

Approved: March 22, 1994  
Date

## MINUTES OF THE SENATE COMMITTEE ON WAYS AND MEANS.

The meeting was called to order by Chairperson August Bogina at 11:00 a.m. on March 21, 1994 in Room 123-S of the Capitol.

All members were present except:

Committee staff present: Leah Robinson, Legislative Research Department  
Alan Conroy, Legislative Research Department  
Carolyn Rampey, Legislative Research Department  
Norm Furse, Revisor of Statutes  
Judy Bromich, Administrative Assistant  
Ronda Miller, Committee Secretary

Conferees appearing before the committee:

Others attending: See attached list

### HB 2701 -- APPROPRIATIONS FOR FY 95, DEPARTMENT OF EDUCATION

Senator Bogina presented the FY 94 and FY 95 subcommittee reports (Attachment 1). In discussing problems associated with the testing program, Senator Kerr noted that the Department of Education reviews the mandated tests, but the review process takes too long for the tests to have remedial value. He stated that the Education Committee is urging the State Board of Education to provide test results on a more timely basis.

Senator Morris expressed his desire to leave balances in a school district's special education fund to meet catastrophic needs of special education children. Senator Kerr noted that legislation is pending that would provide 75% state funding for catastrophic situations. In answer to Senator Salisbury, a representative from the Department stated that funding can be transferred back and forth between the school district's general fund and special education fund anytime within the fiscal year.

Senator Vancrum expressed concern about providing 50% of actual approved program costs of inservice and suggested that funding for inservice be restricted to the mandated portion. In answer to a question, Mr. Dale Dennis, Asst./Deputy Commissioner, Department of Education, stated that some districts have a greater number than 3 days for staff inservice, and, if that number is part of their plan, it is eligible for reimbursement. The Chairman requested that information regarding the number of school districts having more than three days of inservice be provided to staff. (Attachment 2 was submitted at a later date.)

Senator Brady expressed concern that no recommendation was made for increasing district base budgets. Members of the subcommittee pointed out the ways in which the recommendations indirectly aid the base budget. Senator Brady expressed his desire to include an increase for base budgeting in order for it to be considered in conference.

It was moved by Senator Vancrum and seconded by Senator Kerr that the subcommittee report be amended by the deletion of \$2,833,622 from the SGF for KPERS employer contribution for KPERS school members. The motion failed on a voice vote.

It was moved by Senator Salisbury and seconded by Senator Rock that the FY 94 and FY 95 subcommittee reports be adopted. The motion carried on a voice vote.

Senator Rock offered a motion which was seconded by Senator Salisbury that HB 2701 as amended be recommended favorable for passage. The motion carried on a roll call vote.

Senator Salisbury moved and Senator Moran seconded that the minutes of March 18, 1994 be approved. The motion carried on a voice vote.

The Chairman adjourned the meeting at 12:00 noon.

The next meeting is scheduled for March 22, 1994.



## GUEST LIST

COMMITTEE: SENATE WAYS AND MEANS

DATE: March 21, 1994

[illegible]

## SUBCOMMITTEE REPORT

**Agency:** Department of Education

**Bill No.** 2752

**Bill Sec.** 11

**Analyst:** Rampey

**Analysis Pg. No.** 184

**Budget Page No.** 172

<u>Expenditure Summary</u>	<u>Agency Est. FY 94</u>	<u>Gov. Rec. FY 94</u>	<u>Subcommittee Adjustments</u>
All Funds:			
State Operations	\$ 16,881,397	\$ 17,013,507	\$ 138,417
Local Aid	1,754,130,044	1,748,437,177	10,500,000
Other Assistance	40,386,805	40,386,805	--
TOTAL	<u>\$ 1,811,398,246</u>	<u>\$ 1,805,837,489</u>	<u>\$ 10,638,417</u>
State General Fund:			
State Operations	\$ 7,313,422	\$ 7,373,781	\$ (52,155)
Local Aid	1,589,251,745	1,572,958,877	10,500,000
Other Assistance	145,000	145,000	--
TOTAL	<u>\$ 1,596,710,167</u>	<u>\$ 1,580,477,658</u>	<u>\$ 10,447,845</u>
FTE Positions	199.0	198.0	--

### Agency Mission

The mission of the State Board of Education is "to prepare each person with the living, learning, and working skills and values necessary for caring, productive, and fulfilling participation in our evolving, global society." Toward that end, the State Board has adopted the following strategic directions:

1. create learning communities;
2. develop and extend resources for parenting programs and early childhood education;
3. expand learner-outcome curriculum and learner-focused instruction;
4. provide inclusive learning environments;
5. strengthen involvement of business and industry in education; and
6. provide quality staff and organizational development.

### Agency Estimate/Governor's Recommendation

With regard to the State General Fund (SGF), the State Department requests a supplemental appropriation of \$25,000 for legal fees, for a total of \$70,000. The Governor concurs. The Department

SWAM  
March 21, 1994  
Attachment 1

requests supplemental appropriations totaling \$1,194,341 to fund growth in community college credit hours. The Governor does not recommend the increase. Based on the most recent estimates, it appears that the appropriations for basic and supplemental general state aid can be reduced by a total of \$10.5 million. The Governor concurs and recommends that the money be lapsed. The Governor recommends \$72,329 for salaries and wages to correct an error made in implementing the salary plan in June, 1993. The Governor also includes \$75,000 from the SGF for contracts with consultants to conduct a study to document a rational basis for low enrollment weighting.

With regard to expenditure limitations, the State Department requests an expenditure limitation increase of \$70,000 on the state operations portion of the federal Adult Basic Education Fund (from \$179,626 to \$249,626). The Governor approves the increase.

Because of recent information that was not available at the time the budget was submitted or reviewed by the Governor, several additional items were requested by the State Board. They include an increase of \$37,917 (\$22,845 from the SGF and \$15,072 from federal and special revenue funds) for property taxes on the State Department's office); an expenditure limitation increase of \$100,500 on federal funds for early childhood education; and an expenditure limitation increase of \$75,000 on federal funds from the Elementary and Secondary Education Act.

#### **House Subcommittee Recommendations**

The House Subcommittee concurs with the recommendations of the Governor, with the following exceptions:

1. Add \$37,917 for the payment of property taxes on the State Department's office building, of which \$22,845 would be from the SGF and \$15,072 would be from federal and special revenue funds. Until recently, the State Department was exempt from paying property taxes. The law now requires that the State Department begin paying the taxes.
2. Increase the limitation on expenditures for agency operations from the federal Education of Handicapped Children Fund by \$100,500 (from \$1,129,436 to \$1,229,936). The increase is due to the receipt of additional federal funds for special education early childhood education.
3. Increase the limitation on expenditures for agency operations from the State Operations Fund-Federal by \$75,000 (from \$1,216,154 to \$1,291,154). The State Department reports that it underestimated the amount of expenditure authority necessary to administer the federal Chapter 1 program.
4. Delete \$75,000 from the SGF that was added to the State Department's budget by the Governor for a study of low enrollment weighting. The money is included in the emergency supplemental appropriations bill (S.B. 556), but the Senate Ways and Means Committee has amended the bill to put the money for the study in the budget of the Legislative Coordinating Council.
5. Do not lapse \$10.5 million in basic and supplemental general state aid (\$6,351,000 in basic general aid and \$4,149,000 in supplemental general aid), as recommended by the Governor. Instead, any money that is not required would be allowed to lapse automatically at the end of the current fiscal year.

