HOUSE BILL No. 2134

An Act concerning education; relating to the instruction and financing thereof; making and concerning appropriations for the department of education for fiscal years ending June 30, 2021, June 30, 2022, and June 30, 2023; requiring a Kansas foster care children annual academic report card; authorizing limited remote learning; providing the criteria for identification of students eligible to receive at-risk programs and services; requiring boards of education to allocate sufficient school district moneys to improve student academic performance; authorizing school districts to pay tuition and fees for concurrent and dual enrollment programs; expanding student eligibility under the tax credit for low income students scholarship program; extending the high-density at-risk weighting; providing ACT college entrance exams and workkeys assessments to certain nonpublic school students; amending K.S.A. 72-1163, 72-3220, 72-3221, 72-3222, 72-3223, 72-3224, 72-5151 and 75-53,112 and K.S.A. 2020 Supp. 72-3117, 72-4352, 72-4354, 72-5131, 72-5132, 72-5153, 72-5173, 72-5178 and 72-5179 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

New Section 1.

DEPARTMENT OF EDUCATION

- (a) On the effective date of this act, of the \$3,306,581 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 2(a) of chapter 19 of the 2019 Session Laws of Kansas from the state general fund in the KPERS employer contributions non-USDs account (652-00-1000-0100), the sum of \$2,015,931 is hereby lapsed.
- (b) On the effective date of this act, of the \$21,247,425 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 2(a) of chapter 19 of the 2019 Session Laws of Kansas from the state general fund in the KPERS employer contributions USDs account (652-00-1000-0110), the sum of \$6,869,706 is hereby lapsed.
- (c) On the effective date of this act, of the \$12,673,886 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 79(a) of chapter 5 of the 2020 Session Laws of Kansas from the state general fund in the mental health intervention team pilot account (652-00-1000-0150), the sum of \$1,215,004 is hereby lapsed.
- (d) On the effective date of this act, any unencumbered balance in the education super highway account (652-00-1000-0180) of the state general fund is hereby lapsed.
- (e) On the effective date of this act, of the \$5,060,528 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 79(a) of chapter 5 of the 2020 Session Laws of Kansas from the state general fund in the school district juvenile detention facilities and Flint Hills job corps center grants account (652-00-1000-0290), the sum of \$782,064 is hereby lapsed.
- (f) On the effective date of this act, of the \$360,693 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 79(a) of chapter 5 of the 2020 Session Laws of Kansas from the state general fund in the governor's teaching excellence scholarships and awards account (652-00-1000-0770), the sum of \$140,755 is hereby lapsed.
- (g) On the effective date of this act, of the \$89,659,017 appropriated for the above agency for the fiscal year ending June 30, 2021, by section 2(a) of chapter 19 of the 2019 Session Laws of Kansas from the state general fund in the state foundation aid account (652-00-1000-0820), the sum of \$18,897,038 is hereby lapsed.

New Sec. 2.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2022, the following:

Operating expenditures (including

KPERS-school employer

contributions-non-USDs (652-00-1000-0100)......\$41,853,675 *Provided,* That any unencumbered balance in the KPERS-school employer contributions-non-USDs account in excess of \$100 as of June 30, 2021, is hereby reappropriated for fiscal year 2022.

KPERS-school employer

contributions-USDs (652-00-1000-0110).....\$537,971,506

D. 11 That are considered by the Lance in the KDEDC calculations.	
<i>Provided,</i> That any unencumbered balance in the KPERS-school employer contributions-USDs account in excess of \$100 as of June 30, 2021, is hereby	
reappropriated for fiscal year 2022.	
KPERS layering payment (652-00-1000-0120)\$6,400,000	0
KPERS layering payment #2 (652-00-1000-0121)\$19,400,000	
ACT and workkeys assessments	
program (652-00-1000-0140)\$2,800,000	0
Mental health intervention	
team pilot (652-00-1000-0150)\$7,534,722	2
Education commission of	
the states (652-00-1000-0220)	0
School safety hotline (652-00-1000-0230)\$10,000	J
School district juvenile detention	
facilities and Flint Hills job corps center grants (652-00-1000-0290)	0
Provided, That any unencumbered balance in the school district juvenile	3
detention facilities and Flint Hills job corps center grants account in excess of	
\$100 as of June 30, 2021, is hereby reappropriated for fiscal year 2022:	
Provided further, That expenditures shall be made from the school district	
juvenile detention facilities and Flint Hills job corps center grants account for	
grants to school districts in amounts determined pursuant to and in accordance	
with the provisions of K.S.A. 72-1173, and amendments thereto.	
School food assistance (652-00-1000-0320)\$2,510,486	
Mentor teacher (652-00-1000-0440)\$1,300,000	0
Educable deaf-blind and severely handicapped	_
children's programs aid (652-00-1000-0630)\$110,000	J
Special education	0
services aid (652-00-1000-0700)\$512,880,818 <i>Provided,</i> That any unencumbered balance in the special education services aid	3
account in excess of \$100 as of June 30, 2021, is hereby reappropriated for fisca	1
year 2022: <i>Provided further</i> , That expenditures shall not be made from the	.1
special education services aid account for the provision of instruction for any	
homebound or hospitalized child, unless the categorization of such child as	
exceptional is conjoined with the categorization of the child within one or more	
of the other categories of exceptionality: And provided further, That expenditures	S
shall be made from this account for grants to school districts in amounts	
determined pursuant to and in accordance with the provisions of K.S.A. 72-	
3425, and amendments thereto: <i>And provided further,</i> That expenditures shall be	
made from the amount remaining in this account, after deduction of the	_
expenditures specified in the foregoing provisos, for payments to school districts in amounts determined pursuant to and in accordance with the provisions of	S
K.S.A. 72-3422, and amendments thereto.	
Supplemental state aid (652-00-1000-0840)\$2,400,000	0
Center for READing project manager\$80,000	
<i>Provided,</i> That notwithstanding section 30(c) of 2021 House Bill No. 2007, for	
the fiscal year ending June 30, 2022, on or before July 15, 2021, the above	
agency shall determine the amount of moneys from moneys appropriated from	
any special revenue fund or funds for fiscal year 2022 from the federal CARES	
act, public law 116-136, the federal coronavirus preparedness and response	
supplemental appropriation act, 2020, public law 116-123, the federal families	
first coronavirus response act, public law 116-127, the federal paycheck protection program and health care enhancement act, public law 116-139, the	
federal consolidated appropriations act, 2021, public law 116-260, the American	
rescue plan act of 2021, public law 117-2, or any other federal law that	
appropriates moneys to the state for aid for coronavirus relief, expenditures shall	1
be made by the above agency from such moneys that may be used for such	
purpose to provide a project manager grant to the center for READing at	
Pittsburg state university; <i>Provided further</i> , That, of such identified moneys,	
following transfers required in 2021 Senate Substitute for Substitute for House	
Bill No. 2196, 2021 Senate Substitute for House Bill No. 2208 or any other	
legislation passed by the legislature during the 2021 regular session and enacted	
into law, the above agency shall determine the remaining moneys available in special revenue funds: <i>And provided further</i> , That if the above agency in	
consultation with the director of the budget determines that federal moneys to	
consumation with the director of the budget determines that redefai moneys to	

the state for aid for coronavirus relief are available during fiscal year 2022 to be used for the purposes of this proviso, the director of the budget shall certify the amount of such federal coronavirus relief moneys to the director of accounts and reports and on the date of such certification, the sum of up to \$80,000 appropriated for the above agency for the fiscal year ending June 30, 2022, by this section from the state general fund in the center for READing project manager account, an amount equal to such certified amount is hereby lapsed: And provided further, That at the same time as the director of the budget transmits certification to the director of accounts and reports, the director of the budget shall transmit a copy of such certification to the director of legislative research: And provided further, That the above agency shall expend moneys in such account to provide a project manager grant to the center for reading at Pittsburg state university to: (1) Assist in the development and support of a science of reading curricula for the state educational institutions and colleges based on the knowledge and practice standards that have been adopted by the state department of education; (2) develop and support a recommended dyslexia textbook list for in-class learning for school districts to use; (3) develop and support a recommended dyslexia resources list for in-class learning for school districts to use; (4) provide knowledge and support for a train the trainer program and professional development curriculum for school districts to use; and (5) provide knowledge and support for developing a list of qualified trainers for school districts to hire

Communities in schools

the cost effectiveness of the position of educational technology coordinator.

improvements fund (652-00-2880-2880)......No limit

<i>Provided,</i> That expenditures from the school district capital improvements fur shall be made only for the payment of general obligation bonds approved by voters under the authority of K.S.A. 72-5457, and amendments thereto.	nd
Reimbursement for	:4
services fund (652-00-3056-3200)	mit
federal fund (652-00-3113-3113)	mit
Educationally deprived	
children – state operations –	
federal fund (652-00-3131-3130)	mit
Food assistance – federal fund (652-00-3230-3020)No lii	mit
Elementary and secondary school aid –	11111
federal fund (652-00-3233-3040)	mit
Education of handicapped children	
fund – federal (652-00-3234-3050)	mit
Community-based	
child abuse prevention – federal fund (652-00-3319-7400)	mit
TANF children's programs –	11111
federal fund (652-00-3323-0531)	mit
21 st century community learning centers –	
federal fund (652-00-3519-3890)	mit
State assessments –	
federal fund (652-00-3520-3800)	mit
Rural and low-income schools program – federal fund (652-00-3521-3810)	mit
Language assistance state grants –	11111
federal fund (652-00-3522-3820)	mit
State grants for improving teacher quality –	
federal fund (652-00-3526-3860)No li	mit
State grants for improving	
teacher quality – federal fund – state operations (652-00-3527-3870)	mit
Food assistance – school	11111
breakfast program –	
federal fund (652-00-3529-3490)	mit
Food assistance – national	
school lunch program –	•.
federal fund (652-00-3530-3500)	mıt
and adult care food program –	
federal fund (652-00-3531-3510)	mit
Elementary and secondary school aid –	
federal fund – local education	
agency fund (652-00-3532-3520)	mit
Education of handicapped	
children fund – state operations – federal fund (652-00-3534-3540)No li	mit
Education of handicapped	11111
children fund – preschool –	
federal fund (652-00-3535-3550)	mit
Education of handicapped	
children fund – preschool state	:14
operations – federal (652-00-3536-3560)No list Elementary and secondary school	mit
aid – federal fund – migrant	
education fund (652-00-3537-3570)	mit
Elementary and secondary school aid –	
federal fund – migrant education –	
state operations (652-00-3538-3580)	mit
Vocational education title I – federal fund (652-00-3539-3590)	mit
Vocational education title I – federal fund –	11111

