

**As Amended by House Committee**

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*Session of 2026*

**HOUSE BILL No. 2618**

By Committee on K-12 Education Budget

Requested by Representative Brantley

2-2

1 AN ACT concerning education; relating to **required reports of** the state  
2 **board of education and the state department of education;** requiring  
3 the state board of education to report to the legislature on the federal  
4 financial assistance that is accepted, received or distributed by the state  
5 board; **ending certain educational reporting requirements and**  
6 **applying expirations dates to other educational reporting**  
7 **requirements;** amending K.S.A. 48-3406, 72-2291, 72-4355 and 72-  
8 5538 and K.S.A. 2025 Supp. 72-3123, 72-3262, 72-3422a, 72-3574,  
9 72-5170, 72-5178, 72-5179, 72-5462, 72-9944 and 74-50,234 and  
10 repealing the existing—section sections; also repealing K.S.A. 48-  
11 3406a and 72-6320.

12

13 *Be it enacted by the Legislature of the State of Kansas:*

14 Section 1. K.S.A. 72-5538 is hereby amended to read as follows: 72-  
15 5538. (a) In the event the designation of a "state education agency" is  
16 required by federal laws now or hereafter enacted—which *that* make  
17 available federal—*funds* financial assistance for educational purposes, the  
18 state board of education is designated as the "state education agency"  
19 through which applications, reports, agreements and—*federal funds* are to  
20 *such federal financial assistance shall* be channeled; and said "state  
21 education agency".

22 The *state board of education* is hereby authorized and empowered to do  
23 all things necessary to comply with and carry out any such federal law or  
24 the rules and regulations promulgated thereunder by the federal  
25 government or any agency thereof.

26 (b) Nothing contained in this section shall be construed as preventing  
27 any board of education *of a school district* or any educational agency of  
28 this state from making direct applications for or receiving directly federal  
29 *funds* financial assistance made available for educational purposes in  
30 those cases where the federal law permits direct applications for and  
31 receipt of federal—*funds* financial assistance by any such board of  
32 education or its school district or educational agency of this state.

33 (c) *On or before July 1 and January 1 each year, the state board of*  
34 *education shall prepare and submit a report to the legislature that*  
35 *provides information on the federal financial assistance that was*

1    accepted, distributed or expended in the preceding and current fiscal year  
2    and the federal financial assistance that the board anticipates will be  
3    accepted, distributed or expended for the remainder of the current fiscal  
4    year. Such report shall include the following information:

5        (1) The purpose of each such federal financial assistance program;  
6        (2) how the federal financial assistance was or will be used;  
7        (3) the individual, office or division of the state board of education  
8    that accepts, distributes or expends such federal financial assistance;  
9        (4) the federal agency, office or division that administers such federal  
10   financial assistance on behalf of the federal government;

11        (5) with respect to each federal financial assistance program, the  
12   total amount of federal financial assistance that the state board of  
13   education accepted, distributed or expended in the preceding fiscal year  
14   and current fiscal year and the total amount of federal financial assistance  
15   that the board anticipates will be accepted, distributed or expended for the  
16   remainder of the current fiscal year;

17        (6) the anticipated time that the federal financial assistance program  
18   will be made available; and

19        (7) a description that outlines whether and how the educational  
20   initiatives of the federal financial assistance program will be sustained  
21   using state or local resources after the federal financial assistance  
22   program ends.

23        (d) The provisions of subsection (c) shall expire on July 1, 2034.

24        Sec. 2. K.S.A. 48-3406 is hereby amended to read as follows: 48-  
25   3406. (a) For the purposes of this section:

26        (1) "Applicant" means an individual who is:

27        (A) A military spouse or military servicemember who resides or  
28   plans to reside in this state due to the assigned military station of the  
29   individual or the individual's spouse; or

30        (B) an individual who has established or intends to establish  
31   residency in this state.

32        (2) "Complete application" means the licensing body has received  
33   all forms, fees, documentation, a signed affidavit stating that the  
34   application information, including necessary prior employment  
35   history, is true and accurate and any other information required or  
36   requested by the licensing body for the purpose of evaluating the  
37   application, consistent with this section and the rules and regulations  
38   adopted by the licensing body pursuant to this section. If the licensing  
39   body has received all such forms, fees, documentation and any other  
40   information required or requested by the licensing body, an  
41   application shall be deemed to be a complete application even if the  
42   licensing body has not yet received a criminal background report from  
43   the Kansas bureau of investigation. An application by a military

1 spouse of ~~an~~ active *a* military servicemember shall be considered a  
2 "complete application" without the submission of fees, pursuant to  
3 subsection (u).

4 (3) "Electronic credential" or "electronic certification, license or  
5 registration" means an electronic method by which a person may  
6 display or transmit to another person information that verifies the  
7 status of a person's certification, licensure, registration or permit as  
8 authorized by a licensing body and is equivalent to a paper-based  
9 certification, license, registration or permit.

10 (4) "Licensing body" means an official, agency, board or other  
11 entity of the state that authorizes individuals to practice a profession  
12 in this state and issues a license, registration, certificate, permit or  
13 other authorization to an individual so authorized.

14 (5) "Military servicemember" means a current member of any  
15 branch of the United States armed services, United States military  
16 reserves or national guard of any state or a former member with an  
17 honorable discharge.

18 (6) "Military spouse" means the spouse of a military  
19 servicemember.

20 (7) "Person" means a natural person.

21 (8) "Private certification" means a voluntary program in which a  
22 private organization grants nontransferable recognition to an  
23 individual who meets personal qualifications and standards relevant  
24 to performing the occupation as determined by the private  
25 organization.

26 (9) "Scope of practice" means the procedures, actions, processes  
27 and work that a person may perform under a government issued  
28 license, registration or certification.

29 (10) "Verification system" means an electronic method by which  
30 the authenticity and validity of electronic credentials are verified.

31 (b) Notwithstanding any other provision of law, any licensing  
32 body shall, upon submission of a complete application, issue a paper-  
33 based and verified electronic license, registration or certification to an  
34 applicant as provided by this section, so that the applicant may  
35 lawfully practice the person's occupation. Any licensing body may  
36 satisfy any requirement under this section to provide a paper-based  
37 license, registration, certification or permit in addition to an electronic  
38 license, registration, certification or permit by issuing such electronic  
39 credential to the applicant in a format that permits the applicant to  
40 print a paper copy of such electronic credential. Such paper copy shall  
41 be considered a valid license, registration, certification or permit for  
42 all purposes.

43 (c) An applicant who holds a valid current license, registration or

1 certification in another state, district or territory of the United States  
2 shall receive a paper-based and verified electronic license, registration  
3 or certification:

4 (1) If the applicant qualifies under the applicable Kansas  
5 licensure, registration or certification by endorsement, reinstatement  
6 or reciprocity statutes, then pursuant to applicable licensure,  
7 registration or certification by endorsement, reinstatement or  
8 reciprocity statutes of the licensing body of this state for the license,  
9 registration or certification within 15 days from the date a complete  
10 application was submitted if the applicant is a military servicemember  
11 or military spouse or within 45 days from the date a complete  
12 application was submitted for all other applicants; or

13 (2) if the applicant does not qualify under the applicable  
14 licensure, registration or certification by endorsement, reinstatement  
15 or reciprocity statutes of the licensing body of this state, or if the  
16 Kansas professional practice act does not have licensure, registration  
17 or certification by endorsement, reinstatement or reciprocity statutes,  
18 then the applicant shall receive a license, registration or certification  
19 as provided herein if, at the time of application, the applicant:

20 (A) Holds a valid current license, registration or certification in  
21 another state, district or territory of the United States with licensure,  
22 registration or certification requirements that the licensing body  
23 determines authorize a similar scope of practice as those established  
24 by the licensing body of this state, or holds a certification issued by  
25 another state for practicing the occupation but this state requires an  
26 occupational license, and the licensing body of this state determines  
27 that the certification requirements certify a similar scope of practice  
28 as the licensing requirements established by the licensing body of this  
29 state;

30 (B) has worked for at least one year in the occupation for which  
31 the license, certification or registration is sought;

32 (C) has not committed an act in any jurisdiction that would have  
33 constituted grounds for the limitation, suspension or revocation of the  
34 license, certificate or registration, or that the applicant has never been  
35 censured or had other disciplinary action taken or had an application  
36 for licensure, registration or certification denied or refused to practice  
37 an occupation for which the applicant seeks licensure, registration or  
38 certification;

39 (D) has not been disciplined by a licensing, registering, certifying  
40 or other credentialing entity in another jurisdiction and is not the  
41 subject of an unresolved complaint, review procedure or disciplinary  
42 proceeding conducted by a licensing, registering, certifying or other  
43 credentialing entity in another jurisdiction nor has surrendered their

1 membership on any professional staff in any professional association  
2 or society or faculty for another state or jurisdiction while under  
3 investigation or to avoid adverse action for acts or conduct similar to  
4 acts or conduct that would constitute grounds for disciplinary action  
5 in a Kansas practice act;

6 (E) does not have a disqualifying criminal record as determined  
7 by the licensing body of this state under Kansas law;

8 (F) provides proof of solvency, financial standing, bonding or  
9 insurance if required by the licensing body of this state, but only to the  
10 same extent as required of any applicant with similar credentials or  
11 experience;

12 (G) pays any fees required by the licensing body of this state; and

13 (H) submits with the application a signed affidavit stating that  
14 the application information, including necessary prior employment  
15 history, is true and accurate.

16 Upon receiving a complete application and the provisions of  
17 subsection (c)(2) apply and have been met by the applicant, the  
18 licensing body shall issue the license, registration or certification  
19 within 15 days from the date a complete application was submitted by  
20 a military servicemember or military spouse, or within 45 days from  
21 the date a complete application was submitted by an applicant who is  
22 not a military servicemember or military spouse, to the applicant on a  
23 probationary basis, but may revoke the license, registration or  
24 certification at any time if the information provided in the application  
25 is found to be false. The probationary period shall not exceed six  
26 months. Upon completion of the probationary period, the license,  
27 certification or registration shall become a non-probationary license,  
28 certification or registration.

29 (d) Any applicant who has not been in the active practice of the  
30 occupation during the two years preceding the application for which  
31 the applicant seeks a license, registration or certification under  
32 subsection (c)(2) may be required to complete such additional testing,  
33 training, monitoring or continuing education as the Kansas licensing  
34 body may deem necessary to establish the applicant's present ability to  
35 practice in a manner that protects the health and safety of the public,  
36 as provided by subsection (j).

37 (e) Upon submission of a complete application, an applicant may  
38 receive an occupational license, registration or certification based on  
39 the applicant's work experience in another state, if the applicant:

40 (1) Worked in a state that does not use an occupational license,  
41 registration, certification or private certification to regulate an  
42 occupation, but this state uses an occupational license, registration or  
43 certification to regulate the occupation;

1       (2) worked for at least three years in the occupation during the  
2 four years immediately preceding the application; and

3       (3) satisfies the requirements of subsection (c)(2)(C) through (H).

