts. The term shall refer to the top 5 percent of the children identified.

**Gifted and talented** means a child identified by the planning and placement team as:

1. possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative, or specific academic capability; and
2. needing differentiated instruction or services beyond those being provided in the regular school program in order to realize the child's intellectual, creative, or specific academic potential. The term includes children with extraordinary learning ability and children with outstanding talent in the creative arts as defined by regulations.

#### Florida

**Gifted.** One who has superior intellectual development and is capable of high performance. The mental development of a gifted student is two standard deviations or more above the mean.

**Criteria for Eligibility.** A student is eligible for special programs for the gifted if the student demonstrates:

1. superior intellectual development -- an intelligence quotient of two standard deviations or more above the mean on an individually administered standardized test on intelligence (the standardized error of measurement may be considered in individual cases);

2. a majority of characteristics of gifted children according to a standard scale or checklist; or
3. need for a special program.

**Procedures for the Student Evaluation.** The following are the minimum evaluations required to determine a student's eligibility and educational placement: an evaluation of intellectual potential, characteristics of the gifted, statement of nonacademic performance, and the need for a special program.

### **Delaware**

Gifted and talented children, identified by professionally qualified persons, are those who by virtue of outstanding abilities are capable of high performance. They require differentiated educational programs or services beyond those normally provided by the regular school program in order to realize their contributions to self and to society.

Students who are capable of high performance include those with demonstrated achievement or potential ability in any of the following areas, singularly or in combination:

1. general intellectual ability;
2. specific academic aptitude;
3. creative or productive thinking;
4. leadership ability;
5. visual or performing arts; or
6. psychomotor skills.

### **Maine**

Gifted and talented children are children in grades K-12 who excel or have the potential to excel beyond their age peers in the regular school program to the extent that they need and can benefit from programs for the gifted and talented. Gifted and talented children must receive specialized instruction through these programs if they have exceptional ability, aptitude, skill, or creativity in one or more of the following categories:

1. general intellectual ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in all academic areas;
2. specific academic aptitude as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in one or more academic areas; or



3. artistic ability as shown by demonstrated significant achievement or potential for significant accomplishment above their age peers in the literary, performing, or visual arts.

Children with exceptional general intellectual ability or exceptional specific academic aptitude usually comprise 5 percent of the school population. Children with exceptional artistic ability usually compose 5 percent of the school population. Children in the top 2 percent of the school population may be considered highly gifted.

### **Missouri**

Gifted and talented children are those who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum.

### **Montana**

Gifted and talented means children of outstanding abilities who are capable of high performance and require differentiated educational programs beyond those normally offered in public schools in order to fully achieve their potential contribution to self and society. The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors.

### **Oklahoma**

Gifted and talented children means those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education or services. For the purpose of this definition, "demonstrated abilities of high performance capability" means those identified students who score in the top 3 percent on any national standardized test of intellectual ability. Said definition may also include students who excel in one or more of the following areas:

1. creative thinking ability;
2. leadership ability;
3. visual and performing arts ability; or
4. specific academic ability.

A school district shall identify children in capability areas by means of a multi-criteria evaluation. Provided, with first and second grade level children, a local school district may utilize other evaluation mechanisms such as, but not limited to, teacher referrals in lieu of standardized testing measures.

## Pennsylvania

Mentally gifted children are those with outstanding intellectual and creative ability, the development of which requires special services and programs not ordinarily provided in the regular education program. This term includes a person who has an IQ of 130 or higher and when multiple criteria, as set forth in Department Guidelines, indicate gifted ability.

Determination of gifted ability will not be based on IQ score alone. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted shall include a full assessment and comprehensive report by a public school psychologist specifying the nature and degree of the ability.

## Texas

Gifted and talented students are those who excel consistently or who show the potential to excel in any one or combination of the following areas: general intellectual ability, specific subject matter aptitude, creative and productive thinking ability, leadership ability, ability in the visual and performing arts, and psychomotor ability. These students require educational experiences beyond those normally provided by the regular school program.

## Utah

Gifted and talented students are children and youth whose superior performance or potential for accomplishment requires a differentiated and challenging education program to meet their needs in any one or more of the following areas:

1. **General intellectual** -- students with high aptitude for abstract reasoning and conceptualization, who master skills and concepts quickly and who are exceptionally alert and observant.
2. **Specific academic** -- students who evidence extraordinary learning ability in one or more specific disciplines.
3. **Visual and performing arts** -- students who are consistently superior in the development of a product or performance in any of the visual and performing arts.
4. **Leadership** -- students who emerge as leaders, and who demonstrate high ability to accomplish group goals by working with and through others.
5. **Creative, critical, or productive thinking** -- students who are highly insightful, imaginative, and innovative, and who consistently assimilate and synthesize seemingly unrelated information to create new and novel solutions for conventional tasks.

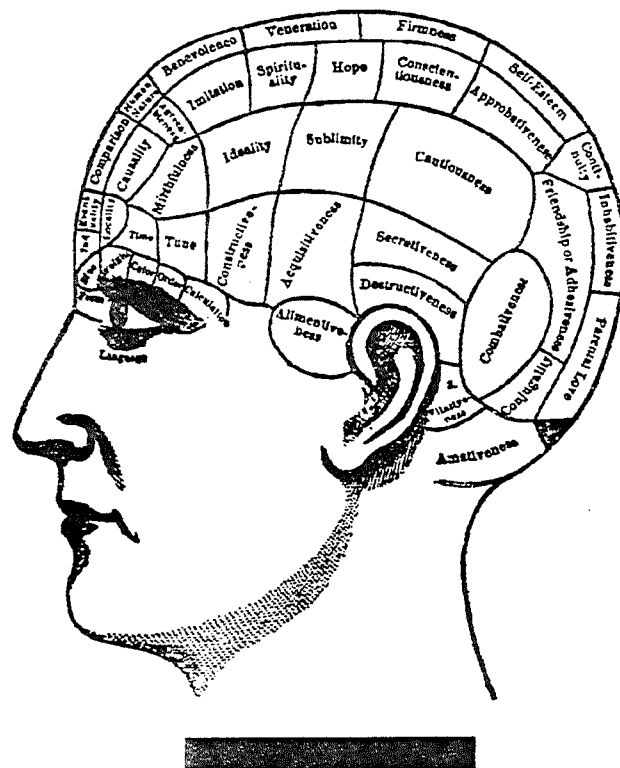
## Virginia

Gifted students are students in kindergarten through grade 12 whose abilities and potential for accomplishment are so outstanding that they require special programs to meet their educational needs. These students will be identified by professionally qualified persons through the use of multiple criteria as having potential or demonstrated abilities and who have evidence of high performance capabilities in one or more of the areas as follows:

1. **General intellectual ability** -- students with advanced general or specific information and an advanced aptitude for abstract reasoning and conceptualization, whose mental development is accelerated to the extent that they need and can benefit from specifically planned education services differentiated from those generally provided by the general program experience.
2. **Specific academic ability** -- students who have aptitude in a specific area such as language arts or math, and who are consistently superior to the extent that they need and can benefit from specially planned education services differentiated from those generally provided by the general program experience.
3. **Visual or performing art ability** -- students who excel consistently in the development of a product or performance in any of the visual and performing arts to the extent that they need and can benefit from specially planned education services differentiated from those generally provided by the general program experience.
4. **Practical arts ability** -- students who excel consistently in the development of a product or performance in any area of vocational education to the extent that they need and can benefit from specially planned education services differentiated from those generally provided by the general program experience.
5. **Psychosocial ability** -- students who exhibit keen sensitivity to the needs of others and who not only assume leadership roles, but also are accepted by others as leaders to the extent that they need and can benefit from specially planned education services differentiated from those generally provided by the general program experience.
6. **Creative and productive thinking ability** -- students who exhibit advanced insights, outstanding imagination and innovation, and who consistently engage in integrating seemingly unrelated information to formulate new and positive solutions to conventional tasks. Creativity refers to the students' ability to produce both tangible and intangible products involving the use of divergent and convergent thinking and problem solving to the extent that they need and can benefit from specially planned education services differentiated from those generally provided by the general program experience.