Based on revised estimates that were agreed to by the State Department of Education, the Division of the Budget, and the Legislative Research Department, it appears that the appropriation for basic and supplemental general state aid can be reduced by \$10.5 million. However, if the estimates are wrong and the money is lapsed before the end of the fiscal year as recommended by the Governor, the result could be that school districts would not receive the full amount of state aid for which they are eligible.

The Subcommittee's recommendation would make the full amount of state aid appropriated by the 1993 Legislature available until the end of the fiscal year. If the estimates are correct, any money in excess of what the districts are legally entitled to receive would remain in the SGF.

6. Concur with the Governor's recommendation for community colleges, which is no change from the amount approved by the 1993 Legislature, but consider the State Board's request for a supplemental appropriation of \$1,194,341 to fund enrollment growth during the Omnibus session.

#### House Committee Recommendation

The House Committee concurs with the recommendations of the Subcommittee.

#### House Committee of the Whole

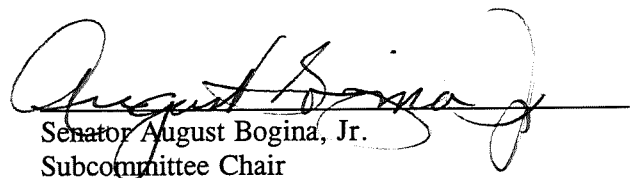
The House Committee of the Whole concurs with the recommendations of the Committee.

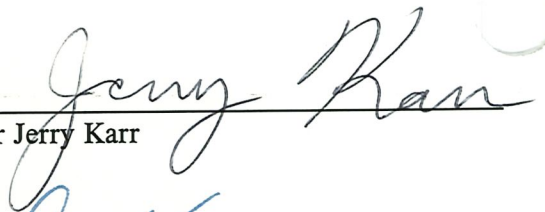
<u>Expenditure Summary</u>	<u>House Adj. FY 94</u>	<u>House Rec. FY 94</u>	<u>Senate Sub. Adjustments</u>
All Funds:			
State Operations	\$ 138,417	\$ 17,151,924	\$ (104,554)
Local Aid	10,500,000	1,758,937,177	(8,055,659)
Other Assistance	--	40,386,805	--
TOTAL	<u>\$ 10,638,417</u>	<u>\$ 1,816,475,906</u>	<u>\$ (8,160,213)</u>
State General Fund:			
State Operations	\$ (52,155)	\$ 7,321,626	\$ --
Local Aid	10,500,000	1,583,458,877	(8,055,659)
Other Assistance	--	145,000	--
TOTAL	<u>\$ 10,447,845</u>	<u>\$ 1,590,925,503</u>	<u>\$ (8,055,659)</u>
FTE Positions	--	198.0	--

### Senate Subcommittee Recommendations

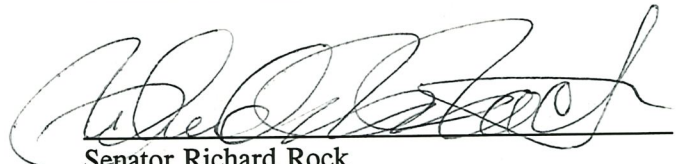
The Senate Subcommittee concurs with the recommendations of the House, with the following exceptions:

1. Lapse \$5,351,000 in general state aid and \$3,899,000 in supplemental general state aid, for a total of \$9,250,000. The effect of the Subcommittee's recommendation would be to make available \$1.0 million in general state aid and \$250,000 in supplemental general state aid that is in excess of what the most recent estimates indicate will be needed to fully fund the school aid programs. If the estimates are wrong, the Subcommittee's recommendation leaves a cushion of \$1,250,000 to ensure that school districts will receive the aid to which they are entitled. If the estimates are correct, the \$1,250,000 would remain in the SGF.
2. Add a total of \$1,194,341 for community college state aid (\$982,879 for credit hour state aid and \$211,462 for out-district state aid). The effect of the Subcommittee's recommendation would be to fully fund the credit hour state aid programs at their statutory rates, except for the 1 percent lapse imposed by the 1993 Legislature.
3. Reduce the limitation on expenditures for agency operations from the Certificate Fee Fund by \$99,659 (from \$507,721 to \$408,062). The change is the net effect of increasing expenditures from the Fund by \$341 to make a technical adjustment and reducing the Fund by \$100,000 in order to shift that amount to FY 1995. The shift was requested by the State Department because a project to automate certain certification records will not be completed in the current fiscal year.
4. In order to accurately reflect approved expenditures, make the following technical adjustments:
  - a. Increase the expenditure limitation on the GED Credentials Processing Fees Fund by \$30 (from \$34,864 to \$34,894).
  - b. Increase the expenditure limitation on the Proprietary School Fee Fund by \$32 (from \$34,740 to \$34,772).
  - c. Increase the expenditure limitation on the Education of Handicapped Children Fund--Federal by \$769 (from \$1,233,750 to \$1,234,519.)
  - d. Reduce the limitation on expenditures for agency operations from the State Operations Fund--Federal by \$5,726 (from \$1,295,612 to \$1,289,886).

  
Senator August Bogina, Jr.  
Subcommittee Chair

  
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Senator Jerry Karr

  
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Senator Dave Kerr

  
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Senator Richard Rock

  
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Senator Alicia Salisbury

# SUBCOMMITTEE REPORT

**Agency:** Department of Education

**Bill No.** 2701

**Bill Sec.** 2

**Analyst:** Rampey

**Analysis Pg. No.** 184

**Budget Page No.** 172

<u>Expenditure Summary</u>	<u>Agency Req. FY 95</u>	<u>Gov. Rec. FY 95</u>	<u>Subcommittee Adjustments</u>
All Funds:			
State Operations	\$ 17,142,787	\$ 15,944,585	\$ 239,431
Local Aid	1,959,111,249	1,874,232,037	2,105
Other Assistance	46,249,767	46,199,767	50,000
<b>TOTAL</b>	<b>\$ 2,022,503,803</b>	<b>\$ 1,936,376,389</b>	<b>\$ 291,536</b>
State General Fund:			
State Operations	\$ 8,069,214	\$ 6,947,091	\$ 224,359
Local Aid	1,780,179,109	1,676,869,897	2,105
Other Assistance	147,000	147,000	--
<b>TOTAL</b>	<b>\$ 1,788,395,323</b>	<b>\$ 1,683,963,988</b>	<b>\$ 226,464</b>
FTE Positions	201.0	199.0	1.0

## Agency Request/Governor's Recommendation

The State Board of Education requests \$331,231, of which \$289,369 would be from the State General Fund (SGF) for salaries and associated operating expenses of eight new positions: an Office Assistant II in the teacher certification section, a Data Control Supervisor II in the special education section, three Education Program Consultants and one secretary to work in the area of quality performance accreditation (QPA), and two Education Program Consultants to work in the community college section. The Governor approves the addition of the Office Assistant II and the Data Control Supervisor. Except for the two positions added by the Governor, the other positions were requested after the Governor's recommendations were finalized. Also requested after the Governor had finalized her recommendations was \$133,000 from the SGF for salaries to replace federal funds that will be lost in the upcoming fiscal year.

The State Board requests \$1,534,000 for contracts with the University of Kansas for activities related to student assessments. The Governor recommends \$595,000, which would allow for testing in math, reading, and social studies. The State Board requests \$37,917 for property tax payments, a request that was made after the Governor's recommendations were finalized.

