Approved: _	3.18.09	
11 -	Date	

MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Chairman Clay Aurand at 9:00 a.m. on March 10, 2009, in Room 711 of the Docking State Office Building.

All members were present except:

Representative Marti Crow- excused Representative Melvin Neufeld- excused

Committee staff present:

Sharon Wenger, Kansas Legislative Research Department Reagan Cussimanio, Kansas Legislative Research Department Theresa Kiernan, Office of the Revisor of Statutes Dale Dennis, Kansas State Department of Education Janet Henning, Committee Assistant

Chairman Aurand told Committee members for the purpose of chairing the House Education Committee on March 10, 2009, he would appoint Representative Eber Phelps as the Chairperson.

SB 40 - At-risk education council; repeal of.

Acting Chairman Phelps asked the Committee members for discussion on SB 40.

Representative Aurand made the motion that **SB** 40 be passed out favorably and because the committee is of the opinion that the bill is of a noncontroversial nature, be placed on the consent calendar. The motion was seconded by Representative Brookens. The motion carried.

SB 161 - Recreation commissions; petty cash funds.

Acting Chairman Phelps asked the Committee members for discussion on SB 161.

Representative Roth made the motion to pass **SB 161** favorable for passage and because it was of a non-controversial nature, requested the bill be placed on the consent calendar. The motion was seconded by Representative Vickrey.

After discussion by Committee members, Representative Otto made a substitute motion to pass SB 161 favorable for passage and add the wording to page 2, line 26, following "fund" by inserting "The amount of moneys in a petty cash fund shall not exceed \$1,000 at any one time." The substitute motion was seconded by Representative Brookens. The substitute motion carried.

HB 2357 - School districts; calculation of at-risk pupil enrollment.

Acting Chairman Phelps asked the Committee members for discussion on HB 2357.

Theresa Kiernan gave an explanation of the balloon amendment for HB 2357. (Attachments 1& 2)

Representative Aurand moved to amend **HB 2357** on lines 23-24 which would change the date from September 20 to July 1; on lines 26-31, to add the wording" only do audit if difference of 20% or more between free lunch count and census"; on page 2, lines 7-12, change of language. The motion was seconded by Representative Brookens.

After considerable discussion by Committee members, <u>Representative Flaharty made a substitute</u> motion to table <u>HB 2357</u>. The substitute motion was seconded by Representative Loganbill. The motion carried.

SB 84 - School districts; personal financial literacy; statewide assessments.

Acting Chairman Phelps asked the Committee members for discussion on SB 84.

CONTINUATION SHEET

Minutes of the House Education Committee at 9:00 a.m. on March 10, 2009, in Room 711 of the Docking State Office Building.

Representative Winn moved to pass out SB 84 favorably for passage. The motion was seconded by Representative Horst.

After a lengthy discussion by Committee members, Representative Winn made a substitute motion to amend on page 2, by striking all in lines 15-17, section (e) of SB 84. The substitute motion was seconded by Representative Brookens. The motion carried.

Representative Mah moved to amend SB 84 on page 2 in line 20 by striking "2012" and inserting "2010." The motion was seconded by Representative Hill. The motion carried.

Representative Winn moved to pass out SB 84 favorably as amended for passage. The motion was seconded by Representative Horst. The motion carried. Representatives Roth and Hineman requested their votes of "no" be recorded.

SB 162 - Disability history and awareness.

Acting Chairman Phelps asked the Committee members for discussion on SB 162.

Representative Brookens made a substitute motion to adopt an amendment to **SB 162.** The substitute motion was seconded by Representative Otto. The substitute motion carried. (Attachment 3)

Representative Brookens then moved to pass out substitute SB 162 favorably as amended for passage. The motion was seconded by Representative Otto. The motion carried.

The meeting was adjourned at 10:35 a.m. The next meeting is scheduled for March 12, 2009.

HOUSE BILL No. 2357

By Committee on Appropriations

2-26

9 AN ACT concerning school districts; relating to school finance; relating to at-risk pupils.

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Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) Each school year, the state board shall determine the at-risk pupil enrollment of each school district in the manner provided by this section.