# ENRICHMENT PROGRAM AT USD

452



## HIGH PLAINS EDUCATIONAL COOPERATIVE

Joyce Siniard  
Gifted Facilitator

Jt. House and Senate Ed. Comms.  
11/93  
Attachment 5

SCHOOLWIDE ENRICHMENT PROGRAM  
OF USD #452

## PHILOSOPHY OF PROGRAM

The plan for schoolwide enrichment in USD #452 was developed to serve above average ability level students and is based on theories of Dr. Joseph Renzulli from the University of Connecticut. The program is based on the idea that students other than those who meet state criteria can benefit from enrichment. This program acknowledges that gifted behaviors can be developed in a larger number of students than the average 3% of student population identified by high scores on intelligence and achievement tests. As Renzulli states, "Development of gifted behaviors should be viewed as the goal of a schoolwide enrichment program rather than a pre-existing condition." It is the philosophy of this program that, through providing a variety of learning activities within various settings, behaviors will be developed and fostered which are inherent to life-long learning.

## GOALS

The Schoolwide Enrichment Program grew out of a concern to provide challenging, rich learning environments for all students and specialized support for the identified needs of individuals. Hence, the emphasis becomes one of inclusion and collaboration rather than "pull-out" that the previous programs followed. The Schoolwide Enrichment Program is based on five general goals. They are:

1. To provide diverse types and levels of enrichment for more students than the previous 3% of the total school population.
2. To merge the special program with the regular classroom through integration and inclusion.
3. To minimize concerns about elitism and negative attitudes often expressed toward identified gifted students.
4. To promote the development of skills which will encourage students to be life-long learners.
5. To improve the scope and quality of enrichment for all students, thereby encouraging all children to realize their full potential.

## HISTORY

During the 1990-91 school year a brainstorming session occurred with the Middle School principal out of concern over the needs of above-average students who had not met state criteria for placement in a gifted program. The district had also recently started the QPA process and saw a need to encourage skills which heretofore were developed through the gifted program for a select group of students. Unfortunately, many ideas discussed were not possible because of state regulations and guidelines at the time.

High Plains Educational Coop conducted a gifted program evaluation in 1991-92. A steering committee was appointed, hoping to find some answers and ways to start implementing change. Through this program, evaluation issues and delivery models and effectiveness of program were voiced. Three of the recommendations of that steering committee would allow some substantial changes in gifted programming. Conferences were held with principals in USD #452 to discuss program delivery which would be most beneficial for all students. These ideas were shared with HPEC and waivers were written for implementation in the fall of 1992.

## PREVIOUS PROGRAM

There were twenty-two K-12 identified students in USD #452. The facilitator and a para-professional also served Ulysses High School and Syracuse K-12 (total caseload was 56). All students were served through a traditional pull-out program with varying degrees of service time. Programming centered on critical and creative thinking and career exploration with little coordination with local curriculum. Because of travel and caseload, very little time was available to consult with teachers concerning students individual needs.

Requests were made to waive the identification procedures, institute a modified Renzulli system; adapt the IEP, replace the objective pages with a portfolio system of reporting progress; and deliver gifted services in the least restrictive environment. This meant students who did not receive gifted services would benefit from services previously offered to only a select few.

### THREE-YEAR PLAN

#### First Year

- A Variety of delivery models to help familiarize regular education teachers with the concept of schoolwide enrichment.
- Develop Schoolwide Enrichment Teams (SWET) at each building and implement development of a Talent Pool.
- Inform regular education teachers and parents about the Schoolwide Enrichment Program.
- Team teach and develop problem-solving groups at middle school.
- Plan team-teaching project with high school teacher.
- Start development of a Talent Pool.

#### Second Year

- Continue using a variety of delivery models.
- Implement at least 2 Type I activities for elementary (3-6).
- Utilize SWET for further development of talent pool and as a planning committee for Type I activities.
- Implement team teaching of Academic Highlights class (9-12).

#### Third Year

- Type II activities for K-2.
- Type I and III activities for (3-6).
- Team teach and problem-solving groups (7-8).
- Team teach Academic Highlights class (9-12).
- Consultant to regular education teachers for adapting curriculum, delivery models, and resources for talent pool students and others needing adaptations.
- SWET continue to serve as a planning and placement committee for talent pool.

## SCHOOLWIDE ENRICHMENT 1992-93

Grades K-2: Four times a month, the gifted facilitator or para provided skill building for problem solving. This included whole class, small group and individual activities to encourage critical and creative thinking (specifically analysis, synthesis, evaluation, flexibility, originality, elaboration, fluency). Cooperative learning was used, though there was no formal introduction to the process. The very basics of a problem-solving model were used and will be developed further in 3rd and 4th grade.

Grades 3-4: Because this was the first year for such a program, the same kinds of activities on a higher level were presented as in K-2. Type III instruction on chemistry, dinosaurs, and formal printing were provided. Several new math activities were introduced in these classes and were used by the classroom teachers later.

Grades 5-6: Type II's included skills developed in cooperative learning. Information was given to teacher and students about cooperative-learning groups. Groups were set up in social studies and used most of the year. The steps for a problem-solving process (Future Problem Solving) were also shared. Students later showed competence by working through a fuzzy situation. During the 1992 Presidential Campaign, a Leadership Type I and III were conducted. Instead of just a few from the talent pool, all students participated. A Type I with earthquakes and volcanos was presented.

Middle School (7-8): This program included team teaching with each teacher on a rotating schedule. It also included the development of Small Group Problem Solving. This group was comprised of those students currently identified and placed in a gifted program. The remaining student body was rotated in and out on a monthly basis. Problem-solving methods, critical and creative thinking were addressed with this group.



n School (9-12): Identified 9th graders needs were met by a traditional pull-out program. This was mainly because of scheduling conflicts. The 10th graders benefited from team teaching in the Academic Highlights class. Leadership, art appreciation, geography, research skills, problem solving, and career exploration through personality studies were addressed. Another activity, resulting from a conference with the principal, was a whole school problem solving activity. Regular classes were dispensed for two afternoons during second semester. Students were placed on teams, given "fuzzy situation" and asked to solve, following the Future Problem Solving process.

#### SCHOOLWIDE ENRICHMENT 1993-94

The program this year is very much the same as last at the grade and middle schools. More Type I's and III's are planned for this year at the grade school. The Academic Highlights was so well received last year by administration, parents and students that it is a full class period five days a week. Four time periods from history have been selected and are being taught across the curriculum. Issues addressed in class cover history, literature, science, art, geography, music, customs and living conditions. At the end of a period of study, students conduct research on a chosen topic either in small groups or individually. The researched topic is then presented to the class in a form the group or individual has agreed on. A career exploration unit will be directed in the spring. This class is being team taught with an English teacher.

## LOCATION RESULTS OF 1992-93 YEAR

An evaluation was conducted in May 1993. Teachers and students who had participated were asked to complete an evaluation form. Students' reactions were very positive. Those students identified and placed in the gifted program felt it had been helpful for them to work with students of all ability levels. Several told of the discoveries they had made about other students with lesser ability. They felt many of those students had wonderful ideas, but many times could not visualize the end product because they had never been encouraged to think beyond what was for sure a possibility. Most felt their leadership skills had been put to work and they were better at people skills because of it. Many liked the fact that they were not singled out all the time for enrichment as the previous program had done.

