

As Amended by House Committee

Session of 2026

HOUSE BILL No. 2618

By Committee on K-12 Education Budget

Requested by Representative Brantley

2-2

1 AN ACT concerning education; relating to **required reports of** the state
2 board of education **and the state department of education**; requiring
3 the state board of education to report to the legislature on the federal
4 financial assistance that is accepted, received or distributed by the state
5 board; **ending certain educational reporting requirements and**
6 **applying expirations dates to other educational reporting**
7 **requirements**; amending K.S.A. 48-3406, 72-2291, 72-4355 and 72-
8 5538 and K.S.A. 2025 Supp. 72-3123, 72-3262, 72-3422a, 72-3574,
9 72-5170, 72-5178, 72-5179, 72-5462, 72-9944 and 74-50,234 and
10 repealing the existing ~~section~~ sections; also repealing K.S.A. 48-
11 3406a and 72-6320.
12

13 *Be it enacted by the Legislature of the State of Kansas:*

14 Section 1. K.S.A. 72-5538 is hereby amended to read as follows: 72-
15 5538. (a) In the event the designation of a "state education agency" is
16 required by federal laws now or hereafter enacted ~~which~~ *that* make
17 available federal ~~funds~~ *financial assistance* for educational purposes, the
18 state board of education is designated as the "state education agency"
19 through which applications, reports, agreements and ~~federal funds are to~~
20 *such federal financial assistance shall* be channeled; ~~and said "state~~
21 ~~education agency"~~.

22 *The state board of education* is hereby authorized and empowered to do
23 all things necessary to comply with and carry out any such federal law or
24 the rules and regulations promulgated thereunder by the federal
25 government or any agency thereof.

26 (b) Nothing contained in this section shall be construed as preventing
27 any board of education *of a school district* or any educational agency of
28 this state from making direct applications for or receiving directly federal
29 ~~funds~~ *financial assistance* made available for educational purposes in
30 those cases where the federal law permits direct applications for and
31 receipt of federal ~~funds~~ *financial assistance* by any such board of
32 education or its school district or educational agency of this state.

33 (c) *On or before July 1 and January 1 each year, the state board of*
34 *education shall prepare and submit a report to the legislature that*
35 *provides information on the federal financial assistance that was*

1 *accepted, distributed or expended in the preceding and current fiscal year*
2 *and the federal financial assistance that the board anticipates will be*
3 *accepted, distributed or expended for the remainder of the current fiscal*
4 *year. Such report shall include the following information:*

5 (1) *The purpose of each such federal financial assistance program;*

6 (2) *how the federal financial assistance was or will be used;*

7 (3) *the individual, office or division of the state board of education*
8 *that accepts, distributes or expends such federal financial assistance;*

9 (4) *the federal agency, office or division that administers such federal*
10 *financial assistance on behalf of the federal government;*

11 (5) *with respect to each federal financial assistance program, the*
12 *total amount of federal financial assistance that the state board of*
13 *education accepted, distributed or expended in the preceding fiscal year*
14 *and current fiscal year and the total amount of federal financial assistance*
15 *that the board anticipates will be accepted, distributed or expended for the*
16 *remainder of the current fiscal year;*

17 (6) *the anticipated time that the federal financial assistance program*
18 *will be made available; and*

19 (7) *a description that outlines whether and how the educational*
20 *initiatives of the federal financial assistance program will be sustained*
21 *using state or local resources after the federal financial assistance*
22 *program ends.*

23 (d) **The provisions of subsection (c) shall expire on July 1, 2034.**

24 **Sec. 2. K.S.A. 48-3406 is hereby amended to read as follows: 48-**
25 **3406. (a) For the purposes of this section:**

26 (1) **"Applicant" means an individual who is:**

27 (A) **A military spouse or military servicemember who resides or**
28 **plans to reside in this state due to the assigned military station of the**
29 **individual or the individual's spouse; or**

30 (B) **an individual who has established or intends to establish**
31 **residency in this state.**

32 (2) **"Complete application" means the licensing body has received**
33 **all forms, fees, documentation, a signed affidavit stating that the**
34 **application information, including necessary prior employment**
35 **history, is true and accurate and any other information required or**
36 **requested by the licensing body for the purpose of evaluating the**
37 **application, consistent with this section and the rules and regulations**
38 **adopted by the licensing body pursuant to this section. If the licensing**
39 **body has received all such forms, fees, documentation and any other**
40 **information required or requested by the licensing body, an**
41 **application shall be deemed to be a complete application even if the**
42 **licensing body has not yet received a criminal background report from**
43 **the Kansas bureau of investigation. An application by a military**

1 spouse of ~~an active~~ a military servicemember shall be considered a
2 "complete application" without the submission of fees, pursuant to
3 subsection (u).

4 (3) "Electronic credential" or "electronic certification, license or
5 registration" means an electronic method by which a person may
6 display or transmit to another person information that verifies the
7 status of a person's certification, licensure, registration or permit as
8 authorized by a licensing body and is equivalent to a paper-based
9 certification, license, registration or permit.

10 (4) "Licensing body" means an official, agency, board or other
11 entity of the state that authorizes individuals to practice a profession
12 in this state and issues a license, registration, certificate, permit or
13 other authorization to an individual so authorized.

14 (5) "Military servicemember" means a current member of any
15 branch of the United States armed services, United States military
16 reserves or national guard of any state or a former member with an
17 honorable discharge.

18 (6) "Military spouse" means the spouse of a military
19 servicemember.

20 (7) "Person" means a natural person.

21 (8) "Private certification" means a voluntary program in which a
22 private organization grants nontransferable recognition to an
23 individual who meets personal qualifications and standards relevant
24 to performing the occupation as determined by the private
25 organization.

26 (9) "Scope of practice" means the procedures, actions, processes
27 and work that a person may perform under a government issued
28 license, registration or certification.

29 (10) "Verification system" means an electronic method by which
30 the authenticity and validity of electronic credentials are verified.

31 (b) Notwithstanding any other provision of law, any licensing
32 body shall, upon submission of a complete application, issue a paper-
33 based and verified electronic license, registration or certification to an
34 applicant as provided by this section, so that the applicant may
35 lawfully practice the person's occupation. Any licensing body may
36 satisfy any requirement under this section to provide a paper-based
37 license, registration, certification or permit in addition to an electronic
38 license, registration, certification or permit by issuing such electronic
39 credential to the applicant in a format that permits the applicant to
40 print a paper copy of such electronic credential. Such paper copy shall
41 be considered a valid license, registration, certification or permit for
42 all purposes.

43 (c) An applicant who holds a valid current license, registration or

1 certification in another state, district or territory of the United States
2 shall receive a paper-based and verified electronic license, registration
3 or certification:

4 (1) If the applicant qualifies under the applicable Kansas
5 licensure, registration or certification by endorsement, reinstatement
6 or reciprocity statutes, then pursuant to applicable licensure,
7 registration or certification by endorsement, reinstatement or
8 reciprocity statutes of the licensing body of this state for the license,
9 registration or certification within 15 days from the date a complete
10 application was submitted if the applicant is a military servicemember
11 or military spouse or within 45 days from the date a complete
12 application was submitted for all other applicants; or

13 (2) if the applicant does not qualify under the applicable
14 licensure, registration or certification by endorsement, reinstatement
15 or reciprocity statutes of the licensing body of this state, or if the
16 Kansas professional practice act does not have licensure, registration
17 or certification by endorsement, reinstatement or reciprocity statutes,
18 then the applicant shall receive a license, registration or certification
19 as provided herein if, at the time of application, the applicant:

20 (A) Holds a valid current license, registration or certification in
21 another state, district or territory of the United States with licensure,
22 registration or certification requirements that the licensing body
23 determines authorize a similar scope of practice as those established
24 by the licensing body of this state, or holds a certification issued by
25 another state for practicing the occupation but this state requires an
26 occupational license, and the licensing body of this state determines
27 that the certification requirements certify a similar scope of practice
28 as the licensing requirements established by the licensing body of this
29 state;

30 (B) has worked for at least one year in the occupation for which
31 the license, certification or registration is sought;

32 (C) has not committed an act in any jurisdiction that would have
33 constituted grounds for the limitation, suspension or revocation of the
34 license, certificate or registration, or that the applicant has never been
35 censured or had other disciplinary action taken or had an application
36 for licensure, registration or certification denied or refused to practice
37 an occupation for which the applicant seeks licensure, registration or
38 certification;

39 (D) has not been disciplined by a licensing, registering, certifying
40 or other credentialing entity in another jurisdiction and is not the
41 subject of an unresolved complaint, review procedure or disciplinary
42 proceeding conducted by a licensing, registering, certifying or other
43 credentialing entity in another jurisdiction nor has surrendered their

1 membership on any professional staff in any professional association
2 or society or faculty for another state or jurisdiction while under
3 investigation or to avoid adverse action for acts or conduct similar to
4 acts or conduct that would constitute grounds for disciplinary action
5 in a Kansas practice act;

6 (E) does not have a disqualifying criminal record as determined
7 by the licensing body of this state under Kansas law;

8 (F) provides proof of solvency, financial standing, bonding or
9 insurance if required by the licensing body of this state, but only to the
10 same extent as required of any applicant with similar credentials or
11 experience;

12 (G) pays any fees required by the licensing body of this state; and

13 (H) submits with the application a signed affidavit stating that
14 the application information, including necessary prior employment
15 history, is true and accurate.

16 Upon receiving a complete application and the provisions of
17 subsection (c)(2) apply and have been met by the applicant, the
18 licensing body shall issue the license, registration or certification
19 within 15 days from the date a complete application was submitted by
20 a military servicemember or military spouse, or within 45 days from
21 the date a complete application was submitted by an applicant who is
22 not a military servicemember or military spouse, to the applicant on a
23 probationary basis, but may revoke the license, registration or
24 certification at any time if the information provided in the application
25 is found to be false. The probationary period shall not exceed six
26 months. Upon completion of the probationary period, the license,
27 certification or registration shall become a non-probationary license,
28 certification or registration.

29 (d) Any applicant who has not been in the active practice of the
30 occupation during the two years preceding the application for which
31 the applicant seeks a license, registration or certification under
32 subsection (c)(2) may be required to complete such additional testing,
33 training, monitoring or continuing education as the Kansas licensing
34 body may deem necessary to establish the applicant's present ability to
35 practice in a manner that protects the health and safety of the public,
36 as provided by subsection (j).