- (b) The state board shall:
- (1) Determine the number of pupils in each school district who are eligible for free meals under the national school lunch act;
- (2) determine the estimated number of children living in a school district who are at least five and not more than 17 years of age and who are a member of a household whose income is equal to or less than the poverty threshold according to the current small area income and poverty estimates prepared by the United States Census Bureau as of September 20 of each school year; and
 - (3) multiply the number determined under (2) by 2.37.
- (c) If the product obtained under (b)(3) is greater than or equal to the number determined under (b)(1), the at risk pupil enrollment of the district shall be equal to the number determined under (b)(1).
- (d) (1) If the product obtained under (b)(3) is less than the number determined under (b)(1), the at risk pupil enrollment of the district shall be determined by the state board as provided by this subsection.
- (2) The state board shall estimate the total number of pupils who are members of households with incomes which exceed the income limitations prescribed by the national school lunch act. The state board shall:
- (A) Select a statistically valid, random sample of the pupils in the school district whose applications for free meals under the national school lunch act were approved by the school district; and
- (B) review the quarterly wage reports from the state department of labor for the third calendar quarter and determine the number of pupils in households for which there is evidence that the household income of any pupil in the sample selected under (A) was not within the income limitations prescribed by the national school lunch act.
 - (3) After making the calculation required by (2), the state board shall:

√ July 1

- (4) subtract the number determined under (1) from the product obtained under (3);
 - (5) multiply the number determined under (1) by .20;
- (c) If the difference obtained under (b)(4) is less than the product obtained under (b)(5), the at-risk pupil enrollment of the district shall be equal to the number determined under (b) (1).
- (d) (1) If the difference obtained under (b)(4) is greater than or equal to the product obtained under (b)(5), the at-risk pupil enrollment of the district shall be determined by the state board as provided by this subsection.

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- (A) Divide the number determined under (2)(B) by the total number of pupils in the sample selected under (2)(A);
- (B) multiply the number determined under (b)(1) by the quotient obtained under (A); and
- (C) subtract the product obtained under (B) from the number determined under (b)(1).
- (4) If the difference obtained under (d)(3)(C) is greater than or equal to the product obtained under (b)(3), the at risk pupil enrollment of the district is the difference obtained under (d)(3)(C):
- (5) If the difference obtained under (d)(3)(C) is less than the product obtained under (b)(3), the at risk pupil enrollment of the district is the product obtained under (b)(3).
- 13 (e) Nothing in this section shall be construed as disqualifying a pupil 14 from eligibility for free meals under the national school lunch act.
- 15 (f) This section shall be part of and supplemental to the school district 16 finance and quality performance act.
 - Sec. 2. This act shall take effect and be in force from and after its publication in the statute book.

- (4) If the difference obtained under (d)(3)(C) is less than the product obtained under (b)(5), the at-risk pupil enrollment of the district is the difference obtained under (d)(3)(C);
- (5) If the difference obtained under (d)(3)(C) is greater than or equal to the product obtained under (b)(5), the at-risk pupil enrollment of the district is the product obtained under (b)(5).

Insert Attached Conceptual Amendments.

Proposed Conceptual Amendments to HB 2357

Amend 72-6407 (c) "At-risk pupils" means pupils who are eligible for free meals under the national school lunch act and who are enrolled in a district which maintains an approved at-risk pupil assistance plan.

(c) "At-risk pupil" means a pupil who: (1) Is enrolled in a district which maintains an approved at-risk pupil assistance plan; (2) is a member of a household with a household income which is not more than 130% of the federal poverty level; and (3) has completed and submitted to the school district an at-risk pupil application form.

Insert a new section which would require the state board to design and provide at-risk application forms to school districts. Such forms shall require applicants to submit any documentation deemed necessary by the state board to verify income qualifications and any other information deemed necessary by the state board. Specify such forms are separate and distinct from the application form required to be submitted for free meals under the national school lunch act. Specify that no information obtained pursuant to this section or pursuant to an application form shall be used to disqualify a pupil from eligibility for free meals under the national school lunch act.

Insert provision to reallocate funding to non-proficient pupil weighting.

