

HOUSE BILL No. 2660

By Committee on Education

Requested by Representative Estes

2-3

AN ACT concerning education; relating to the Kansas blueprint for literacy; making and concerning appropriations for the fiscal year ending June 30, 2027, for the state board of regents; expanding reporting requirements in the every child can read act; requiring members of the literacy advisory committee to have certain expertise; aligning literacy fluency goals with the state board of education's assessment cut scores; requiring school districts to employ reading specialists and develop individual student literacy plans for certain high-risk students; requiring the state board of education to designate best literacy practices and include a literacy practicum in the requirements for teacher licensure; requiring the development of a comprehensive literacy implementation plan; providing requirements for educator preparation programs; amending K.S.A. 2025 Supp. 72-3262, 74-32,290, 74-32,291, 74-32,292, 74-32,293, 74-32,294 and 74-32,295 and repealing the existing sections; also repealing K.S.A. 2025 Supp. 74-32,296.

Be it enacted by the Legislature of the State of Kansas:

New Section 1.

STATE BOARD OF REGENTS

- (a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2027, the following:
- | | |
|------------------------------------|-------------|
| Kansas blueprint for literacy..... | \$8,600,000 |
|------------------------------------|-------------|
- Provided*, That expenditures shall be made by the above agency from such account in accordance with the Kansas blueprint for literacy and the full implementation of the Kansas blueprint for literacy strategic plan.
- Sec. 2. K.S.A. 2025 Supp. 72-3262 is hereby amended to read as follows: 72-3262. (a) This section shall be known and may be cited as the every child can read act.
- (b) The legislature hereby affirms that third grade marks a pivotal grade level in which students must attain proficiency in reading or risk continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by the third grade level, the board of education of each school district shall provide opportunities for students to participate in targeted educational

1 interventions to promote proficiency in literacy. Reading literacy shall be
2 attained through the science of reading and evidence-based reading
3 instruction and shall include such competencies as may be necessary to
4 attain reading proficiency. The necessary competencies, best practices and
5 screening tools used by school districts shall follow the framework of the
6 dyslexia handbook developed by the state department of education. To
7 ensure that such competencies are achieved, the board of education of each
8 school district shall include as part of instruction in literacy:

- 9 (1) Phonics, phonological and phonemic awareness;
- 10 (2) vocabulary development;
- 11 (3) silent and oral reading fluency; and
- 12 (4) reading comprehension.

13 (c) To promote the goals of the every child can read act, the board of
14 education of each school district shall:

15 (1) Measure student achievement by participation in the state
16 assessment program, *use of a single statewide universal screening tool*
17 *recommended by the state board of education* and through other universal
18 screening and assessment tools that are approved by a board of education
19 of a school district or by the state department of education;

20 (2) provide targeted and tiered interventions that are designed to
21 match a student's individual deficiencies through additional contact hours
22 with such student, including, but not limited to, one-on-one instruction,
23 small group instruction, tutoring and summer school programs for all
24 students and especially for those students who are at and below the third
25 grade level who are identified as having a literacy deficit; and

26 (3) ensure that the teacher of each third grade student communicates
27 with the parent or guardian of each such student to provide information on
28 the student's literacy proficiency or deficiencies and any recommended
29 interventions for such student to achieve proficiency. Such communication
30 shall occur at least once during the fall semester and once during the
31 spring semester. When a teacher provides the communications required
32 pursuant to this paragraph, each such communication shall provide the
33 parent or guardian with:

34 (A) A summary of the every child can read act and the literacy goals
35 of the act;

36 (B) any assessment data relating to literacy that pertains to the
37 student;

38 (C) any recommended interventions for the student; and

39 (D) how the school district tracks the outcomes of any such
40 interventions.

41 (d) (1) On or before June 30 of each school year, each school district
42 shall report to the state department of education on the school district's
43 implementation of the every child can read act, the interventions that the

1 school district is using to attain the goals of such act and the resulting
2 outcomes of such interventions. Such report shall include:

3 (A) The number of third grade students in such school district;

4 (B) the screening and assessment data from at least the preceding two
5 school years that the school district is using as a baseline to evaluate
6 student progress in literacy; ~~and~~

7 (C) the percentage of students that are proficient, moving toward
8 proficiency or deficient, with percentages provided for all students and
9 student subgroups;

10 (D) *the number of students in prekindergarten through grade eight*
11 *who performed in the high-risk category on the fall screening measure;*

12 (E) *the number of students in kindergarten through grade three with*
13 *an individual student literacy plan; and*

14 (F) *the number of students in kindergarten through grade three who*
15 *exited the high-risk category or such student's individual student literacy*
16 *plan by the end of the school year.*

17 (2) The state department of education shall compile such reports and
18 ~~shall~~ submit a summary report to the governor ~~and~~, the legislature *and the*
19 *state board of education* on or before ~~January 15~~ *October 1* of each year.

