MINUTES OF THE SENATE COMMITTEE ON EDUCATION.

The meeting was called to order by Chairperson Dwayne Umbarger at 1:35 p.m. on March 21, 2002 in Room 123-S of the Capitol.

All members were present except: Senator Lee (excused)

Committee staff present: Ben Barrett, Legislative Research

Theresa Kiernan, Revisor of Statutes

Dale Dennis, Deputy Commissioner of Education

Judy Steinlicht, Secretary

Conferees appearing before the committee: Dr. Robert McFrazier, Superintendent, USD501

Dr. Glennie Buckley, General Director of Education Programs

Nancy Hedstrom, Principal, McClure Elementary School

Mary Feighny, Assistant Attorney General Theresa Kiernan, Revisor of Statutes

Others attending: See Attached List

Briefing on USD501 (Topeka) Mandatory Summer Program

Dr. Robert McFrazier, Superintendent, USD501 Topeka, thanked the Committee for the legislation passed last year that allowed the summer school program. Dr. McFrazier feels this program has been very successful and that the gains were tremendous. SRS was very helpful with approximately twenty truancy problems with most of those cases closed at this time. Dr. McFrazier introduced Dr. Glennie Buckley and Nancy Hedstrom who were instrumental in getting the program started.

Dr. Glennie Buckley, General Director of Education Programs, USD501 Topeka, gave the Committee information on the curriculum and instruction. Dr. Buckley said the students were selected from multiple criteria. The program was held at four different elementary schools, four hours a day, five days a week. The students were given 20 days of instruction with 18 days required for the child to advance to the next grade. The program provided 5 make-up days, transportation and mid-morning snacks. The teachers were provided with staff development, scripted lessons and materials. The teachers benefitted from what they learned in staff development and were able to carry this into their classrooms during the regular school year. Dr. Buckley told the Committee about the assessments and curriculum for the Kindergarten, First & Second Grades. Support was received from KTWU Public Television, various programs, teacher experience and suggestions and parent involvement. Washburn University Education Department allowed them to offer a one hour credit for teachers who wanted to write up a report on what they had done.

Nancy Hedstrom, Principal of McClure Elementary School, talked about the organizational portion of the program. The goal was to have one teacher to every six students. The attachment shows the number of students qualifying and the number that participated in the program. The attachment also gives figures on attendance, retention, truancy and a record of contacts with parents. Testing results are recorded showing improvement in each grade level. This summer, 2002, they plan to include 5th grade and in 2003, 8th grade. (Attachment 1)

SB2831--Community colleges, interlocal cooperation agreements

The contents of **HB2844**, a bill allowing High Plains Educational Cooperative and Southwest Kansas Area Cooperative to form a separate legal entity with the approval required by the attorney general, has been amended into **SB2831**. In the March 20 meeting, amendments were discussed and it was recommended that someone from the Attorney General's office clarify these matters.

Mary Feighny, Assistant Attorney General, appeared before the Committee. The Attorney General's office

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION at on March 21, 2002 in Room 123-S of the Capitol.

has determined that public agencies can enter into interlocal agreements like community colleges and school district cooperatives, however, to form a separate legal entity, they need independent statutory authority. Mary Feighny agreed that striking the phrase "provided such entity may be legally created" in KSA 12-2904C-2, any public agency would be able to create a separate legal entity. Mary also agreed that including interlocal cooperative in the definition of public agency in the Interlocal Cooperation Act, would allow the interlocal cooperative to create a separate legal entity. Community colleges are already recognized as a public agency in the definition and do not need to be added.

Senator Vratil made a motion to amend **HB2831** adding provisions to the bill which would amend KSA 12-2903, the definition of public agency, to include an entity created pursuant to KSA 12-2904A and amendments thereto, and further, by striking that portion of KSA 12-2904C2 which reads "provided such entity may be legally created." Also to add a grandfather provision for separate entities, created by a community college, prior to the effective date of this act. Seconded by Senator Schodorf. Motion carried.

Senator Oleen made a motion to pass **HB2831** favorably as amended. Seconded by Senator Teichman. Motion carried.