(
state operations (652-00-3540-3600)
Educational research grants and projects fund (652-00-3592-3070)
Coronavirus relief fund –
federal fund (652-00-3753)
Local school district contribution program
checkoff fund (652-00-7005-7005)
Governor's teaching excellence
scholarships program
repayment fund (652-00-7221-7200)
Provided, That all expenditures from the governor's teaching excellence
scholarships program repayment fund shall be made in accordance with K.S.A. 72-2166, and amendments thereto: <i>Provided further,</i> That each such grant shall
be required to be matched on a \$1-for-\$1 basis from nonstate sources: <i>And</i>
provided further; That award of each such grant shall be conditioned upon the
recipient entering into an agreement requiring the grant to be repaid if the
recipient fails to complete the course of training under the national board for
professional teaching standards certification program: And provided further, That
all moneys received by the department of education for repayment of grants
made under the governor's teaching excellence scholarships program shall be
deposited in the state treasury in accordance with the provisions of K.S.A. 75-
4215, and amendments thereto, and shall be credited to the governor's teaching excellence scholarships program repayment fund.
Private donations, gifts, grants and
bequests fund (652-00-7307-5000)
Family and children
investment fund (652-00-7375)
State school district
finance fund (652-00-7393)
Mineral production
education fund (652-00-7669-7669)
initiatives fund for the fiscal year ending June 30, 2022, the following:
Children's cabinet
accountability fund (652-00-2000-2402)\$375,000
Provided, That any unencumbered balance in the children's cabinet
accountability fund account in excess of \$100 as of June 30, 2021, is hereby
reappropriated for fiscal year 2022.
CIF grants (652-00-2000-2408)
<i>Provided</i> , That any unencumbered balance in the CIF grants account in excess of \$100 as of June 30, 2021, is hereby reappropriated for fiscal year 2022.
Quality initiative infants
and toddlers (652-00-2000-2420)\$500,000
Provided, That any unencumbered balance in the quality initiative infants and
toddlers account in excess of \$100 as of June 30, 2021, is hereby reappropriated
for fiscal year 2022.
Early childhood block grant
autism diagnosis (652-00-2000-2422)\$50,000
<i>Provided,</i> That any unencumbered balance in the early childhood block grant autism diagnosis account in excess of \$100 as of June 30, 2021, is hereby
reappropriated for fiscal year 2022.
Parent education program (652-00-2000-2510)
Provided, That any unencumbered balance in the parent education program
account in excess of \$100 as of June 30, 2021, is hereby reappropriated for fiscal
year 2022: Provided further, That expenditures from the parent education
program account for each such grant shall be matched by the school district in
an amount that is equal to not less than 50% of the grant.
an amount that is equal to not less than 50% of the grant. Communities aligned in early development
an amount that is equal to not less than 50% of the grant. Communities aligned in early development and education (652-00-2000-2550)
an amount that is equal to not less than 50% of the grant. Communities aligned in early development
an amount that is equal to not less than 50% of the grant. Communities aligned in early development and education (652-00-2000-2550)
an amount that is equal to not less than 50% of the grant. Communities aligned in early development and education (652-00-2000-2550)
an amount that is equal to not less than 50% of the grant. Communities aligned in early development and education (652-00-2000-2550)

investment fund (652-00-7375-7900) of the department of education to the communities in schools program fund (652-00-2221-2400) of the department of education.

- (e) On March 30, 2022, and June 30, 2022, or as soon thereafter as moneys are available, notwithstanding the provisions of K.S.A. 8-267 or 8-272, and amendments thereto, or any other statute, the director of accounts and reports shall transfer \$550,000 from the state safety fund (652-00-2538-2030) to the state general fund: *Provided*, That the transfer of such amount shall be in addition to any other transfer from the state safety fund to the state general fund as prescribed by law: *Provided further*, That the amount transferred from the state safety fund to the state general fund pursuant to this subsection is to reimburse the state general fund for accounting, auditing, budgeting, legal, payroll, personnel and purchasing services and any other governmental services that are performed on behalf of the department of education by other state agencies that receive appropriations from the state general fund to provide such services.
- (f) On July 1, 2021, and quarterly thereafter, the director of accounts and reports shall transfer \$73,750 from the state highway fund of the department of transportation to the school bus safety fund (652-00-2532-2300) of the department of education.
- (g) On July 1, 2021, the director of accounts and reports shall transfer an amount certified by the commissioner of education from the motorcycle safety fund (652-00-2633-2050) of the department of education to the motorcycle safety fund (561-00-2366-2360) of the state board of regents: *Provided*, That the amount to be transferred shall be determined by the commissioner of education based on the amounts required to be paid pursuant to K.S.A. 8-272(b)(2), and amendments thereto.
- (h) On July 1, 2021, or as soon thereafter as moneys are available, the director of accounts and reports shall transfer \$70,000 from the USAC E-rate program federal fund (561-00-3920-3920) of the state board of regents to the education technology coordinator fund (652-00-2157-2157) of the department of education.
- (i) There is appropriated for the above agency from the Kansas endowment for youth fund for the fiscal year ending June 30, 2022, the following: Children's cabinet administration (652-00-7000-7001)......\$260,535 *Provided,* That any unencumbered balance in the children's cabinet administration account in excess of \$100 as of June 30, 2021, is hereby reappropriated for fiscal year 2022.
- (j) During the fiscal year ending June 30, 2022, the commissioner of education, with the approval of the director of the budget, may transfer any part of any item of appropriation for fiscal year 2022 from the state general fund for the department of education to another item of appropriation for fiscal year 2022 from the state general fund for the department of education. The commissioner of education shall certify each such transfer to the director of accounts and reports and shall transmit a copy of each such certification to the director of legislative research.
- (k) There is appropriated for the above agency from the expanded lottery act revenues fund for the fiscal year ending June 30, 2022, the following: KPERS school employer

- (l) On July 1, 2021, of the \$2,440,966,522 appropriated for the above agency for the fiscal year ending June 30, 2022, by section 80(a) of chapter 5 of the 2020 Session Laws of Kansas from the state general fund in the state foundation aid account (652-00-1000-0820), the sum of \$3,344,193 is hereby lapsed.
- (m) Notwithstanding the provisions of any other statute, any appropriation act or any other provision of this act, in addition to the other purposes for which

expenditures may be made by the above agency from moneys appropriated from any special revenue fund or funds for fiscal year 2022 from moneys received from the federal CARES act, public law 116-136, the federal coronavirus preparedness and response supplemental appropriation act, 2020, public law 116-123, the federal families first coronavirus response act, public law 116-127, the federal paycheck protection program and health care enhancement act, public law 116-139, the federal consolidated appropriations act, 2021, public law 116-260, the American rescue plan act of 2021, public law 117-2, or any other federal law that appropriates moneys to the state for aid for coronavirus relief, expenditures shall be made by the above agency from such moneys that may be used for such purpose to provide school safety and security grants: Provided, That such expenditures shall not exceed \$5,000,000: Provided further, That expenditures shall be made for fiscal year 2022 for disbursements of grant moneys approved by the state board of education for the acquisition and installation of security cameras and any other systems, equipment and services necessary for security monitoring of facilities operated by a school district and for securing doors, windows and any entrances to such facilities: Provided further, That all moneys expended for school safety and security grants for fiscal year 2022 shall be matched by the receiving school district on a \$1-for-\$1 basis from other moneys of the district that may be used for such purpose as permitted under federal law: Provided further, That if the above agency determines such moneys may not be used for such purposes, expenditures shall not be made and the agency shall send a copy of such determination to the director of the budget and the director of legislative research.