20 ~~(e) This section shall take effect and be in force from and after July 1,~~
21 ~~2023.~~

22 Sec. 3. K.S.A. 2025 Supp. 74-32,290 is hereby amended to read as
23 follows: 74-32,290. (a) K.S.A. 2025 Supp. 74-32,290 through 74-32,296,
24 and amendments thereto, shall be known and may be cited as the Kansas
25 blueprint for literacy.

26 (b) Each provision of K.S.A. 2025 Supp. 74-32,290 through 74-
27 32,296, and amendments thereto, that requires the expenditure of moneys
28 shall be subject to legislative appropriations therefor.

29 (c) As used in ~~K.S.A. 2025 Supp. 74-32,290 through 74-32,296, and~~
30 ~~amendments thereto~~ *the Kansas blueprint for literacy:*

31 (1) *"Coaching" means job-embedded support for incorporating*
32 *evidence-based practices into daily classroom instruction by a coach who*
33 *has earned certifications and credentials in evidence-based practices and*
34 *has demonstrated skills in planning, assessment, observation, analysis and*
35 *supporting educators to apply such skills and refine practices.*

36 (2) *"Field experience" means structured, supervised learning*
37 *opportunities where pre-service educators observe, interact with students*
38 *and apply evidence-aligned reading practices in authentic and diverse*
39 *classroom settings.*

40 (3) *"In-service" means a licensed individual who is employed by a*
41 *school district or accredited nonpublic school as a teacher.*

42 (4) *"Literacy practicum" means field experience that provides*
43 *explicit, guided, hands-on practice delivering evidence-based instructional*

1 *practices in one-on-one or small group instruction, administering literacy*
2 *assessments, designing and implementing diagnostic and prescriptive*
3 *instructional plans with joint supervision and mentorship by literacy*
4 *faculty and an experienced mentor teacher.*

5 (5) "Mentor teacher" means a licensed teacher who has earned the
6 Kansas seal of literacy and models evidence-aligned literacy instruction to
7 ensure pre-service educators gain meaningful, high-impact teaching
8 experience that bridges theory and practice.

9 (2)(6) "Postsecondary educational institution" means:

10 (A) A state educational institution as defined in K.S.A. 76-711, and
11 amendments thereto;

12 (B) a municipal university; and

13 (C) any not-for-profit institution of postsecondary education that has
14 its main campus or principal place of operation in Kansas, is operated
15 independently and not controlled or administered by a state agency or
16 subdivision of this state, maintains open enrollment and is accredited by a
17 nationally recognized accrediting agency for higher education in the
18 United States.

19 (3)(7) "Ongoing professional learning" means continuous, job-
20 embedded process to improve teaching effectiveness and student
21 achievement, including active collaborative learning that integrates new
22 knowledge and skills into daily practice.

23 (8) "Pre-service" means an individual who is receiving the education
24 and training to become a licensed teacher but is not yet licensed.

25 (4)(9) "Science of reading" means ~~the teaching of reading using~~
26 ~~evidence-based research that an interdisciplinary body of evidence that~~
27 *informs how students learn to read and write proficiently. "Science of*
28 *reading" informs evidence-based practices and includes phonemic*
29 *awareness, phonics, fluency, vocabulary and comprehension.*

30 (5)(10) "Structured literacy" means ~~the application of knowledge~~
31 ~~from the science of reading that teaches reading in an evidence-based and~~
32 ~~systematic way a comprehensive instructional approach that guides how~~
33 *reading and writing are taught by providing direct, explicit, sequential,*
34 *data-driven and systematic instruction leading to mastery of reading and*
35 *writing.*

36 Sec. 4. K.S.A. 2025 Supp. 74-32,291 is hereby amended to read as
37 follows: 74-32,291. (a) There is hereby established a literacy advisory
38 committee. The committee shall be composed of:

39 (1) 15 voting members as follows:

40 (A) The director of literacy education, appointed pursuant to K.S.A.
41 2025 Supp. 74-32,292, and amendments thereto, who shall serve as
42 chairperson of the committee;

43 (B) one member appointed by the governor;

1 (C) one member of the house of representatives or a literacy expert
2 appointed by the speaker of the house of representatives;

3 (D) one member of the house of representatives or a literacy expert
4 appointed by the minority leader of the house of representatives;

5 (E) one member of the senate or a literacy expert appointed by the
6 president of the senate;

7 (F) one member of the senate or a literacy expert appointed by the
8 minority leader of the senate;

9 (G) one member appointed by and representing the Kansas national
10 education association;

11 (H) one member appointed by and representing a school of education
12 from Emporia state university, Fort Hays state university or Pittsburg state
13 university;

14 (I) one member appointed by and representing a school of education
15 from the university of Kansas, Kansas state university or Wichita state
16 university;

17 (J) one member appointed by and representing Washburn university
18 school of education;

19 (K) one member appointed by the Kansas association of community
20 colleges to represent community colleges;

21 (L) one member appointed by the Kansas independent colleges
22 association to represent a not-for-profit institution of postsecondary
23 education school or college of education;

24 (M) one member appointed by the state board of education;

25 (N) one member of the state board of regents appointed by the state
26 board of regents; and

27 (O) one member who is an English for speakers of other languages
28 literacy expert appointed by the united school administrators of Kansas;
29 and

30 (2) nonvoting members as follows:

31 (A) The commissioner of education or the commissioner's designee;
32 and

33 (B) any number of members appointed by the director of literacy
34 education pursuant to K.S.A. 2025 Supp. 74-32,292, and amendments
35 thereto.

36 (b) (1) *Members appointed to the committee pursuant to subsection*
37 *(a)(1) shall be appointed on or before July 1, 2024 have expertise in*
38 *evidence-based literacy practices, educator preparation, science of*
39 *reading research and evaluation, dyslexia research, literacy intervention,*
40 *implementation science or literacy policy development.*

41 (2) Except for the director of literacy education, voting members shall
42 serve for a term of four years.

43 (3) Any vacancy in the membership of the committee shall be filled

1 by appointment in the same manner prescribed by this section for the
2 original appointment.

3 (4) A quorum of the committee shall be a majority of the voting
4 members. All actions of the committee may be taken by a majority of the
5 voting members present when there is a quorum.

6 (5) The committee may meet at any time and at any place within the
7 state upon the call of the chairperson.

8 (6) If any member of the committee fails to attend three meetings of
9 the committee within any 12-month period, such member's appointment
10 shall terminate and a new member shall be appointed in the same manner
11 prescribed by this section for the original appointment.

12 (c) The literacy advisory committee shall:

13 (1) Monitor progress of literacy training for in-service and pre-service
14 teachers and literacy education of elementary and secondary students;

15 (2) designate best practices for literacy training for in-service and pre-
16 service teachers and literacy education of elementary and secondary
17 students;

18 (3) be responsible for the attainment of the transformational goal to
19 have 100% of the Kansas special education, English for speakers of other
20 languages and elementary teacher workforce achieve a micro-credential in
21 the science of reading and structured literacy by 2030, leading to at least
22 50% 90% of students in each of the grades three through eight achieving
23 level 3 or above ~~and at least 90% of students in each of the grades three~~
24 ~~through eight achieving level 2 or above~~ on the English language arts state
25 assessment by 2033. *Scores and other data on such assessment shall be*
26 *disaggregated for each grade level and all defined subgroups, including,*
27 *but not limited to, English language learners, students receiving free*
28 *meals pursuant to the national school lunch act, students in the custody of*
29 *the secretary for children and families and race and ethnicity subgroups;*

30 (4) make recommendations to the director of literacy education;

31 (5) make recommendations to the state board of education, the state
32 board of regents and the postsecondary educational institution presidents
33 or chancellors on:

34 (A) Literacy training for in-service and pre-service teachers and
35 literacy education of elementary and secondary students; and

36 (B) reading instruction methods based on the science of reading;

37 ~~(6)(7)~~ make recommendations to the house of representatives
38 standing committee on education and the senate standing committee on
39 education on the implementation of the goals of the Kansas blueprint for
40 literacy and any changes necessary to achieve such goals; *and*