Comparing Free-Lunch Counts (9/20/08) to Adjusted Census Counts (2006) Sorted by Diffence (%)

	Sorted by Diffence (%)						
School District	Free-Lunch Count (9/20/08)	Census Poverty Count (2006)	Adjusted Census Poverty Count (Census x 2.37)	Difference (Free-Lunch Count) - (Adj Cen Pov Count)			
	nets asset to 45 PAINTER			## 54	% 225%		
316 - Golden Plains	78	10	24		155%		
209 - Moscow	102	17	40	62	117%		
425 - Highland	52	10	24	28	116%		
225 - Fowler	67	13	31	36	114%		
468 - Healy	30	6	14	16 48	112%		
477 - Ingalls	91	18	43	19	79%		
269 - Palco	43	10	24 263	203	77%		
405 - Lyons	466	111		256	77%		
232 - DeSoto	590	141	334		76%		
423 - Moundridge	88	21	50	38			
243 - Lebo-Waverly	147	36	85	62	73%		
212 - Northern Valley	93	23	55	38	69%		
249 - Frontenac	220	56	133	87	65%		
231 - Gardner-Edgerton	814	217	514	300	58%		
230 - Spring Hill	295	82	194	101	52%		
486 - Elwood	176	49	116	60	52%		
416 - Louisburg	201	57	135	66	49%		
333 - Concordia	458	132	313	145	46%		
202 - Turner	2,072	605	1,434	638	44%		
491 - Eudora	286	84	199	87	44%		
309 - Nickerson	506	149	353	153	43%		
244 - Burlington	243	73	173	70	40%		
483 - Kismet-Plains	424	128	303	121	40%		
373 - Newton	1,329	401	950	379	40%		
480 - Liberal	2,679	810	1,920	759	40%		
215 - Lakin	283	87	206	77	37%		
506 - Labette County	538	166	393	145	37%		
400 - Smoky Valley	201	62	147	54	37%		
341 - Oskaloosa	200	63	149	51	34%		
466 - Scott County	298	94	223	75	34%		
337 - Mayetta	288	91	216	72	33%		
226 - Meade	133	42	100	33	33%		
363 - Holcomb	311	99	235	76	32%		
327 - Ellsworth	166	53	126	40	32%		
340 - Jefferson West	146	47	111	35	32%		
261 - Haysville	1,512	491	1,164	348	30%		
357 - Belle Plaine	227	74	175	52	30%		
511 - Attica	49	16	38	11	29%		
454 - Burlingame	93	31	73	20	27%		
274 - Oakley	141	47	111	30	27%		
204 - Bonner Springs	665	221	524	141	27%		
290 - Ottawa	971	323	766	205	27%		
329 - Alma	90	30	71	19	27%		
350 - St. John-Hudson	126	42	100	26	26%		
102 - Cimarron-Ensign	208	70	166	42	25%		
376 - Sterling	160	54	128	32	25%		
305 - Salina	2,948	997	2,363	585	25%		
343 - Perry	198	67	159	39	25%		
368 - Paola	421	143	339	82	24%		
240 - Twin Valley	144	49	116	28	24%		
464 - Tonganoxie	311	106	251	60	24%		
233 - Olathe	4,008	1,366	3,237	771	24%		
214 - Ulysses	692	236	559	133	24%		
418 - McPherson	496	170	403	93	23%		

