

SESSION OF 2016

SUPPLEMENTAL NOTE ON HOUSE BILL NO. 2207

As Amended by House Committee on Education

Brief*

HB 2207, as amended, would require the Kansas State Board of Education (State Board) to develop state curriculum standards for ethnic studies for grades 7 through 12. The standards would be developed within existing history, social studies, or civics curriculum. The bill also would require the State Board to encourage school districts to select textbooks and supplemental materials containing substantive information on ethnic studies, excluding those textbooks and materials that advocate for social justice remedies.

Background

The bill was introduced by the House Committee on Education at the request of Representative Alcala. At the House Committee hearing on the bill, Representative Alcala and several private citizens spoke in support of the bill. There was no opponent or neutral testimony.

The House Committee amended the bill to exclude textbooks and materials advocating social justice remedies from the recommended textbooks and materials. The Committee also made changes to the definition of "ethnic studies" within the bill.

The fiscal note on the bill, provided by the Division of the Budget in 2015, indicated the bill would require additional expenditures of \$12,500 from the State General Fund. Any

*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

fiscal effect associated with the bill was not reflected in *The FY 2016 Governor's Budget Report*.