Teachers had many of the same reflections as the students. Comments included: "the program was needed, a good idea, fair, helpful, resourceful, unique, satisfied, and orderly." Several teachers observed improvement in student self-concepts of both identified gifted and other students. Over half the teachers would like to have 20-25 minutes once a week or once a month for more in-depth planning with the gifted facilitator. This would help better coordinate the month's activities with their units and help them specifically use higher-level thinking and questioning skills.

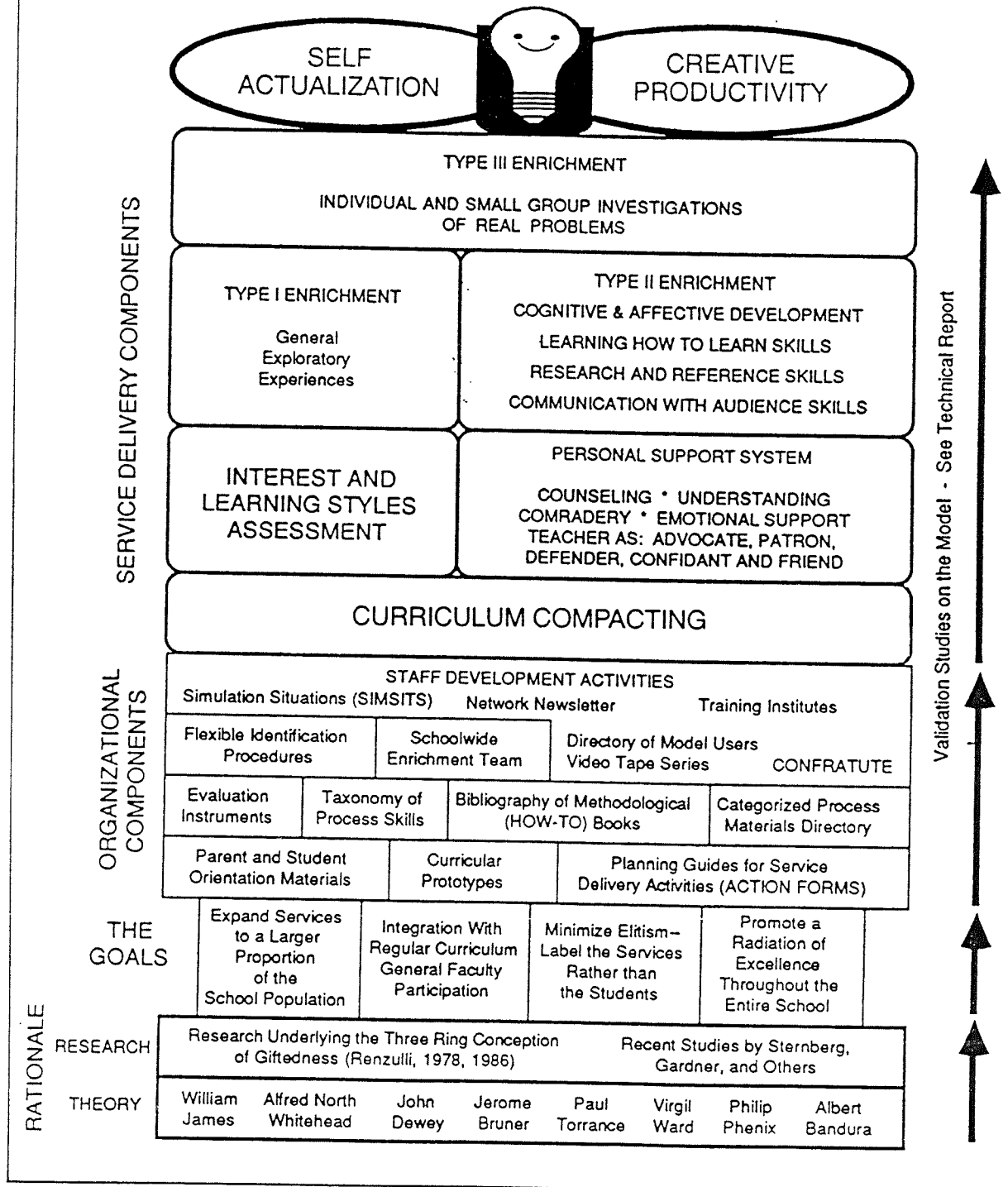
Administrative support was exceptional. Principal evaluations addressed the following issues: exposure of regular classroom teacher to other methods and techniques, use of critical and creative thinking with all the student body, increased positive self-esteem of all students, encouragement of students to be self-reliant and to think and act responsibly.

Parent reactions were favorable. Comments included: "best program Stanton County has offered so far, provides greater resources, greater challenges, opportunity for more individual expression, program not taking away from regular academic courses, chances for true leadership to develop", were some of their comments. No negative comments were received by either the administration or the facilitator.

I have some reflections concerning the program. This has been a year of great challenges and sometimes frustrations. Much time after school and on weekends has

e into planning and working on lessons. The planning has proved to be very help and I am glad I did not move into the transition too quickly. Most frustration has come from trying to implement change when some regular education teachers have not particularly seen a need for changing what they perceived as working. I feel very fortunate to work in a school district and for a coop who are aggressive towards change and growth. The growth and interest I've seen in all students was beyond anything I would have imagined.

# Overview of the Schoolwide Enrichment Model



# **INFORMATION ON GIFTED EDUCATION**

**Presented By**

**Pam Zolman, Gifted Education Teacher**

**At**

**The Joint Meeting of the House and Senate**

**Education Committees**

**November 4, 1993**

*St. House & Senate Ed. Comms.  
11/93  
Attachment 6*

**An Overview of the K-8 Gifted Education Program**  
**Nickerson District #309**  
**Pam Zolman, Gifted Education Teacher**

**Program Goal:** To provide qualitatively differentiated learning activities that challenge gifted students and encourage them to further develop their potential.

**Referral:** Based on group achievement test performance at or above the 95th percentile in at least 3 academic areas.

**Identification:** Weighs heavily on performance at or above the 97th percentile on an individualized IQ test (Stanford-Binet IV or WISC III).

**Class:** Students are bussed to our resource room at North Reno (central location) once a week for 2 and 1/2 hours.

**Curriculum:**

**Thematic:** Emphasis is placed on topics not often covered in the regular classroom setting and/or those topics gifted students are very interested in that receive little attention

**Compacted:** It's important to establish what the students already know, and go from there

**Skills Emphasized:** Analysis, Synthesis, Evaluation, Research/Utilization of appropriate resources, Formulating/Testing hypotheses, Creativity, Divergent thinking, Problem solving, Organization, Self-initiated inquiry

**Examples of Curricular Themes:** Mystery and Detection, Science, The Brain and Mind, Inventions, The Santa Fe Trail, Communication, Designing Space (architecture, video productions, computer graphics, art), Problem Solving With A Purpose, Affective (stress management, dealing with perfectionism, handling criticism, understanding giftedness)

**Monitoring Student Progress:** Students earn points for various activities and projects they complete. They also earn points for positive attitude and behavior. Parent reports are sent home three or four times a year.

**Challenge Seminar:** Students from rural districts in Reno County gather together one day a month to engage in learning activities with their intellectual peers. Optional family field trips are scheduled on four Saturdays throughout the school year to enhance the curriculum.

