

HOUSE BILL No. 2650

By Committee on K-12 Education Budget

Requested by Representative Goetz

1-31

Proposed Amendments to House Bill No. 2650

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Office of Revisor of Statutes

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Include high density at-risk student weighting

1 AN ACT concerning education; relating to school districts; requiring each
2 school district to submit annually to the state board of education an at-
3 risk student accountability plan and show longitudinal academic
4 improvement in certain student subgroups and students identified as
5 eligible for at-risk programs and services; revising the definition of
6 evidence-based instruction relating to the provision of at-risk programs
7 and services; removing the requirement that the state board of
8 education approve and publish a list of evidence-based at-risk
9 educational programs; requiring the state board of education to publish
10 an online guidance resource for at-risk educational programs;
11 prohibiting the state board of education from revising curriculum
12 standards in English language arts and mathematics until 75% of all
13 students achieve academic proficiency; requiring school districts to be
14 in compliance with all state laws and rules and regulations to maintain
15 accreditation; amending K.S.A. 2023 Supp. 72-5153 and 72-5170 and
16 repealing the existing sections.

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18 *Be it enacted by the Legislature of the State of Kansas:*

19 New Section 1. (a) Commencing in school year 2024-2025, each
20 school district board of education shall submit annually to the state board
21 of education an at-risk student accountability plan to attain at-risk student
22 proficiency in accordance with this section and to ensure the provision of
23 programs and services that are above and beyond regular education
24 services to students who are eligible for at-risk programs and services.
25 Such plan shall be submitted to the state board of education on a form and
26 in the manner required by the state board. The purpose of each school
27 district's at-risk student accountability plan shall be to:

28 (1) Demonstrate that the school district is using evidenced-based
29 instruction, as defined in K.S.A. 72-5153, and amendments thereto, for the
30 education of students who are identified as eligible for at-risk programs
31 and services;

32 (2) measure longitudinal academic improvement in a quantitative
33 manner;

34 (3) establish quantitative student academic improvement goals, meet
35 such goals and revise such goals until all school districts meet the state

1 goal established by the school district board of education and the school
2 district board of education shall repeat the process established pursuant to
3 this section for another student subgroup by identifying another student
4 subgroup, establishing a four-year quantitative academic improvement
5 goal for such subgroup and conducting a four-year longitudinal academic
6 evaluation of such subgroup in accordance with this section.

7 (h) (1) Notwithstanding the provisions of K.S.A. 72-5131 et seq., and
8 amendments thereto, the school district's at-risk student weighting
9 entitlement ~~in the school year following the school year in which the~~
10 school district failed to meet or exceed a four-year quantitative academic
11 improvement goal for either subgroup identified pursuant to this section
12 shall be determined and adjusted by the state board as follows:

and high-density at-risk student weighting entitlements

13 (A) If only one student subgroup identified on the school district's at-
14 risk accountability plan fails to meet or exceed the quantitative academic
15 improvement goal established by the school district board of education, the
16 state board of education shall:

17 (i) Determine the BASE aid amount that was in effect in the final
18 year of the four-year evaluation period of such subgroup;

19 (ii) determine the difference between the BASE aid amount in the
20 current school year pursuant to K.S.A. 72-5132, and amendments thereto,
21 and the BASE aid amount determined pursuant to subsection (h)(1)(A)(i);

22 (iii) multiply the amount determined pursuant to subsection (h)(1)(A)
23 (ii) by 0.50;

24 (iv) add the amount determined pursuant to subsection (h)(1)(A)(i) to
25 the amount determined pursuant to subsection (h)(1)(A)(iii); and

and high-density at-risk student weighting

26 (v) multiply the sum determined pursuant to subsection (h)(1)(A)(iv)
27 by the school district's at-risk student weighting ~~determined pursuant to~~
28 K.S.A. ~~72-5153~~, and amendments thereto. The computed amount is the
29 amount of state aid attributable to the at-risk student weighting ~~that the~~
30 school district shall be entitled to receive in the current school year; or

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and high-density at-risk student weighting

31 (B) if both student subgroups identified on the school district's at-risk
32 accountability plan fail to meet or exceed the quantitative academic
33 improvement goals established by the school district board of education,
34 the state board of education shall:

35 (i) Determine the BASE aid amount that was in effect in the final
36 year of the four-year evaluation period of such subgroups; and

and high-density at-risk student weighting

37 (ii) multiply the amount determined pursuant to subsection (h)(1)(B)
38 (i) by the school district's at-risk student weighting ~~determined pursuant to~~
39 K.S.A. ~~72-5153~~, and amendments thereto. The computed amount is the
40 amount of state aid attributable to the at-risk student weighting ~~that the~~
41 school district shall be entitled to receive in the current school year;

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and high-density at-risk student weighting

and

42 (2) the state board of education shall determine a school district's at-
43 risk student weighting ~~entitlement~~ pursuant to this subsection for the

and high-density at-risk student weighting entitlements