Session of 2011

HOUSE BILL No. 2395

By Committee on Appropriations

3-21

AN ACT concerning school districts; relating to the use of moneys by school districts; amending K.S.A. 72-3607, 72-6420, 72-6423 and 72-8237 and K.S.A. 2010 Supp. 72-965, 72-3715, 72-6414a, 72-6414b, 72-6421, 72-6426, 72-8250, 72-9509 and 72-9609 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

and amendments thereto, and vocational education fund, as provided in and amendments thereto, parent education program fund, as provided in contingency reserve fund, as provided in K.S.A. 72-6426, and education fund, as provided in K.S.A. 72-9509, and amendments thereto. unencumbered balance of the moneys held in the at-risk education fund of education of such district. expenses of the district out of the general fund as approved by the board revolving fund, as provided in K.S.A. 72-8250, and amendments thereto. 72-8237, and amendments thereto, textbook and student materials and amendments thereto, summer program fund, as provided in K.S.A education fund, as provided in K.S.A. 72-6414b, and amendments amendments thereto, driver training fund, as provided in K.S.A. 72-6423, as provided in K.S.A. 76-6414a, and amendments thereto, bilingual K.S.A. 72-6421, and amendments thereto, to pay for general operating amendments thereto, virtual school fund, as provided in K.S.A. 72-3715 special education fund, as provided in K.S.A. 72-965 and 72-6420, and thereto, professional development fund, as provided in K.S.A. 72-9609 K.S.A. 72-3607, and amendments thereto, preschool-aged at-risk limitations as provided in this act, any school district may expend the New Section 1. (a) For school year 2011-2012, subject to any

The board of education of a school district shall consider the use of such funds in the following order of priority:

(1) At-risk education fund, bilingual education fund, contingency reserve fund, driver training fund, parent education program fund, preschool-aged at-risk education fund, professional development fund, summer program fund, virtual school fund and vocational education fund;

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) textbook and student materials revolving fund; and

The board of education of a school district shall not be limited to the

special education fund

Balloon amendment

Prepared by: Jason B. Long

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order of priority as listed in this subsection if the board so chooses. The board of education of a school district shall not be required to use the total amount of the unencumbered balance of moneys in a fund before using the unencumbered balance of moneys in another fund.

- (b) The amount of money expended by a school district in school year 2011-2012 from the unencumbered balance of moneys in the funds under subsection (a) of this section shall not exceed, in the aggregate, an amount determined by the state board of education. Such amount shall be determined by the state board as follows:
- (1) Determine the adjusted enrollment of the district;
- (2) subtract the amount of base state aid per pupil appropriated to the department of education for fiscal year 2012 from \$4,012; and
- (3) multiply the difference obtained under paragraph (2) by the number determined under paragraph (1). The product is the aggregate amount of moneys that may be expended by a school district in school year 2011-2012 from the unencumbered balance of moneys in the funds under subsection (a) of this section.
- Sec. 2. K.S.A. 2010 Supp. 72-965 is hereby amended to read as follows: 72-965. (a) The state board shall be responsible for the distribution and allocation of state and federal funds for special education. Such moneys shall be expended only in accordance with and for the purposes specified in federal or state law. Payments under this act may be made in installments and in advance or by way of reimbursement, with necessary adjustments for overpayments or underpayments. Federal funds for special education shall be deposited in the state treasury.
- (b) The state board is hereby authorized to accept from an individual or individuals, the United States government or any of its agencies or any other public or private body, grants or contributions of money, funds or property which the state board may authorize to be used in accordance with appropriation acts, for or in aid of special education or related services or any of the purposes authorized by the federal law or this act.
- (c) (1) Each board may use up to 15% of the amount it receives each year under the federal law to develop and implement coordinated, early intervening services for students in kindergarten through grade 12, with a particular emphasis on students in kindergarten through grade 3 three, who have not been identified as needing special education or related services but who appear to need additional academic and behavioral support to succeed in a general education environment.
- (2) In implementing coordinated, early intervening services under this subsection, a board may carry out activities that include:
- (A) Providing professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically

excluding special education and related services weighting

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