4       (f) Upon submission of a complete application, an applicant may  
5 receive an occupational license, registration or certification under  
6 subsection (b) based on the applicant's holding of a private  
7 certification and work experience in another state, if the applicant:

8       (1) Holds a private certification and worked in a state that does  
9 not use an occupational license or government certification to regulate  
10 an occupation, but this state uses an occupational license or  
11 government certification to regulate the occupation;

12       (2) worked for at least two years in the occupation;

13       (3) holds a current and valid private certification in the  
14 occupation;

15       (4) is held in good standing by the organization that issued the  
16 private certification; and

17       (5) satisfies the requirements of subsection (c)(2)(C) through (H).

18       (g) An applicant licensed, registered or certified under this  
19 section shall be entitled to the same rights and subject to the same  
20 obligations as are provided by the licensing body for Kansas residents,  
21 except that revocation or suspension of an applicant's license,  
22 registration or certificate in the applicant's state of residence or any  
23 jurisdiction in which the applicant held a license, registration or  
24 certificate shall automatically cause the same revocation or suspension  
25 of such applicant's license, registration or certificate in Kansas. No  
26 hearing shall be granted to an applicant where such applicant's  
27 license, registration or certificate is subject to such automatic  
28 revocation or suspension, except for the purpose of establishing the  
29 fact of revocation or suspension of the applicant's license, registration  
30 or certificate by the applicant's state of residence or jurisdiction in  
31 which the applicant held a license, registration or certificate.

32       (h) In the event the licensing body determines that the license,  
33 registration or certificate currently held by an applicant under  
34 subsection (c)(2) or the work experience or private credential held by  
35 an applicant under subsections (e) or (f), who is a military spouse or  
36 military servicemember does not authorize a similar scope of practice  
37 as the license, registration or certification issued by the licensing body  
38 of this state, the licensing body shall issue a temporary permit for a  
39 limited period of time to allow the applicant to lawfully practice the  
40 applicant's occupation while completing any specific requirements  
41 that are required in this state for licensure, registration or certification  
42 that were not required in the state, district or territory of the United  
43 States in which the applicant was licensed, registered, certified or

1 otherwise credentialed, unless the licensing body finds, based on  
2 specific grounds, that issuing a temporary permit would jeopardize  
3 the health and safety of the public.

4 (i) In the event the licensing body determines that the license,  
5 registration or certification currently held by an applicant under  
6 subsection (c)(2) or the work experience or private credential held by  
7 an applicant under subsections (e) or (f), who is not a military spouse  
8 or military servicemember, does not authorize a similar scope of  
9 practice as the license, registration or certification issued by the  
10 licensing body of this state, the licensing body may issue a temporary  
11 permit for a limited period of time to allow the applicant to lawfully  
12 practice the applicant's occupation while completing any specific  
13 requirements that are required in this state for licensure, registration  
14 or certification that was not required in the state, district or territory  
15 of the United States in which the applicant was licensed, registered,  
16 certified or otherwise credentialed, unless the licensing body finds,  
17 based on specific grounds, that issuing a temporary permit would  
18 jeopardize the health and safety of the public.

19 (j) Any testing, continuing education or training requirements  
20 administered under subsection (d), (h) or (i) shall be limited to Kansas  
21 law that regulates the occupation and that are materially different  
22 from or additional to the law of another state, or shall be limited to  
23 any materially different or additional body of knowledge or skill  
24 required for the occupational license, registration or certification in  
25 Kansas.

26 (k) A licensing body may grant licensure, registration,  
27 certification or a temporary permit to any person who meets the  
28 requirements under this section but was separated from such military  
29 service under less than honorable conditions or with a general  
30 discharge under honorable conditions.

31 (l) Nothing in this section shall be construed to apply in conflict  
32 with or in a manner inconsistent with federal law or a multistate  
33 compact, or a rule or regulation or a reciprocal or other applicable  
34 statutory provision that would allow an applicant to receive a license.  
35 Nothing in this section shall be construed as prohibiting a licensing  
36 body from denying any application for licensure, registration or  
37 certification, or declining to grant a temporary or probationary  
38 license, if the licensing body determines that granting the application  
39 may jeopardize the health and safety of the public.

40 (m) Nothing in this section shall be construed to be in conflict  
41 with any applicable Kansas statute defining the scope of practice of an  
42 occupation. The scope of practice as provided by Kansas law shall  
43 apply to applicants under this section.

1       (n) Notwithstanding any other provision of law, during a state of  
2 emergency declared by the legislature, a licensing body may grant a  
3 temporary emergency license to practice any profession licensed,  
4 certified, registered or regulated by the licensing body to an applicant  
5 whose qualifications the licensing body determines to be sufficient to  
6 protect health and safety of the public and may prohibit any  
7 unlicensed person from practicing any profession licensed, certified,  
8 registered or regulated by the licensing body.

9       (o) Licensing bodies shall provide paper-based and verified  
10 electronic credentials to persons regulated by the licensing body. A  
11 licensing body may prescribe the format or requirements of the  
12 electronic credential to be used by the licensing body. Any statutory or  
13 regulatory requirement to display, post or produce a credential issued  
14 by a licensing body may be satisfied by the proffer of an electronic  
15 credential authorized by the licensing body. A licensing body may use  
16 a third-party electronic credential system that is not maintained by  
17 the licensing body.

18       (p) Subject to appropriations therefor, the secretary of  
19 administration shall develop and implement a uniform or singular  
20 license verification portal for the purpose of verifying or reporting  
21 license statuses such as credentials issued, renewed, revoked or  
22 suspended by licensing bodies or that have expired or otherwise  
23 changed in status. The secretary of administration may utilize the  
24 services or facilities of a third party for the central electronic record  
25 system. The central electronic record system shall comply with the  
26 requirements adopted by the information technology executive council  
27 pursuant to K.S.A. 75-7203, and amendments thereto. Each licensing  
28 body shall be able to integrate with the uniform or singular license  
29 verification portal in the manner and format required by the secretary  
30 of administration indicating any issuance, renewal, revocation,  
31 suspension, expiration or other change in status of an electronic  
32 credential that has occurred. No charge for the establishment or  
33 maintenance of the uniform or singular license verification portal  
34 shall be imposed on any licensing body or any person with a license,  
35 registration, certification or permit issued by a licensing body. The  
36 centralized electronic credential data management systems shall  
37 include an instantaneous verification system that is operated by the  
38 licensing body's respective secretary, or the secretary's designee, or  
39 the secretary's third-party agent on behalf of the licensing body for  
40 the purpose of instantly verifying the authenticity and validity of  
41 electronic credentials issued by the licensing body. Centralized  
42 electronic credential data management systems shall maintain an  
43 auditable record of credentials issued by each licensing body.

1       (q) Nothing in this section shall be construed as prohibiting or  
2 preventing a licensing body from developing, operating, maintaining  
3 or using a separate electronic credential system of the licensing body  
4 or of a third party in addition to making the reports to the central  
5 electronic record system required by subsection (p) or participating in  
6 a multistate compact or a reciprocal licensure, registration or  
7 certification process as long as the separate electronic credential  
8 system of the licensing body integrates with the uniform or singular  
9 license verification portal.

10     (r) Each licensing body shall adopt rules and regulations  
11 necessary to implement and carry out this section.

12     (s) This section shall not apply to the practice of law or the  
13 regulation of attorneys pursuant to K.S.A. 7-103, and amendments  
14 thereto, or to the certification of law enforcement officers pursuant to  
15 the Kansas law enforcement training act, K.S.A. 74-5601 et seq., and  
16 amendments thereto.

17     (t) The state board of healing arts and the state board of technical  
18 professions, with respect to an applicant who is seeking a license to  
19 practice professional engineering or engage in the practice of  
20 engineering, as defined in K.S.A. 74-7003, and amendments thereto,  
21 may deny an application for licensure, registration or certification, or  
22 decline to grant a temporary or probationary license, if the board  
23 determines the applicant's qualifications are not substantially  
24 equivalent to those established by the board. Such boards shall not  
25 otherwise be exempt from this act.

26     (u) Notwithstanding any other provision of law to the contrary,  
27 applicants who are military spouses of ~~active military~~ service members  
28 *servicemembers* shall be exempt from all fees assessed by any licensing  
29 body to obtain an occupational credential in Kansas and renew such  
30 credential including initial or renewal application, licensing,  
31 registration, certification, endorsement, reciprocity or permit fees and  
32 any criminal background report fees, whether assessed by the  
33 licensing body or another agency. Licensing bodies shall adopt rules  
34 and regulations to implement this subsection.

35     (v) This section shall apply to all licensing bodies not excluded  
36 under subsection (s), including, but not limited to:

- 37       (1) The abstracters' board of examiners;
- 38       (2) the board of accountancy;
- 39       (3) the board of adult care home administrators;
- 40       (4) the secretary for aging and disability services, with respect to  
41 K.S.A. 65-5901 et seq. and 65-6503 et seq., and amendments thereto;
- 42       (5) the Kansas board of barbering;
- 43       (6) the behavioral sciences regulatory board;

- 1       (7) the Kansas state board of cosmetology;
- 2       (8) the Kansas dental board;
- 3       (9) the state board of education;
- 4       (10) the Kansas board of examiners in fitting and dispensing of  
5       hearing instruments;
- 6       (11) the board of examiners in optometry;
- 7       (12) the state board of healing arts, as provided by subsection (t);
- 8       (13) the department of health and environment, with respect to  
9       K.S.A. 82a-1201 et seq., and amendments thereto;
- 10      (14) the department of health and environment, with respect to  
11       child care facility licensure pursuant to article 5 of chapter 65 of the  
12       Kansas Statutes Annotated, and amendments thereto, on or before  
13       June 30, 2026;
- 14      (15) the Kansas office of early childhood, on and after July 1,  
15       2026;
- 16      (16) the commissioner of insurance, with respect to K.S.A. 40-241  
17       and 40-4901 et seq., and amendments thereto;
- 18      (17) the state board of mortuary arts;
- 19      (18) the board of nursing;
- 20      (19) the state board of pharmacy;
- 21      (20) the Kansas real estate commission;
- 22      (21) the real estate appraisal board;
- 23      (22) the state board of technical professions, as provided by  
24       subsection (t); and
- 25      (23) the state board of veterinary examiners.

26      (w) All proceedings pursuant to this section shall be conducted in  
27       accordance with the Kansas administrative procedure act and shall be  
28       reviewable in accordance with the Kansas judicial review act.

