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MINUTES OF THE SENATE EDUCATION COMMITTEE.

The meeting was called to order by Chairperson Senator Barbara Lawrence at 9:00 a.m. on January 27, 1999 in Room 313-S of the Capitol.

All members were present except:

Committee staff present:

Avis Swartzman - Revisor

Ben Barrett - Legislative Research Carolyn Rampey - Legislative Research Jackie Breymeyer - Committee Secretary

Conferees appearing before the committee: Tim Shallenburger, State Treasurer

Others attending:

(See Guest List)

House Chairman Tanner introduced State Treasurer Tim Shallenburger, who was present to present the recommendations of the Kansas College Savings Plan Task Force. Two attachments were distributed to the joint committees. The first attachment was entitled "College Savings Plan Network - Special Report on State College Savings Plans 1998" (Attachment 1) and the second attachment was entitled "Report of the Kansas College Savings Plan Task Force To The House and Senate Education Committees" (Attachment 2).

Treasurer Shallenburger stated that this was his first appearance before a committee in his capacity as State Treasurer. He stated that as far as the Kansas Legislature is concerned, college savings plans and prepaid tuition was first discussed by the LEPC in 1997. The LEPC recommended that a look be taken at it in 1998 and <u>SB 402</u> was introduced. The bill passed which directed the State Treasurer to conduct a feasibility study implementing a college savings plan in Kansas. The State Treasurer was directed to appear before the Joint House and Senate Education committees in 1999 to give its report. The task force, appointed by former State Treasurer Clyde Graeber, was composed of representatives of public and private higher education. Treasurer Shallenburger stated that to his knowledge no bill has yet been drafted.

Treasurer Shallenburger stated that the Task force report noted that the key to any successful college savings plan would be making full use of the federal tax code to achieve the most favorable tax treatment for the plan beneficiaries. The federal requirements for a qualified college savings plan were listed in the attachment. The Legislative budget Committee also recommended that the savings plan should be applicable to any post-secondary institution in or outside Kansas that meets federal student aid eligibility guidelines; the savings plan should be exempt from federal and Kansas taxes; and the State Treasurer's office should be authorized to receive, administer, invest, disperse and dispose of funds credited to higher education savings accounts.

Rather than read from testimony, Treasurer Shallenburger stated that he would rather say in his own words how he thinks the college savings plan would operate. Any child under the age of 18, at any age can have a plan established for him/her. Payments would be made into the plan by a variety of means. An account would be established. A set amount would be put in the account; a coupon book could be used; it could be by electronic transfer or payroll deduction. This money goes into a separate account. The plan cannot be directed by the beneficiary or depositor. An annual statement would be provided showing how much the account had earned. The money can be invested in a variety of ways. The account grows. There should be a penalty for withdrawal. He thinks the state should not want to allow withdrawal for hardship cases. When the child becomes 18, the money could be used at that time. It can be any type of public/private institution. Fees paid can include room and board, as well as tuition. When the money is paid out, the benefits then becomes taxable. The federal government has allowed for a lower tax rate for the beneficiary. If the child decides not to go to college, the account is left on the books for a certain number of years. After that time it becomes the obligation of the beneficiary or family to request the money. If the child would get a full scholarship to a college or university, the account could be transferred to a brother or sister.

CONTINUATION SHEET

MINUTES OF THE SENATE EDUCATION, Room 313-S Statehouse, at 9:00 a.m. on January 27, 1999.

An account could have any number of contributors who could take advantage of the tax deduction.

Treasurer Shallenburger thinks this is a good idea. Forty states now participate with some type of college savings plan or prepaid tuition plan. Eight states, including Kansas, are looking at this.

The State Treasurer introduced Peggy Hanna, Assistant State Treasurer, and then stated he was open for any questions the joint committees might have.

Treasurer Shallenburger was asked if proprietary schools would be included in this plan. His response was that he thinks the money should go to any college or institution that the federal government would allow. He thinks that an entity such as DeVry or other entities would be allowed.

He was asked about the caps on the money. He replied that most states have annual caps and a maximum; somewhere between \$2,000 and \$10,000. Some caps are higher in the northeast.

Treasurer Shallenburger was questioned why he didn't recommend hardship cases. His response was that in case of death the money would definitely go back to the family; both money and earned interest. Most states if it is just a hardship will return the money minus a fee.

Treasurer Shallenburger also stated in response to a question that it would be the beneficiary's decision on how to spend the money and not a contributor to the account that would like to see the money dispersed over a period of time. If the beneficiary so desired, the entire amount could be taken in one year. He went into detail of how the account monies would be handled by the treasurer's office. He also stated that he thinks it should be a closed enrollment period so there would be incentive to get it done. One of the states has an open enrollment period of one year at birth. An open enrollment from August through December would catch other students.

The cost of administering the program was discussed. There will have to be up-front money to get it started; probably in the area of a half-million dollars.

The comment was also made that federal law specifies that the money be put in a bank. If it would go to another investment entity it would require some type of legislation. It would require that it be written into the law to open up the treasurer's office in order to do this. Federal law does not specify that the treasurer's office can do it.

Treasurer Shallenburger stated that it is estimated that at the inception of the program approximately 1% of the people over the first four years will participate. He referred to the fiscal note.

After further comments, Chairman Tanner called on Senator Oleen, who offered the suggestion of some type of working group that could work with the treasurer's office to bring forward some type of plan.

Chairman Tanner responded by stating that with college costs escalating as they are and will, it is an idea whose time has come. He said he will confer with the Senate Chairperson and will either accept volunteers or will appoint members to a group.

The Senate Education Committee adjourned.

SENATE EDUCATION COMMITTEE GUEST LIST

DATE: January 27, 1999

| NAME | REPRESENTING |
|--------------|---------------------------|
| Reggy Nanna | State Treasurers office |
| Derese Othe | State heavers office |
| Main Stone | Stale Kep |
| Dhid Dallam | DOB |
| AKPRIDONIK | FHR7L |
| William Reid | KS Indyperdent Colleges |
| Sue Keterum | K-SHA-le |
| Sheila Frahm | XACCT |
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College Savings Plans Network

Special Report on State College Savings Plans 1998



A Network of the National Association of State Treasurers

Seate Education altachment 1 1-27-99

A_Jut CSPN

About NAST

In 1991, the College Savings Plans Network (CSPN) formed as an affiliate to the National Association of State Treasurers. Intended to make higher education more attainable, the Network serves as a clearinghouse for information among existing college savings programs. Additionally, CSPN monitors federal activities and promotes legislation that will positively affect state programs.

CSPN is a networking conduit for professional staff from across the nation to share innovations and experiences. Membership in the Network is open to all officials and senior staff in the executive, legislative and administrative branches of state government with responsibilities in the college savings area. Private sector membership is available, as well. Members of the Network meet annually to network with counterparts from other states, review technical aspects of the different program types, and examine federal activities relating to college savings plans. In addition, a Management Training Institute is available annually for program staff to provide training for program operations.

The phenomenal expansion in the number of programs and the interest in college savings plans has brought incredible growth to the College Savings Plans Network. Participation in Network events and forums has continued to develop as the Network works to enrich the communication between its members and the public.

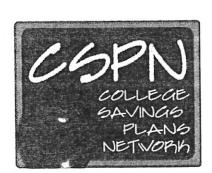
For more info, visit the web page at www.collegesavings.org or call 1-877-CSPN4YOU.

The National Association of State Treasurers (NAST), founded in 1976, is a professional, nonpartisan organization that provides a forum for the exchange of information and significant developments in state finance. Membership is composed of all state treasurers, or state finance officials with comparable responsibilities, from the United States, its commonwealths, territories, and the District of Columbia. The private sector is represented through the Corporate Affiliate program, started in 1986.

The National Association of State Treasurers, an organization of state financial leaders, encourages the highest ethical standards, promotes education and the exchange of ideas, builds professional relationships, develops standards of excellence and influences public policy for the benefit of the citizens of the states.

For more info, visit the web page at <u>www.nast.net</u> or call 606-244-8175.





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During the Summer of 1998, data was collected from mailed questionnaires, previous publications, and telephone interviews conducted by NAST/CSPN staff.

he greatest financial worry of most American families used to be "Will I have enough to live on after retirement?" Some public opinion polls now indicate that this has changed. The new greatest area of financial concern is "How will I be able to afford a college education for my children?"

Many middle-income parents relied on the traditional forms of student financial aid scholarships, grants, work-study, and subsidized loans - to pay for their own higher education. Now they wonder if those options will be enough (or even be available) for their children in the future. Middle-class assistance programs are clearly on the endangered list, as the past over-dependence on financial aid has caused the total annual costs of federal financial aid programs (originally designed and targeted to assist low-income families) to spiral upward at rates that cannot be indefinitely sustained. Major changes in financial aid programs will occur: it is just a matter of how soon.

The most logical answer to these questions and concerns is to encourage family savings for the costs of college education. In response to this problem, many state governments have created innovative college savings programs designed to meet the savings needs of their citizens. Across the nation, college savings trusts, prepaid tuition plans and

college savings bond programs are effectively and efficiently run by state governments. These programs seek to make the savings option easier for the average family. They represent positive, productive and affordable options that can ensure the education of our most precious resources: the children of America. State sponsored savings plans promote:

Planning for education expenses instead of wishful thinking about financial aid;

Saving for education expenses instead of relying on debt;

Reliance on family resources instead of total reliance on government aid programs; and

State-level planning designed to meet the differing needs in each state instead of a "one size fits all" national approach.

Some may ask if this is an appropriate role for state governments. The simple answer to that question is that encouraging savings for college costs promotes the legitimate public policy goal of increasing access to higher education. This ensures an educated citizenry and, it increases economic growth opportunities for all.

Organized in 1991 as a statessponsored affiliate to the National Association of State Treasurers,

the College Savings Plans Network (CSPN) works to champion ways to encourage families to save ahead for college. CSPN promotes the sharing of information among existing state programs, provides information to states interested in starting new college savings programs, and monitors federal activities and legislation affecting the state programs. We are proud of the 1996 and 1997 recognition our efforts received as the benefits of state savings plans were recognized by federal law.

CSPN believes that more and more responsibility will fall on the families of our nation to pay for college costs. The American people want the opportunity to replace debt with savings and the states are stepping up to that challenge.

The document in your hands is CSPN's third annual "Special Report on State College Savings Plan." This report is designed to document the phenomenal growth in state college savings plans, and to provide information about the association serving the state college savings plans. We invite your careful attention the savings options presented herein. Feel free to contact your home state's plan or the network office for more information on these savings opportunities.

Marshall Bennett

Chairman

College Savings Plans Network State Treasurer of Mississippi

Programs represent . . . positive, productive and affordable options that can ensure the education of our most precious resources: the children of America.

Late of the Programs

The new education IRA has gotten all the press. But state by state, a better savings opportunity is quietly emerging for parents or grandparents saving for a youngster's future college expenses.

"A Winning Way to Save for College," <u>Kiplinger's Personal Finance Magazine</u>. Stephanie Gallagher. May, 1998

Over 75% of parents with children who currently or recently attended college would advise a friend with a newborn to start a college savings program immediately.

The Reality of College Financing, 1998. Mosaic Mutual Funds ast year, great-grandfather and Denver attorney Leonard Campbell and his wife Dot Jo decided to purchase a contract in the Colorado Prepaid Tuition Fund for their great-granddaughter, Kelsi Jo Nusbaum, who was 11 months old. Believing that "a little now means a lot later," Leonard Campbell became the first purchaser of a contract in the fund.

What motivated the Campbells?

"I was attracted to the Fund because we can invest for her no matter where she lives, and she can use the investment to attend a private or public college anywhere in the country," said Campbell. "The investment can be used toward payment of tuition, fees, books and supplies, and room and board."

"I was also attracted to the Fund because of the tax benefits," he said. "The fact that taxes are deferred until Kelsi Jo uses the investment for college, and then paid at the student's rate, is definitely a plus."

"Being able to offer our greatgranddaughter this opportunity gives us a great deal of pleasure," said Campbell. "By investing in the Fund, we can be certain that Kelsi Jo will have a better chance of affording college.

Why do states have an interest in providing greater access to higher education? It is in the state's best interest to have a well educated population because education translates into better jobs.

According to the National Bureau of Economic Research, economists estimate that, all things remaining

constant, each year of schooling produces an annual increase in earnings by 5 to 11 percent. Higher skilled jobs bring better wages and increased tax revenues. In short, the people of a state are its greatest resource. Educating and planning for the future increases the value of that resource.

The cost of college tuition rose nationally by 234 percent during the period from 1980-1995; at the same time, median household income rose by 82 percent while the cost of consumer goods rose by 74 percent, according to U.S. General Accounting Office. States entered the college savings arena to help families overcome the obstacles of tuition increases and decreasing federal aid. Mosaic Mutual Funds reported almost half of American families go into debt to cover college costs. More than 72 percent of families using student loans show some level of concern over this incurred debt. This, compounded by the fact that parents do not ordinarily have sufficient savings to help students attend college, resulted in a massive rise in debt-ridden graduates.

Non-profit state college savings programs encourage families to consider future costs of providing a college education. They are secure and affordable ways to budget early for future college expenses. These plans provide an attractive investment vehicle with significant tax advantages for parents looking to get an early start on their children's future.

States involvement in these types of programs began in late 1980s with Alabama, Florida, Michigan, Ohio, and Wyoming establishing prepaid tuition programs and,

State of the Program

Kentucky implementing a savings plan trust. Each plan varies by state because each state's citizens have different needs and expectations. In a federal system, states have the self-determination to make choices that best fit the needs of its constituents.

Prepaid tuition plans guarantee an account's future ability to cover the cost of college tuition. Savings plan trusts, however, act more like traditional and popular savings vehicles. They have a broad range of earning potential that can be used to pay for future college expenses like tuition, room and board, and other fees. Predating either of these types of programs, however, is the college savings bond program. These programs issue bonds that can be purchased and redeemed to pay for college expenses.

When the Michigan Education Trust's (MET) prepaid tuition program debuted, the plan assumed program operations would be entitled to both federal and state tax-exemption. In 1988, however, the Internal Revenue Service ruled that MET's program was not deemed to be an essential function of state government, consequently the program was not given tax-exempt status. MET contested the IRS's ruling in court for many years, and in November 1994, the Sixth Circuit Court of Appeals reversed the ruling of the IRS.

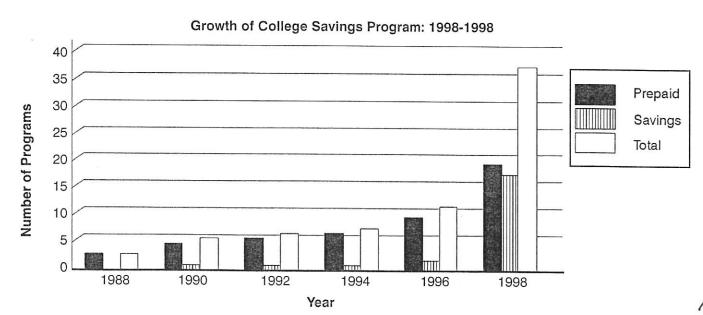
With this reversal, the IRS changed its stance regarding prepaid tuition programs. The agency proposed classifying prepaid contracts as a form of contingent debt instruments and proposed that participants pay annual taxes on the "phantom" income earned by the prepaid accounts. States operating college savings plans were very concerned by this proposed change, because participants would then have to file annual tax reports for beneficiaries. Although taxes would probably not be owed, mandated paperwork would have been a disincentive for savings.

Working closely with the College Savings Plans Network and the National Association of State "It is unrealistic to assume that the government can afford to provide federal assistance for everyone. However, at a modest cost, we can help families help themselves by rewarding savings. This reduces the cost of education and will not unnecessarily burden future generations with thousands of dollars in loans."

Honorable Mitch McConnell, U.S. Senator, Kentucky, Introduction of the College Savings Act of 1997, April 16, 1997

"Prepaid tuition programs nationwide are giving hundreds of thousands of young people a chance at a college education... We need to give families permanent assurance that educational security is not going to be derailed by the Internal Revenue Service."

Honorable Bob Graham, U.S Senator, Florida, Introduction of the College Savings Act of 1997, April 16, 1997



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te of the Programs

"The best potential deals for parents or grandparents are prepaid tuition plans."

"State savings plans are unglamorousbut attractive."

"...with the Dow stumbling ...these unsexy accounts look pretty comforting right now."

"Grandparents should look into the plans' generous treatment of gift and estate taxes."

"Give it the New College Try," Newsweek, September 7, 1998 Treasurers, the 104th Congress of the United States stopped the IRS proposal by passing the Small Business Job Protection Act of 1996. The bill, signed into law (P.L. 104-188) on August 20, 1996, included a section that defined the federal tax treatment of qualified state tuition programs. It outlines qualifications required to establish tax-exempt status of the agency which administers the programs, the tax-deferred status of the earnings until the time of distribution, and the policies and procedures related to the refund of the account if the beneficiary dies before distribution of the funds. Under the Act, earnings from the plans will not be included in the gross income of either the beneficiary or the contributor until disbursement; at that time. disbursed funds were decided to be taxed at the beneficiary's rate.

Spurred by favorable federal tax treatment contained within the Small Business Job Protection Act of 1996, more states entered into the arena to provide their citizens with innovative college savings programs. In 1997, Congress further clarified the federal

language and expanded qualified expenses to include room and board, and additional fees. Changes in the treatment of state college savings plans opened the door for more states to provide increased access to higher education.

This legislation removed some federal roadblocks by allowing more average Americans to save for their children's education and begin to reduce the growing debt burden from student loans.

In 1998, the effort to achieve full tax-exemption for these valuable programs continues. It is essential that all levels of government recognize the negative message sent by penalizing families that earnestly save for their children's education. Similarly, work continues on changes in financial aid calculators that punish diligence rather providing assistance to all families who dream of sending their children on to higher education. The College Savings Plans Network actively works to make such changes a reality.(5)



Prepaid tuition features vary from state to state. Essentially, parents, grandparents, and other interested parties may lock in today's tuition rates and guarantee that the beneficiary will receive a college education in the future. The program guarantees college tuition at any of the state's participating colleges or universities (or an equal payment minus fees to private and out-of-state institutions), in exchange for early tuition purchase of either full tuition coverage or units of future tuition costs. Units may be purchased through a one-time lump sum purchase or monthly installment payments. The prepayment of tuition creates a state trust that pools the money and makes long range investments so that the earnings meet or exceed the inflationary rise of college tuition. A child's future choices may not include a college education, but the money saved in these accounts may often be transferred to other family members for their qualified higher education expenses.

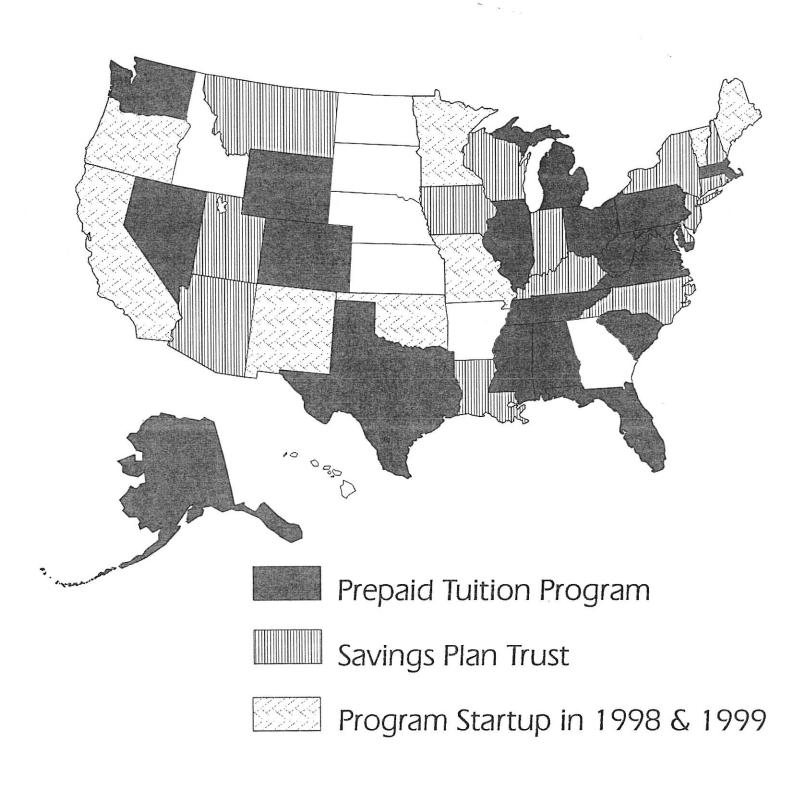


Savings plan trusts allow participants to save money in a special college savings account. People can save as much or as little as they like on behalf of a designated beneficiary's qualified higher education expenses. A parent or other contributor may vary the participation in the program depending on their individual savings goals, and deposits may be as low as \$25. The programs generally guarantee a minimum rate of return. Also, favorable tax treatment is available in the form of some exemptions at the state level and deferment at the national level. Savings plans are portable. They allow a participant to use the funds at any qualified institution of higher learning throughout the United States. Savings trusts have differing degrees of transferability; but, many allow monies saved in accounts to be transferred to other family members for qualified higher education expenses.



State college savings bond programs sell general obligation, zero-coupon and municipal bonds to participants who wish to save for their children's college education. Bonds are often sold at a discount and use compounded interest over the life of the bond to help offset the rising cost of college. Although bonds do not guarantee to keep pace with tuition increases, proceeds may be used to pay any expense a student incurs during college. They represent the building blocks for today's prepaid and savings trust programs.

State College Savings Progra.



Prepaid Affordable College

Alabama

Tuition PACT, Alabama's Prepaid Affordable College Tuition plan was created by the Alabama Legislature in 1989 and began operation on March 21, 1990. Over 60,000 contracts have been purchased, and the Trust Fund now exceeds \$470 million. Currently, 6,274 students are eligible to receive benefits. Payment of benefits began in 1994, with approximately \$11 million paid out in benefits to date. The plan. which allows parents, grandparents, or others to prepay college tuition, is administered by the Office of the State Treasurer of Alabama, with the guidance of a 10-member board. Contract purchasers are offered three payment options: lump sum, monthly payments over five years, or monthly payments until the beneficiary graduates from high school. Contracts provide payment of 135 semester hours and mandatory fees for eight semester registrations or the equivalent at any public Alabama institution. The plan also provides for payment of the weightedaverage tuition and mandatory fees of the four-year Alabama public schools to out-of-state or private institutions.

Alaska

University of Alaska Advance College Tuition (ACT) Payment Plan

This prepaid tuition program is administered by the University of Alaska (UA), Alaska's only state university. The legislation that

started the program was passed in 1991. Participants purchase ACT credits (units equal to one credit hour of tuition) at the current UA rate for future use. If the credits are redeemed at UA, each ACT Credit is equal to one credit of undergraduate tuition even if the initial purchase price plus earnings does not equal the increase in tuition. If the student attends an institution other than UA or redeems credits for educational purposes other than tuition, ACT Credits are redeemed for the initial purchase price plus earnings. A contract may be canceled at any time. There are currently 9,126 children represented by tuition contracts.

Arizona

Arizona Family College Savings Program

In 1997, Arizona established the Arizona Family College Savings Program (AFCSP), administered by the Arizona Commission for Postsecondary Education, to offer Arizona citizens and appealing process to begin saving for posthigh school education and training opportunities. The AFCSP offers no limit on who qualifies, and the flexibility to use the money at any accredited college/university or vocational school in the nation. Earnings are free from state tax and, any relative of a prospective student is allowed to contribute. Arizona partners with multiple private investment firms who offer multiple investment options. The launch date for full implementation of AFCSP is August/September 1998.

California

Golden State Scholarshare Trust College Savings Program The Golden State Scholarshare Trust Act was passed by California's legislature in 1997 and became effective on January 1, 1998. Through Scholarshare, families will be able to invest in their children's college education at modest levels over a number of years from birth until the time of college enrollment. Contributions to the trust will be pooled together in the California savings plan and invested by experienced professionals selecting diversified investments in order to maximize earnings while reducing long term risk. Allowable investments are determined by an investment board which is chaired by the State Treasurer. Interest earnings disbursed from the fund will be added to the beneficiary's gross income during college and will be taxed at the beneficiary's, rather than the contributor's income level. It is anticipated that the program will be open for contributions beginning in the last quarter of 1998.

Colorado

Colorado Prepaid Tuition Fund
The Colorado Prepaid Tuition
Fund was established by the
Colorado General Assembly in its
1996 legislative session to provide
families with a new opportunity to
invest toward future college
education expenses. The Fund is
administered by the Colorado
Student Obligation Bond
Authority. The Fund may be used
throughout the U.S at public and
private colleges and universities,
as well as vocational schools.

Contract prices and payout are based on average resident undergraduate tuition at Colorado's four-year public colleges and universities and state community colleges. Contracts may be purchased in a lump sum, in monthly installments or in a combination. During the 1997 enrollment period, over \$60 million was committed to the Fund through more than 7,000 contracts. The 1998 enrollment period is from October 5 to December 8; however, newborns can enroll at any time of the year.

Connecticut

CHET: Connecticut Higher Education Trust CHET is a state-sponsored savings program unanimously passed by the General Assembly and signed into law in July 1997. CHET is a trust, available for families to save and invest for higher education expenses, that is privately managed under the supervision of the State Treasurer. Participants' contributions are invested in stocks and bonds using asset allocation models designed to maximize returns while minimizing risk. While money is invested in CHET, earnings are tax deferred. When the child is ready to attend college or graduate school, amounts can be withdrawn to pay for any qualified higher education expense at either in-state or out-of-state, public or private institutions of higher education. Upon distribution, earnings are federally taxed at the beneficiary's rate and free from Connecticut state taxes. There are no income limits and the contribution limit is \$150,000 over the life of the

account. The enrollment period is

continuous. Contributions and earnings may continue to be used for the payment of higher education expenses until they are either fully exhausted, transferred to another beneficiary, or refunded to the participant (with penalty). Within the first six months, more than 2,300 beneficiaries enrolled. The program now has over \$9 million in assets.

