Approved: 3-24-95

#### MINUTES OF THE HOUSE COMMITTEE ON EDUCATION.

The meeting was called to order by Chairman Rochelle Chronister at 3:30 p.m. on March 20, 1995 in Room 519-S of the Capitol.

All members were present except: Representative Ted Powers

Representative Tony Powell

Committee staff present: Ben Barrett, Legislative Research Department

Dale Dennis, Department of Education Avis Swartzman, Revisor of Statutes Lois Thompson, Committee Secretary

Conferees appearing before the committee: Jamie Clover Adams, KFCA/KGFA

Sharon Tally, Kansas Foundation for Agriculture in the

Classroom

Terry Stahl, USD 345

Others attending: See attached list

Jamie Clover Adams, 1995 Chairman of "Agriculture in the Classroom", stated they have approximately 50 foundation members and an 1,800 volunteer board. She introduced Sharon Tally, administrator who runs the day to day operation for the foundation, and Terry Stahl, local junior high teacher, who has participated in the summer program.

Sharon Tally explained "Ag in the Classroom" is a nonprofit organization made up of representatives from agriculture and educational groups. Their mission is to involve people in understanding the impact of agriculture in their lives, especially Kansas young people who are reached by working with teachers of kindergarten through grade twelve. Only two percent or less of our population is involved in production agriculture, i.e. farming, and ranching. Twenty percent of our population is involved in industries which support agriculture to get food to our tables. The summer courses for teachers are at Hays, Wichita, Manhattan and Kansas City. It is funded by cash and in-kind gifts of many "ag" and education organizations and institutions across the state. It is a two week program for teachers for which 3 hours of graduate credit is given. Over 580 teachers have participated in the summer program. They also provide teaching resources to classroom teachers, field trip experiences and exchange programs. (Attachment 1)

Terry Stahl, teacher at Logan Junior High in Topeka, told how the seminar had benefitted her classroom teaching. Because her school is north of town there is a misconception that the students live in the country and that is very inaccurate. Of the 455 in the school, she does not know of any one that relies on their farm to support them. She teaches 138 ninth graders. Twenty-five percent are on free or reduced lunch. She teaches the Kansas Studies Curriculum. She needed to know more about her state and the information she learned at the summer seminar has been very helpful. In teaching World Geography it is important for the students to know that a stable government is based on a population that has "food in its belly." As the students study what is happening in third world countries, it is important that they connect with what is going on here in our own country and state. In Career Studies, it is important to emphasize that not everyone wants to do the same thing. This is good because people are needed to work in all types of areas including farming and related fields. She also teaches Kansas students to identify Kansas farm products using hands on samples provided by the summer seminar.

The floor was opened to questions from the committee.

#### **CONTINUATION SHEET**

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION, Room 519-S Statehouse, at 3:30 p.m. on March 20, 1995.

Minutes of March 13, 14, 15, and 16 were given to the committee with the instruction that if no corrections were called to the secretary by Friday, March 24, they would be considered approved.

The committee considered possible action on SB 160 concerning the state board of education; relating to persons applying for issuance or renewal of certificates; authorizing the state board to receive certain information.

Representative Tanner moved to table. Motion died for lack of a second.

Representative Reardon discussed amending <u>SB 160</u> with the "Ireland balloon" which deleted lines 16 - 30 along with the additional deletion of lines 1-4, page 2. Concensus was this would leave very little of the bill remaining.

Representative Franklin moved and Representative Morrison seconded a substitute motion to strike everything out of SB 160 and substitute HB 2173 for SB 160. Representative Franklin withdrew his motion and Representative Morrison withdrew his second.

Representative Shore moved and Representative Morrison seconded motion to table. Motion carried.

Meeting adjourned at 4:30 p.m.

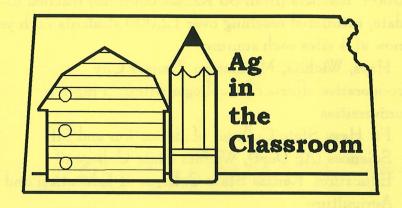
No further committee meeting is scheduled for the 1995 session.

#### **GUEST LIST**

<u>Date:</u> 3-20-95 Committee: Education Address: Company/Organization: NAME: (Please print)

House Elucation Atlachment 1

# Program Report March 1995



Kansas Foundation for Agriculture in the Classroom



## Kansas Foundation for Agriculture in the Classroom

Mission: To involve people in understanding the impact of agriculture in their lives.

Audience: Kansas young people, reached by working with teachers of kindergarten through grade twelve.

## Projects

#### Summer courses for teachers

√entering 11th year.

√580+ teachers (from 80 Kansas counties) reached todate, estimated reaching over 12,000 students each year √now at 4 sites each summer

Hays, Wichita, Manhattan, Kansas City Vooperative efforts of 5 colleges within 3 regents universities

Ft. Hays State Colleges of Education and Life Sciences (Ag Dept), Wichita State College of Education, Kansas State Colleges of Education and Agriculture

Vdraws support (cash and in-kind) of many ag and education organizations and institutions across state

√2 weeks of seminars, field trips, hands on projects, contact with available resource people & materials √3 hours of graduate credit

√new teaching materials developed



### Teaching Resources

√newsletters

√resource information & materials

Vteaching units drawn from course

√consultant and information clearinghouse for materials being developed by others



#### Kansas State Fair

√Ag-Citing Activity - ag information scavenger hunt √mini-classes for school field trip √teacher in-services on planning a field trip to the fair

#### Exchanges

Vencourage farm families and school classrooms to develop 2-way exchanges

√methods - pen pals communication, classroom visits, day on the farm field trips

**KFAC** 

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