29      (x) (1) *Except as provided in paragraph (3), each licensing body*  
30       *listed in subsection (v)(1) through-(22) (23) shall provide a report for*  
31       *the period of July 1 through June 30 to the director of legislative*  
32       *research by August 31 of each year, providing information requested*  
33       *by the director of legislative research to fulfill the requirements of this*  
34       *subsection. The director of legislative research shall develop the report*  
35       *format, prepare an analysis of the reports and submit and present the*  
36       *analysis to the office of the governor, the house of representatives*  
37       *committee on commerce, labor and economic development or any*  
38       *successor committee thereof, the senate committee on commerce or*  
39       *any successor committee thereof, the house of representatives*  
40       *committee on appropriations or any successor committee thereof and*  
41       *the senate committee on ways and means or any successor committee*  
42       *thereof by January 15 of the succeeding year. The director's report*  
43       *may provide any analysis the director deems useful and shall provide*

1 the following items, detailed by applicant type, including military  
2 servicemember, military spouse and non-military individual:

3 (A) The number of applications received under this section;  
4 (B) the number of applications granted under this section;  
5 (C) the number of applications denied under this section;  
6 (D) the average time between receipt of the application and  
7 completion of the application;

8 (E) the average time between receipt of a complete application  
9 and issuance of a license, certification or registration; and

10 (F) identification of applications submitted under this section  
11 where the issuance of credentials or another determination by the  
12 licensing body was not made within the time limitations pursuant to  
13 this section and the reasons for the failure to meet such time  
14 limitations.

15 (2) All information shall be provided by the licensing body to the  
16 director of legislative research in a manner that maintains the  
17 confidentiality of all applicants and in aggregate form that does not  
18 permit identification of individual applicants.

19 (3) *On and after July 1, 2031, the state board of education shall not  
20 be required to report or provide the information requested by the director  
21 of legislative research pursuant to this subsection.*

22 Sec. 3. K.S.A. 72-2291 is hereby amended to read as follows: 72-  
23 2291. (a) The board of education of any school district may establish  
24 an early retirement incentive program for the benefit of the employees  
25 of the district for retirement prior to the retirement age as provided  
26 pursuant to 42 U.S.C. § 416(l)(1) of the social security act as in effect  
27 on the effective date of this act. As used in this act, an "early  
28 retirement incentive program" means a program that provides cash  
29 payments, either in the form of a lump-sum payment at the beginning  
30 of the fiscal year, or in regular payments during the fiscal year. No  
31 payment pursuant to an early retirement incentive program as  
32 provided in this section shall be made prior to the retirement under  
33 the provisions of the Kansas public employees retirement system for  
34 any employee of the district.

35 (b) Commencing in the fiscal year that commenced in calendar year  
36 2002 and every three years thereafter, each board that has established an  
37 early retirement incentive program shall prepare and submit a report to the  
38 state board of education related to such early retirement incentive program.  
39 Such report shall contain: (1) Three years of budget data of such program,  
40 including actual costs, and current year and future years' budget data for  
41 three to five years; (2) current costs and benefits of such program and  
42 projected costs and benefits of such program for three to five years; (3)  
43 current and projected number of participants in such program; and (4) such

1 other information as required by the state board of education. The state  
2 board of education shall design and distribute forms to carry out the  
3 provisions of this act to the board of education of each school district that  
4 has established an early retirement incentive program. The state board of  
5 education shall compile and prepare a summary report which shall be  
6 submitted to the joint committee on pensions, investments and benefits no  
7 later than January 1 of the year that follows the end of the fiscal year in  
8 which the reporting is required as provided in this subsection.

9 Sec. 4. K.S.A. 2025 Supp. 72-3123 is hereby amended to read as  
10 follows: 72-3123. (a) Beginning in school year 2024-2025, the board of  
11 education of any school district shall permit nonresident students to  
12 enroll in and attend the schools of the district if such school district  
13 has open seats as determined pursuant to this section.

14 (b) Each school district shall determine capacity in each school of  
15 the school district for the following school year as follows:

16 (1) For kindergarten and grades one through eight, the classroom  
17 student-teacher ratio in each grade level; and

18 (2) for grades nine through 12, the student-teacher ratio for each  
19 school building or program in each school building, including, but not  
20 limited to, advanced placement or international baccalaureate  
21 programs.

22 (c) (1) On or before May 1 of each year, each school board shall  
23 determine for each grade level in each school building of the school  
24 district for the next succeeding school year the:

25 (A) Capacity as determined pursuant to subsection (b);

26 (B) number of students expected to attend school in the school  
27 district; and

28 (C) number of open seats available to nonresident students.

29 (2) On or before June 1 of each year, each school district shall  
30 publish on such school district's website the number of open seats  
31 available to nonresident students in each grade level for each school  
32 building of the school district for the next succeeding school year.

33 (3) From January 1 through June 15, each school district shall  
34 accept applications from nonresident students who are seeking to  
35 enroll in and attend the school district in the next succeeding school  
36 year. Applications shall be on a form and in a manner determined by  
37 the school district.

38 (4) If the number of applications for a grade level in a school  
39 building is less than the number of available seats for such grade level  
40 in such school building, the nonresident students shall be accepted for  
41 enrollment and attendance at such school district. If the number of  
42 applications for a grade level in a school building is greater than the  
43 number of available seats for such grade level in such school building,

1 the school district shall randomly select nonresident students using a  
2 confidential lottery process. Such process shall be completed on or  
3 before July 15 of each year.

4 (5) The school district shall provide to the parent or person acting  
5 as parent of a nonresident student who was not accepted for or denied  
6 enrollment at such school district the reason for the nonacceptance or  
7 denial and an explanation of the nonresident student selection process  
8 on or before July 30 of each year.

9 (6) If a school district denies an application of a nonresident  
10 student due to the school district deeming the nonresident student as  
11 not in good standing, the parent or person acting as parent of such  
12 student may appeal such denial to the school district board of  
13 education.

14 (d) (1) Subject to capacity, school districts shall give priority to  
15 any sibling of a nonresident student who is enrolled in and attending  
16 such school district or who is accepted to enroll in and attend such  
17 school district. Priority shall be given when the nonresident student is  
18 first accepted and, if necessary, at any other time the school district  
19 considers transfer applications. Any such sibling shall not be subject  
20 to the open seat lottery.

21 (2) Subject to capacity, school districts shall give priority to any  
22 nonresident student who is a military student as defined in K.S.A. 72-  
23 5139, and amendments thereto. Priority shall be given when the  
24 military student is first accepted and, if necessary, at any other time  
25 the school district considers transfer applications. Any such military  
26 student shall not be subject to the open seat lottery.

27 (3) Any child who is in the custody of the department for children  
28 and families and who is living in the home of a nonresident student  
29 who transfers may attend school in the receiving school district.

30 (4) Any nonresident student who has a parent or person acting as  
31 parent employed by a school district shall be permitted to enroll in  
32 and attend such school district as if the student is a resident of the  
33 school district. Any such student shall not be subject to the open-seat  
34 lottery established pursuant to subsection (c) when enrolling in and  
35 attending the school district where the parent or person acting as  
36 parent is employed.

37 (5) Any child who is experiencing homelessness shall be permitted  
38 to enroll in and attend the school district of origin or the school  
39 district of residence.

40 (e) A school district shall not:

41 (1) Charge tuition or fees to any nonresident student who  
42 transfers to such school district pursuant to this section except fees  
43 that are otherwise charged to every student enrolled in and attending

1 school in the district; or

2 (2) accept or deny a nonresident student transfer based on  
3 ethnicity, national origin, gender, income level, disabling condition,  
4 proficiency in the English language, measure of achievement, aptitude  
5 or athletic ability.

6 (f) (1) A nonresident student accepted for enrollment and  
7 attendance at a receiving school district on or after June 1, 2024, shall  
8 be permitted to continue such enrollment and attendance in such  
9 school district until such student graduates from high school, unless  
10 such student is deemed as no longer in good standing pursuant to  
11 subsection (g).

12 (2) A nonresident student who was enrolled in and attended a  
13 school district of nonresidence during school year 2023-2024 shall be  
14 permitted to continue such enrollment and attendance in such school  
15 district until such student graduates from high school, unless such  
16 student is deemed as no longer in good standing pursuant to  
17 subsection (g).

18 (3) A nonresident student who was enrolled in and attended a  
19 school district of residence during school year 2023-2024 shall be  
20 permitted to continue such enrollment and attendance in such school  
21 district until such student graduates from high school, unless such  
22 student is deemed as no longer in good standing pursuant to  
23 subsection (g).

24 (g) A receiving school district may deem any nonresident student  
25 as not in good standing in accordance with such school district's  
26 nonresident transfer policy, including any nonresident student who  
27 has not previously attended or been enrolled in the receiving school  
28 district. If a school district deems a nonresident student as not in good  
29 standing, such school district may deny such student's enrollment or  
30 continued enrollment in the school district. Prior to making any  
31 determination to deem a nonresident student as not in good standing,  
32 a district shall consider a student's status as a homeless child and the  
33 resulting factors of homelessness on such student's standing.

34 (h) A student may always enroll at any time in the school district  
35 where such student resides.

36 (i) Except for a child in the custody of the department for  
37 children and families or a child who is experiencing homelessness, a  
38 nonresident student shall not transfer more than once per school year  
39 to one or more receiving school districts pursuant to the provisions of  
40 this section.

41 (j) Neither a resident school district nor a receiving school district  
42 shall be required to provide transportation to nonresident students  
43 unless otherwise required by applicable law. If space is available on

1 school district transportation vehicles, a school district may provide  
2 nonresident students an in-district bus stop where transportation may  
3 be provided by such school district to and from such bus stop and the  
4 school for such nonresident students. A school district shall ensure that  
5 transportation for nonresident homeless students is provided  
6 comparably to that of housed students.

7 (k) (1) Each school district board of education shall submit  
8 annually to the state department of education the school district's  
9 policy adopted pursuant to K.S.A. 2025 Supp. 72-3126, and  
10 amendments thereto, the number of nonresident student transfers  
11 approved and denied by such board in each grade level and whether  
12 the denials were based on capacity or in accordance with the policy  
13 adopted pursuant to K.S.A. 2025 Supp. 72-3126, and amendments  
14 thereto. The state department of education shall collect and report  
15 such data on such department's website and make such data available  
16 to the legislative division of post audit.

17 (2) *The provisions of this subsection shall expire on July 1, 2033.*

18 (l) (1) Each year, the state department of education, as part of the  
19 department's enrollment audit, shall audit the nonresident student  
20 capacity and enrollment.

21 (2) In calendar year 2027, subject to a request made by the house  
22 standing committee on K-12 education budget or the senate standing  
23 committee on education, or any successor committees, the legislative  
24 post audit committee shall direct the legislative division of post audit  
25 to conduct an audit of nonresident student transfers pursuant to this  
26 section. If requested, such audit shall be reported to the legislative  
27 post audit committee on or before January 15, 2028, and subsequently  
28 presented to the house standing committee on K-12 education budget  
29 and the senate standing committee on education, or any successor  
30 committees.

31 (m) Nothing in this section shall be construed to exempt any  
32 nonresident student who transfers to a receiving school district  
33 pursuant to this section from the policies and requirements of the  
34 activities association referred to in K.S.A. 72-7114, and amendments  
35 thereto.