Delaware

Delaware College Investment Plan Legislation establishing the Plan was passed in 1997, and the program was launched July 13, 1998. This savings plan, open to residents of any state, is designed to remove barriers to saving with flexible rules, low fees, and a \$50/ month minimum investment. Benefits may be used at any accredited college or school in the U.S. The program contracts with a private partner for investment management and records administration. Neither the State of Delaware nor its private partner guarantees a specific rate of return or guarantees against loss of principal.

Florida

Florida Prepaid College Program
For 10 years now, the Florida
Prepaid College Program has
provided an affordable way for
Florida families to plan and save
for college. The program locks in
the costs of tuition and dormitory
housing at today's rates with a
guarantee to cover the cost when
the child is ready to enroll in
college. The benefits can be used
at any Florida university or
community college, and the value

of benefits transfers to most outof-state and private in-state colleges. Payments can be made in a lump sum, monthly or over five years. It allows customers to request a refund at any time. Florida's program is the oldest continuously operating prepaid plan in the country and the largest - having sold more contracts than all other states combined. To date, the Florida program has sold 468,000 contracts serving 375,000 children. Assets now exceed \$2 billion. In fall 1998, the Florida Prepaid College Program hopes to introduce a new prepaid plan covering other college fees known as "local fees."

Georgia

Helping Outstanding Pupils Educationally (HOPE) Scholarship Program Governor Zell Miller founded Georgia's HOPE Scholarship Program in September 1993. The Governor, a former college professor, created the program to increase academic achievement, keep Georgia's best and brightest students in Georgia, and expand educational opportunities beyond high school to all Georgians. HOPE is Georgia's unique scholarship program that rewards students' hard work with financial assistance in degree, diploma, and certificate programs at any eligible Georgia public or private college, university, or public technical institute. Awards are based on attaining a qualifying grade point average while attending high school. Funded by the Georgia Lottery for Education, the program has, since its inception in 1993, contributed to over 315,000 Georgians who have received over \$570,000,000 in benefits.

Illinois

Illinois Prepaid Tuition Plan The Illinois General Assembly, in November 1997, established the Illinois Prepaid Tuition Plan (College Illinois!) to be administered by the Illinois Student Assistance Commission, a state agency responsible for student financial aid. College Illinois! enables citizens to prepay tuition and mandatory fees for their family members by lockingin tomorrow's tuition and fees at today's prices through a lump sum payment, five-year installments. or, in the case of a four-year contract, ten year installments. College Illinois! offers a Public University Plan and a Community College Plan with contracts for as little as one semester or as much as nine semesters. Plans are transferable to other members of the immediate family, and may be used for private or out-of-state institutions with the exception that full tuition and fees are not guaranteed. There are no age limits for beneficiaries, and they may enroll at any semester or quarter. The first contract purchase period is planned for October 15,1998 through January 31,1999.

Indiana

Indiana Family College Savings
Plan and Save Indiana
The 1996 Indiana General
Assembly created the Indiana
Education Saving Authority. It
established the Indiana Family
College Savings Plan to assist
those families who wanted to save
money for a child's post-high
school education. Administered
by the state treasurer's office,
contributions are invested by the

Indiana Education Savings Authority in Class A shares of a privately managed assets balanced fund. With over 2,000 current accounts, more than \$5.2 million has been saved. The Indiana Education Savings Authority directs both the Indiana Family College Savings Plan and the Save Indiana Program. Save Indiana is an in-school program that combines curriculum and high technology, hands-on experience to instill in elementary age children the value and mechanics of saving money, while at the same time providing an incentive for post-secondary education. After graduation from high school, students are eligible for a flat grant which may be applied toward their tuition if they have mastered the savings ethic by participating in the Save Indiana curriculum for a required number of years; and, they must have saved a predetermined amount.

Iowa

College Savings Iowa College Savings Iowa has been designed to help Iowa families meet the escalating costs of higher education. The program, administered by the State Treasurer, provides families with a flexible, user-friendly, affordable plan that includes valuable tax relief for participants. Parents, grandparents, and others may save for one or more child regardless of the child's state of residence. And, the beneficiary may attend any qualified institution of higher education in the United States. Joining the plan requires minimal work and no cost to enroll. Earnings follow age-based asset allocations that maximize an account's return based on a child's anticipated disbursement date.

Kansas

The 1998 Kansas Legislature passed Senate Bill No. 402 that provides for the State Treasurer to conduct a feasibility study to develop criteria for a post secondary education savings program and to evaluate the financial soundness of such programs based on such criteria. including a study of the use of private service providers for investment, marketing and records administration of such programs. A College Savings Plan Task Force has been established and consists of representatives from Kansas Association of Community Colleges, Kansas Universities. Kansas National Education Association, Kansas Bankers Association, Department of Revenue, the Governor's Office and the State Treasurer's Office. The State Treasurer will present the finding regarding feasibility of a post secondary education savings program at a joint meeting of the education committees of the house of representatives and the senate no later than January 15, 1999.

Kentucky Kentucky Educational Savings

Plan Trust
The Kentucky Educational
Savings Plan Trust, created by the
Kentucky General Assembly in
1988 and administered by the
Kentucky Higher Education
Assistance Authority, provides
families with an easy, safe, and
affordable way to save for college.
Earnings are free from Kentucky
taxes and a four percent rate of
return is guaranteed. Deposits can
be as small as \$25. Savings can be

used for qualified higher education expenses at any eligible institution in the United States, and savings are excluded from the calculation of state student aid eligibility. With over 2,800 beneficiaries, over \$7 million has been saved.

Louisiana

"START" Saving Program The Student Tuition Assistance and Revenue Trust Program, administered by the Louisiana Office of Student Financial Assistance, is a savings program which is intended to encourage families to save for their children's post-secondary education. Families may save at rates within their means and still have their investment professionally managed through the Office of the State Treasurer. Their are no fees to reduce deposits nor state taxes on earnings and a competitive rate of interest is paid quarterly. As an additional incentive to save, state tuition assistance grants are annually credited to qualifying accounts based upon the income of the account owner and the amount deposited during the calendar year. These grants range from 4% to 14% of annual deposits and are capped at incomes of \$100,000 or more. The program was implemented in July 1997. Savings may be used to pay the qualified higher education expenses at any accredited college or university in our out-of-state, or at a Louisiana technical institute or licensed proprietary school. Qualified expenses include tuition and fees, room, board, books and supplies. Interest paid on deposits and grants has exceeded 6% since inception.

Maryland

Maryland Prepaid College Trust In 1997, the Maryland General Assembly established the Maryland Higher Education Investment Program. The prepaid tuition program allows citizens to buy a contract that is intended to pay for a college education in the future. The programs' three tuition plans are the University, Two-Plus-Two and Community College; prices are based in part on public in-state colleges but, the benefits can be used at any accredited college in the country that offers an undergraduate degree. Although Maryland public college tuition and mandatory fee costs vary in price, the Program intends to pay the tuition and mandatory fees of an in-state, public college, regardless of the cost. If the beneficiary attends an out-of-state and/or private college, the Program will pay the weighted average tuition of the Maryland public colleges. Either the beneficiary or the purchaser must be a current resident of the State and the beneficiary cannot be currently enrolled in the tenth grade or beyond. The Program held its first enrollment period in 1998.

Massachusetts

The U-Plan: The Massachusetts
College Saving Program
The U-Plan, which began
operation in 1995, is administered
by the Massachusetts Educational
Financing Authority, a not-forprofit state authority created by the
State Legislature. Participants
purchase general obligation bonds
issued and guaranteed by the

Commonwealth. The variable-rate bonds are tied to the consumer price index (CPI) with principal plus interest payable at maturity. With a minimum purchase of \$300 per maturity year, investors specify the maturity year of the bonds based on the years of anticipated college attendance of the child. Eighty-three public and private universities in Massachusetts guarantee investors a percentage of tuition and mandatory fees at maturity based on the purchase amount invested, divided by that same years tuition and fees at each college. If the bond is not used for college tuition, the investor receives the original investment plus interest compounded annually at CPI. After four years of enrollment over 42,000 accounts were opened and \$82 million in bonds purchased.

Michigan

Michigan Education Trust The Michigan Education Trust (MET) is a tuition savings program that is administered by a board on which the Treasurer of Michigan sits as the chairperson. It allows the pre-purchase of undergraduate tuition for a child residing in Michigan, at any Michigan public university or college. MET also provides benefits, if a student chooses to attend a Michigan independent college or university, though it does not cover full tuition. Three savings choices are offered: a full benefits plan, a limited benefits plan and a community college plan. The MET program held its first enrollment period in 1988. Approximately 58,020 contracts have been accepted. About 400 students are currently using their

ate Profiles

MET benefits in Michigan and out-of-state universities. MET contract purchasers can deduct the total contract price from their gross income on their Michigan incomes taxes in the year the contract is purchased. Purchasers are not currently subject to any state or federal income tax on MET's interest earnings, however, purchasers who receive refunds will be required to pay taxes on the increase in value of the contract in the year of receipt. MET is planning a 1998 enrollment period for Winter 1998.

Mississippi

Mississippi Prepaid Affordable College Tuition Program The Mississippi Legislature established the Mississippi Prepaid Affordable College Tuition Plan (MPACT), administered by the Office of the State Treasurer, in 1996. This legislation established a plan for citizens to prepay college tuition costs for their children and grandchildren. Purchasers lock in a price today for tomorrow's tuition costs and pay either through one lump-sum payment, monthly payments over a variety of terms or a down payment followed by monthly payments. MPACT offers plans for senior college/university. junior/community college and junior college plus senior college, up to a maximum of four years of tuition and mandatory fees at any public institution in Mississippi. If a beneficiary attends private college or goes out-of-state, MPACT pays that school an amount up to what would have been paid to a public school in Mississippi. MPACT benefits are transferable to other children in the

immediate family. The MPACT Program is backed by the full faith and credit of the state.

Nevada

Nevada Prepaid Tuition Program The Nevada Legislature established the Nevada Prepaid College Tuition Savings Program, to be administered by the State Treasurer's Office, in 1997. This legislation established a plan for citizens to prepay their children's college tuition costs without worrying about future tuition inflation. Purchasers lock in a price today for tomorrow's tuition costs and pay either one lump sum payment, extended monthly payments or on a five year plan. The Program offers plans for four years of tuition at a Nevada public university, two years at a Nevada Community College or a combination plan of two years of community college and two years of tuition at a public university. If a beneficiary chooses to attend an out of state or a private institution, the program will pay that school an amount up to what would have been paid to a public school in Nevada. The enabling statute states that the board will develop this program for the prepayment of tuition at a guaranteed rate which is established based on annual actuarial studies.

New Hampshire

New Hampshire Education
Savings Plan: Unique College
Investing Plan
The New Hampshire General
Court established the New
Hampshire Higher Education
Savings Plan, administered by the

Office of the State Treasurer, in 1997. Known as The Unique College Investing Plan, the plan began accepting contributions on July 1, 1998. Participants and beneficiaries need not be New Hampshire residents, nor must the proceeds be used only at a New Hampshire institution. Benefits may be transferred to any eligible beneficiary and used at any qualified institution. Earnings in the plan are exempt from the New Hampshire Interest and Dividends tax. Contributions are invested in a portfolio of mutual funds managed by a private partner; the asset allocation of the portfolios changes to a less aggressive composition as the beneficiary approaches college age. Contributions made electronically may be made in amounts as small as \$50 per month. There are no maximum age or income limits for either participants or beneficiaries. The maximum amount which may be contributed will be adjusted yearly based on an average of the cost of Dartmouth College and the University of New Hampshire. For 1998, the maximum is \$100,311. The Unique Plan is not guaranteed by the State of New Hampshire.

New Jersey

New Jersey Better Educational
Savings Trust (NJBEST)
NJBEST was enacted in
September 1997 to help New
Jersey families save for the future
costs of higher education. The
Program is administered by the
New Jersey Higher Education
Assistance Authority. Earnings
are state tax-exempt when savings
are used for higher education.
These savings can be used at
higher education institutions in

New Jersey or outside the state, although a beneficiary is eligible for a \$500 NJBEST scholarship if the child attends an institution of higher education in New Jersey and meets other criteria. \$25,000 in savings is excluded from state need-based financial aid consideration.

New York

New York State College Choice Tuition Savings Program The New York Legislature enacted the New York State College Choice Tuition Savings Program in 1997. The Office of the State Comptroller and the Higher Education Services Corporation (a New York State agency) were assigned joint responsibility for implementing the College Savings Program. The Comptroller has sole responsibility for oversight of the investment of program funds by the program manager. The Program was designed to provide flexibility to participants: funds can be used for qualified higher education expenses (including room and board) at any accredited higher education institution in the world and there are no residence, income or age limits for participation. The Program provides a \$5,000 annual exclusion from New York taxable income for deposits and exempts qualified withdrawals (including investment earnings) from State income taxes. There is a lifetime limit of \$100,000 in contributions for each beneficiary. Account contributions will not be considered in the calculation of aid under New York State financial programs.

North Carolina

College Vision Fund The 1996 North Carolina General Assembly authorized the creation of a parental savings trust fund for higher education expenses for citizens of North Carolina concerned with financing college. The College Vision Fund (CVF) is a combination savings and loan vehicle through which parents and grandparents can make contributions by monthly drafts, payroll deduction, or lump sums. Earnings accumulate free of state tax and are federally taxable to the beneficiary at the time of withdrawal. CVF is designed to enable parents to pay for college over a long period of time, first by saving, the obtaining loan funds, if needed. CVF payments occur over a minimum of eight years and a maximum of approximately 40 years, depending on the age of the child when contributions begin, making the monthly payments affordable for many families. The College Vision Fund is administered by College Foundation Inc. on behalf of the North Carolina State Education Assistance Authority, and funds are invested by the State Treasurer's Office.

Ohio

Ohio Prepaid Tuition Program The Ohio General Assembly created the Ohio Prepaid Tuition Program, administered by the Ohio Tuition Trust Authority, in 1989. To enroll, either the purchaser or the designated beneficiary must be an Ohio resident. The program sells affordable "tuition units." Each tuition unit represents 1 percent of one year of future

tuition and fees at an averagepriced Ohio public four-year university. It takes 400 tuition units to prepay all four years of tuition at an average-priced fouryear Ohio public university; 1,400 are needed for four years of tuition at an average-priced Ohio private university. Pricing and payout values are based on the weighted average tuition of the 134 Ohio public universities, but tuition units can be used at any accredited college in the country. The program is backed by the full faith and credit of the state of Ohio, and units can be used to pay for any qualified higher education expense, including room and board costs. Participants can choose to purchase tuition units three ways: at any time at the full tuition unit price (\$43 in 1998); monthly through an autopayment plan (\$41/ unit in 1998); or in volume at substantially discounted prices during special promotion periods. The Ohio Prepaid Tuition Program currently has over 69,000 children enrolled, with assets of \$345 million.

Oklahoma

Oklahoma College Savings Plan The Oklahoma Legislature established the Oklahoma College Savings Plan, administered by the Oklahoma College Savings Plan Board of Trustees and chaired by the State Treasurer, in 1998. This legislation established a plan for tax-deferred savings for postsecondary educational expenses of designated beneficiaries. State and federal taxes on earnings are deferred until used and are then assessed at the rate of the beneficiary. Plan parameters have yet to be established by the Board of Trustees.

Pennsylvania

Pennsylvania Tuition Account Program In 1992, the Legislature established the Pennsylvania Tuition Account Program (TAP), administered by the Office of the State Treasurer, to provide a mechanism to assure wide and affordable access to institutions of higher education. The program provides for the advanced purchase of college tuition credits by families of all income levels who want to save for educational expenses. Individuals can purchase tuition credits in any amount, and as often as they wish. A TAP Tuition Credit is equal to 1/24th of the annual tuition for undergraduate students. To date, 22,000 children are enrolled in the program and \$85 million has been purchased in TAP Tuition Credits.

Rhode Island

Rhode Island Higher Education Savings Trust Enacted into law in 1997, the Rhode Island Higher Education Savings Trust is administered by the Rhode Island Higher Education Assistance Authority (RIHEAA). A \$500 initial installment, \$50 automatic monthly investment plan, or \$25 bi-weekly payroll deduction is required to open an account. The program allows savings up to the full cost of four years of college attendance on behalf of any named beneficiary. While the program is intended to focus on Rhode Islanders, neither the beneficiary nor the investor have to live in Rhode Island to participate in the program and proceeds can be used

to attend any accredited two or four-year institution or vocational school in the United States. Investments are overseen by the State Investment Commission, subject to the approval of RIHEAA. Savings are exempt from Rhode Island state student aid calculations and investment earnings are Rhode Island state and federal tax deferred until withdrawn. The program is expected to begin accepting participants in September, 1998.

South Carolina

South Carolina Tuition Prepayment Program Effective July 1, 1997, the General Assembly of the State of South Carolina passed legislation creating the South Carolina Tuition Prepayment Program to assist families with the rising costs of attending college. The program is administered by the State Budget & Control Board and allows contributors to purchase contracts that lock-in the cost of tuition for two or four years at a South Carolina public college or university. The cost of the contracts is based on the current weighted average tuition at senior public institutions in the State, the age of the child for whom the contract is purchased, and the type of payment plan selected. Payment options include a onetime lump-sum payment, a fouryear payment plan, or an extended monthly payment plan. The contracts provide full payment of in-state tuition and fees to any public college or university in South Carolina. Earnings currently are exempt from state taxes and deferred from Federal taxes until distribution. Contract

benefits may also be applied to assist with tuition expenses at accredited private schools in South Carolina or an out-of-state school.

South Dakota

Veterinary Student Grants Program The legislature, in 1991, authorized a competitive grant program to assist South Dakota residents going on to higher education in veterinary medicine. It is designed to ensure and retain qualified veterinarians for years to come. Because South Dakota has no graduate school for veterinary medicine, the grant program covers the additional tuition charged to the South Dakota resident as a nonresident student. The South Dakota Treasurer oversees the recipient student's obligation to become a state resident and practice veterinary medicine in South Dakota after graduating or the obligation to repay the tuition assistance.

Advanced Payment of Higher Education Costs Although there has yet been no implementation, in 1994 the South Dakota State Legislature authorized the state board of regents to implement a program for the advance payment for tuition, room and board, or tuition only costs on behalf of a beneficiary for attendance at one, or a combination of institutions of higher education subject to determination of residency status by the appropriate post-secondary school or university. The statute specifies the regents are to jointly promulgate rules for such a program with the State Treasurer.

Tennessee

Baccalaureate Education System Trust

The Baccalaureate Education System Trust (BEST), administered by the State Treasurer, was created by the General Assembly in 1996 to make higher education more affordable for citizens. Its enabling legislation allows any person to pay for college tuition, mandatory fees, and room and board in advance on behalf of a beneficiary through the purchase of affordable tuition units. Units are fully portable at any accredited two- or four-year college or university in the country, as well as any accredited graduate or professional school. One tuition unit represents a value of 1 percent of the weighted average undergraduate tuition at Tennessee's four-year public universities; 100 units cover one year of tuition and fees. The current cost of a unit is \$26.75.

Texas

Texas Tomorrow Fund
The Texas Tomorrow Fund,
administered by the Texas Prepaid
Higher Education Tuition Board,
was created by the Legislature in
1995 to allow families to lock in
the price of tuition and required
fees for up to five years of credit
hours at any state-supported junior
or senior college or, get a good
jump on the tuition and fees at any
private college in Texas.

Payments are pooled and invested so steady growth will keep up with he rising cost of college tuition and required fees. Beneficiaries tust not have graduated from high hool and be a resident of Texas

at the time of purchase or the child of a resident if that parent is the purchaser. Four plans are available: junior college, senior college, junior-senior college, and private college. Seven payment options are available: lump sum, monthly or annual installments of five years, ten years or until graduation from high school. As of June 1998, about 78,000 contracts have been sold worth an approximate total value of \$750 million.

Utah

Utah Educational Savings Plan Trust

The Utah Educational Savings Plan Trust (UESP) has been operating in Utah since November of 1996. Its purpose is to encourage Utahns to save for the future college expenses of their children and grandchildren. A series of financial incentives make savings through UESP attractive. These incentives include; 1) an exemption from state income tax for money invested and earnings received through UESP, 2) professional no-fee investment services, and 3) interest in an endowment fund also administered by UESP. UESP savings plans may be established on behalf of young persons under the age of 17. Deposits as small as \$25 per month are accepted and savings are excluded from calculation of state student aid eligibility.

Vermont

Vermont Higher Education
Savings Plan
In 1998, Vermont Governor
Howard Dean signed into law the
Vermont Higher Education

Savings Plan, which is to be administered by the Vermont Student Assistance Corporation (VSAC). VSAC is a comprehensive student financial aid agency that guarantees and makes student loans available under the FFELP program, administers Vermont's need-based grant program and conducts various outreach and college information activities. The legislature has authorized VSAC to offer two or more investment options. Small deposits are encouraged, and earnings are exempt from the state's income tax. Earnings are fully portable and can be applied to educational costs at any qualified postsecondary institution. VSAC intends to inaugurate the program in January, 1999.

Virginia

Virginia Higher Education Tuition Trust Fund

The Virginia Prepaid Education Program (VPEP) is administered by the Virginia Higher Education Tuition Trust Fund, an independent state agency created unanimously by the Virginia General Assembly in 1994. VPEP allows purchasers to prepay tuition and mandatory fees at community colleges, four-year universities, or a combination of both. The program is open to children in the ninth grade or younger as long as either the child or the purchaser is a resident of Virginia. VPEP guarantees to pay full undergraduate in-state tuition and mandatory fees at any public community college or four-year university in Virginia. Benefits from this program may also be applied toward tuition and mandatory fees at Virginia private

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colleges and at institutions of higher learning in other states. There is a state tax deduction, for the purchase price of a contract, as well as a state tax exemption for contract earnings in most cases. The Virginia Higher Education Tuition Trust Fund is studying the possibility of proposing legislation that would create a savings trust alternative in Virginia.

Washington

Guaranteed Education Tuition The Washington State Legislature established the Guaranteed Education Tuition Program (GET) - Tomorrow's college tuition at today's prices in 1997. The program is governed by a committee which includes the State Treasurer, the Executive Director of the Higher Education Coordinating Board, and the Director of the Office of Financial Management. By purchasing the units at today's prices, it will not only guarantee that the beneficiary has the necessary funds, but the purchaser will be saving money against the rising cost of higher education. The program allows the purchaser to customize the program to reach individual goals. Friends and family may contribute to the program and setup payment plans to purchase units at any time. Those units may be redeemed at public or private institution, community colleges, and technical or trade schools both in or out-ofstate. Monies not used may be refunded or transferred to another family member. Private organizations may establish scholarship funds. Additionally, the program is guaranteed by the State of Washington.

West Virginia

West Virginia Prepaid College Plan

Administered by the Treasurer's

Office, the plan offers a new and convenient way for families to save for college costs. Grandparents, parents or any other person can purchase a contract based on the average cost of instate tuition at West Virginia public institutions. Either the purchaser or the beneficiary must be a West Virginia resident. Purchasers lock in today's prices for tomorrow's tuition on behalf of a child, newborn to ninth grade, by paying a lump sum payment or monthly installments. The plan combines the tuition contract payments into a trust fund and invests the money with the goal of earning a good enough rate of return to meet increasing tuition costs. The Prepaid College Plan offers increased investment power, peace of mind, security and state tax exemption. The expected initial enrollment period is set to

Wisconsin

begin in October of 1998.

EDVEST WISCONSIN - Wisconsin Higher Education Investment Program

The Wisconsin legislature established the EDVEST Wisconsin College Savings Program, administered by the Wisconsin Department of Administration, in 1996.

EDVEST Wisconsin is a flexible, innovative way for families to prepare for future college tuition expenses. "Tuition units" purchased on behalf of a child beneficiary may be applied in the

future toward undergraduate tuition and fees. The price and maturity value of tuition units are based on estimates of future tuition at University of Wisconsin campuses, although the program can be used at public and private educational institutions nationwide. Flexible purchase options are available. Investment earnings are exempt from state income tax; federal income tax is deferred until college enrollment. 1998 legislation expanded eligibility to include parents, grandparents, aunts, uncles, guardians, and trusts. Individuals may also open accounts for their own use.

Wyoming

Advance Payment of Higher Education Costs Program Wyoming's Advance Payment of Higher Education Costs Program, now suspended, was signed into law in February 1987. It was a guaranteed tuition plan which was administered by the state university. Contracts were purchased that covered tuition, room and board in one comprehensive package. Participants could not utilize this program until they had contributed for a minimum of 10 years. The program was suspended in 1995 due to lack of participation. All contracts sold during the program's operational lifetime, however, are honored by the state of Wyoming.

Program Operatio, is

The following tables detail the operations of state college savings program.