- (n) Notwithstanding the provisions of any other statute, any appropriation act or any other provision of this act, in addition to the other purposes for which expenditures may be made by the above agency from moneys appropriated from any special revenue fund or funds for fiscal year 2022 from moneys received from the federal CARES act, public law 116-136, the federal coronavirus preparedness and response supplemental appropriation act, 2020, public law 116-123, the federal families first coronavirus response act, public law 116-127, the federal paycheck protection program and health care enhancement act, public law 116-139, the federal consolidated appropriations act, 2021, public law 116-260, the American rescue plan act of 2021, public law 117-2, or any other federal law that appropriates moneys to the state for aid for coronavirus relief, expenditures shall be made by the above agency from such moneys that may be used for such purpose for the mental health intervention team pilot program: Provided, That such expenditures shall not exceed \$3,924,160: Provided further, That if the above agency determines such moneys may not be used for such purposes, expenditures shall not be made and the agency shall send a copy of such determination to the director of the budget and the director of legislative research.
- (o) Notwithstanding the provisions of any other statute, any appropriation act or any other provision of this act, in addition to the other purposes for which expenditures may be made by the above agency from moneys appropriated from any special revenue fund or funds for fiscal year 2022 from moneys received from the federal CARES act, public law 116-136, the federal coronavirus preparedness and response supplemental appropriation act, 2020, public law 116-123, the federal families first coronavirus response act, public law 116-127, the federal paycheck protection program and health care enhancement act, public law 116-139, the federal consolidated appropriations act, 2021, public law 116-260, the American rescue plan act of 2021, public law 117-2, or any other federal law that appropriates moneys to the state for aid for coronavirus relief, expenditures shall be made by the above agency from such moneys that may be used for such purpose for the communities in schools program: Provided, That such expenditures shall not exceed \$100,000: Provided further, That if the above agency determines such moneys may not be used for such purposes, expenditures shall not be made and the agency shall send a copy of such determination to the director of the budget and the director of legislative research.
- (p) In addition to the other purposes for which expenditures may be made by the above agency from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2022, expenditures shall be made by the above agency from such moneys to recommend additional

compensation to each classroom teacher, paraprofessional and hourly employee who was employed by the board of education of a school district throughout school year 2020-2021 and who continues to be employed by the school district in school year 2021-2022; Provided, That the additional compensation recommended pursuant to this subsection shall not exceed \$500 and is intended to recognize and compensate the classroom teachers, paraprofessionals and hourly employees for the duties beyond the normal scope of employment during a pandemic, including, but not limited to, creation of new lesson plans for remote and distance instruction modes, classroom modifications for social distancing, maintaining sanitary conditions and conducting home visits: Provided further, That each board of education of a school district shall review the moneys received from the federal CARES act, public law 116-136, the federal coronavirus preparedness and response supplemental appropriation act, 2020, public law 116-123, the federal families first coronavirus response act, public law 116-127, the federal paycheck protection program and health care enhancement act, public law 116-139, the federal consolidated appropriations act, 2021, public law 116-260, the American rescue plan act of 2021, public law 117-2, or any other federal law that appropriates moneys to the state for aid for coronavirus relief, to determine if such funds may be available for such purpose: And provided further, That for the purposes of this section, "classroom teacher" means any person who holds a certificate to teach and is under contract to teach on a full-time basis by a board of education and any person who is under contract to teach on a full-time basis by a board of education but who does so pursuant to a licensure waiver granted pursuant to rules and regulations of the state department of education, and does not include any superintendent, assistant superintendent, supervisor or principal employed pursuant to K.S.A. 72-1134, and amendments thereto.

New Sec. 3.

DEPARTMENT OF EDUCATION

Provided, That any unencumbered balance in the supplemental state aid account in excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023.(b) There is appropriated for the above agency from the following special

revenue fund or funds for the fiscal year ending June 30, 2023, all moneys now or hereafter lawfully credited to and available in such fund or funds, except that expenditures other than refunds authorized by law and transfers to other state agencies shall not exceed the following:

- (1) The graduation rate of students in foster care;
- (2) the number and percentage of students in foster care who were promoted to the next grade level;
- (3) the number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;
- (4) the number and percentage of students in foster care who were expelled during the school year;
- (5) state standardized assessment scores for students in foster care, including the number and percentage of students meeting academic standards as determined by the state board of education;
- (6) the number and percentage of students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early

childhood special education program under section 619 of part B of the individuals with disabilities act;

- (7) the number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;
- (8) the total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;
- (9) de-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and
- (10) any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.
- (b) On or before January 15 of each year, the state department of education and the department for children and families shall prepare and submit the Kansas foster care children annual academic report card to the senate standing committee on education and the house of representatives standing committee on education.
 - (c) As used in this section:
- (1) "School" means any school of a school district or any nonpublic school accredited by the state board of education.
- (2) "Student in foster care" means any individual who was in the custody of the Kansas department for children and families at any time when such student attended a school during the school year for which the report required pursuant to this section is to be completed.
- (d) This section shall take effect and be in force from and after July 1, 2021.
- New Sec. 5. (a) To assist students identified as eligible to receive at-risk educational programs and services in meeting state board of education outcome goals, the state board of education shall require school districts to implement atrisk educational programs and services that provide additional educational opportunities, interventions and evidence-based instruction using the at-risk best practices identified pursuant to K.S.A. 72-5153, and amendments thereto.
- (b) A student shall be identified as eligible to receive at-risk programs and services if the student meets one or more of the following criteria:
 - (1) Is not working on academic grade level;
- (2) is not meeting the requirements necessary for promotion to the next grade or is failing subjects or courses of study;
- (3) is not meeting the requirements necessary for graduation from high school or has the potential to drop out of school;
 - (4) has insufficient mastery of skills or is not meeting state standards;
 - (5) has been retained;
 - (6) has a high rate of absenteeism;
 - (7) has repeated suspensions or expulsions from school;
 - (8) is homeless or migrant;
 - (9) is identified as an English language learner;
- (10) has social-emotional needs that cause the student to be unsuccessful in school; or
 - (11) is identified as a student with dyslexia or characteristics of dyslexia.
- (c) This section shall be a part of and supplemental to the Kansas school equity and enhancement act.
- (d) This section shall take effect and be in force from and after July 1, 2021.
- New Sec. 6. (a) Commencing in the 2021-2022 school year, except as otherwise provided in this section, no school district shall provide or offer to any student enrolled in the district more than a total of 40 school term hours of remote learning unless:
- (1) The board of education of the school district has authorized a student to temporarily attend school through remote learning in excess of the 40-hour limitation pursuant to a temporary individual exemption granted pursuant to subsection (b); or
- (2) due to a disaster, the state board of education has authorized the school district to conduct remote learning in excess of the 40-hour limitation pursuant to subsection (c) or has waived the limitations provided in subsection (d).

- (b) The board of education of a school district may temporarily suspend the remote learning limitation provided in subsection (a) on an individual student basis for any student who cannot reasonably attend school in person due to an illness, medical condition, injury or any other extraordinary circumstance that would necessitate remote learning to allow the student to continue to receive an education during the existence of such circumstance. The board of education of the school district shall notify the state board of any individual exemptions provided pursuant to this subsection and the reason for such exemption.
- (c) The state board of education may authorize a school district to exceed the 40-hour remote learning limitation upon application by the school district. The application may be granted by the state board of education upon:
- (1) Certification by a school district that, due to a disaster, conditions resulting from widespread or severe property damage caused by the disaster or other conditions restricting the operation of public schools will exist in the school district for an inordinate period of time; and
- (2) a determination by the state board that the school district cannot reasonably adjust its schedule to comply with the requirements of this section unless remote learning is conducted for a period of time not to exceed 240 school term hours, unless such limitation is waived by the state board pursuant to subsection (d).
- (d) The state board of education may waive the requirements of law relating to the remote learning limitations pursuant to subsection (c) in any school year upon application for such waiver by a school district. The waiver may be granted by the state board of education upon:
- (1) Certification by a board of education that, due to a disaster, conditions resulting from widespread or severe property damage caused by the disaster or other conditions restricting the operation of public schools will exist in the school district for an inordinate period of time; and
- (2) a determination by the state board that the school district cannot reasonably adjust its schedule to comply with such requirements of law and that remote learning beyond the limitations provided in subsection (c) is necessary to allow the school district to continue to provide education to students during such conditions.
- (e) (1) Any student who attends a school of a school district through remote learning in excess of the remote learning limitations provided pursuant to this section shall be deemed a remote learning student and shall be counted as a remotely enrolled student for state aid purposes.
 - (2) On or before June 30 of each school year:
- (A) A school district that offers remote learning during the school year shall determine the remote enrollment of the district based on the number of students remotely enrolled in accordance with this section;
- (B) the clerk or superintendent of each school district shall certify under oath to the state board a report showing the remote enrollment of the school district determined pursuant to this subsection by the grades maintained in the schools of the school district. The state board shall examine such reports upon receipt, and if the state board finds any errors in any such report, the state board shall consult with the school district officer furnishing the report and make any necessary corrections in the report; and
- (C) the state board shall determine the number of students who were included in the remote enrollment of each school district and recompute the enrollment of the school district as required pursuant to this subsection.
- (3) A school district that offers remote learning and is determined to have remotely enrolled students pursuant to this section shall receive remote enrollment state aid. The state board shall determine the amount of remote enrollment state aid a school district is to receive by multiplying the remote enrollment of the school district by \$5,000. No remote enrollment state aid shall be provided for any student who participates in remote learning on a part-time basis during the school day.
- (4) The state board shall notify each school district of the amount of remote enrollment state aid the district shall receive pursuant to this section and, pursuant to K.S.A. 72-5136, and amendments thereto, shall:
- (A) Require the district to remit any such amount of overpayment made to the district in the current school year; or
 - (B) deduct the excess amounts paid to the district from future payments

made to the school district.