37 (e) Upon submission of a complete application, an applicant may
38 receive an occupational license, registration or certification based on
39 the applicant's work experience in another state, if the applicant:

40 (1) Worked in a state that does not use an occupational license,
41 registration, certification or private certification to regulate an
42 occupation, but this state uses an occupational license, registration or
43 certification to regulate the occupation;

1 (2) worked for at least three years in the occupation during the
2 four years immediately preceding the application; and

3 (3) satisfies the requirements of subsection (c)(2)(C) through (H).

4 (f) Upon submission of a complete application, an applicant may
5 receive an occupational license, registration or certification under
6 subsection (b) based on the applicant's holding of a private
7 certification and work experience in another state, if the applicant:

8 (1) Holds a private certification and worked in a state that does
9 not use an occupational license or government certification to regulate
10 an occupation, but this state uses an occupational license or
11 government certification to regulate the occupation;

12 (2) worked for at least two years in the occupation;

13 (3) holds a current and valid private certification in the
14 occupation;

15 (4) is held in good standing by the organization that issued the
16 private certification; and

17 (5) satisfies the requirements of subsection (c)(2)(C) through (H).

18 (g) An applicant licensed, registered or certified under this
19 section shall be entitled to the same rights and subject to the same
20 obligations as are provided by the licensing body for Kansas residents,
21 except that revocation or suspension of an applicant's license,
22 registration or certificate in the applicant's state of residence or any
23 jurisdiction in which the applicant held a license, registration or
24 certificate shall automatically cause the same revocation or suspension
25 of such applicant's license, registration or certificate in Kansas. No
26 hearing shall be granted to an applicant where such applicant's
27 license, registration or certificate is subject to such automatic
28 revocation or suspension, except for the purpose of establishing the
29 fact of revocation or suspension of the applicant's license, registration
30 or certificate by the applicant's state of residence or jurisdiction in
31 which the applicant held a license, registration or certificate.

32 (h) In the event the licensing body determines that the license,
33 registration or certificate currently held by an applicant under
34 subsection (c)(2) or the work experience or private credential held by
35 an applicant under subsections (e) or (f), who is a military spouse or
36 military servicemember does not authorize a similar scope of practice
37 as the license, registration or certification issued by the licensing body
38 of this state, the licensing body shall issue a temporary permit for a
39 limited period of time to allow the applicant to lawfully practice the
40 applicant's occupation while completing any specific requirements
41 that are required in this state for licensure, registration or certification
42 that were not required in the state, district or territory of the United
43 States in which the applicant was licensed, registered, certified or

1 otherwise credentialed, unless the licensing body finds, based on
2 specific grounds, that issuing a temporary permit would jeopardize
3 the health and safety of the public.

4 (i) In the event the licensing body determines that the license,
5 registration or certification currently held by an applicant under
6 subsection (c)(2) or the work experience or private credential held by
7 an applicant under subsections (e) or (f), who is not a military spouse
8 or military servicemember, does not authorize a similar scope of
9 practice as the license, registration or certification issued by the
10 licensing body of this state, the licensing body may issue a temporary
11 permit for a limited period of time to allow the applicant to lawfully
12 practice the applicant's occupation while completing any specific
13 requirements that are required in this state for licensure, registration
14 or certification that was not required in the state, district or territory
15 of the United States in which the applicant was licensed, registered,
16 certified or otherwise credentialed, unless the licensing body finds,
17 based on specific grounds, that issuing a temporary permit would
18 jeopardize the health and safety of the public.

19 (j) Any testing, continuing education or training requirements
20 administered under subsection (d), (h) or (i) shall be limited to Kansas
21 law that regulates the occupation and that are materially different
22 from or additional to the law of another state, or shall be limited to
23 any materially different or additional body of knowledge or skill
24 required for the occupational license, registration or certification in
25 Kansas.

26 (k) A licensing body may grant licensure, registration,
27 certification or a temporary permit to any person who meets the
28 requirements under this section but was separated from such military
29 service under less than honorable conditions or with a general
30 discharge under honorable conditions.

31 (l) Nothing in this section shall be construed to apply in conflict
32 with or in a manner inconsistent with federal law or a multistate
33 compact, or a rule or regulation or a reciprocal or other applicable
34 statutory provision that would allow an applicant to receive a license.
35 Nothing in this section shall be construed as prohibiting a licensing
36 body from denying any application for licensure, registration or
37 certification, or declining to grant a temporary or probationary
38 license, if the licensing body determines that granting the application
39 may jeopardize the health and safety of the public.

40 (m) Nothing in this section shall be construed to be in conflict
41 with any applicable Kansas statute defining the scope of practice of an
42 occupation. The scope of practice as provided by Kansas law shall
43 apply to applicants under this section.

1 (n) Notwithstanding any other provision of law, during a state of
2 emergency declared by the legislature, a licensing body may grant a
3 temporary emergency license to practice any profession licensed,
4 certified, registered or regulated by the licensing body to an applicant
5 whose qualifications the licensing body determines to be sufficient to
6 protect health and safety of the public and may prohibit any
7 unlicensed person from practicing any profession licensed, certified,
8 registered or regulated by the licensing body.

9 (o) Licensing bodies shall provide paper-based and verified
10 electronic credentials to persons regulated by the licensing body. A
11 licensing body may prescribe the format or requirements of the
12 electronic credential to be used by the licensing body. Any statutory or
13 regulatory requirement to display, post or produce a credential issued
14 by a licensing body may be satisfied by the proffer of an electronic
15 credential authorized by the licensing body. A licensing body may use
16 a third-party electronic credential system that is not maintained by
17 the licensing body.

18 (p) Subject to appropriations therefor, the secretary of
19 administration shall develop and implement a uniform or singular
20 license verification portal for the purpose of verifying or reporting
21 license statuses such as credentials issued, renewed, revoked or
22 suspended by licensing bodies or that have expired or otherwise
23 changed in status. The secretary of administration may utilize the
24 services or facilities of a third party for the central electronic record
25 system. The central electronic record system shall comply with the
26 requirements adopted by the information technology executive council
27 pursuant to K.S.A. 75-7203, and amendments thereto. Each licensing
28 body shall be able to integrate with the uniform or singular license
29 verification portal in the manner and format required by the secretary
30 of administration indicating any issuance, renewal, revocation,
31 suspension, expiration or other change in status of an electronic
32 credential that has occurred. No charge for the establishment or
33 maintenance of the uniform or singular license verification portal
34 shall be imposed on any licensing body or any person with a license,
35 registration, certification or permit issued by a licensing body. The
36 centralized electronic credential data management systems shall
37 include an instantaneous verification system that is operated by the
38 licensing body's respective secretary, or the secretary's designee, or
39 the secretary's third-party agent on behalf of the licensing body for
40 the purpose of instantly verifying the authenticity and validity of
41 electronic credentials issued by the licensing body. Centralized
42 electronic credential data management systems shall maintain an
43 auditable record of credentials issued by each licensing body.

1 (q) Nothing in this section shall be construed as prohibiting or
2 preventing a licensing body from developing, operating, maintaining
3 or using a separate electronic credential system of the licensing body
4 or of a third party in addition to making the reports to the central
5 electronic record system required by subsection (p) or participating in
6 a multistate compact or a reciprocal licensure, registration or
7 certification process as long as the separate electronic credential
8 system of the licensing body integrates with the uniform or singular
9 license verification portal.

10 (r) Each licensing body shall adopt rules and regulations
11 necessary to implement and carry out this section.

12 (s) This section shall not apply to the practice of law or the
13 regulation of attorneys pursuant to K.S.A. 7-103, and amendments
14 thereto, or to the certification of law enforcement officers pursuant to
15 the Kansas law enforcement training act, K.S.A. 74-5601 et seq., and
16 amendments thereto.

17 (t) The state board of healing arts and the state board of technical
18 professions, with respect to an applicant who is seeking a license to
19 practice professional engineering or engage in the practice of
20 engineering, as defined in K.S.A. 74-7003, and amendments thereto,
21 may deny an application for licensure, registration or certification, or
22 decline to grant a temporary or probationary license, if the board
23 determines the applicant's qualifications are not substantially
24 equivalent to those established by the board. Such boards shall not
25 otherwise be exempt from this act.

26 (u) Notwithstanding any other provision of law to the contrary,
27 applicants who are military spouses of ~~active military service members~~
28 *servicemembers* shall be exempt from all fees assessed by any licensing
29 body to obtain an occupational credential in Kansas and renew such
30 credential including initial or renewal application, licensing,
31 registration, certification, endorsement, reciprocity or permit fees and
32 any criminal background report fees, whether assessed by the
33 licensing body or another agency. Licensing bodies shall adopt rules
34 and regulations to implement this subsection.

35 (v) This section shall apply to all licensing bodies not excluded
36 under subsection (s), including, but not limited to:

- 37 (1) The abstracters' board of examiners;
38 (2) the board of accountancy;
39 (3) the board of adult care home administrators;
40 (4) the secretary for aging and disability services, with respect to
41 K.S.A. 65-5901 et seq. and 65-6503 et seq., and amendments thereto;
42 (5) the Kansas board of barbering;
43 (6) the behavioral sciences regulatory board;

- 1 (7) the Kansas state board of cosmetology;
- 2 (8) the Kansas dental board;
- 3 (9) the state board of education;
- 4 (10) the Kansas board of examiners in fitting and dispensing of
- 5 hearing instruments;
- 6 (11) the board of examiners in optometry;
- 7 (12) the state board of healing arts, as provided by subsection (t);
- 8 (13) the department of health and environment, with respect to
- 9 K.S.A. 82a-1201 et seq., and amendments thereto;
- 10 (14) the department of health and environment, with respect to
- 11 child care facility licensure pursuant to article 5 of chapter 65 of the
- 12 Kansas Statutes Annotated, and amendments thereto, on or before
- 13 June 30, 2026;
- 14 (15) the Kansas office of early childhood, on and after July 1,
- 15 2026;
- 16 (16) the commissioner of insurance, with respect to K.S.A. 40-241
- 17 and 40-4901 et seq., and amendments thereto;
- 18 (17) the state board of mortuary arts;
- 19 (18) the board of nursing;
- 20 (19) the state board of pharmacy;
- 21 (20) the Kansas real estate commission;
- 22 (21) the real estate appraisal board;
- 23 (22) the state board of technical professions, as provided by
- 24 subsection (t); and
- 25 (23) the state board of veterinary examiners.

26 (w) All proceedings pursuant to this section shall be conducted in
27 accordance with the Kansas administrative procedure act and shall be
28 reviewable in accordance with the Kansas judicial review act.