Missouri

Missouri Higher Education Savings Program

The 1998 Missouri General Assembly established the Missouri Higher Education Savings Program to offer Missourians the most attractive college savings plan in the nation. The program is administered by a board permanently chaired by the state treasurer and consisting of the commissioner of the department of higher education, the commissioner of the office of administration, the director of the department of economic development, and a person knowledgeable in the area of finance selected by the legislature. Under the program, participants may make contributions to a higher education savings account on behalf of a beneficiary. Annual contributions to the account may be as large as \$8000. As long as the account funds are used for a beneficiary's education costs at a qualified postsecondary institution in the United States, the contributions and earnings are free from state income taxes. The contract to implement, market, and manage the savings program will be awarded in December 1998. The tax savings become effective January 1, 1999.

| State | State Has Program | State Has Interest | Mandated Study Done | Legislation Status | Legislation Authorizes | Federal Qualified Program | Actual/ Anticipated Startup Date | Agency to Administer | Program Name |
|--------------------|----------------------|-----------------------|------------------------|----------------------------|--------------------------------------------|---------------------------------|----------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Alabama Alaska | Yes Yes | | | Passed 1989 Passed 1990 | Prepaid Tuition Program Prepaid/Savings | Yes Yes | March-90 Nov91 | State Treasurer University of Alaska | Alabama Prepaid Affordable College Tuition University of Alaska Advance College Tuition Payment Plan |
| Arizona | Yes | | ••• | Passed 4/97 | Savings Plan Trust | Yes | Aug98 | Commission for Postsecondary Education | Arizona Family College Savings Program |
| Arkansas | No (a) | Yes | | Passed | Prepaid Tuition Program | No | July-99 | | ₁ |
| California | Yes * | Yes | ••• | Passed 9/97 | Savings Plan Trust | Yes | Fall 98 | California Student Aid Commission | Golden State Scholarshare Trust College Savings Program |
| Colorado | Yes | J | | Passed 4/96 | Prepaid Tuition Program | Yes | Sept97 | Colorado Student Obligation Bond Authority | Colorado Prepaid Tuition Fund |
| Connecticut | Yes | | | Passed 7/97 | Savings Plan Trust | Yes | Jan98 | Office of the Treasurer | Connecticut Higher Education Trust |
| Delaware | Yes | | *** | Passed 4/97 | Savings Plan Trust | Yes | July-98 | Delaware Higher Education Commission | Delaware College Investment Plan |
| Florida Georgia | Yes No | | | Passed 6/87 | Prepaid Tuition Program | Yes | July-87 | Florida Prepaid College Board | Florida Prepaid College Program |
| Hawaii | No | No | No | None introduced | | | ••• | | |
| Idaho | No | Yes | No | *** | | | | | |
| Illinois | Yes | | 4.0 | Passed 11/97 | Prepaid Tuition Program | Yes | Nov97 | Illinois Student Assistance Commission | Illinois Prepaid Tuition Program |
| Indiana | Yes | All provide | | Passed 3/96 | Trust Fund and Educational Savings Program | Yes | Sept97 | Indiana Education Savings Authority | Indiana Family College Savings Program |
| lowa | Yes | | | Passed 5/98 | Savings Plan Trust | Yes | Sept98 | State Treasurer | College Savings Iowa |
| Kansas | No | | (b) | | | | 1999-2000 | | |
| Kentucky | Yes | | | Passed 3/88 | Savings Plan Trust (c) | Yes | Jan90 | Kentucky Higher Education Assistance Authority | Kentucky Educational Savings Plan Trust |
| ovisiana. | Yes | | | Passed 1995 | Savings Plan Trust | Yes | July-97 | Louisiana Office of Student Financial Assistance | START Saving Program |
| Maine | No | Yes | No | *** | Savings Plan Trust | | 1998 | Education Loan Authority/Finance Authority | Maine College Savings Program |
| Maryland | Yes | *** | *** | Passed | Prepaid Tuition Program | Yes | Sept97 | Maryland Higher Education Investment Program | Maryland Prepaid College Trust |
| Massachusetts | Yes | | alii ki | Passed | Prepaid/Savings | Yes | Feb95 | Massachusetts Educational Financing Authority | U.Plan- The Massachusetts College Savings Program |
| Michigan | Yes | | | Passed 12/86 | Prepaid Tuition Program | Yes | 1988 | Department of Treasury | Michigan Education Trust |
| Minnesota | Pending | Yes | *** | Passed 1997 | Savings Plan Trust, GO bonds | (d) | 1999 | Minnesota Higher Education Services Office | TBD |
| Mississippi | Yes | | | Passed 3/96 | Prepaid Tuition Program | Yes | Feb97 | State Treasury Department | Mississippi Prepaid Affordable College Tuition Program |
| Missouri | No | Yes | | Passed 5/98 | Savings Plan Trust | Yes | May-99 | State Treasurer | Missouri Family Higher Education Savings Plan |

| State | State Has Program | State Has Interest | Mandated Study Done | Legislation Status | Legislation Authorizes | Federal Qualified Program | Actual/ Anticipated Startup Date | Agency to Administer | Program Name |
|------------------|----------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------|---------------------------------|----------------------------------------|----------------------------------------------------------------|----------------------------------------------------------|
| Montana | Yes | 19 19 | 944 · · · · · · · · · · · · · · · · · · | Passed 4/97 | Savings Plan Trust | | Fall 1998 | Board of Regents | Family Education Savings Program |
| Nebraska | No | No | | (e) | | 1 | | | |
| Nevada | Yes | 111 | | Passed 7/97 | Prepaid Tuition Program | Yes | Oct98 | State Treasurer | Nevada Prepaid Tuition Program |
| New Hampshire | Yes | | | Passed 1997 | Savings Plan Trust | Yes | July-98 | State Treasurer | Unique College Investing Plan |
| New Jersey | Yes | 500 BB | | Passed 9/97 | Savings Plan Trust | Yes | Aug98 | Office of Student Assistance | New Jersey Better Educational Savings Trust |
| New Mexico | Yes | 14.14 | | Passed | Savings Plan Trust | 10.15 | Spring 1999 | Commission on Higher Education | TBD |
| New York | Yes | *** | Other selection in the Control of th | Passed | Savings Plan Trust | | Sept98 | State Comptroller and Higher Education Services Corporation | New York State College Choice Tuition Savings Program |
| North Carolina | Yes | ••• | | Passed 1997 | Savings Plan Trust (f) | Yes | June-98 | North Carolina State Education Assistance Authority | College Vision Fund |
| North Dakota | No | No | Requested (g) | Failed to Pass | | | | State Treasurer | |
| Ohio | Yes | | 1. Jan. 1955 | Passed 6/89 | Prepaid Tuition Program | Yes | Oct89 | Ohio Tuition Trust Authority | Ohio Prepaid Tuition Program |
| Oklahoma | No | Yes | | Passed 6/98 | Savings Plan Trust | | Jan99 | Regents for Higher Education | Oklahoma College Savings Plan |
| Oregon | No (h) | | | Passed 5/97 | Prepaid Tuition Program | Yes | Nov98 | State Treasurer & Board | Oregon Prepaid College Tuition Program |
| Pennsylvania | Yes | | SEPERIOR SEPERIOR | Passed 4/92 | Prepaid Tuition Program | Yes | Sept93 | State Treasurer | Tuition Account Program |
| Rhode Island | Yes | | | Passed 7/97 | Savings Plan Trust | Yes | July-98 | Rhode Island Higher Education Assistance Authority | TBD |
| South Carolina | Yes | | | Passed 7/97 | Prepaid Tuition Program | Yes | Sept98 | State Budget and Control Board | South Carolina Tuition Prepayment Program |
| South Dakota | *No | No | Requested (i) | | *** | | Unknown | State Treasurer & Board of Regents | •••• |
| Tennessee | Yes | 505.M | 16/61 | Passed 5/96 | Prepaid Tuition Program | Yes | June-97 | State Treasurer | Baccalaureate Education System Trust |
| Texas | Yes | | | Passed 6/95 | Prepaid Tuition Program | Yes | Jan96 | Texas Prepaid Higher Education Tuition Board | Texas Tomorrow Fund |
| Utah | Yes | | | Passed 3/96 | Savings Plan Trust | Yes | Nov96 | Utah System of Higher Education | Utah Educational Savings Plan Trust |
| Vermont | Yes | | | Passed 4/98 | Savings Plan Trust | | Jan99 | Vermont Student Assistance Corporation | Vermont Higher Education Savings Plan |
| Virginia | Yes | 0.0 | 1881.18F | Passed 7/94 | Prepaid Tuition Program | Yes | Dec96 | Virginia Higher Education Tuition Trust Fund | Virginia Prepaid Education Program |
| Washington | Yes | | | Passed 3/98 | Prepaid/Savings (j) | Yes | June-98 | Committee on Advanced College Tuition | Guaranteed Education Tuition |
| West Virginia | Yes | | | Passed 1997 | Prepaid/Savings | Yes | Oct98 | State Treasurer | West Virginia Prepaid College Plan |
| Wisconsin | Yes | | | Passed 6/96 | Savings Plan Trust | Yes | June-97 | Department of Administration | EdVest Wisconsin |
| Wyoming | Yes (k) | T | | Passed 1987 | Prepaid Tuition | s | Inactive | Oversight Board | Advanced Payment for Higher Educational Costs |
| Dist.of Columbia | Pending | | · | Pending | Savings Plan Trust | Yes | Fall 98 | TBD | National Capital College Savings Trust |

Key: * - Legislation has passed, but the program has not been implemented ● TBD - to be determined ▶ Notes:

- (a) Arkansas has a bond program, but prepaid tuition legislation has passed
- (b) 1998 Senate Bill 402 provides the State Treasurer to conduct a feasibility study effective July 1, 1998
- (c) State manages account records, but all investments are privately managed
- (d) Will meet Internal Revenue Code 529 provisions for a savings trust
- (e) Bill introduced, but no action was taken; bill removed from agenda in 1997

- (f) Will have a loan option
- (g) Legislature declined study
- (h) Subject to voter referendum
- (i) Legislature's Executive Board requested a December report from the Board of Regents
- (j) Prepaid hybrid: unit sales/contract sales
- (k) Program suspended

Table 2 ▶ Enrollment Information

| | | | Number of | | | | |
|----------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| State | Date of Initial Offering | Total # of Contracts Sold | Families Represented | Children Represented | Accounts Fully Paid | Accounts Cancelled | Accounts Used for Tuition |
| Mabama | Mar-90 | 50,886 | 31,053 | 50,886 | 33,100 | 5,690 | 4,035 |
| laska | Apr-91 | 14,517 | 6,784 | 9,126 | 525 | 2,484 | 1,250 |
| rizona | ••• | ••• | | | ··· | 1.09/20 | CH-RETSK- NAKONUSUS |
| rkansas | ••• | | | 9 | | | |
| alifornia | | | | | | | |
| Colorado | Sep-97 | 7,000 | 5,000 | 7,000 | | 40 | |
| onnecticut | Jan-98 | 1,343 | | 1,343 | · · · · · · · · · · · · · · · · · · · | | ••• |
|)elaware | Jul-98 | | | ••• | | | |
| lorida | 0ct-88 | 468,000 | | 378,364 | 11,134 | 91,846 | 36,445 |
| Georgia | | | | | | | |
| lawaii | | ··· | | Annual La diction of Strain | | entrolen en e | |
| daho | | | | ••• | | | 1 |
| llinois | Oct-98 | | | | | | |
| ndiana | Sep-97 | 2,028 | | 2,028 | | 1 | 2 |
| owa | ··· | | | | 100 S. 100 M. • • • 100 M. • 10 | | A SECALLA SECTION |
| Cansas | ••• | | | | ••• | ••• | ••• |
| (entucky | Jan-90 | 3,553 | | 3,528 | 155 | 592 | |
| .ouisiana | Jul-97 | 1,800 | 1,150 | 1,800 | | 53 | ••• |
| Maine | | | | A section of the sect | | | ••• |
| Maryland | Apr-98 | | ••• | ••• | *** | | ••• |
| Massachusetts | Feb-95 | 42,216 | 26,995 | 42,216 | 201 | STATE OF THE STATE | |
| Michigan | 1988 | 56,315 | 35,000 | | | 200 | 7710 |
| Ainnesota | hardward in decrease care of extrastic | AND THE PERSON AND THE PERSON AND ADDRESS OF | | | 5,071 | 355 | 7,749 |
| Mississippi | Feb-97 | 8,300 | | 8,300 | ••• | 7/0 | |
| Missouri | CONTRACTOR OF STAN | Control of the Contro | | CHARLES N. DON'T PROPERTY. | eselve or ole for a taken | 763 | 12 |
| Montana | | | | | | | |
| lebraska | | | ••• | | | | |
| | 0 + 00 | *** | | ••• | ••• | | ••• |
| Vevada | Oct-98 | FORGRADUSE ALVERTAGE | enter mener in a contra | ··· | | ··· | |
| lew Hampshire | | | | | | | |
| lew Jersey | Aug-98 | | | • • • • • • • • • • • • • • • • • • • • | ••• | | |
| New Mexico | ••• | | | •••• | | | |
| New York | | Language and a | | · · · · · · · · · · · · · · · · · · · | | ranto a nario e anvano | |
| North Carolina | Jun-98 | ••• | | | | | |
| North Dakota | | 20, 11, 122 2000 - 1 | | *** | | | 1.00 |
| Ohio | Nov-89 | 69,000 | 42,500 | 68,310 | 1,125 | 3,494 | 4,080 |
| Oklahoma | -10.500-000-00000-0000-000 | | | ••• | ••• | | |
| Oregon | | | | | | | |
| Pennsylvania | Sep-93 | 22,029 | 14,046 | 22,029 | | 956 | 150 |
| Rhode Island | Jul-98 | | | ••• | *** | ••• | |
| South Carolina | | | | ••• | *** | | |
| outh Dakota | | | | | | | |
| ennessee | Jun-97 | 2,900 | 1,965 | 2,900 | - 30K | | 1000 |
| exas | Jan-96 | 78,000 | 51,000 | 75,000 | 18,000 | 8,700 | 500 |
| Jtah | Nov-96 | 440 | | 440 | | 3 | |
| /ermont | Jan-99 | | | | | | |
| /irginia | Dec-96 | 22,698 | 16,957 | 22,486 | | 1,037 | |
| Vashington | | | | | | | |
| West Virginia | Oct-98 | | | ••• | | | •••• |
| Wisconsin | Jul-97 | 664 | 403 | 660 | 53 | | |
| Wyoming | | | | | | | |
| District of Columbia | | ••• | | | | ••• | |

²⁰ Special Report on State College Savings Plans 1998

Table 3 ▶ Contract Information

| | | 1 | Percentage of co | | | | | |
|----------------------|--------------------|---------------------|-----------------------------------------|-------------------------|------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| States | In-state Public | In-State Private | Out-of-State Public | Out-of-State Private | Trade Schools | Other | Enrollment Period for 1997-98 | Enrollment Schedule |
| Alabama | 65%(a) | 65%(a) | 15%(a) | 15%(a) | | 20%(b) | Sept. 1 to Sept. 30 | Offered each Sept. |
| Alaska . | 64% | 7 year (2 | 36%(a) | 36%(a) | | | | Annually |
| Arizona | | | | | | | | |
| Arkansas | | | | | | | | ••• |
| California | | 40 - 200 | | | | | | 180 |
| Colorado | - VP | \$ 22.00m | | | | | Oct. 5 to Dec. 8 | Determined annually |
| Connecticut | | | | | | | | Annually |
| Delaware | | | | | | | Open enrollment | Continuous |
| Florida | 61% | 1% | 2% (a) | 2%(a) | | 35%(c) | Oct. 20 to Jan. 9 | Annually |
| Georgia | | | | | | | Oct. 20 to Juli. 7 | * 2 |
| Hawaii | | | | | | . 3.2 | 10.00 March 10.00 | |
| Idaho | ••• | | | | *** | ••• | ••• | ••• |
| Illinois | 1407 181525 | | | rocks though | | Transpersor | 0.00.1.00 | |
| | 1000/ | 10.0 | | | ••• | ••• | Oct. 98 to Jan. 99 | Annually |
| Indiana | 100% | - ::: | • • • • • • • • • • • • • • • • • • • • | ••• | | | Sept. 97 to April 98 | Annually |
| lowa | | ••• | ••• | | ••• | | | *** |
| Kansas | | | ••• | | | ••• | ••• | *** |
| Kentucky | 59% | 13% | 6% | 12% | 1% | 9%(d) | Open enrollment | Continuous |
| Louisiana | | | | | | | July 98 to Nov. 98 | Annually (e) |
| Maine | | | | | | | ••• | |
| Maryland | | | | | | | April 98 to Jun. 98 | Annually |
| Massachusetts | | | | | | | April 16 to May 30 | 6-8 weeks in Spring |
| Michigan | 79.61% | 6.47% | 12.31%(a) | 12.31%(a) | | 1.61%(f) | Dec. 8 to Feb. 7 | Annually (g) |
| Minnesota | | | | | ••• | | No specific enrollment period | No specific period |
| Mississippi | 100% | | | | | | Sept. 1 to Nov. 30 | Annually |
| Missouri | ** 005 ce | | 7-37-37-3 | | A-1775-10-72 | 7517 | | |
| Montana | | - 177-171 X | | | | 572 TX | | |
| Nebraska | | | | | | | | *** |
| Nevada | | | | 1020000 | ••• | | Oct. 1 to Nov. | *** |
| New Hampshire | | | | *** | | | | Continuous |
| New Jersey | | ••• | | ••• | | ••• | | |
| New Mexico | The state of | | | | - 1-W-3-7 | | | ••• |
| New York | | | ••• | ••• | ••• | ••• | | A II |
| North Carolina | | ··· | ••• | | ••• | | ••• | Annually |
| | • | | *** | - # · · | | | | Continuous |
| North Dakot | | 1/0/ | 0.700/ | 100/ | 0.000/ | | | 15,0350 |
| Ohio | 69% | 16% | 2.70% | 12% | 0.30% | ••• | Oct. 1 to Jan. 12 | Continuous (h) |
| Oklahoma | | | | | | | | *** |
| Oregon | | | | THE THE | | - 10 | | |
| Pennsylvania | 80% | 7% | 11% | 1% | 1% | Annually | | |
| Rhode Island | | | | | | *** | ••• | Annually |
| South Carolina | ••• | | | | | | | |
| South Dakota | | | | | | | | 1. 19.34 |
| Tennessee | | | | 1671 | | 200 | | Annually |
| Texas | 90% | 5% | 3% | 2% | | | Oct. 14 to April 1 | Annually |
| Utah | | | | | | | Jan. 1 to Dec. 31 | Annually |
| Vermont | 11.5 | | | | | | Sept. 8 to Dec. 15, 1997 | |
| Virginia | | | | | | | | Annually |
| Washington | | | 100 | | (A) (A) (A) | ETALL *** | | |
| West Virginia | ••• | | | | ••• | ••• | *** | (*.*.*) |
| Wisconsin | | | | | *** | *** | Open appellment | Continuous (i) |
| Wyoming | ••• | | ••• | | | | Open enrollment | Continuous (i) |
| | | | ••• | 11. 11. 14. | | | Enrollment suspended | Suspended |
| District of Columbia | | | | | ••• | | | *** |

Table 3 Contract Information - continued

Notes:

- (a) Categories are accounted for identically
- (b) Community, junior and technical colleges
- (c) In-state community colleges
- (d) Disbursement to beneficiary for off-campus room and board
- (e) Beneficiaries price to their last birthday
- (f) Full scholarship
- (g) Upon board approval
- (h) Newborn contracts are year-round; testing 30 day corporate enrollment period in Spring 1998
- (i) May implement two enrollment periods annually

| State | Age Restrictions | Residency Requirements | Types of Schools Eligible to Participate | Additional Benefits Eligible for Savings or Purchase | Restrictions on Room and Board | Rollovers Allowed to Other State Plans |
|---------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | Infant through 9th grade | Beneficiary must be resident at time of application | Federally qualified | N/A | N/A | No |
| Alaska | None | Beneficiary or participant must be resident (a) | Qualified non-profit school | All federally qualified expenses | ••• | Yes* |
| Arizona | None | Beneficiary must be resident (a) | Federally qualified | Books, fees, equipment | ··· | No |
| Arkansas | | | | | | |
| California | TBD | None | Federally qualified | All federally qualified expenses | Federal qualification limits | TBD |
| Colorado | Must maintain contract for 3yrs prior to disbursement | None | Federally qualified | All federally qualified expenses | Federal qualification limits | No 7 |
| Connecticut | None | None | Federally qualified | All federally qualified expenses | Federal qualification limits | The first of the state of the s |
| Delaware | None | None | Federally qualified | All federally qualified expenses | Federal qualification limits | Yes, penalty imposed |
| Florida | Under age 21, not completed 11th grade | Beneficiary must be resident for Tyr (b) | (c, d) | Room only | Keen kermanan kermanan | No No |
| Georgia | | | | | | |
| Hawaii | | The state of the s | national and a contraction of the tracking of | | AND DESIGNATION OF SERVICE CONTROL | and the sales delivered |
| Idaho | | | | | | ••• |
| Illinois | None | Beneficiary or participant must be | Federally qualified (f) | N/A | N/A | No. |
| | | resident (e) | | | l de la companya de l | / |
| Indiana | None | None | Federally qualified | All federally qualified expenses | Federal qualification limits | No · |
| owa | | | Federally qualified | | rodorar quameunon minis | A the top and the Adente and the |
| Kansas | | | | e de la companya del companya de la companya del companya de la co | | ••• |
| Kentucky | Under age 15 | Beneficiary can move and still receive in-state benefits (g) | Federally qualified | Room, board, books, fees, direct education expenses | Can be off-campus up to the cost of living on-campus as school-certified | No |
| ouisiana . | 12 months before disbursement | Beneficiary or participant must be resident (h) | Federally qualified (i) | Room, board, books, direct | | No |
| Maine | | | STREET STREET, | | | No |
| Maryland | Beneficiary cannot be in 10th grade | Beneficiary or participant must | 2/4yr undergraduate degree schools in-state | Mandatory fees | | No |
| Massachusetts | None | None | (i) | No | 1.06 VATES 10 (2.60 JAN 1.8 | |
| Aichigan | Beneficiary at or below 10th grade | Beneficiary must be resident (a) | In-state public schools (k) | No | N/A | N _a |
| Minnesota | | Considering requirements | Federally qualified | All federally qualified expenses | Federal qualification limits | No |
| | Under age 18 | Beneficiary or participant must be | Federally qualified | | VAPOCE AND ASSESSMENT CHARLES AND ASSESSMENT AND ASSESSMENT AS A SECOND CONTRACT OF THE PARTY OF | No |
| essectifica | | resident (a) | routiny quantieu | | No | |
| lissouri | None | Beneficiary must be resident | Federally qualified | Room and board, books, school fees | TBD | No |

Table 4 - Restrictions, Requirements, and Ben

| јlе |
|---------------|
| 4 |
| - Restriction |
| 15, R |
| equirements, |
| and |
| Benefits |

| State | Restrictions, Requirer Age Restrictions | Residency Requirements | Types of Schools Eligible to Participate | Additional Benefits Eligible for Savings or Purchase | Restrictions on Room and Board | Rollovers Allowed to Other State Plans |
|----------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Montana Nebraska | | | | | | 412 April 1999 |
| Nevada | 9th grade cutoff ** | Beneficiary or participant must be resident** | AND RESERVE A STATE OF COMMENT OF STREET, IN- | •••• | | No |
| New Hampshire | None | None | Federally qualified | All federally qualified expenses | Federal qualification limits | No |
| New Jersey | None | Beneficiary or participant must be | Federally qualified | All federally qualified expenses | No | 11.16 |
| Mem Jeisey | None | resident (h) | | | | |
| New Mexico | | | | | | ••• |
| New York | None | None | Accredited post-secondary school | All federally qualified expenses | Federal qualification limits | Yes, penalty imposed |
| North Carolina | Enrolled by age 16; finish by age 30 | Beneficiary or participant must be resident | Federally qualified | All federally qualified expenses | None | No |
| North Dakota | *** | | ••• | | | |
| Ohio | None (I) | Beneficiary or participant must be resident | Federally qualified | Room and board (m) | Payable only to university billing | No |
| Oklahoma | ••• | •••• | | | *** | |
| Oregon | ••• | | | | THE THE PROPERTY OF THE PROPER | |
| Pennsylvania | Yes (n) | Beneficiary or participant must be resident (a) | Federally qualified | Excess credit may be applied to room, board, and fees | Room and board contracts not sold | No |
| Rhode Island | None | None | Federally qualified | All federally qualified expenses | | No series |
| South Carolina | Under 22, 10th grade or below (o) | Beneficiary must be a resident | In-state public schools (p) | No | | No |
| South Dakota | *** | | | | | |
| Tennessee | None (q) | Beneficiary or participant must be resident | Federally qualified | Room, board, and fees | Must be on campus | No |
| Texas | Beneficiary must be 18 (r) | Beneficiary must be resident for 12 months (a) | Federally qualified | Fees | dissilation and the second | No |
| Utah | Beneficiary under age 17 | None (a,s) | Federally qualified (t) | Room, board, books, school fees, equipment | None | No |
| Vermont | None | Beneficiary or participant must be resident | Federally qualified | Room and board | | No |
| Virginia | 9th grade cutoff | Beneficiary or participant must be resident | Federally qualified | | | No |
| Washington | Must hold units for 2yrs | Participant must be resident to setup account | Federally qualified | Fees | | No |
| West Virginia | Newborn through 9th grade | Beneficiary or participant must be resident | Federally qualified | Room, board, books, and supplies | Collectivity of the Collec | No |
| Wisconsin | Must hold account for 4yrs | Beneficiary or participant must be resident | Federally qualified | Fees | | No (v) |
| Wyoming | | Territoria esta esta de la companya | | | The State of the Control | 50. authorizati |
| District of Columbia | | | | | | |

TBD - to be determined
N/A - not applicable
* Authorized but not operational
** Under consideration
See next page for footnotes:

Table 4 Restrictions, Requirements, and Benefits - continued

Notes:

- (a) Beneficiary can move to another state and still receive in-state benefits
- (b) Can be child of non-custodial parent who is a Florida resident
- (c) In-state public community colleges, state universities, private not-for-profit degree granting institutions
- (d) Out-of state public and private not-for-profit regionally accredited baccalaureate granting institutions
- (e) Or person less than 1yr old who is a relative of an Illinois resident
- (f) Institutions eligible for ISAC Monetary Award Program
- (g) Beneficiary must have been a resident for 8yrs while agreement is in full effect participant or beneficiary must current or former resident, have a family member who is a current or former resident, or be currently or formerly employed in Kentucky
- (h) Once account is established, residency need not be maintained
- (i) Proprietary and technical institutions within state
- (j) Prepaid plan redeemable at 83 public and private Massachusetts schools; savings plan redeemable at any degree granting institution
- (k) Refunds are payable to out-of-state 4yr colleges or in-state private institutions