41 ~~(7)(A)(8)~~ submit ~~a an~~ annual progress report to the legislature on:

42 ~~(i) English language arts state assessment scores for each grade level~~
43 ~~and all defined subgroups, including, but not limited to, English language~~

1 learners, students receiving free meals pursuant to the national school
2 lunch act, students in the custody of the secretary for children and families
3 and race and ethnicity subgroups;

4 (ii) literacy training for in-service and pre-service teachers; and

5 (iii) the literacy advisory committee's goals and requirements
6 provided in the Kansas blueprint for literacy;

7 (B) Such progress report shall be provided at the following times
8 each calendar year:

9 (i) Once on or before February 1 to the senate committee on
10 education and the house of representatives committee on education;

11 (ii) once on or before May 1 to the senate committee on education
12 and the house of representatives committee on education; and

13 (iii) once on or before December 1 to any interim, special, or select
14 committee, task force or commission that has membership that includes
15 legislators, is related to education, has been approved by the legislative
16 coordinating council and requests such report; and

17 (8) submit a plan to the state board of regents *education* and the
18 legislature, including the house of representatives standing committee on
19 education and the senate standing committee on education, ~~on the~~
20 establishment of centers of excellence in reading pursuant to K.S.A. 2025
21 Supp. 74-32,296, and amendments thereto, on or before January 1, 2025
22 on or before January 31 of each year.

23 (d) The committee shall be subject to the Kansas open records act,
24 K.S.A. 45-419 et seq., and amendments thereto, and the Kansas open
25 meetings act, K.S.A. 75-4317 et seq., and amendments thereto. The
26 committee shall publish each meeting agenda and any available meeting
27 documents online prior to each scheduled meeting of the committee.

28 (e) (1) Legislative members of the committee and members appointed
29 by a member of the legislature who attend meetings of the committee shall
30 be paid for expenses, mileage and subsistence as provided in K.S.A. 75-
31 3223(e), and amendments thereto.

32 (2) Members of the committee who are not members of the
33 legislature may be paid for expenses, mileage and subsistence by the entity
34 each such member was appointed by and represents.

35 (f) (1) The director of literacy education shall provide executive
36 support to the committee.

37 (2) The staff of the state board of regents, office of revisor of statutes,
38 the legislative research department and the division of legislative
39 administrative services shall provide such assistance as may be requested
40 by the committee.

41 Sec. 5. K.S.A. 2025 Supp. 74-32,292 is hereby amended to read as
42 follows: 74-32,292. (a) On or before July 1, 2024, the executive officer of
43 the state board of regents shall appoint a director of literacy education.

1 (b) The director of literacy education shall be an employee of the
2 state board of regents in the unclassified service who serves at the pleasure
3 of the state board of regents. The compensation of the director shall be
4 determined by the executive officer of the state board of regents.

5 (c) The director of literacy education shall:

6 (1) Serve as chairperson of the literacy advisory committee
7 established in K.S.A. 2025 Supp. 74-32,291, and amendments thereto;

8 (2) implement and administer the Kansas blueprint for literacy;

9 (3) provide executive support to the literacy advisory committee;

10 (4) appoint nonvoting members of the literacy advisory committee as
11 the director deems necessary;

12 (5) work with the state board of education and the state board of
13 regents to ensure:

14 (A) Progress on the initiatives, objectives and desired outcomes in the
15 Kansas blueprint for literacy;

16 (B) the development and utilization of the comprehensive assessment
17 system; and

18 (C) *that state educational institutions and elementary and secondary*
19 *schools are using ~~tier I literacy methodologies~~ structured literacy and*
20 *evidence-based practices;*

21 (6) encourage independent institutions referred to in K.S.A. 2025
22 Supp. 74-32,290(c)(2)(C), and amendments thereto, to use such tier I
23 methodologies;

24 (7) establish a program to track the science of reading and structured
25 literacy training progression of in-service and pre-service early childhood
26 and elementary teachers, special education teachers and paraprofessionals,
27 reading specialists and early childhood and elementary administrators for
28 all school districts in the state; *and*