29 (x) (1) *Except as provided in paragraph (3),* each licensing body
30 listed in subsection (v)(1) through ~~(22)~~ (23) shall provide a report for
31 the period of July 1 through June 30 to the director of legislative
32 research by August 31 of each year, providing information requested
33 by the director of legislative research to fulfill the requirements of this
34 subsection. The director of legislative research shall develop the report
35 format, prepare an analysis of the reports and submit and present the
36 analysis to the office of the governor, the house of representatives
37 committee on commerce, labor and economic development or any
38 successor committee thereof, the senate committee on commerce or
39 any successor committee thereof, the house of representatives
40 committee on appropriations or any successor committee thereof and
41 the senate committee on ways and means or any successor committee
42 thereof by January 15 of the succeeding year. The director's report
43 may provide any analysis the director deems useful and shall provide

1 the following items, detailed by applicant type, including military
2 servicemember, military spouse and non-military individual:

3 (A) The number of applications received under this section;
4 (B) the number of applications granted under this section;
5 (C) the number of applications denied under this section;
6 (D) the average time between receipt of the application and
7 completion of the application;

8 (E) the average time between receipt of a complete application
9 and issuance of a license, certification or registration; and

10 (F) identification of applications submitted under this section
11 where the issuance of credentials or another determination by the
12 licensing body was not made within the time limitations pursuant to
13 this section and the reasons for the failure to meet such time
14 limitations.

15 (2) All information shall be provided by the licensing body to the
16 director of legislative research in a manner that maintains the
17 confidentiality of all applicants and in aggregate form that does not
18 permit identification of individual applicants.

19 (3) *On and after July 1, 2031, the state board of education shall not*
20 *be required to report or provide the information requested by the director*
21 *of legislative research pursuant to this subsection.*

22 **Sec. 3. K.S.A. 72-2291 is hereby amended to read as follows: 72-**
23 **2291. (a)–**The board of education of any school district may establish
24 an early retirement incentive program for the benefit of the employees
25 of the district for retirement prior to the retirement age as provided
26 pursuant to 42 U.S.C. § 416(l)(1) of the social security act as in effect
27 on the effective date of this act. As used in this act, an "early
28 retirement incentive program" *is means* a program that provides cash
29 payments, either in the form of a lump-sum payment at the beginning
30 of the fiscal year, or in regular payments during the fiscal year. No
31 payment pursuant to an early retirement incentive program as
32 provided in this section shall be made prior to the retirement under
33 the provisions of the Kansas public employees retirement system for
34 any employee of the district.

35 (b) ~~Commencing in the fiscal year that commenced in calendar year~~
36 ~~2002 and every three years thereafter, each board that has established an~~
37 ~~early retirement incentive program shall prepare and submit a report to the~~
38 ~~state board of education related to such early retirement incentive program.~~
39 ~~Such report shall contain: (1) Three years of budget data of such program,~~
40 ~~including actual costs, and current year and future years' budget data for~~
41 ~~three to five years; (2) current costs and benefits of such program and~~
42 ~~projected costs and benefits of such program for three to five years; (3)~~
43 ~~current and projected number of participants in such program; and (4) such~~

~~1 other information as required by the state board of education. The state
2 board of education shall design and distribute forms to carry out the
3 provisions of this act to the board of education of each school district that
4 has established an early retirement incentive program. The state board of
5 education shall compile and prepare a summary report which shall be
6 submitted to the joint committee on pensions, investments and benefits no
7 later than January 1 of the year that follows the end of the fiscal year in
8 which the reporting is required as provided in this subsection.~~

9 **Sec. 4. K.S.A. 2025 Supp. 72-3123 is hereby amended to read as**
10 **follows: 72-3123. (a) Beginning in school year 2024-2025, the board of**
11 **education of any school district shall permit nonresident students to**
12 **enroll in and attend the schools of the district if such school district**
13 **has open seats as determined pursuant to this section.**

14 **(b) Each school district shall determine capacity in each school of**
15 **the school district for the following school year as follows:**

16 **(1) For kindergarten and grades one through eight, the classroom**
17 **student-teacher ratio in each grade level; and**

18 **(2) for grades nine through 12, the student-teacher ratio for each**
19 **school building or program in each school building, including, but not**
20 **limited to, advanced placement or international baccalaureate**
21 **programs.**

22 **(c) (1) On or before May 1 of each year, each school board shall**
23 **determine for each grade level in each school building of the school**
24 **district for the next succeeding school year the:**

25 **(A) Capacity as determined pursuant to subsection (b);**

26 **(B) number of students expected to attend school in the school**
27 **district; and**

28 **(C) number of open seats available to nonresident students.**

29 **(2) On or before June 1 of each year, each school district shall**
30 **publish on such school district's website the number of open seats**
31 **available to nonresident students in each grade level for each school**
32 **building of the school district for the next succeeding school year.**

33 **(3) From January 1 through June 15, each school district shall**
34 **accept applications from nonresident students who are seeking to**
35 **enroll in and attend the school district in the next succeeding school**
36 **year. Applications shall be on a form and in a manner determined by**
37 **the school district.**

38 **(4) If the number of applications for a grade level in a school**
39 **building is less than the number of available seats for such grade level**
40 **in such school building, the nonresident students shall be accepted for**
41 **enrollment and attendance at such school district. If the number of**
42 **applications for a grade level in a school building is greater than the**
43 **number of available seats for such grade level in such school building,**

1 the school district shall randomly select nonresident students using a
2 confidential lottery process. Such process shall be completed on or
3 before July 15 of each year.

4 (5) The school district shall provide to the parent or person acting
5 as parent of a nonresident student who was not accepted for or denied
6 enrollment at such school district the reason for the nonacceptance or
7 denial and an explanation of the nonresident student selection process
8 on or before July 30 of each year.

9 (6) If a school district denies an application of a nonresident
10 student due to the school district deeming the nonresident student as
11 not in good standing, the parent or person acting as parent of such
12 student may appeal such denial to the school district board of
13 education.

14 (d) (1) Subject to capacity, school districts shall give priority to
15 any sibling of a nonresident student who is enrolled in and attending
16 such school district or who is accepted to enroll in and attend such
17 school district. Priority shall be given when the nonresident student is
18 first accepted and, if necessary, at any other time the school district
19 considers transfer applications. Any such sibling shall not be subject
20 to the open seat lottery.

21 (2) Subject to capacity, school districts shall give priority to any
22 nonresident student who is a military student as defined in K.S.A. 72-
23 5139, and amendments thereto. Priority shall be given when the
24 military student is first accepted and, if necessary, at any other time
25 the school district considers transfer applications. Any such military
26 student shall not be subject to the open seat lottery.

27 (3) Any child who is in the custody of the department for children
28 and families and who is living in the home of a nonresident student
29 who transfers may attend school in the receiving school district.

30 (4) Any nonresident student who has a parent or person acting as
31 parent employed by a school district shall be permitted to enroll in
32 and attend such school district as if the student is a resident of the
33 school district. Any such student shall not be subject to the open-seat
34 lottery established pursuant to subsection (c) when enrolling in and
35 attending the school district where the parent or person acting as
36 parent is employed.

37 (5) Any child who is experiencing homelessness shall be permitted
38 to enroll in and attend the school district of origin or the school
39 district of residence.

40 (e) A school district shall not:

41 (1) Charge tuition or fees to any nonresident student who
42 transfers to such school district pursuant to this section except fees
43 that are otherwise charged to every student enrolled in and attending

1 school in the district; or

2 (2) accept or deny a nonresident student transfer based on
3 ethnicity, national origin, gender, income level, disabling condition,
4 proficiency in the English language, measure of achievement, aptitude
5 or athletic ability.

6 (f) (1) A nonresident student accepted for enrollment and
7 attendance at a receiving school district on or after June 1, 2024, shall
8 be permitted to continue such enrollment and attendance in such
9 school district until such student graduates from high school, unless
10 such student is deemed as no longer in good standing pursuant to
11 subsection (g).

12 (2) A nonresident student who was enrolled in and attended a
13 school district of nonresidence during school year 2023-2024 shall be
14 permitted to continue such enrollment and attendance in such school
15 district until such student graduates from high school, unless such
16 student is deemed as no longer in good standing pursuant to
17 subsection (g).

18 (3) A nonresident student who was enrolled in and attended a
19 school district of residence during school year 2023-2024 shall be
20 permitted to continue such enrollment and attendance in such school
21 district until such student graduates from high school, unless such
22 student is deemed as no longer in good standing pursuant to
23 subsection (g).

24 (g) A receiving school district may deem any nonresident student
25 as not in good standing in accordance with such school district's
26 nonresident transfer policy, including any nonresident student who
27 has not previously attended or been enrolled in the receiving school
28 district. If a school district deems a nonresident student as not in good
29 standing, such school district may deny such student's enrollment or
30 continued enrollment in the school district. Prior to making any
31 determination to deem a nonresident student as not in good standing,
32 a district shall consider a student's status as a homeless child and the
33 resulting factors of homelessness on such student's standing.

34 (h) A student may always enroll at any time in the school district
35 where such student resides.

36 (i) Except for a child in the custody of the department for
37 children and families or a child who is experiencing homelessness, a
38 nonresident student shall not transfer more than once per school year
39 to one or more receiving school districts pursuant to the provisions of
40 this section.

41 (j) Neither a resident school district nor a receiving school district
42 shall be required to provide transportation to nonresident students
43 unless otherwise required by applicable law. If space is available on

1 school district transportation vehicles, a school district may provide
2 nonresident students an in-district bus stop where transportation may
3 be provided by such school district to and from such bus stop and the
4 school for such nonresident students. A school district shall ensure that
5 transportation for nonresident homeless students is provided
6 comparably to that of housed students.

7 (k) (l) Each school district board of education shall submit
8 annually to the state department of education the school district's
9 policy adopted pursuant to K.S.A. 2025 Supp. 72-3126, and
10 amendments thereto, the number of nonresident student transfers
11 approved and denied by such board in each grade level and whether
12 the denials were based on capacity or in accordance with the policy
13 adopted pursuant to K.S.A. 2025 Supp. 72-3126, and amendments
14 thereto. The state department of education shall collect and report
15 such data on such department's website and make such data available
16 to the legislative division of post audit.

17 (2) *The provisions of this subsection shall expire on July 1, 2033.*

18 (l) (1) Each year, the state department of education, as part of the
19 department's enrollment audit, shall audit the nonresident student
20 capacity and enrollment.

21 (2) In calendar year 2027, subject to a request made by the house
22 standing committee on K-12 education budget or the senate standing
23 committee on education, or any successor committees, the legislative
24 post audit committee shall direct the legislative division of post audit
25 to conduct an audit of nonresident student transfers pursuant to this
26 section. If requested, such audit shall be reported to the legislative
27 post audit committee on or before January 15, 2028, and subsequently
28 presented to the house standing committee on K-12 education budget
29 and the senate standing committee on education, or any successor
30 committees.