**Additional Opportunities and Activities:** Odyssey of the Mind (OM) contest, History Day contest, Stock Market Game, Products Fair, Dillon Lecture Series, County-wide Problem Solving contest and Quiz Bowl sponsored by Gifted Education Department, Parent Night, Haunted Hayride developed and sponsored by gifted kids to raise money for contest fees and materials, "The Brainstormer" a gifted education newsletter

# **Recommendations For Gifted Education**

## **1. MAINTAIN THE MANDATE**

- A. It's important to keep some kind of directive in place to insure that the special learning needs of our gifted kids are being met.
- B. There seems to be a level of uncertainty and inconsistency in Gifted Education even with the mandate. . . imagine what it would be like without it! There are different interpretations of the guidelines across the state. Perhaps we need to make some changes or clarify things more adequately.
- C. Maintaining the mandate will be a definite factor in determining the strength of our programs across the state. It's time for us to have the vision to make a commitment to our gifted students and stick to it!

## **2. DEVELOP A MORE EFFECTIVE WAY TO IDENTIFY STUDENTS FOR THE GIFTED PROGRAM**

- A. I believe we could develop a multi-criteria based evaluation that would broaden our definition to include more students that need these kinds of learning opportunities.
- B. Possible components of a multi-criteria based evaluation :
  - \*IQ score (learning potential)
  - \*Achievement test scores/Grades (application of knowledge)
  - \*Creativity (divergent thinking, ability to look at things in new and different ways, inquiry)
  - \*Task Commitment (motivated, seeks out a challenge, enthusiastic, responsible, productive)
- C. Information could be gathered through testing, appropriate checklists and a student portfolio of products, art, creative writing, poetry, etc.
- D. Each criteria would carry a certain "weight" or value. The over-all evaluation would be based on much more than an IQ score.



### **3. LOOK REALISTICALLY AT OUTCOME-BASED EDUCATION AND INCLUSION**

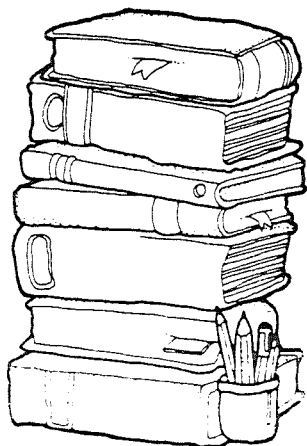
A. Meeting the needs of gifted learners does not mean larger quantities of the same stuff! It does not mean peer tutoring, grading papers and a daily dose of brain teasers!

B. There are definite observable differences in the cognitive potential of gifted learners and their age peers. Because of these differences, gifted learners need a qualitatively differentiated curriculum.

C. Classroom teachers are already responsible for teaching a wide range of ability levels. It takes a great deal of time to design a curriculum that focuses on appropriate enrichment and acceleration. Will classroom teachers have the time and energy necessary to develop that kind of curriculum AND implement it on a regular basis? I am constantly changing and revising my lesson plans and seeking out resources to meet my students' needs. It's a full time job just keeping up with the gifted!

D. Gifted learners need the opportunity to question and discuss, to test their ideas and make revisions, to gather information from a variety of resources and interact with intellectual peers. Working independently week after week is not the answer for all gifted learners.

E. If inclusion is implemented, it will require more teachers than we now have to adequately serve the gifted students. I don't know how I would handle inclusion in the three buildings I have, much less the six, seven or eight that many teachers are responsible for. Getting a task accomplished and getting it done WELL are two very different things. I hope we won't be forced into unrealistic situations before we take an honest look at ALL the options available. Financing is not the only issue at stake.



**Great powers and natural gifts do not bring privileges to their possessor so much as they bring challenge.**

## MY WINGS

A dove of hope has spread its wings  
In these six years of dreaming dreams.  
I think my dreams had inspiration  
As well as discipline, expectations.  
Believing in me is not quite so hard  
Now that I'm growing from inch to foot to yard.  
If I were to name those closest to me,  
Though some might be tough, the simplest would be  
You with your caring, your laughter, your charm  
You guided me through pain, helped me dodge my own harm.  
You opened the door to all that I know  
You helped me to learn, to love and to grow.  
The hardest part now is saying, "Good-bye"  
How can I thank you?  
You know how I cry!  
Although we're both flying, you really must know  
You're the one who has taught me  
To let my wings grow.

-Written by an 8th grade student  
who tried to commit suicide the  
previous year. She made some big  
changes during her 8th grade year,  
and continues to do very well.  
She is active in music, drama,  
forensics and gifted education.

**U**nder federal law, a free and appropriate education is to be provided to all handicapped children three to twenty-one years of age. The services are to be provided in a setting which allows for as much student interaction as is suitable for the welfare of both special and regular classes.

**T**he responsibility for identifying children who need special attention is shared by many people and institutions. Parents, state agencies, school staff, social workers, doctors and community workers should all be involved in providing children the help they need.

**T**he first step is to call the principal of the local school or the special education director of the school district. If school officials think your child needs to be evaluated or placed in a different educational program, they are required to follow certain procedures and they must notify you first.

**P**arents are major participants in their student's educational success. They will be fully informed and involved if special placement is indicated.

**T**he Topeka School System provides Special Education services by employing professional and paraprofessional staff to meet the standards recommended by the State Department of Education.

## Services

**T**he Topeka Public Schools, through the Department of Special Education, offer a variety of resources for exceptional children.

Adapted Physical Education  
Audiology  
Autistic Disorders  
Behavior Disorders  
Career/Vocational Education  
Educable Mentally Handicapped  
Hearing Impaired  
Homebound/Hospitalized  
Intellectually Gifted  
Interrelated Categories  
Learning Disabilities  
Music Therapy  
Occupational Therapy  
Physically Impaired  
Other Health Impaired  
Physical Therapy  
Preschool Intervention  
School Psychology  
School Social Work  
Severely Multiply-Handicapped  
Special Music Education  
Speech/Language Pathology  
Visually Impaired

**Instructional Programs** may vary in method of application but strive to meet the needs of each individual found eligible for service.

**F**or further information call (913) 233-0313 or address questions to Department of Special Services, 624 SW 24th, Topeka, Kansas 66611

TOPEKA PUBLIC SCHOOLS  
Unified School District No. 501



## A Special Service For Your Child.

## The Gifted Education Program

Artwork reprinted by permission of the artist, Martha Perske, from *New the Neighborhood and Hope for the Families*, by Robert Perske, Abingdon Press Nashville and *Preventing Dental Disease in Children With Disabilities* Johnson and Johnson, Inc. 1989

Topeka Unified School District No. 501 is committed to affirmative action and equal opportunity for employment. No student shall, on the basis of race, color, creed, sex, handicap or national origin, be denied access to any appropriate educational program or activity provided by the District. The Title IX compliance coordinator is a director of curriculum development, and the Section 504 compliance coordinator is the General Director of Special Services.

# The Gifted Education Program

Intellectually gifted individuals are those who have potential for outstanding performance by virtue of superior intellectual abilities, demonstrated achievement and those with minimal or low performance who give evidence of high potential in general intellectual ability, specific academic aptitudes, and/or creative thinking.

**Provides for Students:**

**Differentiated curriculum**

**Development of higher mental processes**

**Dialogue with intellectual peers**

**Development of specific ability**

**Opportunity to assess their unique interests and talents**

The curriculum for intellectually gifted students allows for vertical and horizontal progress (or advancement that is educationally relevant). The focus is on major processes such as productive thinking, creative problem solving, investigative technique, leadership, and commitment.

Gifted children are found in every ethnic and economic group, and in families with diverse educational background. Parents, educators, and community share the responsibility of ensuring that all children have the opportunity to reach their full potential.