- (I) Except newborns under 12months of age, enrolled year-round
- (m) All mandatory fees included in tuition calculation
- (n) Until 4/98 bonds were held for 4yrs; after 4/98 the holding period changed to 1yr
- (o) Beneficiary must be 21 or younger and may be in but not have completed the 10th grade
- (p) Also, in-state SACSS accredited private school, and out-of-state federly qualified schools
- (q) No age requirements, but funds must be on account for 2yrs prior to use
- (r) Beneficiary must be 18 or not yet graduated from high school; investment available up to 10yrs past high school graduation
- (s) Must be US citizen; for tuition purpose, beneficiary is a Utah resident after 8 consecutive years of residence in Utah
- (t) Any 2/4yr public or private accredited institution; any Utah applied technology center
- (u) Can move to another state and receive benefits
- (v) Not prohibited, but not specificly allowed

| | Portability Allowed | | Allowed Out-of State | | |
|----------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------|
| State | In-State Private Institution | Adjusted Value of Benefits | Private or Public Institution | Adjusted Value of Benefits | Policy Regarding Portability |
| Alabama | Yes | Weighted average of Ala 4yr public schools | Yes | Weighted average tuition | |
| Alaska | Yes | No guarantee | Yes | No guarantee | Savings value of units paid, no guarantee |
| Arizona | Yes | | Yes | | Beneficiary may use at any 2/4/technical, public or private school in U.S. |
| Arkansas | | ••• | | • • • | *** |
| California | Yes | ••• | Yes | | Monies can be used to pay expenses at any federally qualified institution of higher education |
| Colorado | Yes | Same dollar amount | Yes | Same dollar amount | For every 100 units, distribution is equal to average |
| Connecticut | | | | | Colorado public tuition for the year the distribution is taken |
| Delaware | Yes | N/A | Yes | N/A | Completely portable |
| Florida | Yes | 17.4 | Yes | N/A | Completely portable |
| | 163 | | les | ••• | Redemption value or principal plus 5 percent compounded annually |
| Georgia | | ··· | | | |
| Hawaii | ••• | *** | | ••• | |
| ldaho | Service - Description | STATES TO STATE OF THE STATE OF | | ··· | |
| Illinois | Yes | | Yes | | Conversion referenced to current average mean weighted credit/hr value of registration fees purchased |
| Indiana | Yes | | Yes | | Savings can be used at any accredited/eligible institution |
| lowa | Yes | | Yes | 21.00 | |
| Kansas | | | | ••• | |
| Kentucky | Yes | N/A | Yes | N/A | Savings can be used at any accredited institution |
| Louisiana | Yes | | Yes | Grants are not portable | Contributions by investor into incentive grants are not portable |
| Maine | | | | | portuble |
| Maryland | Yes | Weighted average of contract institution | Yes | Weighted average of contract institution | Benefits are paid at weighted average directly to the private or out-of-state institution |
| Massachusetts | Yes | | Yes | | Savings completely portable (a) |
| Michigan | Yes | Weighted average tuition | Yes | Average tuition | In-state payouts as necessary up to total refund amount (b) |
| Minnesota | | ···· | | Avoidge follow | Contributions and earnings can be used under IRC 529 |
| Mississippi | Yes | | Yes | | Benefits are paid at weighted average directly to the private or out-of-state institution |
| Missouri | Yes | | Yes | | Savings are property of plan participants |
| Montana | | | | | |
| Nebraska | ••• | | | | |
| Nevada | Yes | Weighted average tuition of Nevada schools | Yes | *** | |
| New Hampshire | Yes | | Yes | | Completely portable |
| New Jersey | Yes | | Yes | | Completely portable |
| New Mexico | 63 mm 1 mm | | 103 | *** ********************************** | Completely portuble |
| New York | Yes | *** | Yes | ••• | Any accredited post-secondary school |
| North Carolina | Yes | 100% | Yes | 100% | Completely portable |
| North Dakota | | | | 100/0 | Completely puriable |
| Ohio | Yes | | Yes | ••• | All tuition units have the same payout value |
| Oklahoma | | | | ••• | Par rounds trude the sume payout value |

| State | Portability Allowed In-State Private Institution | Adjusted Value of Benefits | Allowed Out-of State Private or Public Institution | Adjusted Value of Benefits | Policy Regarding Portability |
|----------------------|--------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------|
| Oregon | Yes | | Yes | | |
| Pennsylvania | Yes | | Yes | | Beneficiary receives value of designated Pennsylvania tuition schedule (c) |
| Rhode Island | Yes | | Yes | | Value of savings in the plan |
| South Carolina | Yes | Weighted average tuition, in-state public school | Yes | Weighted average tuition (d) | Portability allowed with \$25 transfer of benefits fee |
| South Dakota | | | | | |
| Tennessee | Yes | | Yes | | |
| Texas | Yes | Texas public college average | Yes | Texas public college average | Fund pays out-of-plan and out-of-state the Texas average |
| Utah | Yes | | Yes | ••• | Any national or regionally accredited post-secondary school (e |
| Vermont | Yes | | Yes | | Fully portable following federal law |
| Virginia | Yes | (f) | Yes | (f) | (f) |
| Washington | Yes | Average weighted tuition at 4yr college | Yes | Average weighted tuition at 4yr college | |
| West Virginia | Yes | Weighted average tuition, in-state public school | Yes | Weighted average tuition, in-state public school | Benefit transfer fee applies to out-of-state colleges |
| Wisconsin | Yes | | Yes | | Maturity value of account usable at any eligible school |
| Wyoming | | | ••• | ••• | ••• |
| District of Columbia | | | | ••• | |

N/A- Not Applicable

Notes:

- (a) Prepaid U.Plan honored at all participating schools; non-participants receive principal plus compounded Consumer Price Index
- (b) Out-of-state payments are in four annual installments up to total refund amount
- (c) Values paid to a beneficiary cannot exceed actual tuition or other approved expenses
- (d) In-state public schools, less \$25 administrative fee
- (e) Proprietary schools must be decided by the Board of Regents
- (f) In-state private schools receive highest in-state public tuition and mandatory fees in the same academic year; out-of-state schools receive payments made plus a reasonable rate of return, capped at the average in-state public tuition and mandatory fees

Table 6 Transferability of Benefits

| State | Benefits can be transferred to | | | | | | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| | Immediate Family | Sibling | Step/ Half Sibling | Other | | | |
| Alabama | Yes | Yes | Yes | | | | |
| Alaska | Yes | Yes | Yes | All family | | | |
| Arizona | Yes | The state of the s | | Table 1 | | | |
| Arkansas | | ••• | | ••• | | | |
| California | Yes | Yes | Yes | (a) | | | |
| Colorado | Yes | Yes | Yes | (a) | | | |
| Connecticut | Yes | Yes | Yes | Spouses | | | |
| Delaware | Yes | Yes | Yes | (a) | | | |
| lorida | | Yes | Yes | | | | |
| Georgia | | | | | | | |
| lawaii | on a separation. The second second | 18. 22 | 27 | | | | |
| daho | | ••• | | ••• | | | |
| llinois | Yes | Yes | Yes | | | | |
| ndiana | Yes | Yes | Yes | Spouses | | | |
| owa | | | les | (a) | | | |
| Cansas | | *** | | ••• | | | |
| Centucky | Yes | Yes | V | ··· | | | |
| ouisiana | Yes | Yes | Yes | (b) | | | |
| Aaine | | ies | Yes | All family (a) | | | |
| Maryland | Yes | V | , | | | | |
| Massachusetts | | Yes | Yes | All family (a) | | | |
| Aichigan | Yes | Yes | Yes | 20 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - | | | |
| Ainnesota | Yes | | | The second of th | | | |
| A SCHOOL SECURITIES | Yes | Yes | Yes | (a) | | | |
| Aississippi | | Yes | Yes | | | | |
| Aissouri | | Yes | | | | | |
| Montana | • | | | 40/ /545/s•• August 11/ | | | |
| lebraska | **** | ••• | | *** | | | |
| levada | ATTEMPT A CONTRACTOR C | Yes | Yes | TBD | | | |
| lew Hampshire | | | • | (a) | | | |
| lew Jersey | ··· | | | (a) | | | |
| lew Mexico | | | | ••• | | | |
| lew York | Yes | Yes | Yes | (a) | | | |
| Iorth Carolina | Yes | Yes | Yes | Title of the common to the common of the com | | | |
| lorth Dakota | | | | | | | |
|)hio | Yes | Yes | Yes | (a) | | | |
| klahoma | | ••• | | | | | |
| regon | Yes | Yes | Yes | | | | |
| ennsylvania | | | | All family (c) | | | |
| hode Island | Yes | Yes | Yes | (a) | | | |
| outh Carolina | (d) | Yes (d) | Yes (d) | | | | |
| outh Dakota | | | | | | | |
| ennessee | Yes | Yes | Yes | | | | |
| exas | | Yes | Yes | •• | | | |
| tah | Yes | Yes | Yes | ••• | | | |
| ermont | Yes | Yes | Yes | (a) | | | |
| irginia | | Yes | Yes | | | | |
| /ashington | Yes | Yes | | (a) | | | |
| est Virginia | Yes | Yes | Yes | | | | |
| /isconsin | Yes | Yes | | (a) | | | |
| /yoming | | | Yes | | | | |
| istrict of Columbia | | and Agarthan and La | · · · · · · · · · · · · · · · · · · · | Par Salation and a | | | |
| BD- To be determined | | | | ••• | | | |

TBD- To be determined

²⁸ Special Report on State College Savings Plans 1998

Table 6 Transferability of Benefits - continued

▶ Notes

- (a) Follows Internal Revenue Code 529
- (b) Any beneficiary under 15 with Kentucky ties, or any beneficiary named on a different KESPT account
- (c) Family member of purchaser or beneficiary
- (d) As long as new beneficiary is same age or younger than original beneficiary

Internal Revenue Code, Section 529

Under section 529 of the Internal Revenue Code, contributions to a tuition account may be transferred to another beneficiary without tax or other penalty, as long as the rollover to the new beneficiary is made within 60 days of the distribution from the former account. The new beneficiary must be a member of the prior beneficiary's family. In addition, contributors may change the designated beneficiary without tax or penalty, as long as the new beneficiary is also a family member.

| | | Percentage of Contracts Paid By | | | | |
|-----------------|-----------------------------------------|---------------------------------|----------------|-----------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | Pricing Varies by Age of Beneficiary | Lump Sum | Installment | Partial Lump Sum and Installment | Average Cost of 4 year Lump Sum Payment (Newborn) | Monthly Payment Options |
| Alabama | Yes | 42% | 58% | | \$7,949 | (a,b,c) |
| Alaska | No | (d) | (d) | (d) | \$9,720 | (d) |
| Arizona | No | ••• | **** | | | (b,c) |
| Arkansas | | ••• | *** | | | |
| California | No | | | | TBD | |
| Colorado | Yes | 27% | 62% | 11% | | (b,c) monthly statement |
| Connecticut | Yes | 60% | 30% | 10% | *** | (b,c) |
| Delaware | Yes | | | | | (b,c) |
| Florida | Yes | 28% | 72% | | \$6,020 | (a,b,c) |
| Georgia | | | | | 30,020 | (u,u,c) |
| Hawaii | | REVENUE ** SARATE | | ************ | ••• | |
| Idaho | | *** | *** | | ••• | |
| llinois | | | | | | THE STATE OF THE S |
| Indiana | No | | | • 15 | ••• | (a,b,c) |
| owa | NU | | | | ••• | (a,b,c) |
| | | ••• | ••• | | ••• | |
| Kansas | Programme supplies to the source of | ··· | | *** | ••• | |
| Kentucky | | | ••• | ••• | \$8,130 | (a,b,c) |
| Louisiana | Yes | | | | \$46,038 | (b,c) lump sum |
| Maine | | | ••• | | *** | ••• |
| Maryland | Yes | | | | \$15,712 | (a,c) |
| Massachusetts | No | 42% | 58% | | \$47,448 | (a,b,c) |
| Michigan | No | 76% | 3% | 21% | (e) | (a,c) |
| Ainnesota | No | | | | *** | |
| Nississippi | Yes | 32% | 56% | 12% | \$9,141 | (a,b) |
| Missouri | No | | | 250 | | (a,b) |
| Aontana | | | | | | |
| Nebraska | | | | | ••• | 424. |
| Vevada | Yes | | | | ••• | TDD |
| New Hampshire | No | | 141 | | | TBD |
| lew Jersey | No | | | *************************************** | ••• | (c) |
| lew Mexico | | | s district the | - Stringer | | |
| lew York | | | | | *** | |
| Vorth Carolina | ranament jakonduaran : | S - The second section of | | | | *** |
| | No | | | | | - 19 - |
| North Dakota | | 2116336162 | | | | |
| Ohio | Yes (f) | 6% | 38% | 56% | \$14,200 | (a,b,c) |
| Oklahoma | | | ••• | | *** | ••• |
|)regon | ••• | | | | | |
| 'ennsylvania | No | | | | \$13,920 | (b,c) |
| hode Island | No | | | | | (a,b,c) |
| outh Carolina | Yes | | | •••• | •••• | (a,b,c) |
| outh Dakota | | | | | | |
| ennessee | No | 5% | 95% | | \$9,500 | (a,b,c) |
| exas | Yes | 15% | 85% | | \$10,900 | |
| Itah | No | | | | \$10,700 | (a,b,c) |
| ermont | | | e dis | Tr Train | | (a,c) |
| | | | | | | 14. · |

Table 7 Payment Information - continued

| | 16 | Percentage of Contracts Paid By | | | | |
|-------------------------|-----------------------------------------|---------------------------------|-------------|----------------------------------------|---------------------------------------------------------|----------------------------|
| State | Pricing Varies by Age of Beneficiary | Lump Sum | Installment | Partial Lump Sum and Installment | Average Cost of 4 year Lump Sum Payment (Newborn) | Monthly Payment Options |
| Virginia | Yes | 37% | 43% | 20% | \$15,452 | (a,b,c) |
| Washington | No | | | | | (b,c) monthly statement |
| West Virginia | Proposed | | | | | |
| Wisconsin | Yes | 6% | 45% | 49% | \$14,370 | (a,b,c) |
| Wyoming | | | | | | |
| District of Columbia | | | | | | |

TBD - to be determined

Notes:

- (a) Coupon Books
- (b) Payroll Deduction
- (c) Electronic Payment
- (d) 100% unit-based-partial; pay as you go
- (e) \$20,512 full benefits; \$15,442 limited benefits
- (f) Volume discount pricing of 5 units or more

| | | ¥ | Minimum Account S | ustaining Purchases | Maxi | mum Account Purchases |
|------------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | Price per Unit or Tuition Credit | Actual Qualified Expenses | Dollar Amount Purchased | Qualified Expense Purchased | Dollar Amount Purchased | Qualified Expenses Purchased |
| Alabama Alaska | \$81/unit | (1997) \$2,418 \$81/unit | 1 contract per beneficiary None | 135 semester hrs | 1 contract per beneficiary \$19,440 (a) | 135 semester hours |
| | 201/UIIII | 2017 01111 | None | | | |
| Arizona | ••• | | ••• | | | |
| Arkansas | antikamisa dini. Dot 1 1000 10050 | Troduction of the control | TBD | TBD | TBD | TBD |
| California Colorado | (b) | | \$1,000 lump, or (c) | 1/2 of one year at avg. Colorado public tuition | \$75,000-\$100,000 | Syrs highest cost at private college tuition in Colorado |
| Connecticut | N/A | N/A | \$50/month | | None | |
| Delaware | N/A | N/A | \$50/month | | \$112,950 | |
| Florida | N/A | N/A | \$12 | 60 community college hrs | \$6,020 | 120 state university hours |
| Georgia | | | | | | |
| Hawaii | | | | | | |
| Idaho | | | | | ••• | |
| llinois | | | | 1 semester | | 9 semesters |
| ndiana | N/A | N/A | \$25 | N/A | N/A | N/A |
| lowa Kansas | 350-144-14-14-14-14-14-14-14-14-14-14-14-14 | ··· | \$25/month | | \$2,000/yr | The control of the co |
| Kentucky | N/A | N/A | tage state of passes and our | | appearance of the secondary | and the late where the property of the control of t |
| Lovisiana | N/A | N/A | N/A | N/A | | Once balance attained, deposits are no longer accepted |
| Maine | magazin wasani . Pili salis | Constitution and a second a second and a second a second and a second | | | THE STATE OF | Supporting the second s |
| Maryland | N/A | N/A | \$34/month | 1 year university plan for infant, or 2 year community college | \$17,289 | 4yrs university plan for 9th grader |
| Massachusetts | | | \$300/yr | | | 4yrs at highest participating institution |
| Michigan | (d) | \$4,228 weighted avg. | \$1,643/yr; \$27/month | 30 community college hrs | \$20,512/4yrs \$504/month | 120 credits at 4yr public university |
| Minnesota | | | · · · · · · · · · · · · · · · · · · · | | Considering \$100,000 | |
| Mississippi | | | \$10/month (newborn) | 1 yr at junior college | \$10,715 (12th grade) | 4yrs at a public university |
| Missouri | Market Barrier Street | CONTRACTOR OF | (基础) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A | | | |
| Montana | | | | | | |
| Vebraska | AND THE PERSON NAMED IN CO. | | and the state of t | and the contract of the second state of the se | management of the control of the con | THE DV SOLUTION ASSETS OF THE STATE OF THE S |
| Vevada | | | | | ••• | |
| New Hampshire | | | | | \$100,311 for 1998 | |
| New Jersey | | TANKS TELEVISION SOLD | \$300/yr until \$1,200 | | \$100,000 max | |

| | | | Minimum Account | Sustaining Purchases | Maxim | um Account Purchases |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------|--------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | Price per Unit or Tuition Credit | Actual Qualified Expenses | Dollar Amount Purchased | Qualified Expense Purchased | Dollar Amount Purchased | Qualified Expenses Purchased |
| New Mexico New York | | | | | | |
| North Carolina | ADDITION OF THE PROPERTY OF THE PARTY OF THE | *** | ••• | S | ••• | |
| North Dakota | | | ••• | ••• | | more constant between two a comment of the first of the |
| Ohio | \$43 (d) | \$4,044 weighted average tuitition | \$15/month | .37/unit | 1,400 units | 4yrs Ohio weighted average tuition |
| Oklahoma | | | | La distance "Translation is | | head of the Alexander of the street of the s |
| Oregon Pennsylvania | varies by designated tuition level | | None | \$5 minimum purchase | None | |
| Rhode Island South Carolina | | | \$50/month or \$500 | | Full cost of college | |
| South Dakota | Administration (Sept. 1777) - 432 cm configure | SANTA SALA | | *** | | |
| Tennessee | (e) | | None | | 1,500 units | |
| Texas Utah | | | \$14/month \$300/yr or \$25/month | lyr community college | \$40,294 lump sum 1998 \$1,270 | 4yr private college |
| Vermont Virginia | englis is a chair search anaist spenier | \$4,086/year university (f) | \$12/month newborn | Tyr community college | \$23,203 newborn lump sum | 5yrs plus 3yrs community college (8yrs total) |
| Washington West Virginia | 2 (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 | | | | | |
| Wisconsin | \$29.40-\$36.80 (g) | \$2,507/100 units /1yr | \$25/month (h) | · · · | 520 units/4yrs tuition | |
| Wyoming | | | | | | ··· |
| District of Columbia | gradien with the Otto State | and the second | lagi tiga e tija e | | | |

TBD - to be determined

N/A - not applicable

- (a) Per beneficiary based on lifetime contribution limit
- (b) All contracts are priced at or below actual average tuition at Colorado public colleges and universities
- (c) \$25 per month for five years
- (d) \$43/unit random cost; \$41/unit on monthly purchase plan (1.4% premium); actual unit cost varies by age

- (e) \$23.75/month payroll deduction; \$24.50/mo check
- (f) \$1,429/year community college
- (g) Varies by age of child
- (h) \$25 minimum purchase amount; no regular purchase requirement

le 9 Matriculation Requirements

| State | Mandatory Benefits Use Date | Disposition of Funds Not Claimed or Redeemed |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | 10yrs past projected enrollment | Reverts to the trust |
| Alaska | 15yrs | Forfeited |
| Arizona | None | No deadline |
| Arkansas | | \$60,00 PM \$10,00 BB c 294C 30 C 2040 |
| California | TBD | TBD |
| Colorado | 10yrs (a) | Refunded at market value minus penalty to purchaser |
| Connecticut | None | No chace at market value minus penalty to porchaser |
| Delaware | None | |
| Florida | 10yrs | Escheat to trust |
| Georgia | | 254104110 11031 |
| Hawaii | | |
| Idaho | | |
| Illinois | 10yrs | |
| Indiana | 25yrs | Refunded to participant minus penalty |
| lowa | ··· | |
| Kansas | | |
| Kentucky | Can delay no more than 8 semesters (b) | Refunded to participant minus penalty |
| Louisiana | None | No deadline (c) |
| Maine | | No deddine (C) |
| Maryland | 5yrs + military service | Defined to annulation with the |
| Massachusetts | 6yrs | Refund to purchaser minus penalty No deadline |
| Michigan | 9yrs after anticipated college enrollment date | 나 보통한 그 사람들을 가는 사람들은 사람들은 보고 가장 생각을 하는데 하는데 없는데 없어요. 그는데 보고 있는데 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 |
| Minnesota | Upon receipt of expenditures | Balance refunded to purchaser without interest |
| Mississippi | 10yrs past projected enrollment | Don't to Little |
| Missouri | 10yrs | Purchaser can request refunds (d) |
| Montana | 10/13 | Refund minus penalties and taxes |
| Nebraska | Set Compared to the set of the se | The state of the s |
| Nevada | 10yrs * | TDD |
| New Hampshire | Indefinite | TBD |
| New Jersey | None | Determined by IRC 529 |
| New Mexico | | |
| New York | None | |
| North Carolina | Until age 30 | TBD |
| North Dakota | onin age oo | Refunded to participant, less penalty |
| Ohio | Indefinite (e) | |
| Oklahoma | 50: 25 | Trust retains forfeited accounts |
| Oregon | | |
| Pennsylvania | Begin in Syrs (f) | |
| Rhode Island | (o) | At-will refund |
| South Carolina | Until age 30 (g) | Returned to beneficiary, less penalty (a) |
| South Dakota | onin age 50 (g) | Purchaser may request funds (h) |
| ennessee | Indefinite (I) | |
| exas | 10yrs | Transferred to unclaimed property (j) |
| Jtah | 22yrs and 4 months (k) | Without refund request, funds are forfeited |
| ermont | | Refunded to participant (I) |
| /irginia | (0) | (0) |
| Vashington | 10yrs (m) | Follow state unclaimed property statutes |
| Vasningron Vest Virginia | 10yrs (n) | Returned to program |
| vesi virginia Visconsin | 10yrs or over age 30 | Reverts to state control |
| | 10 yrs | Refund earnings to purchase less penalty |
| Vyoming | | |
| District of Columbia Under consideration | | |

^{*} Under consideration

TBD - to be determined

Table 9 Matriculation Requirements - continued

- (a) Extensions may be requested
- (b) Benefits may be used until depleted
- (c) After a significant amount of time, abandoned property laws may apply
- (d) Funds not refunded are retained by the program
- (e) After 10yrs of inactivity or written notice of use, Trust may terminate accounts; owner forfeits monies
- (f) Begin within 5yrs of projected enrollment and complete within 10yrs
- (g) 4yr extension for military service
- (h) Unclaimed monies are refunded to the program fund
- (I) 10yrs of inactivity after age 18
- (j) In the event there has been no contact with purchaser or beneficiary
- (k) May be extended to age 27
- (I) Penalty of half the interest or \$50.00, whichever is less
- (m) Extension for military service; board may waive
- (n) Can be extended with a letter
- (o) Follows Internal Revenue Code 529

ile 10- Fees

| | | | | | | Additional Fees | | | | |
|---------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| State | Variable Enrollment Fee | Application or Enrollment Fee | Late Payment | Voluntary Program Withdrawal | Involuntary Program Withdrawal | Beneficiary Substitutions | Transfer Contract Ownership | Rollover to to Alternate Plan | Late Tuition Payment Request | Other |
| Alabama | No | \$75 | \$15 | \$150 | \$150 | \$55 | \$20 | \$20 | | (a) |
| Alaska | No | \$40 | | | a same | \$20 | \$20 | | | |
| Arizona | No | \$10 | Who was not trained after the color of the color | | | *** | | ••• | | |
| rkansas | | | | | | *** | | | | |
| alifornia | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| olorado | No | \$50 | (b) | \$50 | | \$25 | | | \$25 | (c) |
| onnecticut | N/A | | | | | | | | | |
| Delaware | No | None | None | | | None | N/A | | None | |
| - lorida | No | \$42 | \$10 | \$50 (d) | \$50; \$250 fraud | \$5 | | e e a constitue de la constitu | | (e) |
| Georgia | | \$2 Tuga \$6 Tuga \$1.4 | | | Andrew Spanish | 915 (A.S. 6) 446 (A.S. 6) | | | | 0.544.3 |
| lawaii | | | | | | | | | | |
| daho | | | | | | | | | | |
| linois | No | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | and the second |
| ndiana | No | \$10 | N/A | N/A | N/A | \$25 (h) | \$25 (h) | N/A | N/A | (f) |
| owa | | and a supplied to the supplied of the supplied | ************************************** | Community and approximation | CHECOSTOCICAL STREET TO THE SE | CONTRACTOR OF THE STATE OF THE | III-Lucelliko | | | |
| Cansas | | | | | | | | | | |
| Centucky | No | 1950 S (1965 - 1965) | | \$25 (g) | \$25 (g) | \$25 (h) | THE RESERVE | Part Barre | (1986) | |
| ouisiana | None | None | None | None | None | None | None | None | None | None |
| Naine | | | TO A STANDARD STANDARD AND | The sample of the transporter | | | ••• | | | |
| Naryland | No | \$75 | \$10/month | ··· | \$500 (i) | \$25(j) | \$10 | \$25 | | |
| Massachusetts | No | \$25 | | \$15 | THE PERSON NAMED IN | \$5 | \$75 | | British Artist | (k) |
| Nichigan | No | (L) | \$10 | \$200 | \$50 | \$25 | \$25 | | | (m) |
| linnesota | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| lississippi | No | \$60 | \$15 | \$150 | \$150 (n) | \$20 | \$20 | \$20 | \$45 | (o) |
| lissouri | No | \$50* | | | | di | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | |
| lontana | | | | | | | | | | |
| ebraska | | | T | | | | | | | |
| evada | No | \$60 * | \$15 * | (p) | (p) | \$10 | \$20 | \$20 | ••• | ••• |
| ew Hampshire | No | \$10 (q) | | | 15% of earnings | Maria de Carlos | artista de la filia de la companya | and the first section of | er en | Carry Washington |
| ew Jersey | No | | | | | | 基础设施 | Kan Balda kuta d | estima in | (r) |
| ew Mexico | | | | | | 2242 A COLOR DE LA | A PART OF THE PARTY OF | Francis e Harriston & Miles and | in the second second | in Strongers (IV) |
| ew York | | | | | | | | Yes | | Non-qualified withdrawals |

