



**Written-Only Proponent Testimony on HB 2663 – Modifying requirements for student cohorts and achievement goals for at-risk student accountability plans as submitted By Dr. Anna Stubblefield, Superintendent of Schools, Kansas City, Kansas Public Schools - USD 500**  
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February 4, 2026

Chair Estes and Members of the House Education Committee,

Thank you for the opportunity to provide testimony in support of HB 2663. On behalf of Kansas City, Kansas Public Schools, I am pleased to express our strong support for this legislation and its effort to provide districts with the flexibility needed to effectively measure and support student growth.

**Key Benefits for Kansas School Districts**

- **Focused Academic Goals:** HB 2663 allows districts to establish four-year quantitative academic improvement goals in the areas of English language arts or mathematics. This shift from requiring both allows districts to concentrate their evidence-based instruction on the specific area of highest need for a particular cohort.
- **Improved Data Integrity for Cohorts:** The bill updates the identification of student cohorts from grade three to grade four. Furthermore, for districts with very small student groups, it provides a consultation process with the state department of education to determine appropriate alternative cohort groups of 11 or more students.
- **Agility in Intervention Strategies:** Under this bill, a board of education is empowered to change targeted supports or interventions if the initial selections are not resulting in a positive impact on academic improvement. This ensures that districts are not locked into ineffective strategies and can remain responsive to student data.
- **Contextual Reporting through Narratives:** The bill allows districts to include a supplemental narrative in their annual at-risk student achievement reports. This provides a vital opportunity for districts to explain the "why" behind their progress or the specific challenges faced in meeting longitudinal goals.

While KCKPS remains committed to the state board of education's goal of 75% student proficiency, we believe the procedural refinements in HB 2663 provide a more practical and effective roadmap for reaching that target. We respectfully request that the committee recommend HB 2663 favorably for passage to support the success of at-risk learners across the state.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "Dr. Anna Stubblefield".

Dr. Anna Stubblefield  
Superintendent of Schools, KCKPS USD 500