The State Board requests a total of \$1.4 billion for basic and supplemental general state aid, which would allow for an increase in base state aid per pupil from \$3,600 to \$3,708 (a 3 percent increase). The Governor recommends \$1,380,432,000, which, based on the most recent estimates, would fully fund the basic and supplemental general state aid programs under current law.



The State Board requests \$189,420,308 to fund 90 percent of special education excess costs. The Governor recommends expenditures of \$153,496,853, a 3 percent increase over the current year. The Governor's recommendation is estimated to fund 73 percent of excess costs. A request is made for \$4.0 million to fully fund the state's share of inservice education. The Governor recommends \$3.0 million. A request is made for \$23,455,249 to fully fund the state's share of postsecondary area vocational school aid. The Governor recommends \$21,994,332, and also switches more of the funding from the SGF to the Economic Development Initiatives Fund (EDIF).

A total of \$54,277,231 is requested for community college state aid programs, assuming no change in current law and a 5 percent growth in credit hours. The Governor recommends a total of \$52,497,953.

The Governor recommends that the Kansas Public Employee Retirement contribution for Kansas schools be moved from the budget of the Kansas Public Retirement System (KPERS) to the State Department's budget in FY 1995 and recommends \$57,060,378 for the FY 1995 contribution.

### **House Subcommittee Recommendations**

The House Subcommittee concurs with the Governor, with the following exceptions and comments:

1. Add \$133,000 from the SGF to continue the salaries of three Education Program Consultants who work in the area of Quality Performance Accreditation (QPA). The three positions currently are funded from federal funds that will not be available in FY 1995.
2. Add a total of \$53,514 from the SGF for the salary (\$45,514) and other operating expenditures (\$8,000) of 1.0 FTE new Education Program Consultant to work in the area of QPA. For the most part, the State Department has undertaken the QPA effort by using available staff resources, many of whom are funded from federal funds. As more schools implement QPA, the demands on the staff increase, particularly to make on-site visits to schools. The state has made the implementation of QPA a priority, but that effort could fail if the State Board is not given the resources it needs to carry out the responsibilities the Legislature has given to it.
3. Add a total of \$37,917, of which \$22,845 would be from the SGF, for the payment of property taxes on the State Department's office building.
4. The Subcommittee concurs with the Governor's recommendation of \$595,000 for student assessments in FY 1995 and points out that, at this time, there is no consensus among State Board members, educators, parents, and Legislators as to whether all tests should be given each year or whether the tests should be given on a rotating basis. A serious concern is that giving all of the tests each year could take too much time from the school year for both teachers and students. In addition, giving all of the tests each year increases the cost to the state.

The Subcommittee favors partial testing each year, a position that is supported by the State Board of Education. According to the State Board of Education, school administrators have proposed that the math and reading assessment be done each

year and that two of the remaining tests be given each year on an alternating basis. Another alternative would be to give three tests one year and the remaining three the next.

The Subcommittee's recommendation would fund testing in FY 1995 in the areas of reading, mathematics, and social studies (history and geography). The Subcommittee points out that QPA is an ongoing process and each year that goes by will give policy makers better information on which to base decisions about student assessments. If information indicates that testing should be done on a more frequent basis, future Legislatures will have the opportunity to reevaluate the Subcommittee's position.

5. Add \$15,000 from the SGF for capital outlay, for a total of \$126,771. (The recommended amount for the current year is \$232,085.) The Subcommittee believes the Legislature should adequately fund expenditures that enhance the State Department's capacity to communicate with schools and improve the communications network within the Department. These expenditures are an expected consequence of the duties the Legislature has imposed on the State Department, particularly in the area of QPA.
6. Delete \$23,000 from the SGF for basic general state aid, for a total of \$1,330,315,000. The State Department of Education, the Division of the Budget, and the Legislative Research Department are in agreement as to the amount of money that would be necessary for basic general aid in FY 1995 to fully fund the current law, assuming an enrollment growth of 1.62 percent. Because of a miscommunication between the Research Department and the Division of the Budget, the number used by the Governor was \$23,000 higher than it needed to be.
7. Concur with the Governor's recommendation of \$21,994,332 for postsecondary area vocational school aid. Note, however, that the Governor greatly increases the portion of the funding for the program that is from the EDIF: In the current year, \$4,962,870, or 23 percent, is from the EDIF. For FY 1995, \$11,850,000, or 54 percent, is from the EDIF. The Subcommittee recognizes the relationship between economic development and job training, but is concerned about the stability of funding based on gaming revenues. Increasing the dependence of area vocational schools for ongoing operating expenses on a funding source that is subject to fluctuations could be an unwise decision.
8. Add \$25,105 from the SGF for school food assistance, for a total of \$2,510,486. The amount of \$2,510,486 is the state match that is required in order for Kansas to receive more than \$90.6 million in federal funding for school food assistance. The Governor's recommendation is no change from the current year, but the current year's appropriation reflects a 1 percent cut that was made by the 1993 Legislature. While it is true that the federal government has not notified the state that any of its federal funding is in jeopardy, the Subcommittee considers \$25,105 a small price to pay to fully comply with a matching requirement that makes more than \$90.0 million available to the state.
9. Add \$25,000 from the EDIF for the Kansas Cultural Heritage Center.

10. Add \$25,000 from the EDIF for the Kansas Foundation for Agriculture.
11. Concur with the amount recommended by the Governor for the Kansas Public Employee Retirement System (KPERS) employer contribution for school members in FY 1995 (\$57,060,378), which is shifted from the budget of KPERS to the State Department of Education. For the current year, revised estimates indicate that a supplemental appropriation of \$1,575,850 (in addition to a supplemental appropriation of \$373,334 that already has been recommended by the Governor) would be necessary to fund the costs of covered school employees. The new estimates also show that such costs in FY 1995 are \$2,833,622 greater than recommended by the Governor.

The Subcommittee recommends that the Governor submit a Budget Amendment addressing the estimated shortfall in FY 1994, a request that also has been made by the Senate Subcommittee on the KPERS budget. (The Senate Subcommittee recommends the additional supplemental appropriation for FY 1994.) The Senate Subcommittee also has asked for a Governor's Budget Amendment in connection with the revised estimate for FY 1995, but the House Subcommittee prefers to wait until the 1995 Session to address any shortfall in the FY 1995 appropriation.

The Subcommittee calls attention to the fact that a total of \$1,072,811 that had been encumbered for KPERS-School contributions in FY 1991 and FY 1992 was not spent and has been unencumbered. Thus, the additional supplemental appropriation that is estimated for FY 1994 would be partially offset by the release of encumbrances from prior years.

12. Create a new fund into which fees charged for the use of the State Department's interactive video facilities would be credited. On occasion, the State Department makes its facilities available to individuals and groups outside the State Department. Under the Subcommittee's recommendation, the State Board would be authorized to develop a fee schedule relating to the use of its interactive video facilities. Money credited to the new fund would be for expenditures relating to interactive video.
13. The Subcommittee calls attention to Attachments 1 and 2 to this report. Attachment 1 shows a summary of the State Department's state operating expenditures funded from the SGF for FY 1994 and FY 1995, based on the Subcommittee's recommendations. It can be noted that, even with adjustments made by the Subcommittee, total operating expenditures, excluding funding for step movement, merit increases, and longevity bonuses, are \$278,604 less in FY 1995 than in FY 1994. This reduction is due primarily to the fact that the amount recommended for student assessments in FY 1995 is almost half as much as that estimated for the current year. (In FY 1994, \$1,152,000 is available for student testing, which includes the expensive writing assessment that is estimated to cost approximately \$0.5 million. The three tests recommended for FY 1995 are estimated to cost \$595,000.) Expenses for capital outlay also are estimated to be \$105,314 less in FY 1995 than in FY 1994.

