

Approved: 1-28-97

Date

MINUTES OF THE SENATE COMMITTEE ON WAYS AND MEANS.

The meeting was called to order by Chairperson Dave Kerr at 11:00 a.m. on January 23, 1997 in Room 123-S of the Capitol.

All members were present except:

Committee staff present: Alan Conroy, Legislative Research Department
Kathy Porter, Legislative Research Department
Mark Burenheide, Legislative Research Department
Norman Furse, Revisor of Statutes
Michael Corrigan, Revisor of Statutes
Judy Bromich, Administrative Assistant
Janet Henning, Committee Secretary

Conferees appearing before the committee:

Dr. Stephen Jordan, Executive Director, State Board of Regents
Eric Sexton, Legislative Liaison for Wichita State University
Jon Jossierand, Legislative Liaison for Kansas University
Warren Corman, Director of Facilities, State Board of Regents

Others attending: See attached list

It was moved by Senator Jordan and seconded by Senator Salmans that the minutes of the January 21 meeting be approved. The motion carried on a voice vote.

Senator Ranson moved, Senator Morris seconded, that the following bill drafts be introduced as requested by Department of Administration: 7 RS 0114, 7 RS 0148, 7 RS 0112, 7 RS 0110, 7 RS 0109, 7 RS 0108, and 7 RS 0106. The motion carried on a voice vote.

Senator Morris moved, Senator Ranson seconded, that bill draft 7 RS 0218 be introduced as requested by Senator Morris. The motion carried on a voice vote.

Dr. Jordan, Executive Director of the Board of Regents, introduced Phyllis Nolan, Chairman of the Board, and other members of the Regents' staff: Warren Corman, Ray Hauke, and Marvin Burris. Dr. Jordan distributed and reviewed the tuition accountability and linear tuition sections of his written testimony (Attachment 1).

Members expressed concern regarding the Governor's recommendation to include state funding to replace decreased tuition revenues that the Board believes are attributable to a decline in the average credit hour load. Members stated that they did not recall discussion of this adjustment during hearings on linear tuition. Dr. Jordan stated that the Board did not estimate changes in student behavior and whether those changes would result in revenue loss. In the Board's discussions with the Governor, it was determined that the Board should wait for the first year results and then the Governor would make his recommendations based on those. He indicated that the Board had not asked the Governor for the additional revenue for KU and KSU (Attachment 1-3). Concern was expressed that the institutions would annually request funding to replace decreased tuition revenues. Dr. Jordan told members that the Board would like the Legislature to adopt the Governor's recommendations for this year since the base will have been determined, and, subsequently, the institutions themselves will have to adjust their budgets in accordance with tuition receipts. In answer to Senator Lawrence, he stated that enrollments at post-secondary institutions are expected to increase. In response to Senator Petty, he said that the Board believes that qualified admissions will not have an effect on enrollment, but will affect courses students choose to take in preparation for post-secondary education.

In answer to Chairman Kerr, Eric Sexton, Legislative Liaison for WSU, noted that one program at WSU requires a higher number of credit hours but no programs at any of the three institutions

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON WAYS AND MEANS, Room 123-S Statehouse, at 11:00 a.m. on January 23, 1997.

were exempted from linear tuition. Jon Josserand, Legislative Liaison for KU, told members that a decline in the number of foreign students at the regents' institutions has been a trend over the past few years and it not directly attributable to linear tuition.

Senator Downey observed that the graph on (Attachment 1-5) illustrated the average credit hours per headcount, and expressed a desire to see a graph of the average credit hours per fulltime student, noting that she believes parttime and non-traditional students skew the results. Dr. Jordan stated that most fulltime students do not take a fulltime credit hour load (15-16 hours) and, therefore, the graph would not change significantly. In answer to a concern about how linear tuition affects scholarship students, Sue Peterson, Legislative Liaison for KSU, stated that at KSU student scholarships are a set dollar amount which can be renewed every year.