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| | Additional Fees | | | | | | | | | | |
|----------------------|-------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------|------------------------------------|------------------|--|
| State | Variable Enrollment Fee | Application or Enrollment Fee | Late Payment | Voluntary Program Withdrawal | Involuntary Program Withdrawal | Beneficiary Substitutions | Transfer Contract Ownership | Rollover to to Alternate Plan | Late Tuition Payment Request | Other | |
| North Carolina | No | \$75 | desella | Little Parallela | Service Color-An | unica alama ································ | 4. * * * * * * * * * * * * * * * * * * * | | ran Carlo | | |
| North Dakota | 3.8 | f 11 2 1 1 2 2 1 2 1 1 1 1 1 1 1 1 1 1 | | | | - 1841 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 1851 - 185 | 19 3 3 5 5 5 m | | | | |
| Ohio | Yes (s) | \$50 (t) | \$25/check | ••• | \$25 | ••• | | 54 | \$25 | (u) | |
| Oklahoma | | | | | | | | | | | |
| Oregon | ·特·安斯·西尔维尔 | ************************************** | 经财务保护 证据 | · 联制等274 | Elline distribution | 经验的 证据 | \$P\$ 陈默峰。这 | 一种地位的 | TENER MAN | | |
| Pennsylvania | No | \$50 (v) | | \$10 | | \$10 | \$10 | | | NSF \$20 | |
| Rhode Island | No | | *** | | | *** | | | | | |
| South Carolina | No | \$65 | \$15 | \$75 | \$100; \$500 fraud | \$20 | \$20 | N/A | \$45 | | |
| South Dakota | | Secreta Jankon | a landa a m asi | válada i ··· d | Laction View Mark | | Maria 1949 19 | | 1981 (1981) - Lin (1 | 5 (in the second | |
| Tennessee | No | \$50 | THE DESIGNATION OF SECTION OF SEC | \$25 (w) | | | \$25 | | \$25 | NSF \$20 | |
| Texas | No | \$50 | \$10 | \$25 | \$250 | \$50 | \$20 | \$50 | \$25 | | |
| Utah | | | *** | \$50 (x) | | \$25 (y) | | | | | |
| Vermont | None | | 1 to | · 持续多少分点要 | | | 150 St. 160 St. | and the world | ilija sa sa <u></u> sa | | |
| Virginia | No (z) | \$85 | \$15 (aa) | \$100 (bb) | Yes | \$10 | \$10 | | | (cc) | |
| Washington | | | ••• | | ••• | ••• | | | | | |
| West Virginia | | | | | | ••• | | | | | |
| Wisconsin | No | \$50 | 100 | | 1% penalty | \$50 | | | | # # | |
| Wyoming | | | 100 | | | 1-488 / 100 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1-10 / 1- | - | · · · | •• | | |
| District of Columbia | | | •• | | | | | | | | |

^{*} Under consideration • TBD - to be determined • N/A - not applicable • NSF - non-sufficient funds

- (a) Non-sufficient funds \$15; reproductions \$7; account maintenance \$3/month; \$20 lump private, or \$25/ semester private/out-of-state
- (b) 1% of payment, not less than \$5
- (c) Dishonored payment \$25; reinstatement \$25
- (d) Waived for contracts two or more years old
- (e) Non-sufficient funds \$10; add-dormitory contract \$10; out-of-state transfer \$25
- (f) Annual administration fee 0.5%; investment expertise annual fee 1.25%
- (g) Proposed regulatory amendment would change fees to 10% of earnings refunded
- (h) After two substitutions
- (i) Or payments to date, whichever is less
- (j) Waived in the event of death or disability of beneficiary
- (k) 1% processing fee each time a bond is purchased
- (L) \$25 application fee; \$60 enrollment fee
- (m) \$10 non-sufficient funds fee

- (n) \$500 penalty for fraud
- (o) \$25 fee for enrollment in a private or out-of-state school
- (p) 50% of total paid or total fee of \$100
- (g) Part of .15% yearly asset fee
- (r) \$15/yr account maintenance fee, first 1% of investment yield to trust, and a bounced check fee
- (s) Variable dependent on newborn/other; phase of campaign period
- (t) May be discounted as low as \$0
- (u) \$25 non-sufficient funds; \$25 replacement payout check fee
- (v) \$50 to open accounts; amount is discounted \$25
- (w) After beneficiary reaches age 18
- (x) Or half the interest, whichever is less
- (y) Fee charged for the third and subsequent substitutions
- (z) Unless same participant is adding years for same beneficiary, fee changes to \$25
- (aa) Or, 5% of monthly payment
- (bb) Or, 50% of payments made, whichever is less
- (cc) Penalty for not using funds for higher education is a 2% reduction in rate of return

| Table | 11 () 11 | av Tr | eatm | ent |
|-------|------------------|-------|--------|-------|
| | L-55-34L ASSELVE | | 7.1999 | 17119 |

| | | State | Tax Advantages | Other | |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| State | Private IRS Ruling Requested | Deduction for Contributions | Exemption for Earnings | | |
| Alabama | Request withdrawn | | Yes | | |
| Alaska | Request withdrawn | No | No | None | |
| Arizona | Expected in 7/98 | *** | Yes | | |
| Arkansas | | | | | |
| California | Will seek ruling | No (a) | No (a) | None (a) | |
| Colorado | No | <u></u> | Yes | | |
| Connecticut | No | *** | Yes | | |
| Delaware | No | No (a) | Yes | | |
| Florida | Filing fee returned; no letter issued | No | | | |
| Georgia | | | | | |
| Hawaii | Section 1. The Control of the State of the S | The contract of the state of th | THE CO. LEWIS CO. LEWIS CO., LANSING MICH. | The Court African African State of the State | |
| Idaho | | | | | |
| Illinois | No, expect to seek ruling | | \$2,000/yr | A Company of the Comp | |
| Indiana | Request withdrawn | | Yes | Tax deferred until distribution at beneficiary rate | |
| lowa | | Yes, \$2,000 | yes | , , , , , , , , , , , , , , , , , , , , | |
| Kansas | | | | | |
| Kentucky | Yes, as of 5/93, KESPT was not an exempt organization under IRC 501c3 | | Yes | | |
| Louisiana | No control of the con | | Yes | Grant funds are treated as scholarships | |
| Maine | | | er skant askalaret et ar makert et an ar met de ar ar ar ar | AN ORGANIA TARANSAN AMERIKAN MANAMATAN MANAMATAN ANTAN MANAMATAN MININTAN MANAMATAN MININTAN MANAMATAN MANAMATAN | |
| Maryland | No | Yes, \$2,500 | Yes | | |
| Massachusetts | No | THE RESIDENCE WAS AN ARREST | Yes | | |
| Michigan | Yes, favorable ruling confirms MET is a qualified tuition program | Yes | No No | or The State of the second basis of the second | |
| Minnesota | Will seek ruling | No | No | State GO bonds offer traditional tax advantages | |
| Mississippi | Yes, qualified plan under IRC 529 | Yes | Yes | State 66 bolids offer fraumonal fax davantages | |
| Missouri | | Yes, \$8,000 | Yes | | |
| Montana | | 103, 30,000 | 163 | | |
| Nebraska | A STATE OF THE STATE OF THE SECTION OF THE STATE OF THE S | | about of the software during the | 20 Sett 20 (Sett) 140 (Sett) 47 (20 (20 (20 (20 (20 (20 (20 (20 (20 (20 | |
| Nevada | ··· No | ••• | | | |
| New Hampshire | Will seek ruling | | Yes | | |
| New Jersey | 에 보자가 하면 이 이 이 아니라 보니 하는 사람들에게 되어 가게 되었습니까 때문에게 하면 하는 아니라 하면 이 사람에게 되었습니다. 이 사람이 되었습니다. | | | | |
| New Mexico | No. | en capalità imperen per | Yes | i od okulataka salah da salah da salah | |
| New York | Will and out - | V | V | ··· | |
| | Will seek ruling | Yes | Yes | | |
| North Carolina | Will seek ruling | | | | |
| North Dakota | | | Proceeding the state of the second | and the state of t | |

| Table 11 I | Tax Treatment - continued | į |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| HWW.Christophysidisedises#Editariffees#Uht | All the contract of the first for the first of the first | |

| | | State To | ıx Advantages | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| State | Private IRS Ruling Requested | Deduction for Contributions | Exemption for Earnings | Other |
| Ohio | Request returned in 1996 | | Yes (b) | an and set of the set |
| Oklahoma | | | | |
| Oregon | (1995년 - 전에 전 1997년) (1994년 - 전 1997년) 전 1997년 - 1997년 - 1997년 - 1997년 | | *** The Parket of Street North Street | and the second of the second o |
| Pennsylvania | No | | Yes | |
| Rhode Island | No | Gal below in weet it | ar electricity in the same of | Taxation at beneficiary's rate at withdrawal |
| South Carolina | Will seek ruling | | Yes | Earnings are exempt |
| South Dakota | *** A state to the state of the | *** ********************************** | an extraportura de uma compressión de la compres | A SECTION OF THE |
| Tennessee | No | | Yes | |
| Texas | Received tax exempt status | No | No | |
| Utah | No | Yes, \$1,270/yr | Yes | |
| Vermont | THE STATE OF A 19TH CONTROL TO THE RESIDENCE OF THE STATE | Control of the Contro | Yes | |
| Virginia | No | Yes, \$2000/yr | Yes | |
| Washington | No | SATES BEAUTIFE | | Washington has no state income tax |
| West Virginia | No | Yes | | |
| Wisconsin | No | *** A Company of the second of | Yes | |
| Wyoming | | | | |
| District of Columbia | | | | |

- (a) No tax advantages beyond federal and state tax deferment
- (b) If earnings are used to pay qualified higher education expenses, up to 4yrs of average undergraduate education

Table 12 | State Guarantees

| State | State Guarantees | Benefits Honored if the Program is Cancelled |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | No | Yes |
| Alaska | Organization; implied rate of return | Yes |
| Arizona | No | No |
| Arkansas | | |
| California | No | TBD |
| Colorado | No | No legal requirement |
| Connecticut | No | Yes |
| Delaware | No | No |
| Florida | Yes, statutory | Yes |
| Georgia | | |
| Hawaii | | |
| Idaho | | |
| Illinois | Yes, statutory | Yes |
| Indiana | No | Yes, accounts are account owner property |
| lowa | transmitted the Brook of the transmitted A transmitted of the property of the | |
| Kansas | | ··· |
| Kentucky | Yes, implied minimum rate of return | Yes |
| Louisiana | Yes, account redemption value | No (a) |
| Maine | | |
| Maryland | No | Yes |
| Massachusetts | Yes, constitutional full faith & credit | 163 |
| Michigan | No, secured by assets of the trust | No, contracts refunded |
| Minnesota | No | Yes |
| Mississippi | Yes, statutory | Yes |
| Missouri | No | 165 |
| Montana | NO | |
| Mebraska | | |
| Nevada | Voc. statutoru | Voc. marel abligation |
| ALCOHOL A SERVICE AND A SERVICE AND ADDRESS OF THE PARTY | Yes, statutory No | Yes, moral obligation No |
| New Hampshire | | 그는 그들이 집에 가게 되었다. 그 경영에 되었다면서 나는 이렇게 살려지는 것이 되었다면 하는데 그렇게 하는데 그렇게 되었다면서 그렇게 되었다면서 그렇게 되었다면서 그 없는데 그 그 없다. |
| New Jersey New Mexico | No, moral obligation | Yes, moral obligation |
| New York | N- | V- |
| | No No | No V. Commission of the Commis |
| North Carolina | NO SECOND | Yes |
| North Dakota Ohio | V | |
| Oklahoma | Yes, constitutional full faith & credit | Yes |
| | V | |
| Oregon | Yes, constitutional full faith & credit | Yes |
| Pennsylvania | Yes, statutory (b) | Unspecified (c) |
| Rhode Island | No | v. |
| South Carolina | No | Yes |
| South Dakota | | |
| Tennessee | No The state of th | No |
| Texas | Yes, constitutional full faith & credit | Yes |
| Utah | No | Yes |
| Vermont | No | N/A (d) |
| Virginia | Yes, statutory | Yes |
| Washington | Yes, statutory | Yes |
| West Virginia | No | |
| Wisconsin | No (e) | Yes |
| Wyoming | | Yes |
| District of Columbia | | |

⁴⁰ Special Report on State College Savings Plans 1998

Table 12 ♦ State Guarantees - continued

N/A - not applicable

TBD - to be determined

▶ Notes

- (a) Accounts are account owner property
- (b) If the beneficiary uses one of three types of participating schools
- (c) Assumed yes
- (d) VSAC will guarantee savings deposits and earnings
- (e) EdVest conducts an annual actuarial review of assets and liabilities and discloses fixed maturity values at purchase

Table 13 ▶ Contribution Restrictions and Account Refunds

| State | Safeguards Against Excess Contributions | Restrictions for Refunding Accounts | Refunds During Program Life |
|----------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | One contract per child that only covers 135 semester hours | Only purchaser may cancel | 5,690 |
| Alaska | Beneficiary lifetime limit \$19,440; 240 credits | | 2,484 |
| Arizona | | ··· | · 1 22 7/20/ 341 |
| Arkansas | | | |
| California | TBD | TBD | |
| Colorado | Cannot save more than 5 yrs of highest Colorado private tuition | 10 years after first payout | None |
| Connecticut | Average national cost to attend 4 yr private college | None | None |
| Delaware | Maximum contribution limit | | |
| Florida | Contracts limited to projected cost of fees | Unused escheat after 10 yrs (a) | 91,846 |
| Georgia | | | |
| Hawaii | | | |
| Idaho | | 1300 | |
| Illinois | Maximum of 9 semesters | None | |
| Indiana | Quarterly statements and notices; maximum contribution of \$100,000 | See Table 14 | |
| lowa | | | |
| Kansas | | | |
| Kentucky | Cost projections; refunds penalized and excess earnings taxed | • • • • • • • • • • • • • • • • • • • | 592 |
| Louisiana | Maximum balance is set on individual beneficiary information | End of fiscal quarter | 53 |
| Maine | | | |
| Maryland | Maximum purchase of 4 yrs university plan | Contract must be in existence for 3 yrs (b) | |
| Massachusetts | Investment limits | Bonds refunded at maturity (c) | 201 |
| Michigan | Computer monitors years purchased by beneficiary's social security number | Beneficiary must be 18 yrs old or a high school graduate | 1,592 |
| Minnesota | Any IRS restrictions | Any IRS restrictions | - Company of the |
| Mississippi | Maximum purchase of 4 yrs of tuition | None | 171 |
| Missouri | \$8,000 maximum | | a Para da |
| Montana | | | |
| Nebraska | | The state of the s | |
| Nevada | | | |
| New Hampshire | Established maximum contribution limits | | |
| New Jersey | | None | |
| New Mexico | | · | and the state of t |
| New York | | | |
| North Carolina | Project account against allowable costs of education in future | | |
| North Dakota | | | |
| 0hio | Limit number of units per child | (d) | 151 |
| 0klahoma | | ••• | .51 |
| Oregon | | | |
| Pennsylvania | | None | 956 |
| Rhode Island | | *** | 1,700 |
| South Carolina | Maximum purchase of 4 yrs of undergraduate tuition | Request by 3 yrs of expiration of eligibility (e) | |
| South Dakota | | | |
| Tennessee | 1,500 unit limit with penalty rate | None (f) | |
| Texas | Statute requires "de minimis" penalty (g) | None | 8,700 |
| Utah | Maximum annual contribution established | | 2 |
| Vermont | | · · · · · · · · · · · · · · · · · · · | A Establishment |
| Virginia | Cannot exceed 3 yr community college or 5 yr university | | 1,037 |

Table 13 Contribution Restrictions and Account Refunds - continued

| State - | Safeguards Against Excess Contributions | Restrictions for Refunding Accounts | Refunds During Program Life |
|----------------------|---------------------------------------------------------|-------------------------------------|---------------------------------------|
| Washington | | TBD TBD | 45.22 |
| West Virginia | Prepaid tuition capped at tuition cost | Only purchaser may cancel | |
| Wisconsin | 4 yr tuition/fees of public institution statutory limit | Beneficiary must be age 18 (h) | in some special continu |
| Wyoming | | | |
| District of Columbia | | | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |

^{*} Under consideration

TBD - to be determined

- (a Unclaimed refunds escheat after 7 yrs
- (b) Board can delay refund for up to 5 yrs
- (c) Exceptions made for demonstrated financial hardship or death of beneficiary
- (d) No refund prior to beneficiary reaching age 18 except death, disability, or economic hardship
- (e) Penalty applies to refunds not used for qualified educational expenses
- (f) No refunds prior to beneficiary reaching age 18 except death, disability, or scholarship
- (g) Any refunds are taxed to the purchaser
- (h) Refunds may be paid over a 4 yr period

| Table I | 4 ▶ Refund | | | M | | | | | | |
|--------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| | | | Refunds | With/ Without P | enalty Are Availal | ole for the Followin | ıg Reasons | | | |
| State | "De Minimis" Penalty | Voluntary Withdrawal | Involuntary Withdrawal | Death/ Disability | Economic Hardship | Failure to Gain Admission | Dismissed From School | Scholarship | Decision Not to Attend | Other |
| Alabama | (a) | Yes (a) | Yes (a) | Cancellation fee waived (a) | Yes (a) | Yes (a) | Yes (a) | - | Yes (a) | |
| Alaska | 7.5% of market value | Yes, 12.5% MV penalty | No | Yes | No | Yes, 7.5% MV penalty | Yes, 7.5% MV penalty | Yes | Yes, 7.5% MV | Failure to qualify, 12.5% M |
| Arizona | 20% | No | No | Yes | No | No | No | No | No | - |
| Arkansas | | | | | | | | | | |
| California | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD | TBD |
| Colorado | 10% of increased earnings | No | No | Yes | Yes, \$50 fee (b) | Yes, \$50 fee (b) | Yes, \$50 fee (b) | Yes | Yes, \$50 fee (b) | |
| Connecticut | 15% | Yes, 15% fee | | Yes | | ••• | | Yes | | TBD |
| Delaware | 15% | Yes (f) | Yes (f) | Yes, no penalty | Yes (f) | | | | | |
| Florida | Yes, no interest returned | Yes, no interest | Yes, no interest | Yes, 5% | Yes, no interest | Yes, no interest | Yes, no interest | Yes, 5% | Yes, no interest | |
| Georgia | | | | | | | | · Electrical | | |
| Hawaii | | | | | | | - | | | |
| Idaho | | | | | | ••• | | | <u></u> | |
| Illinois | Refund contract payment only (c) | <u></u> | | Yes, no penalty | - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | Yes, purchase + 2% | | - |
| Indiana | 10% of earnings | Yes, 10% of earnings | Yes, 10% of earnings | Yes | Yes, 10% of earnings | Yes, 10% of earnings | Yes, 10% of earnings | Yes | Yes, 10% of earnings | · pathipaga ga |
| lowa | ••• | | | | | | | | | |
| Kansas | and a Secretary of Casa Confidence of 1997 of | Land Control of the C | | | A TOTAL PROPERTY AND A STATE OF THE ACTION | end of the state o | and the company of th | | | |
| Kentucky | \$ 25 (d) | Yes, \$25 fee | Yes, \$25 | Yes | Yes, \$25 | Yes, \$25 | Yes, \$25 | Yes | Yes, \$25 | Yes, \$25 |
| Louisiana | 10% | Yes, 10% fee | Yes, 10% | Yes | Yes, 10% | Yes, 10% | Yes, 10% | Yes | Yes, 10% | |
| Maine Maryland | contribution+1/2 earnings without compounding (e) | Yes, penalty refund | Yes, penalty refund | Yes, no penalty | Yes, penalty refund | | Yes, penalty refund | Yes | Yes, penalty refund | Tuition remission, no penalty refund |
| Massachusetts | 15% | Yes, \$15 fee | | Yes | Yes | Yes | Yes | | | |
| Michigan | Lowest tuition | No | No | Yes | No | No | No | Yes | Yes | Military enlistment |
| Minnesota | TBD | | | | ••• | *** | | | | |
| Mississippi | \$150 | Yes, \$150 fee | Yes, \$150 fee | Yes | Yes, \$150 | Yes, \$150 | Yes, \$150 | Yes, \$150 | Yes, \$150 | *** |
| Missouri | 10%* | Yes, penalty & taxes | Yes, penalty & taxes | Yes | Yes, penalty & taxes | Yes, penalty & taxes | Yes, penalty & taxes | Yes, taxes | Yes, penalty & taxes | 100 100 200 200 100 |
| Montana | | | | | 生的特别的 | Marian Anagar | | Yes, no penalty | | |
| Nebraska | ************************************** | | | | The state of the s | · | | | a. | |
| Nevada | 1001 | | | | | *** | | | | |
| New Hampshire | 15% on earnings | Yes (f) | Yes (f) | Yes, no penalty | | ar z kwiesejn sowai | | Yes | 4 | |
| New Jersey New Mexico | 10% on earnings | Yes | Yes | Yes, no penalty | Yes | Yes | Yes | Yes, no penalty | Yes | Yes (g) |
| New York | 15% * | | | | | | | | ··· , | ••• |

Table 14 Refund - continued

| | | | Refunds V | With/ Without F | enalty Are Availal | ble for the Followin | ig Reasons | | | |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------|----------------------|-------------------------|-----------------------------------------------------|-----------------------------------------------------|-------------------------------------------|--------------------------------------------------|---------------------------------------------------------------|
| State | "De Minimis" Penalty | Voluntary Withdrawal | Involuntary Withdrawal | Death/ Disability | Economic Hardship | Failure to Gain Admission | Dismissed From School | Scholarship | Decision Not to Attend | Other |
| North Carolina North Dakota | 15% fee | Yes, 15% fee | Yes, 15% fee | Yes, no penalty | Yes, 15% fee | Yes, 15% fee | Yes, 15% fee | Yes, no penalty | Yes, 15% fee | |
| Ohio | 1% of weighted average tuition (h) | ************************************** | Yes, forfeit all earnings and fees | Yes, no penalty | Yes, OTA discretion | Yes (i) | Yes (i) | Payout not considered a refund | Yes (i) | Completion of degree, 1% of unit value + \$25 check fee |
| Oklahoma | *** | | | | | | | | | |
| Oregon | | | 1 | | | | | | | |
| Pennsylvania | At-will refunds receive amount paid | Yes, forfeit earnings | | Yes, no penalty | Yes, forfeit earnings | Yes, no penalty | Yes, forfeit earnings | Yes, (j) | Yes, (k) | |
| Rhode Island | | Yes (I) | Yes, no penalty | Yes, no penalty | Yes (I) | Yes (i) | Yes (I) | Yes, no penalty | Yes (I) | |
| South Carolina | 50% of payments (m) up to \$75 penalty | Yes, no earnings and up to \$500 penalty | Yes, no earnings and up to \$75 cancellation fee | Yes, no penalty | Yes, "de minimis" | Yes, no earnings and up to \$75 cancellation fee | Yes, no earnings and up to \$75 cancellation fee | Yes, no penalty | Yes, no earnings and up to \$75 cancellation fee | |
| South Dakota | 178 Co. 100 Co | | 基础 特别的 | | 1 1977 | +1.00 | | A CARRY OF | | 1981 188 |
| Tennessee | 50% of increase in value | Yes, 50% earnings | | Yes, no penalty | No | | Little Colonial Colonia | Yes, no penalty | Yes, penalty | 636.0400 |
| Texas | 10% penalty | Yes, \$25 fee | Yes, \$25 fee plus late fee | Yes, no penalty | Yes, \$25 fee | Yes, no penalty | Yes, no penalty | Yes, no penalty | Yes, no penalty | |
| Utah | Loss of interest during first 2yrs (n) | Yes (n) | | Yes, no penalty | | | | | Yes, (m) | |
| Vermont | Maximum allowed by IRS* | | | | 1. 19 5 19 19 19 19 | | | 6. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10 | The Salahata | KARBURA MA |
| Virginia | 2% reduction in rate of return (o) | Yes (p) | Yes (p) | Yes, no penalty | Yes (p) | Yes (o) | Yes (o) | Yes, no penalty | Yes (o) | |
| Washington | # 002246-02 - 0.00 common # 24464 (494648) 2011. | | | | | | | | | |
| West Virginia | TBD | Yes*, termination fee | Yes*, less fee | Yes*, no penalty | Yes*, less fee | Yes*, less fee | None for that semester | Yes*, no penalty | Yes*, less fee | <i>i</i> |
| Wisconsin | 1% of account value | Yes, "de minimis" | Yes, forfeit earnings | Yes, no penalty | Yes, less 1% acct value | Yes, "de minimis" | Yes, "de minimis" | Yes, no penalty | Yes, "de minimis" | |
| Wyoming | | | | | 1. 18 Harris 2014 | | | | | |
| Dist. of Columbia | *** | ··· | | | ··· | | 19-12/18/2012/9-13/9-10 QMT-12/18/2013 (19/20/11) | | | |

^{* -} proposed • MV - market value • TBD - to be determined

- (a) \$150 cancellation fee; no interest refunded; \$20 account maintenance fee; \$3/mo. maintenance fee
- (b) Additional 10% of earnings
- (c) In some cases, contribution plus 2% interest compounded annually
- (d) Proposed regulatory amendment of 10% of earnings
- (e) Or lowest tuition benefit, whichever is lower
- (f) Funds can be withdrawn at any time for any reason with a 15% penalty on earnings except where noted
- (g) Except as noted, withdrawals are subject to penalties not allowed under IRC 529