SB638-Employment after retirement for certain school retirants

Theresa Kiernan, Revisor of Statutes, clarified the proposed amendments as recommended by Senator Kerr in the Senate Education meeting on March 19, 2002. The amendments proposed would make the hard to fill list be reviewed on an annual basis; on page 4, the change would be authorized; the provision would sunset in July 2005; it would authorize an interim study; it would protect those who took advantage of the provision; and employment would be at the discretion of the school board. It would also add the KPERS proposed amendment. (Attachment 2)

Senator Teichman made a motion to adopt the balloon amendments recommended by Senator Kerr for SB638. Seconded by Senator Schodorf. Motion carried.

Senator Teichman made a motion to adopt an amendment to SB638 to change the sunset date from July 2005 to June 30, 2006, so that there would be no gap between the sunset date and the time of the interim study. Seconded by Senator Schodorf. Motion carried. (Attachment 3)

Theresa continued to explain additional amendments previously recommended by the Committee. (Attachment 4) It was the decision of the Committee not to rush passage of the amendments and the bill. It was felt that additional time was needed to digest all of the recommended amendments. Chairman Umbarger agreed and said the bill be worked again at the next meeting.

Meeting adjourned at 2:30 p.m.

SENATE EDUCATION COMMITTEE GUEST LIST DATE - 3-2/-02

NAME		REPRESENTING
Illennie	Buckley	Topeka Rublic Schools
Mary	Wedstrom	Topila Public Shhools
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Carol	Dwinn	SW Plains Reg. Servin Certo (Sublet)
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Crai	a Crant	HWEA
Mark	Tallman	KASB
Mae	ila Grasm	KACCT
a day	ane Oakes	5QE

Topeka Public Schools K-2 Summer Reading Camp

July 9 - August 3, 2001

Highland Park Central Elementary McClure Elementary Scott Elementary State Street Elementary



- Students selected on multiple criteria
- 4 hours per day
- 20 days of instruction (18 required)
- 5 make-up days
- Transportation
- Mid-morning snacks
- Staff development for
- Scripted lessons
- Consistent materials



Yearly Reading Assessments K-2

Kindergarten ■Developing Skills Checklist –(Sept./May) Letter Naming -(Jan./Feb./April/May) Segmentation – (Jan./Feb./April/May) ■Sight Words -(Jan./Feb./April/May)

Grade 1 ■CBM Reading — (Sept./Jan./Feb./April/May) Letter Naming -(Sept./Jan./May) Nonsense Words (Sept./Jan./May) =Sight Words -(Oct./Dec./Jan./May) ■Reading Comprehension — (Nov./Jan./March/May)

Grade 2 Diagnostic Reading ■CBM Reading — (Sept./Oct./Dec./Jan./Feb./ April/May) Sight Words -(Oct./Dec./Jan./May) ■Reading Comprehension – (Oct./Dec./Feb./May)

Qualifying Assessments For K-2 Summer Reading Camp

Kindergarten

- Letter naming
- Phonemic segmentation
- Developing Skills Checklist

Grade 1 CBM Reading

- Sight words
- Reading
- Letter naming
- Nonsense words

Grade 2

- CBM Reading
- Sight words
- Reading
- Diagnostic Reading

Kindergarten Curriculum

■ Letters and Sounds

One hour

■ Shared Reading & Writing One hour

■ Extension

Two hours

First & Second Grade Curriculum

Guided Reading

One hour

■ Shared Reading & Writing One hour

■ Extension

Two hours

Senate Educations 3-31-02 A Hachment 1



Letters and Sounds

- Hearing and producing sounds in words
- Recognizing and producing names of upper and lower case letters



Guided Reading

- Instructional level text
- Direct instruction
- Children do the work
- Phonics Making Words





Shared Reading and Writing

- Above-instructional level text
- Teacher modeling
- Children participate and predict
- Vocabulary and comprehension
- Powerful Writing



Extension

- Between the Lions
- Videos
- Connected activities
- Music & Movement



Connections

- District Curriculum & Assessments
- Title I, Title VI, Special Ed, ESL, Migrant
- Research-based Strategies
- Teacher Experience & Suggestions
- Parent Involvement
- **■** KTWU Public Television
- WU Education Department

Teacher Comments

- The K-2 Summer Reading Camp 2001 was an incredible experience for all. Teachers and students benefited greatly from the wellorganized, thought provoking lesson plans written by the Title I staff.
- I have always been impressed with the driving forces in our district that continually seek to better teaching for teachers and learning for students.