In response to Senator Ranson's request, Dr. Jordan stated that the Board would provide information regarding the total credit hours students are enrolled in at each of the regents' institutions. (Attachment 3) ✓

In discussing the "crumbling classrooms" projects, (Attachment 1-4), Dr. Jordan stated that the Board issued bonds in October and received the highest ratings KDFFA has ever received on an issue. He yielded to Warren Corman who distributed a document that detailed the proposed allocation of funds from the bond issue (Attachment 2). He told members that the initial sale of bonds was favorable, and the bonds were reinvested at a higher rate than they were paying out. Answering the Chairman, he stated that if the proceeds from the bonds are not spent within twenty-four months after the sale, they are subject to arbitrage. He added that the Board has weekly schedules of how the money needs to be spent at each institution to keep spending on schedule. Mr. Corman reviewed the amounts of money that would be spent in six categories (see table on page 1 of Attachment 2) and noted that the amounts allocated to "Americans with Disabilities Act", "State Fire Marshal Fire Code Requirements" and "Improving Classrooms" were the same amounts as were allocated in the original plan when the Board requested \$288 million. He told members that Ray Hauke will update a report for legislators on a monthly basis during the legislative session. Chairman Kerr pointed out that the principle behind the success of the bond issue is that the rate of inflation is greater than the interest rate. Mr. Corman stated that the weighted bond interest rate is 5.2% and the rate of inflation on construction is 6%.

SB 1 Biennial budget estimates for all state agencies

The Chairman noted that the hearing on **SB 1** was held on January 21 and asked for Committee discussion prior to taking action on the bill.

Senator Petty expressed concern that issues might be addressed by the Legislative Coordinating Council or by interim committees and not by the Legislature as a whole. In answer to concerns, the revisor stated that there was no prohibition against agencies requesting supplementals in the off-years and the bill represents no changes in current policy.

Senator Lawrence inquired whether the subcommittees would focus on performance during the off-years. The Chairman indicated that members could agree to do that, but the bill does not address that. He added that time in the off-years could be spent on analyzing the factors that drive agency budgets.

In response to concerns, Senator Salisbury, a member of the Budget Committee, commented that the Budget Committee did consider a split budget but the Budget Director did not convey to the Committee opposition to budgeting on a biennial basis for all agencies if given sufficient lead time. She said the argument against budgeting more agencies biennially but budgeting for the larger one annually is that that approach forces the Division of Budget to deal with most of the State General Fund dollars with paper and pencil. She expressed her support for biennial budgeting by saying that states need to have more time to work with agencies in detail for longterm planning in order to meet the challenges of federal block grants and changes in welfare. The Chairman added that, in his opinion, biennial budgeting could provide more stability on taxes.

It was moved by Senator Ranson and seconded by Senator Lawrence that **SB 1** be recommended favorably for passage. The motion carried on a roll call vote.

The Chairman adjourned the meeting at 12:25 P.M. The next meeting is scheduled for January 24, 1997.

SENATE WAYS AND MEANS COMMITTEE GUEST LIST

DATE: January 23, 1997

NAME	REPRESENTING
Ken Baker	Ks. Assn of Community Colleges
Matt Tavel	AP
Bill Reid	Ks Independent College Assn
Randy Fisher	Ks Unsh Disability Concerns
Barbara Brown	Intern - Sen Salmons
Gabe Fisher	Washburn University
Hershel Poor	Cit.
Shouse French	Intern for Sen Kudskamp
Sen. Tim Kudskamp	
Jeff Waggoner	Dept of Admin
Susan Mahony	Inter - Sen Salisbury
David J. Monial	Washburn
Sue Chase	KNEA
JUE PETERSON	K STATE
WARREN CORMAN	BR. OF REGENTS
STEVE JORDAN	" " "
Ray Hauka	Board of Regents Staff
Phyllis Nolan	Board of Regents
Marvin Burtis	KBOR staff

**OUTLINE OF REMARKS TO
SENATE WAYS AND MEANS COMMITTEE**

by

Dr. Stephen M. Jordan

January 23, 1997

I. Introduction.

- A. Appreciate Opportunity to Appear on Behalf of Board of Regents and Universities.