29 (8) on or before January 15 of each year, prepare and present a report
30 to the senate standing committee on education and the house of
31 representatives standing committee on education, or any successor
32 committees, on the implementation and administration of the Kansas
33 blueprint for literacy, including, but not limited to, an implementation
34 timeline, progress of initiatives, development and utilization of the
35 comprehensive assessment system, progress toward the goal established in
36 K.S.A. 2025 Supp. 74-32,291(c), and amendments thereto, use of tier I
37 methodologies, outcomes and any proposed changes; ~~and~~

38 ~~(9) report to the house of representatives standing committee on~~
39 ~~education and the senate standing committee on education on or before~~
40 ~~January 31, 2025, on the progress of the state board of regents on~~
41 ~~utilization of the science of reading, elimination of discredited~~
42 ~~methodologies, use of universal screening measures and assessments in~~
43 ~~elementary and secondary schools in the state.~~

1 Sec. 6. K.S.A. 2025 Supp. 74-32,293 is hereby amended to read as
2 follows: 74-32,293. (a) ~~Postsecondary educational institutions shall~~
3 ~~designate practices based on the science of reading through structured~~
4 ~~literacy as the official tier I literacy methodology and shall prohibit the use~~
5 ~~or teaching of any discredited methodologies, such as the three-cueing~~
6 ~~system.~~

7 ~~(b) (1) The state board of regents, in collaboration with postsecondary~~
8 ~~educational institutions and research experts, shall establish a~~
9 ~~comprehensive reading and literacy assessment system with universal~~
10 ~~screening measures, diagnostic, formative and summative assessments to~~
11 ~~be used in teacher preparation programs in the state. Such assessment~~
12 ~~system shall allow teachers to adjust instruction to meet the specific needs~~
13 ~~of students, including with regard to reading difficulties and the~~
14 ~~remediation of reading and literacy skill gaps. The state board of regents~~
15 ~~shall make recommendations to the state board of education on such~~
16 ~~assessment system and ensure that such assessment system is available on~~
17 ~~or before May 1, 2025. Nothing in this paragraph shall be construed to~~
18 ~~include the English language arts statewide assessment.~~

19 ~~(2) The state board of regents shall:~~

20 ~~(A) Develop training modules for the assessments on or before July~~
21 ~~1, 2025;~~

22 ~~(B) support state board of education action to officially designate the~~
23 ~~science of reading as the official tier I literacy methodology;~~

24 ~~(C) support elementary and secondary schools as necessary to~~
25 ~~eliminate any discredited methodologies;~~

26 ~~(D) recommend literacy-specific universal screening measures and~~
27 ~~diagnostic, formative and summative assessments to the state board of~~
28 ~~education; and~~

29 ~~(E) approve reading instruction methodologies recommended by the~~
30 ~~literacy advisory committee for state educational institutions.~~

31 ~~(3) On and after July 1, 2025,~~

32 ~~*Beginning in school year 2029-2030, each school district shall employ,*~~
33 ~~*either through direct employment or by contract, a licensed reading*~~
34 ~~*specialist for each elementary school of the school district.*~~

35 ~~(b) (1) Each school district shall develop individual student literacy~~
36 ~~plans for all students in kindergarten through grade three who perform at~~
37 ~~a high-risk level on fall literacy screening measures. Such plans shall be~~
38 ~~developed in partnership with the student's parent or person acting as~~
39 ~~parent. Each such plan shall include a minimum of 90 minutes of targeted~~
40 ~~and tiered interventions designed to match the student's individual~~
41 ~~deficiencies per week in one-on-one instruction, small group instruction,~~
42 ~~tutoring or a summer school program.~~

43 ~~(2) The teacher of any student requiring an individual student~~

1 literacy plan shall communicate with such student's parent or person
2 acting as parent and provide the information required by the every child
3 can read act, K.S.A. 72-3262, and amendments thereto, to such parent or
4 person acting as parent.

5 (c) No school district shall use any textbooks or instructional
6 materials that utilize:

7 (A)(1) The three-cueing system model of reading as the primary basis
8 for teaching word recognition;

9 (B)(2) visual memory as the primary basis for teaching word
10 recognition; or

11 (C)(3) the three-cueing system model of reading based on meaning,
12 structure and syntax and visual cues, commonly known as MVS.