- The scripted lessons will influence my teaching in the regular school year because I will have much more confidence about the strategies I am using.
- This year's K-2 Summer Reading Camp was a very beneficial experience for me. Being able to work with a small group of children and try new ideas from the scripted lessons will help me greatly in the upcoming school year.

Teacher Comments

- I felt in the beginning that I might be somewhat challenged due to the fact that I had so many ESL students, but that proved to be a fallacy. They were just as eager to learn as my other second graders...
- I think that the children and their parents were very lucky that this Summer Reading Camp was there for them.

16

Teacher Comments

- I taught 2nd grade extension lessons based on the "Between the Lions" series. I had never before seen this program, but I am now a firm believer in it. It is a terrific program for beginning and struggling readers, and I will now recommend it to parents of primary children.
- The extension program incorporated numerous opportunities that reinforced reading skills for all types of learners.

Teacher Suggestions

- Teacher suggestions were related to specific lessons.
- Teacher suggestions help us improve the program.
 - Timing
 - Story selection
 - . Writing
 - Strategy "tweaking"



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Following Children's Progress



- Regularly scheduled meetings with individual teachers
- Appropriate instructional strategies
- Mapping assessment results throughout the year

K-2 Summer Reading Camp Staff

- 78 Classroom Teachers
- 3 Teacher Facilitators
- 4 Paraprofessionals



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- 473 students qualified or were approved to attend in May.
- Kindergarten students qualified in May – 178.
- Grade 1 students qualified in May − 188.
- Grade 2 students qualified in May − 107.

K-2 Summer Reading Camp Students

- 473 students qualified or were approved for attendance.
- 392 students attended 1 or more days.
- 81 students who qualified did not attend.
 - ESL
 - Special Education Students
 - Repeating by choice
 - Did not respond
 - Enrolled but did not attend

23

K-2 Summer Reading Camp Students -Attendance

- 392 students attended 1 or more days.
 - Kindergarten 149 students
 - Grade 1 154 students
 - Grade 2 89 students
- 64 students were required to attend during the make-up week to meet the 18 day requirement.

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K-2 Summer Reading Camp Students-Retention

- 21 students retained whose parents did not respond.
- 6 students retained whose parents chose initially to have them repeat their grade level.
- 19 students retained who attended from 0-11 days July 9 – August 3.
- 3 students retained who did not attend required make-up days.
- Total of 49 students retained.
 - (KG) 19 students, (GR.1) 22 students, (GR.2) 8 students

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K-2 Summer Reading Camp - Truancy

- 28 Truancy Advisories were sent to parents of students who were required to attend, were enrolled, and were close to or met truancy status due to absences.
- 21 Truancy Referrals were filed.

K-2 Summer Reading Camp Transportation

- Transportation was provided to all students in the K-2 Summer Reading Camp.
- Parents requesting transportation indicated a pick up and drop off address.
- Approximately 343 students used district transportation.
- Each day, all students wore name tags with their name, grade, room number, summer site, and bus numbers to make sure they were put on the correct bus.

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Communication With Parents

- January First notice to parents of students with Student Improvement Plans.
- February Conferences plus follow-up letter.
- May –Reminder letter to parents.
- June Requirement letter and follow-up information letter.
- June Phone calls to parents not responding and another letter.
- July Phone calls to parents not responding.
- August Retention letters sent to parents of students not attending required days and post test results to parents of all students attending.



