

SESSION OF 2025

**SUPPLEMENTAL NOTE ON SENATE SUBSTITUTE FOR  
HOUSE BILL NO. 2382**

As Recommended by Senate Committee on  
Education

**Brief\***

Senate Sub. for HB 2382 would require any school district that offers courses or other instruction regarding human growth, human development, or human sexuality to include, as part of the course or instruction, a human fetal development presentation.

***Presentation Requirements***

The bill would require the human fetal development presentation to meet the following requirements:

- Be a high-quality, computer-generated animation or high-definition ultrasound;
- Be at least three minutes in length; and
- Show the development of the brain, heart, and other vital organs in early human fetal development.

**Background**

The Senate Committee on Education recommended a substitute bill that contained the contents of SB 275. The provisions of the bill as passed by the House were removed from the bill.

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\*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <https://klrd.gov/>

[*Note:* HB 2382, as further amended by the House Committee on K-12 Budget, would have amended provisions regarding compensation for members of the State Board of Education.]

SB 275 was introduced by the Senate Committee on Federal and State Affairs at the request of Senator Erickson.

### ***Senate Committee on Education***

In the Senate Committee hearing, **proponent** testimony was provided by a representative of Kansans for Life and a private citizen. The proponents generally stated that the bill would ensure students are provided with scientifically accurate information about fetal development.

Written-only proponent testimony was provided by a representatives of Kansas Catholic Conference and Kansas Family Voice, and by two private citizens.

**Opponent** testimony was provided by representatives of Loud Light Civic Action and Planned Parenthood Great Plains Votes. The opponents generally stated that the bill does not contain any provisions to ensure presentations meet standards for medical or scientific accuracy and could potentially harm the ability of students to make well-informed decisions about their bodies.

Written-only opponent testimony was provided by representatives of Game On for Kansas Schools, Kansas Association of School Boards, Kansas National Education Association, Kansas PTA, Mainstream Coalition, State Board of Education, and Trust Women Foundation, and by 18 private citizens.

Written-only neutral testimony was provided by a representative of Olathe Public Schools.

No other testimony was provided.

### **Fiscal Information**

According to the fiscal note prepared by the Division of the Budget on SB 275, the Kansas State Department of Education states that the bill would not have a fiscal effect on state aid to school districts. The Division of the Budget notes that school districts that would be required to provide a human fetal development presentation could have additional expenses to acquire the presentation; however, no fiscal effect could be estimated.

Education; K-12; school districts; curriculum; human fetal development; human development; human sexuality