31 (m) Nothing in this section shall be construed to exempt any
32 nonresident student who transfers to a receiving school district
33 pursuant to this section from the policies and requirements of the
34 activities association referred to in K.S.A. 72-7114, and amendments
35 thereto.

36 (n) The provisions of this section shall not apply to any:

37 (1) School located on a military installation as defined in K.S.A.
38 72-8268, and amendments thereto; or

39 (2) virtual school as defined in K.S.A. 72-3712, and amendments
40 thereto.

41 Sec. 5. K.S.A. 2025 Supp. 72-3262 is hereby amended to read as
42 follows: 72-3262. (a) This section shall be known and may be cited as
43 the every child can read act.

(b) The legislature hereby affirms that third grade marks a pivotal grade level in which students must attain proficiency in reading or risk continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by the third grade level, the board of education of each school district shall provide opportunities for students to participate in targeted educational interventions to promote proficiency in literacy. Reading literacy shall be attained through the science of reading and evidence-based reading instruction and shall include such competencies as may be necessary to attain reading proficiency. The necessary competencies, best practices and screening tools used by school districts shall follow the framework of the dyslexia handbook developed by the state department of education. To ensure that such competencies are achieved, the board of education of each school district shall include as part of instruction in literacy:

(1) Phonics, phonological and phonemic awareness;

(2) vocabulary development;

(3) silent and oral reading fluency; and

(4) reading comprehension.

(c) To promote the goals of the every child can read act, the board of education of each school district shall:

(1) Measure student achievement by participation in the state assessment program and through other universal screening and assessment tools that are approved by a board of education of a school district or by the state department of education;

(2) provide targeted and tiered interventions that are designed to match a student's individual deficiencies through additional contact hours with such student, including, but not limited to, one-on-one instruction, small group instruction, tutoring and summer school programs for all students and especially for those students who are at and below the third grade level who are identified as having a literacy deficit; and

(3) ensure that the teacher of each third grade student communicates with the parent or guardian of each such student to provide information on the student's literacy proficiency or deficiencies and any recommended interventions for such student to achieve proficiency. Such communication shall occur at least once during the fall semester and once during the spring semester. When a teacher provides the communications required pursuant to this paragraph, each such communication shall provide the parent or guardian with:

(A) A summary of the every child can read act and the literacy

1 goals of the act;

2 (B) any assessment data relating to literacy that pertains to the
3 student;

4 (C) any recommended interventions for the student; and

5 (D) how the school district tracks the outcomes of any such
6 interventions.

7 (d) (1) On or before June 30 of each school year, each school
8 district shall report to the state department of education on the school
9 district's implementation of the every child can read act, the
10 interventions that the school district is using to attain the goals of such
11 act and the resulting outcomes of such interventions. Such report shall
12 include:

13 (A) The number of third grade students in such school district;

14 (B) the screening and assessment data from at least the preceding
15 two school years that the school district is using as a baseline to
16 evaluate student progress in literacy; and

17 (C) the percentage of students that are proficient, moving toward
18 proficiency or deficient, with percentages provided for all students and
19 student subgroups.

20 (2) The state department of education shall compile such reports
21 and shall submit a summary report to the governor and the legislature
22 on or before January 15 of each year.

23 ~~(e) This section shall take effect and be in force from and after July 1,~~
24 ~~2023.~~

25 *(3) The provisions of this subsection shall expire on July 1, 2032.*

26 Sec. 6. K.S.A. 2025 Supp. 72-3422a is hereby amended to read as
27 follows: 72-3422a. (a) Each year, prior to making any special
28 education state aid distributions to school districts pursuant to K.S.A.
29 72-3422, and amendments thereto, the state board of education shall
30 determine each school district's excess cost as follows:

31 (1) Determine the school district's weighted full-time equivalent
32 student enrollment excluding the special education weighted full-time
33 equivalent as provided on the legal maximum general fund calculation
34 data computed by the state department of education excluding the
35 special education and related services weighting, bilingual weighting,
36 transportation weighting, career technical education weighting and at-
37 risk student weighting;

38 (2) multiply the amount determined in paragraph (1) by the base
39 aid for student excellence established pursuant to K.S.A. 72-5132, and
40 amendments thereto;

41 (3) divide the amount obtained in paragraph (2) by the total
42 number of unweighted full-time equivalent students enrolled in the
43 school district on September 20;

1 (4) determine the total full-time equivalent enrollment of
2 exceptional children receiving special education and related services
3 provided by all school districts;

4 (5) multiply the amount of the quotient obtained in paragraph (3)
5 by the full-time equivalent enrollment determined in paragraph (4);

6 (6) multiply the amount of the product obtained in paragraph (5)
7 by the school district's local option budget authorized percent;

8 (7) add the amount determined in paragraph (5) to the amount
9 determined in paragraph (6);

10 (8) determine the amount of federal funds received by the school
11 district for the provision of special education and related services;

12 (9) determine the amount of revenue received by the school
13 district for medicaid reimbursements and rendered under contracts
14 with the state institutions for the provision of special education and
15 related services by the state institution;

16 (10) add the amounts determined under paragraphs (7) through
17 (9);

18 (11) determine the total amount of expenditures of the school
19 district for the provision of special education and related services; and

20 (12) subtract the amount of the sum obtained under paragraph
21 (10) from the amount determined under paragraph (11). The amount
22 determined under this paragraph shall be the school district's excess
23 cost.

24 (b) To determine excess costs pursuant to subsection (a) for any
25 school district that has paid for the provision of special education and
26 related services under an interlocal agreement or as a member of a
27 cooperative, the state board of education shall assign the costs for the
28 provision of special education and related services to each
29 participating school district in an amount that bears the same relation
30 as the amount paid by the school district in the current school year for
31 the provision of special education and related services bears to the
32 aggregate of all amounts paid by all school districts that are subject to
33 such interlocal agreement or that are participating in such cooperative
34 membership agreement.

35 (c) Each year, the state department of education shall:

36 ~~(1) Report to each school district the school district's excess cost~~
37 ~~determined pursuant to subsection (a);~~

38 ~~(2) — publish the excess cost determinations made for each school~~
39 ~~district pursuant to subsection (a) on the state department of education's~~
40 ~~website; and~~

41 ~~(3) — on or before January 31 of each year, prepare and submit a report~~
42 ~~to the house standing committee on K-12 education budget and the senate~~
43 ~~standing committee on education, or any successor committees, that~~

~~provides a computation of school district excess costs as determined pursuant to subsection (a) and the special education services aid equalization distribution schedule established by the state board of education for distributions of special education state aid pursuant to K.S.A. 72-3422(c), and amendments thereto.~~

~~(d) This section shall take effect and be in force from and after July 1, 2024.~~

Sec. 7. K.S.A. 2025 Supp. 72-3574 is hereby amended to read as follows: 72-3574. (a) Each participating school district board of education shall submit annually to the state board of education an at-risk student accountability plan to attain at-risk student proficiency in accordance with this section and to ensure the provision of programs and services that are above and beyond regular education services to students who are eligible for at-risk programs and services. Such plan shall be submitted to the state board of education on a form and in the manner required by the state board. The purpose of each school district's at-risk student accountability plan is to:

(1) Demonstrate that the school district is using evidenced-based instruction, as defined in K.S.A. 72-5153, and amendments thereto, for the education of students who are identified as eligible to receive at-risk programs and services;

(2) measure longitudinal academic improvement in a quantitative manner;

(3) establish quantitative student academic improvement goals for certain identified student cohort groups and strive to meet such goals through the provision of evidence-based instruction that is provided to such cohort groups above and beyond regular educational services;

(4) ensure that at-risk education fund moneys are expended in accordance with the law by providing services above and beyond regular education services; and

(5) continue the process of identifying certain student cohort groups and providing evidence-based instruction above and beyond that of a regular education to such identified student cohort groups until the school district achieves the state board of education's goal to have 75% of all students achieve proficiency by scoring at performance level 3 or 4 on the state assessments for English language arts and mathematics.

(b) Each at-risk student accountability plan shall identify not fewer than one cohort group of students who are enrolled and attending grade three each school year that such cohort group is required to be identified and not fewer than one cohort group of students enrolled in and attending kindergarten or any of the grades

1 one through eight each school year that such cohort group is required
2 to be identified. Except as provided in this subsection, one of the
3 student cohort groups identified by the school district for either such
4 grade level shall be the students who are eligible for free meals
5 pursuant to the national school lunch program. For the other grade
6 level, the school district shall identify any other student cohort group
7 that corresponds to one of the subgroups identified for state
8 assessment purposes or shall identify a cohort group of students who
9 are identified as eligible to receive at-risk educational programs and
10 services pursuant to the same at-risk identification criteria established
11 pursuant to K.S.A. 72-5153a, and amendments thereto. A school
12 district shall not identify a cohort group of students pursuant to this
13 subsection if such cohort group is comprised of 10 or fewer students. If
14 both cohort groups of students who are eligible for free meals are
15 comprised of 10 or fewer students, the school district shall identify
16 another cohort group pursuant to this subsection.

17 (c) (1) Each participating school district board of education shall
18 establish a four-year quantitative academic improvement goal for each
19 identified student cohort group in accordance with this subsection and
20 shall repeat such process every four years as provided in this section.
21 The academic improvement goal established for a cohort group
22 pursuant to this section shall be related to the achievement of
23 academic proficiency in the areas of English language arts and
24 mathematics. Once a school district establishes a four-year
25 quantitative academic improvement goal for a cohort group on the
26 school district's at-risk accountability plan, the school district shall
27 not revise or revoke such goal for such cohort group in order to meet
28 or exceed such goal.

29 (2) To attain the four-year quantitative academic improvement
30 goal for each identified student cohort group, the school district board
31 of education shall identify and implement two through four targeted
32 supports or interventions for each identified student cohort group.
33 Such supports or interventions shall be selected from the state board
34 of education's list of approved at-risk educational programs
35 established pursuant to K.S.A. 72-5153, and amendments thereto. The
36 purpose of the targeted supports or interventions is to provide
37 evidence-based instruction above and beyond regular education
38 services to the identified student cohort group and evaluate whether
39 such targeted supports or interventions have a positive impact on
40 academic improvement. A school district board of education may
41 select different targeted supports or interventions for each identified
42 student cohort group and may change such targeted supports or
43 interventions if the chosen targeted supports or interventions are not

1 having a positive impact *on* academic improvement.