Qualification Review Process

- Process established for review of student assessment results.
- Review team assembled.
- Student's assessment history reviewed.
- Team decision to require or recommend attendance.
- Reviewed assessment history for 16 students at parents'
 - . 3 students who did not qualify and wanted to attend.
 - 13 students who qualified but requested review.
 - 6 students who qualified by assessment were changed to "recommend" by the team (4 out of the 6 students attended anyway).



Group	2001 May to September Change Letters Identified per Minute
Students with No Summer School	-1.7
Students with Summer School	7.3
Free Lunch with No Summer School	-2.8
Free Lunch with Summer School	6.3
Full Price Lunch with No Summer School	-,5
Full Price Lunch with Summer School	9.3

2001 and 2002	Summer (School	Impact Data
First to Second	맛, , 맛있다면 맛있다면 하나 하네요 가나를 하네요. 아니는 그 이름	

	2001
Group	May to September
	Change
	Words Read Correctly Per Minute
Students with No Summer School	-15.5
Students with Summer School	1.5
Free Lunch with No Summer School	-15,4
Free Lunch with Summer School	2.0
Full Price Lunch with No Summer School	-15.8
Full Price Lunch with Summer School	-2.1

2001 and 2002 Summer (School) Impact Data Second to Third Grade

7	2001
Group	May to September
	Change
	Words Read Correctly per Minute
Students with No Summer School	-18.2
Students with Summer School	-3.6
Free Lunch with No Summer School	-17.7
Free Lunch with Summer School	-1.8
Full Price Lunch with No Summer School	-18.3
Full Price Lunch with Summer School	-9,9



- Addition of 5th grade this summer
- Addition of 8th grade summer 2003





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Snote Education 3-21-02 A Hachment 2

SENATE BILL No. 638

By Committee on Ways and Means

2-28

AN ACT concerning retirement; relating to certain school retirants; employment after retirement; requiring certain duties of state board of education; amending K.S.A. 2001 Supp. 72-5445, 72-7513 and 74-4914 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 2001 Supp. 72-5445 is hereby amended to read as follows: 72-5445. (a) (1) Subject to the provisions of subsection (b), the provisions of K.S.A. 72-5438 through 72-5443, and amendments thereto, apply only to: (A) Teachers who have completed not less than three consecutive years of employment, and been offered a fourth contract, in the school district, area vocational-technical school or community college by which any such teacher is currently employed; and (B) teachers who have completed not less than two consecutive years of employment, and been offered a third contract, in the school district, area vocational-technical school or community college by which any such teacher is currently employed if at any time prior to the current employment the teacher has completed the years of employment requirement of subpart (A) in any school district, area vocational-technical school or community college in this state.

(2) Any board may waive, at any time, the years of employment requirements of provision (1) for any teachers employed by it.

(3) The provisions of this subsection are subject to the provisions of K.S.A. 72-5446, and amendments thereto.

(b) The provisions of K.S.A. 72-5438 through 72-5443, and amendments thereto, do not apply to any teacher whose certificate has been nonrenewed or revoked by the state board of education for the reason that the teacher: (1) Has been convicted of a felony under the uniform controlled substances act; (2) has been convicted of a felony described in any section of article 34 of chapter 21 of the Kansas Statutes Annotated or an act described in K.S.A. 21-3412 or K.S.A. 2001 Supp. 21-3412a, and amendments thereto, if the victim is a minor or student; (3) has been convicted of a felony described in any section of article 35 of chapter 21 of the Kansas Statutes Annotated, or has been convicted of an act described in K.S.A. 21-3517 and amendments thereto, if the victim is a

46-1208a,

and legislative educational planning committee

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minor or student; (4) has been convicted of any act described in any section of article 36 of chapter 21 of the Kansas Statutes Annotated; (5) has been convicted of a felony described in article 37 of chapter 21 of the Kansas Statutes Annotated; (6) has been convicted of an attempt under K.S.A. 21-3301, and amendments thereto, to commit any act specified in this subsection; (7) has been convicted of any act which is described in K.S.A. 21-4301, 21-4301a or 21-4301c, and amendments thereto; (8) has been convicted in another state or by the federal government of an act similar to any act described in this subsection; or (9) has entered into a criminal diversion agreement after having been charged with any offense described in this subsection.