36 (n) The provisions of this section shall not apply to any:

37 (1) School located on a military installation as defined in K.S.A.  
38 72-8268, and amendments thereto; or  
39 (2) virtual school as defined in K.S.A. 72-3712, and amendments  
40 thereto.

41 Sec. 5. K.S.A. 2025 Supp. 72-3262 is hereby amended to read as  
42 follows: 72-3262. (a) This section shall be known and may be cited as  
43 the every child can read act.

1       (b) The legislature hereby affirms that third grade marks a  
2 pivotal grade level in which students must attain proficiency in  
3 reading or risk continued learning losses throughout their academic  
4 career. To ensure that all students move toward grade-level  
5 proficiency in literacy, especially by the third grade level, the board of  
6 education of each school district shall provide opportunities for  
7 students to participate in targeted educational interventions to  
8 promote proficiency in literacy. Reading literacy shall be attained  
9 through the science of reading and evidence-based reading instruction  
10 and shall include such competencies as may be necessary to attain  
11 reading proficiency. The necessary competencies, best practices and  
12 screening tools used by school districts shall follow the framework of  
13 the dyslexia handbook developed by the state department of  
14 education. To ensure that such competencies are achieved, the board  
15 of education of each school district shall include as part of instruction  
16 in literacy:

- 17       (1) Phonics, phonological and phonemic awareness;
- 18       (2) vocabulary development;
- 19       (3) silent and oral reading fluency; and
- 20       (4) reading comprehension.

21       (c) To promote the goals of the every child can read act, the board  
22 of education of each school district shall:

23       (1) Measure student achievement by participation in the state  
24 assessment program and through other universal screening and  
25 assessment tools that are approved by a board of education of a school  
26 district or by the state department of education;

27       (2) provide targeted and tiered interventions that are designed to  
28 match a student's individual deficiencies through additional contact  
29 hours with such student, including, but not limited to, one-on-one  
30 instruction, small group instruction, tutoring and summer school  
31 programs for all students and especially for those students who are at  
32 and below the third grade level who are identified as having a literacy  
33 deficit; and

34       (3) ensure that the teacher of each third grade student  
35 communicates with the parent or guardian of each such student to  
36 provide information on the student's literacy proficiency or  
37 deficiencies and any recommended interventions for such student to  
38 achieve proficiency. Such communication shall occur at least once  
39 during the fall semester and once during the spring semester. When a  
40 teacher provides the communications required pursuant to this  
41 paragraph, each such communication shall provide the parent or  
42 guardian with:

- 43       (A) A summary of the every child can read act and the literacy

1    goals of the act;

2       (B) any assessment data relating to literacy that pertains to the

3       student;

4       (C) any recommended interventions for the student; and

5       (D) how the school district tracks the outcomes of any such

6       interventions.

7       (d) (1) On or before June 30 of each school year, each school

8       district shall report to the state department of education on the school

9       district's implementation of the every child can read act, the

10      interventions that the school district is using to attain the goals of such

11      act and the resulting outcomes of such interventions. Such report shall

12      include:

13       (A) The number of third grade students in such school district;

14       (B) the screening and assessment data from at least the preceding

15       two school years that the school district is using as a baseline to

16       evaluate student progress in literacy; and

17       (C) the percentage of students that are proficient, moving toward

18       proficiency or deficient, with percentages provided for all students and

19       student subgroups.

20       (2) The state department of education shall compile such reports

21       and shall submit a summary report to the governor and the legislature

22       on or before January 15 of each year.

23       (e) ~~This section shall take effect and be in force from and after July 1, 2023.~~

25       (3) *The provisions of this subsection shall expire on July 1, 2032.*

26    Sec. 6. K.S.A. 2025 Supp. 72-3422a is hereby amended to read as

27    follows: 72-3422a. (a) Each year, prior to making any special

28    education state aid distributions to school districts pursuant to K.S.A.

29    72-3422, and amendments thereto, the state board of education shall

30    determine each school district's excess cost as follows:

31       (1) Determine the school district's weighted full-time equivalent

32       student enrollment excluding the special education weighted full-time

33       equivalent as provided on the legal maximum general fund calculation

34       data computed by the state department of education excluding the

35       special education and related services weighting, bilingual weighting,

36       transportation weighting, career technical education weighting and at-

37       risk student weighting;

38       (2) multiply the amount determined in paragraph (1) by the base

39       aid for student excellence established pursuant to K.S.A. 72-5132, and

40       amendments thereto;

41       (3) divide the amount obtained in paragraph (2) by the total

42       number of unweighted full-time equivalent students enrolled in the

43       school district on September 20;

1       (4) determine the total full-time equivalent enrollment of  
2 exceptional children receiving special education and related services  
3 provided by all school districts;

4       (5) multiply the amount of the quotient obtained in paragraph (3)  
5 by the full-time equivalent enrollment determined in paragraph (4);

6       (6) multiply the amount of the product obtained in paragraph (5)  
7 by the school district's local option budget authorized percent;

8       (7) add the amount determined in paragraph (5) to the amount  
9 determined in paragraph (6);

10     (8) determine the amount of federal funds received by the school  
11 district for the provision of special education and related services;

12     (9) determine the amount of revenue received by the school  
13 district for medicaid reimbursements and rendered under contracts  
14 with the state institutions for the provision of special education and  
15 related services by the state institution;

16     (10) add the amounts determined under paragraphs (7) through  
17 (9);

18     (11) determine the total amount of expenditures of the school  
19 district for the provision of special education and related services; and

20     (12) subtract the amount of the sum obtained under paragraph  
21 (10) from the amount determined under paragraph (11). The amount  
22 determined under this paragraph shall be the school district's excess  
23 cost.

24     (b) To determine excess costs pursuant to subsection (a) for any  
25 school district that has paid for the provision of special education and  
26 related services under an interlocal agreement or as a member of a  
27 cooperative, the state board of education shall assign the costs for the  
28 provision of special education and related services to each  
29 participating school district in an amount that bears the same relation  
30 as the amount paid by the school district in the current school year for  
31 the provision of special education and related services bears to the  
32 aggregate of all amounts paid by all school districts that are subject to  
33 such interlocal agreement or that are participating in such cooperative  
34 membership agreement.

35     (c) Each year, the state department of education shall:

36       (1) Report to each school district the school district's excess cost  
37 determined pursuant to subsection (a);

38       (2) publish the excess cost determinations made for each school  
39 district pursuant to subsection (a) on the state department of education's  
40 website; and

41       (3) on or before January 31 of each year, prepare and submit a report  
42 to the house standing committee on K-12 education budget and the senate  
43 standing committee on education, or any successor committees, that

1 provides a computation of school district excess costs as determined  
2 pursuant to subsection (a) and the special education services aid  
3 equalization distribution schedule established by the state board of  
4 education for distributions of special education state aid pursuant to K.S.A.  
5 72-3422(e), and amendments thereto.

6 (d) This section shall take effect and be in force from and after July 1,  
7 2024.

8 Sec. 7. K.S.A. 2025 Supp. 72-3574 is hereby amended to read as  
9 follows: 72-3574. (a) Each participating school district board of  
10 education shall submit annually to the state board of education an at-  
11 risk student accountability plan to attain at-risk student proficiency in  
12 accordance with this section and to ensure the provision of programs  
13 and services that are above and beyond regular education services to  
14 students who are eligible for at-risk programs and services. Such plan  
15 shall be submitted to the state board of education on a form and in the  
16 manner required by the state board. The purpose of each school  
17 district's at-risk student accountability plan is to:

18 (1) Demonstrate that the school district is using evidenced-based  
19 instruction, as defined in K.S.A. 72-5153, and amendments thereto, for  
20 the education of students who are identified as eligible to receive at-  
21 risk programs and services;

22 (2) measure longitudinal academic improvement in a quantitative  
23 manner;

24 (3) establish quantitative student academic improvement goals  
25 for certain identified student cohort groups and strive to meet such  
26 goals through the provision of evidence-based instruction that is  
27 provided to such cohort groups above and beyond regular educational  
28 services;

29 (4) ensure that at-risk education fund moneys are expended in  
30 accordance with the law by providing services above and beyond  
31 regular education services; and

32 (5) continue the process of identifying certain student cohort  
33 groups and providing evidence-based instruction above and beyond  
34 that of a regular education to such identified student cohort groups  
35 until the school district achieves the state board of education's goal to  
36 have 75% of all students achieve proficiency by scoring at  
37 performance level 3 or 4 on the state assessments for English language  
38 arts and mathematics.

39 (b) Each at-risk student accountability plan shall identify not  
40 fewer than one cohort group of students who are enrolled and  
41 attending grade three each school year that such cohort group is  
42 required to be identified and not fewer than one cohort group of  
43 students enrolled in and attending kindergarten or any of the grades

1 one through eight each school year that such cohort group is required  
2 to be identified. Except as provided in this subsection, one of the  
3 student cohort groups identified by the school district for either such  
4 grade level shall be the students who are eligible for free meals  
5 pursuant to the national school lunch program. For the other grade  
6 level, the school district shall identify any other student cohort group  
7 that corresponds to one of the subgroups identified for state  
8 assessment purposes or shall identify a cohort group of students who  
9 are identified as eligible to receive at-risk educational programs and  
10 services pursuant to the same at-risk identification criteria established  
11 pursuant to K.S.A. 72-5153a, and amendments thereto. A school  
12 district shall not identify a cohort group of students pursuant to this  
13 subsection if such cohort group is comprised of 10 or fewer students. If  
14 both cohort groups of students who are eligible for free meals are  
15 comprised of 10 or fewer students, the school district shall identify  
16 another cohort group pursuant to this subsection.

17 (c) (1) Each participating school district board of education shall  
18 establish a four-year quantitative academic improvement goal for each  
19 identified student cohort group in accordance with this subsection and  
20 shall repeat such process every four years as provided in this section.  
21 The academic improvement goal established for a cohort group  
22 pursuant to this section shall be related to the achievement of  
23 academic proficiency in the areas of English language arts and  
24 mathematics. Once a school district establishes a four-year  
25 quantitative academic improvement goal for a cohort group on the  
26 school district's at-risk accountability plan, the school district shall  
27 not revise or revoke such goal for such cohort group in order to meet  
28 or exceed such goal.

29 (2) To attain the four-year quantitative academic improvement  
30 goal for each identified student cohort group, the school district board  
31 of education shall identify and implement two through four targeted  
32 supports or interventions for each identified student cohort group.  
33 Such supports or interventions shall be selected from the state board  
34 of education's list of approved at-risk educational programs  
35 established pursuant to K.S.A. 72-5153, and amendments thereto. The  
36 purpose of the targeted supports or interventions is to provide  
37 evidence-based instruction above and beyond regular education  
38 services to the identified student cohort group and evaluate whether  
39 such targeted supports or interventions have a positive impact on  
40 academic improvement. A school district board of education may  
41 select different targeted supports or interventions for each identified  
42 student cohort group and may change such targeted supports or  
43 interventions if the chosen targeted supports or interventions are not

1 having a positive impact *on academic improvement.*

2 (d) (1) Each participating school district board of education shall  
3 conduct a four-year or five-year longitudinal academic evaluation of  
4 each student cohort group identified on the school district's at-risk  
5 student accountability plan to evaluate whether such students  
6 improved upon attainment of academic proficiency and met or  
7 exceeded the quantitative academic improvement goal established by  
8 the school district board of education.