2 (d) (1) Each participating school district board of education shall
3 conduct a four-year or five-year longitudinal academic evaluation of
4 each student cohort group identified on the school district's at-risk
5 student accountability plan to evaluate whether such students
6 improved upon attainment of academic proficiency and met or
7 exceeded the quantitative academic improvement goal established by
8 the school district board of education.

9 (2) To evaluate whether the student cohort group that is first
10 identified in grade three pursuant to this section is achieving at a level
11 that is sufficient to meet or exceed the quantitative academic
12 improvement goal established for such cohort group, the school
13 district shall select and specify in the school district's at-risk
14 accountability plan not more than two quantitative measures to
15 evaluate the cohort group's achievement. One of such quantitative
16 measures used by the school district shall be the English language arts
17 and mathematics state assessments. The school district may choose
18 one additional quantitative measure to evaluate such cohort group's
19 progress from the list of approved quantitative measures in paragraph
20 (4).

21 (3) To evaluate whether the other student cohort group that is
22 first identified in kindergarten or any of the grades one through eight
23 pursuant to this section is achieving at a level that is sufficient to meet
24 or exceed the quantitative academic improvement goal established for
25 such cohort group, the school district shall select and specify on the
26 school district's at-risk accountability plan not more than two
27 quantitative measures to evaluate such cohort group's achievement. If
28 such identified student cohort group will take the English language
29 arts and mathematics state assessments in a school year that such
30 cohort group is evaluated pursuant to this section, the school district
31 shall use such state assessments to evaluate the cohort group's
32 achievement and may choose one additional quantitative measure to
33 evaluate such cohort group's progress from the list of approved
34 quantitative measures in paragraph (4). If such identified student
35 cohort group will not take the English language arts and mathematics
36 state assessments in a school year that such cohort group is evaluated,
37 the school district shall use one or two quantitative measures to
38 evaluate such cohort group's progress from the list of approved
39 quantitative measures in paragraph (4).

40 (4) Subject to the requirements of paragraphs (2) and (3), the
41 quantitative measures that a school district may use to evaluate
42 whether an identified student cohort group is achieving at a level that
43 is sufficient to meet or exceed the quantitative academic improvement

1 goal established for such cohort group shall only include the following:

2 (A) The English language arts and mathematics state
3 assessments;

4 (B) a formative assessment approved by the state board of
5 education;

6 (C) a summative assessment approved by the state board of
7 education; or

8 (D) ACT or ACT workkeys assessments.

9 (e) If the identified student cohort group meets or exceeds the
10 quantitative academic improvement goal established for such cohort
11 group at the end of the four-year period, the school district board of
12 education shall repeat the process established pursuant to this section
13 by identifying another student cohort group, establishing a four-year
14 quantitative academic improvement goal for such cohort group and
15 conducting a four-year or five-year longitudinal academic evaluation
16 of such cohort group in accordance with this section.

17 (f) If the identified student cohort group does not meet or exceed
18 the quantitative academic improvement goal established for such
19 cohort group at the end of the four-year period:

20 (1) The state board of education shall deem such school district as
21 not meeting at-risk improvement requirements on the school district's
22 at-risk student achievement report published on the state board's
23 website pursuant to subsection (j) until such school district meets the
24 quantitative academic improvement goal established by the school
25 district board of education for the subsequent cohort group identified
26 pursuant to subsection (b) that replaces the cohort group that did not
27 meet or exceed the four-year longitudinal academic improvement
28 goal;

29 (2) the school district board of education shall continue to
30 evaluate the longitudinal academic performance of such student
31 cohort group for one additional school year in accordance with this
32 section; and

33 (3) the school district board of education shall repeat the process
34 established pursuant to this section by identifying another student
35 cohort group pursuant to subsection (b), establishing a four-year
36 quantitative academic improvement goal for such cohort group and
37 conducting a four-year or five-year longitudinal academic evaluation
38 of such cohort group in accordance with this section.

39 (g) (1) Commencing in school year 2030-2031, if an identified
40 student cohort group does not meet or exceed the quantitative
41 academic improvement goal established for such cohort group at the
42 end of the one additional school year that the school district is
43 authorized to evaluate such cohort group pursuant to subsection (f)(2),

1 notwithstanding the provisions of K.S.A. 72-5131 et seq., and
2 amendments thereto, the school district's at-risk student weighting
3 and high-density at-risk student weighting entitlements in the school
4 year following such one additional school year shall be determined
5 and adjusted by the state board as follows:

6 (A) If only one student cohort group identified on the school
7 district's at-risk accountability plan fails to meet or exceed the
8 quantitative academic improvement goal established by the school
9 district board of education at the end of the one additional school year
10 that the school district is authorized to evaluate such cohort group
11 pursuant to subsection (f)(2), the state board of education shall:

12 (i) Determine the BASE aid amount that was in effect in the final
13 year of the five-year evaluation period of such cohort group;

14 (ii) determine the difference between the BASE aid amount in the
15 current school year pursuant to K.S.A. 72-5132, and amendments
16 thereto, and the BASE aid amount determined pursuant to subsection
17 (g)(1)(A)(i);

18 (iii) multiply the amount determined pursuant to subsection (g)
19 (1)(A)(ii) by 0.50;

20 (iv) add the amount determined pursuant to subsection (g)(1)(A)
21 (i) to the amount determined pursuant to subsection (g)(1)(A)(iii); and

22 (v) multiply the sum determined pursuant to subsection (g)(1)(A)
23 (iv) by the school district's at-risk student weighting and high-density
24 at-risk student weighting determined pursuant to K.S.A. 72-5151, and
25 amendments thereto. The computed amount is the amount of state aid
26 attributable to the at-risk student weighting and high-density at-risk
27 weighting that the school district shall be entitled to receive in the
28 current school year; or

29 (B) if both student cohort groups identified on the school
30 district's at-risk accountability plan fail to meet or exceed the
31 quantitative academic improvement goals established by the school
32 district board of education at the end of the one additional school year
33 that the school district is authorized to evaluate such cohort groups
34 pursuant to subsection (f)(2), the state board of education shall:

35 (i) Determine the BASE aid amount that was in effect in the final
36 year of the five-year evaluation period of such cohort groups; and

37 (ii) multiply the amount determined pursuant to subsection (g)(1)
38 (B)(i) by the school district's at-risk student weighting and high-
39 density at-risk student weighting determined pursuant to K.S.A. 72-
40 5151, and amendments thereto. The computed amount is the amount
41 of state aid attributable to the at-risk student weighting and high-
42 density at-risk student weighting that the school district shall be
43 entitled to receive in the current school year; and

1 (2) commencing in school year 2030-2031, the state board of
2 education shall determine a school district's at-risk student weighting
3 and high-density at-risk student weighting entitlements pursuant to
4 this subsection for the school year following the one additional school
5 year that the school district is authorized to evaluate a cohort group
6 pursuant to subsection (f)(2) and in which the cohort group identified
7 on the school district's at-risk accountability plan fails to meet or
8 exceed the quantitative academic improvement goal established by the
9 school district board of education at the end of the five-year
10 evaluation period of such cohort group.

11 (h) Each participating school district board of education shall
12 continue to follow the school district's at-risk student accountability
13 plan and update the plan annually or as may be necessary to repeat
14 the process established pursuant to this section every four years by
15 identifying another student cohort group, establishing a four-year
16 quantitative academic improvement goal for such cohort group and
17 conducting a four-year or five-year longitudinal academic evaluation
18 of such cohort group in accordance with this section. Such process
19 shall continue until the school district achieves the state board of
20 education's goal to have 75% of all students who took the statewide
21 assessments during the preceding school year achieve academic
22 proficiency by scoring at performance level 3 or 4 on the statewide
23 assessments in both English language arts and mathematics.

24 (i) (1) For school years 2024-2025 and 2025-2026, the provisions
25 of subsections (a) through (h) shall be implemented as a pilot program
26 by 10 school districts selected by the state board of education for
27 participation in such pilot program. When selecting the 10 school
28 districts that will participate in such pilot program, the state board of
29 education shall select a diverse array of school districts with
30 consideration given to a school district's size, location, student
31 demographics and level of staff participation and prior training in the
32 science of reading.

33 (2) Commencing in school year 2026-2027, the provisions of
34 subsections (a) through (h) shall be implemented by all school
35 districts, including the school districts that participated in the pilot
36 program. A school district that participated in the pilot program may
37 identify new student cohort groups in such school year.

38 (j) (1) Each school district board of education shall submit
39 annually to the state board of education an at-risk student
40 achievement report on a form and in the manner established by the
41 state board that includes:

42 (A) Subject to the provisions of subsection (i), the school district's
43 at-risk student accountability plan to attain student proficiency

1 established in accordance with this section that includes the cohort
2 groups identified by the board of education of the school district and
3 the quantitative academic improvement goals established for such
4 cohort groups;

5 (B) subject to the provisions of subsection (i), the current
6 progress of the school district's plan to attain at-risk student
7 proficiency and an estimation of whether the school district expects to
8 meet or exceed the longitudinal academic improvement goals
9 established by the school district board of education pursuant to this
10 section;

11 (C) the expenditures made from the school district's at-risk
12 education fund, which shall be submitted:

13 (i) In school years 2024-2025 and 2025-2026 by the school
14 districts that are participating in the pilot program established
15 pursuant to subsection (i); and

16 (ii) in school year 2026-2027 and each school year thereafter, by
17 all school districts;

18 (D) the at-risk educational programs, services and resources and
19 the provisional at-risk educational programs that the school district is
20 using to support student achievement for students identified as eligible
21 to receive at-risk program services and the targeted supports and
22 interventions from the state board of education's list of approved at-
23 risk educational programs that the school district is using to provide
24 evidence-based instruction above and beyond regular education
25 services to achieve the longitudinal academic improvement goals
26 established for each cohort group;

27 (E) the number of students identified as eligible to receive at-risk
28 or provisional at-risk educational programs and services who were
29 served or provided assistance under the school district's approved at-
30 risk program; and

31 (F) the data and research that the school district utilized to
32 determine what programs and services are needed to implement the
33 district's approved at-risk program.

34 (2) Each school district may provide a supplemental narrative to
35 accompany the school district's at-risk student achievement report to
36 provide information regarding annual progress reports or reasons
37 why the school district was able to meet or not meet the longitudinal
38 academic improvement goals established for each cohort group
39 identified on the school district's at-risk student accountability plan
40 pursuant to this section.

41 (3) To achieve uniform reporting of the number of students who
42 are provided at-risk programs and services above and beyond that of
43 a regular education, school districts shall report the information

1 required pursuant to this subsection in a uniform manner required by
2 the state board.

