



**KANSAS ASSOCIATION OF
COMMUNITY COLLEGES**

19 Colleges One Voice

Proponent Testimony on Senate Bill 341 Before the Senate Committee on Education

Thank you for the opportunity to provide proponent testimony in support of Senate Bill 341. This bill was crafted after multiple years of discussions related to legislative concerns related to college courses delivered to high school students during the high school day by USD employees. SB 341 is a compromise effort to address the concerns which have been repeatedly raised by legislators about potentially paying for similar items in both the K-12 and postsecondary system. SB 341 establishes clear, consistent, and transparent requirements for agreements between school districts and community colleges or technical colleges when postsecondary courses are taught in secondary schools by district-employed teachers. This bill provides important clarity that benefits students, teachers, and postsecondary institutions alike.

Kansas has long supported concurrent and career technical education opportunities for high school students. As these programs have expanded, so too has the need for uniform statewide standards governing how courses are delivered, how instructional costs are handled, and how educators are compensated. SB 341 thoughtfully addresses these issues while preserving local partnerships and respecting existing agreements.

First, the bill ensures fairness and transparency in compensation. It requires that payments for teaching services provided by school district employees be paid directly to the teacher as a supplement to their regular salary. This provision ensures that educators who take on the additional responsibility of teaching postsecondary coursework are appropriately and consistently compensated for their work. It also provides clarity for school districts and postsecondary institutions by establishing a standard, predictable amount for teaching and site coordination services, with reasonable adjustments for inflation in future years. Currently these practices are all over the board and the practice that will be established through SB 341 will help ensure teachers are fully paid and able to count their supplemental pay for teaching these courses to their final average salary for KPERS. Second, SB 341 promotes fiscal accountability by clearly delineating what costs postsecondary institutions are responsible for, including instructional materials and supplies when they are not otherwise provided by the school district. At the same time, the bill appropriately limits additional forms of compensation, helping to prevent inconsistent or ad hoc financial arrangements that can create confusion, inequity, or compliance concerns.

Third, the bill respects existing local agreements. There is a bit of context missing from the bill which should reference negotiated employment agreements not just any agreement. We request a technical amendment to make those clarifications. The intent is to recognize and honor negotiated agreements currently in place and as they are renegotiated or created anew this would go into effect.

Finally, SB 341 supports the long-term sustainability of concurrent and career technical education programs by creating a clear statutory framework that aligns with Kansas Board of Regents service area and concurrent enrollment policies. By doing so, it strengthens collaboration between K-12 and postsecondary partners while safeguarding public resources and maintaining program quality. For these reasons, we respectfully urge the Committee to support Senate Bill 341 and advance it favorably.

Thank you for the opportunity to provide this testimony. If you have any questions please do not hesitate to contact Heather Morgan at 913-683-9946 or hmorgan@kacct.