9 (2) To evaluate whether the student cohort group that is first  
10 identified in grade three pursuant to this section is achieving at a level  
11 that is sufficient to meet or exceed the quantitative academic  
12 improvement goal established for such cohort group, the school  
13 district shall select and specify in the school district's at-risk  
14 accountability plan not more than two quantitative measures to  
15 evaluate the cohort group's achievement. One of such quantitative  
16 measures used by the school district shall be the English language arts  
17 and mathematics state assessments. The school district may choose  
18 one additional quantitative measure to evaluate such cohort group's  
19 progress from the list of approved quantitative measures in paragraph  
20 (4).

21 (3) To evaluate whether the other student cohort group that is first  
22 identified in kindergarten or any of the grades one through eight  
23 pursuant to this section is achieving at a level that is sufficient to meet  
24 or exceed the quantitative academic improvement goal established for  
25 such cohort group, the school district shall select and specify on the  
26 school district's at-risk accountability plan not more than two  
27 quantitative measures to evaluate such cohort group's achievement. If  
28 such identified student cohort group will take the English language  
29 arts and mathematics state assessments in a school year that such  
30 cohort group is evaluated pursuant to this section, the school district  
31 shall use such state assessments to evaluate the cohort group's  
32 achievement and may choose one additional quantitative measure to  
33 evaluate such cohort group's progress from the list of approved  
34 quantitative measures in paragraph (4). If such identified student  
35 cohort group will not take the English language arts and mathematics  
36 state assessments in a school year that such cohort group is evaluated,  
37 the school district shall use one or two quantitative measures to  
38 evaluate such cohort group's progress from the list of approved  
39 quantitative measures in paragraph (4).

40 (4) Subject to the requirements of paragraphs (2) and (3), the  
41 quantitative measures that a school district may use to evaluate  
42 whether an identified student cohort group is achieving at a level that  
43 is sufficient to meet or exceed the quantitative academic improvement

1     goal established for such cohort group shall only include the following:

2         (A) The English language arts and mathematics state  
3         assessments;

4         (B) a formative assessment approved by the state board of  
5         education;

6         (C) a summative assessment approved by the state board of  
7         education; or

8         (D) ACT or ACT workkeys assessments.

9         (e) If the identified student cohort group meets or exceeds the  
10        quantitative academic improvement goal established for such cohort  
11        group at the end of the four-year period, the school district board of  
12        education shall repeat the process established pursuant to this section  
13        by identifying another student cohort group, establishing a four-year  
14        quantitative academic improvement goal for such cohort group and  
15        conducting a four-year or five-year longitudinal academic evaluation  
16        of such cohort group in accordance with this section.

17         (f) If the identified student cohort group does not meet or exceed  
18        the quantitative academic improvement goal established for such  
19        cohort group at the end of the four-year period:

20             (1) The state board of education shall deem such school district as  
21        not meeting at-risk improvement requirements on the school district's  
22        at-risk student achievement report published on the state board's  
23        website pursuant to subsection (j) until such school district meets the  
24        quantitative academic improvement goal established by the school  
25        district board of education for the subsequent cohort group identified  
26        pursuant to subsection (b) that replaces the cohort group that did not  
27        meet or exceed the four-year longitudinal academic improvement  
28        goal;

29             (2) the school district board of education shall continue to  
30        evaluate the longitudinal academic performance of such student  
31        cohort group for one additional school year in accordance with this  
32        section; and

33             (3) the school district board of education shall repeat the process  
34        established pursuant to this section by identifying another student  
35        cohort group pursuant to subsection (b), establishing a four-year  
36        quantitative academic improvement goal for such cohort group and  
37        conducting a four-year or five-year longitudinal academic evaluation  
38        of such cohort group in accordance with this section.

39         (g) (1) Commencing in school year 2030-2031, if an identified  
40        student cohort group does not meet or exceed the quantitative  
41        academic improvement goal established for such cohort group at the  
42        end of the one additional school year that the school district is  
43        authorized to evaluate such cohort group pursuant to subsection (f)(2),

1 notwithstanding the provisions of K.S.A. 72-5131 et seq., and  
2 amendments thereto, the school district's at-risk student weighting  
3 and high-density at-risk student weighting entitlements in the school  
4 year following such one additional school year shall be determined  
5 and adjusted by the state board as follows:

6 (A) If only one student cohort group identified on the school  
7 district's at-risk accountability plan fails to meet or exceed the  
8 quantitative academic improvement goal established by the school  
9 district board of education at the end of the one additional school year  
10 that the school district is authorized to evaluate such cohort group  
11 pursuant to subsection (f)(2), the state board of education shall:

12 (i) Determine the BASE aid amount that was in effect in the final  
13 year of the five-year evaluation period of such cohort group;

14 (ii) determine the difference between the BASE aid amount in the  
15 current school year pursuant to K.S.A. 72-5132, and amendments  
16 thereto, and the BASE aid amount determined pursuant to subsection  
17 (g)(1)(A)(i);

18 (iii) multiply the amount determined pursuant to subsection (g)  
19 (1)(A)(ii) by 0.50;

20 (iv) add the amount determined pursuant to subsection (g)(1)(A)  
21 (i) to the amount determined pursuant to subsection (g)(1)(A)(iii); and

22 (v) multiply the sum determined pursuant to subsection (g)(1)(A)  
23 (iv) by the school district's at-risk student weighting and high-density  
24 at-risk student weighting determined pursuant to K.S.A. 72-5151, and  
25 amendments thereto. The computed amount is the amount of state aid  
26 attributable to the at-risk student weighting and high-density at-risk  
27 weighting that the school district shall be entitled to receive in the  
28 current school year; or

29 (B) if both student cohort groups identified on the school  
30 district's at-risk accountability plan fail to meet or exceed the  
31 quantitative academic improvement goals established by the school  
32 district board of education at the end of the one additional school year  
33 that the school district is authorized to evaluate such cohort groups  
34 pursuant to subsection (f)(2), the state board of education shall:

35 (i) Determine the BASE aid amount that was in effect in the final  
36 year of the five-year evaluation period of such cohort groups; and

37 (ii) multiply the amount determined pursuant to subsection (g)(1)  
38 (B)(i) by the school district's at-risk student weighting and high-  
39 density at-risk student weighting determined pursuant to K.S.A. 72-  
40 5151, and amendments thereto. The computed amount is the amount  
41 of state aid attributable to the at-risk student weighting and high-  
42 density at-risk student weighting that the school district shall be  
43 entitled to receive in the current school year; and

1       (2) commencing in school year 2030-2031, the state board of  
2 education shall determine a school district's at-risk student weighting  
3 and high-density at-risk student weighting entitlements pursuant to  
4 this subsection for the school year following the one additional school  
5 year that the school district is authorized to evaluate a cohort group  
6 pursuant to subsection (f)(2) and in which the cohort group identified  
7 on the school district's at-risk accountability plan fails to meet or  
8 exceed the quantitative academic improvement goal established by the  
9 school district board of education at the end of the five-year  
10 evaluation period of such cohort group.

11      (h) Each participating school district board of education shall  
12 continue to follow the school district's at-risk student accountability  
13 plan and update the plan annually or as may be necessary to repeat  
14 the process established pursuant to this section every four years by  
15 identifying another student cohort group, establishing a four-year  
16 quantitative academic improvement goal for such cohort group and  
17 conducting a four-year or five-year longitudinal academic evaluation  
18 of such cohort group in accordance with this section. Such process  
19 shall continue until the school district achieves the state board of  
20 education's goal to have 75% of all students who took the statewide  
21 assessments during the preceding school year achieve academic  
22 proficiency by scoring at performance level 3 or 4 on the statewide  
23 assessments in both English language arts and mathematics.

24      (i) (1) For school years 2024-2025 and 2025-2026, the provisions  
25 of subsections (a) through (h) shall be implemented as a pilot program  
26 by 10 school districts selected by the state board of education for  
27 participation in such pilot program. When selecting the 10 school  
28 districts that will participate in such pilot program, the state board of  
29 education shall select a diverse array of school districts with  
30 consideration given to a school district's size, location, student  
31 demographics and level of staff participation and prior training in the  
32 science of reading.

33      (2) Commencing in school year 2026-2027, the provisions of  
34 subsections (a) through (h) shall be implemented by all school  
35 districts, including the school districts that participated in the pilot  
36 program. A school district that participated in the pilot program may  
37 identify new student cohort groups in such school year.

38      (j) (1) Each school district board of education shall submit  
39 annually to the state board of education an at-risk student  
40 achievement report on a form and in the manner established by the  
41 state board that includes:

42       (A) Subject to the provisions of subsection (i), the school district's  
43 at-risk student accountability plan to attain student proficiency

1       established in accordance with this section that includes the cohort  
2       groups identified by the board of education of the school district and  
3       the quantitative academic improvement goals established for such  
4       cohort groups;

5       (B) subject to the provisions of subsection (i), the current  
6       progress of the school district's plan to attain at-risk student  
7       proficiency and an estimation of whether the school district expects to  
8       meet or exceed the longitudinal academic improvement goals  
9       established by the school district board of education pursuant to this  
10      section;

11      (C) the expenditures made from the school district's at-risk  
12      education fund, which shall be submitted:

13       (i) In school years 2024-2025 and 2025-2026 by the school  
14       districts that are participating in the pilot program established  
15       pursuant to subsection (i); and

16       (ii) in school year 2026-2027 and each school year thereafter, by  
17       all school districts;

18       (D) the at-risk educational programs, services and resources and  
19       the provisional at-risk educational programs that the school district is  
20       using to support student achievement for students identified as eligible  
21       to receive at-risk program services and the targeted supports and  
22       interventions from the state board of education's list of approved at-  
23       risk educational programs that the school district is using to provide  
24       evidence-based instruction above and beyond regular education  
25       services to achieve the longitudinal academic improvement goals  
26       established for each cohort group;

27       (E) the number of students identified as eligible to receive at-risk  
28       or provisional at-risk educational programs and services who were  
29       served or provided assistance under the school district's approved at-  
30       risk program; and

31       (F) the data and research that the school district utilized to  
32       determine what programs and services are needed to implement the  
33       district's approved at-risk program.

34       (2) Each school district may provide a supplemental narrative to  
35       accompany the school district's at-risk student achievement report to  
36       provide information regarding annual progress reports or reasons  
37       why the school district was able to meet or not meet the longitudinal  
38       academic improvement goals established for each cohort group  
39       identified on the school district's at-risk student accountability plan  
40       pursuant to this section.