13 ~~(e) The director of literacy education shall report to the house of~~
14 ~~representatives standing committee on education and the senate standing~~
15 ~~committee on education on or before January 31, 2025, on the progress of~~
16 ~~the state board of regents on utilization of the science of reading,~~
17 ~~elimination of discredited methodologies, use of universal screening~~
18 ~~measures and assessments in elementary and secondary schools in the~~
19 ~~state.~~

20 Sec. 7. K.S.A. 2025 Supp. 74-32,294 is hereby amended to read as
21 follows: 74-32,294.

22 (a) The state board of education shall:

23 (1) Designate best practices based on the science of reading through
24 structured literacy as the literacy methodology and prohibit the use or
25 teaching of any discredited methodologies, including the three-cueing
26 system;

27 (2) require applicants for licensure as a prekindergarten through
28 grade eight general education teacher or special education teacher to
29 complete a minimum of 45 clock hours in a literacy practicum that is
30 designed to increase skills and expertise in screening, diagnostic and
31 formative assessments, developing instructional plans and applying
32 evidence-based practices in an elementary and secondary school setting;

33 (3) require reading specialists to complete a minimum of 45 clock
34 hours in a literacy clinical focused on assessment progress monitoring,
35 lesson planning and delivery under the supervision of a literacy expert
36 with minimum certification as a certified structured literacy dyslexia
37 interventionist;

38 (4) ensure that school districts develop individual student literacy
39 plans as required in K.S.A. 2025 Supp. 74-32,293, and amendments
40 thereto;

41 (5) ensure that educator preparation programs provide evidence that
42 teacher candidates can demonstrate mastery of:

43 (A) Literacy assessment tools and data interpretation;

- 1 (B) utilization of literacy screening;
- 2 (C) diagnostic, progress monitoring and formative assessment tools
- 3 recommended by the state department of education;
- 4 (D) skills to administer and interpret a variety of assessments to
- 5 effectively instruct students in small groups and individually in authentic
- 6 school settings; and
- 7 (E) develop plans to guide instruction based on the needs of diverse
- 8 learners; and
- 9 (6) submit an annual report to the literacy advisory committee on or
- 10 before November 1 of each year. Such report shall be published on the
- 11 state department of education website and include:
- 12 (A) Literacy screening measures and English language arts state
- 13 assessment scores for each grade level and all defined subgroups,
- 14 including, but not limited to, English language learners, students receiving
- 15 free meals pursuant to the national school lunch act, students in the
- 16 custody of the secretary for children and families and race and ethnicity
- 17 subgroups; and
- 18 (B) literacy training for in-service and pre-service teachers.
- 19 (b) The state board of regents shall:
- 20 (1) Support state board of education action to officially designate
- 21 best practices based on the science of reading through structured literacy
- 22 as the official literacy methodology;
- 23 (2) support elementary and secondary schools as necessary to
- 24 eliminate any discredited methodologies;
- 25 (3) recommend literacy-specific universal screening measures and
- 26 diagnostic, formative and summative assessments to the state board of
- 27 education; and
- 28 (4) approve reading instruction methodologies recommended by the
- 29 literacy advisory committee for state educational institutions.
- 30 (c) The state board of regents and the state board of education shall
- 31 ~~collaborate~~ have joint oversight of and responsibility to:
- 32 ~~(a)(1) Jointly~~ Approve micro-credential requirements for in-service
- 33 teachers or certification requirements for pre-service teachers at state
- 34 educational institutions in the science of reading and structured literacy;
- 35 ~~(b)(2)~~ develop or make accessible professional development
- 36 programs and ~~micro-credential~~ credential courses for all ~~in-service~~ ~~early~~
- 37 ~~childhood~~ ~~teachers~~, ~~general education teachers~~ and ~~special education~~
- 38 ~~Kansas licensed and practicing~~ teachers at low or no cost to such teachers.
- 39 Such programs and courses shall be delivered by national online learning
- 40 programs or accredited Kansas postsecondary educational institutions;
- 41 ~~(c)(3)~~ ensure that all pre-service teacher preparation programs at state
- 42 educational institutions are based on the science of reading and structured
- 43 literacy in accordance with the state board of education accreditation of

1 *undergraduate elementary licensure programs, reading specialists, special*
2 *education, school psychologists and education leadership graduate*
3 *programs. State educational institutions shall provide evidence that such*
4 *programs are exclusively utilizing science of reading and evidence-based*
5 *practices;*

6 ~~(d)(4)~~ *publish standards and course progressions to achieve*
7 *transparency of Kansas reading education programs; and*