- (5) If a student is included in the remote enrollment of a district pursuant to this subsection, such student shall not be included in the adjusted enrollment of the district in the current school year.
- (f) Each school district that determines remote enrollment pursuant to this section shall submit any documentation or information required by the state board
- (g) As used in this section, "disaster" means a state of disaster emergency declared by proclamation of the governor pursuant to K.S.A. 48-924, and amendments thereto, closure of schools by order issued by a county or joint board of health, a local health officer pursuant to K.S.A. 65-119, and amendments thereto, or the secretary of health and environment pursuant to K.S.A. 65-126, and amendments thereto, or occurrence of widespread or severe damage, injury or loss of life or property resulting from any natural or manmade cause, including, but not limited to, fire, flood, earthquake, tornado, wind, storm, an epidemic, air contamination, blight, drought, infestation or explosion.
- (h) This section shall be a part of and supplemental to the Kansas school equity and enhancement act.
- (i) This section shall take effect and be in force from and after July 1, 2021. New Sec. 7. (a) Each eligible postsecondary educational institution that accepts students for enrollment pursuant to the Kansas challenge to secondary school students act shall submit a report annually to the state board of regents. Such report shall include, but not be limited to, the following:
- (1) The number of students from each school district enrolled in the eligible postsecondary educational institution, including the number of students in the custody of the secretary for children and families;
- (2) the number of students who successfully complete the courses in which such students are enrolled at the eligible postsecondary educational institution;
- (3) the tuition rate charged for students compared to the tuition rate charged to individuals who are regularly enrolled and attending the eligible postsecondary educational institution; and
- (4) the amount and percentage of tuition each school district is paying pursuant to K.S.A. 72-3223, and amendments thereto.
- (b) The state board of regents shall compile and prepare a summary report of the reports submitted pursuant to subsection (a) and shall submit such report to the house standing committee on education and the senate standing committee on education on or before February 15 of each year commencing in 2022.
- (c) This section shall take effect and be in force from and after July 1, 2021.
- Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
- (b) The budgets and the summary of the proposed budget shall be on file at the administrative offices of the school district. Copies of such budgets and summary shall be available upon request.
- (c) The notice required to be published by K.S.A. 79-2929, and amendments thereto, shall include a statement that the budgets and the summary of the proposed budget is on file at the administrative offices of the district and that copies of such budgets and summary are available upon request.
- Sec. 9. On and after July 1, 2021, K.S.A. 2020 Supp. 72-3117 is hereby amended to read as follows: 72-3117. (a) The state board of education may waive the requirements of law relating to the duration of the school term in any school year upon application for such waiver by a school district. The waiver may be granted by the state board of education upon:
- (1) Certification by a board of education that, due to a disaster, conditions resulting from widespread or severe property damage caused by the disaster-or

other conditions restricting the operation of public schools will exist in the school district for an inordinate period of time; and

- (2) a determination by the state board that the school district cannot reasonably adjust its schedule to comply with such requirements of law. The period of time school is not maintained during any school year due to conditions resulting from a disaster, upon granting of the waiver by the state board of education, shall be considered a part of the school term.
- (b) As used in this section, the term "disaster" means the declaration of a state of disaster emergency by the governor pursuant to K.S.A. 48-924, and amendments thereto, closure of schools by order issued by a county or joint board of health, a local health officer pursuant to K.S.A. 65-119, and amendments thereto, or the secretary of health and environment pursuant to K.S.A. 65-126, and amendments thereto, or occurrence of widespread or severe damage, injury or loss of life or property resulting from any natural or manmade cause, including, but not limited to, fire, flood, earthquake, tornado, wind, storm, epidemies an epidemic, air contamination, blight, drought, infestation or explosion.
- Sec. 10. On and after July 1, 2021, K.S.A. 72-3220 is hereby amended to read as follows: 72-3220. (a) K.S.A. 72-3220 through 72-3224, and amendments thereto, *and section 7, and amendments thereto*, shall be known and may be cited as the Kansas challenge to secondary school-pupils *students* act.
- (b) The provisions of this section shall take effect and be in force from and after July 1, 1993.
- Sec. 11. On and after July 1, 2021, K.S.A. 72-3221 is hereby amended to read as follows: 72-3221. (a)—The legislature hereby declares that secondary school—pupils students should be challenged continuously in order to maintain their interests in the pursuit of education and skills critical to success in the modern world. Therefore, It is the purpose and intention of the Kansas challenge to secondary school—pupils students act to provide a means—whereby that school districts, in cooperation with institutions of postsecondary education, may provide new and exciting challenges to secondary school—pupils students by encouraging—them such students to take full advantage of the wealth of postsecondary-education educational opportunities available in this state.
- (b) The provisions of this section shall take effect and be in force from and after July 1, 1993.
- Sec. 12. On and after July 1, 2021, K.S.A. 72-3222 is hereby amended to read as follows: 72-3222. As used in the Kansas challenge to secondary school pupils students act:
- (a) "Concurrent enrollment pupil" "Student" means a person who: (1) Is enrolled in grades 10, 11 or 12 maintained by a school district, or a gifted child who is enrolled in any of the grades 9 through 12 maintained by a school district; (2) has an individualized plan of study or an individualized education program; (3) has demonstrated the ability to benefit from participation in the regular curricula of eligible postsecondary-education educational institutions; (4) has been authorized by the principal of the school attended to apply for enrollment at an eligible postsecondary-education educational institution; and (5) is acceptable or has been accepted for enrollment at an eligible postsecondary-education educational institution.
- (b) "Eligible postsecondary-education educational institution" means any state educational institution, community college, municipal university, technical college or accredited independent institution.
- (c) "State educational institution" has the meaning ascribed thereto means the same as defined in K.S.A. 76-711, and amendments thereto.
- (d) "Community college" means any community college organized and operating under the laws of this state.
- (e) "Municipal university" means a municipal university established under the provisions of article 13a of chapter 13 of *the* Kansas Statutes Annotated, *and amendments thereto*.
- (f) "Accredited independent institution" means—an a not-for-profit institution of postsecondary education the main campus of which is located in Kansas and—which that: (1) Is operated independently and not controlled or administered by any state agency or any subdivision of the state;; (2) maintains open enrollment;; and (3) is accredited by—the north central association of colleges and secondary schools accrediting agency based on its requirements as

- of April 1, 1985 a nationally recognized accrediting agency for higher education in the United States.
- (g) "Technical college" has the meaning ascribed thereto means the same as defined in K.S.A. 74-32,407, and amendments thereto.
- (h) "Gifted child"—has the meaning ascribed thereto means the same as defined in K.S.A. 72-3404, and amendments thereto, or in rules and regulations adopted pursuant thereto.
- Sec. 13. On and after July 1, 2021, K.S.A. 72-3223 is hereby amended to read as follows: 72-3223. (a) The board of education of any school district and any eligible postsecondary-education educational institution may enter into a cooperative agreement regarding the dual or concurrent enrollment of eoneurrent enrollment pupils students in courses of instruction for college credit at the eligible postsecondary-education educational institution. The agreement shall include, but need not be limited to, the following:
- (1) The academic credit to be granted for course work successfully completed by the <u>pupil</u> student at the institution, which credit shall qualify—as eollege credit and may qualify as both high school and college credit;
- (2) the requirement that such course work qualify as credit applicable toward the award of a degree or certificate at the institution;
- (3) except as otherwise provided in subsection (b), the requirement that—the pupil shall pay to the institution the student shall pay the negotiated amount of tuition and related costs charged by the institution for the student's enrollment—of the pupil; and
- (4) the requirement that the eligible postsecondary educational institution shall notify the student or the student's parent or guardian if the course the student enrolled in at the eligible postsecondary educational institution is not a systemwide transfer course approved by the state board of regents and, as a result, the student may not receive credit for such course if the student transfers to or attends another state postsecondary educational institution.
- (b) The provisions of this section shall take effect and be in force from and after July 1, 1993-The board of education of a school district, in its discretion, may pay all or a portion of the negotiated amount of tuition and related costs, including fees, books, materials and equipment, charged by an eligible postsecondary educational institution for a student's enrollment in such institution. As part of any agreement entered into pursuant to this section, the board of education of a school district shall not be required to pay any amount of tuition and required fees that are waived for an eligible foster child pursuant to the foster child educational assistance act, K.S.A. 75-53,111 et seq., and amendments thereto, except that the board, in its discretion, may pay any related costs that are not waived pursuant to such act, including fees, books, materials and equipment, charged by an eligible postsecondary educational institution for the student's enrollment in such institution. Any such payment shall be paid directly to the eligible postsecondary educational institution and shall be credited to such student's account.
- Sec. 14. On and after July 1, 2021, K.S.A. 72-3224 is hereby amended to read as follows: 72-3224. (a) No school district shall be responsible for the payment of tuition charged to concurrent enrollment pupils by eligible education institutions or for the provision of transportation for such pupils Except as otherwise provided in K.S.A. 72-3223(b), and amendments thereto, each student dually or concurrently enrolled in an eligible postsecondary educational institution pursuant to K.S.A. 72-3220 et seq., and amendments thereto, shall be responsible for the payment of the negotiated tuition and related costs, including fees, books, materials and equipment, charged by such institution for the student's enrollment.
- (b) The board of education of a school district, in its discretion, may provide for the transportation of a student to or from any eligible postsecondary education educational institution.
- (b) Each concurrent enrollment pupil shall be responsible for payment of tuition for enrollment at an eligible postsecondary education institution and for payment of the costs of books and equipment and any other costs of enrollment.
- (c) Each—concurrent enrollment pupil student dually or concurrently enrolled in an eligible postsecondary educational institution pursuant to K.S.A. 72-3220 et seq., and amendments thereto, who satisfactorily completes course work at—an eligible postsecondary education such institution shall be granted

appropriate credit toward fulfillment of the requirements for graduation from high school-unless such credit is denied by the school district in which the pupil is enrolled on the basis that high school credit is inappropriate for such course work.