House Education Committee
Date 3-10 - 09
Attachment 2

School District	Free-Lunch Count (9/20/08)	Census Poverty Count (2006)	Adjusted Census Poverty Count	Difference (Free-Lunch Count) - (Adj Cen Pov Count)	
	(3/20/06)		(Census x 2.37)	##	%
313 - Buhler	510	175	415	95	23%
338 - Valley Halls	87	30	71	16	23%
428 - Great Bend	1,530	530	1,256	274	22%
218 - Elkhart	222	78	185	37	20%
362 - Prairie View	260	92	218	42	19%
372 - Silver Lake	82	29	69	13	19%
268 - Cheney	101	36	85	16	19%
507 - Satanta	167	60	142	25	18%
512 - Shawnee Mission	5,386	1,933	4,581	805	18%
443 - Dodge City	3,683	1,330	3,152	531	17%
328 - Lorraine	135	49	116	19	16%
275 - Triplains	36	13	31	5	16%
253 - Emporia	2,385	867	2,055	330	16%
492 - Flinthills	80	29	69	11	16%
369 - Burrton	96	35	83	13	16%
216 - Deerfield	166	61	145	21	14%
160 - Hesston	124	46	109	15	14%
170 - Arkansas City	1,460	542	1,285	175	14%
487 - Herington	177	66	156	21	13%
252 - Southern Lyon Co.	145	54	128	17	13%
194 - Syracuse	208	78	185	23	12%
452 - Stanton County	181	68	161	20	12%
289 - Wellsville	140	53	126	14	11%
390 - Hamilton	61	23	55	6	11%
325 - Phillipsburg	189	72	171	18	11%
884 - Blue Valley	42	16	38	4	11%
258 - Humboldt	159	61	145	14	10%
239 - North Ottawa Co.	132	51	121	11	9%
440 - Halstead	190	74	175	15	9%
198 - Valley Heights	131	51	121	10	
500 - Kansas City	14,513	5,671	13,440		8%
469 - Lansing	304	119	282	1,073 22	8%
495 - Ft. Larned	288	114	270	18	8%
245 - LeRoy-Gridley	81	32	76		7%
262 - Valley Center	503	199		5	7%
134 - Santa Fe	328		472	31	7%
287 - West Franklin	282	130	308	20	6%
217 - Rolla	68	112	265	17	6%
345 - Seaman	702	27	64	4	6%
130 - Brown County	328	281	666	36	5%
		133	315	13	4%
456 - Marais Des Cygnes	131	53	126	5	4%
404 - Riverton	315	128	303	12	4%
482 - Dighton	81	33	78	3	4%
508 - Baxter Springs	445	181	429	16	4%
473 - Chapman	231	94	223	8	4%
426 - Pike Valley	88	36	85	3	4%
392 - Osborne	147	60	142	5	4%
308 - Hutchinson	2,342	957	2,268	74	3%
398 - Peabody-Burns	132	54	128	4	3%
409 - Atchison	789	323	766	23	3%
210 - Hugoton	366	150	356	10	3%
351 - Macksville	114	47	111	3	3%
435 - Abilene	354	146	346	8	2%
450 - Shawnee Heights	725	299	709	16	2%
475 - Junction City	2,388	986	2,337	51	2%
364 - Marysville	214	89	211	3	1%
408 - Marion	163	68	161	2	1%

School District	Free-Lunch Count (9/20/08)	Census Poverty Count (2006)	Adjusted Census Poverty Count (Census x 2.37)	(Free-Lunch Cou Co	erence int) - (Adj Cen Pov ount)
	Historia de Atolia d			##	%
396 - Douglass	168	70	166	2	1%
286 - Chautauqua	134	56	133	1	1%
353 - Wellington	607	255	604	3	0%
272 - Waconda	123	52	123	0	0%
361 - Anthony-Harper	339	143	339	0	0%
429 - Troy	76	32	76	0	0%
211 - Norton	189	80	190	(1)	(1%)
457 - Garden City	3,652	1,550	3,674	(22)	(1%)
259 - Wichita	27,604	11,734	27,810	(206)	(1%)
453 - Leavenworth	1,763	754	1,787	(24)	(1%)
256 - Marmaton Valley	131	56	133	(2)	(2%)
374 - Sublette	187	80	190	(3)	(2%)
437 - Auburn Washburn	913	394	.934	(21)	(2%)
501 - Topeka	7,911	3,430	8,129	(218)	(3%)
300 - Commanche County	71 370	31 896	73	(2)	(3%)
265 - Goddard	563	246	583	(20)	(3%)
505 - Chetopa - St. Paul	247	108	256	(9)	(4%)
474 - Haviland	38	17 🜃	40 1	(2)	(5%)
228 - Hanston	16	7 25	17 AS	(1)	(6%)
367 - Osawatomie	493	221	524	(31)	(6%)
467 - Leoti	170	77	182	(12)	(7%)
320 - Wamego	240	109	258	(18)	(7%)
489 - Hays	752	342	811	(59)	(7%)
251 - North Lyon Co.	140	64	152	(12)	(8%)
499 - Galena	390	179	424	(34)	(8%)
260 - Derby	1,725	793	1,879	(154)	(8%)
413 - Chanute	741	341	808	(67)	(8%)
436 - Caney	260	120	284	(24)	(8%)
257 - Iola	676	312	739	(63)	(9%)
445 - Coffeyville	989	457	1,083	(94)	(9%)
389 - Eureka	262	121	287	(25)	(9%)
420 - Osage City	193	90	213	(20)	(9%)
266 - Maize	559	261	619	(60)	(10%)
387 - Altoona-Midway	73	34	81	(8)	(10%)
335 - North Jackson	81 40	38	90	(9)	(10%)
250 - Pittsburg	1,448	680	1,612	(164)	(10%)
509 - South Haven	1 59 \$7	28	66	(7)	(11%)
346 - Jayhawk	199	94	223	(24)	(11%)
441 - Sabetha	206	98	232	(26)	(11%)
264 - Clearwater	166	79	187	(21)	(11%)
106 - Western Plains	55	26	62	(7)	(11%)
490 - El Dorado	746	357	846	(100)	(12%)
298 - Lincoln	118	57	135	(17)	(13%)
303 - Ness City	41	20	47	(6)	(13%)
307 - Ell-Saline	80	39	92	(12)	(13%)
334 - Southern Cloud	104	51 %	121	(17)	(14%)
235 - Uniontown	183	90	213	(30)	(14%)
220 - Ashland	67	33	78	(11)	(14%)
311 - Pretty Prairie	53	26	62	(9)	(15%)
234 - Ft. Scott	936	468	1,109	(173)	(16%)
	2,649	1,327	3,145	(496)	(16%)
497 - Lawrence	2,649		3,145 114	(18)	(16%)
283 - Elk Valley		48			
347 - Kinsely-Offerle	100	50	119	(19)	(16%)
248 - Girard	354	178	422	(68)	(16%)
395 - LaCrosse	113	57	135	(22)	(16%)
101 - Erie	226	114	270	(44)	(16%)
331 - Kingman	303	154	365	(62)	(17%)