41       (3) To achieve uniform reporting of the number of students who  
42       are provided at-risk programs and services above and beyond that of  
43       a regular education, school districts shall report the information

1 required pursuant to this subsection in a uniform manner required by  
2 the state board.

3 (k) Commencing in school year 2026-2027, the state board of  
4 education shall publish the plans and reports submitted by all school  
5 districts on the state board of education's website through the link on  
6 the state department of education's website homepage titled  
7 "accountability reports" with such reports published under a link  
8 titled "school district at-risk student accountability plans and  
9 reports." Commencing in school year 2026-2027, each school district  
10 board of education shall publish the school district's report on the  
11 school district's website and provide a link to the state department of  
12 education's website where all such reports are displayed.

13 (l) (1) On or before January 31 each year, the state department of  
14 education shall prepare and present a summary of the reports  
15 submitted pursuant to subsection (j) to the house of representatives  
16 standing committee on K-12 education budget and the senate standing  
17 committee on education or any successor committees.

18 (2) *The provisions of this subsection shall expire on July 1, 2033.*

19 (m) As used in this section, "longitudinal" means the repeated  
20 examination and progress monitoring of the same individuals of a  
21 particular cohort group of students over a period of time.

22 (n) The provisions of this section shall take effect and be in force  
23 from and after July 1, 2024.

24 Sec. 8. K.S.A. 72-4355 is hereby amended to read as follows: 72-  
25 4355. (a) On or before the first day of the legislative session in 2015,  
26 and each year thereafter, the state board shall prepare and submit a  
27 report to the legislature on the program. Annual reports shall include  
28 information reported to the state board under subsection (f) of K.S.A.  
29 72-4354, and amendments thereto, and a summary of such  
30 information.

31 (b) *This section shall expire on July 1, 2031.*

32 Sec. 9. K.S.A. 2025 Supp. 72-5170 is hereby amended to read as  
33 follows: 72-5170. (a) (1) In order to accomplish the mission for Kansas  
34 education, the state board shall design and adopt a school district  
35 accreditation system based upon improvement in performance that  
36 equals or exceeds the educational goal set forth in K.S.A. 72-3218(c),  
37 and amendments thereto, and is measurable. The state board shall  
38 hold all school districts accountable through the Kansas education  
39 systems accreditation rules and regulations, or any successor  
40 accreditation system and accountability plan adopted by the state  
41 board. The state board also shall ensure that all school districts and  
42 the public schools operated by such districts have programs and  
43 initiatives in place for providing those educational capacities set forth

1     **in K.S.A. 72-3218(c), and amendments thereto. On or before January**  
2     **15 of each year, 2027, and on or before each January 15 thereafter until**  
3     **January 15, 2031, the state board shall prepare and submit a report on**  
4     **the school district accreditation system to the governor and the**  
5     **legislature.**

6         (2) The accountability measures established pursuant to  
7         paragraph (1) shall be applied both at the district level and at the  
8         school level. Such accountability measures shall be reported by the  
9         state board for each school district and each school. All reports  
10         prepared pursuant to this section shall be published in accordance  
11         with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

12         (3) If a school district is not fully accredited and a corrective  
13         action plan is required by the state board, such corrective action plan,  
14         and any subsequent reports prepared by the state board regarding the  
15         progress of such school district in implementing and executing such  
16         corrective action plan, shall be published on the state department of  
17         education's internet website and such school district's internet website  
18         in accordance with K.S.A. 2025 Supp. 72-1181, and amendments  
19         thereto.

20         (4) If a school district is not accredited, the superintendent, or the  
21         superintendent's designee, shall appear before the committee on  
22         education of the house of representatives and the committee on  
23         education of the senate during the regular legislative session that  
24         occurs during the same school year when such school district is not  
25         accredited. Such school district shall provide a report to such  
26         committees on the challenges and obstacles that are preventing such  
27         school district from becoming accredited.

28         (b) The state board shall establish curriculum standards that  
29         reflect high academic standards for the core academic areas of  
30         mathematics, science, reading, writing and social studies. The  
31         curriculum standards may be reviewed at least every seven years. The  
32         state board shall not substantially revise or update the English  
33         language arts or mathematics curriculum standards that are in effect  
34         on July 1, 2024, in a manner that would necessitate the development of  
35         new statewide assessments in English language arts or mathematics  
36         until the state board's long-term goal for all students submitted to the  
37         United States department of education in the consolidated state plan is  
38         achieved such that 75% of all students score in performance levels 3  
39         and 4 combined on the statewide assessments in English language arts  
40         and mathematics by 2030. Nothing in this subsection shall be  
41         construed in any manner so as to impinge upon any school district's  
42         authority to determine its own curriculum.

43         (c) (1) The state board shall provide for statewide assessments in

1 the core academic areas of mathematics, science, reading, writing and  
2 social studies. The board shall ensure compatibility between the  
3 statewide assessments and the curriculum standards established  
4 pursuant to subsection (b). Such assessments shall be administered at  
5 three grade levels, as determined by the state board. The state board  
6 shall determine performance levels on the statewide assessments, the  
7 achievement of which represents high academic standards in the  
8 academic area at the grade level to which the assessment applies. The  
9 state board should specify high academic standards both for  
10 individual performance and school performance on the assessments.

11 (2) (A) On or before January 15 of each year, the state board shall  
12 prepare and submit to the legislature a report on students who take  
13 the statewide assessments. Such report shall include:

14 (i) The number of students and such number expressed as a  
15 percentage of the total number of students who took the statewide  
16 assessments during the immediately preceding school year  
17 disaggregated by core academic area and by grade level; and

18 (ii) the percentage of students who took the statewide assessments  
19 in grade 10 who, two years after graduating from high school,  
20 obtained some postsecondary education disaggregated by statewide  
21 assessment achievement level.

22 (B) When such information becomes available, or as soon  
23 thereafter as practicable, the state board shall publish the information  
24 required for the report under subparagraph (A) on the website of the  
25 state department of education and incorporate such information in the  
26 performance accountability reports and longitudinal achievement  
27 reports required under K.S.A. 2025 Supp. 72-5178, and amendments  
28 thereto.

29 (C) The provisions of this paragraph shall expire on July 1, 2029.

30 (d) Each school year, on such date as specified by the state board,  
31 each school district shall submit the Kansas education system  
32 accreditation report to the state board in such form and manner as  
33 prescribed by the state board.

34 (e) Whenever the state board determines that a school district has  
35 failed either to meet the accreditation requirements established by  
36 rules and regulations or standards adopted by the state board or  
37 provide curriculum based on state standards and courses required by  
38 state law, the state board shall so notify the school district. Such notice  
39 shall specify the accreditation requirements that the school district has  
40 failed to meet and the curriculum that it has failed to provide. Upon  
41 receipt of such notice, the board of education of such school district is  
42 encouraged to reallocate the resources of the school district to remedy  
43 all deficiencies identified by the state board.

1       (f) Each school in every school district shall establish a school site  
2 council composed of the principal and representatives of teachers and  
3 other school personnel, parents of students attending the school, the  
4 business community and other community groups. School site councils  
5 shall be responsible for providing advice and counsel in evaluating  
6 state, school district, and school site performance goals and objectives  
7 and in determining the methods that should be employed at the school  
8 site to meet these goals and objectives. Site councils may make  
9 recommendations and proposals to the school board regarding  
10 budgetary items and school district matters, including, but not limited  
11 to, identifying and implementing the best practices for developing  
12 efficient and effective administrative and management functions. Site  
13 councils also may help school boards analyze the unique environment  
14 of schools, enhance the efficiency and maximize limited resources,  
15 including outsourcing arrangements and cooperative opportunities as  
16 a means to address limited budgets.

17       Sec. 10. K.S.A. 2025 Supp. 72-5178 is hereby amended to read as  
18 follows: 72-5178. (a) On or before January 15 of each year, the state  
19 department of education shall prepare and digitally update on the  
20 website of the state department of education the performance  
21 accountability reports and longitudinal achievement reports upon all  
22 students enrolled in any public school or accredited nonpublic school  
23 in the state, each school district, each school operated by a school  
24 district and each accredited nonpublic school.

25       (b) Each performance accountability report shall be prepared in  
26 a single-page format containing the information that is required to be  
27 reported under the federal elementary and secondary education act,  
28 as amended by the federal every student succeeds act, public law 114-  
29 95, or any successor federal acts, and the college and career readiness  
30 metrics developed and implemented by the state board. The report  
31 shall use the categories for achievement identified under the federal  
32 every student succeeds act, public law 114-95, or any successor  
33 achievement categories. All categories and metrics included in the  
34 report shall be clearly defined.

35       (c) Each longitudinal achievement report shall provide the  
36 achievement rates on the state assessments for English language arts,  
37 math and science for all students and each student subgroup and the  
38 change in achievement rate year-over-year starting with the school  
39 year in which the state board first implemented new achievement  
40 standards on such state assessments.

41       (d) On or before January 15 of each year, the state department of  
42 education shall prepare written academic achievement reports to  
43 provide a summary of student achievement in this state and shall

1 submit such reports to the governor and the legislature. Such written  
2 academic achievement reports shall:

3 (1) Provide a statewide summary of the performance  
4 accountability reports and longitudinal achievement reports prepared  
5 pursuant to this section. Such summary report shall provide:

6 (A) Achievement data from the English language arts assessments  
7 and math assessments over the preceding five years for all students  
8 and student subgroups to show whether there are statewide trends in  
9 academic improvement or learning loss among all students and  
10 student subgroups;

11 (B) a comparison to any other evaluation metric used by the state  
12 board of education to evaluate student achievement such as college  
13 and career readiness measurements or graduation rates;

14 (C) a comparison to other educational assessments that measure  
15 academic performance such as the national assessment of educational  
16 progress;

17 (D) an analysis of the trends in student achievement outcomes  
18 and a review of conditions that are impacting recent student  
19 achievement outcomes;

20 (E) a review of the academic interventions that school districts  
21 are using to improve student performance, whether the state board of  
22 education has any specific recommendations regarding academic  
23 interventions to improve academic achievement and an estimation of  
24 the academic achievement gains that can be expected from such  
25 interventions; and

26 (F) a summary of the performance levels and the scale and cut  
27 scores for the statewide assessments and how such information should  
28 be used to draw conclusions about student achievement; and

29 (2) provide a student-focused longitudinal achievement report  
30 that provides information on the academic achievement of certain  
31 student cohort groups to show the achievement gains or learning  
32 losses that are occurring for such students. Such report shall begin  
33 with the students who are entering grade three and grade eight in  
34 school year 2022-2023. The report shall summarize the longitudinal  
35 achievement of such students over a three-year period and shall be  
36 repeated every three years for the students entering such grade levels.  
37 The longitudinal report shall provide:

38 (A) A summary of the improvement or learning loss that is  
39 occurring within such student cohort groups over such three-year  
40 period for all such students and the student subgroups;

41 (B) an analysis of the evaluations and metrics that are used to  
42 measure the year-over-year achievement of such student cohort  
43 groups;

1       (C) a review of the academic interventions that school districts  
2 are using to improve student performance within such student cohort  
3 groups, whether the state board of education has any specific  
4 recommendations regarding academic interventions to improve  
5 academic achievement and an estimate of the academic achievement  
6 gains that can be expected from such interventions; and

7       (D) the achievement results from the English language arts  
8 assessments and math assessments for such student cohort groups and  
9 any other assessment data pertaining to such student cohort groups,  
10 including, but not limited to, the national assessment for educational  
11 progress, the ACT college entrance exam and the pre-ACT  
12 assessment.