- (d) The provisions of this section shall take effect and be in force from and after July 1, 1993-In order to remain eligible for participation in the program, a student shall remain in good standing at the eligible postsecondary educational institution or shall show satisfactory progress as determined by the school district.
- (e) The provisions of the Kansas challenge to secondary school students act shall not apply to any career technical education courses or programs that receive financial assistance or funding pursuant to K.S.A. 72-3810 or 72-3819, and amendments thereto.
- Sec. 15. On and after July 1, 2021, K.S.A. 2020 Supp. 72-4352 is hereby amended to read as follows: 72-4352. As used in the tax credit for low income students scholarship program act:
- (a) "Contributions" means monetary gifts or donations and in-kind contributions, gifts or donations that have an established market value.
 - (b) "Department" means the Kansas department of revenue.
- (c) "Educational scholarship" means an amount not to exceed \$8,000 per school year provided to an eligible student, or to a qualified school with respect to an eligible student, to cover all or a portion of the costs of education including tuition, fees and expenses of a qualified school and, if applicable, the costs of transportation to a qualified school if provided by such qualified school.
 - (d) "Eligible student" means a child who:
- (1)—(A) Is an at-risk student, as defined in K.S.A. 72-5132, and amendments thereto, and who is attending a public school; or (B) has been eligible to receive an educational scholarship under this program and has not graduated from high school or reached 21 years of age;
 - (2) Resides in Kansas-while eligible for an educational scholarship; and
- (3) (A) (2) (A) (i) Is eligible for free or reduced-price meals under the national school lunch act; and
- (ii) (a) was enrolled in kindergarten or any of the grades one through eight in any public school in the previous school year in which an educational scholarship is first sought for the child; or
- (B)(b) is eligible to be enrolled in any public school in the school year in which an educational scholarship is first sought for the child and the child is under the age of six years; or
- (B) has received an educational scholarship under the program and has not graduated from high school or reached the age of 21 years.
- (e) "Parent" includes a guardian, custodian or other person with authority to act on behalf of the child.
- (f) "Program" means the tax credit for low income students scholarship program established in K.S.A. 72-4351 through 72-4357, and amendments thereto.
- (g) "Public school" means—an elementary school that is operated by a school district, and identified by the state board as one of the lowest 100-performing elementary schools with respect to student achievement among all elementary schools operated by school districts for the current school year any school operated by a unified school district under the laws of this state.
 - (h) "Qualified school" means any nonpublic school that:
 - (1) Provides education to elementary or secondary students;
- (2) is accredited by the state board or a national or regional accrediting agency that is recognized by the state board for the purpose of satisfying the teaching performance assessment for professional licensure;
- (3) has notified the state board of its intention to participate in the program; and
- (4) complies with the requirements of the program. On and after July 1, 2020, a qualified school shall be accredited by the state board or a national or regional accrediting agency that is recognized by the state board for the purpose of satisfying the teaching performance assessment for professional licensure.
- (i) "Scholarship granting organization" means an organization that complies with the requirements of this program and provides educational scholarships to eligible students or to qualified schools in which parents have

enrolled eligible students.

- (j) "School district" or "district" means any unified school district organized and operating under the laws of this state.
- (k) "School year"-shall have the meaning ascribed thereto means the same as in K.S.A. 72-5132, and amendments thereto.
 - (1) "Secretary" means the secretary of revenue.
 - (m) "State board" means the state board of education.
- Sec. 16. On and after July 1, 2021, K.S.A. 2020 Supp. 72-4354 is hereby amended to read as follows: 72-4354. (a) To be eligible to participate in the program, a scholarship granting organization shall comply with the following:
- (1) The scholarship granting organization shall notify the secretary and the state board of the scholarship granting organization's intent to provide educational scholarships;
- (2) upon granting an educational scholarship, the scholarship granting organization shall report such information to the state board;
- (3) the scholarship granting organization shall provide verification to the secretary that the scholarship granting organization is exempt from federal income taxation pursuant to section 501(c)(3) of the federal internal revenue code of 1986;
- (4) upon receipt of contributions in an aggregate amount or value in excess of \$50,000 during a school year, a scholarship granting organization shall file with the state board either:
- (A) A surety bond payable to the state in an amount equal to the aggregate amount of contributions expected to be received during the school year; or
- (B) financial information demonstrating the scholarship granting organization's ability to pay an aggregate amount equal to the amount of the contributions expected to be received during the school year, which must be reviewed and approved of in writing by the state board;
- (5) scholarship granting organizations that provide other nonprofit services in addition to providing educational scholarships shall not commingle contributions made under the program with other contributions made to such organization. A scholarship granting organization under this subsection shall also file with the state board, prior to the commencement of each school year, either:
- (A) A surety bond payable to the state in an amount equal to the aggregate amount of contributions expected to be received during the school year; or
- (B) financial information demonstrating the nonprofit organization's ability to pay an aggregate amount equal to the amount of the contributions expected to be received during the school year, which must be reviewed and approved of in writing by the state board;
- (6) each qualified school receiving educational scholarships from the scholarship granting organization shall annually certify to the scholarship granting organization its compliance with the requirements of the program;
- (7) at the end of the calendar year, the scholarship granting organization shall have its accounts examined and audited by a certified public accountant. Such audit shall include, but not be limited to, information verifying that the educational scholarships awarded by the scholarship granting organization were distributed to qualified schools with respect to eligible students determined by the state board under K.S.A. 72-4353(c), and amendments thereto, and information specified in this section. Prior to filing a copy of the audit with the state board, such audit shall be duly verified and certified by a certified public accountant; and
- (8) if a scholarship granting organization decides to limit the number or type of qualified schools who will receive educational scholarships, the scholarship granting organization shall provide, in writing, the name or names of those qualified schools to any contributor and the state board.
- (b) No scholarship granting organization shall provide an educational scholarship with respect to any eligible student to attend any qualified school with paid staff or paid board members, or relatives thereof, in common with the scholarship granting organization.
- (c) The scholarship granting organization shall disburse not less than 90% of contributions received pursuant to the program in the form of educational scholarships within 36 months of receipt of such contributions. If such contributions have not been disbursed within the applicable 36-month time

- period, then the scholarship granting organization shall not accept new contributions until 90% of the received contributions have been disbursed in the form of educational scholarships. Any income earned from contributions must be disbursed in the form of educational scholarships.
- (d) A scholarship granting organization may continue to provide an educational scholarship with respect to a student who was an eligible student in the year immediately preceding the current school year.
- (e)—(1) A scholarship granting organization shall direct payments of educational scholarships to the qualified school attended by the eligible student or in which the eligible student is enrolled. Payment may be made by check made payable to both the parent and the qualified school or to only the qualified school. If an eligible student transfers to a new qualified school during a school year, the scholarship granting organization shall direct payment in a prorated amount to the original qualified school and the new qualified school based on the eligible student's attendance. If the eligible student transfers to a public school and enrolls in such public school after September 20 of the current school year, the scholarship granting organization shall direct payment in a prorated amount to the original qualified school and the public school based on the eligible student's attendance. The prorated amount to the public school shall be considered a donation and shall be paid to the school district of such public school in accordance with K.S.A. 72-1142, and amendments thereto.
- (2) As used in this subsection, the term "public school" means any school operated by a school district.
- (f) Each qualified school shall provide a link to the state department of education's webpage where the reports prepared pursuant to K.S.A. 72-5170, and amendments thereto, and K.S.A. 2020 Supp. 72-5178, and amendments thereto, for such school are published. The link shall be prominently displayed on the school's accountability reports webpage.
- (g) By June 1 of each year, a scholarship granting organization shall submit a report to the state board for the educational scholarships provided in the immediately preceding 12 months. Such report shall be in a form and manner as prescribed by the state board, approved and signed by a certified public accountant, and shall contain the following information:
 - (1) The name and address of the scholarship granting organization;
- (2) the name and address of each eligible student with respect to whom an educational scholarship was awarded by the scholarship granting organization;
- (3) the total number and total dollar amount of contributions received during the 12-month reporting period; and
- (4) the total number and total dollar amount of educational scholarships awarded during the 12-month reporting period and the total number and total dollar amount of educational scholarships awarded during the 12-month reporting period with respect to eligible students who qualified under K.S.A. 72-4352(d), and amendments thereto.
 - $\frac{g}{h}$ No scholarship granting organization shall:
- (1) Provide an educational scholarship with respect to an eligible student that is established by funding from any contributions made by any relative of such eligible student; or
- (2) accept a contribution from any source with the express or implied condition that such contribution be directed toward an educational scholarship for a particular eligible student.
- Sec. 17. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5131 is hereby amended to read as follows: 72-5131. K.S.A. 72-5131 through 72-5176, and amendments thereto, and K.S.A. 2019 Supp. 72-5178 and 72-5179 et seq., and amendments thereto, shall be known and may be cited as the Kansas school equity and enhancement act.
- Sec. 18. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5132 is hereby amended to read as follows: 72-5132. As used in the Kansas school equity and enhancement act, K.S.A. 72-5131 et seq., and amendments thereto:
- (a) "Adjusted enrollment" means the enrollment of a school district, excluding the remote enrollment determined pursuant to section 6, and amendments thereto, adjusted by adding the following weightings, if any, to the enrollment of a school district: At-risk student weighting; bilingual weighting; career technical education weighting; high-density at-risk student weighting; high enrollment weighting; low enrollment weighting; school facilities

weighting; ancillary school facilities weighting; cost-of-living weighting; special education and related services weighting; and transportation weighting.