(c) The provisions of K.S.A. 72-5438 through 72-5443, and amendments thereto, do not apply to any teacher who is a retirant from school employment of the Kansas public employees retirement system.

Sec. 2. K.S.A. 2001 Supp. 72-7513 is hereby amended to read as follows: 72-7513. In general, but not by way of limitation, consonant with other applicable statutory provisions, the state board of education shall:

- (a) Adopt and maintain standards, criteria, guidelines or rules and regulations for the following:
- (1) School libraries and other educational materials with the exception of textbooks;
 - (2) courses of study and curriculum;
- (3) accreditation of schools including elementary and secondary, public and nonpublic;
- (4) certification of administrators, teachers, counselors, school nurses and supervisors of school districts and of the state department of education and of teachers and administrators of nonpublic schools; and
- (b) administer the laws of this state concerning the matters named in this section and all other matters relating to general supervision of the public schools and institutions under supervision of the state board of education; and
- (c) determine and make available a list of hard-to-fill teaching disciplines and underserved areas in which there is a critical shortage of teachers as required by K.S.A. 74-4914, and amendments thereto. The board shall promulgate rules and regulations, if necessary, to carry out the provisions of employment after retirement of teachers in hard-to-fill teaching disciplines and underserved areas as provided in K.S.A. 74-4914, and amendments thereto.
- Sec. 3. K.S.A. 2001 Supp. 74-4914 is hereby amended to read as follows: 74-4914. (1) The normal retirement date for a member of the system shall be the first day of the month coinciding with or following termination of employment with any participating employer not followed by employment with any participating employer within 30 days and the

on an annual basis,

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attainment of age 65 or, commencing July 1, 1993, age 62 with the completion of 10 years of credited service or the first day of the month coinciding with or following the date that the total of the number of years of credited service and the number of years of attained age of the member is equal to or more than 85. In no event shall a normal retirement date for a member be before six months after the entry date of the participating employer by whom such member is employed. A member may retire on the normal retirement date or on the first day of any month thereafter upon the filing with the office of the retirement system of an application in such form and manner as the board shall prescribe. Nothing herein shall prevent any person, member or retirant from being employed, appointed or elected as an employee, appointee, officer or member of the legislature. Elected officers may retire from the system on any date on or after the attainment of the normal retirement date, but no retirement benefits payable under this act shall be paid until the member has terminated such member's office.

(2) No retirant shall make contributions to the system or receive service credit for any service after the date of retirement.

(3) Any member who is an employee of an affiliating employer pursuant to K.S.A. 74-4954b and amendments thereto and has not withdrawn such member's accumulated contributions from the Kansas police and firemen's retirement system may retire before such member's normal retirement date on the first day of any month coinciding with or following the attainment of age 55.

(4) Any member may retire before such member's normal retirement date on the first day of any month coinciding with or following termination of employment with any participating employer not followed by employment with any participating employer within 30 days and the attainment of age 55 with the completion of 10 years of credited service, but in no event before six months after the entry date, upon the filing with the office of the retirement system of an application for retirement in such form and manner as the board shall prescribe.

(5) If a retirant who retired on or after July 1, 1988, is employed or appointed in or to any position or office for which compensation for service is paid in an amount equal to \$15,000 or more in any one such calendar year, by any participating employer for which such retirant was employed or appointed during the final two years of such retirant's participation, such retirant shall not receive any retirement benefit for any month for which such retirant serves in such position or office. The participating employer shall report to the system within 30 days of when the compensation paid to the retirant is equal to or exceeds any limitation provided by this section. Any retirant employed by a participating employer shall not make contributions nor receive additional credit under such system