School District	Free-Lunch Count	Census Poverty Count	Adjusted Census Poverty Count	Difference (Free-Lunch Count) - (Adj Cen Pov Count)	
	(9/20/08)	(2006)	(Census x 2.37)	##	%
407 - Russell	320	163	386	(66)	(17%)
481 - Rural Vista	129	66	156	(27)	(17%)
417 - Morris County	231	118	280	(49)	(18%)
402 - Augusta	506	259	614	(108)	(18%)
394 - Rose Hill	248	127	301	(53)	(18%)
461 - Neodesha	248	127	301	(53)	(18%)
444 - Little River	78	40	95	(17)	(18%)
339 - Jefferson County	105	54	128	(23)	(18%)
365 - Garnett	407	212	502	(95)	(19%)
247 - Cherokee	273	142	337	(64)	(19%)
227 - Jetmore	63	33	78	(15)	(19%)
306 - Southeast of Saline	92	48	114	(22)	(19%)
314 - Brewster	25	13	31	(6)	(19%)
360 - Caldwell	82	43	102	(20)	(20%)
503 - Parsons	701	368	872	(171)	(20%)
385 - Andover	346	182	431	(85)	(20%)
208 - WaKeeney	118	62	147	(29)	(20%)
465 - Winfield	887	467	1,107	(220)	(20%)
299 - Sylvan Grove	44	23	55	(11)	(20%)
447 - Cherryvale	328	173	410	(82)	(20%)
255 - South Barber Co.	83	44	104	(21)	(20%)
449 - Easton	102	54	128	(26)	(20%)
342 - McLouth	113	60	142	(29)	(20%)
479 - Crest	85	45	107	(22)	(21%)
355 - Ellinwood	118	63	149	(31)	(21%)
393 - Solomon	105	56	133	(28)	(21%)
493 - Columbus	482	259	614	(132)	(21%)
504 - Oswego	163	88	209	(46)	(22%)
438 - Skyline	85	46	109	(24)	(22%)
297 - St. Francis	74	40	95	(21)	
315 - Colby	195	106	251		(22%)
				(56)	(22%)
103 - Cheylin	55	30	71	(16)	(23%)
446 - Independence	806	441	1,045	(239)	(23%)
424 - Mullinville	20	11	26	(6)	(23%)
488 - Axtell	80	44	104	(24)	(23%)
459 - Bucklin	84	47	111	(27)	(24%)
237 - Smith Center	115	64	152	(37)	(24%)
356 - Conway Springs	111	62	147	(36)	. (24%)
463 - Udall	86	48	114	(28)	(25%)
270 - Plainville	95	53	126	(31)	(25%)
383 - Manhattan	1,366	766	1,815	(449)	(25%)
366 - Woodson	164	92	218	(54)	(25%)
358 - Oxford	87	49	116	(29)	(25%)
332 - Cunningham	41	23	55	(14)	(25%)
205 - Bluestem	162	92	218	(56)	(26%)
326 - Logan	49	28	66	(17)	(26%)
415 - Hiawatha	302	172	408	(106)	(26%)
282 - West Elk	152	87	206	(54)	(26%)
110 - Thunder Ridge	70	40	95	(25)	(26%)
109 - Republic County	136	78	185	(49)	(26%)
359 - Argonia	43	25	59	(16)	(27%)
108 - Washington Co. Schools	98	57	135	(37)	(27%)
246 - Northeast	279	163	386	(107)	(28%)
439 - Sedgwick	101	59	140	(39)	(28%)
322 - Onaga	85	50	119	(34)	(29%)
401 - Chase	69	41	97	(28)	(29%)
471 - Dexter	49	29	69	(20)	(29%)

