

Kansas PTA

715 SW 10th Street, Topeka KS 66612 www.kansas-pta-legislative.org kansaspta@gmail.com

February 9, 2023

Written Testimony to House Education Budget Committee Honorable Chair, Representative Adam Thomas Deborah Bremer, Committee Assistant 785-296-3113, Deborah.Bremer@house.ks.gov Room 286-N, State Capitol Building

Proponent House Bill 2138 - CTE Incentive

Hearing: Thursday, February 9, 2023, 1:30 PM Room 218-N

Honorable Chairman Thomas and Committee Members,

Please accept this belated **proponent** written testimony regarding HB 2138 – CTE Incentive. Kansas PTA is in support of encouraging and reimbursing public school districts to give all Kansas students opportunity to earn industry recognized credentials. This bill is in alignment with <u>Kansas PTA Standing</u> Positions and Legislative Priorities.

"HB 2138 would create the Career Technical Education Credential and Transition Incentive for Employment Success Act. Subject to appropriations, the bill would allow the State Board of Education to distribute state aid to school districts that offer career technical education and have students who obtained an approved "industry-sought" career technical education credentials."

Kansas PTA is in support of this bill to facilitate career and college readiness among our Kansas youth. Thank you for this opportunity and your consideration of our testimony.

Patty Jurich, Kansas PTA President
President@kansas-pta.org
@KsPTALeg

Cc: Brooke Burkett, VP of Advocacy Devin Wilson, Legislative Liaison Kansas PTA Advocacy Team

THE PTA POSITION

Kansas PTA is a nonpartisan association that promotes the welfare of children and youth. The PTA does not endorse any candidate or political party. Rather, we advocate for policies and legislation that affect Kansas youth in alignment with our legislative platform and priorities. PTA mission and purpose have remained the same since our inception over 100 years ago, focused on facilitating every child's potential and empowering families and communities to advocate for all children.