- (b) "Ancillary school facilities weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5158, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.
- (c) (1) "At-risk student" means a student who is eligible for free meals under the national school lunch act, and who is enrolled in a school district that maintains an approved at-risk student assistance program.
- (2) The term "at-risk student" shall not include any student enrolled in any of the grades one through 12 who is in attendance less than full time, or any student who is over 19 years of age. The provisions of this paragraph shall not apply to any student who has an individualized education program.
- (d) "At-risk student weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(a), and amendments thereto, on the basis of costs attributable to the maintenance of atrisk educational programs by such school districts.
- (e) "Base aid for student excellence" or "BASE aid" means an amount appropriated by the legislature in a fiscal year for the designated year. The amount of BASE aid shall be as follows:
 - (1) For school year 2018-2019, \$4,165;
 - (2) for school year 2019-2020, \$4,436;
 - (3) for school year 2020-2021, \$4,569;
 - (4) for school year 2021-2022, \$4,706;
 - (5) for school year 2022-2023, \$4,846; and
- (6) for school year 2023-2024, and each school year thereafter, the BASE aid shall be the BASE aid amount for the immediately preceding school year plus an amount equal to the average percentage increase in the consumer price index for all urban consumers in the midwest region as published by the bureau of labor statistics of the United States department of labor during the three immediately preceding school years rounded to the nearest whole dollar amount.
- (f) "Bilingual weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5150, and amendments thereto, on the basis of costs attributable to the maintenance of bilingual educational programs by such school districts.
 - (g) "Board" means the board of education of a school district.
- (h) "Budget per student" means the general fund budget of a school district divided by the enrollment of the school district.
- (i) "Categorical fund" means and includes the following funds of a school district: Adult education fund; adult supplementary education fund; at-risk education fund; bilingual education fund; career and postsecondary education fund; driver training fund; educational excellence grant program fund; extraordinary school program fund; food service fund; parent education program fund; preschool-aged at-risk education fund; professional development fund; special education fund; and summer program fund.
- (j) "Cost-of-living weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5159, and amendments thereto, on the basis of costs attributable to the cost of living in such school districts.
- (k) "Current school year" means the school year during which state foundation aid is determined by the state board under K.S.A. 72-5134, and amendments thereto.
- (l) "Enrollment" means, except as provided in section 6, and amendments thereto:
- (1) The number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the preceding school year plus the number of preschool-aged at-risk students regularly enrolled in the school district on September 20 of the current school year, except a student who is a foreign exchange student shall not be counted unless such student is regularly enrolled in the school district on September 20 and attending kindergarten or any of the grades one through 12 maintained by the school district for at least one semester or two quarters, or the equivalent thereof.
- (2) If the enrollment in a school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment

of the school district in the current school year means the sum of:

- (A) The enrollment in the second preceding school year, excluding students under paragraph (2)(B), minus enrollment in the preceding school year of preschool-aged at-risk students, if any, plus enrollment in the current school year of preschool-aged at-risk students, if any; and
- (B) the adjusted enrollment in the second preceding school year of any students participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the preceding school year, if any, plus the adjusted enrollment in the preceding school year of preschool-aged at-risk students who are participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the current school year, if any.
- (3) For any school district that has a military student, as that term is defined in K.S.A. 72-5139, and amendments thereto, enrolled in such district, and that received federal impact aid for the preceding school year, if the enrollment in such school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment of the school district in the current school year means whichever is the greater of:
 - (A) The enrollment determined under paragraph (2); or
- (B) the sum of the enrollment in the preceding school year of preschoolaged at-risk students, if any, and the arithmetic mean of the sum of:
- (i) The enrollment of the school district in the preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any;
- (ii) the enrollment in the second preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any; and
- (iii) the enrollment in the third preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any.
- (4) The enrollment determined under paragraph (1), (2) or (3), except if the school district begins to offer kindergarten on a full-time basis in such school year, students regularly enrolled in kindergarten in the school district in the preceding school year shall be counted as one student regardless of actual attendance during such preceding school year.
- (m) "February 20" has its usual meaning, except that in any year in which February 20 is not a day on which school is maintained, it means the first day after February 20 on which school is maintained.
- (n) "Federal impact aid" means an amount equal to the federally qualified percentage of the amount of moneys a school district receives in the current school year under the provisions of title I of public law 874 and congressional appropriations therefor, excluding amounts received for assistance in cases of major disaster and amounts received under the low-rent housing program. The amount of federal impact aid shall be determined by the state board in accordance with terms and conditions imposed under the provisions of the public law and rules and regulations thereunder.
- (o) "General fund" means the fund of a school district from which operating expenses are paid and in which is deposited all amounts of state foundation aid provided under this act, payments under K.S.A. 72-528, and amendments thereto, payments of federal funds made available under the provisions of title I of public law 874, except amounts received for assistance in cases of major disaster and amounts received under the low-rent housing program and such other moneys as are provided by law.
- (p) "General fund budget" means the amount budgeted for operating expenses in the general fund of a school district.
- (q) "High-density at-risk student weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(b), and amendments thereto, on the basis of costs attributable to the maintenance of atrisk educational programs by such school districts.
- (r) "High enrollment weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(b), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.
- (s) "Juvenile detention facility" means the same as such term is defined in $K.S.A.\ 72-1173$, and amendments thereto.
 - (t) "Local foundation aid" means the sum of the following amounts:
 - (1) An amount equal to any unexpended and unencumbered balance

remaining in the general fund of the school district, except moneys received by the school district and authorized to be expended for the purposes specified in K.S.A. 72-5168, and amendments thereto;

- (2) an amount equal to any remaining proceeds from taxes levied under authority of K.S.A. 72-7056 and 72-7072, and amendments thereto, prior to their repeal;
- (3) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district under the provisions of K.S.A. 72-3123(a), and amendments thereto;
- (4) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district pursuant to contracts made and entered into under authority of K.S.A. 72-3125, and amendments thereto;
- (5) an amount equal to the amount credited to the general fund in the current school year from moneys distributed in such school year to the school district under the provisions of articles 17 and 34 of chapter 12 of the Kansas Statutes Annotated, and amendments thereto, and under the provisions of articles 42 and 51 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto;
- (6) an amount equal to the amount of payments received by the school district under the provisions of K.S.A. 72-3423, and amendments thereto;
- (7) an amount equal to the amount of any grant received by the school district under the provisions of K.S.A. 72-3425, and amendments thereto; and
 - (8) an amount equal to 70% of the federal impact aid of the school district.
- (u) "Low enrollment weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(a), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.
- (v) "Operating expenses" means the total expenditures and lawful transfers from the general fund of a school district during a school year for all purposes, except expenditures for the purposes specified in K.S.A. 72-5168, and amendments thereto.
- (w) "Preceding school year" means the school year immediately before the current school year.
- (x) "Preschool-aged at-risk student" means an at-risk student who has attained the age of three years, is under the age of eligibility for attendance at kindergarten, and has been selected by the state board in accordance with guidelines governing the selection of students for participation in head start programs.
- (y) "Preschool-aged exceptional children" means exceptional children, except gifted children, who have attained the age of three years but are under the age of eligibility for attendance at kindergarten. The terms "exceptional children" and "gifted children" have the same meaning as those terms are defined in K.S.A. 72-3404, and amendments thereto.
- (z) "Psychiatric residential treatment facility" means the same as such term is defined in K.S.A. 72-1173, and amendments thereto.
- (aa) (1) "Remote enrollment" means the number of students regularly enrolled in kindergarten and grades one through 12 in the school district who attended school through remote learning in excess of the remote learning limitations provided in section 6, and amendments thereto.
- (2) This subsection shall not apply in any school year prior to the 2021-2022 school year.
- (bb) (1) "Remote learning" means a method of providing education in which the student, although regularly enrolled in a school district, does not physically attend the attendance center such student would otherwise attend in person on a full-time basis and curriculum and instruction are prepared, provided and supervised by teachers and staff of such school district to approximate the student learning experience that would take place in the attendance center classroom.
- (2) "Remote learning" does not include virtual school as such term is defined in K.S.A. 72-3712, and amendments thereto.
- (3) This subsection shall not apply in any school year prior to the 2021-2022 school year.
 - (cc) "School district" means a school district organized under the laws of

this state that is maintaining public school for a school term in accordance with the provisions of K.S.A. 72-3115, and amendments thereto.

(bb)(dd) "School facilities weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5156, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.

(ee) "School year" means the 12-month period ending June 30.

(dd)(ff) "September 20" has its usual meaning, except that in any year in which September 20 is not a day on which school is maintained, it means the first day after September 20 on which school is maintained.

(ee)(gg) "Special education and related services weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5157, and amendments thereto, on the basis of costs attributable to the maintenance of special education and related services by such school districts.

(ff)(hh) "State board" means the state board of education.

(gg)(ii) "State foundation aid" means the amount of aid distributed to a school district as determined by the state board pursuant to K.S.A. 72-5134, and amendments thereto.

- (hh)(jj) (1) "Student" means any person who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 maintained by the school district or who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 in another school district in accordance with an agreement entered into under authority of K.S.A. 72-13,101, and amendments thereto, or who is regularly enrolled in a school district and attending special education services provided for preschool-aged exceptional children by the school district.
- (2) (A) Except as otherwise provided in this subsection, the following shall be counted as one student:
 - (i) A student in attendance full-time; and
- (ii) a student enrolled in a school district and attending special education and related services, provided for by the school district.
 - (B) The following shall be counted as 1/2 student:
- (i) A student enrolled in a school district and attending special education and related services for preschool-aged exceptional children provided for by the school district; and
- (ii) a preschool-aged at-risk student enrolled in a school district and receiving services under an approved at-risk student assistance plan maintained by the school district.
- (C) A student in attendance part-time shall be counted as that proportion of one student-(, to the nearest $^{1}/_{10}$, that the student's attendance bears to full-time attendance.
- (D) A student enrolled in and attending an institution of postsecondary education that is authorized under the laws of this state to award academic degrees shall be counted as one student if the student's postsecondary education enrollment and attendance together with the student's attendance in either of the grades 11 or 12 is at least $\frac{5}{6}$ time, otherwise the student shall be counted as that proportion of one student- $\frac{1}{10}$, to the nearest $\frac{1}{10}$, that the total time of the student's postsecondary education attendance and attendance in grades 11 or 12, as applicable, bears to full-time attendance.
- (E) A student enrolled in and attending a technical college, a career technical education program of a community college or other approved career technical education program shall be counted as one student, if the student's career technical education attendance together with the student's attendance in any of grades nine through 12 is at least $\frac{5}{6}$ time, otherwise the student shall be counted as that proportion of one student—(, to the nearest $\frac{1}{10}$), that the total time of the student's career technical education attendance and attendance in any of grades nine through 12 bears to full-time attendance.
- (F) A student enrolled in a school district and attending a non-virtual school and also attending a virtual school shall be counted as that proportion of one student—(, to the nearest $^{1}/_{10}$), that the student's attendance at the non-virtual school bears to full-time attendance.
- (G) A student enrolled in a school district and attending special education and related services provided for by the school district and also attending a

virtual school shall be counted as that proportion of one student—(, to the nearest $^{1}/_{10}$), that the student's attendance at the non-virtual school bears to full-time attendance.

