

**Supporting Testimony
House Bill 2033
Kathleen Rose, IMSLEC
Monday February 3, 2025**



Chair and Members of the committee, I am Kathleen Rose. I am speaking today on behalf of the International Multisensory Structured Language Education Council or IMSLEC. We support HB 2033 because it would add any nonprofit organization that is accredited by the International Multisensory Structured Language Education Council to a list of approved programs for at-risk funding in Kansas. Having another option on the Evidence-based practices and programs for At-Risk programs in Kansas will provide one more teacher training tool for Kansas teachers.

As background, the mission of IMSLEC is to accredit quality training courses for the professional preparation of multisensory structured language education specialists. Because this bill is specific to our program, I want to talk about our accreditation process. I've attached to my testimony a more detailed description of our process, but I do want to share a few points.¹ We have a accredited 103 entities located in 33 states.² IMSLEC has been in existence since 1995. I've attached our full history below.³ While the organization is now 30 years old, the the same year were were organized the publication entitled, "Clinical Studies of Multisensory Language Education for Students with Dyslexia and Related Disorders" was published by Curtis W. McIntyre, PhD and Joyce S. Pickering.⁴ This study is "a compilation of research studies accomplished of the more than 70 years of investigation of teaching reading to individuals identified as having a specific learning disability."

Through accreditation of training programs, IMSLEC assists individuals with dyslexia and related disorders to reach their potential as contributing members of society.

IMSLEC is an important resource for parents, government agencies, and educational systems for the clarification of what constitutes a quality teacher training program for teachers of dyslexic students by establishing organizational criteria and evidence-based instructional program standards for content and methodology for MSLE training courses.

Here is a brief description of the accreditation process:

¹ The IMSLEC Accreditation Process, <https://www.imslec.org/assets/IMSLEC-Accreditation-Process.pdf>

² State Link: <https://www.imslec.org/directory.asp?action=accredited&State=all#states>

³ IMSLEC History & Development: <https://www.imslec.org/history.asp>

⁴ Curtis W. McIntyre, PhD and Joyce S. Pickering, [Clinical Studies of Multisensory Language Education for Students with Dyslexia and Related Disorders](https://resources.finalseite.net/images/v1729535012/shelton/onhixtat0uugyk5q0zfc/ClinicalStudies.pdf), Retrieved (January 28, 2025) from: <https://resources.finalseite.net/images/v1729535012/shelton/onhixtat0uugyk5q0zfc/ClinicalStudies.pdf>

IMSLEC Standards for Accreditation

	Teaching	Instructor of Teaching	Therapy	Instructor of Therapy
Degree	Bachelors	Bachelors	Masters	Masters
Requirements	program discretion	certified at teaching level 600 clock hrs experience Minimum 2 years experience over different levels/ages	program discretion	MSL therapist 1400 clock hrs beyond therapist level 3 years minimum as MSL Therapist knowledge of other MSL programs
Course Work	45 hours	90 hours	200 clock hours (90 hrs from Teaching level or Instructor of Teaching level may apply)	
Practicum/ Internship	60 hrs (40 min lesson)	1 cycle of teacher training	700/500/350 (40 min lessons) 150 hours from an MSLE course may apply individual/small group 3 different cases 24-month minimum 40 minutes/4 times a week or the equivalent (2.6 hrs) experience in beginning/upper levels of instruction	2100 (including therapy level) participation in all facets of therapy training familiar with other MSL curriculums/ literature/ presentation skills
Direct Observations	5	direct observation by appropriate trainer	10/15/20	
Minimum Period	9 months	1 cycle of teacher training	24 months	3 years Certified MSLE Therapist 2 year internship, MSLE program
CEUs	30 hours over 3 years	30 hours over 3 years	30 hours over 3 years	30 hours over 3 years

Accreditation of a training course assures intervention for children and adults with dyslexia that is based on an alternate reading approach that has a scientific basis for its instructional procedures. Individuals with dyslexia or related disorders require a different method of teaching to match their learning differences.

Accreditation of an MSLE training course assures that the teachers or therapists trained in that program have received adequate course instruction and practicum in the skills required to produce positive, measurable results in literacy for the dyslexic population.

There are many different ways states approach this challenging concern and we support HB 2033 because it gives the State of Kansas one more option to adequately address literacy in Kansas. Thank you and I will stand for questions at the appropriate time.