Attachment 2 is a summary of actual expenditures in FY 1993, the State Board's requests and the Governor's recommendations for FY 1994 and FY 1995, and the Subcommittee's adjustments.

### **House Committee Recommendation**

The House Committee concurs with the recommendations of the Subcommittee, with the following exceptions:

1. Amend item 2 to read as follows: Add a total of \$53,514 from the SGF for an Education Program Consultant to work in the area of QPA. For the most part, the State Department has undertaken the QPA effort by using available staff resources, many of whom are funded from federal funds. As more schools implement QPA, demands on the staff increase, particularly to make on-site visits to schools. The Subcommittee supports the recommendation of the Kansas Committee on School District Finance and Quality Performance, which is as follows: "The 1994 Legislature should provide additional state financial resources for State Department of Education technical support to school districts in connection with QPA implementation. This should be the Legislature's third highest elementary and secondary funding priority."
2. Amend item 7 to read as follows: Concur with the Governor's recommendation of \$21,994,332 for postsecondary area vocational school aid. Note, however, that the Governor greatly increases the portion of the funding for the program that is from the EDIF: In the current year \$4,962,870, or 23 percent, is from the EDIF. For FY 1995, \$11,850,000, or 54 percent, is from the EDIF. The Committee recognizes the relationship between economic development and job training, but is concerned about the stability of funding based on gaming revenues. Increasing the dependence of area vocational schools for ongoing operating expenses on a funding source that is subject to fluctuations could be an unwise decision. **It is the Committee's opinion that the sharp increase in funding for this program from the EDIF is inappropriate and that, after FY 1995, the level of funding from the EDIF should be reduced.**

### **House Committee of the Whole Recommendation**

1. Add \$25,400,105 from the SGF for special education, for a total of \$178,896,958 (85 percent of excess costs.)

<u>Expenditure Summary</u>	<u>House Adj. FY 95</u>	<u>House Rec. FY 95</u>	<u>Senate Sub. Adjustments</u>
All Funds:			
State Operations	\$ 239,431	\$ 16,184,016	\$ 402,223
Local Aid	25,402,210	1,899,634,247	(5,826,288)
Other Assistance	50,000	46,249,767	--
TOTAL	<u>\$ 25,691,641</u>	<u>\$ 1,962,068,030</u>	<u>\$ (5,424,065)</u>
State General Fund:			
State Operations	\$ 224,359	\$ 7,171,450	\$ 300,514
Local Aid	25,402,210	1,702,272,107	1,023,712
Other Assistance	--	147,000	--
TOTAL	<u>\$ 25,626,569</u>	<u>\$ 1,709,590,557</u>	<u>\$ 1,324,226</u>
FTE Positions	1.0	200.0	1.0

### Senate Subcommittee Recommendations

The Senate Subcommittee concurs with the recommendations of the House, with the following exceptions:

1. Add \$53,514 from the SGF for the salary and other operating expenses connected with the addition of 1.0 FTE Education Program Consultant to work in the area of community colleges and community education. The addition would enable the State Department to play a stronger leadership role in the area of postsecondary and technical education.
2. Add \$247,000 from the SGF for student assessments so that the science test, proposed to be given in grades 5, 8, and 11, could be given in the 1994-95 school year. The effect of the Subcommittee's recommendation would be that four tests would be given in FY 1995: mathematics, reading, social studies, and science, for a total cost of \$842,000. It is the Subcommittee's position that the mathematics and reading tests should be given every year and that the four remaining tests should be given in alternate years, with two tests being given each year. That means that in school year 1995-96 students would be assessed in the areas of mathematics, reading, writing, and speaking and listening.

The Subcommittee expresses its concern, however, that the State Board proposes to give the science test in grade 11. The Subcommittee questions the value of giving a test that late in high school because of the limited time that would be left to help students who need remediation. For that reason, the Subcommittee asks the State Board to reconsider its decision to give tests in grade 11.

3. Delete \$12,900,105 from the SGF for special education, for a total of \$165,996,853. That amount would fund slightly less than 79 percent of special education excess costs.



In addition, add a proviso to the special education appropriation specifying that any balance in a school district's special education fund from the prior fiscal year that is in excess of 20 percent of the district's estimated expenditures from the special education fund will be deducted from the school district's special education entitlement for the year in which the appropriation is being made.

The Subcommittee also recommends that the State Board of Education review its rules and regulations for determination of gifted children to ensure that appropriate gifted students are being identified. In addition, it is recommended that the State Department staff conduct monitoring visits to ensure compliance with current rules and regulations for any school district whose percentage of gifted students is significantly above the statewide average.

4. Add \$1.0 million from the SGF for inservice education, for a total of \$4.0 million. This amount would fully fund the state's share of the actual costs of approved programs under current law. Under current law, the state can pay 50 percent of actual approved program costs or 0.25 percent of a school district's general fund budget, whichever is less.

The Subcommittee calls attention to pending legislation (S.B. 785) which would raise the percentage of costs the state could fund from 50 to 60 percent for the 1994-95 and 1995-96 school years only. (Thereafter the percentage would revert to 50 percent.) In addition, the bill would increase from 0.25 to 0.50 the percentage of a school district's general fund budget that state aid for inservice education may not exceed. It is estimated that the fiscal impact of S.B. 785 would be an additional \$1.4 million in FY 1995, of which an estimated \$900,000 would be due to the increase from 50 to 60 percent for approved program costs and \$400,000 would be due to the increase from 0.25 to 0.50 of general fund budgets. If S.B. 785 is enacted, the Subcommittee recommends that consideration be given to funding those provisions of the bill that would be effective only for two years from resources dedicated to non-recurring expenditures.

5. Recommend a total of \$23,455,249 for postsecondary area vocational school aid, which is an increase of \$1,460,917 over the recommendations of the Governor and the House. The amount recommended by the Subcommittee would fully fund the state's share (85 percent) of local program costs.

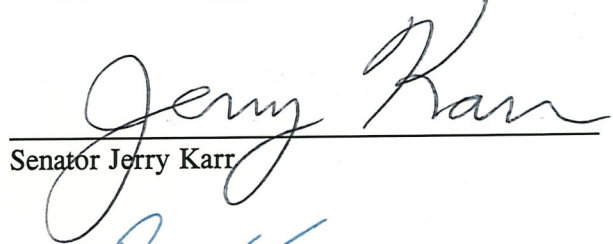
The Subcommittee recommends that postsecondary aid be financed with \$18,455,249 from the SGF and \$5.0 million from the EDIF. In this respect, it differs from the Governor and the House by shifting \$6,850,000 in proposed funding from the EDIF to the SGF.

6. Add \$1,436,109 from the SGF for community college credit hour aid and \$343,169 for out-district state aid, for a total of \$1,779,278. The recommended amount would fully fund the credit hour aid programs at the statutory credit hour rates, assuming a growth of 5 percent in credit hours.