- (H) A student enrolled in a school district and attending school on a parttime basis through remote learning and also attending school in person on a part-time basis shall be counted as that proportion of one student, to the nearest $\frac{1}{10}$, that the student's in-person attendance bears to full-time attendance.
- (1) (i) Except as provided in clause (ii), a student enrolled in a school district who is not a resident of Kansas shall be counted as follows:
 - (a) For school year 2018-2019, one student;
 - (b) for school years 2019-2020 and 2020-2021, $^3/_4$ of a student; and
- (c) for school year 2021-2022 and each school year thereafter, $^{1}/_{2}$ of a student.
 - (ii) This subparagraph (H) shall not apply to:
- (a) A student whose parent or legal guardian is an employee of the school district where such student is enrolled; or
- (b) a student who attended public school in Kansas during school year 2016-2017 and who attended public school in Kansas during the immediately preceding school year.
 - (3) The following shall not be counted as a student:
 - (A) An individual residing at the Flint Hills job corps center;
- (B) except as provided in paragraph (2), an individual confined in and receiving educational services provided for by a school district at a juvenile detention facility; and
- (C) an individual enrolled in a school district but housed, maintained and receiving educational services at a state institution or a psychiatric residential treatment facility.
- (4) A student enrolled in virtual school pursuant to K.S.A. 72-3711 et seq., and amendments thereto, shall be counted in accordance with the provisions of K.S.A. 72-3715, and amendments thereto.
- (5) A student enrolled in a school district who attends school through remote learning shall be counted in accordance with the provisions of this section and section 6, and amendments thereto.
- (ii)(kk) "Total foundation aid" means an amount equal to the product obtained by multiplying the BASE aid by the adjusted enrollment of a school district.
- (jj)(ll) "Transportation weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5148, and amendments thereto, on the basis of costs attributable to the provision or furnishing of transportation.
- (kk)(mm) "Virtual school" means the same as such term is defined in K.S.A. 72-3712, and amendments thereto.
- Sec. 19. On and after July 1, 2021, K.S.A. 72-5151 is hereby amended to read as follows: 72-5151. (a) The at-risk student weighting of each school district shall be determined by the state board as follows:
- (1) Determine the number of at-risk students included in the enrollment of the school district; and
- (2) multiply the number determined under subsection (a)(1) by 0.484. The resulting sum is the at-risk student weighting of the school district.
- (b) Except as provided in subsection (b)(4), the high-density at-risk student weighting of each school district shall be determined by the state board as follows:
- (1) (A) If the enrollment of the school district is at least 35% at-risk students, but less than 50% at-risk students:
- (i) Subtract 35% from the percentage of at-risk students included in the enrollment of the school district;
- (ii) multiply the difference determined under subsection (b)(1)(A)(i) by 0.7; and
- (iii) multiply the product determined under subsection (b)(1)(A)(ii) by the number of at-risk students included in the enrollment of the school district; or
- (B) if the enrollment of the school district is 50% or more at-risk students, multiply the number of at-risk students included in the enrollment of the school district by 0.105; or
 - (2) (A) if the enrollment of a school in the school district is at least 35% at-

risk students, but less than 50% at-risk students:

- (i) Subtract 35% from the percentage of at-risk students included in the enrollment of such school;
- (ii) multiply the difference determined under subsection (b)(2)(A)(i) by 0.7; and
- (iii) multiply the product determined under subsection (b)(2)(A)(ii) by the number of at-risk students included in the enrollment of such school; or
- (B) if the enrollment of a school in the school district is 50% or more atrisk students, multiply the number of at-risk students included in the enrollment of such school by 0.105; and
- (C) add the products determined under subsections (b)(2)(A)(iii) and (b)(2) (B) for each such school in the school district, respectively.
- (3) The high-density at-risk *student* weighting of the school district shall be the greater of the product determined under subsection (b)(1) or the sum determined under subsection (b)(2)(C).
- (4) Commencing in school year 2018-2019, School districts that qualify to receive the high-density at-risk *student* weighting pursuant to this section shall spend any money attributable to the school district's high-density at-risk student weighting on the at-risk best practices developed by the state board pursuant to K.S.A. 72-5153(d), and amendments thereto. If a school district that qualifies for the high-density at-risk student weighting does not spend such money on such best practices, the state board shall notify the school district that it shall-either spend such money on such best practices or shall show improvement within five years of notification. Improvement shall include, but not be limited to, thefollowing: (A) The percentage of students at grade level on state math and English language arts assessments; (B) the percentage of students that areeollege and career ready on state math and English language arts assessments; (C) the average composite ACT score; or (D) the four-year graduation rate repay such money to the school district's at-risk education fund. On or before January 15 of each year, the state board shall notify the house and senate standing committees on education, or any successor committees, which school districts had to repay such money and the amount of money such school district repaid for the preceding school year. If a school district does not spend such money on such best practices-and does not show improvement within five for three consecutive years, the school district shall not qualify to receive the high-density at-risk *student* weighting in the succeeding school year.
 - (5) The provisions of this subsection shall expire on July 1, 2020 2024.
- (c) The purpose of the at-risk student weighting and the high-density atrisk student weighting is to provide students identified as eligible to receive atrisk programs and services with evidence-based educational services in addition to regular instructional services.
- (d) Upon a school district's receipt of state foundation aid, that portion of such state foundation aid that is directly attributable to such school district's atrisk student weighting and high-density at-risk student weighting, if any, shall be transferred to the district's at-risk education fund established under K.S.A. 72-5153, and amendments thereto.
- Sec. 20. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5153 is hereby amended to read as follows: 72-5153. (a) There is hereby established in every school district an at-risk education fund, which that shall consist of all moneys deposited therein or transferred thereto according to law. The expenses of a school district directly attributable to providing at-risk student assistance or programs shall be paid from the at-risk education fund.
- (b) Any balance remaining in the at-risk education fund at the end of the budget year shall be carried forward into the at-risk education fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto. In preparing the budget of such school district, the amounts credited to and the amount on hand in the at-risk education fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.
- (c) Commencing in school year 2018-2019, Expenditures from the at-risk education fund of a school district shall only be made for the following purposes:

- (1) At-risk and provisional at-risk educational programs based on bestpractices identified pursuant to subsection (d);
- (2) personnel providing educational services in conjunction with such programs; or
- (3) support for instructional classroom personnel designed to provide training for evidence-based best practices for at-risk educational programs; or
- (4) services contracted for by the school district to provide at-risk and provisional at-risk educational programs—based on best practices identified—pursuant to subsection (d).
- (d) (1) The state board shall identify and approve evidence-based best practices for at-risk *educational* programs and instruction of students receiving at-risk program services. On and after July 1, 2019, Such best practices shall include, but not be limited to, programs and services provided by state-based national nonprofit organizations that:
- (A) Focus on students who are identified as students eligible to receive atrisk program services or who face other identifiable barriers to success;
- (B) provide evidence-based instruction and support services to such students inside and outside the school setting; and
- (C) evaluate outcomes data for students, including, but not limited to, school attendance, academic progress, graduation rates, pursuit of postsecondary education or career advancement.
- (2) The state board shall review and update such best practices as necessary and as part of its five-year accreditation system review process.
- (3) The state board shall provide a list of approved at-risk educational programs to each school district. The department shall publish the list on the department's website with a link to such list prominently displayed on the website homepage.
- (4) (A) No expenditure shall be made from a school district's at-risk education fund for any program or service that is not included on the list of approved at-risk educational programs, unless such program is a provisional at-risk educational program.
- (B) Expenditures shall only be made for a provisional at-risk educational program for a period not to exceed three years after implementation of such provisional at-risk educational program by a school district. The state board shall review any such provisional at-risk educational program, and if such program satisfies the state board's requirements as an evidence-based best practice, then such program shall be included in the list of approved at-risk educational programs.
- (5) The purpose of at-risk and provisional at-risk educational programs and services is to provide students identified as eligible to receive at-risk programs and services with additional educational opportunities, interventions and evidence-based instructional services above and beyond regular educational services.
- (6) Delivery of at-risk and provisional at-risk programs or services by a school district may include, but shall not be limited to, the following:
 - (A) Extended school year;
 - (B) before-school programs and services;
 - (C) after-school programs and services;
 - (D) summer school;
 - (E) extra support within a class;
 - (F) tutorial assistance; and
 - (G) class within a class.
- (e) Each year the board of education of each school district shall prepare and submit to the state board a report on the assistance or at-risk and provisional at-risk educational programs provided by the school district for students identified as eligible to receive at-risk program services. Such report shall include:
- (1) The number of students identified as eligible to receive at-risk *or* provisional at-risk educational program services who were served or provided assistance;
- (2) the type of service at-risk and provisional at-risk educational programs and services provided, including the number of students provided assistance under the district's approved at-risk program;
 - (3) the data and research—upon which the school district—relied utilized in

determining that a need for service or assistance existed, the results of providing such service or assistance what programs and services were needed to implement the approved at-risk program;