- B. The 1996 Legislative session a landmark for the Regents System.
 - 1. Tuition Accountability at three of Regents institutions.
 - 2. Conversion to Linear Tuition at three Regents institutions.
 - 3. Authority for bonding of the Crumbling Classrooms Projects for all of the institutions.

- C. A pleasure to report progress on those three items.

II. Tuition Accountability.

- A. Many will recall the discussion from 1996 Legislative Session.
 - 1. The need for additional flexibility over tuition revenues.
 - 2. Legislative desire to minimize enrollment adjustments and supplemental appropriations.
 - 3. Use of tuition revenue as an offset to state resources is a funding model being discontinued by many states.

- B. Governor recommended and Legislature approved Tuition Accountability Plans for three Regents institutions (KU, KSU, and WSU).
 - 1. Proviso attached to FY 1997 appropriations:
 - a. Allows institutions to retain revenues resulting from enrollment increase.

- C. No Transfers at this point to Tuition Accountability Funds.
 - 1. Fall 1996 enrollments declined, compared to fall 1995.
 - at KU, headcount down 162 and FTE students down 462
 - at KSU, headcount down 131 and FTE students down 563
 - at WSU, headcount down 304 and FTE students down 705
 - 2. The present proviso would not allow any transfers, since enrollment declined.

Senate Ways and Means Committee

Date 1-23-97

Attachment # 1

- D. The Governor's recommendations address several unresolved issues:
 - 1. Linear Tuition (and whether its implementation is a part of tuition accountability).
 - 2. Detailed appropriation bill to provide flexibility for institutions to have:
 - a. Revenue resulting from change in tuition waiver policies.
 - b. Revenue resulting from change in resident / non-resident mix.
 - 3. In FY 1997 this allows KU to retain monies, resulting from modified waiver policies.
 - a. Other changes in waiver policies could be utilized for a similar opportunity at any of the tuition accountability institutions.
- E. The Board requests and the Governor recommends that KU, KSU, and WSU continue in tuition accountability in FY 1998.
- F. At this point the remaining institutions are in the traditional budgeting model.
 - 1. No specific plans for bringing the remaining institutions into Tuition Accountability.
 - However, that will be an issue for discussion as a part of the Board's budgeting process.

III. Linear Tuition

- A. Linear Tuition (or per credit hour pricing of tuition) had been discussed for several years at KU and KSU.
- B. It became one of the conditions for entry into tuition accountability.
 - 1. Established by Governor last year.
- C. Linear tuition proposed for two primary reasons.
 - 1. To promote more efficient use of tuition revenue.
 - a. Establishes a clear relationship between tuition payment and consumption of resources.
 - b. Reduces tendency for students to course-shop.
 - c. Reduces tendency for students to enroll in more classes than they intend to complete.
 - 2. To facilitate student access.
 - a. Previous pricing structure made it difficult and costly for students to enroll in classes at more than one campus.

III. Linear Tuition (contd)

- D. An additional tuition rate increase was a part of the recommendation.
1. It was based upon the estimate of the change in revenue, resulting from linear tuition.
 2. No estimate was made concerning change in student behavior, the result of linear tuition.
- E. Linear Tuition (with no cap for credit hours) was implemented this fall at KU, KSU and WSU.
1. The change was most dramatic at KU and KSU.
 - a. Those two institutions previously capped tuition at 6 credit hours.
 - b. Consequently the change impacted all enrolled in 7 or more credit hours.
 2. A less significant change at WSU.
 - a. It previously capped tuition at 15 credit hours.
- F. Significant decline in credit hours per student, as detailed in the attachment.
1. Presumably this is a one-time decline, as student behavior adapts to a revised pricing structure.
- G. Also indications that Tuition Accountability is having an impact upon the reasons for its implementation.
1. KU is conducting a detailed analysis of course adds and drops.
 - a. Although the study not yet complete, preliminary information indicates a substantial decline in the volume of adds/ drops, compared to previous fall.
 2. KSU observes that a combination of linear tuition and pre-enrollment helped to maximize open seats for classes during the spring semester.
 - a. Data on assessments reflects a constant flow, rather than the interrupted flow of refunds from past practices.
- H. Governor's recommendations include state funding to replace reduced credit hours resulting from the unanticipated change in student behavior at KU and KSU.
1. \$1,233,515 at KU.
 2. \$ 841,652 at KSU.