7. Add \$2,833,622 from the SGF for the Kansas Public Employee Retirement System (KPERS) employer contribution for KPERS school members, for a total of \$59,894,000. Based on revised estimates, the additional amount is necessary to fully fund the employer contribution for KPERS school members in FY 1995.
8. Increase the expenditure limitation on the Certificate Fee Fund by \$101,383 (from \$371,777 to 473,160). The change is the net effect of switching expenditures of \$100,000 from FY 1994 to FY 1995 for an automation project that will not be completed in FY 1994. In addition, expenditures from the Fund are increased by \$1,383 as a technical adjustment to accurately reflect approved expenditures.
9. Increase the expenditure limitation on the State Safety Fund by \$326 (from \$112,159 to \$112,485). This is a technical adjustment to accurately reflect approved expenditures.



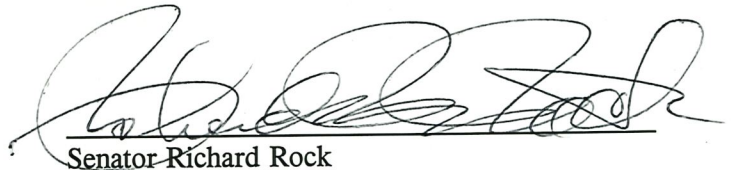
Senator August Bogina, Jr.  
Subcommittee Chair



Senator Jerry Karr



Senator Dave Kerr



Senator Richard Rock



Senator Alicia Salisbury

ATTACHMENT 1

COMPARISON OF DEPARTMENT OF EDUCATION  
STATE OPERATIONS EXPENDITURES FROM  
THE STATE GENERAL FUND

FY 1994-FY 1995

House Subcommittee Recommendations

	<u>FY 1994</u>	<u>FY 1995</u>	<u>Difference</u>
Salaries and Wages	\$ 4,513,819	\$ 4,804,086	\$ 290,267
Step movement, merit, and longevity	--	(128,428)	--
Adjusted Salaries	<u>\$ 4,513,819</u>	<u>\$ 4,675,658</u>	<u>\$ 161,839</u>
OOE	<u>\$ 2,807,807</u>	<u>\$ 2,367,364</u>	<u>\$ (440,443)</u>
Total Based on Adjusted Salaries	<u><u>\$ 7,321,626</u></u>	<u><u>\$ 7,043,022</u></u>	<u><u>\$ (278,604)</u></u>

ATTACHMENT 2

*Department of Education State Operations -- All Funds*

OBJECT CODE AND EXPENDITURE	DOE FY 1994	Governor FY 1994	House Adj. to Gov. FY 1994	Senate Subcommittee Adj. to House FY 1994	DOE FY 1995	Governor FY 1995	House Adj. to Gov. FY 1995	Senate Subcommittee Adj. to House FY 1995
100 TOTAL SALARIES AND WAGES	\$9,428,308	\$9,419,201	\$145,812	(\$54,554)	\$9,966,428	\$9,903,215	\$178,514	\$95,514
200 COMMUNICATION	525,729	525,729	1,100	0	533,300	533,300	1,500	1,500
220 PRINTING & ADVERTISING	74,137	74,137	800	0	99,900	99,900	0	0
230 RENTS	330,540	330,540	37,917	0	357,865	357,865	37,917	1,709
240 REPAIRING AND SERVICES	118,990	118,990	0	0	127,340	127,340	0	0
250 TRAVEL AND SUBSISTENCE	865,156	865,156	10,000	0	948,275	948,275	4,000	4,000
260 FEES--OTHER SERVICES	478,124	478,124	0	0	315,063	315,063	0	0
270 FEES--PROFESSIONAL SERVICES	4,339,879	4,489,879	(63,782)	(50,000)	4,145,506	3,048,506	0	297,000
280 UTILITIES	80,617	80,617	0	0	80,000	80,000	0	0
360 PROFESSIONAL & SCIENTIFIC SUPPLIES	44,450	44,450	0	0	50,250	50,250	0	0
370 STATIONERY & OFFICE SUPPLIES	183,298	174,515	1,500	0	196,250	196,250	0	0
400 CAPITAL OUTLAY	227,015	227,015	5,070	0	147,360	109,271	17,500	2,500
ALL OTHER EXPENDITURES	185,154	185,154	0	0	175,350	175,350	0	0
<b>TOTAL EXPENDITURES</b>	<b>\$16,881,397</b>	<b>\$17,013,507</b>	<b>\$138,417</b>	<b>(\$104,554)</b>	<b>\$17,142,887</b>	<b>\$15,944,585</b>	<b>\$239,431</b>	<b>\$402,223</b>
FTE POSITIONS	199.0	198.0	0.0	0.0	201.0	199.0	1.0	1.0

*Department of Education SGF, SSDFF, SDCIF, and EDIF Aid and Other Assistance*

Program	DOE FY 1994	Gov. FY 1994	House Adjustment to Gov. FY 1994	Senate Subcommittee Adj. to Gov. FY 1994	DOE FY 1995	Gov. FY 1995	House Adjustment to Gov. FY 1995	Senate Subcommittee Adj. to Gov. FY 1995
<u>STATE GENERAL FUND</u>								
General State Aid	\$1,312,474,000	\$1,306,123,000	\$6,351,000	(\$5,351,000)	\$1,330,315,000 *	\$1,330,338,000	(\$23,000)	\$0
Supplemental General State Aid	39,845,000	35,696,000	4,149,000	(3,899,000)	50,094,000 *	50,094,000	0	0
Demand Transfer for General State Aid	0	0	0	0	0	0	0	0
Demand Transfer for School District Capital Improvements	7,429,225	7,429,225	0	0	14,500,000	14,500,000	0	0
Special Education Aid	149,026,071	149,026,071	0	0	189,420,308	153,496,853	25,400,105	(12,900,105)
School Food Assistance	2,485,381	2,485,381	0	0	2,510,486	2,485,381	25,105	0
Inservice Education Aid	2,475,000	2,475,000	0	0	4,000,000	3,000,000	0	1,000,000
Educable Deaf/Blind Aid	99,000	99,000	0	0	100,000	100,000	0	0
Adult Basic Education Aid	771,986	771,986	0	0	800,000	800,000	0	0
Parent Education Aid	2,475,000	2,475,000	0	0	3,000,000	2,500,000	0	0
Postsecondary AVTS Aid	16,390,850	16,390,850	0	0	18,455,249	10,144,332	0	8,310,917
Comm. College Credit Hr. Aid	37,163,137	36,180,258	0	982,879	39,415,460 *	37,979,351	0	1,436,109
Comm. College Out-Dist. Aid	11,520,773	11,309,311	0	211,462	12,218,976 *	11,875,807	0	343,169
Comm. College General Aid	2,642,795	2,642,795	0	0	2,642,795	2,642,795	0	0
KPERS--School **	0	0	0	0	0	57,060,378	0	2,833,622
<b>TOTAL</b>	<b>\$1,584,798,218</b>	<b>\$1,573,103,877</b>	<b>\$10,500,000</b>	<b>(\$8,055,659)</b>	<b>\$1,667,472,274</b>	<b>\$1,677,016,897</b>	<b>\$25,402,210</b>	<b>\$1,023,712</b>
<u>STATE SCHOOL DISTRICT FINANCE FUND</u>								
Local Effort Recapture	\$26,246,958	\$26,246,958	\$0	\$0	\$25,000,000	\$25,000,000	\$0	\$0
<u>SCHOOL DISTRICT CAPITAL IMPROVEMENT FUND</u>	<b>\$70,775</b>	<b>\$70,775</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<u>ECONOMIC DEVELOPMENT INITIATIVES FUND</u>								
Educational Excellence Grants	\$1,485,000	\$1,485,000	\$0	\$0	\$1,500,000	\$1,485,000	\$0	\$0
Postsecondary AVTS Aid	4,962,870	4,962,870	0	0	5,000,000	11,850,000	0	(6,850,000)
Vocational Education Capital Outlay Aid	990,000	990,000	0	0	2,490,000	1,500,000	0	0
Technology Innovation and Internship Grants	495,000	495,000	0	0	500,000	495,000	0	0
Kansas Cultural Heritage Center	24,750	24,750	0	0	25,000	0	25,000	0
Ag. in Classroom	24,750	24,750	0	0	25,000	0	25,000	0
<b>TOTAL</b>	<b>\$7,982,370</b>	<b>\$7,982,370</b>	<b>\$0</b>	<b>\$0</b>	<b>\$9,540,000</b>	<b>\$15,330,000</b>	<b>\$50,000</b>	<b>(\$6,850,000)</b>
<b>GRAND TOTAL SGF, SSDFF, SDCIF, AND EDIF</b>	<b>\$1,619,098,321</b>	<b>\$1,607,403,980</b>	<b>\$10,500,000</b>	<b>(\$8,055,659)</b>	<b>\$1,702,012,274</b>	<b>\$1,717,346,897</b>	<b>\$25,452,210</b>	<b>(\$5,826,288)</b>