- (h) Plus 99% refund locked at same rate. Minimum 1yr delay with 25% payment/yr; no growth added
- (i) 1% of value; delay in payment; \$25 fee per check
- (j) Beneficiary receiving scholarships is refunded the value of tuition
- (k) 10% of value of credits
- (1) Administrative penalty/ more than "de minimis"
- (m) Or, \$75 voluntary withdrawal, \$100 involuntary withdrawal, \$500 fraud or misrepresentation
- (n) After 2yrs, lesser of half the interest or \$50
- (o) Participant not eligible for interest refund unless they maintain a contract for 3yrs or more
- (p) Cancellation fee plus 2% reduction in reasonable rate of return

Table 15 Payout Information

| | | | Payouts | Are Made To | |
|----------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | Institutions on Contract Date | Institutions on Established Distribution Date | Participants on Contract Date | Beneficiaries on Contract Date | Other |
| Alabama | 1 | Upon invoice receipt | 12.32 NO. 519 | | Office |
| Alaska | | | | Semester enrollment | |
| Arizona | | | | | |
| Arkansas | ••• | | | | |
| California | TBD | TBD | TBD | TBD | TBD |
| Colorado | | | (1) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6 | | TBD |
| Connecticut | ··· | ··· | TOTALIS LOCALISTS | | Institutions/ beneficiary upon notification |
| Delaware | | | | | |
| Florida | | - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - 1300 - | Lagran Germana | CONTRACTOR OF THE STREET | Institutions upon submission of invoices |
| Georgia | | | | · | mismunous upon submission of myores |
| Hawaii | | | longale with all the orga | ••• | - Andrew Control of the Control of t |
| Idaho | - 55 | 10-1-10 10-1-10 | | | |
| Illinois | TBD | 1 SEMESTER | ELECTRICAL PROPERTY. | | |
| Indiana | Yes | | | | • |
| lowa | | | ••• 250 | | •• |
| Kansas | ••• | ••• | | ••• | •••• |
| Kentucky | | V | 274.22 - 278.2376 | | |
| Louisiana | | Yes | - " | ** | ••• |
| Maine | ••• | | | •• / *** | |
| Maryland | ••• | Yes | | | |
| Massachusetts | | Yes | | | |
| Michigan | | Upon invoice receipt | Upon termination | Upon termination if named refund designee | • |
| Minnesota | | and the second of the second of | | | Control of the Contro |
| Mississippi | | Upon invoice receipt | | 0.20 | Payments made directly to institution upon billing |
| Missouri | | | TOTAL CONTROL OF | | · · · · · · · · · · · · · · · · · · · |
| Montana | | | | | |
| Nebraska | | | | | *************************************** |
| Nevada | | | 0000 | | |
| New Hampshire | | | | ··· | |
| New Jersey | | | | | - Table 1 |
| New Mexico | | i herri di distributioni della | | i i i i i i i i i i i i i i i i i i i | |
| New York | | | 1997 | | |
| North Carolina | | | | ··· | ••• ••• |
| North Dakota | | | | | |
| Ohio | | Yes (a) | | | Co-payable check through beneficiary 10 days before due to an institution |
| Oklahoma | | | | | |
| Oregon | | · | The second secon | •• 1000 1000 1000 | • |
| Pennsylvania | | As requested by purchaser | | | |
| Rhode Island | | Upon enrollment | | | |
| South Carolina | | Yes | | | |
| South Dakota | | | | | |
| Tennessee | | | | | Institutions at beneficiary request |
| Texas | | After add/drop each semester | | | |

⁴⁶ Special Report on State College Savings Plans 1998

Table 15 ▶ Payout Information - continued

| | | | Payouts | Are Made To | |
|----------------------|-------------------------------------|-----------------------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | Institutions on Contract Date | Institutions on Established Distribution Date | Participants on Contract Date | Beneficiaries on Contract Date | Other |
| Utah | | Yes | | - FA W 12 TO 12 | Unapplied funds returned to beneficiary (b) |
| Vermont | | | | | onapplied folias reformed to beneficiary (b) |
| Virginia | | | | ••• | |
| Washington | | | | ••• | |
| West Virginia | | Yes | MOTOR PROBLEM | | The state of the s |
| Wisconsin | | | | | Darley I Communication |
| Wyoming | | | | ··· 48.85 | Payable to beneficiary or institution on scheduled date |
| | 00000 | ••• | | ••• | |
| District of Columbia | | | | | |

TBD - to be determined

▶ Notes

- (a) Electronic wire to institution on first day after last day to withdraw with a refund
- (b) Beneficiary uses refund for payment of qualifying average costs of attendance

Table 18 ▶ Dollar Volume Participation by Year

| | | | Doll | ar Volume Participa | tion in Each Y | ear of Operation | | Dollar Volume Participation in Each Year of Operation | | | | | | | | | | | | |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| State | Year 1 | Amount | Year 2 | Amount | Year 3 | Amount | Year 4 | Amount | Year 5 | Amount | | | | | | | | | | |
| Alabama | 1990 | \$88,919,000 | 1991 | \$46,538,000 | 1992 | \$43,833,000 | 1993 | \$38,088,000 | 1994 | \$37,329,000 | | | | | | | | | | |
| Alaska | 1991 | \$2,695,982 | 1992 | \$3,782,612 | 1993 | \$3,305,024 | 1994 | \$3,262,641 | 1995 | \$2,980,398 | | | | | | | | | | |
| Arizona | | | | | entra distributa di Antonies | ··· | ··· | - Allender - Company Control | ••• | CARACTER CO. | | | | | | | | | | |
| Arkansas | | | | ••• | | | | | *** | | | | | | | | | | | |
| California | The Section | Allera Land | | | | all of the List | | 1946 SE 1846 | | 机器 机散物 一名 | | | | | | | | | | |
| Colorado | 1998 | \$60,000,000 | | | | | | | | | | | | | | | | | | |
| Connecticut | 1998 | \$4,450,000 | ••• | err i skare en errentektriste et seste | ··· | MONTHUM HONOR STATE OF THE SEC. | ••• | AND THE PROPERTY AND ADDRESS OF STREET | | # 1900 90 CO | | | | | | | | | | |
| Delaware | 1998 | | | | | | | | | | | | | | | | | | | |
| Florida | 88-89 | \$140,977,265 | 89-90 | \$111,821,806 | 90-91 | \$82,114,374 | 91-92 | \$108,353,127 | 92-93 | \$143,973,006 | | | | | | | | | | |
| Georgia | | The second second | | | 602 Sept. 1981 | | | | | | | | | | | | | | | |
| Hawaii | *** | | | *** | TOTAL SHAW DATA MINERAL | PER COLUMN PROPERTY NO. 14 (2014) | ··· | POSSESSED AND ADDRESS OF THE PARTY. | | na para se silatan tenthi an se tita, militari | | | | | | | | | | |
| Idaho | | | | | | | | | | | | | | | | | | | | |
| Illinois | | 克耳·斯里尔 有种型 | 17 | Property of the second | | | #12 K 1 25 72 | | ••• | and the second | | | | | | | | | | |
| Indiana | 97-98 | \$5,261,872 | | | | 10 (10 L | | | | | | | | | | | | | | |
| lowa | | | | Wat 1995 Mark to Colonia and C | | | | | | | | | | | | | | | | |
| Kansas | | | | ••• | | | | | | | | | | | | | | | | |
| Kentucky | 1990 | \$191,413 | 1991 | \$413,075 | 1992 | \$541,639 | 1993 | \$774,180 | 1994 | \$801,737 | | | | | | | | | | |
| Louisiana | 97-98 | \$761,309 | di municipali | Michigan State | | market in the | A CONTRACT | elejonarija i se | | Subject Section 1 | | | | | | | | | | |
| Maine | | ENTERNACIONALE - LE CONTROLO POR | ************************************** | | SENE AND SIZERS | | | | WARE CAMPAGES | THE REPORT HIS TO SEE | | | | | | | | | | |
| Maryland | | *** | | ··· | | | | | | | | | | | | | | | | |
| Massachusetts | 1995 | \$25,993,815 | 1996 | \$18,963,496 | 1997 | \$19,901,587 | 1998 | \$17,502,243 | | S. S. effective and Section | | | | | | | | | | |
| Michigan | 1988 | \$265,796,415 | 1989 | \$59,726,783 | 1990 | \$19,343,101 | 1995 | \$17,274,588 | 1997 | Not yet available | | | | | | | | | | |
| Minnesota | **** | ··· | enarcher (manifold) | entre en la companya de la companya | Salata Jakot S (Salata) | soughest the ATLANT A Title are t | (T. 5000,190. | | | Hor yer available | | | | | | | | | | |
| Mississippi | 1997 | (a) | 1998 | \$30,220,254 | | | | | ••• | | | | | | | | | | | |
| Missouri | | | W 2 10 | | 11 20 4 50 | garage sur- | ter territoria | Action Sciences | 1986 950 PER | A series of the | | | | | | | | | | |
| Montana | ••• | | | | | | | | | | | | | | | | | | | |
| Nebraska | | | ··· | and a large cap state of Departs | | ALAC ALAC ALL ESC. (1.1. 1771 A 1914 | | - 14 Carlo March 1804 Charles | | | | | | | | | | | | |
| Nevada | | | | | | | | ••• | ••• | | | | | | | | | | | |
| New Hampshire | Maria de la composición dela composición de la composición de la composición de la composición de la composición dela composición de la composición dela composición dela composición dela composición de la composición dela composición de | Francisco Englisher | PEC 171 - 111 F | | | BOARTS HE STORY | the bally to | Maren Makasa 6 | Man paragraph | | | | | | | | | | | |
| New Jersey | | | | | | | | ************************************** | *** | | | | | | | | | | | |
| New Mexico | r recogniste recogniste | v sestad Postado en Careco | en e | | The State of | | The model and | ••• | ••• | TORE REAL | | | | | | | | | | |
| New York | | | | | ••• | | ••• | | *** | · | | | | | | | | | | |
| North Carolina | Edition of the Co | A STANSBURG OF STANSBURG | Mary Clother Street | ere permanen | destruit en en | New York (March | | | Tool Heart C | erro Bouden Reins | | | | | | | | | | |
| North Dakota | | • | ••• | | | | | | | | | | | | | | | | | |
| | ••• | | | | 18 19 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | 4 | | | | | | | | | | | | |

Table 18 - Dollar Volume Participation by Y_{ℓ}

Table 18 Dollar Volume Participation by Year - continued

| | | | Do | llar Volume Participa | ition in Each Ye | ear of Operation | | | | |
|------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------|--------------------------|--------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| State | Year 1 | Amount | Year 2 | Amount | Year 3 | Amount | Year 4 | Amount | Year 5 | Amount |
| Ohio | 1990 | \$2,179,000 | 1991 | \$21,419,000 | 1992 | \$33,631,000 | 1993 | \$37,962,000 | 1994 | \$26,252,000 |
| Oklahoma | | | | Fig. 1. Sales 1. Sale | | | | Transfer and the second | | . |
| Oregon Pennsylvania | 1994 | \$10,219,000 | 1995 | \$30,775,000 | 1996 | \$51,716,000 | 1997 | \$70,153,000 | | |
| Rhode Island | | | | | | | | | | |
| South Carolina | | | | | | in the second | | | | |
| South Dakota | ••• | | | | | | **** | | | |
| Tennessee | 96-97 | \$200,000 | 97-98 | \$6,000,000 | w. Sautemorphism Tourism Co. | PALANCINE NO LO CARRONNE NO PORTO | Programment Committees | American tracker of all a tra- | CAACCAMA TAAMAACA | Propagation (102 to 102 to 102 to 102 to |
| Texas | 1996 | \$3,750,000 | 1997 | \$2,500,000 | 1998 | \$1,250,000 | | | | |
| Utah | 1997 | \$265,547 | 1998 | \$394,761 | | ALL ASSESSED AND | | | | |
| Vermont | | | | | | | | | ••• | ,, |
| Virginia | 1996 | | 1997 | \$240,000,000 | 1998 | \$110,000,000 | | | | |
| Washington | 45 Co (96.5) | a v and iding | 40 - 18 <u>14</u> (17) | | | <u></u> | ··· | | | |
| West Virginia | | | | · · · · · · · · · · · · · · · · · · · | | Line Line | 4.4. | Tarage | Para seria | A. R. Sandania |
| Wisconsin | 97-98 | \$2,086,430 | | | ••• | | | | | |
| Wyoming | | | | | | | en anno anno anno anno a | | eri distribute appetit est | Lorenza de la composición dela composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición de la composición dela composición de la composición dela composición |
| District of Columbia | 1600-0026 (0.500-2002) | The Control of the Co | The state of the state of | A THE STREET, | e Invitro | Programme description | School of the second | Line armer a consider | Seattle Constitute | mark market the record |

| Table 18 | Dollar V | olume Partici | pation by Year | |
|------------------------------------------------------------------------------|----------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 22. 2018年12月2日 東京市門市大学院のようには、日本会社、日本会社、大学会社、大学会社、大学会社、大学会社、大学会社、大学会社、大学会社、大学 | | | N reflected techniques by the control of the contro | |

| | | | Dol | lar Volume Participa | tion in Each Y | ear of Operation | | | | 1 |
|----------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| State | Year 6 | Amount | Year 7 | Amount | Year 8 | Amount | Year 9 | Amount | Year 10 | Amount |
| Alabama | 1995 | \$41,620,000 | 1996 | \$41,834,000 | 1997 | \$37,474,000 | | RESULT SILVER STORES | | THE PERSON NAMED IN COLUMN TWO |
| Alaska | 1996 | \$2,979,334 | 1997 | \$2,936,229 | | | | Maria Sat Inc | | |
| Arizona | ••• | | ••• | | AR CTESTIONS | | | A STATE OF THE STA | 77.50 ··· 10.50 | |
| Arkansas | | | ••• | | | | | | | |
| California | Add Activ | Contract Constitution | A 12 1 \$ 1.1. | | 1.00 | date visitatis data. | 4 HALL - A PETER | | AMERICAN STATE | entition of the section |
| Colorado | | | ••• | | | | 神经""拟" | · · | | ••• |
| Connecticut | · · · · · · · · · · · · · · · · · · · | 1 APPROXIMATE CONTRACTOR (A BRIGHT CO | manapagagar pakandan | ERROR OF THE STATE | SUSCIDENTAL PROPERTY. | | | | ************************************** | 100 at |
| Delaware | | ••• | ••• | | | | *** | | | |
| Florida | 93-94 | \$194,662,278 | 94-95 | \$162,103,068 | 95-96 | \$156,013,050 | 96-97 | \$163,980,218 | 97-98 | C144 F17 7F0 |
| Georgia | | and the second | da cela in de de | | | | 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | and the second second second second | | \$144,517,758 |
| Hawaii | | energia - Post Petre Laria . 1 | neu ganeri da estr. | eloga upplinnada a vi sa di | 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | ar de la calación de de servición | | |
| Idaho | | | | | | ••• | | | | ••• |
| Illinois | 3550 <u></u> 1355 | ************************************** | BOSH CREEK SPENCE | in marking in | | | | | | NEARSON COLOR POTES - COLOR P |
| Indiana | | Control of the second of the second | - | | • | | • | | | |
| lowa | | a realist statements | itaran italia a. | alter stable the Styletal | | and the second second | ekaki | AND THE SECOND | • | |
| Kansas | | | ••• | | ••• | ••• | | | ••• | ••• |
| Kentucky | 1995 | \$953,740 | 1996 | \$1,153,104 | 1997 | C1 F10 74/ | SECRETARIA SECURIO | | AND STATE OF THE PARTY OF THE P | 98/18/8/19/5/19/19/19/19/19/19 |
| Louisiana | | | | | | \$1,512,746 | " | | | |
| Maine | ··· | SAME TO PROPERTY AND A SERVICE OF | | | | Babaratan d a | a Die Author | | | edanger i •• |
| Maryland | | | | ••• | | | | ••• | | ••• |
| Massachusetts | | 文·1980年1月7日 1980年1月 1980年11月 1980年 | STORY SHOT | | Maria de la companya | No terrorent social agricos | 4.65.550 - 4.67.4555 - 1 | DANKS KIR CONTROL OF THE CONTROL OF | OBSERVATION OF ACTIONS | New State of the Control of the Control |
| Michigan | | •• | | • | | | | | ••• | |
| Minnesota | AND THE TRACE. | in also delete and in | | | | 20.12 20.9 1 15 | Asht of the | | | |
| Mississippi | | | 9*** | ••• | | | ••• | | *** | *** |
| Missouri | | | dessinables e | | | MARKATA STATE OF THE PARTY OF T | Segnosales substantinos es | teological void days of the control of | towers are considered | |
| Montana | | | # - T + - F | | • | | 40. " 4. 4 4 | 416.40 | | |
| Nebraska | manufact Teachtain | | ··· 2 / 4 | rae aranaga " ac- | | 27 10 10 10 10 10 10 10 10 10 10 10 10 10 | | | | |
| Nevada | | | | ••• | ••• | *** | | | | |
| New Hampshire | THE WEST CHOICE | Since the state of | King instruction | Circus chargos Carston and Cartes a | 1910-043-045-050-05 | Accessor Articles and Articles | | ••• | | |
| New Jersey | ••• | | | | | | | | | |
| New Mexico | 25256 - X535 | 41.00 7.12 4.1. (Triple | | as 18816.1 - 6 4 (| - | | | . | | |
| New York | | ••• | | ••• | | | | ••• | *** | Seri devest sould seemble of the China |
| North Carolina | Market and American Company | Selection of Land Energy Strong | water and the second and the | entre de la strattació de la transación de la companyon de la | ··· | | **** | | | ••• |
| North Dakota | | | | | - | | | 4 (1986) b. . | | |
| NOTHE DUKUIU | \$1.00 ··· (1.00) | - | | 31 19 <u>6 3 3 3</u> 3 | | | | | | |

| State | Year 6 | Amount | Year 7 | Amount | Year 8 | Amount | Year 9 | Amount | Year 10 | Amount |
|-----------------------|-------------|-----------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------|----------------------------------------|-----------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ohio | 1995 | \$25,739,868 | 1996 | \$27,213,871 | 1997 | \$46,344,136 | 1998 | \$36,558,666 | 460 A | |
| Oklahoma | | | 31 a 317 | | | | | | | |
| Oregon | | | entier Considerate Property (| ONE OF HER BENEAU AND THE SECOND SECO | - 100 (C. 2000) (Salt (C. 200)) | Transfer of registers in a second | ··· | EDG 1 gramma lacum matura kelonahan | *** | Service of the servic |
| Pennsylvania | | | | ••• | | | | | | |
| Rhode Island | | | 417 F 1871 | | | | 100 100 75 | | | |
| South Carolina | | | 3 11. 11. | | | | 17 Bud | | | |
| South Dakota | | - Construction of Electron History | | | *** | PARTER SHIPPER SANCE SANCES | ···· | Contraction of State Contraction of the | *** | SUS SOMETHING OF THE |
| Tennessee | | | | ••• | | | | | | |
| Texas | | in the second section of the | in | | A to the same of | Daniel III | Br. Links | and the section of | 11 P. L. Sant | |
| Utah | | | | •••• | | | | | | |
| Vermont | | | | | | | SERVE CONTRACTOR | ACT THE CHIEF OF THE PARTY | | |
| Virginia | | | | | | | *** | | ••• | ••• |
| Washington | | 74 7 60 | **** **** **** | | 1911 181 181 481 | | | | *** | |
| West Virginia | | 100000000000000000000000000000000000000 | | | 5 (a. 4) *** 3 (a. 15) (a. 14) | | 1000 - 1000 | www.acrusecusa.com | A DANK SALE | ar sheeth all time |
| Wisconsin | | | 12.5 Jan 2.15 | • | 15. W. 15. | | 110 3116 | | 4000 ··· 68- | |
| Wyoming | | | | | | | | | | ••• |
| District of Columbia | commence of | CONTROL OF THE PROPERTY AND | | | | artenggan tiyan saat | ************************************** | | EDMENT PRODUCT | |
| District of Colonibia | | | | | | • | • | T | | The second second |

Dollar Volume Participation in Each Year of Operation

Table 19 ▶ Rates of Return

| | | Actua | irially Assumed | | Rate of Return | (Minus Fees) |
|----------------|-------------------|-----------------------------------------|--------------------------|--------------------------|-------------------------------------|---------------------------------------|
| State | Rate of Return | Tuition Inflation | New Accounts Annually | Annual Sales/ Savings | Fiscal Year 1997 | Since Inception |
| Alabama | 9% | | | | 26% | 14% |
| Alaska | 7% | 7% | 2,000 | \$2,000,000 | 19.50% | |
| Arizona | | | | | | er in terminates in a personal less |
| Arkansas | | | | | | ••• |
| California | TBD | TBD | TBD | TBD | | |
| Colorado | | | | | | |
| Connecticut | | ••• | ••• | | | ••• |
| Delaware | | | *** | | | |
| Florida | (a) | (b) | 40,000 | | 13.80% | 12.80% |
| Georgia | | | | | | |
| Hawaii | | | | | | |
| Idaho | | ***/: | | | | |
| Illinois | TBD | TBD | TBD | TBD | N/A | N/A |
| Indiana | | | | | | |
| lowa | | | | | ••• | |
| Kansas | | ••• | | | | |
| Kentucky | 6% | 6% | | | 5.97% | 6.25% |
| Louisiana | 6% | 6% | | | | (c) |
| Maine | | | | | | |
| Maryland | 7.50% | (d) | ••• | | N/A | |
| Massachusetts | | 10 m | | and the same | N/A | N/A |
| Michigan | 7.65% | (e) | | | 10.30% | 12.30% |
| Minnesota | | **** | | | section (s.g. 1) of Spanish Spanish | |
| Mississippi | 8.10% | 7% | | ••• | | |
| Missouri | | | | | | |
| Montana | | • | | | | |
| Nebraska | | •••• | | *** | | |
| Nevada | | ••• | | | ••• | |
| New Hampshire | | | • | | | |
| New Jersey | | | | | | |
| New Mexico | | | | | ••• | |
| New York | | | | | *** | |
| North Carolina | | | | | | |
| North Dakota | | | | | | |
| Ohio | 7.50% | 6% | 11,000 | \$50,000,000 | 15.80% | 10.80% |
| 0klahoma | | | | | ••• | |
| Oregon | | | | | | · · · · · · · · · · · · · · · · · · · |
| Pennsylvania | (f) | 7-8.5% | | ••• | 18% | 63% (g) |
| Rhode Island | | | | | | *** |
| South Carolina | | | | ••• | *** | ••• |
| South Dakota | (4) | | | | ··· | |
| Tennessee | | - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 | | | | |
| Texas | 8.50% | 7.50% | | | 5.95% | 5.95% |
| Utah | | - 15 - 15 - 15 - 15 - 15 - 15 - 15 - 15 | 3 | | 5.70% | 5.70% |
| Vermont | | | | | · | |
| Virginia | 8% | 7% | | | | 7.90% |

Table 19 ▶ Rates of Return - continued

| | | Actuario | Rate of Return (Minus Fees) | | | |
|----------------------|-------------------|------------------------|-----------------------------|--------------------------|---------------------|--------------------|
| State | Rate of Return | Tuition - Inflation | New Accounts Annually | Annual Sales/ Savings | Fiscal Year 1997 | Since Inception |
| Washington | 14. L | | | | | 186 286 again |
| West Virginia | | | | | <u></u> | |
| Wisconsin | Varies | 7% | *** | | 6.50% | 6.50% |
| Wyoming | | | | | | |
| District of Columbia | | | | | | |

N/A - not applicable

TBD - to be determined

▶ Notes

- (a) Spot yield rates for U.S. Treasuries
- (b) State university tuition 7.5%; community college tuition 5%; state university dorms 6%
- (c) 6.13% contributions; 6.25% grant funds
- (d) 5.5% tuition; 10% fees
- (e) 7.45% for 5yrs then 7.3%
- (f) 7% for 3yrs then 9.17% thereafter
- (g) Cumulative interest rate received over 5yrs of operation

| Table 20 | Startup Cost | S | | | |
|----------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| State | State Provided Startup Costs (excludes loans) | Other Startup Sources | Start-up Year One | Year Two | Year Three |
| Alabama | \$500,000 | | \$534,000 | \$1,360,000 | \$942,000 |
| Alaska | | Internal Resource Reallocation | \$150,000 | \$150,000 | \$150,000 |
| Arizona | \$86,500 | New account fees | \$86,500 | TBD | TBD |
| Arkansas | | | | | |
| California | \$965,000 | | \$385,000 | \$580,000 | |
| Colorado | \$1,500,000 | (a) | \$1,500,000 (b) | | |
| Connecticut | | Private partner | • • • | *** | |
| Delaware | \$75,000 | Private partner | \$3,000 | | |
| Florida | | \$500,000 loan | \$100,000 | \$597,243 | \$3,233,393 |
| Georgia | | | | | |
| Hawaii | | ••• | | | CONTRACT STATE OF THE STATE OF |
| Idaho | | | | | |
| Illinois | | \$1,200,000 | | A service of the control of the contro | The planting of the property of t |
| Indiana | | | | | |
| Iowa Kansas | \$200,000 (c) | ••• | *** | (**** | The state of the s |
| Kentucky | | (d) | C250 000 | ¢070 000 | |
| Louisiana | \$188,559 | | \$250,000 | \$270,000 | • |
| Maine | \$100,337 | \$100 A | \$188,559 | \$379,010 | |
| Maryland | \$1,959,000 | | ¢1 250 000 | ć1 0E0 000 | |
| Massachusetts | \$750,000 | | \$1,359,000 | \$1,850,000 | £107.000 |
| Michigan | | Department of Treasury loan | \$815,700 | \$146,000 | \$185,000 |
| Minnesota | | | \$2,278,000 | \$2,047,000 | |
| Mississippi | ••• | Loans due '99-'00 | \$618,025 | ¢050 000 | c1 (07 000 |
| Missouri | | (e) | 3010,023 | \$950,000 | \$1,607,000 |
| Montana | | | | | |
| Nebraska | ••• | *** | | *** | |
| Nevada | ••• | \$1,200,000 loan | *** | 53.5 | ••• |
| New Hampshire | Cara Martine, 1993 | THE RESERVE OF THE PERSON AND ADDRESS OF THE PERSON OF THE | | | |
| New Jersey | \$350,000 | Private partner | \$294,500 | | |
| New Mexico | | ••• | 3274,300 | 14 | |
| New York | \$450,000 | Private partner | \$150,000 | ¢200.000 | |
| North Carolina | \$450,000 | Trivale pariller (f) | \$1,00,000 | \$300,000 | |
| North Dakota | | | | ••• | |
| Ohio | | (g) | \$1,300,000 | \$1,600,000 | \$1,300,000 |
| Oklahoma | \$195,000 | | \$1,300,000 | | \$1,300,000 |
| Oregon | \$175,000 | | | | |
| Pennsylvania | · · · · · · · · · · · · · · · · · · · | \$750,000 (h) | \$952,915 | \$768,801 | \$795,955 |
| Rhode Island | \$200,000 (i) | Private partner | Minimal | Minimal | Minimal |
| South Carolina | \$400,000 | Trivule puriller | | | |
| South Dakota | | | | | |
| Tennessee | | (j) | \$528,000 | \$600,000 | |
| Texas | \$3,500,000 | | \$3,700,000 | \$4,500,000 | \$4,500,000 |
| Utah | \$45,000 | *** | \$45,000 | \$4,500,000 \$45,000 | \$4,500,000 |
| Vermont | | (k) | | The state of the s | (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2 |
| 1611110111 | | (K) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | |

Table 20 ▶ Startup Costs - continued

| State | State Provided Startup Costs (excludes loans) | Other Startup Sources | Start-up Year One | Year Two | Year Three |
|----------------------|-----------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|
| Virginia | | \$2,000,000 loan (I) | \$100,000 | \$2,500,000 | \$2,900,000 |
| Washington | \$412,000 | Loan | \$1,600,000 | | |
| West Virginia | \$1,000,000 | ••• | \$1,000,000 | 1000 | |
| Wisconsin | \$721,900 loan | \$265,000 | \$450,000 | \$512,000 | 1000 |
| Wyoming | | | Market State | in an artist of the second | |
| District of Columbia | | | | | - 10 370 |

▶ Key

TBD - to be determined

▶ Notes

- (a) Startup costs of \$1,500,000 plus \$1,000,000 for year one of operation
- (b) Zero interest loan from Colorado Student Obligation Bond Authority paid back over 20 years
- (c) Provided annually for administration
- (d) Kentucky Higher Education Assistance Authority loaned KESPT: '89-\$270,000; '90-\$250,000. Debt was forgiven in 1992
- (e) Staff costs handled by office appropriations; fund administration paid by basis points
- (f) Consortium of North Carolina banks; College Foundation Inc.
- (g) State Controlling Board made two emergency loans for \$150,000 each of which were repaid within 6 months
- (h) To be reimbursed over 10yrs starting 2yrs after program opening
- (i) Will likely be returned to the state
- (j) Loan to be paid back with interest
- (k) Covered by Vermont Student Assistance Corporation
- (1) Agency required to repay balance by FY98

| State | Basic Administration | Program Manager | Finance Manager | Marketing | Computer Services | Actuary Functions | Banking/ Lockbox | Customer Services | Website Development/ Management | Other |
|----------------|----------------------------------|--------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------|----------------------------------------------------------|
| Alabama | In-house | In-house | Outsource | In-house | Combination | Outsoruce | Outsource | Combination | H Water and the | at the set of the set of |
| Alaska | In-house | In-house | In-house | In-house | In-house | Combination | In-house | In-house | In-house | |
| Arizona | In-house | Outsource | Outsource | Combination | Outsource | Outsource | Outsource | Combination | Combination | *** |
| Arkansas | | | | | | | | | | ••• |
| California | Outsource | In-house | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | |
| Colorado | In-house | In-house | Combination | Combination | In-house | Outsource | Outsource | Combination | In-house | |
| Connecticut | Outsource | In-house | Outsource | Outsource | Outsource | N/A | Outsource | Outsource | Outsource | The Divinity of States (Chapter and Arthur Chapter) with |
| Delaware | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | ••• |
| Florida | Combination | In-house | In-house | Combination | Combination | Outsource | Outsource | Combination | In-house | In-house accounting |
| Georgia | | | | Harris College | 建筑,以外外的 | | STA STATE | | | |
| Hawaii | | | | | | | | | | ···· |
| Idaho | | | | | | | | | | |
| Illinois | In-house | In-house | In-house | Outsource | Outsource | Outsource | Outsource | Outsource | In-house | |
| Indiana | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | | Markey Con- |
| lowa | | | | | | | | | | |
| Kansas | | | | | | | | | " | ••• |
| Kentucky | In-house | In-house | Outsource | In-house | In-house | In-house | Outsource | In-house | In-house | |
| Louisiana | In-house | In-house | Outsource | Combination | In-house | Combination | de la constant | In-house | In-house | Walanda da |
| Maine | parent track for Alt properties. | SALTA CONTRACTOR FACILITY OF THE | Server To To To To To 20/jetto/200 | rierii (Linguista) (Linguis Linguis (Linguis (Li | | The Committee of the Co | Annalog ••• OZGO GIORGO | | iii iiooso | |
| Maryland | In-house | In-house | Outsource | Combination | In-house | Outsource | Outsource | | Combination | ••• |
| Massachusetts | In-house | In-house | (a) | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | |
| Michigan | In-house | In-house | In-house | In-house | In-house | Outsource | Outsource | In-house | In-house | |
| Minnesota | ••• | 9. 47.60.46 / T. O. BATTO-KINT TO THE BIRT | | | CONTRACTOR CONTRACTOR | | | | | (b) |
| Mississippi | In-house | In-house | Outsource | Combination | Outsource | Outsource | Outsource | Outsource | In-house | |
| Missouri | STORY OF THE | | William Film | di da jarah Sib | | | MARIO MARKATA | 10% so 16% - 149% Stoke | o otherwise and the | |
| Montana | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | ••• |
| Nebraska | | | SALPS TO SECTION AND AND AND AND AND AND AND AND AND AN | ··· | | | On the Constitution of the | Consource | Ouisource | |
| Nevada | In-house | In-house | | Outsource | Outsource | Outsource | Outsource | Outsource | In-house | *** |
| New Hampshire | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | ••• Media of Sociation (Marchitectus) |
| New Jersey | In-house | In-house | In-house | Outsource | Outsource | Outsource | Outsource | | In-house | |
| New Mexico | In-house | In-house | In-house | In-house | In-house | In-house | The second secon | Outsource | A Charles Services College | |
| New York | 111 110036 | | Outsource | Outsource | Outsource | V29. 70 | In-house | In-house | In-house | |
| North Carolina | Outsource | Outcource | | Contract Con | and the control of th | Outsource | Outsource | Outsource | Outsource | *** lot/lupida/eta/emil/exekutianomis |
| North Dakota | Ouisoule | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | |
| Ohio | In-house | In-house | In-house | In-house | La Laure | 0 | | 2. 4. 4. 4. 4. | | |
| OIIIU | 111-110038 | 111-110026 | 111-110026 | 111-110026 | In-house | Outsource | Outsource | | Outsource | |

Table 21 Program Administration - continued

| State | Basic Administration | Program Manager | Finance Manager | Marketing | Computer Services | Actuary Functions | Banking/ Lockbox | Customer Services | Website Development/ Management | Other |
|----------------------|-----------------------------------------|----------------------------------------|--------------------|--------------|----------------------|----------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------|
| Oklahoma | | | | | | | A SECTION ASSESSMENT | | | |
| Oregon | | | | | | L | | | | |
| Pennsylvania | In-house | In-house | In-house | Combination | In-house | Outsource | In-house | In-house | Outsource | ************************************** |
| Rhode Island | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | *** |
| South Carolina | In-house | In-house | In-house | Outsource | In-house | Outsource | Outsource | Outsource | In-house | |
| South Dakota | 11.111111111111111111111111111111111111 | | i | | | 622 BOOL 8 | | | | |
| Tennessee | In-house | In-house | · | In-house (c) | In-house | Outsource | In-house | In-house | In-house | In-house accounting |
| Texas | Combination | In-house | In-house | Combination | Combination | Outsource | Outsource | Combination | Outsource | |
| Utah | In-house | In-house | In-house | In-house | In-house | 4.0.000 (1.000) | | In-house | In-house | |
| Vermont | | ······································ | | | at 186 | | | | | |
| Virginia | In-house | In-house | In-house | Combination | In-house | Outsource | Outsource | Outsource | In-house | |
| Washington | In-house | In-house | In-house | Outsource | Outsource | Outsource | Outsource | Outsource | Outsource | |
| West Virginia | In-house | In-house | In-house | Combination | Combination | Outsource | In-house | Outsource | In-house | Outside investments |
| Wisconsin | In-house | In-house | In-house | Combination | In-house | Outsource | Outsource | In-house | In-house | 050 40 |
| Wyoming | | | | | | | | The state of the s | | |
| District of Columbia | | | | | | | | | | |

N/A - not applicable

- (a) Prepaid U.Plan uses an in-house finance mananger; the new savings plan will use an outside manager
- (b) Minnesota intends to contract as many services as possible
- (c) Additional consultant

Table 22 ▶ Program Accounting

| State | Program Accounting | Method Used for Reporting Distributions |
|----------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | Outsource | IRS form 1099 |
| Alaska | In-house | IRS form 1099 |
| Arizona | Combination | IRS form 1099 |
| Arkansas | *** | |
| California | | IRS form 1099 |
| Colorado | In-house | IRS form 1099 |
| Connecticut | ••• | The state of the second state of the second |
| Delaware | Outsource | IRS form 1099 |
| Florida | In-house | IRS form 1099 |
| Georgia | | |
| Hawaii | · | Here of the section o |
| Idaho | | |
| Illinois | Outsource | |
| Indiana | Outsource | IRS form 1099 |
| lowa | | · |
| Kansas | *** | |
| Kentucky | Combination | IRS form 1099 |
| Louisiana | In-house | IRS form 1099 (a) |
| Maine | Outsource | THE STREET SECURITY S |
| Maryland | Outsource | |
| Massachusetts | Outsource | Account statement |
| Michigan | In-house | IRS form 1099 |
| Minnesota | ··· | IRS form 1099 |
| Mississippi | Outsource | IRS form 1099, account statement |
| Missouri | | |
| Montana | | |
| Nebraska | Destruction for College, DA, recommendations, and construction of the API company of the College (Co. 1). | and the second s |
| Nevada | TBD | |
| New Hampshire | Outsource | |
| New Jersey | Combination | |
| New Mexico | ••• | The state of the s |
| New York | | IRS form 1099 |
| North Carolina | | E TOTAL SERVICE SERVIC |
| North Dakota | | |
| Ohio | In-house | IRS form 1099 |
| Oklahoma | ••• | |
| Oregon | TBD | |
| Pennsylvania | In-house | IRS form 1099 |
| Rhode Island | Outsource | ## |
| South Carolina | Outsource | IRS form 1099 |
| South Dakota | • 11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 | |
| Tennessee | In-house | IRS form 1099 (a) |
| Texas | Combination | IRS form 1099 |
| Utah | | State tax form (b) |
| Vermont | In-house (c) | |
| Virginia | Outsource | IRS form 1099 |
| Washington | Outsource | IRS form 1099 |
| West Virginia | | |
| Wisconsin | In-house | IRS form 1099 |
| Wyoming | III 110030 | IN J 101111 1077 |
| District of Columbia | | |
| DISTRICT OF COLUMNIA | ••• | |

Table 22 Program Accounting - continued

TBD- to be determined

▶ NOTES

- (a) Anticipated in the future
- (b) TC675H-lists contributions and interest earned during the year
- (c) Mutual fund option would be completely outsourced pending IRS approval

Table 23 ▶ Program Staff

| State | Full-time of Equivalent Staff | Program Administrator | Title | |
|----------------|---------------------------------------|---------------------------|-------------------------------------------|--|
| Alabama | 7 | Brenda F. Emfinger | Executive Director | |
| Alaska | 2 | James F. Lynch | Associate Vice President, Finance | |
| Arizona | 7.5 | Verna L. Allen | Executive Director | |
| Arkansas | | | Executive Streets | |
| California | 3 | Tom Dithridge | Scholarshare Chief | |
| Colorado | | William A. Stolfus | President | |
| Connecticut | 1 | Sharon J. Clarke | Director | |
| Delaware | None | Marilyn Quinn | Executive Director | |
| Florida | 10 | Tom Wallace | Executive Director | |
| Georgia | | | EXECUTAGE DILECTOR | |
| Hawaii | There is a surface and the | | | |
| Idaho | | •• | ••• | |
| Illinois | (a) | Dr. Donald M. Prince | D. I. | |
| Indiana | 1 | Treasurer Joyce Brinkman | Director | |
| lowa | | | State Treasurer and Chairman | |
| Kansas | | Treasurer Mike Fitzgerald | State Treasurer | |
| Kentucky | 2 | Londa L. Wolanin | D | |
| Louisiana | 2 | Jack Guinn | Program Administrator | |
| Maine | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Juck Collin | Executive Director | |
| Maryland | 6 | | | |
| Massachusetts | 0 | Edwin S. Crawford | Acting Executive Director | |
| | ; | Peter Mazareas | Executive Director | |
| Michigan | 11 | Robin Lott | Director | |
| Minnesota | 2 part-time | Jack Rayburn | | |
| Mississippi | 5 | Barry G. Simmons | Director | |
| Missouri | | | | |
| Montana | | •• | | |
| Nebraska | | | | |
| Nevada | 1 (b) | David Clapsaddle | Executive Director | |
| New Hampshire | None | Treasurer Georgie Thomas | State Treasurer | |
| New Jersey | 1 | Scott B. Freedman | Executive Director | |
| New Mexico | | · · · | | |
| New York | (c) | Nick Smirensky | Director of Budget and Financial Analysis | |
| North Carolina | | | | |
| North Dakota | | | | |
| Ohio - | 26.5 | Barbara Jennings | Executive Director | |
| Oklahoma | | | | |
| Oregon | | Mari Anne Gest | Director | |
| Pennsylvania | 13 | Kathleen F. McGrath | Bureau Director | |
| Rhode Island | Outsourced | William Hurray | Executive Director | |
| South Carolina | 2 | Melody Lamm | Program Director | |
| South Dakota | Francis (1947) | | | |
| Tennessee | 8 (d) | Jill Bachus | Director | |
| Texas | 11 | Todd Morgan | Director | |
| Utah | 1.2 | Gail Norris | Associate Commissioner for Financial Aid | |
| Vermont | | | And Annual Commissional for Findings And | |
| Virginia | 10 | Diana F. Cantor | Fyacutiva Director | |
| va gund | 10 | viuna r. Cantor | Executive Director | |

| Table 221 | D C. CC | |
|------------|-----------------|-----------|
| Table 23 V | Program Staff - | continued |

| State | Full-time of Equivalent Staff | Program Administrator | Title |
|----------------------|----------------------------------|-----------------------|------------------|
| Washington | 4 | Steve Smith | Director |
| West Virginia | 3 | Charles Bockway | Deputy Treasurer |
| Wisconsin | 4 | Marty Olle | Program Manager |
| Wyoming | | | *** |
| District of Columbia | | Tracy Harris | Administrator |

- (a) Currently building staff
- (b) Will expand to 3
- (c) Plan to hire some staff for monitoring
- (d) 14 total in treasury

Table 24 Telephone and Electronic Communications

| States | Web Site | Email Address | Toll Free Number |
|---------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Alabama | www.asc.edu/archives/agencies.prepaid.html | PStevenson@alalinc.net | 800/252-7228 |
| Alaska | No | No | 800/478-0003 in Alaska only |
| Arizona | www.acpe.asu.edu | | |
| Arkansas | | | |
| California | www.csac.ca.gov/scholar/scholar.htm | scholarshare@csac.ca.gov | |
| Colorado | www.prepaidtuition.org | prepaid@csoba.org | 800/478-5651 |
| Connecticut | www.aboutchet.com | No. | 888/799-CHET (2438) |
| Delaware | | mquinn@state.de.us | TBD |
| Florida | www.fsba.state.fl.us/prepaid | prepaid@fsba.state.fl.us | 800/552-4723 |
| Georgia | www.hope.gsfc.org | prepara store.n.os | 800/776-6878 |
| Hawaii | www.nopo.garc.org | | 000/7/0-00/0 |
| Idaho | | | *** |
| Illinois | www.ISAC-online.org | | TDD |
| Indiana | www.che.state.in.us/ifcsp | dprince@isac.org | TBD |
| lowa | | collegesave@em.fcnbd.com | 888/814-6800 |
| | www.treasurer.state.ia.us | CSI@max.state.ia.us | 888/446-6696 |
| Kansas | | 113. W. 120. L. 120. State of the stat | |
| Kentucky | www.kheaa.com | jellis@kheaa.com | 800/338-0318 |
| Louisiana | www.osfa.state.la.us | jrougeau@osta.state.la.us | 800/259-5626 ext. 1023 |
| Maine | | | |
| Maryland | www.prepaid.usmd.edu | emarkowitz@mdbusiness.state.md.us | 888/4MD-GRAD (463-4723) |
| Massachusetts | www.mefa.org | info@mefa.org | 800/449-MEFA (6332) |
| Michigan | www.treas.state.mi.us/college/met/metindex.htm | lottr@state.mi.us | 800/MET-4-KID (638-4543) |
| Minnesota | | rayburn@heso.state.mn.us | 800/657-3866 ext. 3377 |
| Mississippi | www.treasury.state.ms.us | bsimmons@mpact.state.ms.us | 800/987-4450 |
| Missouri | | | |
| Montana | | | 800/888-2723 |
| Nebraska | | | m |
| Nevada | www.state.nv.us/treasurer/index2.htm | college@treasurer.state.nv.us | 888/477-2667 |
| New Hampshire | www.state.nh.us/treasury | mistreas@nh.us/treasury | 800/544-1722 |
| New Jersey | www.state.nj.us/treasury/osa/njbest.htm | mbeardsley@osa.state.nj.us | 800/792-8670 |
| New Mexico | *** | The second of the second secon | |
| New York | www.nysaves.org | nsmirensky@usc.state.ny.us | 877/NYSAVES (697-2837) |
| North Carolina | www.collegevisionfund.org | cvinfo@cf-nc.org | 800/600-3453 |
| North Dakota | <u></u> | | 000/000 0130 |
| Ohio | www.prepaid-tuition.state.oh.us | bjennings@otta.state.oh.us | 800/AFFORDIT (233-6734) |
| 0klahoma | p. spala temonistationings | bjoinings@ond.sidic.on.os | 000/ ATTORDIT (233-0734) |
| Oregon | www.ost.state.or.us | | |
| Pennsylvania | www.patap.org | tapmail@tre.state.pa.us | 900 (440 4000 |
| Rhode Island | www.rihest.com | tapinan@ire.siate.pa.os | 800/440-4000 |
| South Carolina | under development | mlamm@oed.state.sc.us | |
| South Dakota | onder development | miamm@oea.state.sc.us | 888/772-7SCGRAD (772-4723) |
| 9 FOR 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | |
| Tennessee | www.treasury.state.tn.us/best.htm | best@mail.state.tn.us | 888/486-BEST (2378) |
| Texas | www.window.state.tx.us/comptrol/ttf/ttfmain.html | todmorgan@cpa.state.tx.us | 800/445-4723 |
| Utah | www.utah-student-assist.org/uesp.htm | gpetersen@utahsbr.edu | 800/418-2551 |
| Vermont | www.vsac.org | | 800/642-3177 |
| /irginia | www.vpep.state.va.us | ilitton@vpep.state.va.us | 888/567-0540 |
| Washington | www.get.wa.gov | steves@hecb.gov | 877/GET-TU-IT (438-8848) |
| West Virginia | www.wvfreasury.com | prepaid@wvtreasury.com | 800/307-4701 |
| Wisconsin | edvest.state.wi.us | edvest@mail.state.wi.us | 888/EDVESTW (338-3789) |
| Wyoming | • | | |
| District of Columbia | | | 57 |

TBD - to be determined

Table 25 ▶ Bond Issuers

| State | Issuing Authority | Type of Bonds | | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Alabama | None | N/A | | |
| Alaska | None | N/A | | |
| Arizona | None | N/A | | |
| Arkansas | Act 1222 passed May 1993 | General Obligation | | |
| California | None | N/A | | |
| Colorado | | | | |
| Connecticut | Treasurer's Office | | | |
| Delaware | | | | |
| Florida | | | | |
| Georgia | · · · · · · · · · · · · · · · · · · · | | | |
| Hawaii | Department of Budget and Finance | Zero Coupon | | |
| Idaho | | | | |
| Illinois | Illinois Bureau of Budget | Zero Coupon | | |
| Indiana | | | | |
| lowa | | ··· | | |
| Kansas | | | | |
| Kentucky | | | | |
| Louisiana | | en e | | |
| Maine | | ··· | | |
| Maryland | | | | |
| Massachusetts | MEFA, Commonwealth of Mass., and the State Treasurer | General Obligation | | |
| Michigan | Department of Treasury; State Building Authority | General Obligation | | |
| Minnesota | Department of Finance | General Obligation | | |
| Mississippi | | | | |
| Missouri | | | | |
| Montana | | | | |
| Nebraska | The state of the s | The second of th | | |
| Nevada | | | | |
| New Hampshire | Treasurer's Office | General Obligation, Zero Coupon | | |
| New Jersey | | | | |
| New Mexico | ··· | | | |
| New York | | | | |
| North Carolina | | | | |
| North Dakota | | | | |
| Ohio | Any Ohio authority approved by OTA | General Obligation | | |
| Oklahoma | | | | |
| Oregon | | | | |
| Pennsylvania | Bond program exists; never implemented | | | |
| Rhode Island | Treasurer's Office | ··· | | |
| South Carolina | | | | |
| South Dakota | A CONSTRUCTION OF THE STATE OF | | | |
| Tennessee | Comptroller, Division of Bond Finance | Zero Coupon | | |
| Texas | | | | |
| Utah | | | | |
| Vermont | | | | |
| Virginia | Department of Treasury | | | |
| Washington | State Treasurer | Zero Coupon | | |
| West Virginia | Control Contro | 1 | | |
| Wisconsin | | | | |
| Wyoming | ··· | | | |
| District of Columbia | ···· / | | | |
| N/A- not applicable | | | | |

N/A- not applicable

| Table 26 | Future Bond | Programs |
|----------|-----------------------------------------|----------|
| | 1 100 100 100 100 100 100 100 100 100 1 | obrains |

| State | Bond Issue in Next Three Years | Federal Qualified Status Demonstration |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | N/A | Federal Qualified Status Dampened Interest in Future Offerin |
| Alaska | No | |
| Arizona | N/A | No No |
| Arkansas | | N/A |
| California | | ··· |
| Colorado | No | |
| Connecticut | No | No No |
| Delaware | | N/A |
| Florida | No | The Control of the Co |
| Georgia | | |
| Hawaii | No | |
| Idaho | 19907 | No |
| Illinois | Yes | |
| Indiana | les les | No No |
| lowa | | |
| | | |
| Kansas | | |
| Kentucky | | |
| Louisiana | | |
| Maine | | |
| Maryland | 344 | |
| Massachusetts | Yes | No |
| Michigan | Yes The Yes | No |
| Minnesota | Uncertain | NO NO |
| Mississippi | No | |
| Missouri | ··· | |
| Montana | | |
| Vebraska | · | |
| levada | | |
| lew Hampshire | Yes, zero coupon | No |
| lew Jersey | 103, 2010 (000)011 | Unknown |
| lew Mexico | and a realization of the second secon | |
| ew York | Sun | |
| orth Carolina | | |
| orth Dakota | | |
| hio | u. | |
| klahoma | No | Yes |
| | MATERIAL PROPERTY OF THE PROPE | |
| regon | | |
| ennsylvania node Island | | and the second s |
| | No | Yes |
| outh Carolina | No | No |
| outh Dakota | | |
| nnessee | No No | Yes |
| xas | in a | |
| ah | No | |
| rmont | · · | |
| rginia | | |
| ashington | No | |
| est Virginia | | ••• |
| sconsin | No No | Control Contro |
| oming/ | | |
| strict of Columbia | | |
| A- not applicable | | |