III. Linear Tuition (contd)

- I. The Board continues to support linear tuition at the tuition accountability institutions.
 - 1. Fiscal year 1998 budgets presume its continuance.

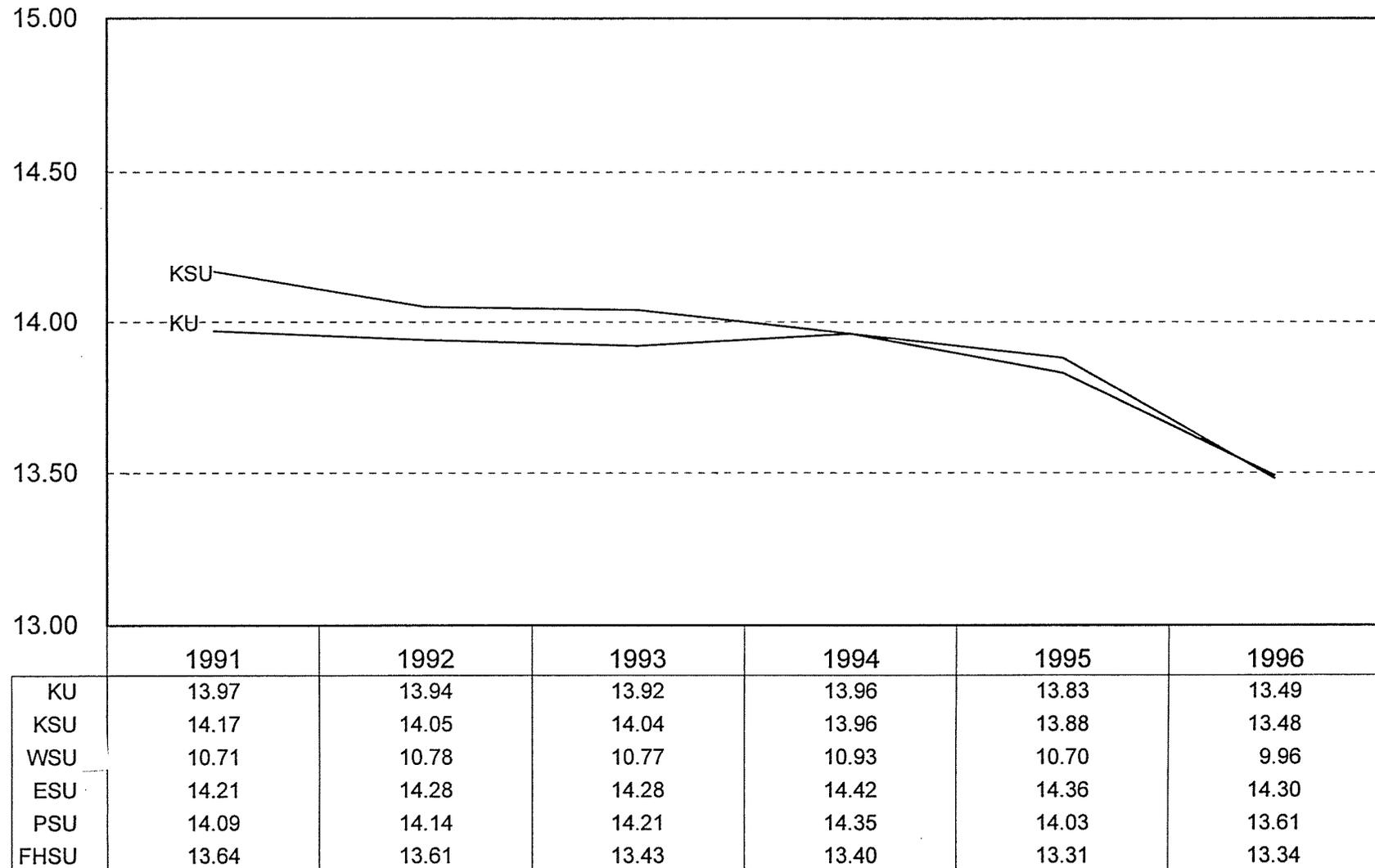
IV. Crumbling Classrooms.