\* Assumes no change in current law.

\*\* Moved to State Department's budget in FY 1995 based on Governor's recommendation.

KL RD 18-Mar-94

9/1-1



# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

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March 22, 1994

TO: Senator August Bogina, Chairperson  
Senate Committee on Ways and Means

FROM: Dale M. Dennis, Asst. Commissioner  
Division of Fiscal Services and Quality Control

SUBJECT: Inservice Education

As part of its monitoring responsibilities of education\school finance during the 1993 interim period, the Kansas Committee on School District Finance and Quality Performance made inservice education its number one priority. Enclosed is a copy of their recommendation and comments from the interim committee report concerning inservice education.

We have also provided a history of inservice education, funding percentages, and the state entitlement for the past five years.

Your Committee indicated an interest in the number of days of inservice each school district had scheduled for the 1993-94 school year. The enclosed computer printout (L9409) provides this information for your review.

If you have questions concerning any of the materials, feel free to contact my office.

Dale M. Dennis  
Deputy/Assistant Commissioner  
Division of Fiscal Services and Quality Control  
(913) 296-3871  
Fax No. (913) 296-7933

*SWAM*  
*March 21, 1994*  
*Attachment 2*

# Reports of Selected Joint Committees to the 1994 Kansas Legislature

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## SELECTED JOINT COMMITTEES

*Joint Committee on Arts and Cultural Resources*  
*Joint Committee on Children and Families*

*Task Force on the Funding of Community Colleges and the Kansas  
Postsecondary Vocational and Technical Training System*

*Joint Committee on Computers and Telecommunications*  
*Joint Committee on Economic Development*

*Joint Committee on Pensions, Investments, and Benefits*  
*Joint Committee on School District Finance and Quality Performance*



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*December, 1993*

## Recommendations

As a result of its deliberations, the Committee makes the following recommendations. Those pertaining most directly to financial issues are addressed first. As will be noted, a degree of priority is assigned to the first three items only.

- **The 1994 Legislature should increase state support for school district inservice education. This should be considered the highest elementary and secondary education funding priority.**

With respect to the present statutory inservice education program, some strategies that could be considered in implementing this recommendation include: modification of the statutory limit on funding of school district inservice education plans to the lesser of 50 percent of the actual expenses of the plan or not more than 0.25 percent of the school district's general fund budget by eliminating the 0.25 percent cap; expansion by the State Board of Education of its definition of "inservice education expenditures" by removal of the limitation that salaries of substitute teachers for certified staff who have filed an individual development plan may not exceed 25 percent of total inservice education expenditures; and expansion by the State Board of Education of its definition of "inservice education expenditures" to include salaries paid to teachers for inservice education conducted during the summer months beyond the regular employment contract term.

State law requires all school districts to maintain inservice education programs. Data provided by the State Department of Education revealed that FY 1994 state categorical aid for the inservice education program totals \$2.475 million. If, under current State Board of Education guidelines for administration of this program, the state aid component were fully funded, the appropriation required for FY 1994 would be \$3.2 million. In total, the State Department of Education reports that school districts will spend \$7.5 million for staff development in FY 1994. This means for FY 1994 that the state's categorical aid supports about 33.3 percent of total inservice education expenditures. The \$7.5 million total represents only 0.37 percent of the combined general fund and supplemental general fund budgets of school districts in FY 1994.

Consistently, school personnel who appeared before the Committee both during the site visits and at hearings conducted in Topeka emphasized the critical importance of staff development to the success of QPA-related school reform and restructuring activities. Implementation of QPA requires massive, fundamental shifts in the way schools operate, teachers function, and performance is evaluated. To make these changes requires an enormous commitment by school personnel and by school communities, as well. Staff must help chart the course of change to the QPA outcomes model, they must learn how effectively to function in such a system, and they must learn how to evaluate school progress and to change course when data reveal programs or practices that are failing to achieve the desired results. In this context, staff development needs vary greatly from place to place and from issue to issue. Staff development is not an activity that is conducted once and then does not need to be repeated. It is an integral and continuing part of the school reform.

The Committee is in agreement with the importance school district personnel have attached to the staff development issue and is sympathetic to the challenges school districts repeatedly have reported they face with respect to both scheduling and financing needed staff development initiatives. It is recognition of the urgency of this matter that has prompted the Committee to recommend to the 1994 Legislature increased state support for staff development and treatment of this item as the number one priority for additional elementary and secondary education funding.

# FISCAL YEAR 1995

## INSERVICE EDUCATION

The Inservice Education Act was passed by the 1984 Legislature; however, no appropriation was made. The 1986 Legislature appropriated \$750,000 for the 1986-87 school year (reduced to \$615,000 because of the 1987 lapse bill). The inservice program is designed to allow school districts to match local money and to receive matching state aid. All requests for state aid must be preceded by a written plan submitted by the school district and approved by the State Board of Education. The expenditure must be used for inservice education activities for certificated school employees. For fiscal year 1995, the amount requested is \$4,000,000. It is anticipated the state would match 50 percent of the total cost.

The Legislature mandated assessment programs in mathematics, science, communications, and social studies. As a result of the State Board of Education's math and reading assessment, the need for training and retraining of teachers has become much more apparent. It is essential that teachers be given additional inservice training to meet the needs of students as identified in these assessment instruments. It is anticipated costs will increase in Fiscal Year 1995 as a result of the State Board's adopting an outcomes-based accreditation (QPA) program. The outcomes-based accreditation program changes the total model for accrediting schools from an input to an output system. This program was mandated by the Legislature during the 1992 session

The Legislature also mandated inservice education plans for all unified school districts. The success of restructuring depends upon quality inservice training of teachers and administrators.

The Kansas Committee on School District Finance and Quality Performance has received input from many individuals during the interim on the importance and significance of funding inservice and staff development. Keeping teachers up-to-date in the area of school improvement is essential if we are to be successful in the technology era.

