



KANSAS ASSOCIATION OF
COMMUNITY COLLEGES

19 Colleges One Voice

Proponent with suggested amendment testimony on Senate Bill 340 Before the Senate Education Committee

Thank you for the opportunity to provide **proponent testimony with a suggested amendment** on SB 340. This bill proposes amendments to the Kansas Promise Scholarship Program to update the program in light of the recent change in how developmental education is delivered in Kansas. Kansas recently transitioned from a remedial education to a corequisite model of course delivery. Current law prohibits Promise Act funding paying for remedial course work unless offered in the corequisite format, but this bill goes further by prohibiting funding for corequisite coursework as well.

To provide background relevant to this bill, it may help to distinguish between remedial education and corequisite education:

- Remedial education—often called developmental education—refers to courses designed to address gaps in academic preparation in English and mathematics before a student can enroll in the college-level course. Remedial courses traditionally do not carry college credit and are taken *before* the student begins the required credit-bearing classes. These courses generally do not count toward a degree which is why they were excluded from Promise Act eligibility.
- Corequisite education addresses academic gaps through additional support alongside enrollment of the college-level coursework. Rather than requiring students to complete preparatory courses first, corequisite models students enroll directly in credit-bearing courses and are provided organized supplementary instruction concurrently. Corequisite approaches help students succeed in gateway English and mathematics courses without delaying their progress toward a credential or degree. An example of a corequisite course would be College Algebra with review/lab. A student with an academic gap would enroll in the traditional three-hour college algebra, along with the extra two hours of review/lab course to support the student with additional time with the instructor to address the student's learning gap.

Under current Kansas Promise Scholarship policy, remedial courses are not covered by scholarship funds unless they are offered in a designated corequisite format and required as part of an eligible program. This distinction was introduced in statute in 2022 and reflected in program guidelines.

The Kansas Board of Regents' requires schools to implement a co-requisite support model for gateway English and Math gateway courses by Fall 2027. Functionally, the difference in policy is likely to eliminate paying for a five-hour entry level math or English course if the student's academic preparation would indicate that they need additional support to be able to succeed in a traditional three hour section of these courses.

It is understandable that paying for two additional hours is not desired when students would hopefully be coming prepared to postsecondary education without learning gaps. One policy that could achieve this goal is rather than not paying for the entire corequisite course, it simply would not pay for the two extra corequisite hours. This would ensure taxpayers aren't paying to remediate learning gaps but would fund the base course which is necessary for the degree or certificate. Examples included below are the differences in the cost to the state and student under the proposed changes.

		Funded	Cost to State through Promise Act		Cost to Student	
			<i>(Using an Average of \$100 per credit hour for tuition and \$50 per credit hour for fees)</i>		<i>(Using an Average of \$100 per credit hour for tuition and \$50 per credit hour for fees)</i>	
Current law: Promise Act does not fund Remedial Course	Developmental Math	No	\$0		\$450	(\$150*3)
Current law: Promise Act Funds Corequisite Course	College Algebra with Review	Yes	\$750	(\$150*5)	\$0	
SB 340 as Introduced: Promise Act does not fund Remedial Course	Developmental Math	No	\$0		\$450	(\$150*3)
SB 340 as Introduced: Promise Act does not fund Corequisite Course	College Algebra with Review	No	\$0		\$750	(\$150*5)
Community College Suggested Amendment to SB 340 to change do not pay for corequisite course to do not pay for corequisite hours beyond the three hour gateway math or english course.	College Algebra with Review	Yes (at only three, not five credit hours)	\$450	(\$150*3)	\$300	(\$150*2)
Savings to State Under Suggested Amendment			(\$300)			
Additional Cost to Student Under Suggested Amendment					\$300	

Promise Scholarship Usage by Subject Area 2025

Community College CIP Area	Promise Award Recipients	Credit Hours	Full-Time Equivalent	Total Tuition and Fees	Promise Scholarship Award	Other Aid (Excl. Loans/ Work Study)
Agriculture	17	\$ 420	14	\$ 83,019	\$ 67,918	\$ 16,903
Biological & Biomedical Sciences	<5	<5	<5	<5	<5	<5
Business & Marketing	<5	<5	<5	<5	<5	<5
Computer & Information Sciences	144	\$ 2,425	81	\$ 386,166	\$ 342,141	\$ 42,370
Construction Trades	73	\$ 2,037	68	\$ 470,042	\$ 354,581	\$ 115,936
Education	99	\$ 1,715	57	\$ 268,326	\$ 214,485	\$ 53,955
Engineering	<5	<5	<5	<5	<5	<5
Engineering Technologies	44	\$ 754	25	\$ 117,078	\$ 86,521	\$ 31,305
Family & Consumer Sciences	35	\$ 539	18	\$ 95,025	\$ 85,511	\$ 10,998
Health Professions	751	\$ 12,701	423	\$ 2,727,675	\$ 2,275,028	\$ 479,137
Homeland Security	50	\$ 1,103	37	\$ 184,750	\$ 157,618	\$ 33,129
Legal Professions	17	\$ 231	8	\$ 37,208	\$ 34,517	\$ 2,691
Mechanic & Repair Technologies	40	\$ 843	28	\$ 270,231	\$ 227,651	\$ 42,580
Multi/Interdisciplinary	6	\$ 66	2	\$ 11,460	\$ 11,460	\$ -
Precision Production	41	\$ 1,078	36	\$ 197,266	\$ 135,874	\$ 59,776
Psychology	7	\$ 144	5	\$ 27,648	\$ 22,925	\$ 4,723
Public Administration & Social	5	\$ 84	3	\$ 15,006	\$ 11,037	\$ 3,969
Science Technologies	7	\$ 142	5	\$ 27,614	\$ 25,614	\$ 2,000
Visual & Performing Arts	5	\$ 96	3	\$ 13,365	\$ 11,365	\$ 2,000
Community College Total	1,352	\$ 24,571	819	\$ 4,965,494	\$4,089,959	\$ 909,373