## Characteristics

Some of the following may be evident in gifted students:

**Verbal Proficiency**

**Power of Abstraction**

**Intellectual Curiosity**

**Retentiveness/Power of Concentration**

**Sensitivity/Intuitiveness**

**Potential Creativity**

**Versatility/Virtuosity**

## Instructional Models

Elementary service provides interaction with intellectual peers from public and private schools. Students may be transported from their home school to a common site for a portion of the school day. A science lab and computer lab are available for use by all elementary gifted students.

Middle School Program opportunities utilize several instructional models to serve the needs of the individual gifted students. Student options include the choice of one or two class periods of gifted education. There is an option of one seminar of in-depth exploration per semester. Access to high school subjects is based upon students' strength/interest.

High School options include but are not limited to:

**A counseling/advocacy model**

**Seminars, workshops, field trips**

**Mentorships**

**Prep for college entrance**

**Honors classes**

**Advanced placement**

**College bowl competition**

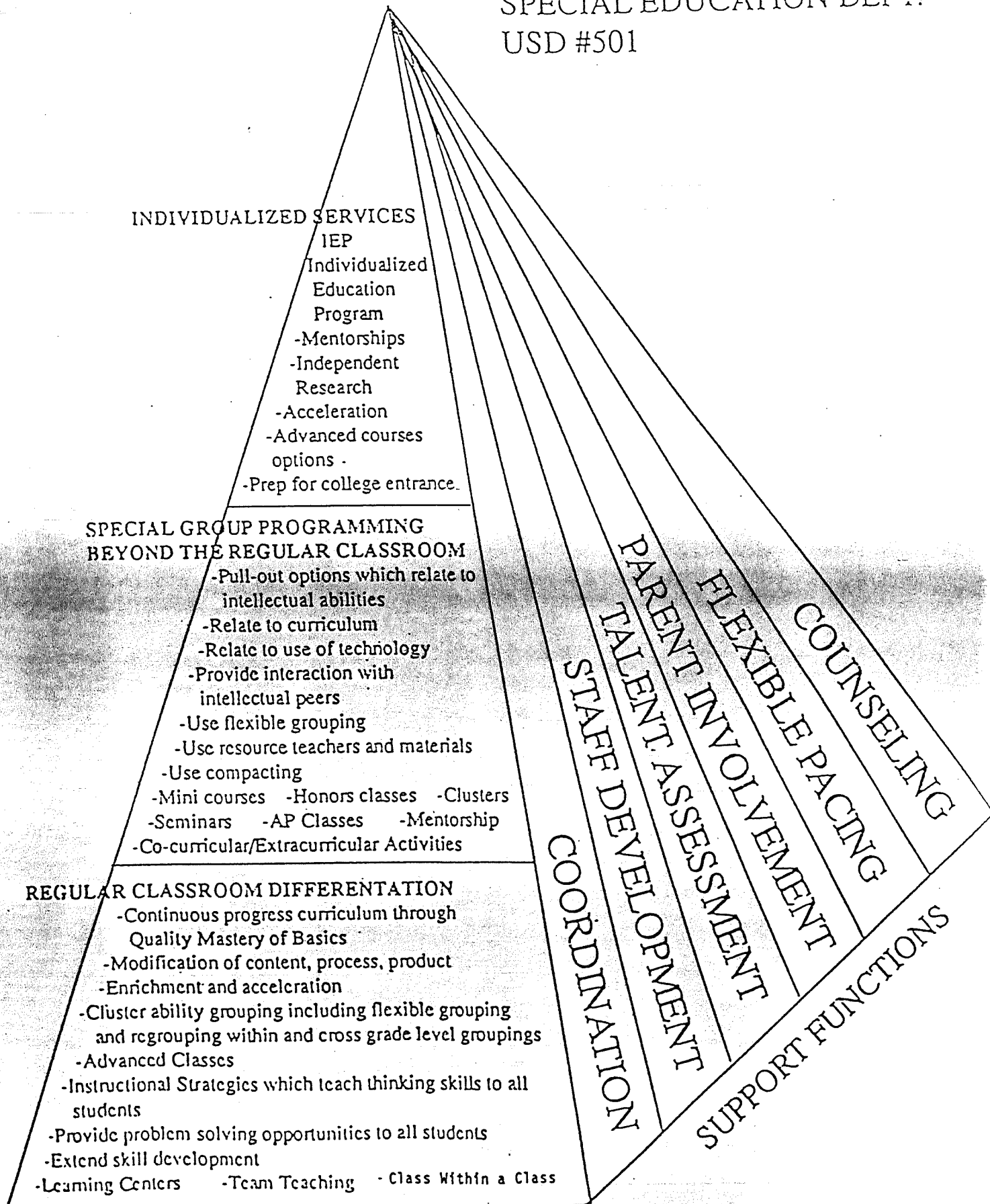
**Model U.N.**

**University honors programs**

**Career counseling**

**Computer expertise**

GIFTED EDUCATION  
SPECIAL EDUCATION DEF.  
USD #501



PROGRAMMING OPTIONS

St. House and Senate Ed. Comms.  
11/93

Attachment B

TO: School District Finance and Quality Performance Accreditation  
Monitoring Committee  
FROM: Peggy Dettmer, Ph.D., Kansas State University  
DATE: November 4, 1993  
RE: Position paper on gifted education in Kansas

In responding to the questions given to me, I shall reverse the order and begin with item 5, addressing major issues in gifted education today. Then I will address item 4 on effective ways to deliver services, followed by item 3, changes needed in preparation programs, item 2 on availability of personnel, and finally item 1, a description of my university's program. My key points below are followed by elaboration of the points on pages 3-8.

5. Major Issues. All students in school have **the right to a challenging curriculum that allows them to learn**, and educators and policy-makers have the unequivocal responsibility to provide it. (See explanatory text on page 3.)

4. Challenging curriculum for very able students cannot be attained through one particular model. **A differentiated curriculum composed of appropriate options and alternatives** requires coordination among general education teachers, special services personnel, support personnel, administrators, community resource people, and parents, with intensive student involvement in the learning program. (See text on page 4.)

3. Within the inclusionary approach, **classroom teachers must assist and be assisted by collaborating with special services personnel**, combining and coordinating their efforts to serve highly able students efficiently as they also reteach and provide the correctives needed by students who have not yet achieved the base outcomes. (See text on page 5).

2. Gifted education preparation programs responded to the need for providing several hundred certified teachers to meet the mandate in 1980. Since 1990 **many programs have been modified to address the need for a wider range of personnel** who can work effectively in educational teams to serve the needs of very able students. (See text on p. 6.)

1. The teacher preparation program at my university provides course work and practice in awareness of exceptional learning needs, curriculum, measurement, advanced educational psychology, consultation, creativity, guidance, supervised teaching, computer applications, and others selected to fit each graduate student's needs. (See text on p. 7)

The following pages elaborate upon these 5 points.

## Where To Go From Here

Legislators and policymakers should:

1. Make a long-term commitment to provide the support needed for the differentiated curriculum that very able students in Kansas require in order to realize their potential.
2. Refrain from any deregulation that fails to ensure this commitment will be kept.

State Education Agencies should:

1. Advocate strongly for meeting needs of ALL exceptional students through the complete range of abilities.
2. Inform and advise local education agencies about effective ways to assess abilities and appropriate ways to serve needs of exceptionally able learners.

Institutions of Higher Education should:

1. Continue to refine and provide courses needed by general and special services personnel and school administrators in order to serve very able students appropriately.
2. Conduct research and evaluation on developing and implementing successful gifted programs.

Local Education Agencies should:

1. Provide differentiated curriculum, utilizing as many curricular options and alternatives as possible that expand opportunities for students with high ability and high achievement.
2. Provide staff development to prepare all school personnel for the collaboration needed to serve students' special needs.