3 (k) Commencing in school year 2026-2027, the state board of
4 education shall publish the plans and reports submitted by all school
5 districts on the state board of education's website through the link on
6 the state department of education's website homepage titled
7 "accountability reports" with such reports published under a link
8 titled "school district at-risk student accountability plans and
9 reports." Commencing in school year 2026-2027, each school district
10 board of education shall publish the school district's report on the
11 school district's website and provide a link to the state department of
12 education's website where all such reports are displayed.

13 (l) (1) On or before January 31 each year, the state department of
14 education shall prepare and present a summary of the reports
15 submitted pursuant to subsection (j) to the house of representatives
16 standing committee on K-12 education budget and the senate standing
17 committee on education or any successor committees.

18 (2) *The provisions of this subsection shall expire on July 1, 2033.*

19 (m) As used in this section, "longitudinal" means the repeated
20 examination and progress monitoring of the same individuals of a
21 particular cohort group of students over a period of time.

22 (n) The provisions of this section shall take effect and be in force
23 from and after July 1, 2024.

24 Sec. 8. K.S.A. 72-4355 is hereby amended to read as follows: 72-
25 4355. (a) On or before the first day of the legislative session in 2015,
26 and each year thereafter, the state board shall prepare and submit a
27 report to the legislature on the program. Annual reports shall include
28 information reported to the state board under subsection (f) of K.S.A.
29 72-4354, and amendments thereto, and a summary of such
30 information.

31 (b) *This section shall expire on July 1, 2031.*

32 Sec. 9. K.S.A. 2025 Supp. 72-5170 is hereby amended to read as
33 follows: 72-5170. (a) (1) In order to accomplish the mission for Kansas
34 education, the state board shall design and adopt a school district
35 accreditation system based upon improvement in performance that
36 equals or exceeds the educational goal set forth in K.S.A. 72-3218(c),
37 and amendments thereto, and is measurable. The state board shall
38 hold all school districts accountable through the Kansas education
39 systems accreditation rules and regulations, or any successor
40 accreditation system and accountability plan adopted by the state
41 board. The state board also shall ensure that all school districts and
42 the public schools operated by such districts have programs and
43 initiatives in place for providing those educational capacities set forth

1 in K.S.A. 72-3218(c), and amendments thereto. On or before January
2 ~~15 of each year, 2027, and on or before each January 15 thereafter until~~
3 *January 15, 2031*, the state board shall prepare and submit a report on
4 the school district accreditation system to the governor and the
5 legislature.

6 (2) The accountability measures established pursuant to
7 paragraph (1) shall be applied both at the district level and at the
8 school level. Such accountability measures shall be reported by the
9 state board for each school district and each school. All reports
10 prepared pursuant to this section shall be published in accordance
11 with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

12 (3) If a school district is not fully accredited and a corrective
13 action plan is required by the state board, such corrective action plan,
14 and any subsequent reports prepared by the state board regarding the
15 progress of such school district in implementing and executing such
16 corrective action plan, shall be published on the state department of
17 education's internet website and such school district's internet website
18 in accordance with K.S.A. 2025 Supp. 72-1181, and amendments
19 thereto.

20 (4) If a school district is not accredited, the superintendent, or the
21 superintendent's designee, shall appear before the committee on
22 education of the house of representatives and the committee on
23 education of the senate during the regular legislative session that
24 occurs during the same school year when such school district is not
25 accredited. Such school district shall provide a report to such
26 committees on the challenges and obstacles that are preventing such
27 school district from becoming accredited.

28 (b) The state board shall establish curriculum standards that
29 reflect high academic standards for the core academic areas of
30 mathematics, science, reading, writing and social studies. The
31 curriculum standards may be reviewed at least every seven years. The
32 state board shall not substantially revise or update the English
33 language arts or mathematics curriculum standards that are in effect
34 on July 1, 2024, in a manner that would necessitate the development of
35 new statewide assessments in English language arts or mathematics
36 until the state board's long-term goal for all students submitted to the
37 United States department of education in the consolidated state plan is
38 achieved such that 75% of all students score in performance levels 3
39 and 4 combined on the statewide assessments in English language arts
40 and mathematics by 2030. Nothing in this subsection shall be
41 construed in any manner so as to impinge upon any school district's
42 authority to determine its own curriculum.

43 (c) (1) The state board shall provide for statewide assessments in

1 the core academic areas of mathematics, science, reading, writing and
2 social studies. The board shall ensure compatibility between the
3 statewide assessments and the curriculum standards established
4 pursuant to subsection (b). Such assessments shall be administered at
5 three grade levels, as determined by the state board. The state board
6 shall determine performance levels on the statewide assessments, the
7 achievement of which represents high academic standards in the
8 academic area at the grade level to which the assessment applies. The
9 state board should specify high academic standards both for
10 individual performance and school performance on the assessments.

11 (2) (A) On or before January 15 of each year, the state board shall
12 prepare and submit to the legislature a report on students who take
13 the statewide assessments. Such report shall include:

14 (i) The number of students and such number expressed as a
15 percentage of the total number of students who took the statewide
16 assessments during the immediately preceding school year
17 disaggregated by core academic area and by grade level; and

18 (ii) the percentage of students who took the statewide assessments
19 in grade 10 who, two years after graduating from high school,
20 obtained some postsecondary education disaggregated by statewide
21 assessment achievement level.

22 (B) When such information becomes available, or as soon
23 thereafter as practicable, the state board shall publish the information
24 required for the report under subparagraph (A) on the website of the
25 state department of education and incorporate such information in the
26 performance accountability reports and longitudinal achievement
27 reports required under K.S.A. 2025 Supp. 72-5178, and amendments
28 thereto.

29 (C) The provisions of this paragraph shall expire on July 1, 2029.

30 (d) Each school year, on such date as specified by the state board,
31 each school district shall submit the Kansas education system
32 accreditation report to the state board in such form and manner as
33 prescribed by the state board.

34 (e) Whenever the state board determines that a school district has
35 failed either to meet the accreditation requirements established by
36 rules and regulations or standards adopted by the state board or
37 provide curriculum based on state standards and courses required by
38 state law, the state board shall so notify the school district. Such notice
39 shall specify the accreditation requirements that the school district has
40 failed to meet and the curriculum that it has failed to provide. Upon
41 receipt of such notice, the board of education of such school district is
42 encouraged to reallocate the resources of the school district to remedy
43 all deficiencies identified by the state board.

1 (f) Each school in every school district shall establish a school site
2 council composed of the principal and representatives of teachers and
3 other school personnel, parents of students attending the school, the
4 business community and other community groups. School site councils
5 shall be responsible for providing advice and counsel in evaluating
6 state, school district, and school site performance goals and objectives
7 and in determining the methods that should be employed at the school
8 site to meet these goals and objectives. Site councils may make
9 recommendations and proposals to the school board regarding
10 budgetary items and school district matters, including, but not limited
11 to, identifying and implementing the best practices for developing
12 efficient and effective administrative and management functions. Site
13 councils also may help school boards analyze the unique environment
14 of schools, enhance the efficiency and maximize limited resources,
15 including outsourcing arrangements and cooperative opportunities as
16 a means to address limited budgets.

17 Sec. 10. K.S.A. 2025 Supp. 72-5178 is hereby amended to read as
18 follows: 72-5178. (a) On or before January 15 of each year, the state
19 department of education shall prepare and digitally update on the
20 website of the state department of education the performance
21 accountability reports and longitudinal achievement reports upon all
22 students enrolled in any public school or accredited nonpublic school
23 in the state, each school district, each school operated by a school
24 district and each accredited nonpublic school.

25 (b) Each performance accountability report shall be prepared in
26 a single-page format containing the information that is required to be
27 reported under the federal elementary and secondary education act,
28 as amended by the federal every student succeeds act, public law 114-
29 95, or any successor federal acts, and the college and career readiness
30 metrics developed and implemented by the state board. The report
31 shall use the categories for achievement identified under the federal
32 every student succeeds act, public law 114-95, or any successor
33 achievement categories. All categories and metrics included in the
34 report shall be clearly defined.

35 (c) Each longitudinal achievement report shall provide the
36 achievement rates on the state assessments for English language arts,
37 math and science for all students and each student subgroup and the
38 change in achievement rate year-over-year starting with the school
39 year in which the state board first implemented new achievement
40 standards on such state assessments.

41 (d) On or before January 15 of each year, the state department of
42 education shall prepare written academic achievement reports to
43 provide a summary of student achievement in this state and shall

1 submit such reports to the governor and the legislature. Such written
2 academic achievement reports shall:

3 (1) Provide a statewide summary of the performance
4 accountability reports and longitudinal achievement reports prepared
5 pursuant to this section. Such summary report shall provide:

6 (A) Achievement data from the English language arts assessments
7 and math assessments over the preceding five years for all students
8 and student subgroups to show whether there are statewide trends in
9 academic improvement or learning loss among all students and
10 student subgroups;

11 (B) a comparison to any other evaluation metric used by the state
12 board of education to evaluate student achievement such as college
13 and career readiness measurements or graduation rates;

14 (C) a comparison to other educational assessments that measure
15 academic performance such as the national assessment of educational
16 progress;

17 (D) an analysis of the trends in student achievement outcomes
18 and a review of conditions that are impacting recent student
19 achievement outcomes;

20 (E) a review of the academic interventions that school districts
21 are using to improve student performance, whether the state board of
22 education has any specific recommendations regarding academic
23 interventions to improve academic achievement and an estimation of
24 the academic achievement gains that can be expected from such
25 interventions; and

26 (F) a summary of the performance levels and the scale and cut
27 scores for the statewide assessments and how such information should
28 be used to draw conclusions about student achievement; and

29 (2) provide a student-focused longitudinal achievement report
30 that provides information on the academic achievement of certain
31 student cohort groups to show the achievement gains or learning
32 losses that are occurring for such students. Such report shall begin
33 with the students who are entering grade three and grade eight in
34 school year 2022-2023. The report shall summarize the longitudinal
35 achievement of such students over a three-year period and shall be
36 repeated every three years for the students entering such grade levels.
37 The longitudinal report shall provide:

38 (A) A summary of the improvement or learning loss that is
39 occurring within such student cohort groups over such three-year
40 period for all such students and the student subgroups;

41 (B) an analysis of the evaluations and metrics that are used to
42 measure the year-over-year achievement of such student cohort
43 groups;

1 (C) a review of the academic interventions that school districts
2 are using to improve student performance within such student cohort
3 groups, whether the state board of education has any specific
4 recommendations regarding academic interventions to improve
5 academic achievement and an estimate of the academic achievement
6 gains that can be expected from such interventions; and

7 (D) the achievement results from the English language arts
8 assessments and math assessments for such student cohort groups and
9 any other assessment data pertaining to such student cohort groups,
10 including, but not limited to, the national assessment for educational
11 progress, the ACT college entrance exam and the pre-ACT
12 assessment.