School District	Free-Lunch Count (9/20/08)	Census Poverty Count (2006)	Adjusted Census Poverty Count (Census x 2.37)	Difference (Free-Lunch Count) - (Adj Cen Pov Gount)		
				##	%	
223 - Barnes	82	49	116	(34)	(29%)	
484 - Fredonia	281	168	398	(117)	(29%)	
200 - Greeley County	60	36	85	(25)	(29%)	
379 - Clay Center	316	189	448	(132)	(29%)	
381 - Spearville	51 🔠	31 👭	73 0	(22)	(30%)	
410 - Durham-Hills	134	81	192	(58)	(30%)	
382 - Pratt	307	186	441 🔠	(134)	(30%)	
344 - Pleasanton	162	99 8	235	(73)	(31%)	
377 - Atchison County	181	111 🕮	263	(82)	(31%)	
254 - Barber Co.	117 (6)	72	3 171 30	(54)	(32%)	
442 - Nemaha Valley	61	38	90 🔩	(29)	(32%)	
406 - Wathena	90	56 QC	133.0	(43)	(32%)	
371 - Montezuma	57	36	85 89	(28)	(33%)	
476 - Copeland	54	34	81	(27)	(33%)	
336 - Holton	237	150	356	(119)	(33%)	
462 - Central	121	77	182	(61)	(34%)	
422 - Greensburg	Commence in a subsequence of the property representation of the	45	a compression of the compression	(36) ************************************	(34%)	
411 - Goessel	33	21	50	(17)	(34%)	
241 - Wallace	56	36	85	(29)	(34%)	
105 - Rawlins County	95	61	145	(50)	(34%)	
349 - Stafford	102	66	156	(54)	(35%)	
352 - Goodland	317	205	486	(169)	(35%)	
323 - Westmoreland	159	103	244	(85)	(35%)	
288 - Central Heights	170	110	261	(91)	(35%)	
380 - Vermillon	120	78	185	(65)	(35%)	
448 - Inman	57	38	90	(33)		
271 - Stockton	96	64	152		(37%)	
284 - Chase County	124	83	197	(56)	(37%)	
207 - Ft. Leavenworth	72			(73)	(37%)	
		49	116	(44)	(38%)	
431 - Hoisington 312 - Haven	179	122	289	(110)	(38%)	
	274	187	443	(169)	(38%)	
310 - Fairfield	141	96	228	(87)	(38%)	
281 - Graham County	68	47	111	(43)	(39%)	
229 - Blue Valley	702	488	1,157	(455)	(39%)	
433 - Midway	40	28	66	(26)	(39%)	
293 - Quinter	47	33	78	(31)	(40%)	
458 - Basehor-Linwood	210	148	351	(141)	(40%)	
421 - Lyndon	67	48	114	(47)	(41%)	
378 - Riley County	117	85	201	(84)	(42%)	
267 - Renwick	132	96	228	(96)	(42%)	
273 - Beloit	144	105	249	(105)	(42%)	
294 - Oberlin	93	68	161	(68)	(42%)	
224 - Clifton-Clyde	56	41	97	(41)	(42%)	
419 - Canton-Galva	71	52	123	(52)	(42%)	
321 - Kaw Valley	292	214	507	(215)	(42%)	
388 - Ellis	58	43	102	(44)	(43%)	
219 - Minneola	54	40	95	(41)	(43%)	
432 - Victoria	24	18	43	(19)	(44%)	
291 - Grinnell	17	13	31	(14)	(45%)	
397 - Centre	52	40	95	(43)	(45%)	
285 - Cedar Vale	53	41	97	(44)	(45%)	
107 - Rock Hills	76	59	140	(64)	(46%)	
203 - Piper	87	70	166	(79)	(48%)	
263 - Mulvane	318	257	609	(291)	(48%)	
330 - Wabaunsee East	86	73	173	(87)	(50%)	
206 - Remington-Whitewater	83	73	168	(85)	(50%)	
200 - Nemington-willtewater	30	26	62	(00)	(51%)	