Parents and Communities should:

1. Get involved with schools and support school personnel efforts.
2. Strive for the social excellence that nurtures school excellence.

As one of society's most complex institutions, schools require tremendous expenditures in time, energy, and money. The investments are made by a society in which some 70 percent of the taxpayers do not currently have, or never did have, students in school. We make these investments to ensure the learning that will be our legacy for the future. The primary vehicle for creating this legacy of learning is the school-based curriculum.

Theorists define learning as an active mental process of acquiring and using knowledge, or as behavior changed through experiencing. In either case, something new is acquired and adopted by the learner. Learning occurs when a learner doesn't quite "get it" because it is unfamiliar and challenging, but could get it with help. Teachers, parents, peers who have just "gotten it," and others in the community help by providing cognitive scaffolding that optimizes growth and development. People learn by resolving their cognitive disequilibrium. Therefore, curriculum that brings about learning must be curriculum that students can't quite get, but could with help.

A school is a bustling collection of multidimensional classrooms and multifaceted services. To add to the complexity, school is full of students who do not develop neatly and tidily at the same pace. So schools track by age. However, most graded groups--urban or rural, advantaged or disadvantaged, elementary or secondary--have predictable numbers of students who are two, four, six, sometimes eight grade-levels beyond expectations in aptitude for learning, and often in prior achievement of much of the content. If this precocity were a sports-related matter, we would know what to do and we would do it. No longer do we put a talented 6-foot freshman on the bench for two years until reaching a prescribed age at which to perform for us. Nor do we penalize the young jumper bursting with Olympic potential by freezing the high-jump bar at 5 feet until other age mates can clear the height, too. How odd that we willingly remove constraints for skill areas that don't really matter very much in this century or the next millennium, yet shackle bright minds whose output we do so desperately need. **All students have the right to receive meaningful, challenging curriculum in school, and educators and policy-makers have the unequivocal responsibility to provide it.**

Educating our very capable students effectively in Kansas, whether they are very able in leadership, service, arts, crafts, athletics, or academic areas, is a lofty goal. Nevertheless, we can approach that goal by constructing a strong curriculum platform. Imagine the curriculum platform as a sturdy stool to help us reach our high goals. It is buttressed by the three legs of: 1) curriculum content; 2) curriculum management; and 3) a safe, supportive learning environment in which to learn the curriculum.

Classroom teachers, the first leg of this tripod, are responsible for delivering the curriculum content in all its basic, differentiated, compacted, accelerated, and enriched forms. They should introduce content fundamentals at the levels and paces (note the plurals) that can be mastered by each student. No one should have to repeat content which has already been learned! In an unsettling study 5 years ago, researchers discovered that 78 to 88 percent of 5th and 6th grade average readers could pass pretests on reading comprehension before the material was covered by the basal reader. Better readers were performing at 93% on comprehension skills pretests. Earlier a nonprofit educational consumer agency had found that 60% of 5th-graders in some districts could achieve a score of 80% or higher on a test of math content before they opened their books in September, and similar findings were reported with 5th and 10th grade science texts and 10th grade social studies texts. The business world would not tolerate such waste of resources for so little gain! A number of international students who have children in U.S. schools comment that when they return to their homeland, they expect their children to be at least one year behind age mates there. Now this certainly does not mean that all their



schools are better than those here in the U.S., but it does indicate that they have some schools available which provide more challenging learning environments than ours. Surely a rich, democratic land such as ours can do more for all of its students.

Special education facilitators are the second leg supporting the curriculum platform. These facilitators free up options, coordinate alternatives, gather resources, and design responsive learning programs to challenge students appropriately. Their role is vital to the academic welfare of highly able students. They function as team members in classrooms, consultants out of the classrooms, communicators with administrators, and partners with parents. There is no way the general classroom teacher could manage all these roles for special needs effectively and also obtain mastery learning and quality performance on specified outcomes by all students in the heterogeneous classroom of up to 20-30 elementary or 100-150 secondary students per day.

As the third leg of the tripod, school administrators balance the curriculum platform by ensuring the safety and support that exceptional students must have in their learning environments in order to use the resources productively. The school setting must be free of disturbing violence, distracting disobedience, coercive group conformity, and the pervasive, numbing peer disdain toward academic achievement. In too many school settings it isn't very smart to appear to be very smart! Administrators also must put the charge to school psychologists and counselors to help identify special learning needs and provide assistance in untangling the curricular and emotional implications of those needs.

Finally, students must enter school ready and willing to learn. Family partnerships and community involvement with schools [note the African proverb—"it takes a village to grow a child"] help assure student readiness and motivation for learning. Thus the home and the community provide a solid foundation on which the three-legged support for curriculum differentiation is secured.

To summarize my response to this item, the major issue in gifted education today is development and implementation of differentiated curriculum adapted to each student's needs. (Note that the problematic label gifted has not been required to discuss student needs.) Delivery systems, student selection, program support, and other gifted education concerns are simply subsets of the curriculum issue.

4. The next response addresses the question about the most effective way to deliver services to gifted students. Curricular differentiation dictates the choice of service delivery, teaching strategy, materials selection, setting, and evaluation of the learning. The options and alternatives are endless, just as student interests and needs know no bounds. Management of the process is the key. There is a Konza prairie on which to study ecological principles as an independent project or a small-group investigation. A Landon Lecture presentation can be a catalyst for groups of students and community leaders to explore world views. A distance learning conduit could provide the means through which students in geographically isolated areas might interact with other great young minds. Libraries exist in even the least-advantaged schools that could become adequate replacements for basal texts already mastered. What there must be to coordinate these resources are personnel with the training and the time to integrate them into a differentiated, interdisciplinary curriculum.

When the classroom teacher, assisted by the resource teacher, presents curriculum at a flexible pace (typically, but not always, accelerated), with wider scope (enriched), using optional structures (primarily focused on student interests), then special learning needs are accommodated. For many students this will mean curriculum compacting (having the already-mastered parts taken out to buy time for more challenging activities), while for a few it may mean leaving the school grounds temporarily to learn

and work in mentorships, internships, or apprenticeships. Test-out, dual enrollment, double promotion, peer or cross-age tutoring on an occasional basis, independent study, and small-group projects, are stimulating possibilities. Many secondary students would benefit from rigorous Advanced Placement programs, in which they learn at advanced levels while earning hours of college credit that speed up their lengthy academic programs and access their abilities for society at a much earlier age. Success with Advanced Placement course work and exams showcases the competence of students, curtails brain-drain to other parts of the country, pleases parents immensely, and is relatively cheap. Yet it is probably the most under-utilized program option in the state.

Special services are mandatory for serious efforts to provide the differentiated curriculum that optimizes student potential. The dichotomy between integrated or "pull-out" (a horrid term that should be excised from our vocabulary) need not exist. Students with varying abilities should group and regroup often, in and out of the regular classroom, according to their interests and learning preferences (as in reflective or impulsive, visual or oral, social or individual). Many students could be in alternative settings often for a variety of things—the library for research, the science lab for investigation, the music room for practice, a corner of the cafeteria for a committee meeting, or the playground for practice in conflict resolution. Sometimes the classroom teacher should accompany them, with the resource teacher managing the classroom for those who do not go. Any resource teacher who is not willing and prepared to do this should not be in a resource position, for that is simply another way of providing resources to classroom teachers and students. At other times the gifted program facilitator should work with students in an alternative setting such as the resource room or an off-campus location. This is particularly necessary for the extremely able child who is labeled gifted, for whom most of the typical school day and curriculum are irrelevant and perhaps iatrogenic (i.e., when a physician reacts or prescribes in a way that worsens the condition). **However, these alternatives and differentiations require allocation of time and energy for collaboration and coordination.**

3. This point focuses on changes needed in training programs for gifted education as necessitated by school reform and restructuring in the state. More than 10 years ago, as universities became involved in Dean's Grant programs for mainstreaming and participated in several burnout/attrition studies in special education, faculty saw the need for preparing special education personnel to work in expanded roles. Since that time, my colleagues and I at K-State have developed courses, submitted proposals, received federal funding, produced a textbook, and continued to provide instruction and practice in consultation and collaboration skills to serve students with special needs. The empirical evidence is strong and clear that this preparation for consultation, collaboration, and teamwork is the capstone experience in our training sequence, with former students reporting that this course work is what helps them survive and perform their roles capably.