	<u>Actual</u> <u>1990-91</u>	<u>Actual</u> <u>1991-92</u>	<u>Actual</u> <u>1992-93</u>	<u>Est.</u> <u>1993-94</u>	<u>Est.</u> <u>1994-95</u>
Inservice Education State Aid Payment	\$ 929,369	\$ 988,160	\$2,468,144	\$2,475,000	\$4,000,000
Inservice Education State Aid Entitlement	1,915,447	2,394,129	2,944,312	3,500,000	4,000,000
Est. State Proration	48.5%	41.3%	83.8%	70.7%	100.0%

<u>FY 1993</u> <u>Expenditures</u>	<u>FY 1994</u> <u>Appropriations</u>	<u>FY 1995</u> <u>Request</u>	<u>D.O.B.</u> <u>Recommendation</u>	<u>Amount of</u> <u>Appeal</u>
\$ 2,468,144	\$ 2,475,000	\$ 4,000,000	\$ 2,403,745	\$ 1,596,255

(1)

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	
*****		

ALLEN	001	
MARMATON VALLEY	D0256	5
IOLA	D0257	4
HUMBOLDT	D0258	5

ANDERSON	002	
GARNETT	D0365	3
CREST	D0479	3

ATCHISON	003	
ATCHISON CO COM	D0377	7
ATCHISON PUBLIC	D0409	5

BARBER	004	
BARBER COUNTY N	D0254	6
SOUTH BARBER	D0255	5

BARTON	005	
CLAFLIN	D0354	3
ELLINWOOD PUBLI	D0355	8
GREAT BEND	D0428	5
HOISINGTON	D0431	3

BOURBON	006	
FORT SCOTT	D0234	4
UNIONTOWN	D0235	3

BROWN	007	
HIAWATHA	D0415	8
SOUTH BROWN COU	D0430	7

BUTLER	008	
LEON	D0205	5
REMINGTON-WHITE	D0206	6
CIRCLE	D0375	8
ANDOVER	D0385	4
ROSE HILL PUBLI	D0394	4
DOUGLASS PUBLIC	D0396	5
AUGUSTA	D0402	3
EL DORADO	D0490	8
FLINTHILLS	D0492	5

CHASE	009	
CHASE COUNTY	D0284	5



PAGE

(1)

NUMBER  
OF  
INSERVICE  
DAYS

COUNTY NAME #  
DISTRICT NAME #

\*\*\*\*\*

CHAUTAUQUA	010	
CEDAR VALE	D0285	3
CHAUTAUQUA COUN	D0286	5

CHEROKEE	011	
RIVERTON	D0404	6
COLUMBUS	D0493	5
GALENA	D0499	5
BAXTER SPRINGS	D0508	5

CHEYENNE	012	
CHEYLIN	D0103	10
ST FRANCIS COMM	D0297	3

CLARK	013	
MINNEOLA	D0219	3
ASHLAND	D0220	3

CLAY	014	
CLAY CENTER	D0379	7

CLOUD	015	
CONCORDIA	D0333	6
SOUTHERN CLOUD	D0334	3

COFFEY	016	
LEBO-WAVERLY	D0243	5
BURLINGTON	D0244	3
LEROY-GRIDLEY	D0245	4

COMANCHE	017	
COMANCHE COUNTY	D0300	5

COWLEY	018	
CENTRAL	D0462	4
UDALL	D0463	3
WINFIELD	D0465	3
ARKANSAS CITY	D0470	3
DEXTER	D0471	3

CRAWFORD	019	
NORTHEAST	D0246	4
CHEROKEE	D0247	5
GIRARD	D0248	5
FRONTENAC PUBLI	D0249	4
PITTSBURG	D0250	5

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
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\*\*\*\*\*

DECATUR	020	
OBERLIN	D0294	6
PRAIRIE HEIGHTS	D0295	6

DICKINSON	021	
SOLOMON	D0393	3
ABILENE	D0435	5
CHAPMAN	D0473	4
RURAL VISTA	D0481	5
HERINGTON	D0487	4

DONIPHAN	022	
WATHENA	D0406	5
HIGHLAND	D0425	6
TROY PUBLIC SCH	D0429	6
MIDWAY SCHOOLS	D0433	6
ELWOOD	D0486	7

DOUGLAS	023	
BALDWIN CITY	D0348	5
EUDORA	D0491	3
LAWRENCE	D0497	6

EDWARDS	024	
KINSLEY-OFFERLE	D0347	5
LEWIS	D0502	5

ELK	025	
WEST ELK	D0282	6
ELK VALLEY	D0283	3

ELLIS	026	
ELLIS	D0388	4
VICTORIA	D0432	4
HAYS	D0489	4

ELLSWORTH	027	
ELLSWORTH	D0327	5
LORRAINE	D0328	3

FINNEY	028	
HOLCOMB	D0363	4
GARDEN CITY	D0457	6

FORD	029	
SPEARVILLE	D0381	3
DODGE CITY	D0443	3
BUCKLIN	D0459	4

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	

\*\*\*\*\*

FRANKLIN	030	
WEST FRANKLIN	D0287	6
CENTRAL HEIGHTS	D0288	4
WELLSVILLE	D0289	3
OTTAWA	D0290	7

GEARY	031	
JUNCTION CITY	D0475	6

GOVE	032	
GRINNELL PUBLIC	D0291	4
WHEATLAND	D0292	4
QUINTER PUBLIC	D0293	4

GRAHAM	033	
WEST GRAHAM-MOR	D0280	3
HILL CITY	D0281	4

GRANT	034	
ULYSSES	D0214	3

GRAY	035	
CIMARRON-ENSIGN	D0102	4
MONTEZUMA	D0371	4
COPELAND	D0476	4
INGALLS	D0477	7

GREELEY	036	
GREELEY COUNTY	D0200	4

GREENWOOD	037	
MADISON-VIRGIL	D0386	5
EUREKA	D0389	3
HAMILTON	D0390	5

HAMILTON	038	
SYRACUSE	D0494	6

HARPER	039	
ANTHONY-HARPER	D0361	6
ATTICA	D0511	4

HARVEY	040	
BURRTON	D0369	7
NEWTON	D0373	6
SEDGWICK PUBLIC	D0439	8
HALSTEAD	D0440	5
HESSTON	D0460	5

(1)

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	
*****		

HASKELL	041	
SUBLETTE	D0374	5
SATANTA	D0507	5

HODGEMAN	042	
JETMORE	D0227	3
HANSTON	D0228	3

JACKSON	043	
NORTH JACKSON	D0335	5
HOLTON	D0336	4
MAYETTA	D0337	3

JEFFERSON	044	
VALLEY FALLS	D0338	8
JEFFERSON COUNT	D0339	5
JEFFERSON WEST	D0340	3
OSKALOOSA PUBLI	D0341	7
MCCLOUTH	D0342	4
PERRY PUBLIC SC	D0343	8

JEWELL	045	
WHITE ROCK	D0104	3
MANKATO	D0278	4
JEWELL	D0279	3

JOHNSON	046	
BLUE VALLEY	D0229	7
SPRING HILL	D0230	4
GARDNER-EDGERTO	D0231	7
DESOTO	D0232	4
OLATHE	D0233	4
SHAWNEE MISSION	D0512	3

KEARNY	047	
LAKIN	D0215	4
DEERFIELD	D0216	7

KINGMAN	048	
KINGMAN	D0331	4
CUNNINGHAM	D0332	4

KIOWA	049	
GREENSBURG	D0422	3
MULLINVILLE	D0424	5
HAVILAND	D0474	4

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	
*****		

LABETTE	050	
PARSONS	D0503	6
OSWEGO	D0504	3
CHETOPA	D0505	5
LABETTE COUNTY	D0506	3

LANE	051	
HEALY PUBLIC SC	D0468	3
DIGHTON	D0482	3

LEAVENWORTH	052	
FT LEAVENWORTH	D0207	5
EASTON	D0449	5
LEAVENWORTH	D0453	4
BASEHOR-LINWOOD	D0458	6
TONGANOXIE	D0464	7
LANSING	D0469	4