Table 27 - Savings Bonds Issued and Amoun'

| I dole 2/ y ouvilled bolled dile i lillo control | Table 27 | Sávings Bond | s Issued and | Amounts |
|--------------------------------------------------|----------|--------------|--------------|----------------|
|--------------------------------------------------|----------|--------------|--------------|----------------|

| | Date of Issue Close 1997 | Total Sold | Date of Issue Close 1997 | Total Sold | Date of Issue Close 1996 | Total Sold | Date of Issue Close 1996 | Total Sold | Date of Issue Close 1995 | Total Sold | Date of issue Close 1994 | Total Sold |
|---------------|-----------------------------|---------------|-----------------------------|------------|--------------------------------------------|--------------|-----------------------------|--------------|-----------------------------|--------------|-----------------------------|---------------------------------------|
| Connecticut | | 10.00 | 20.50 | | # G 10 10 10 10 10 10 10 10 10 10 10 10 10 | | <u>.</u> | , 4 \$100 mm | Discontinue | | 135 | |
| Illinois | Nov-97 | \$168,000,000 | | J | | | 17 17 (18) (18) ••• | | | | - | |
| Massachusetts | Aug-97 | \$19,858,899 | ••• | | Aug-96 | \$18,963,496 | | *** | Aug-95 | \$25,993,815 | | |
| Michigan | 1997 | \$24,800,000 | | ••• | | | | | Jun-95 | \$20,000,000 | | |
| New Hampshire | 888888 | 20,200,000 | | 11 | | 156 65 | | | Dec-95 | \$25,000,000 | 180 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Ohio. | | | - | | Jan-96 | \$11,164,295 | - | ••• | Jan-95 | \$21,494,889 | 100 m | |

| | Date of Issue Close 1994 | Total Sold | Date of Issue Close 1993 | Total Sold | Date of Issue Close 1993 | Total Sold | Date of Issue Close 1992 | Total Sold | Date of Issue Close 1992 | Total Sold | Date of issue Close 1994 | Total Sold |
|---------------|-----------------------------|---------------|-----------------------------|--------------|-----------------------------|---------------|-----------------------------|--------------|-----------------------------|---------------|-----------------------------|--------------|
| Connecticut | May-94 | \$81,444,392 | Nov-94 | \$70,082,49: | May-93 | \$70,001,043 | Nov-93 | \$56,104,134 | May-92 | \$61,285,18: | Nov-92 | \$59,095,844 |
| Illinois | Oct-94 | \$210,000,000 | | | Oct-93 | \$150,000,000 | 1.11 | - L | Oct-92 | \$250,000,000 | 196 | especial for |
| Massachusetts | | | | | | | | | | *** | | |
| Michigan | | | | | | | | | Jun-92 | \$20,000,000 | | ••• |
| New Hampshire | Jul-94 | \$25,500,000 | | 30 March | Jun-93 | \$20,500,000 | | | | | | |
| Ohio | | 1.22 | • | | • | - 1 | 13 3 - | - | Dec-92 | \$28,275,726 | 10 mm | |

| Table 2 | 28 | Private I | Donations | & | Schol | arshi | ns |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|-----------|--------------|-------|-------------|----|
| STATE OF THE PARTY | 100.48 | | Oliterons | \sim | ocno, | (11 60) 811 | 2 |

| State | Amount of Growth Attributable to Private Donation | Number of Accounts Holding Scholarship Funds |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | | 25-30 |
| Alaska | None | None |
| Arizona | A CONTRACTOR OF THE PROPERTY O | The second secon |
| Arkansas | | |
| California | | |
| Colorado | None | None |
| Connecticut | *** | ··· |
| Delaware | *** | |
| Florida | Less than 1% | 4,500 |
| Georgia | | |
| Hawaii | | · |
| Idaho | | |
| Illinois | | ur en |
| Indiana | None | None |
| lowa | | The second secon |
| Kansas | | *** |
| Kentucky | • | 4 |
| Louisiana | None | None |
| Maine | | · · · |
| Maryland | | *** |
| Massachusetts | None | • • • • • • • • • • • • • • • • • • • |
| Michigan | None | None |
| Minnesota | None | None |
| Mississippi | None | None |
| Missouri | | ···· |
| Montana | | The second secon |
| Nebraska | | · |
| Nevada | | 310 |
| New Hampshire | | |
| New Jersey | | |
| New Mexico | | III |
| New York | | |
| North Carolina | entre en | |
| North Dakota | | |
| Ohio | \$75,000 | 125 |
| Oklahoma O | The Court of the C | ···· |
| Oregon | • | |
| Pennsylvania | | None |
| Rhode Island | | |
| South Carolina | TO CERTIFY AND A COMPANY OF THE THEORY OF THE THE THEORY OF THE THE THEORY OF THE THE THEORY OF THE THE THE THEORY OF THE THEORY OF THE THEORY OF THE THE THE THE THE THE THE THE THE TH | |
| South Dakota | ······································ | |
| ennessee | | |
| exas | Minimal | 20 |
| Jtah , | \$500,000 contributed by Utah Loan Purchase | ···· |
| ermont | | |
| /irginia | Minimal, in the process of establishing a scholarship foundation | |
| Washington | ···· | |
| Vest Virginia | ··· | ··· |
| Visconsin | | None |
| Nyoming | | •••••••••••••••••••••••••••••••••••••• |
| District of Columbia | **** | |

⁷⁰ Special Report on State College Savings Plans 1998

College Savings Plans Network

an affiliate of the

National Association of State Treasurers
c/o The Council of State Governments
2760 Research Park Drive
P.O. Box 11910
Lexington, KY 40578-1910
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Joint Meeting of the Senate and House Education Committees

Let me first say what an honor it is to appear before you today. This is my first appearance before any legislative committee other than when I served in the Legislature, and I hasten to add you may never find another conferee that appreciates and respects the work you do more than I.

As you know, interest in programs to help parents and others prepare for the college expenses of their children prompted the 1998 Legislature to enact S.B. 402, which directs the State Treasurer to conduct a feasibility study implementing a college savings plan in Kansas. The Legislation directs the State Treasurer to report to the House and Senate Education committees during the 1999 session. To conduct the study, State Treasurer Clyde Graeber appointed a ten-member task force consisting of representatives of public and private higher education institutions, teachers, students, bankers, the Governor, the State Department of Revenue and the State Treasurer's office.

Due to the concerns raised by members of the Legislature and the academic community regarding the level of the financial commitment occasioned by prepaid college savings plans which guarantee future educational costs, the Task Force focused its inquiry on college savings account plans.

The Task force report noted that a key underpinning of any successful college savings plan would be making full use of the federal tax code to achieve the most favorable tax treatment for the plan beneficiaries. At the current time, this requires that a plan achieve "qualified status" which defers the federal tax owed until the funds are disbursed for educational purposes. The disbursements are then treated by the International Revenue Service as the beneficiary's assets,

and a lower tax rate is applied. The federal requirements for a qualified college savings plan are as follows:

- contributions must be in cash;
- neither the contributor, nor the beneficiary may exercise any investment control over the plan account;
- a separate accounting should be required for each designated beneficiary;
- a specific beneficiary must be named when the account is established;
- the transfer of funds to another account, or a change of beneficiary is an immediate family member as defined for Internal Revenue code purposes;
- more than a *de minimus* penalty should be required on earnings withdrawn not used for qualified educational expenses unless the disbursement is on account of death or disability, or is made on account of a scholarship awarded the beneficiary to the extent that the sum does not exceed the scholarship amount used for qualified educational expenses;
- the account interest may not be used to secure a loan; and
- the plan should contain safeguards to prevent accumulating contributions more than necessary to cover the beneficiary's qualified educational expenses.

In addition to this Task Force, the Legislative Budget Committee studied the issue and made the following recommendations:

- the savings plan should be applicable to any post-secondary institution in or outside Kansas that meets federal student aid eligibility guidelines, *i.e.*, public and private two and four-year institutions, vocational schools, and accredited not-for-profit schools;
- the savings plan should be exempt from federal and Kansas taxes; and
- the State Treasurer's office should be authorized to receive, administer, invest, disperse and dispose of funds credited to higher education savings accounts.

Based on information from other states that have education savings plans, estimates provided by Mr. Graeber indicate that, for the first three years following the implementation of a

plan, accounts will be established for fewer than 1 percent of the children in Kansas who are under age 18. The State Department of Revenue estimates that the impact on the State General Fund of exempting savings accounts from Kansas taxation would be approximately \$6.4 million, based on the assumption that savings accounts in the range of \$4,000 to \$8,000 would be established for 1 percent of children under 18.

Legislatine Budget Committee

BACKGROUND

The Legislative Budget Committee, as provided by law (K.S.A. 46-1208), can set its own agenda. The Committee conducted its usual monitoring of State General Fund finances. Other topics that the Committee reviewed include the postsecondary education savings plan; Kansas litigation concerning water rights; Microsoft and tobacco; elementary and secondary student mentoring programs; new building operating support at Regents institutions; biennial budgeting; and legislative budget information.

COMMITTEE ACTIVITIES

State Finances

At each meeting, staff of the Legislative Research Department presented a report comparing estimated and actual receipts to the State General Fund and responded to questions raised by the Committee. \Staff also presented the following tables or memorandums: Actual FY 1998 Resources, Demands, and Balances of the State General Fund; State General Fund Receipts, Expenditures, and Ending Ralances, FY 1966 - FY 1999 (estimated); Percent Increase in State General Fund Expenditures-Adjual and Real-FY 1966-FY 1998; Kansas Personal and Kansas Per Capita Disposable Personal Income; State General Fund and All Funds Expenditures and Kansas Personal Income Percentage Increases-FY 1966-FY 1998; State General Fund Revenue Estimates since 1975 (the record of the Consensus Revenue Estimating Group); State General Fund Receipts, Actual FY 1998 compared with the current estimate for FY 1999; a review of Kansas Fiscal Facts; State General Fund Profile, FY\1998 -FY 2004; Potential State General Fund Supplemental Adjustments for FY 1999; and Major State General Fund Issues for FY 2000.

Postsecondary Education Savings Plans

Interest in programs to help parents and others prepare for the college expenses of their children prompted the 1998 Legislature to enact S.B. 402, which directs the State Treasurer to

conduct a feasibility study of implementing a college savings plan in Kansas. The legislation directs the State Treasurer to report to the House and Senate Education committees during the 1999 Session. To conduct the study, State Treasurer Clyde Graeber appointed a ten-member task force consisting of representatives of public and private higher education institutions, teachers, students, bankers, the Governor, the State Department of Revenue, and the State Treasurer's Office.

Early on, the task force rejected the idea of recommending a prepaid tuition plan because it believed prepaid tuition plans have the potential to obligate state institutions and state governments to absorb future tuition increases that exceed the amount of money in the savings plan. The task force also believed there was little legislative support for prepaid tuition plans.

Underlying the task force's assumptions are several key principles. First, any plan should make full use of the federal tax code to achieve the most favorable tax treatment for plan beneficiaries. Other components of the task force's recommendations are:

- the savings plan should be applicable to any postsecondary institution in or outside Kansas that meets federal student aid eligibility guidelines, i.e., public and private two- and four-institutions, vocational schools, and accredited not-for-profit schools;
- the savings plan should be exempt from federal and Kansas taxes; and
- the State Treasurer's Office could be authorized to receive, administer, invest, disperse, and dispose of funds credited to higher education savings accounts.

Based on information from other states that have education saving plans, estimates provided by Mr. Graeber indicate that, for the first three years following the implementation of a plan, accounts will be established for fewer than 1 percent of the children in Kansas who are under age 18. The State Department of Revenue estimates that the impact on the State General Fund of exempting savings accounts from Kansas taxation would be approximately \$6.4 million,

based on the assumption that savings accounts in the range of \$4,000 to \$8,000 would be established for 1 percent of children under 18.

Litigation by the Attorney General Involving Water Rights and Microsoft

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Actorney General Carla Stovall reported to the Committee on the status of litigation involving Kansas water rights and Microsoft.

Colorado. Lengthy litigation against Colorado to enforce the Arkansas River Compact resulted in the United States Supreme Court finding largely in favor of Kansas. Ongoing expenditures are related to issues of remedies, damages, and compliance and are expected to continue for several more years. A trial on remedies will begin at the end of FY 1999 and continue into FY 2000, Activities in FY 2000 include post-trial briefings, an analysis of compliance by Colorado, and an analysis of the Special Master's final report on remedies. Expenditures are estimated to be \$1,155,000 in FY 1999 (revised) and \$1,105,000 in FY 2000. An expected carry-forward balance of \$329,895 from FY 1999 reduces the amount of additional money needed in FY 2000 to \$775,105.

The Special Master's report to the Supreme Court likely will be in the fall of 2000 (RY 2001). Even after the Supreme Court takes final action, a way of monitoring Colorado's compliance with the Court's ruling will have to be developed. However, once the method has been established, costs associated with the litigation should decrease.

Nebraska. The 1998 Legislature directed the Attorney General to take action against Nebraska over Kansas' water rights under the Republican River Compact. Litigation against Nebraska, which is expected to be at least as lengthy and costly as that against Colorado, is still in the early stages of discovery and analysis by experts. Funding in preparation for litigation began in FY 1998 with \$200,000. Expenditures are estimated to be \$995,000 in FY 1999 (revised) and \$1,015,000 in FY 2000. An expected carry-for-

ward balance of \$11,430 from FY 1999 reduces the amount of additional money needed in FY 2000 to \$1,003,570.

Microsoft. In May, Kansas joined 19 other states and the District of Columbia in filing an antitrust lawsuit alleging that the Microsoft Corporation has illegally stifled competition, harmed consumers in the states, and undercut innovation in the computer software industry. The action by the states was coordinated with the United States Department of Justice, which filed a parallel suit in federal district court. According to General Stovall, she took the action because Microsoft's anti-competitive conduct prevents innovation in Kansas, denies Kansans real choice, and results in higher prices and lower quality. General Stovall believes the cost to Kansas to participate in the suit will be minimal because the states will share costs based on each state's population. Kansas' share is estimated to be about \$6,400.

Communities in Schools and Other Mentoring Programs

Consideration of mentoring programs, particularly for at-risk students, was prompted by a request during the 1998 Session for expanded state funding for the Communities in Schools Program. Communities in Schools is a dropout prevention program that matches children and families in need of services with community resources, such as tutoring, mentoring, and health, social, and family services. The program operates at 14 sites in Wichita, Derby, Harvey County, and Ulysses, and serves more than 2,500 elementary and secondary students.

Since FY 1996, the state has funded a state-wide Communities in Schools office located in Wichita with a \$50,000 transfer to the State Board of Education from the Family and Children Investment Fund of the Department of Social and Rehabilitation Services. The office also is funded with private funds and for several years was the recipient of a grant from the federal department of Health and Urban Development (HUD). The expiration of the HUD grant and a desire to strengthen the ability of the statewide office to

REPORT OF THE

KANSAS COLLEGE SAVINGS PLAN TASK FORCE TO THE

HOUSE AND SENATE EDUCATION COMMITTEES

Chairperson:

Peggy Hanna, Assistant State Treasurer

Other Members:

Hon. Sheila Frahm, Kansas Association of Community College Trustees; Mr. Craig Grant, Kansas National Education Association; Mr. Robert Hemenway, Chancellor of the University of Kansas and Chairman of the Council of Presidents of the State Universities; Mr. Dan Lambert, President of Baker University and Chairman of the Kansas Independent College Association; Mr. Tracy Mann, President of Kansas State University Student Body; Fr. Richard Mucowski, President of St. Mary College; Ms. Danielle Noe, Governor's Legislative Liaison; Mr. Clancy Norris, President Kansas Bankers Association; Ms. Shirley Sicilian, Director of Policy and Research for the Kansas Department of Revenue, and Clyde D. Graeber, State Treasurer

Task Force Assignment:

Feasibility study regarding implementation of a postsecondary education savings plan.

Senate Education attachment 2 1-27-99 Helping Kansans Save for Postsecondary Education

BACKGROUND:

The Legislative Educational Planning Committee in its 1997 interim session recommended legislation establishing a postsecondary education expense program to be administered by the State Treasurer. The Committee's goal was to increase access to and choice in postsecondary education, while helping Kansans cope with the expenses. The recommendations included, as a prerequisite to the adoption of any program, a feasibility study of prepaid tuition plans and savings plans adopted by other states, and an evaluation of their fiscal impact and financial merit.

During the 1998 session, Senate Bill 402, as introduced, was discussed by the Senate Education Committee, and testimony was heard from Dr. Jordon, Executive Director of the Kansas Board of Regents. Dr. Jordon noted that the Governor's tax incentive education savings proposal introduced in the Governor's 1998 State of the State message would achieve its highest success as a state savings plan. In addition the Board of Regents conceptually supported a Kansas tax-free educational savings plan, but did not favor any program guaranteeing prepaid future tuition. The Board of Regents recommended that the Governor appoint an oversight board to set policy, manage, and accept audit responsibility for any program adopted.

The Board of Regents also urged the adoption of a plan covering all of a student's education costs that would maximize existing federal tax benefits.

The Senate Education Committee determined that Senate Bill 402, as introduced, did not reflect the views of the Committee. At the request of the Committee, the Board of Regents and the Office of the State Treasurer were asked to provide recommendations for revision.

Senate Bill 402 was amended to direct the Treasurer's office to conduct a feasibility study concerning college savings plans, and the bill was then reported favorably for passage.

The House Committee On Education reported it favorably for passage as Substitute for Senate Bill 402, and it was passed and signed by Governor Graves.

THE LEGISLATIVE CHARGE AND TASK FORCE ACTIVITY:

Under the provisions of Substitute for Senate Bill 402, the Treasurer formed the Kansas College Task Force to study and develop possible criteria for a postsecondary education savings plan. The study included a review of the following:

- "an examination of existing state-sponsored postseconday education savings plans;
- determination of participation guidelines;
- maximization of participants' state and federal tax benefits under the current tax codes;
- consideration of the range of coverage of savings programs in terms of restricting them to tuition and fees or also including additional postsecondary education costs;
- examination of investment procedures and regulations including programs managed by the private sector; and
- consideration of establishing an oversight committee or an appointed board of directors; including the State Treasurer or other representatives affiliated with higher education and the investment community."

Due to the concerns raised by members of the legislature and the academic community regarding the level of the financial commitment occasioned by prepaid college savings plans which guarantee future educational costs, the task force focused its inquiry on college savings account plans.

The task force held four fact finding meetings to discuss the goals to be promoted by a plan, the Kansas tax policy best suited to achieve those goals, the specific features desirable in a plan, the target group, reimbursable educational expenses, and the impact of a plan on both student eligibility for federal aid and the current federal tax treatment under a state college savings plan. The Treasurer's staff aided the inquiry by developing survey questions submitting them to fifteen states that had initiated savings plans. The task force used the resources of the College Savings Plans Network, more specifically C.S.P.N. publications such as the "Special Report on State College Savings Plans-1997" and updates, as a clearinghouse for monitoring relevant federal programs and changes in law, and as a reference resource for other state programs. The group identified and discussed specific plan attributes such as minimal administration costs, portability of benefits to other states, transferability of benefits, plan administration, and earnings.

The task force was further aided by research reports from the Office of Policy and

Research, and by the generous advice shared at the meetings by Karla Pierce, Acting Secretary of the Department of Revenue, and Christine Crenshaw, Director of Student Financial Aid for the Kansas Board of Regents. A subcommittee was formed from the group to draft its final report.

FINDINGS AND RECOMMENDATIONS:

THE ESSENTIAL ELEMENTS:

A key underpinning of any successful college savings plan would be making full use of the federal tax code to achieve the most favorable tax treatment for the plan beneficiaries. Currently, this requires that a plan achieve "qualified status", which defers the federal tax owed until the funds are disbursed for educational purposes. The disbursements are then treated by the I.R. S. as the beneficiary's assets, and a lower tax rate is applied. The federal requirements for a qualified college savings plan are as follows:

- contributions must be in cash;
- neither the contributor, nor the beneficiary may exercise any investment control over the plan account;
- a separate accounting should be required for each designated beneficiary;
- a specific beneficiary must be named when the account is established;
- the transfer of funds to another account, or a change of beneficiary is treated as a distribution for federal tax purposes, unless the beneficiary is an immediate family member as defined for I.R.C. purposes;
- more than a de minimus penalty should be required on earnings withdrawn not used for qualified educational expenses unless the disbursement is on account of death or disability, or is made on account of a scholarship awarded the beneficiary to the extent that the sum does not exceed the scholarship amount used for qualified educational expenses;
- the account interest may not be used to secure a loan;
- and the plan should contain safeguards to prevent accumulating contributions more than necessary to cover the beneficiary's qualified educational expenses.

MAXIMIZING KANSAS TAX BENEFITS

Kansans can maximize the savings advantage and the attractiveness of its college savings plan program by making annual contributions deductible from the contributor's Kansas gross income. The state should allow beneficiaries to take full advantage of compound interest by exempting account earnings on distributions provided that the funds are used to pay qualified education expenses.

The relationship between a qualified college savings plan and federal savings options is illustrated by a chart attached and marked "Exhibit A":

PARTICIPATION GUIDELINES:

Our state has a long tradition of supporting postsecondary education. Eleven percent of the state's total direct expenditures are for higher education, and the state's average in-state-tuition ranks thirty- ninth in the nation. However, a median family of four will spend 4.5% of family income on a family member's tuition expenses, and the figure rises to 12% of family income when room and board is included. A high percentage of our college students work to cover the costs of their education. Forty seven percent of the Kansas students attending one of the public four year schools will work between 15 and 33 hours per week, and seven percent will work 34 or more hours per week.

The completion of a postsecondary degree has a significant impact for both the state and the graduate. Degree holders have higher employment rates, and greater earnings potential. Annual earnings statistics show that a male high school graduate can raise his earnings potential by fifty to sixty percent on completion of a B.A. degree, and a female high school graduate's earning potential becomes ninety to one hundred percent greater on completion of her B.A. degree. Kansas families recognize the disparity between potential earnings and the level of educational achievement, and they have shouldered the debt burden; however, as educational costs continue to spiral an apex will be reached and Kansas families may no longer be willing or able to continue to sacrifice for their childrens' postsecondary education.

The total amount of college educational debt assumed by American families between 1990 and 1995 exceeds the total college debt for all American families from 1960 to 1989. While the consumer price index rose eighty five percent and house hold income rose eighty two percent from 1980 to 1997, the GAO noted a two hundred thirty four percent increase in average tuition costs for public universities over the same period. The greatest impediment to postsecondary education may prove to be simply the cost of an education.

The task force recognizes that the availability of federal student grant aid has decreased over the last ten years, and that the use and availability of student loans has increased. A prime goal of a Kansas college savings plan must be to encourage savings thereby reducing the future "debt load" on students and their families, which should then lower the loan default rate.

Therefore, the task force recommends that the state adopt a savings plan to encourage any Kansas family with some income apportionable for savings to do so. Any individual with a valid social security number should be eligible to open an account for any beneficiary who is a Kansas resident when the account is established. As an incentive to participate, the beneficiary should remain eligible to receive benefits from the account without penalty after relocation to another state.

The task force believes that the benefits of a qualified college savings plan should be made available to the greatest number of Kansans seeking a postsecondary education. Under a qualified plan, the institutions of higher learning eligible for disbursements from a beneficiary's savings account would include any that meet the participation requirements for federal student aid programs. Those institutions include the following:

| any two year and four y | ear public or regionally accre | edited private not-for-profit |
|-------------------------|--------------------------------|-------------------------------|
| college or university, | | |
| | • • | <i>⊌</i> 0 |

community colleges,

or an accredited or certified technical training school.

The expenses payable from a qualified savings plan account are outlined in Internal Revenue Code-529 and include: tuition, fees, books, supplies, equipment required for enrollment or attendance, and reasonable room and board for a beneficiary enrolled on at least a half-time basis.

Account assets not to be used for educational purposes, or in the event of the death, mental incapacity, or permanent disability of the beneficiary should be transferable to the college savings account of a "member of the same family" as defined by the United State Department of Education.

INVESTMENT AND PLAN ADMINISTRATION:

The task force notes that data received from other states suggests that the Kansas college savings plan will have a low enrollment, less than 1% of those eligible, for the first three years. Until such time as increases in the enrollment and cost data justify a change by the legislature, the treasurer's office could be authorized to receive, administer, invest, disperse, and dispose of funds deposited into higher education savings accounts. In addition, the legislation should be flexible enough to enable the treasurer, as the need may arise, to delegate processing, administering, investing, disposal and transfer of funds as the treasurer may determine is in the best interests of fund contributors.

SETTING POLICY—THE COST OF THE COLLEGE SAVINGS PLAN:

The legislature will have to determine the amount of Kansas taxable income it can afford to exempt as an incentive to invest in educational savings accounts, as well as, the annual specific maximum tax exempt contribution per account. Rather than making a specific recommendation, the task force has provided a graph as prepared by Shirley Sicilian, Director of Policy and Research for the Dept. of Revenue, which shows the fiscal impact of a savings plan under various scenarios. The assumptions concerning the number of accounts are based on Kentucky's experience with their college savings plan. (Kentucky has the longest experience with a college savings plan.)

The attached chart shows the projected fiscal impact on the state's general fund under several levels of participation, and maximum deductible amounts.

Fiscal Impact of Kansas Education Saving Plan

- Assumptions: 1) There is no limit on who can contribute to an account.
 - 2) There is no limit on how many individuals can contribute to an account.
 - 3) There is no limit on how much can be contributed to an account.
 - 4) The deduction claimed by a taxpayer is limited, no matter how many accounts receive contributions.
 - 5) Each beneficiary has 4 contributors making contributions equal to at least the maximum deductible amount. Consequently, if the limit is \$3,000/\$6,000, a total of \$12,000 in deductible contributions would be made each year.
 - 6) Contributions face the highest marginal state income tax rate (6.45%)
 - 7) All contributors are subject to Kansas income tax and are able to fully utilize the deduction.
 - 8) There are 621,683 children under age 18 in Kansas.

| Percent of Children Under Age 18 | Number of | 64 F00 I60 | 0000000 | | | es _i | |
|----------------------------------|--------------|-------------------|-----------------|-----------------|-----------------|-----------------|------------------|
| With an Account | Accounts | \$1,500/\$3, | \$2,000/\$4,000 | \$2,500/\$5,000 | \$3,000/\$6,000 | \$4,000/\$8,000 | \$5,000/\$10,000 |
| 0.25% | 1,554 | 601,478 | 801,971 | 1,002,464 | 1,202,957 | 1,603,942 | 2,004,928 |
| 0.35% | 2,176 | 842,070 | 1,122,759 | 1,403,449 | 1,684,139 | 2,245,519 | 2,806,899 |
| 0.50% | 3,108 | 1,202,957 | 1,603,942 | 2,004,928 | 2,405,913 | 3,207,884 | 4,009,855 |
| 1.00% | 6,217 | 2,405,913 | 3,207,884 | 4,009,855 | 4,811,826 | 6,415,769 | 8,019,711 |
| 1.50% | 9,325 | 3,608,870 | 4,811,826 | 6,014,783 | 7,217,740 | 9,623,653 | 12,029,566 |
| 2.00% | 12,434 | 4,811,826 | 6,415,769 | 8,019,711 | 9,623,653 | 12,831,537 | 16,039,421 |
| 2.50% | 15,542 | 6,014,783 | 8,019,711 | 10,024,638 | 12,029,566 | 16,039,421 | 20,049,277 |

Prepared by: Office of Policy and Research, Kansas Department of Revenue

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