- A. Introduce Warren Corman, who will review:
 - 1. The sale of first bond issue.
 - 2. Approval of the crumbling classrooms projects by the Board.
 - 3. Tracking of expenditures.

V. Conclusion.

- A. Many other items to report during the most recently completed year including:
 - 1. Steps to implement of Qualified Admissions.
 - 2. Follow-up on other more minor budgetary issues.
 - 3. Presentation of FY 1998 Budget.
- B. Look forward to working with the Committee and each of you during weeks ahead.

Average Credit Hours Per Fall Headcount Student Undergraduate On - Campus Enrollments



file AVGSCH

Enrollment Patterns, Fall 1995 and 1996

Percent of Undergraduate Resident Students by Credit Hours of Enrollment Fall 1995							Percent of Undergraduate Resident Students by Credit Hours of Enrollment Fall 1996						
	KU	KSU	WSU	ESU	PSU	FHSU		KU	KSU	WSU	ESU	PSU	FHSU
6 or Fewer	6.9%	5.9%	28.9%	9.6%	10.5%	9.0%	6 or Fewer	6.2%	5.1%	30.9%	10.4%	9.2%	10.4%
7-11	5.3%	4.6%	17.0%	2.3%	4.0%	7.9%	7-11	7.5%	8.8%	16.9%	2.2%	4.4%	6.1%
12-14	42.3%	41.8%	36.0%	27.9%	31.3%	41.2%	12-14	46.9%	45.5%	35.6%	29.4%	33.4%	40.2%
15	21.0%	20.9%	7.5%	24.0%	20.6%	20.8%	15	19.2%	19.4%	7.4%	22.5%	20.7%	21.9%
16 - 18	21.9%	24.6%	8.6%	32.1%	26.6%	19.2%	16 - 18	18.8%	19.9%	7.5%	31.7%	26.2%	19.3%
19 - 20	2.2%	1.9%	1.2%	2.9%	4.8%	1.4%	19 - 20	1.2%	1.1%	1.0%	2.8%	3.9%	1.6%
21 & Over	0.4%	0.4%	0.8%	1.1%	2.3%	0.4%	21 & Over	0.1%	0.2%	0.8%	1.2%	2.2%	0.5%

Percent of Undergraduate Non- Resident Credit Hours of Enrollment Fall 1995							Percent of Undergraduate Non- Resident Credit Hours of Enrollment Fall 1996						
	KU	KSU	WSU	ESU	PSU	FHSU		KU	KSU	WSU	ESU	PSU	FHSU
6 or Fewer	5.4%	1.9%	12.1%	16.1%	7.5%	7.1%	6 or Fewer	5.9%	13.0%	25.0%	10.5%	32.1%	9.6%
7-11	3.7%	3.1%	13.3%	3.2%	1.2%	10.5%	7-11	5.5%	10.5%	12.7%	3.7%	10.6%	6.0%
12-14	37.1%	41.1%	34.0%	27.7%	26.1%	37.2%	12-14	42.3%	39.0%	33.0%	25.3%	25.9%	42.5%
15	25.3%	16.3%	8.5%	19.4%	17.2%	18.9%	15	24.6%	16.5%	12.7%	16.3%	16.0%	18.3%
16 - 18	24.8%	32.9%	20.7%	29.7%	34.0%	23.5%	16 - 18	20.3%	19.8%	14.0%	40.0%	12.4%	21.6%
19 - 20	3.0%	3.3%	8.4%	3.2%	7.7%	1.9%	19 - 20	1.3%	1.0%	1.7%	3.2%	2.1%	1.0%
21 & Over	0.6%	1.4%	2.9%	0.6%	6.3%	0.9%	21 & Over	0.2%	0.1%	0.9%	1.1%	0.8%	1.0%

Draft

April 8, 19

PROPOSED ALLOCATION OF FUNDS FROM BOND ISSUE

We are assuming that the funds available for construction and repairs for projects will be \$163.6 million. It has been proposed that the state funds would be allocated as shown in the following Table 1:

