

SENATE BILL No. 184

By Senator Holscher

2-7

1 AN ACT concerning education; relating to certain nonpublic schools;
2 requiring participation in state assessments; requiring website
3 publication of performance accountability and longitudinal
4 achievement reports; amending K.S.A. 2022 Supp. 72-5178 and
5 repealing the existing section.

6
7 WHEREAS, This act shall be known as the consumer research and
8 transparency act.

9 Now, therefore:

10 *Be it enacted by the Legislature of the State of Kansas:*

11 New Section 1. (a) Each nonpublic school in this state shall
12 administer the statewide assessments provided by the state board of
13 education in K.S.A. 72-5170, and amendments thereto, to students
14 enrolled in the appropriate grades for each such assessment at such school.

15 (b) As used in this section, "nonpublic school" means an accredited or
16 nonaccredited private elementary or secondary school. "Nonpublic school"
17 does not include a home school or home school organization, community
18 consortium or group.

19 Sec. 2. K.S.A. 2022 Supp. 72-5178 is hereby amended to read as
20 follows: 72-5178. (a) On or before January 15 of each year, the state
21 department of education shall prepare and digitally update on the website
22 of the state department of education the performance accountability reports
23 and longitudinal achievement reports upon all students enrolled in any
24 public school or ~~accredited~~ nonpublic school in the state, each school
25 district, each school operated by a school district and each ~~accredited~~
26 nonpublic school.

27 (b) Each performance accountability report shall be prepared in a
28 single-page format containing the information that is required to be
29 reported under the federal elementary and secondary education act, as
30 amended by the federal every student succeeds act, public law 114-95, or
31 any successor federal acts, and the college and career readiness metrics
32 developed and implemented by the state board. The report shall use the
33 categories for achievement identified under the federal every student
34 succeeds act, public law 114-95, or any successor achievement categories.
35 All categories and metrics included in the report shall be clearly defined.

36 (c) Each longitudinal achievement report shall provide the

1 achievement rates on the state assessments for English language arts, math
2 and science for all students and each student subgroup and the change in
3 achievement rate year-over-year starting with the school year in which the
4 state board first implemented new achievement standards on such state
5 assessments.

6 (d) On or before January 15 of each year, the state department of
7 education shall prepare written academic achievement reports to provide a
8 summary of student achievement in this state and shall submit such reports
9 to the governor and the legislature. Such written academic achievement
10 reports shall:

11 (1) Provide a statewide summary of the performance accountability
12 reports and longitudinal achievement reports prepared pursuant to this
13 section. Such summary report shall provide:

14 (A) Achievement data from the English language arts assessments
15 and math assessments over the preceding five years for all students and
16 student subgroups to show whether there are statewide trends in academic
17 improvement or learning loss among all students and student subgroups;

18 (B) a comparison to any other evaluation metric used by the state
19 board of education to evaluate student achievement such as college and
20 career readiness measurements or graduation rates;

21 (C) a comparison to other educational assessments that measure
22 academic performance such as the national assessment of educational
23 progress;

24 (D) an analysis of the trends in student achievement outcomes and a
25 review of conditions that are impacting recent student achievement
26 outcomes;

27 (E) a review of the academic interventions that school districts are
28 using to improve student performance, whether the state board of
29 education has any specific recommendations regarding academic
30 interventions to improve academic achievement and an estimation of the
31 academic achievement gains that can be expected from such interventions;
32 and

33 (F) a summary of the performance levels and the scale and cut scores
34 for the statewide assessments and how such information should be used to
35 draw conclusions about student achievement; and

36 (2) provide a student-focused longitudinal achievement report that
37 provides information on the academic achievement of certain student
38 cohort groups to show the achievement gains or learning losses that are
39 occurring for such students. Such report shall begin with the students who
40 are entering grade three and grade eight in school year 2022-2023. The
41 report shall summarize the longitudinal achievement of such students over
42 a three-year period and shall be repeated every three years for the students
43 entering such grade levels. The longitudinal report shall provide:

1 (A) A summary of the improvement or learning loss that is occurring
2 within such student cohort groups over such three-year period for all such
3 students and the student subgroups;

4 (B) an analysis of the evaluations and metrics that are used to
5 measure the year-over-year achievement of such student cohort groups;

6 (C) a review of the academic interventions that school districts are
7 using to improve student performance within such student cohort groups,
8 whether the state board of education has any specific recommendations
9 regarding academic interventions to improve academic achievement and
10 an estimate of the academic achievement gains that can be expected from
11 such interventions; and

12 (D) the achievement results from the English language arts
13 assessments and math assessments for such student cohort groups and any
14 other assessment data pertaining to such student cohort groups, including,
15 but not limited to, the national assessment for educational progress, the
16 ACT college entrance exam and the pre-ACT assessment.

17 (d) All reports prepared pursuant to this section shall be published in
18 accordance with K.S.A. 2022 Supp. 72-1181, and amendments thereto.

19 (e) *As used in this section, "nonpublic school" means an accredited*
20 *or nonaccredited private school that regularly offers education at the*
21 *elementary or secondary level. "Nonpublic school" does not include a*
22 *home school or home school organization, community, consortium or*
23 *group.*

24 Sec. 3. K.S.A. 2022 Supp. 72-5178 is hereby repealed.

25 Sec. 4. This act shall take effect and be in force from and after its
26 publication in the statute book.