Our special education faculty are participating in the Statewide Systems Change Grant in Teacher Education Reforms as we continue making the changes begun in the early 1980s to respond to mainstreaming, the regular education initiative, and now inclusion and outcomes-based education. Since gifted education programs are housed in special education at K-State, we participate in all these movements. Javits grant funds for gifted programs that focus on under-represented and under-served populations are providing direct links among the university, the Kansas State Board of Education, local school districts, and university programs in other states. We are all collaborating more, and in better ways.

On a more personal note, as Professor in the Department of Special Education and also Chair of the Department of Counseling and Educational Psychology, with graduate student advising and

administrative responsibilities, I elect nevertheless to remain intensively involved with preservice teachers in their undergraduate programs. It is a key element in bringing about more effective school programs for very able students. These future teachers must be ready, willing, and able to teach the high ability students who will spend most of the school day in regular classrooms. They also need guidelines on collaborating effectively with special services personnel. When classroom teachers are prepared to recognize and provide for special needs, there will be a significant ripple effect throughout the entire class. Many teachers say their training in gifted education made them a better teacher for all students. This is not to imply that what's good for the very able is good in the same dose for all, any more than we would treat all children in a family for the condition of one. But teachers who become more proficient at recognizing special needs and making decisions about services to meet those needs will provide for all children more effectively.

One goal for our undergraduate program is to include more training in assessment so that new teachers do not have to learn the skills on the job and can react immediately in appropriate ways to their outcomes-based education responsibilities. It also is our aim to cultivate students' collaborative skills by modeling the concept for them. In spring of '94, as a faculty team we will pilot a secondary-level block of content in educational psychology, classroom assessment, methods, and the exceptional individual. University wheels may grind slowly, but they do turn with a little pressure and the oil of encouragement!

It must be noted also that current classes of preservice teachers undoubtedly include future school administrators. Their awareness of special needs must be cultivated at the undergraduate level so it will influence their own teaching and later direct their decision-making as administrators.

As mentioned earlier, our program at K-State includes training in consultation skills to help bring about the integrated, inclusionary school programs of the future. Many Kansans reside in rural areas and small communities where the cost of being different or outstanding is quite high. The exclusionary system has been counterproductive in such areas, especially in rural gifted programs at the secondary level. The inclusionary approach in which **the classroom teacher collaborates with and receives assistance from the gifted program facilitator**, will help serve these highly able students more efficiently while freeing up time and energy for classroom teachers to provide the correctives and reteaching needed by students who have not yet achieved the base outcomes.

2. This item addresses personnel availability issues, which are really need/ response issues.

In addition to working with preservice teachers and practicing teachers to develop awareness of special needs and strategies to serve those needs, I direct programs of those choosing to certify categorically as gifted program facilitators. In my opinion, one of the most counterproductive decisions made at the state level a few years ago was to eliminate the regular teaching experience requirement from gifted education certification. I argued, and lost, that this supply/demand-driven decision would haunt us, and I believe it has. Sending novice teachers to facilitate differentiated programs for a challenging student population among veteran teachers was a knee-jerk decision that has had some negative consequences. We must learn that while attending to supply/demand pressures may help us "do things right" on a temporary basis, we should be aiming to do right things for the long run.

After several years of gearing up for the mandate and preparing dozens of gifted education teachers at K-State each year, about 10 to 12 students per year now complete the endorsement program for categorical certification in gifted education. Most of them seek employment in gifted education. The opportunity for placement is similar to that of most teacher placements in Kansas, with jobs available and candidates available, but not necessarily in the locations that match teacher preference

and school district need. Some who study in the field of gifted education acknowledge that they do so to enhance general classroom teaching or to become better parents to their own bright children. As for those who leave the field after a few years, my research shows that the most frequently mentioned reasons for leaving are lack of administrator support for the program and lack of classroom teacher support. Some feel the programs have been designed not to succeed, which is further reflected in their other concerns regarding too much travel between schools, excessive paperwork, and unmanageable caseloads. During the training program I stress that they can expect to be working a good part of their time with adults. If they do not see this as workable, let alone stimulating, they probably should elect to seek another kind of position. For those already serving in programs while continuing their training program, I urge them to try working in different ways within their schools, and, if they cannot do so comfortably and enthusiastically, they, too, may need to find some other educational role.

1. My last comments, in reply to the first question, address the program at the university I represent. The gifted education endorsement program begins with course work focusing on the exceptional child, typically taken at the undergraduate level in an area of concentration where one can survey possibilities leading to a career decision. Next is an introductory course in education of gifted students, stressing characteristics, needs, and curricular implications of those needs, along with program prototypes and strategies, and parent involvement. It is this course that seems to help regular classroom teachers most, and I have adjusted the course to meet that population's needs.

The curriculum course for gifted programming is next, and it is a very important one. Studying curriculum models such as the enrichment triad inevitably brings the comments, "Why can't we do this in Kansas? It makes so much sense." (In this model classroom teachers compact curriculum for high-achieving students, target high ability students who need more challenge out of the class room, let children rotate in and out of special services as their immediate interests and long-term needs dictate, and work with resource teachers to enrich curriculum for an expanded portion of all students. All this is managed through intensive staff development and teamwork.

Most graduate-level students then complete two practica, often one at elementary level and another at secondary level to meet the demands of smaller schools with greater distances between schools that hire for K-12 services. Other course work includes the vital course on consultation skills, and the key course on principles of measurement, along with advanced educational psychology, and research methods and treatment of data. Students round out their programs on an individualized basis, typically choosing from among courses such as behavioral disorders or learning disabilities, guidance, creativity, and computer applications.

Students in these graduate-level programs are evaluated during each course by instructors, and then by their advisor and their supervisory committee in the master's examination if completing the master's degree as most do. They are evaluated by the cooperating teacher from the practicum site district, and also complete a self-assessment after practicum. They are evaluated by administrators during their first year on the job. In turn, they evaluate our programs through student critique of their course instruction, through graduate feedback solicited by the Dean's office, and through informal interactions by mail, phone, and in person. Most of them remain in contact with advisors for many years, interacting frequently at conferences and other professional meetings. However, I must be candid--in the past few years such interactions typically focus on, "What have you heard now about the gifted ed mandate?" **This constant management-by-crisis in their high-visibility, necessarily low-profile roles, is draining and demoralizing.** Although convinced that their work is needed and

their services to students are vital, validation of the importance of their work is infrequent and insufficient.

