



Neutral Written Testimony - SB341  
Senate Committee on Education  
Senator Renee Erickson, Chair

January 22, 2026  
Susan Willis, Government Liaison  
USD 259 - Wichita Public Schools

Chair Erickson and members of the Committee:

Thank you for the opportunity to provide neutral testimony on Senate Bill 341.

Wichita Public Schools appreciates the intent of this bill, particularly to provide a standard agreement and fee structure for postsecondary courses taught in secondary schools across Kansas. We do have some concerns that we believe merit consideration before the legislation moves forward.

**Concerns:**

**1. Definition of "Post-Secondary Educational Institution":**

The bill currently limits this definition to certain types of institutions. It is unclear whether other eligible programs or schools would be excluded, which could create confusion, create dual remuneration systems, or limit student access. This somewhat defeats the purpose of a standardized fee structure.

**2. Avoiding Additional Costs to Students:**

Any new requirements under the bill must be carefully structured to avoid passing additional costs onto students. Without clear guidance, there is a risk that administrative or compliance costs could indirectly increase tuition or fees.

**3. Payroll Processing and Employer Taxes:**

K-12 schools acting as the "payroll processor" for teaching services currently handled by post-secondary institutions puts the onus of employer taxes on K-12. The \$600 per credit hour for one credit hour will cost the K-12 districts \$45.90 in FICA and Medicare taxes alone, increasing annually. Guidance is needed to clarify these responsibilities.

**4. Impact on Teachers**

Under many of our current agreements, the post-secondary institution pays the employee directly. As such, the teachers are often afforded benefits at the post-secondary level (access to the library, etc.). There could be unintended consequences to changing the method of compensation to teachers.

We support the goal of SB 341 to enhance opportunities for students and standardize agreements between some post-secondary institutions and K-12 school districts, but urge careful consideration of these concerns regarding definitions, costs, and administrative burden.

Thank you for your consideration of our testimony.