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for such service except as provided by this section. Upon request of the executive director of the system, the secretary of revenue shall provide such information as may be needed by the executive director to carry out the provisions of this act. The provisions of this subsection shall not apply to retirants employed as teachers in a hard-to-fill teaching discipline or teaching in an underserved area, substitute teachers or officers, employees or appointees of the legislature. For purposes of this subsection: "Hard-to-fill teaching discipline" means a teaching discipline in which there is a critical shortage of teachers as determined and specified by the state board of education, (b) "underserved area" means a geographic area of the state in which there is a critical shortage of teachers as determined and specified by the state board of education. Determination of whether an individual teacher is teaching in a hard-to-fill teaching discipline or in en underserved area shall be made by the participating employer of such teacher in conformity with the determination made by the state board of education as provided in K.S.A. 72-7513, and amendments thereto. The provisions of this subsection shall not apply to members of the legislature prior to January 8, 2000. The provisions of this subsection shall not apply to any other elected officials prior to the term of office of such elected official which commences on or after July 1, 2000. The provisions of this subsection shall apply to any other elected official on and after the term of office of such other elected official which commences on or after July 1, 2000. Except as otherwise provided, commencing January 8, 2001, the provisions of this subsection shall apply to members of the legislature. For determination of the amount of compensation paid pursuant to this subsection, for members of the legislature, compensation shall include any amount paid as provided pursuant to subsections (a), (b), (c) and (d) of K.S.A. 46-137a, and amendments thereto, or pursuant to K.S.A. 46-137b, and amendments thereto. Notwithstanding any provision of law to the contrary, when a member of the legislature is paid an amount of compensation of \$15,000 or more in any one calendar year, the member may continue to receive any amount provided in subsections (b) and (d) of K.S.A. 46-137a, and amendments thereto, and still be entitled to receive such member's retirement benefit.

(6) For purposes of this section, any employee of a local governmental unit which has its own pension plan who becomes an employee of a participating employer as a result of a merger or consolidation of services provided by local governmental units, which occurred on January 1, 1994, may count service with such local governmental unit in determining whether such employee has met the years of credited service requirements contained in this section.

Sec. K.S.A. 2001 Supp. 72-5445, 72-7513 and 74-4914 are hereby repealed.

Commencing July 1, 2002, and ending June 30, 2005, the provisions of this subsection shall not apply to retirants * employed as teachers in a hard-to-fill teaching discipline during such period pursuant to the provisions of this act, except that the provisions of this act may continue to not apply after June 30, 2005, to any such retirant still determined by such retirant's participating employer to be teaching in hard-to-fill teaching discipline.

*KPERS Amendment "who either retired under the provisions of subsection (1), or, if such retirant retired under the provisions of subsection (4) were retired more than 30 days prior to July 1, 2002, and who were"

and whether the provisions of this subsection shall not apply to such individual teacher

and nothing contained in this subsection provides a continuing contractual right beyond the term of the contract pursuant to this subsection or a vested right in any retirement benefit or other benefit provided in this subsection

Sec. 4. K.S.A. 2001 Supp. 46-1208a (SEE ATTACHMENT #1)

46-1208a,

5.

Sec. 5. This act shall take effect and be in force from and after its publication in the statute book.

6.

Attachment 1

Sec. 4. K.S.A. 2001 Supp. 46-1208a is hereby amended to read as follows: 46-1208a. (a) The legislative educational planning committee is hereby established and shall be composed of 13 members, seven of whom shall be members of the house of representatives and six of whom shall be senators. Members of the legislative educational planning committee shall be appointed by the legislative coordinating council. The legislative coordinating council shall determine the number of members of the committee who shall be members of the majority party and the number of members of the committee who shall be members of the minority party. The committee shall be permanent with membership changing from time to time as the legislative coordinating council shall determine.

(b) The legislative educational planning committee shall plan for public and private postsecondary education in Kansas, including vocational and technical education; explore, study and make recommendations concerning preschool and K-12 education in Kansas; review implementation of legislation relating to educational matters; and consider such other matters as the legislative coordinating council may assign. The committee shall annually make a report and recommendations to the legislature and the governor and may cause the same to be published separately from other documents which are required by law to be submitted to the legislative coordinating council. The reports and recommendations of the committee shall include a developmental schedule for implementation of educational goals established by the committee. The committee shall from time to time update such schedule as new or additional information is developed or refined. During the 2005 summer interim, the committee shall conduct a review of the utilization of

ching disciplines pursuant to the provisions or subsection (5) of K.S.A. 74-4914, and amendments thereto, and submit as a part of the committee's annual report and recommendations

the legislature, such findings and ommendations as to the continued utilization of such retirants as teachers not subject to the provisions of subsection (5) of K.S.A. 74-4914, and amendments thereto.