LINCOLN	053	
LINCOLN	D0298	5
SYLVAN GROVE	D0299	4

LINN	054	
PLEASANTON	D0344	3
JAYHAWK	D0346	5
PRAIRIE VIEW	D0362	5

LOGAN	055	
OAKLEY	D0274	6
TRIPLAINS	D0275	8

LYON	056	
NORTH LYON COUN	D0251	7
SOUTHERN LYON C	D0252	5
EMPORIA	D0253	3

MARION	057	
CENTRE	D0397	4
PEABODY-BURNS	D0398	3
MARION	D0408	8
DURHAM-HILLSBOR	D0410	4
GOESSEL	D0411	3

MARSHALL	058	
MARYSVILLE	D0364	5
VERMILLION	D0380	5
AXTELL	D0488	5
VALLEY HEIGHTS	D0498	5



COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	
*****		

MCPHERSON	059	
LINDSBORG	D0400	4
MCPHERSON	D0418	5
CANTON-GALVA	D0419	5
MOUNDRIDGE	D0423	5
INMAN	D0448	5

MEADE	060	
FOWLER	D0225	4
MEADE	D0226	4

MIAMI	061	
OSAWATOMIE	D0367	4
PAOLA	D0368	4
LOUISBURG	D0416	3

MITCHELL	062	
WACONDA	D0272	3
BELOIT	D0273	5

MONTGOMERY	063	
CANEY VALLEY	D0436	5
COFFEYVILLE	D0445	3
INDEPENDENCE	D0446	5
CHERRYVALE	D0447	4

MORRIS	064	
MORRIS COUNTY	D0417	6

MORTON	065	
ROLLA	D0217	4
ELKHART	D0218	4

NEMAHA	066	
SABETHA	D0441	4
NEMAHA VALLEY S	D0442	3
B & B	D0451	3

NEOSHO	067	
ERIE-ST PAUL	D0101	3
CHANUTE PUBLIC	D0413	4

NESS	068	
NES TRE LA GO	D0301	4
SMOKY HILL	D0302	3
NESS CITY	D0303	3
BAZINE	D0304	3

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	

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NORTON	069	
NORTON COMMUNIT	D0211	5
NORTHERN VALLEY	D0212	4
WEST SOLOMON VA	D0213	4

OSAGE	070	
OSAGE CITY	D0420	6
LYNDON	D0421	6
SANTA FE TRAIL	D0434	4
BURLINGAME PUBL	D0454	3
MARAIS DES CYGN	D0456	5

OSBORNE	071	
OSBORNE COUNTY	D0392	4

OTTAWA	072	
NORTH OTTAWA CO	D0239	8
TWIN VALLEY	D0240	5

PAWNEE	073	
FT LARNED	D0495	6
PAWNEE HEIGHTS	D0496	3

PHILLIPS	074	
EASTERN HEIGHTS	D0324	5
PHILLIPSBURG	D0325	3
LOGAN	D0326	4

POTTAWATOMIE	075	
WAMEGO	D0320	4
KAW VALLEY	D0321	4
ONAGA-HAVENSVIL	D0322	3
POTTAWATOMIE WE	D0323	7

PRATT	076	
PRATT	D0382	4
SKYLINE SCHOOLS	D0438	4

RAWLINS	077	
HERNDON	D0317	3
ATWOOD	D0318	6

RENO	078	
HUTCHINSON PUBL	D0308	3
NICKERSON	D0309	5
FAIRFIELD	D0310	5
PRETTY PRAIRIE	D0311	5
HAVEN PUBLIC SC	D0312	6

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	

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RENO	078	
BUHLER	D0313	5

REPUBLIC	079	
PIKE VALLEY	D0426	6
BELLEVILLE	D0427	3
HILLCREST RURAL	D0455	4

RICE	080	
STERLING	D0376	4
CHASE	D0401	3
LYONS	D0405	4
LITTLE RIVER	D0444	5

RILEY	081	
RILEY COUNTY	D0378	6
MANHATTAN	D0383	6
BLUE VALLEY	D0384	5

ROOKS	082	
PALCO	D0269	3
PLAINVILLE	D0270	4
STOCKTON	D0271	3

RUSH	083	
LACROSSE	D0395	5
OTIS-BISON	D0403	3

RUSSELL	084	
PARADISE	D0399	4
RUSSELL COUNTY	D0407	7

SALINE	085	
SALINA	D0305	4
SOUTHEAST OF SA	D0306	3
ELL-SALINE	D0307	7

SCOTT	086	
SCOTT COUNTY	D0466	3

SEDGWICK	087	
WICHITA	D0259	3
DERBY	D0260	3
HAYSVILLE	D0261	4
VALLEY CENTER P	D0262	5
MULVANE	D0263	5
CLEARWATER	D0264	5
GODDARD	D0265	3

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
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SEDGWICK	087	
MAIZE	D0266	5
RENWICK	D0267	5
CHENEY	D0268	5

SEWARD	088	
LIBERAL	D0480	3
KISMET-PLAINS	D0483	4

SHAWNEE	089	
SEAMAN	D0345	4
SILVER LAKE	D0372	5
AUBURN WASHBURN	D0437	4
SHAWNEE HEIGHTS	D0450	6
TOPEKA PUBLIC S	D0501	5

SHERIDAN	090	
HOXIE COMMUNITY	D0412	6

SHERMAN	091	
GOODLAND	D0352	9

SMITH	092	
SMITH CENTER	D0237	3
WEST SMITH COUN	D0238	5

STAFFORD	093	
STAFFORD	D0349	5
ST JOHN-HUDSON	D0350	3
MACKSVILLE	D0351	4

STANTON	094	
STANTON COUNTY	D0452	4

STEVENS	095	
MOSCOW PUBLIC S	D0209	5
HUGOTON PUBLIC	D0210	5

SUMNER	096	
WELLINGTON	D0353	4
CONWAY SPRINGS	D0356	4
BELLE PLAINE	D0357	5
OXFORD	D0358	5
ARGONIA PUBLIC	D0359	5
CALDWELL	D0360	8
SOUTH HAVEN	D0509	3

COUNTY NAME	#	NUMBER OF INSERVICE DAYS
DISTRICT NAME	#	

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THOMAS	097	
BREWSTER	D0314	5
COLBY PUBLIC SC	D0315	7
GOLDEN PLAINS	D0316	5

TREGO	098	
WAKEENEY	D0208	5

WABAUNSEE	099	
MILL CREEK VALL	D0329	3
WABAUNSEE EAST	D0330	3

WALLACE	100	
WALLACE COUNTY	D0241	3
WESKAN	D0242	5

WASHINGTON	101	
NORTH CENTRAL	D0221	6
WASHINGTON SCHO	D0222	6
BARNES	D0223	4
CLIFTON-CLYDE	D0224	3

WICHITA	102	
LEOTI	D0467	7

WILSON	103	
ALTOONA-MIDWAY	D0387	5
NEODESHA	D0461	6
FREDONIA	D0484	5

WOODSON	104	
YATES CENTER	D0366	4

WYANDOTTE	105	
TURNER-KANSAS C	D0202	5
PIPER-KANSAS CI	D0203	9
BONNER SPRINGS	D0204	7
KANSAS CITY	D0500	6

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STATE TOTALS	1,413	
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