13       (3) *The provisions of this subsection shall expire on July 1, 2032.*

14       ~~(d)~~(e) All reports prepared pursuant to this section shall be  
15 published in accordance with K.S.A. 2025 Supp. 72-1181, and  
16 amendments thereto.

17       Sec. 11. K.S.A. 2025 Supp. 72-5179 is hereby amended to read as  
18 follows: 72-5179. (a) The state board of education shall provide the  
19 ACT college entrance exam and the three ACT workkeys assessments  
20 that are required to earn a national career readiness certificate to each  
21 student enrolled in grades 11 and 12, and the pre-ACT college  
22 entrance exam to each student enrolled in grade nine. No student shall  
23 be required to pay any fees or costs to take any such exam or  
24 assessments. The state board shall not be required to provide more  
25 than one exam and three assessments for each student. The state  
26 board of education may enter into any contracts that are necessary to  
27 promote statewide cost savings to administer such exams and  
28 assessments.

29       (b) The Kansas department of education and each school district  
30 shall annually publish on their websites the times, dates and locations  
31 of the pre-ACT college entrance exam, the ACT college entrance exam  
32 and the ACT workkeys assessments that are offered in Kansas and  
33 information for students on how to register for such exams or  
34 assessments.

35       (c) Participation in the pre-ACT college entrance exam, the ACT  
36 college entrance exam or the ACT workkeys assessment shall be  
37 optional. Nothing in this section shall be construed to require any  
38 student to participate in such exams or assessments.

39       (d) (1) On or before the first day of each regular legislative  
40 session, the state board of education shall prepare and submit a report  
41 to the senate standing committee on education and the house standing  
42 committee or any successor committees on education that includes the  
43 aggregate exam and assessment data for all students who were

1 provided the exams and assessments pursuant to this section.

2 (2) *The provisions of this subsection shall expire on July 1, 2032.*

3 (e) As used in this section, "student" means any person who is  
4 regularly enrolled in any public school or accredited nonpublic school  
5 located in Kansas.

6 Sec. 12. K.S.A. 2025 Supp. 72-5462 is hereby amended to read as  
7 follows: 72-5462. (a) There is hereby established in the state treasury  
8 the school district capital improvements fund. The fund shall consist  
9 of all amounts transferred thereto under the provisions of subsection  
10 (c).

11 (b) In each school year, each school district that is obligated to  
12 make payments from its capital improvements fund shall be entitled to  
13 receive payment from the school district capital improvements fund in  
14 an amount determined by the state board of education as provided in  
15 this subsection.

16 (1) For general obligation bonds approved for issuance at an  
17 election held prior to July 1, 2015, the state board of education shall:

18 (A) Determine the amount of the assessed valuation per pupil  
19 (AVPP) of each school district in the state for the preceding school  
20 year and round such amount to the nearest \$1,000. The rounded  
21 amount is the AVPP of a school district for the purposes of this  
22 subsection (b)(1);

23 (B) determine the median AVPP of all school districts;

24 (C) prepare a schedule of dollar amounts using the amount of the  
25 median AVPP of all school districts as the point of beginning. The  
26 schedule of dollar amounts shall range upward in equal \$1,000  
27 intervals from the point of beginning to and including an amount that  
28 is equal to the amount of the AVPP of the school district with the  
29 highest AVPP of all school districts and shall range downward in equal  
30 \$1,000 intervals from the point of beginning to and including an  
31 amount that is equal to the amount of the AVPP of the school district  
32 with the lowest AVPP of all school districts;

33 (D) determine a state aid percentage factor for each school  
34 district by assigning a state aid computation percentage to the amount  
35 of the median AVPP shown on the schedule, decreasing the state aid  
36 computation percentage assigned to the amount of the median AVPP  
37 by one percentage point for each \$1,000 interval above the amount of  
38 the median AVPP, and increasing the state aid computation percentage  
39 assigned to the amount of the median AVPP by one percentage point  
40 for each \$1,000 interval below the amount of the median AVPP. Except  
41 as provided by K.S.A. 72-5463, and amendments thereto, the state aid  
42 percentage factor of a school district is the percentage assigned to the  
43 schedule amount that is equal to the amount of the AVPP of the school

1 district. The state aid percentage factor of a school district shall not  
2 exceed 100%. The state aid computation percentage is 25%;

3 (E) determine the amount of payments that a school district is  
4 obligated to make from its bond and interest fund attributable to  
5 general obligation bonds approved for issuance at an election held  
6 prior to July 1, 2015; and

7 (F) multiply the amount determined under subsection (b)(1)(E)  
8 by the applicable state aid percentage factor.

9 (2) For general obligation bonds approved for issuance at an  
10 election held on or after July 1, 2015, but prior to July 1, 2022, the  
11 state board of education shall:

12 (A) Determine the amount of the AVPP of each school district in  
13 the state for the preceding school year and round such amount to the  
14 nearest \$1,000. The rounded amount is the AVPP of a school district  
15 for the purposes of this subsection (b)(2);

16 (B) prepare a schedule of dollar amounts using the amount of the  
17 AVPP of the school district with the lowest AVPP of all school districts  
18 as the point of beginning. The schedule of dollar amounts shall range  
19 upward in equal \$1,000 intervals from the point of beginning to and  
20 including an amount that is equal to the amount of the AVPP of the  
21 school district with the highest AVPP of all school districts;

22 (C) determine a state aid percentage factor for each school  
23 district by assigning a state aid computation percentage to the amount  
24 of the lowest AVPP shown on the schedule and decreasing the state aid  
25 computation percentage assigned to the amount of the lowest AVPP by  
26 one percentage point for each \$1,000 interval above the amount of the  
27 lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments  
28 thereto, the state aid percentage factor of a school district is the  
29 percentage assigned to the schedule amount that is equal to the  
30 amount of the AVPP of the school district. The state aid computation  
31 percentage is 75%;

32 (D) determine the amount of payments that a school district is  
33 obligated to make from its bond and interest fund attributable to  
34 general obligation bonds approved for issuance at an election held on  
35 or after July 1, 2015, but prior to July 1, 2022; and

36 (E) multiply the amount determined under subsection (b)(2)(D)  
37 by the applicable state aid percentage factor.

38 (3) For general obligation bonds approved for issuance at an  
39 election held on or after July 1, 2022, the state board of education  
40 shall:

41 (A) Except as provided in subsection (b)(9), determine the  
42 amount of the AVPP of each school district in the state for the  
43 preceding school year and round such amount to the nearest \$1,000.

1     The rounded amount is the AVPP of a school district for the purposes  
2     of this subsection (b)(3);

3         (B) except as provided in subsection (b)(9), prepare a schedule of  
4         dollar amounts using the amount of the AVPP of the school district  
5         with the lowest AVPP of all school districts as the point of beginning.  
6         The schedule of dollar amounts shall range upward in equal \$1,000  
7         intervals from the point of beginning to and including an amount that  
8         is equal to the amount of the AVPP of the school district with the  
9         highest AVPP of all school districts;

10         (C) determine a state aid percentage factor for each school  
11         district by assigning a state aid computation percentage to the amount  
12         of the lowest AVPP shown on the schedule and decreasing the state aid  
13         computation percentage assigned to the amount of the lowest AVPP by  
14         one percentage point for each \$1,000 interval above the amount of the  
15         lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments  
16         thereto, the state aid percentage factor of a school district is the  
17         percentage assigned to the schedule amount that is equal to the  
18         amount of the AVPP of the school district. The state aid computation  
19         percentage is 51%;

20         (D) determine the amount of payments that a school district is  
21         obligated to make from its bond and interest fund attributable to  
22         general obligation bonds approved for issuance at an election held on  
23         or after July 1, 2022; and

24         (E) multiply the amount determined under subsection (b)(3)(D)  
25         by the applicable state aid percentage factor.

26         (4) For general obligation bonds approved for issuance at an  
27         election held on or before June 30, 2016, the sum of the amount  
28         determined under subsection (b)(1)(F) and the amount determined  
29         under subsection (b)(2)(E) is the amount of payment the school district  
30         is entitled to receive from the school district capital improvements  
31         fund in the school year.

32         (5) (A) For general obligation bonds approved for issuance at an  
33         election held on or after July 1, 2016, the amount determined under  
34         subsection (b)(2)(E) or (b)(3)(E) is the amount of payment the school  
35         district shall receive from the school district capital improvements  
36         fund in the school year, except the total amount of payments school  
37         districts receive from the school district capital improvements fund in  
38         the school year for such bonds shall not exceed the six-year average  
39         amount of capital improvement state aid as determined by the state  
40         board of education.

41         (B) The state board of education shall determine the six-year  
42         average amount of capital improvement state aid by calculating the  
43         average of the total amount of moneys expended per year from the

1 school district capital improvements fund in the immediately  
2 preceding six fiscal years, not to include the current fiscal year.

3 (C) (i) Subject to clause (ii), the state board of education shall  
4 prioritize the allocations to school districts from the school district  
5 capital improvements fund in accordance with the priorities set forth  
6 as follows in order of highest priority to lowest priority:

7 (a) Safety of the current facility and disability access to such  
8 facility as demonstrated by a state fire marshal report, an inspection  
9 under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or  
10 other similar evaluation;

11 (b) enrollment growth and imminent overcrowding as  
12 demonstrated by successive increases in enrollment of the school  
13 district in the immediately preceding three school years;

14 (c) impact on the delivery of educational services as demonstrated  
15 by restrictive inflexible design or limitations on installation of  
16 technology; and

17 (d) energy usage and other operational inefficiencies as  
18 demonstrated by a district-wide energy usage analysis, district-wide  
19 architectural analysis or other similar evaluation.

20 (ii) In allocating capital improvement state aid, the state board  
21 shall give higher priority to those school districts with a lower AVPP  
22 compared to the other school districts that are to receive capital  
23 improvement state aid under this section.

24 (D) On and after July 1, 2016, the state board of education shall  
25 approve the amount of state aid payments a school district shall  
26 receive from the school district capital improvements fund pursuant to  
27 subsection (b)(6) prior to an election to approve the issuance of  
28 general obligation bonds.