TABLE 1
(\$ In Millions)

	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	TOTAL
Americans with Disabilities Act	4.1	2.4	3.7	2.8	1.9	3.8	3.0	21.7
State Fire Marshal Fire Code Requirements	4.2	.3	3.0	.4	.9	.1	.2	9.1
Rehabilitation and Repair Projects	12.2	7.4	12.3	5.0	2.4	2.7	2.6	44.6
Improve Classrooms	4.9	.7	1.2	1.1	2.3	2.7	2.3	15.2
Major Remodeling of Existing Buildings	11.1	-	1.4	11.1	7.6	6.8	8.0	46.0
Additions and New Construction	7.7	8.6	10.7	-	-	-	-	27.0
Total	44.2	19.4	32.3	20.4	15.1	16.1	16.1	163.6

AMERICANS WITH DISABILITIES ACT

The first line in Table 1 totals \$21.7 million and is taken directly from the "Crumbling Classrooms" ("CC") brochure.

FIRE CODE REQUIREMENTS

The second line in Table 1 totals \$9.1 million and is also taken directly from the brochure.

R & R PROJECTS

The \$44.6 million shown in line 3 of Table 1 is divided up in exactly the same proportion as the annual allocation of R&R appropriations. The maintenance allocation ratio for each institution is based upon the total amount of gross square feet after residence halls and student unions have been subtracted from the total square feet.

IMPROVE CLASSROOMS

The fourth line in Table 1 totals \$15.2 million and is taken from the brochure.

These first four lines total \$90.6 million. In addition to this \$90.6 million from the bond issue, the appropriation bill includes \$34 million after bonding costs for rehabilitation and repair projects from the Educational Building Fund (EBF) for fiscal years 1997, 1998, 1999, 2000 and 2001. This extra \$34 million added to the \$90.6 million for R&R type projects provides a total of \$124.6 million to be spent over the next five years or an average of almost \$25 million per year. This data is tabulated on page 4. The extra \$34 million is appropriated as follows: FY 1997 - \$14 million; FY 1998 - \$5 million; FY 1999 - \$5 million; FY 2000 - \$5 million, and FY 2001 - \$5 million. In FY 1997, \$10 million was previously appropriated in a multi-year bill and was allocated by the Board in December 1995. The additional \$4 million will need to be allocated by the Board this Spring in May or June.

*Senate Ways + Means
January 23, 1997
Attachment 2*

MAJOR REMODELING OF EXISTING BUILDINGS

The fifth line of Table 1 is for major remodeling of several critical building projects and to complete a high voltage electrical distribution project. We requested \$49.8 million in the "Crumbling Classrooms" brochure and will actually receive \$46.0 million or 92.4% of our request. Line 5 shows dollar figures that are the 92.4% of the "CC" brochure request.

There have been several changes to the projects on this fifth line since the data was prepared almost two years ago for the "CC" brochure. One project, the total remodeling of Russ Hall at PSU, involved a major program and budget change revolving around how to occupy or completely empty Russ Hall during the remodeling. This caused the total project cost to increase temporarily from the \$7.3 listed in the "CC" brochure to \$12.7 million. This higher figure has now been resolved into a revised program statement for Russ Hall for a total project cost of \$8.5 million.

The other major change is in the Electrical Distribution project for ESU. The original total project cost was \$3.4 million. Due to a fire in the tunnel and other emergency procedures, the Board of Regents has been allocating partial amounts of funding towards solving this problem with each year's allocation of the R&R funds. The Board has now allocated \$1.5 million at \$300,000 per year for each of the fiscal years 1993 through 1997 to this project, leaving an actual unfunded balance of \$1.9 million to complete the project.