Prepared by LPA 5 of 6 2/24/ $\mathcal{Z}-\mathcal{Z}$

School District	Free-Lunch Count	Census Poverty Count (2006)	Adjusted Census Poverty Count (Census x 2.37)	Difference (Free-Lunch Count) - (Adj Cen Pov Count)	
	(9/20/08)			##	. %
213 - West Solomon	10	9	21	(11)	(52%)
279 - Jewell	31	28	66	(35)	(53%)
348 - Baldwin City	174	158	374	(200)	(53%)
375 - Circle	265	259	614	(349)	(57%)
502 - Lewis	36	36	85	(49)	(58%)
242 - Weskan	22	- 22	52	(30)	(58%)
386 - Madison-Virgil	43	43	102	(59)	(58%)
496 - Pawnee Heights	18	18	43	(25)	(58%)
412 - Hoxie	55	60	142	(87)	(61%)
354 - Claflin	25	28	66	(41)	(62%)
451 - B & B	24	27	64	(40)	(63%)
292 - Wheatland	26	30	71	(45)	(63%)
403 - Otis-Bison	26	36	85	(59)	(69%)
STATEWIDE TOTAL	152,689	64,415	152,668	21	0%

Sources: Department of Education budget data for 2008-09; 2006 Small Area Income and Poverty Estimates (SAIPE) prepared by the U.S. Census Bureau

SENATE BILL No. 162

By Committee on Education

2-2

9 AN ACT concerning school districts; relating to disability history and awareness.

 Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) The state board of education shall designate the last two weeks in January of each year as disability history and awareness weeks. The state board shall assist school districts in the implementation of programs which provide a course of instruction on disability history and disability history and disability awareness weeks. The components of disability history and disability awareness shall include, but not be limited to, the events and timelines relating to the development and evolution of services provided to individuals with disabilities and information relating to the contributions of specific individuals with disabilities, including the contributions of acknowledged national leaders.

- (b) The state board of education shall develop a curriculum, materials and guidelines that local boards of education and governing authorities of accredited nonpublic schools may use in implementing the program of instruction on disability history and disability awareness.
- (e) The state board of education shall develop standards and objectives for disability history and disability awareness, for all grade levels, within the existing curriculum for history, social studies or other appropriate subject-matter curriculum.
 - (d) It is the goals of disability history and awareness instruction to:
- (1) Encourage better treatment of individuals with disabilities, especially for school age children.
- (2) Bring increased attention to the prevention of bullying or hurassment of students with disabilities.
- (3) Encourage individuals with disabilities to develop increased self-esteem, resulting in more individuals with disabilities gaining pride in being an individual with a disability, obtaining postsecondary education, entering the workforce and contributing to their communities.
- (4) Reaffirm the local, state and federal commitment to the full inclusion in society of, and the equal opportunity for, all individuals with disabilities.

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Sec. 2. Postsecondary educational institution	5- ure enconnaged to
conduct and promote on the campuses of such instit	ations activities which
provide education, understanding and awareness of	f individuals with dis-
abilities, disability history and the disability rights i	n ovement. r

Sec. 3. This act shall take effect and be in force from and after its publication in the statute book.

- Section 1. (a) The state board of education shall designate a period of time each school year as a time for disability history and awareness.
- (b) The state board of education shall develop objectives and guidelines for disability history and awareness, for all grade levels, within the existing curriculum for history, social studies or other appropriate subject-matter curriculum. The components of disability history and awareness may include, but not be limited to, the events and timelines relating to the development and evolution of services provided to individuals with disabilities and information relating to the contributions of specific individuals with disabilities, including the contributions of acknowledged national leaders.
- (c) The goals of disability history and awareness instruction include:
- (1) Encouraging the better treatment of individuals with disabilities, especially for school-age children.
- (2) Increasing attention to the prevention of bullying or harassment of students with disabilities.
- (3) Encouraging the development of self-esteem in individuals with disabilities.
- (4) Encouraging individuals with disabilities to obtain a postsecondary education which will empower such individuals to enter the workforce and contribute to their communities.
- (5) Reaffirming the local, state and federal commitment to providing an equal opportunity for, and the full inclusion in society of, all individuals with disabilities.
- (d) Each school district shall include disability history and awareness within the district's curriculum as deemed appropriate by the district.
- Sec. 2. Each postsecondary educational institution is encouraged to conduct and promote on its campus activities which provide education, understanding and awareness of individuals with disabilities, disability history and awareness.