(c) The provisions of the acts contained in article 12 of chapter 46 of the Kansas Statutes Annotated, and amendments thereto, applicable to special committees shall apply to the legislative educational planning committee to the extent that the same do not conflict with the specific provisions of this act applicable to the committee.

(d) Upon request of the legislative educational planning committee, the state board of regents and the state board of education shall provide consultants from the faculties and staffs of institutions and agencies under the respective control and jurisdiction

thereof. (e) The legislative educational planning committee shall meet upon call of its chairperson and may introduce such legislation as it deems necessary in performing its

functions.

On page 4, in line 7, following the period, by inserting "Commencing July 1, 2002, and ending June 30, 2006, the provisions of this subsection shall not apply to retirants who either retired under the provisions of subsection (1), or, if such retirant retired under the provisions of subsection (4), were retired more than 30 days prior to July 1, 2002, and who were employed as teachers in a hard-to-fill teaching discipline during such period pursuant to the provisions of this act, except that the provisions of this act may continue to not apply after June 30, 2006, to any such retirant still determined by such retirant's participating employer to be teaching in hard-to-fill teaching discipline."; and the bill be passed as amended.

Chairperson

Sinate Education 3-21-02 A Hachment 3

On page 5, in line 2, by striking "statute book" and inserting "Kansas register";

Sinate Education 3-21-02 Attachment 4

On page 4, following line 41, by inserting:

"Sec. 4. K.S.A. 2001 Supp. 72-5437 is hereby amended to read as follows: 72-5437. (a) All contracts of employment of teachers, as defined in K.S.A. 72-5436, and amendments thereto, except contracts entered into under the provisions of K.S.A. 72-5412a, and amendments thereto, and contracts with retirants to whom the provisions of subsection (5) of K.S.A. 74-4914, and amendments thereto, do not apply shall be deemed to continue for the next succeeding school year unless written notice of termination or nonrenewal is served as provided in this subsection. Written notice to terminate a contract may be served by a board upon any teacher prior to the time the contract has been completed, and written notice of intention to nonrenew a contract shall be served by a board upon any teacher on or before May 1 15. A teacher shall give written notice to a board that the teacher does not desire continuation of a contract on or before May ±5 25 or, if applicable, not later than 15 days after final action is taken by the board upon termination of professional negotiation absent a binding agreement under article 54 of chapter 72 of Kansas Statutes Annotated, whichever is the later date.

(b) Terms of a contract may be changed at any time by mutual consent of both a teacher and a board.":

On page 2, in line 14, before the period, by inserting "and to whom the provisions of subsection (5) of K.S.A. 74-4914, and amendments thereto, do not apply"; and the bill be passed as amended.

Chairp	erson

On page 2, in line 34, following the period, by inserting "The board also shall establish a procedure by which a school district may request the board to designate a vacant position, not listed in the board's list, as a hard-to-fill discipline in that school district. After review of the school district's request and any supporting documentation required by the board, the board may designate such position as a hard-to-fill position for such school district.";

Conforming amendments to the rest of the bill; and the bill be passed as amended.

~1 '
Chairperson
CHAIL DELBOIL

On page 2, in line 12, following "(c)" by inserting "(1)"; in line 13, by striking "teacher" and inserting "professional employee or administrative employee"; in line 14, before the period, by inserting "and to which the provisions of subsection (5) of K.S.A. 74-4914, and amendments thereto, do not apply"; following line 14 by inserting:

"(2) As used in this subsection, "professional employee" and "administrative employee" shall have the same meaning ascribed thereto by K.S.A. 72-5413, and amendments thereto.";

Conforming amendments to the rest of the bill; and the bill be passed as amended.

Chairperson