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**MEMORANDUM**

To: Chairperson Estes  
Members of the House Committee on Education

From: The Office of Revisor of Statutes

Date: February 6, 2026

Subject: HB 2663 – Modifying the requirements for at-risk student accountability plans.

House Bill No. 2663 (HB 2663) would amend K.S.A. 72-3574 to modify the requirements for school district at-risk student accountability plans. Originally enacted as a pilot program for school years 2024-2025 and 2025-2026, the statute requires school districts to annually submit at-risk student accountability plans to the State Board of Education that provide how the district will attain at-risk student proficiency and ensure that at-risk educational programs and services to beyond regular education services. HB 2663 makes four changes with respect to such plans.

First, K.S.A. 72-3574 requires that each plan identify two cohort groups of students and that one such cohort group consist of 3<sup>rd</sup> grade students. HB 2663 would change the statute to require that one cohort group consist of 4<sup>th</sup> grade students.

Second, current law requires that one such cohort group consist of students who qualify for free meals under the National School Lunch Program. HB 2663 replaces this requirement by providing that each of the cohort groups may be identified by one of the subgroups identified for state assessment purposes or students who are identified as eligible to receive at-risk educational programs and services.

Third, current law provides that each cohort group must have more than 10 students for reporting purposes. If one of the required cohort groups identified in the statute has 10 or fewer students then the district is directed to identify a different cohort group that still meets the statutory provisions. HB 2663 would provide that if no cohort group can be formed with the

required minimum number of students, then the district is directed to consult with the Department of Education to determine an appropriate alternative cohort group.

Fourth, K.S.A. 72-3574 requires that the school district set a four-year quantitative academic goal for each cohort group and requires that the goal be related to academic improvement on the state assessments for both English language arts and mathematics. HB 2663 would modify this requirement to provide that the goal be related to academic improvement on either the state assessment for English language arts or mathematics.

The other substantive amendments to K.S.A. 72-3574 in the bill are to remove outdated provisions that applied solely to the pilot program.

If enacted, HB 2663 would become effective on July 1, 2026.