13 (3) *The provisions of this subsection shall expire on July 1, 2032.*

14 ~~(d)~~(e) All reports prepared pursuant to this section shall be
15 published in accordance with K.S.A. 2025 Supp. 72-1181, and
16 amendments thereto.

17 Sec. 11. K.S.A. 2025 Supp. 72-5179 is hereby amended to read as
18 follows: 72-5179. (a) The state board of education shall provide the
19 ACT college entrance exam and the three ACT workkeys assessments
20 that are required to earn a national career readiness certificate to each
21 student enrolled in grades 11 and 12, and the pre-ACT college
22 entrance exam to each student enrolled in grade nine. No student shall
23 be required to pay any fees or costs to take any such exam or
24 assessments. The state board shall not be required to provide more
25 than one exam and three assessments for each student. The state
26 board of education may enter into any contracts that are necessary to
27 promote statewide cost savings to administer such exams and
28 assessments.

29 (b) The Kansas department of education and each school district
30 shall annually publish on their websites the times, dates and locations
31 of the pre-ACT college entrance exam, the ACT college entrance exam
32 and the ACT workkeys assessments that are offered in Kansas and
33 information for students on how to register for such exams or
34 assessments.

35 (c) Participation in the pre-ACT college entrance exam, the ACT
36 college entrance exam or the ACT workkeys assessment shall be
37 optional. Nothing in this section shall be construed to require any
38 student to participate in such exams or assessments.

39 (d) (1) On or before the first day of each regular legislative
40 session, the state board of education shall prepare and submit a report
41 to the senate standing committee on education and the house standing
42 committee or any successor committees on education that includes the
43 aggregate exam and assessment data for all students who were

1 provided the exams and assessments pursuant to this section.

2 (2) *The provisions of this subsection shall expire on July 1, 2032.*

3 (e) As used in this section, "student" means any person who is
4 regularly enrolled in any public school or accredited nonpublic school
5 located in Kansas.

6 Sec. 12. K.S.A. 2025 Supp. 72-5462 is hereby amended to read as
7 follows: 72-5462. (a) There is hereby established in the state treasury
8 the school district capital improvements fund. The fund shall consist
9 of all amounts transferred thereto under the provisions of subsection
10 (c).

11 (b) In each school year, each school district that is obligated to
12 make payments from its capital improvements fund shall be entitled to
13 receive payment from the school district capital improvements fund in
14 an amount determined by the state board of education as provided in
15 this subsection.

16 (1) For general obligation bonds approved for issuance at an
17 election held prior to July 1, 2015, the state board of education shall:

18 (A) Determine the amount of the assessed valuation per pupil
19 (AVPP) of each school district in the state for the preceding school
20 year and round such amount to the nearest \$1,000. The rounded
21 amount is the AVPP of a school district for the purposes of this
22 subsection (b)(1);

23 (B) determine the median AVPP of all school districts;

24 (C) prepare a schedule of dollar amounts using the amount of the
25 median AVPP of all school districts as the point of beginning. The
26 schedule of dollar amounts shall range upward in equal \$1,000
27 intervals from the point of beginning to and including an amount that
28 is equal to the amount of the AVPP of the school district with the
29 highest AVPP of all school districts and shall range downward in equal
30 \$1,000 intervals from the point of beginning to and including an
31 amount that is equal to the amount of the AVPP of the school district
32 with the lowest AVPP of all school districts;

33 (D) determine a state aid percentage factor for each school
34 district by assigning a state aid computation percentage to the amount
35 of the median AVPP shown on the schedule, decreasing the state aid
36 computation percentage assigned to the amount of the median AVPP
37 by one percentage point for each \$1,000 interval above the amount of
38 the median AVPP, and increasing the state aid computation percentage
39 assigned to the amount of the median AVPP by one percentage point
40 for each \$1,000 interval below the amount of the median AVPP. Except
41 as provided by K.S.A. 72-5463, and amendments thereto, the state aid
42 percentage factor of a school district is the percentage assigned to the
43 schedule amount that is equal to the amount of the AVPP of the school

1 district. The state aid percentage factor of a school district shall not
2 exceed 100%. The state aid computation percentage is 25%;

3 (E) determine the amount of payments that a school district is
4 obligated to make from its bond and interest fund attributable to
5 general obligation bonds approved for issuance at an election held
6 prior to July 1, 2015; and

7 (F) multiply the amount determined under subsection (b)(1)(E)
8 by the applicable state aid percentage factor.

9 (2) For general obligation bonds approved for issuance at an
10 election held on or after July 1, 2015, but prior to July 1, 2022, the
11 state board of education shall:

12 (A) Determine the amount of the AVPP of each school district in
13 the state for the preceding school year and round such amount to the
14 nearest \$1,000. The rounded amount is the AVPP of a school district
15 for the purposes of this subsection (b)(2);

16 (B) prepare a schedule of dollar amounts using the amount of the
17 AVPP of the school district with the lowest AVPP of all school districts
18 as the point of beginning. The schedule of dollar amounts shall range
19 upward in equal \$1,000 intervals from the point of beginning to and
20 including an amount that is equal to the amount of the AVPP of the
21 school district with the highest AVPP of all school districts;

22 (C) determine a state aid percentage factor for each school
23 district by assigning a state aid computation percentage to the amount
24 of the lowest AVPP shown on the schedule and decreasing the state aid
25 computation percentage assigned to the amount of the lowest AVPP by
26 one percentage point for each \$1,000 interval above the amount of the
27 lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments
28 thereto, the state aid percentage factor of a school district is the
29 percentage assigned to the schedule amount that is equal to the
30 amount of the AVPP of the school district. The state aid computation
31 percentage is 75%;

32 (D) determine the amount of payments that a school district is
33 obligated to make from its bond and interest fund attributable to
34 general obligation bonds approved for issuance at an election held on
35 or after July 1, 2015, but prior to July 1, 2022; and

36 (E) multiply the amount determined under subsection (b)(2)(D)
37 by the applicable state aid percentage factor.

38 (3) For general obligation bonds approved for issuance at an
39 election held on or after July 1, 2022, the state board of education
40 shall:

41 (A) Except as provided in subsection (b)(9), determine the
42 amount of the AVPP of each school district in the state for the
43 preceding school year and round such amount to the nearest \$1,000.

1 The rounded amount is the AVPP of a school district for the purposes
2 of this subsection (b)(3);

3 (B) except as provided in subsection (b)(9), prepare a schedule of
4 dollar amounts using the amount of the AVPP of the school district
5 with the lowest AVPP of all school districts as the point of beginning.
6 The schedule of dollar amounts shall range upward in equal \$1,000
7 intervals from the point of beginning to and including an amount that
8 is equal to the amount of the AVPP of the school district with the
9 highest AVPP of all school districts;

10 (C) determine a state aid percentage factor for each school
11 district by assigning a state aid computation percentage to the amount
12 of the lowest AVPP shown on the schedule and decreasing the state aid
13 computation percentage assigned to the amount of the lowest AVPP by
14 one percentage point for each \$1,000 interval above the amount of the
15 lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments
16 thereto, the state aid percentage factor of a school district is the
17 percentage assigned to the schedule amount that is equal to the
18 amount of the AVPP of the school district. The state aid computation
19 percentage is 51%;

20 (D) determine the amount of payments that a school district is
21 obligated to make from its bond and interest fund attributable to
22 general obligation bonds approved for issuance at an election held on
23 or after July 1, 2022; and

24 (E) multiply the amount determined under subsection (b)(3)(D)
25 by the applicable state aid percentage factor.

26 (4) For general obligation bonds approved for issuance at an
27 election held on or before June 30, 2016, the sum of the amount
28 determined under subsection (b)(1)(F) and the amount determined
29 under subsection (b)(2)(E) is the amount of payment the school district
30 is entitled to receive from the school district capital improvements
31 fund in the school year.

32 (5) (A) For general obligation bonds approved for issuance at an
33 election held on or after July 1, 2016, the amount determined under
34 subsection (b)(2)(E) or (b)(3)(E) is the amount of payment the school
35 district shall receive from the school district capital improvements
36 fund in the school year, except the total amount of payments school
37 districts receive from the school district capital improvements fund in
38 the school year for such bonds shall not exceed the six-year average
39 amount of capital improvement state aid as determined by the state
40 board of education.

41 (B) The state board of education shall determine the six-year
42 average amount of capital improvement state aid by calculating the
43 average of the total amount of moneys expended per year from the

1 school district capital improvements fund in the immediately
2 preceding six fiscal years, not to include the current fiscal year.

3 (C) (i) Subject to clause (ii), the state board of education shall
4 prioritize the allocations to school districts from the school district
5 capital improvements fund in accordance with the priorities set forth
6 as follows in order of highest priority to lowest priority:

7 (a) Safety of the current facility and disability access to such
8 facility as demonstrated by a state fire marshal report, an inspection
9 under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or
10 other similar evaluation;

11 (b) enrollment growth and imminent overcrowding as
12 demonstrated by successive increases in enrollment of the school
13 district in the immediately preceding three school years;

14 (c) impact on the delivery of educational services as demonstrated
15 by restrictive inflexible design or limitations on installation of
16 technology; and

17 (d) energy usage and other operational inefficiencies as
18 demonstrated by a district-wide energy usage analysis, district-wide
19 architectural analysis or other similar evaluation.

20 (ii) In allocating capital improvement state aid, the state board
21 shall give higher priority to those school districts with a lower AVPP
22 compared to the other school districts that are to receive capital
23 improvement state aid under this section.

24 (D) On and after July 1, 2016, the state board of education shall
25 approve the amount of state aid payments a school district shall
26 receive from the school district capital improvements fund pursuant to
27 subsection (b)(6) prior to an election to approve the issuance of
28 general obligation bonds.

29 (6) Except as provided in subsections (b)(7) through (b)(9), the
30 sum of the amounts determined under subsection (b)(4) and the
31 amount determined or allocated to the district by the state board of
32 education pursuant to subsection (b)(5), is the amount of payment the
33 school district is entitled to receive from the school district capital
34 improvements fund in the school year.

35 (7) A school district that had an enrollment of less than 260
36 students in the school year immediately preceding the school year in
37 which an election is held to approve the issuance of general obligation
38 bonds shall not be entitled to receive payments from the school district
39 capital improvements fund unless such school district applied for and
40 received approval from the state board of education to issue such
41 bonds prior to holding an election to approve such bond issuance. The
42 provisions of this paragraph shall apply to general obligation bonds
43 approved for issuance at an election held on or after July 1, 2017, that

1 are issued for the purpose of financing the construction of new school
2 facilities.