Board staff suggests the following changes to the fifth line in Table 1 to distribute the \$46 million for major remodeling of existing buildings as shown in Table 2 below:

TABLE 2
ALLOCATION OF \$46.0 OF STATE FUNDS FOR MAJOR REMODELING PROJECTS
(\$ In Millions)

	(a)	(b)	(c)	(d)	(e)	(f)
	Total Project Cost *	State Funds as Requested in Table 2 of Crumbling Classrooms Brochure	Column (b) Times 92.4%	Proposed Revised Allocation of State Funds	Additional R&R Funds Assigned to Building Project	Total State Funds Available
KU - J.R. Pearson Renovation	\$14.1	\$12.0	\$11.1	\$11.1	\$.9	\$12.0
KSU - King Hall Fume Hoods	1.5	1.5	1.4	1.4	.1	1.5
WSU - Chemistry Building	15.0	12.0	11.1	11.1	1.9	13.0
ESU - Beach Music Remodeling	6.0	5.0	4.5	5.4	.5	5.9
ESU - Electrical Distribution	3.4	3.4	3.1	1.9	-	1.9
PSU - Russ Hall Remodeling	8.5	7.3	6.8	7.1	1.2	8.3
FHSU - McCartney/Albertson/Martin Allen Renovation	9.6	8.6	8.0	8.0	.6	8.6
Total	\$58.1	\$49.8	\$46.0	\$46.0	\$5.2	\$51.2

*From Table 2, page 7 of "Crumbling Classrooms" Brochure except for revised cost of Russ Hall Remodeling at PSU.

The difference between the total project cost [column (a)] and the total state funds available [column (f)], can be resolved by the university:

- a. Seeking additional non-state funding sources.
- b. Reducing the project complexity, size and budget.
- c. Using a combination of both of the above.

TIONS AND NEW CONSTRUCTION

The sixth line of Table 1 includes additional space at KU and KSU and a new Nursing Education Building at the Medical Center in Kansas City. The amount of state funds requested for these three projects in the "CC" brochure was \$31.5 million but the amount received from the bond issue will be \$27.0 million or 14.3% less than requested. The amount allocated to each project would be 85.7% as shown in the following Table 3:

TABLE 3
ALLOCATION OF \$27.0 OF STATE FUNDS FOR ADDITIONS AND NEW CONSTRUCTION
 (\$ In Millions)

	(a)	(b)	(c)	(d)
	Total Project Cost	State Funds as Requested in Table 2 of Crumbling Classrooms Brochure	Column (b) Times 85.7%	Proposed Allocation of State Funds
KU - Murphy Hall Addition	\$10.9	\$9.0	\$7.7	\$7.7
KUMC - Nursing Education Building	11.5	10.0	8.6	8.6
KSU - Science Engineering Complex	28.5	12.5	10.7	10.7
Total	\$50.9	\$31.5	\$27.0	\$27.0

The funds from the bond issue are less than the amount requested in the "Crumbling Classrooms" brochure. The difference can be resolved by:

- a. Seeking additional non-state funding sources
- b. Reducing the size and budget for the project
- c. Using a combination of both of the above

REMAINING INCOME FROM THE EBF

The revenue bond issue does not require all of the EBF income to amortize the bonds over the fifteen year period. Figures from the K DFA and reviewed by the Director of the Budget show the following amounts remaining after the bond payments are made each year:

Fiscal Year	Total Projected EBF Revenues	Remaining EBF Revenues Available after using \$15 Million for Debt Service
1998	\$19,158,000	\$5,158,000 *
1999	19,705,000	4,705,000
2000	20,267,000	5,267,000
2001	20,846,000	5,846,000
2002	21,494,000	6,494,000
2003	22,162,000	7,162,000
2004	22,852,000	7,852,000
2005	23,565,000	8,565,000
2006	24,301,000	9,301,000
2007	25,061,000	10,061,000
2008	25,845,000	10,845,000
2009	26,656,000	11,656,000
2010	27,493,000	12,493,000
2011	28,357,000	13,357,000
2012	29,249,000	14,249,000
15 years	\$357,011,000	\$133,011,000

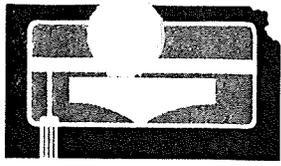
* \$14 million payment the first year.