8 ~~(e)(5)~~ *provide data for the program to the director of literacy*
9 ~~education that tracks the science of reading and structured literacy training~~
10 ~~progression, course materials and rigor of application of in-service and~~
11 ~~pre-service early childhood and elementary teachers, special education~~
12 ~~teachers and paraprofessionals, reading specialists and early childhood and~~
13 ~~elementary administrators for all school districts in the state all Kansas~~
14 *licensed and practicing teachers and administrators;*

15 *(6) make recommendations to the state board of education on vetted*
16 *high quality instructional materials that include tier 1 curriculum*
17 *resources and intervention curriculum. A list of such instructional*
18 *materials and resources shall be available to school district boards of*
19 *education;*

20 *(7) at least once every three years, review undergraduate courses,*
21 *materials and resources and make recommendations for improvements to*
22 *such courses, materials and resources;*

23 *(8) implement ongoing professional learning in evidence-based*
24 *practices in literacy, at low or no cost for reading specialists, special*
25 *education teachers, paraeducators, school psychologists and school and*
26 *school district leaders; and*

27 *(9) (A) in partnership with the legislature, develop a comprehensive*
28 *literacy implementation plan for prekindergarten through grade 12 and*
29 *postsecondary education. In developing such plan, input from educators,*
30 *families, research and evidence-based practices shall be considered. Such*
31 *plan shall:*

32 *(i) Address all policy requirements of the Kansas blueprint for*
33 *literacy, including timelines and resources; and*

34 *(ii) include educator preparation, high-impact ongoing professional*
35 *learning and high quality instructional materials, assessment intervention,*
36 *multi-tiered systems of support and family resources and support.*

37 *(B) The annual report on the comprehensive literacy implementation*
38 *plan shall be presented to the state board of education, the state board of*
39 *regents and the senate education committee and the education and higher*
40 *education budget committees of the house of representatives. The initial*
41 *report on such plan shall be submitted to such legislative committees on or*
42 *before May 1, 2026. A full comprehensive literacy plan shall be submitted*
43 *to such boards and committees on or before January 15, 2027.*

1 Sec. 8. K.S.A. 2025 Supp. 74-32,295 is hereby amended to read as
2 follows: 74-32,295. The ~~president or chancellor~~, provost ~~and~~, dean of the
3 college or school of education of each postsecondary educational
4 institution *and the state board of regents* shall jointly have oversight and
5 supervision of undergraduate and graduate level reading and literacy
6 courses at their respective institution and shall:

7 (a) ~~Ensure~~*Integrate* explicit courses *and ensure candidate*
8 *competency* in the *science of learning*, science of reading and structured
9 literacy, including the five pillars of reading, for all undergraduate early
10 childhood and elementary teacher preparation programs at state
11 educational institutions;

12 (b) appoint one representative from each postsecondary educational
13 institution to conduct ~~an annual~~ *a* systemwide analysis of the curriculum
14 maps across all literacy courses *at least once every three years as part of*
15 *the accreditation process*. Such analysis shall include identifying clear
16 evidence of instructional approaches and the core components of reading
17 development;

18 (c) present a report on such systemwide analysis and any results from
19 such analysis to the literacy advisory committee; *and*

20 (d) ~~design and implement two three-credit hour applied application~~
21 ~~courses that shall be included within the approved graduation requirements~~
22 ~~to earn a degree in elementary education on or before August 2024;~~

23 (e) ~~implement a common performance-based assessment for such~~
24 ~~courses to be used by all postsecondary educational institutions on or~~
25 ~~before August 2024;~~

26 (f) ~~assist in the development of a science of reading and structured~~
27 ~~literacy micro-credential for early childhood teachers, elementary~~
28 ~~education teachers, English for speakers of other languages teachers,~~
29 ~~reading specialists, special education teachers and paraprofessionals, early~~
30 ~~childhood and elementary administrators that focuses on research-based~~
31 ~~fundamentals of reading instruction; and~~

32 (g) ~~provide~~ information, advice and recommendations to the literacy
33 advisory committee.

34 Sec. 9. K.S.A. 2025 Supp. 72-3262, 74-32,290, 74-32,291, 74-
35 32,292, 74-32,293, 74-32,294, 74-32,295 and 74-32,296 are hereby
36 repealed.

37 Sec. 10. This act shall take effect and be in force from and after its
38 publication in the statute book.