3 (8) For general obligation bonds approved for issuance at an
4 election held on or after July 1, 2017, in determining the amount
5 under subsection (b)(2)(D) and (b)(3)(D), the state board shall exclude
6 payments for any capital improvement project, or portion thereof,
7 that proposes to construct, reconstruct or remodel a facility that
8 would be used primarily for extracurricular activities, unless the
9 construction, reconstruction or remodeling of such facility is necessary
10 due to concerns relating to the safety of the current facility or
11 disability access to such facility as demonstrated by a state fire
12 marshal report, an inspection under the Americans with disabilities
13 act, 42 U.S.C. § 12101 et seq., or other similar evaluation.

14 (9) For general obligation bonds approved for issuance at an
15 election held on or after July 1, 2022, the state board of education
16 shall:

17 (A) In preparing the schedule of dollar amounts pursuant to
18 subsection (b)(3)(B), exclude unified school district No. 207, Fort
19 Leavenworth, from such schedule and determine the point of
20 beginning based on the amount of the AVPP of the school district with
21 the lowest AVPP of the remaining school districts; and

22 (B) in determining the amount of the AVPP of a school district,
23 exclude the number of students enrolled in a virtual school, as defined
24 in K.S.A. 72-3712, and amendments thereto, that is offered by such
25 school district from the determination of the AVPP of such school
26 district.

27 (c) The state board of education shall certify to the director of
28 accounts and reports the entitlements of school districts determined
29 under the provisions of subsection (b), and an amount equal thereto
30 shall be transferred by the director from the state general fund to the
31 school district capital improvements fund for distribution to school
32 districts. All transfers made in accordance with the provisions of this
33 subsection shall be considered to be demand transfers from the state
34 general fund, except that all such transfers during the fiscal year
35 ending June 30, 2023, shall be considered to be revenue transfers from
36 the state general fund.

37 (d) Payments from the school district capital improvements fund
38 shall be distributed to school districts at times determined by the state
39 board of education to be necessary to assist school districts in making
40 scheduled payments pursuant to contractual bond obligations. The
41 state board of education shall certify to the director of accounts and
42 reports the amount due each school district entitled to payment from
43 the fund, and the director of accounts and reports shall draw a

1 warrant on the state treasurer payable to the treasurer of the school
2 district. Upon receipt of the warrant, the treasurer of the school
3 district shall credit the amount thereof to the bond and interest fund
4 of the school district to be used for the purposes of such fund.

5 (e) The provisions of this section apply only to contractual
6 obligations incurred by school districts pursuant to general obligation
7 bonds issued upon approval of a majority of the qualified electors of
8 the school district voting at an election upon the question of the
9 issuance of such bonds.

10 ~~(f) Each year, the state board of education shall prepare and submit a~~
11 ~~report to the legislature that includes information on school district~~
12 ~~elections held on or after July 1, 2016, to approve the issuance of general~~
13 ~~obligation bonds and the amount of payments school districts were~~
14 ~~approved to receive from the school district capital improvements fund~~
15 ~~pursuant to subsection (b)(5)(D).~~

16 Sec. 13. K.S.A. 2025 Supp. 72-9944 is hereby amended to read as
17 follows: 72-9944. (a) The state department of education and the
18 department for children and families shall collaborate to prepare a
19 Kansas foster care children annual academic report card. The annual
20 report card shall include the following data for the preceding school
21 year:

- 22 (1) The graduation rate of students in foster care;
- 23 (2) the number and percentage of students in foster care who
24 were promoted to the next grade level;
- 25 (3) the number and percentage of students in foster care who
26 were suspended during the school year and the average length of time
27 of such suspensions;
- 28 (4) the number and percentage of students in foster care who
29 were expelled during the school year;
- 30 (5) state standardized assessment scores for students in foster
31 care, including the number and percentage of students meeting
32 academic standards as determined by the state board of education;
- 33 (6) the number and percentage of students in foster care enrolled
34 in any preschool-aged at-risk program, Kansas preschool pilot
35 program or early childhood special education program under section
36 619 of part B of the individuals with disabilities act;
- 37 (7) the number and percentage of students in foster care who
38 participated in the mental health intervention team pilot program or a
39 similar mental health program;
- 40 (8) the total number of students in foster care enrolled in a school
41 district or nonpublic school and the disaggregated number and
42 percentage of students in foster care enrolled in school districts and
43 accredited nonpublic schools;

1 (9) de-identified disaggregated race and ethnicity data for each
2 data set required in paragraphs (1) through (8); and

3 (10) any additional data elements that both the state department
4 of education and the department for children and families deem
5 appropriate for inclusion.

6 (b) On or before January 15 of each year, the state department of
7 education and the department for children and families shall prepare
8 and submit the Kansas foster care children annual academic report
9 card to the senate standing committee on education and the house of
10 representatives standing committee on education.

11 (c) As used in this section:

12 (1) "School" means any school of a school district or any
13 nonpublic school accredited by the state board of education.

14 (2) "Student in foster care" means any individual who was in the
15 custody of the Kansas department for children and families at any
16 time when such student attended a school during the school year for
17 which the report required pursuant to this section is to be completed.

18 (d) ~~This section shall take effect and be in force from and after July~~
19 ~~1, 2021~~ *expire on July 1, 2032.*

20 Sec. 14. K.S.A. 2025 Supp. 74-50,234 is hereby amended to read
21 as follows: 74-50,234. (a) There is hereby established the Kansas
22 educator registered apprenticeship grant program. The commissioner
23 of education, state board of education and the secretary shall
24 coordinate to develop the program and obtain such necessary
25 approval and registration of education apprenticeship programs as
26 provided by federal and state law. The secretary shall administer the
27 grant program.

28 (b) The Kansas educator registered apprenticeship program shall
29 be established to award grants to education apprentices for tuition,
30 fees, books and materials to obtain their postsecondary degrees for the
31 purpose of increasing the number of qualified, credentialed teachers
32 in the state of Kansas. The program shall seek to identify a diverse
33 group of candidates to participate as education apprentices in a
34 registered education apprenticeship program or programs and obtain
35 a bachelor's degree in education, secure licensure and engage in the
36 profession of teaching in Kansas. Grants shall be awarded by the
37 secretary upon approval of the registered education apprenticeship
38 program of an applicant school by the secretary as compliant with all
39 applicable federal and state law.

40 (c) On or before March 1, 2024, the state board of education and
41 the secretary shall coordinate to adopt rules and regulations to
42 implement and administer the Kansas educator registered
43 apprenticeship grant program. Such rules and regulations shall

1 establish:

2 (1) Application procedures, forms and terms and conditions and
3 requirements for an award of a Kansas educator registered
4 apprenticeship program grant to an education apprentice by the
5 secretary;

6 (2) the terms, conditions and requirements for acceptance by the
7 secretary of an applicant school into the Kansas educator registered
8 apprenticeship program. The applicant school's registered education
9 apprenticeship program design shall include the following
10 requirements:

11 (A) Applicant schools shall partner with at least one eligible
12 related training instruction provider and identify such provider in
13 their application; and

14 (B) applicant schools shall identify projected candidates in the
15 manner designated by the secretary of commerce and the state board
16 with appropriate protections for candidate privacy;

17 (3) grant funds shall be used for payment of education apprentice
18 tuition, fees and the cost of books and materials up to a maximum of
19 \$2,750 per year for four years, or completion of their academic
20 program, whichever comes first;

21 (4) prioritization for applications from applicant schools
22 partnering with eligible related training instruction providers that
23 permit the apprentice to continue their current employment by
24 utilizing flexible learning models such as online delivery, competency-
25 based education or courses offered on nights or weekends; and

26 (5) a method to award grants equitably across the state
27 geographically.

28 (d) (1) The commissioner of education, the state board of
29 education and the secretary shall, beginning in 2025, annually
30 evaluate the Kansas educator registered apprenticeship program
31 grant and prepare and submit a report before January 31, 2026, and
32 before January 31 of each year thereafter, to the senate standing
33 committee on education and the standing committee on commerce and
34 to the house of representatives standing committee on education and
35 the standing committee on commerce, labor and economic
36 development.

37 (2) *The provisions of this subsection shall expire on July 1, 2034.*

38 (e) Subject to appropriation acts, on July 1, 2023, and each July 1
39 thereafter, the director of accounts and reports shall transfer
40 \$3,000,000 from the state general fund to the Kansas educator
41 registered apprenticeship grant program fund. Any unencumbered
42 balance in such fund at the end of a fiscal year shall remain credited to
43 the fund for use in the succeeding fiscal year, except that the amount

1 of such unencumbered balance at the end of the fiscal year to remain
2 credited to the fund for use in the succeeding fiscal year shall not
3 exceed \$3,000,000. On June 30, 2024, and each June 30 thereafter, the
4 director of accounts and reports shall transfer the amount, if any, of
5 unencumbered moneys in the fund in excess of \$3,000,000 to the state
6 general fund.

7 (f) There is hereby created in the state treasury the Kansas
8 educator registered apprenticeship grant program fund, which shall
9 be administered by the secretary. All expenditures from the Kansas
10 educator registered apprenticeship grant program fund shall be for
11 grants awarded pursuant to the Kansas educator registered
12 apprenticeship grant program. All expenditures from the Kansas
13 educator registered apprenticeship grant program fund shall be made
14 in accordance with appropriation acts upon warrants of the director
15 of accounts and reports issued pursuant to vouchers approved by the
16 secretary, or the secretary's designee. All moneys received by the
17 secretary for the Kansas educator registered apprenticeship grant
18 program shall be deposited in the state treasury in accordance with
19 the provisions of K.S.A. 75-4215, and amendments thereto. Upon
20 receipt of each such remittance, the state treasurer shall deposit the
21 entire amount in the state treasury to the credit of the Kansas
22 educator registered apprenticeship grant program fund.

23 ~~Sec.-2. 15. K.S.A. 48-3406, 48-3406a, 72-2291, 72-4355, 72-5538-is~~
24 ~~and 72-6320 and K.S.A. 2025 Supp. 72-3123, 72-3262, 72-3422a, 72-~~
25 ~~3574, 72-5170, 72-5178, 72-5179, 72-5462, 72-9944 and 74-50,234 are~~
26 ~~hereby repealed.~~

27 ~~Sec.-3. 16. This act shall take effect and be in force from and after its~~
28 ~~publication in the statute book.~~