

Approved: March 12, 2012
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Senator Jean Schodorf, Chairperson, at 1:30 pm on March 1, 2012 in Room 152-S of the Capitol.

All members were present.

Committee staff present:

Sharon Wenger, Kansas Legislative Research Department
Laura Jurgensen, Kansas Legislative Research Department
Jason Long, Office of the Revisor of Statutes
Eunice Peters, Office of the Revisor of Statutes
Dale Dennis, Deputy Commissioner, Kansas Department of Education
Ann Deitcher, Committee Assistant

Conferees appearing before the Committee:

Colleen Riley, Dir. State Dept. of Ed, Special Ed Services Team

The Chair called the Committee's attention to the copies of minutes for the meetings of February 9, 13, 14, 15, 16, 20 and 21.

A motion was made by Senator Abrams and seconded by Senator Teichman that these minutes be approved as amended. The motion passed.

The Chair then introduced Colleen Riley who gave a brief summary of some of the ongoing efforts by the State Department of Education since the fiscal year 2011 legislative session. (Attachment 1).

Questions and answers followed.

SB 410 – requirements regarding identification of pupils with dyslexia and provision of services for such pupils.

Copies of written testimony only in support of **SB 410** were provided by: KU BSW Social Welfare Students, (Attachment 2); Marissa Massoni, (Attachment 3); Laura Cohen, (Attachment 4); Linda Weinmaster, (Attachment 5); Kyle T. Weinmaster, (Attachment 6); Phillip Weinmaster, (Attachment 7); Traci Marcum, (Attachment 8); Karen DeLeon, (Attachment 9); Elizabeth Barberena, (Attachment 10); Elizabeth C. Medina, (Attachment 11); Christine Ginter, (Attachment 12); John Burns, (Attachment 13).

The meeting was adjourned at 2:20 pm. The next meeting is scheduled for Monday, March 5, 2012.

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

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