ESTIMATED FUNDS FOR R & R PROJECTS - FY 1997, 1998, 1999, 2000, & 2001*
(\$ In Millions)

	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	TOTAL
FY 1997 R&R \$10.0 M (a)	2.74	1.65	2.76	1.12	.54	.61	.58	10.0
Extra \$4.0 M FY 1997	1.09	.66	1.11	.45	.22	.24	.23	4.0
FY 1998, 1999, 2000 & 2001 R&R \$20.0 M	5.48	3.30	5.52	2.24	1.08	1.22	1.16	20.0
ADA \$21.7 M	4.1	2.4	3.7	2.8	1.9	3.8	3.0	21.7
Fire Code \$ 9.1	4.2	.3	3.0	.4	.9	.1	.2	9.1
R&R \$44.6 M	12.2	7.4	12.3	5.0	2.4	2.7	2.6	44.6
Classrooms \$15.2 M	4.9	.7	1.2	1.1	2.3	2.7	2.3	15.2
Total \$124.6 M	34.71	16.41	29.59	13.11	9.34	11.37	10.07	124.6

* Does not include funds for major remodeling of existing buildings or additions or new construction as listed on Table 2, page 7 of "Crumbling Classrooms" brochure.

(a) Already allocated in December 1995.



KANSAS BOARD OF REGENTS

700 SW HARRISON • SUITE 1410 • TOPEKA, KS 66603-3760

GENERAL ADMINISTRATION - 913 296-3421 • STUDENT ASSISTANCE - 913 296-3517 • FAX 913 296-0983

January 28, 1997

Senator Pat Ranson
Statehouse Room 136N
Topeka, Kansas 66612

Dear Senator Ranson:

When the Board of Regents appeared before the Senate Ways and Means Committee, on January 23, 1997, you requested a summary of credit hours at each Regents institution. Attached is a table, which I believe is responsive to your inquiry. It details total credit hours generated during the most recently completed five fiscal years. It is noteworthy that most of the decline in credit hours has been at the lower division level, while enrollments in graduate programs have been relatively stable.

I hope you will find this information useful. Please contact us if we can be of further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "S. M. Jordan".

Stephen M. Jordan
Executive Director

Senate Ways and Means Committee

Date 1-28-97

Attachment # 3

Actual Credit Hours, Regents Universities FY 1992 - 1996

	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
KU Lower Div	313,212	309,614	300,645	286,370	282,406
Upper Div	242,918	239,609	234,224	225,133	224,737
Grad1	91,983	94,269	93,057	90,146	90,996
Grad 2	19,803	21,103	21,308	22,297	20,933
KU Total	667,916	664,595	649,234	623,946	619,072
KSU Lower Div	238,491	234,718	228,242	227,631	222,723
Upper Div	224,050	221,497	218,364	215,619	213,312
Grad 1	45,588	45,101	43,052	41,837	38,483
Grad2	12,822	12,701	13,838	13,491	12,888
KSU Total	520,951	514,017	503,496	498,578	487,406
WSU Lower Div	172,149	160,013	153,880	147,133	137,036
Upper Div	120,410	117,626	117,092	117,271	117,256
Grad 1	30,054	30,933	34,322	34,996	35,866
Grad2	1,082	1,396	1,817	2,178	2,138
WSU Total	323,695	309,968	307,111	301,578	292,296
ESU Lower Div	74,338	72,415	74,138	73,668	71,372
Upper Div	58,033	58,579	57,304	58,419	55,351
Grad 1	21,702	22,211	22,840	23,262	21,710
Grad2			96	221	209
ESU Total	154,073	153,205	154,378	155,570	148,642
PSU Lower Div	79,529	86,761	86,818	83,939	82,882
Upper Div	60,726	64,730	65,135	65,105	63,582
Grad 1	20,420	22,305	21,399	20,066	19,514
Grad2					
PSU Total	160,675	173,796	173,352	169,110	165,978
FHSU Lower Div	63,627	64,841	63,800	64,341	64,942
Upper Div	53,755	55,726	56,432	55,350	53,066
Grad 1	16,398	17,738	18,461	17,344	16,680
Grad2					
FHSU Total	133,780	138,305	138,693	137,035	134,688

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