29 (6) Except as provided in subsections (b)(7) through (b)(9), the  
30 sum of the amounts determined under subsection (b)(4) and the  
31 amount determined or allocated to the district by the state board of  
32 education pursuant to subsection (b)(5), is the amount of payment the  
33 school district is entitled to receive from the school district capital  
34 improvements fund in the school year.

35 (7) A school district that had an enrollment of less than 260  
36 students in the school year immediately preceding the school year in  
37 which an election is held to approve the issuance of general obligation  
38 bonds shall not be entitled to receive payments from the school district  
39 capital improvements fund unless such school district applied for and  
40 received approval from the state board of education to issue such  
41 bonds prior to holding an election to approve such bond issuance. The  
42 provisions of this paragraph shall apply to general obligation bonds  
43 approved for issuance at an election held on or after July 1, 2017, that

1 are issued for the purpose of financing the construction of new school  
2 facilities.

3 (8) For general obligation bonds approved for issuance at an  
4 election held on or after July 1, 2017, in determining the amount  
5 under subsection (b)(2)(D) and (b)(3)(D), the state board shall exclude  
6 payments for any capital improvement project, or portion thereof,  
7 that proposes to construct, reconstruct or remodel a facility that  
8 would be used primarily for extracurricular activities, unless the  
9 construction, reconstruction or remodeling of such facility is necessary  
10 due to concerns relating to the safety of the current facility or  
11 disability access to such facility as demonstrated by a state fire  
12 marshal report, an inspection under the Americans with disabilities  
13 act, 42 U.S.C. § 12101 et seq., or other similar evaluation.

14 (9) For general obligation bonds approved for issuance at an  
15 election held on or after July 1, 2022, the state board of education  
16 shall:

17 (A) In preparing the schedule of dollar amounts pursuant to  
18 subsection (b)(3)(B), exclude unified school district No. 207, Fort  
19 Leavenworth, from such schedule and determine the point of  
20 beginning based on the amount of the AVPP of the school district with  
21 the lowest AVPP of the remaining school districts; and

22 (B) in determining the amount of the AVPP of a school district,  
23 exclude the number of students enrolled in a virtual school, as defined  
24 in K.S.A. 72-3712, and amendments thereto, that is offered by such  
25 school district from the determination of the AVPP of such school  
26 district.

27 (c) The state board of education shall certify to the director of  
28 accounts and reports the entitlements of school districts determined  
29 under the provisions of subsection (b), and an amount equal thereto  
30 shall be transferred by the director from the state general fund to the  
31 school district capital improvements fund for distribution to school  
32 districts. All transfers made in accordance with the provisions of this  
33 subsection shall be considered to be demand transfers from the state  
34 general fund, except that all such transfers during the fiscal year  
35 ending June 30, 2023, shall be considered to be revenue transfers from  
36 the state general fund.

37 (d) Payments from the school district capital improvements fund  
38 shall be distributed to school districts at times determined by the state  
39 board of education to be necessary to assist school districts in making  
40 scheduled payments pursuant to contractual bond obligations. The  
41 state board of education shall certify to the director of accounts and  
42 reports the amount due each school district entitled to payment from  
43 the fund, and the director of accounts and reports shall draw a

1 warrant on the state treasurer payable to the treasurer of the school  
2 district. Upon receipt of the warrant, the treasurer of the school  
3 district shall credit the amount thereof to the bond and interest fund  
4 of the school district to be used for the purposes of such fund.

5 (e) The provisions of this section apply only to contractual  
6 obligations incurred by school districts pursuant to general obligation  
7 bonds issued upon approval of a majority of the qualified electors of  
8 the school district voting at an election upon the question of the  
9 issuance of such bonds.

10 (f) Each year, the state board of education shall prepare and submit a  
11 report to the legislature that includes information on school district  
12 elections held on or after July 1, 2016, to approve the issuance of general  
13 obligation bonds and the amount of payments school districts were  
14 approved to receive from the school district capital improvements fund  
15 pursuant to subsection (b)(5)(D).

16 Sec. 13. K.S.A. 2025 Supp. 72-9944 is hereby amended to read as  
17 follows: 72-9944. (a) The state department of education and the  
18 department for children and families shall collaborate to prepare a  
19 Kansas foster care children annual academic report card. The annual  
20 report card shall include the following data for the preceding school  
21 year:

22 (1) The graduation rate of students in foster care;

23 (2) the number and percentage of students in foster care who  
24 were promoted to the next grade level;

25 (3) the number and percentage of students in foster care who  
26 were suspended during the school year and the average length of time  
27 of such suspensions;

28 (4) the number and percentage of students in foster care who  
29 were expelled during the school year;

30 (5) state standardized assessment scores for students in foster  
31 care, including the number and percentage of students meeting  
32 academic standards as determined by the state board of education;

33 (6) the number and percentage of students in foster care enrolled  
34 in any preschool-aged at-risk program, Kansas preschool pilot  
35 program or early childhood special education program under section  
36 619 of part B of the individuals with disabilities act;

37 (7) the number and percentage of students in foster care who  
38 participated in the mental health intervention team pilot program or a  
39 similar mental health program;

40 (8) the total number of students in foster care enrolled in a school  
41 district or nonpublic school and the disaggregated number and  
42 percentage of students in foster care enrolled in school districts and  
43 accredited nonpublic schools;

(9) de-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and

(10) any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.

(b) On or before January 15 of each year, the state department of education and the department for children and families shall prepare and submit the Kansas foster care children annual academic report card to the senate standing committee on education and the house of representatives standing committee on education.

(c) As used in this section:

(1) "School" means any school of a school district or any nonpublic school accredited by the state board of education.

(2) "Student in foster care" means any individual who was in the custody of the Kansas department for children and families at any time when such student attended a school during the school year for which the report required pursuant to this section is to be completed.

(d) This section shall take effect and be in force from and after July 1, 2024 expire on July 1, 2032.

Sec. 14. K.S.A. 2025 Supp. 74-50,234 is hereby amended to read as follows: 74-50,234. (a) There is hereby established the Kansas educator registered apprenticeship grant program. The commissioner of education, state board of education and the secretary shall coordinate to develop the program and obtain such necessary approval and registration of education apprenticeship programs as provided by federal and state law. The secretary shall administer the grant program.

(b) The Kansas educator registered apprenticeship program shall be established to award grants to education apprentices for tuition, fees, books and materials to obtain their postsecondary degrees for the purpose of increasing the number of qualified, credentialed teachers in the state of Kansas. The program shall seek to identify a diverse group of candidates to participate as education apprentices in a registered education apprenticeship program or programs and obtain a bachelor's degree in education, secure licensure and engage in the profession of teaching in Kansas. Grants shall be awarded by the secretary upon approval of the registered education apprenticeship program of an applicant school by the secretary as compliant with all applicable federal and state law.

(c) On or before March 1, 2024, the state board of education and the secretary shall coordinate to adopt rules and regulations to implement and administer the Kansas educator registered apprenticeship grant program. Such rules and regulations shall

1 establish:

2       (1) Application procedures, forms and terms and conditions and  
3 requirements for an award of a Kansas educator registered  
4 apprenticeship program grant to an education apprentice by the  
5 secretary;

6       (2) the terms, conditions and requirements for acceptance by the  
7 secretary of an applicant school into the Kansas educator registered  
8 apprenticeship program. The applicant school's registered education  
9 apprenticeship program design shall include the following  
10 requirements:

11       (A) Applicant schools shall partner with at least one eligible  
12 related training instruction provider and identify such provider in  
13 their application; and

14       (B) applicant schools shall identify projected candidates in the  
15 manner designated by the secretary of commerce and the state board  
16 with appropriate protections for candidate privacy;

17       (3) grant funds shall be used for payment of education apprentice  
18 tuition, fees and the cost of books and materials up to a maximum of  
19 \$2,750 per year for four years, or completion of their academic  
20 program, whichever comes first;

21       (4) prioritization for applications from applicant schools  
22 partnering with eligible related training instruction providers that  
23 permit the apprentice to continue their current employment by  
24 utilizing flexible learning models such as online delivery, competency-  
25 based education or courses offered on nights or weekends; and

26       (5) a method to award grants equitably across the state  
27 geographically.

28       (d) (1) The commissioner of education, the state board of  
29 education and the secretary shall, beginning in 2025, annually  
30 evaluate the Kansas educator registered apprenticeship program  
31 grant and prepare and submit a report before January 31, 2026, and  
32 before January 31 of each year thereafter, to the senate standing  
33 committee on education and the standing committee on commerce and  
34 to the house of representatives standing committee on education and  
35 the standing committee on commerce, labor and economic  
36 development.

37       (2) *The provisions of this subsection shall expire on July 1, 2034.*

38       (e) Subject to appropriation acts, on July 1, 2023, and each July 1  
39 thereafter, the director of accounts and reports shall transfer  
40 \$3,000,000 from the state general fund to the Kansas educator  
41 registered apprenticeship grant program fund. Any unencumbered  
42 balance in such fund at the end of a fiscal year shall remain credited to  
43 the fund for use in the succeeding fiscal year, except that the amount

1 of such unencumbered balance at the end of the fiscal year to remain  
2 credited to the fund for use in the succeeding fiscal year shall not  
3 exceed \$3,000,000. On June 30, 2024, and each June 30 thereafter, the  
4 director of accounts and reports shall transfer the amount, if any, of  
5 unencumbered moneys in the fund in excess of \$3,000,000 to the state  
6 general fund.

7 (f) There is hereby created in the state treasury the Kansas  
8 educator registered apprenticeship grant program fund, which shall  
9 be administered by the secretary. All expenditures from the Kansas  
10 educator registered apprenticeship grant program fund shall be for  
11 grants awarded pursuant to the Kansas educator registered  
12 apprenticeship grant program. All expenditures from the Kansas  
13 educator registered apprenticeship grant program fund shall be made  
14 in accordance with appropriation acts upon warrants of the director  
15 of accounts and reports issued pursuant to vouchers approved by the  
16 secretary, or the secretary's designee. All moneys received by the  
17 secretary for the Kansas educator registered apprenticeship grant  
18 program shall be deposited in the state treasury in accordance with  
19 the provisions of K.S.A. 75-4215, and amendments thereto. Upon  
20 receipt of each such remittance, the state treasurer shall deposit the  
21 entire amount in the state treasury to the credit of the Kansas  
22 educator registered apprenticeship grant program fund.

23 Sec.-~~2~~. 15. K.S.A. 48-3406, 48-3406a, 72-2291, 72-4355, 72-5538 is  
24 and 72-6320 and K.S.A. 2025 Supp. 72-3123, 72-3262, 72-3422a, 72-  
25 3574, 72-5170, 72-5178, 72-5179, 72-5462, 72-9944 and 74-50,234 are  
26 hereby repealed.

27 Sec.-~~3~~. 16. This act shall take effect and be in force from and after its  
28 publication in the statute book.