- (4) the district shall track and report the longitudinal performance of students that are continuously receiving at-risk programs and services in the district's approved at-risk program and, if applicable, shall include data regarding state assessment scores, Kansas English language proficiency assessment results, four-year graduation rates, progress monitoring, norm-referenced test results, criterion-based test results, individualized education program goals, attendance and average ACT composite scores; and
 - (5) any other information required by the state board.
- (f) In order to achieve uniform reporting of the number of students provided service or assistance by school districts in at-risk student programs, school districts shall report the number of students served or assisted in the manner required by the state board.
 - (g) As used in this section, the term:
- (1) "At-risk educational program" means an at-risk program or service that is identified and approved by the state board as an evidence-based best practice pursuant to subsection (d);
- (2) "evidence-based instruction" means an education delivery system based on peer-reviewed research that consistently produces better student outcomes over a five-year period than would otherwise be achieved by the same students who are receiving at-risk program services; and
- (3) "provisional at-risk educational program" means an evidence-based atrisk educational program or service identified or developed by a school district as producing or likely to produce measurable success that has been submitted to the state board for review pursuant to subsection (d).
- Sec. 21. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5173 is hereby amended to read as follows: 72-5173. The legislative post audit committee shall direct the legislative division of post audit to conduct the following performance audits in the fiscal year specified:
- (a) A performance audit of transportation services funding. The audit should include a comparison of the amount of transportation services funding school districts receive to the cost of providing transportation services. This performance audit shall be conducted during fiscal year 2018, and the final audit report shall be submitted to the legislature on or before January 15, 2018.
- (b) A performance audit of at-risk education funding. The audit should evaluate the method of counting students for at-risk education funding, the level of the at-risk student weighting and high-density at-risk student weighting under the act and how school districts are expending moneys provided for at-risk education. This performance audit shall be conducted during fiscal year 2020, and the final audit report shall be submitted to the legislature on or before January 15, 2020.
- (c) A performance audit of bilingual education funding. The audit should evaluate the method of counting students for bilingual education funding, the level of the bilingual weighting under the act and how school districts are expending moneys provided for bilingual education. This performance audit shall be conducted during fiscal year 2021, and the final audit report shall be submitted to the legislature on or before January 15, 2021.
- (d) A study of statewide virtual school programs administered in other states. The study shall include, but not be limited to, the following:
- (1) The aggregate cost incurred by each state administering a virtual school program, and the cost incurred by individual school districts or schools within each state;
- (2) the resources necessary for the implementation of each virtual school program, including, but not limited to, personnel, equipment, software and facility usage;
 - (3) the scope of each virtual school program; and
- (4) the effectiveness of each virtual school program with respect to student performance and outcomes.

The study shall be conducted during fiscal year 2023, and the final study report shall be submitted to the legislature on or before January 15, 2023.

(e) A performance audit of the unencumbered cash balances held in all funds by each school district. The audit should evaluate the annual

accumulations of unencumbered cash balances for the preceding 10 years, the annual expenditures of such moneys and how school districts are expending such moneys. This performance audit shall be conducted no later than fiscal year 2021, and the final audit report shall be submitted to the legislature on or before January 15, 2021.

- (f) (1) A performance audit to provide a reasonable estimate of the cost of providing educational opportunities for every public school student in Kansas to achieve the performance outcome standards adopted by the state board of education. This performance audit shall be conducted during fiscal year 2024, and the final report submitted to the legislature on or before January 15, 2024.
 - (2) The performance audit required under this subsection shall:
- (A) Include reasonable estimates of the costs of providing specialized education services as required by law, including, but not limited to, bilingual education and at-risk programs; and
- (B) account for other factors which may contribute to variations in costs incurred by school districts, including, but not limited to, total district enrollment and geographic location within the state.
 - (3) In conducting the performance audit required under this subsection:
- (A) Any examination of historical data and expenditures shall correct any recognized inadequacy of such data or expenditure through a statistically valid method of extrapolation; and
- (B) subject to the limitations of the division of legislative post audit budget and appropriations therefor, the legislative post auditor may enter into contracts with consultants as the post auditor deems necessary.
- (g) A performance audit to provide a reasonable estimate of the costs of providing special education and related services, including, but not limited to, other factors which may contribute to variations in costs incurred by school districts. This performance audit shall be conducted during fiscal year 2019, and the final audit report shall be submitted to the legislature on or before January 15, 2019.
- (h) A performance audit of at-risk education expenditures. The audit should evaluate how school districts are expending moneys provided for at-risk education, whether those expenditures comply with statutory provisions and whether the state board of education and the department of education are acting in accordance with statutory provisions related to at-risk expenditures and programs. This audit should also evaluate the trends in the academic outcomes of students receiving at-risk education program services. This performance audit shall be conducted during calendar year 2023, and the final audit report shall be submitted to the legislature on or before January 15, 2024.
- Sec. 22. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5178 is hereby amended to read as follows: 72-5178. (a) On or before January 15 of each year, the state department of education shall prepare and submit a performance accountability report and a longitudinal achievement report for all students enrolled in *any* public school *or accredited nonpublic school* in the state, each school district—and, each school operated by a school district *and each accredited nonpublic school* to the governor and to the legislature.
- (b) Each performance accountability report shall be prepared in a single-page format containing the information that is required to be reported under the federal elementary and secondary education act, as amended by the federal every student succeeds act, public law 114-95, or any successor federal acts, and the college and career readiness metrics developed and implemented by the state board. The report shall use the categories for achievement identified under the federal every student succeeds act, public law 114-95, or any successor achievement categories. All categories and metrics included in the report shall be clearly defined.
- (c) Each longitudinal achievement report shall provide the achievement rates on the state assessments for English language arts, math and science for all students and each student subgroup and the change in achievement rate year-over-year starting with the school year in which the state board first implemented new achievement standards on such state assessments.
- (d) All reports prepared pursuant to this section shall be published in accordance with K.S.A. 2020 Supp. 72-1181, and amendments thereto.
- Sec. 23. On and after July 1, 2021, K.S.A. 2020 Supp. 72-5179 is hereby amended to read as follows: 72-5179. (a) The state board of education shall

provide the ACT college entrance exam and the three ACT workkeys assessments that are required to earn a national career readiness certificate to each student enrolled in grades 11 and 12, and the pre-ACT college entrance exam to each student enrolled in grade nine. No student shall be required to pay any fees or costs to take any such exam or assessments. The state board shall not be required to provide more than one exam and three assessments for each student. The state board of education may enter into any contracts that are necessary to promote statewide cost savings to administer such exams and assessments.

- (b) The Kansas department of education and each school district shall annually publish on their websites the times, dates and locations of the pre-ACT college entrance exam, the ACT college entrance exam and the ACT workkeys assessments that are offered in Kansas and information for students on how to register for such exams or assessments.
- (c) Participation in the pre-ACT college entrance exam, the ACT college entrance exam or the ACT workkeys assessment shall be optional. Nothing in this section shall be construed to require any student to participate in such exams or assessments.
- (d) On or before the first day of each regular legislative session, the state board of education shall prepare and submit a report to the senate standing committee on education and the house standing committee or any successor committees on education that includes the aggregate exam and assessment data for all students who were provided the exams and assessments pursuant to this section
- (e) As used in this section, "student" means any person who is regularly enrolled in any public school or accredited nonpublic school located in Kansas.
- Sec. 24. On and after July 1, 2021, K.S.A. 75-53,112 is hereby amended to read as follows: 75-53,112. As used in the Kansas foster child educational assistance act:
- (a) "Kansas educational institution" means and includes any community college, the municipal university, state educational institution, the institute of technology at Washburn university or technical college.
 - (b) "Eligible foster child" means anyone who:
- (1) (A) (i) Is in the custody of the secretary and in a foster care placement on the date such child attained 18 years of age;—(B) (ii) has been released from the custody of the secretary prior to attaining 18 years of age, after having graduated from a high school or fulfilled the requirements for a general educational development (GED) certificate while in foster care placement and the custody of the secretary;—(C) (iii) is adopted from a foster care placement on or after such child's 16th birthday; or—(D) (iv) left a foster care placement subject to a guardianship under chapter 38 or 59 of the Kansas Statutes Annotated, and amendments thereto, on or after such child's 16th birthday; or
- (B) is a student as defined under the Kansas challenge to secondary school students act, K.S.A. 72-3220 et seq., and amendments thereto, and was in the custody of the secretary and in foster care placement at any time such child was enrolled in grades nine through 12 at a school of a school district; and
 - (2) enrolls in a Kansas educational institution on or after July 1, 2006.
- (c) "Kansas foster child educational assistance program" or "program" means the program established pursuant to the provisions of the Kansas foster child educational assistance act, which shall provide for: (1) Undergraduate enrollment of eligible foster children pursuant to subsection (b)(1)(A) through the semester the eligible foster child attains 23 years of age; or (2) undergraduate enrollment of eligible foster children pursuant to subsection (b) (1)(B) through the Kansas challenge to secondary schools act, K.S.A. 72-3220 et seq., and amendments thereto.
- (d) "Educational program" means a program—which that is offered and maintained by a Kansas educational institution and leads to the award of a certificate, diploma or degree upon satisfactory completion of course work requirements.
 - (e) "Secretary" means the secretary for children and families.

Sec. 25. On and after July 1, 2021, K.S.A. 72-1163, 72-3220, 72-3221, 72-3222, 72-3223, 72-3224, 72-5151 and 75-53,112 and K.S.A. 2020 Supp. 72-3117, 72-4352, 72-4354, 72-5131, 72-5132, 72-5153, 72-5173, 72-5178 and 72-5179 are hereby repealed.

Sec. 26. This act shall take effect and be in force from and after its publication in the Kansas register.

I hereby certify that the above $B_{\rm ILL}$ originated in the ${\rm House},$ and was adopted by that body

House adopted Conference Committee Report	
connecence commutee report	
	Speaker of the House.
	Chief Clerk of the House
Passed the Senate as amended	
Senate adopted Conference Committee Report	
	President of the Senate.
	Secretary of the Senate.
Approved	
211 NO 122	

Governor.