In conclusion, I will explain why I am providing these comments in written form as presented by my K-State colleague who is Chair of the Department of Special Education. November 4th falls right in the middle of the major gifted education national conference. My presentations and responsibilities there have been set for more than a year. Perhaps a list of those responsibilities will help summarize my position in this field. As past-chair of the Professional Development Division, I continue to contribute in the area of personnel preparation. As presenter of two sessions describing the university's participation in the Javits grant projects, I will explain alternative assessment techniques used to serve under-represented, under-served populations and the leadership/service curriculum we have developed for very able students from those populations. In two other presentations I will focus on curriculum and on student development in the sociocultural domain. As a panel member for personnel preparation I will address staff development methods, and as member of the national task force on advocacy I will help generate plans for ensuring that gifted education is an integral part of the school reform/restructuring conversation.

In the state of Kansas we have a long history of support for gifted education. We are on record in the late 1940s and early 1950s as being one of only two states (and the first of the two, it appears) making statewide effort to serve high ability students effectively. In spite of valiant efforts to develop and operate gifted programs in all schools at all grade levels in the state since July 1, 1980, fiscal constraints are taking hefty tolls upon school resources and constituents' endurance. Nevertheless, we cannot just sweep the pieces of gifted programs and personnel from the board and hope to begin again on some better day. There would be grave danger, in these austere times, that once shut down, our vehicle for serving exceptional needs of the very able would be so expensive to start up again that they never would be reinstated. Our very able students would become disenfranchised now from the programs of differentiated curriculum that can help them more nearly realize their potential, and we would all be the losers in that. We have come far and learned much. Now we are in the precarious position of needing to repair our lofty plane while it is in flight. This will require ingenuity, fortitude, and a good amount of bravery. I profess that we can do it, and the payoff will bless us all.

Members of the School District Finance and Quality Performance Accreditation  
Monitoring Committee

Members of the House and Senate Education Committees

I appreciate the opportunity to provide input regarding our teacher education program in gifted child education at the University of Kansas. KU has a longstanding commitment to gifted child education, housing one of the country's oldest doctoral programs in the field. In fact, one of the key "formative" figures in our field in this century was a member of KU's education faculty in the 1930's (Paul Witty).

**Teacher Preparation at KU.** Most of our students complete a graduate endorsement in gifted child education. That is, they are already certified teachers, and they are adding this endorsement to their teaching credential. About half of our students also complete a master's degree.

The endorsement program at KU totals 29 graduate credit hours. When students have successfully completed coursework in characteristics and identification of gifted/talented students, a teaching methods course and a graduate practicum (like student teaching), they are eligible for a provisional certificate.

Students have three years to complete the rest of the program: courses in program development/collaboration/evaluation, the creative process, conferencing with parents of exceptional children, the psychology of learning, development of children or adolescents (depending on if they are elementary or secondary certified in general education), and educational measurement. The student's gifted endorsement parallels their general education endorsement; however, we do have in place a procedure for students to earn an "off level" endorsement by completing additional practica and coursework in child or adolescent development.

Procedures used to evaluate student attainment of program competencies include formal tests, projects, papers, journals, field experiences, presentations, and conferences with their instructors and supervisors.

**Who Completes the Program?** Since the majority of our students are practicing teachers, they complete our program on a parttime basis. Therefore, the number of students completing the program each year varies. The average number of students completing the endorsement over the past five years is about twelve each year.

Most of our students are hired with the provisional endorsement. Please keep in mind that even if a student has completed all of the coursework required for the full endorsement, the student still needs to teach successfully for a year in a gifted education program before becoming eligible for the full endorsement.

Our students are in high demand. I can think of fewer than half a dozen students over the past fifteen years who were **not** hired upon completing the first two courses and practicum. We are contacted regularly by special education directors searching for our graduate students who might be available for employment.

*St. House and Senate Ed. Comms.*  
11/93  
Attachment 10

**The Impact of Restructuring on Our Program.** Our program has maintained close ties to general education. Even so, we are strengthening the general - special education connection. As of 1992, a special education undergraduate minor in teacher education went into effect with the incoming freshman class. Gifted education is one of the options students can elect. In the only one year since its implementation, our program grew from two to six students: students in the junior year who had made the commitment even before the program officially went into effect. We anticipate that these numbers will continue to grow.

We have already made changes in our curriculum to reflect the impact of the restructuring/reform movements: for example, how to develop and use portfolios to identify "hard-to-find" gifted students, individuals whose backgrounds or other handicapping conditions might mask their talents, and to evaluate the effects of services. Our program has been outcomes-oriented since its inception; however, we are preparing our teachers to interface with general education professionals implementing an outcomes-based approach. We have added content on collaborating with general education teachers, and methods for helping teachers provide more appropriate challenge through the standard curriculum to bright students.

**The Most Effective Way to Deliver Services to Gifted Students.** Bright youngsters are the most "included" in general education of any identifiable group of students who have exceptional needs. Yet, they are probably the group whose needs are the least addressed.

The key to meeting any of the educational needs of bright students in the general education classroom is whether that classroom is a responsive environment. The question is: Can the over two million general education teachers in this country provide an appropriate environment for students who are often three to five grades beyond their age mates? And if they can do it, why have they not been doing it, when studies like the three just released by the National Research Center on the Gifted and Talented have found painfully few accommodations for talent?

I believe that, if we offer more challenge to students, if we emphasize higher level thinking in the standard curriculum rather than restricting options like these to programs for which students need to be "pulled out" of their classrooms, several things will happen.

First, we will improve the academic climate in all classrooms. Our students -- all of our students-- will demonstrate improved performance on the standardized tests used as benchmarks in comparing the effectiveness of education in the United States to other countries.

Second, we will find more talent emerging in those classrooms, particularly in communities where we suspect talent is "underidentified."

Third, the performance of bright students will escalate dramatically. (Some of this has already been demonstrated in studies conducted by the National Research Center.) And these bright youngsters will have an **increased** need for services that extend beyond the classroom.

After all, we need to keep in mind that when dealing with potential talent, if services are effective, we will not "cure" children of giftedness in the medical sense, but these children will demonstrate even more talent, and at higher levels.

I believe that educators need to be flexible in providing programming for gifted students. Some of their needs can and should be met in the context of the standard curriculum and by the child's general education teacher(s). A solid general education program **supports, not supplants** out-of-classroom services for talented students.

**Major Issues in Gifted Education Today.** Connecting to the general education program is of prime concern in gifted education circles, in the ways I have described above.

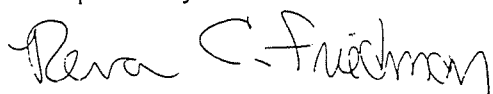
Identifying the educational "home" for gifted and talented students is a recurring issue, and one that is resurfacing this time in the context of outcomes education. The issue is whether gifted students' achievement relative to outcomes should be included in general education, or separated out with other exceptionalities. It stands to reason that general education administrators would want to incorporate gifted students with the general population, because bright students will raise the district average on standard academic measures. However, the minimum competency perspective that is at the core of outcomes based education runs counter to basic principles of gifted/talented education. Creating extended outcomes is an important first step; however, it will not specify the way in which services are delivered to support students with high potential to meet and exceed even extended outcomes.

Finding talent in groups that are underrepresented in gifted programs is another key issue. As the field has matured and the knowledge base has increased, we have realized the failure of standardized tests to identify many talented youngsters, especially from low income backgrounds and from a broad range of ethnic backgrounds. Advances in understanding the nature of intelligence have also highlighted the narrow spectrum of ability identified through standardized testing.

Addressing the needs of students who are "twice exceptional" is another emerging issue. Over the past twenty years of developing and implementing public policy, practitioners have created a split between student strengths and needs. So, if a bright student has a reading disability, or a vision problem, a decision is usually made to limit services to the child's need area, and to leave the child's talent unaddressed. The fields within exceptional child education are building more bridges to respond to the needs for related services for these students.

Again, I appreciate your consideration. I would be happy to provide additional information as needed.

Respectfully submitted,



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